Using SKYPE and Ejournaling to Enhance Linguistic Growth in ELLs: Part 1

2011 TNTESOL Conference
Murfreesboro, TN
March 11, 2011

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The University of Tennessee
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AGENDA

• WELCOME
• RESEARCH STUDY WITH SOUTH KOREAN TEACHER/GRADUATE STUDENTS AND UTK ESL METHODS STUDENTS
• PBWORKS WIKI INTRANET SITE
• EJOURNAL ACTIVITIES
• SKYPE SITES SET-UP
• PRE-SKYPE INTERVIEWS
• JOINT NNES and NES SKYPE ACTIVITIES
• ON-GOING SKYPE ACTIVITIES
• NEXT STEPS IN STUDY
• Q & A
The 2011 Research Study: Objectives

- **Part 1:** To investigate the interaction between native English speakers (NES) and non-native English speakers (NNES) and how this relationship improves linguistic growth for both groups.

- **Part 2:** To determine if SKYPing and Ejournaling improves a motivation for learning.
Subjects in the Study
Spring 2011

• 11 South Korean English Ed master’s students taking a *Linguistics in the Elementary School class*, January 3-21, 2011, at Chuncheon National University of Education, Chuncheon, S. Korea

• 11(10) UT Knoxville ESL Methods students in a spring 2011 class
Chuncheon National University English Ed Graduate Students/Elementary School Teachers January 3-21, 2011
UTK ESL Methods
Graduate Students
Spring 2011
SETTING UP 
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WIKI AS 
AN INTRANET WEB SITE
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SIGN UP AND CREATE A WIKI WEBSITE
IDENTIFY THE WORKSPACE
Dear CNUE Colleagues,

It is my hope that my CNUE graduate students have enjoyed our 3 weeks together in our Linguistics for Teaching English to Children class. From my perspective, I have learned a lot working with this talented group of young career professionals who are teaching English to their young students in S.Korea.

My spring 2011 students at The University of Tennessee, Knoxville, where I am Professor of World Languages and ESL Education, have been invited to join this CNUE Intranet Web site and are engaged in a semester-long journey with their new S. Korean teaching colleagues, during which time, both UT-CNUE partners will EJournal and Skype on a regular basis. It will be my pleasure to facilitate this venture and maintain the Intranet environment for this very special project.

All 11 UT FL/ESL 485 ESL Methods students that I am teaching spring 2011 and all 11 CNUE English Ed students in the graduate class I taught between January 3 and January 31, 2001, are actively engaged in this incredible adventure and I wish them well as they learn about each others' cultures, languages and traditions in addition to sharing ideas for teaching their students.

A special reminder to all of my students is that the time in S. Korea is 14 hours ahead of Knoxville, TN, so keep that in mind when you make your Skype dates! EJournaling, of course is a 24/7 reality on this wild site.

I have used a chart like the one below to schedule my own Skype sessions with my family and friends:

<table>
<thead>
<tr>
<th>Korea Time</th>
<th>Knoxville Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 a.m.</td>
<td>5 p.m.</td>
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<td>8 a.m.</td>
<td>6 p.m.</td>
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<td>9 a.m.</td>
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<td>11 a.m.</td>
<td>9 p.m.</td>
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<tr>
<td>12 noon</td>
<td>10 p.m.</td>
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<tr>
<td>1 p.m.</td>
<td>11 p.m.</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>12 midnight</td>
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<tr>
<td>8 p.m.</td>
<td>6 a.m.</td>
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<tr>
<td>9 p.m.</td>
<td>7 a.m.</td>
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<td>10 p.m.</td>
<td>8 a.m.</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>9 a.m.</td>
</tr>
<tr>
<td>12 midnight</td>
<td>10 a.m.</td>
</tr>
</tbody>
</table>

To my CNUE graduate students: please click on the UT-CNUE Partners Journals (below), find YOUR name on the table, and you will see your University of Tennessee student English partner!!! Then, click on Journal on the UT-CNUE Partner Journals Link page, and that will take you directly to the shared CNUE-UT student journal page that you will be using to dialogue with your UT student partner!

Please put the date of your journal entry before you start writing, then introduce yourself. After you finish your entry, go to the INSERT tool on the top of the page and insert a horizontal line below your work.

To my UT students: please follow the same directions above and then set up a Skype session with your Korean partner as soon as you can.

To both my CNUE and UT students: it is my hope that you will continue both your EJournaling and Skype sessions throughout the spring semester. More soon!

