### Lesson Plan Template

<table>
<thead>
<tr>
<th>Educator(s) Name(s):</th>
<th>Lesson Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area:</td>
<td>Grade Level:</td>
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</table>

**Description of Lesson (include grouping of students):**

Write a brief, yet concise, description of what occurs in this lesson. Explain how students will be grouped for the lesson (50 words).

*In this lesson, the students*

**State Curriculum Standards met in this lesson:**

Go to the state curriculum standards [http://state.tn.us/education/ci/curriculum.shtml](http://state.tn.us/education/ci/curriculum.shtml) and select the grade content/level appropriate standards that are being met in this lesson. Copy and paste here:

**Instructional Objective(s):**

Write the instructional objective (learning outcome) that the student should meet in this lesson. The objective should identify the A, B, C and D.

**Materials, Resources and Technology**

List the materials, resources and technology required for the lesson. You should include the book that will guide you plus the websites that you will use for student research in this section.

**Teacher Preparation:**

Explain (use the numbering tool) each task that the teacher has to complete to get ready for the lesson including activities such as gather materials, bookmark websites, create research guides, schedule labs, gather parent permissions (for fieldtrips, etc.)

**Instructional Procedures**

Describes the teacher’s and the student’s actions during the implementation of the lesson. Begins with SET followed by step by step techniques and activities and ends with CLOSURE.

**SET:**

**Techniques and Activities:**

**CLOSURE:**

**Supplemental Activities**

Describes how the teacher will remediate or reteach the students that have difficulty with the content. Describes enrichment or how the teacher will extend the learning for advanced students.

**National Education Technology Standards for Students (NETS•S) met in this lesson:**

Go to the [NETS•S](http://state.tn.us/education/ci/curriculum.shtml) and select the standards that are being met in this lesson. Copy and paste here.

**Adaptations for Special Learners:**

Explain how you will adapt the learning for learners with special needs? (Apply the book.)
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Assessment/Evaluation:
Describe the evaluation process (both formal and informal) that you will use to measure whether the students have successfully achieved the instructional objectives. (What are the criteria for achievement, and performance level? How will you assess that students have learned? How will you monitor student progress? The criteria should directly align to the instructional objectives and standards. Also describe your plan for providing feedback to your students.)