We love Big Band music and here is another one of our favorites. Check it out! http://www.youtube.com/watch?v=9I2l3Lj1A&feature=related

Remember, we are family! http://www.youtube.com/watch?v=9I2l3Lj1A&feature=related

You can easily navigate through our class Intranet website by clicking on the links found below or on the links under the Navigator on the right of this page. Access to our website is restricted to our class members and selected invited visitors.
The Home Page

• Each page in *pbworks* starts out as a blank page
• Very user-friendly, similar to *WORD*
• Font, colors, spacing is adaptable
• One can insert: pictures, hyperlinks, files
• Folders can be set-up with embedded pages which can be hyperlinked (similar to PPT)
ADD USERS BY ENTERING THEIR NAMES/EMAILS; THIS IS A PROTECTED INVITATION-ONLY INTRANET ENVIRONMENT
CREATE FOLDERS, LINK PAGES TO FOLDERS AND THEN HYPERLINK THEM TO HOMEPAGE LINK
ADD Navigation Hyperlinks on Home Page

- CNUE Syllabus
- CNUE Daily Activities
- CNUE Mini
- Demonstration Teaching Lessons
- CNUE Assignments
- CNUE Assignment Uploading
- CNUE Journals
- Miscellaneous
- Resources
- UT-CNUE Partner Journals
Linguistics for Teaching English to Children  
Course 510321  
Chuncheon National University of Education  
Chuncheon, South Korea  
January 3 - January 21, 2011

Instructor:
Dr. Patricia Davis-Wiley  
Professor, World Languages and ESL Education  
The University of Tennessee, USA  
Knoxville, TN 37996-03442  
pd Wiley@utk.edu

Class Resource Materials:
All class support materials (i.e., daily activities with embedded links to PPTs, article pdf files, assignments, teaching artifacts, Exites) and explanation of and assessment rubrics for class assignments and activities are posted on the class Intranet website (http://enue510321.pbworks.com), available only to registered students in the class.

Course Objectives:
The students will engage in research activities and hands-on practice dealing with the following topics/issues, which will be directly related to teaching English to elementary school children:

- First and second language acquisition theories
- Language proficiency (i.e., rubrics, expectations, assessment)
- Psycholinguistics and sociolinguistics
- Language and its relation to the brain
- The components of language including: pragmatics, semantics, syntax, structure, phonetics and phonology
- Examination of methods of teaching English to elementary school children
- Planning and conducting mini peer-teaching English lessons

Students will also engage in:
- SKYPing with native English speakers
- Daily Ejournaling on the class Intranet wiki website

Expectations for students enrolled in this class:
- Preparedness for class discussion/activities*
- Successful completion of all assignments*
- Full participation in all in-class and out-of-class activities*
- Successful completion of class assessment measures

*information posted on the class Intranet website: http://enue510321.pbworks.com

Grading Criteria:

30% Preparedness for and full participation in class activities  
20% Individual daily Ejournals  
10% SKYPE session participation  
20% Class presentations  
20% Assessment measures
CNUE Course Objectives

• The students will engage in research activities and hands-on practice dealing with the following topics/issues, which will be directly related to teaching English to elementary school children

• Students will also engage in: SKYPing with native English speakers
  Daily Ejournaling on the class Intranet wiki website
Selected Course Topics

- First and second language acquisition theories
- Language proficiency (i.e., rubrics, expectations, assessment)
- Psycholinguistics and sociolinguistics
- Language and its relation to the brain
- The components of language including: pragmatics, semantics, syntax, structure, phonetics and phonology
- Examination of methods of teaching English to elementary school children
- Planning and conducting mini peer-teaching English lessons
Evaluation Criteria for CNUE Linguistics Class

- 30% Preparedness for and full participation in class activities
- 20% Individual daily Ejournals
- 10% SKYPE session participation
- 20% Class presentations
- 20% Assessment measures
Sample Daily Activities

- Overview and tie-in to previous lessons
- English aerobics (warm-up)
- L2 theory of the day
- Practical applications of the above into the English (EFL) elementary classroom
- English phoneme/minimal pair drill/tongue twister of the day
- Culture tidbit and how to integrate it into the classroom
- Mini (2-5) minute peer-teaching in dyads to entire class
- American Skype-ins (1/week)
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic/Notes</th>
<th>Activity (to be done before class starts on date listed at left)</th>
</tr>
</thead>
</table>
| 1-03 M | Introductions Class Overview  *Journal assignment #1* | *Our course website is a wiki but we will essentially use it as an Intranet environment to view our syllabus, class activities and assignments. We will also use this website to view resources for the class and to upload assignments.*  
  *Go to the [Frontpage](http://example.com) and click on the different links on the left side of the page, to navigate through our website!*  
  *[Journal Assignment #1](#): Click on the [Journals](#) link, find the initials for your name, click on [Edit](#) on top of the page, and then write a bit of bio. Once you have done this, click on [Insert](#) (horizontal line) and add 2 lines. We will do this each time we make a journal entry. Then, [SAVE](#) your work. ([The button is on the bottom of the page.](#)) I have done mine as an example for you. My initials are PDW.*  
  *Start reading [Krashen's Affective Filter](#) article (also found under [Resources](#)).*  
  *Needs analysis: what do you want to get out of this class?*  
  *[Cultural tidbit](#) for the day: conversion of Celsius to Fahrenheit (see [Resources](#)).* |
| 1-04 T | Lang. Acq. Theories and mini lesson plan demo | *We will start reviewing [Language Acquisition Theories](#) (found under [Resources](#)).*  
  *[Components](#) of Language; Cummins’ Matrix (found under [Resources](#)).*  
  *Review Lesson Plan template to be used in our class (found under [Resources](#)).*  
  *Hands-on with our website today:*  
  *Demo elementary math lesson and LP analysis: The Dot System*  
  *Crazy Auction activity to practice numbers*  
  *Cultural tidbits: Password: See you later! Bow versus handshake.*  
  *Mini-conversation: Hello, how are you?*  
  *[Sound](#) of the Day: the American /i:/*  
  *Song of the Day: Row, row, row your boat,*  
  *gently down the stream. Merrily, merrily, merrily, merrily. Life is but a dream [http://www.youtube.com/watch?v=kSoWv8bnDe8&amp;feature=related](http://www.youtube.com/watch?v=kSoWv8bnDe8&amp;feature=related) and [http://www.anything.org/pp/row_your_boat.html](http://www.anything.org/pp/row_your_boat.html).* |
| 1-05 W | Krashen's Affective Filter Theory  *Journal Assignment #2* mini lesson demo | *[Journal Assignment #2](#): What DO YOU find to be the most challenging thing when you teach English in your school? This is due BY 10 p.m. tonight!*  
  *Class discussion of Krashen’s Affective Filter and how to motivate and involve your students and NOT intimidate them! Class members will explain this concept to the entire class, using the white board.*  
  *See [motivation PPT](#) La 1b -- Enhancing motivation in the [W1 classroom](#) (also under [Resources](#)).*  
  *Demo lesson: Review of the Dot System and a new lesson on using double-digit numbers and triple-digit numbers and the Dot System*  
  *Class volunteers will do a mini-micro lesson using the Dot System*  
  *Action Initiatives activity to practice mini Q and A*  
  *Class identification (group brainstorming) of topics for mini demonstration lessons*  
  *Cultural tidbits: Password: Have a great day!*  
  *[Sound](#) of the day: American /i:/*  
  *Class practice: Lucry likes lemon and lime sodas*  
  *Tongue twisters with /i:/ vs /i:/ [land r tongue twisters.pdf](#) (found in [Resources](#), under [Phonology](#)).* |
| 1-06 TH | mini lesson demo the Brain  *Journal Assignment #3* | *[Journal Assignment #3](#): What have you learned so far in our class that will help you as an elementary school English teacher? Post by 9 p.m. tonight!*  
  *Demo lesson on using the 9’s tables in math; students will then duplicate this same lesson*  
  *Selection of first set of mini peer-teaching topics/partners today!*  
  *focus: content area subjects*  
  *Class sharing of informational tidbits from [Journal bios](#)*  
  *The Learning Pyramid, the Brain, right-left hemisphere, Gardner’s Multiple Intelligences (MI) Theory (see [Resources](#)).*  
  *Cultural Tidbits: Password: How are you?*  
  *[Sound](#) of the day: final /i:/ and final /ay/.*  
  *Nursery Rhyme: Rain, rain, go away [http://www.sweetrhymes.com](http://www.sweetrhymes.com).*
These are the resources that we will use in our class:

**Language Acquisition**

- Language Acquisition Theories
  - L2_acq_theo_appl_mat.pdf

- Babies and Languages
  - Newborn Babies May Cry In T...pdf

**Linguistics Overview**

- Components of Languages
  - COMPONENTS_OF_LANGUAGE_REV.pdf

- Luria Model of Brain Functioning
  - luria_model.pdf

- Psycholinguistics Model
  - psycholing_model.pdf

- Cummins Matrix
  - Cummins Matrix_final.pdf

**Language and Culture**

- Global Languages Overview in Relation to High and Low-Context Cultures
  - Lanouane_GlobalOverview.ppt
  - Lanouane_GlobalOverview.pdf

- Culture Overview
  - Culture_AnOverview.ppt
  - Culture_overview.pdf

**Research Articles**

- Krashen’s TPR Article
  - http://www.languageimpact.com/articles/other/krashentor.htm
  - pdf file: LANGUAGE_LEARNING_article--TPR_Still a Good Idea by Stephen Krashen.pdf

- Krashen’s Affective Filter Article
  - Krashen_af_filterOrigArticle_81.pdf

- Bilingualism Article
  - bilingualism_article.pdf

- Bilingualism and Cognitive Processing
  - Bilingualism and Cognitive Processing.pdf

- Psycholinguistic Model Article

- Talk to Ape
  - Bonobos_story.pdf

**Language Proficiency**

- Foreign Service Institute/ACTFL Scales
  - Correspondence_of_proficiency2.pdf

- ACTFL Triadale
  - ACTFL_prof_triangle.pdf

- Data for Time Required to Acquire a Second Language
  - FSI_L2_Prof_Data_cropped.pdf

- Oral Proficiency Interview
  - Interview ori_interv.PDF
Teaching English Sounds English Tongue Twisters
/ll/ vs/r/ l and r tongue twisters.pdf

Nursery Rhymes:


Hickory, Dickory, Dock: http://www.youtube.com/watch?v=HI_W-Zlvonk&feature=related

Songs:

Row, row, row your boat
http://www.youtube.com/watch?v=k50nwLbnDe8&feature=related
http://www.manythings.org/pp/row_your_boat.html

The Wheels on the Bus
http://www.youtube.com/watch?v=l2dCO3enPfk&feature=related

If you're happy and you know it
http://www.youtube.com/watch?v=RXsC1J4jJM&feature=related
http://www.youtube.com/watch?v=yl2AzCsqlek&feature=channel

Head and Shoulders
http://www.youtube.com/watch?v=CbknGfQbzhk&feature=related

The Phonics Song
http://www.youtube.com/watch?v=BELIZKpi1Zs&feature=related

Alphabet Rap (with Elmo from Sesame Street)
http://www.youtube.com/watch?v=99WQeH36OZo&feature=related

Phonics Chant Song
http://www.youtube.com/watch?v=JR8n2NyJH8c&feature=channel

Old McDonald had a farm
http://www.youtube.com/watch?v=6_z6zyAe98M&feature=related

Head, Shoulders, Knees and Toes
http://www.youtube.com/watch?v=BisOdUvyoEQ&feature=related
English Sound System
http://www.soundsofenglish.org/pronunciation/index.htm

Minimal pair drills
http://www.manythings.org/pp/

Pronunciation exercises
http://www.eslflow.com/pronunciationlessonplans.html

English Phonemes
http://www.auburn.edu/academic/education/reading_genie/spellings.html

IPA Chart of the 44 English phonemes (20 vowels and 22 consonants)
http://www.esl-lounge.com/pronunciation/phonetic-chart.shtml

IPA with sounds!
http://www.antimoon.com/how/pronunc-soundsipa.htm
SET UP JOURNAL FOLDER, LINKED TO HOMEPAGE; CREATE A PAGE IN JOURNAL FOLDER FOR EACH INDIVIDUAL STUDENT’S JOURNAL
Journal assignment #1.
Good evening! I am Sam. ^_^ I was happy to meet you. I am very exciting to join your class.
Let me introduce myself. My hometown is Miryang. It means secret sunshine. There is very warm country. It is near the Busan. Many people are farmers. Regional products are chili, strawberry and sesame leaf. My parents keep chickens about 15000. So I don’t like chicken.
I have one younger brother. He is studying to be a dentist. last month, he did exam to enter university. But he is 5th substitute. That’s too bad. ㅠㅠ
I am married last year. My wife is teacher. We go to graduate school together. Her major is Math. But I hate Math.
We went on a honeymoon to Boracay in Philippines. I want to have happy family. I will have one daughter and one son, if that’s possible. I like soccer very much. So I want to make my son to be soccer player like Ji-sung Park, in Manchester United soccer team. But my wife opposes stoutly. Nevertheless I will make up my son to be a famous soccer player.

Have a nice dinner. Good night!
January, 13, 2011. 11:06 pm very very cold 18°C -6 fahrenheit

Hello! nice to meet you. I am Sam.
I live in Wonju, south korea. I am elementary school teacher. My school has
only 6 classes. It is very small.
But my school give laptop every student. and we always do internet
everywhere by wireless. Is it cool?
Have you ever been visited south korea? Do you know where korea is on the
map?
If you come to korea for traveling, I will help you to have good trip.
I watched TV about heavy snow in New york. Is it ok in Knoxville?
She is my wife Elisabet. I was married Last year. She is also elementary school
teacher.
Are you married?
I want to have one son and one daughter. if it is possible.
maybe there is 9 am. have good day! See you SKYPE someday.

MONITOR
PROGRESS DAILY
IF POSSIBLE

January 15, 2011

Hello, Sam. My name is Crystal. I am a student at the University of Tennessee. My major is Linguistics and my minor is education. I have never visited South Korea, but I would love to visit one day. The weather in Knoxville is cold and snowy. I am excited about sharing this great learning experience with you.

January 29, 2011

Hello, Sam. I hope you are having a wonderful day. The weather is much warmer than it was before. How are you doing? How is the weather in Korea? I hope to hear from you soon.

February 6, 2011

Oh! I'm sorry. 😞😞 Hello Crystal! I am late to answer your journal. here is warmer than before, but it is still cold.

What time can you talk to me by SKYPE?

February 8, 2011

I am glad you enjoyed your trip. I can Skype on Thursday at 7:00 am (9:00 pm your time). I hope to talk to you soon.

February 9, 2011

OK! See you Thursday. this is at 8:57pm (5:57am your time). have a good dream.

Hello Sam,

I really enjoyed speaking with you. I'm glad that you had a great vacation. I hope that one day I'll get to ride an elephant too! I would also like to visit the beautiful temples that you saw.

School is great. I am really enjoying all of my classes. I hope you're having a wonderful day. I can't wait to speak with you again. I'll be on Skype tomorrow at 7:00 AM. 😊
<table>
<thead>
<tr>
<th>CNUE STUDENT</th>
<th>U STUDENT</th>
<th>JOURNAL PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ricky</td>
<td>Paul (guest) and Bisharo</td>
<td>Journal</td>
</tr>
<tr>
<td>Sam</td>
<td>Crystal</td>
<td>Journal</td>
</tr>
<tr>
<td>Jennie</td>
<td>Evie</td>
<td>Journal</td>
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<tr>
<td>Sophie</td>
<td>Hollie</td>
<td>Journal</td>
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<tr>
<td>Jo</td>
<td>Britanny</td>
<td>Journal</td>
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<tr>
<td>Jessica</td>
<td>Jimbo</td>
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<td>Dustin</td>
<td>Rachel</td>
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<td>Joy</td>
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<td>Gloria</td>
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<td>Jeannie</td>
<td>Sydney</td>
<td>Journal</td>
</tr>
<tr>
<td>Amy</td>
<td>Ying</td>
<td>Journal</td>
</tr>
</tbody>
</table>

Add Native English Partners To First Journal And Then Skype With ELLS
ADD YOUR OWN COMMENTS TO WHAT THE STUDENTS WRITE

Crystal Board said
at 2:04 pm on Jan 17, 2011

Hello again. My Skype name is Crystal. I am available to Skype 7 am Tuesday (8 pm in Korea). I hope to hear from you soon. Peace.

Sohwan Du said
at 5:47 pm on Jan 17, 2011

Hello. My Skype name is Sohwan. We will meet that time. See you later.

Crystal Board said
at 11:10 am on Jan 19, 2011

Hi. It was great getting to talk with you. I am looking forward to more talks with you. I have had a great day. I am enjoying my classes. I hope you are too. Would you like to Skype again soon? I am available at 7am Friday (8 pm in Korea). I hope to hear from you soon. Peace.

Crystal Board said
at 10:18 am on Jan 24, 2011

Hello. I hope we can get to speak again soon. Is there a time that is good for you?

Dr. Patti Davis-Wiley said
at 9:09 am on Jan 26, 2011

Sam,
Keep up the good work with Crystal!!! Yaa! Hope your trip to Banak was enjoyable!

Sohwan Du said
at 1:46 pm on Feb 7, 2011

I came back to Korea. ^^
Bangkok was wonderful city. There were many Budha temples and pagodas.
SET UP SKYPE ACCOUNTS FOR ALL STUDENTS

Make Skype part of your everyday life

On your computer

Install Skype, add your friends as contacts, then call, video call and instant message with them for free. Call people who aren’t on Skype too, at really low rates.

Get Skype for Windows

Other downloads

Get the business version of Skype
TAKES 5 MINUTES TO SET-UP AND, IT’S FREE!

WEBCAM NEEDED: INTERNAL OR SEPARATE CAMERA

...Don’t think twice about calling abroad

Whether you’re calling your uncle on the other side of the world to tell him you’re getting married, or catching up with your best friend about her holiday, it’s free to call anyone else on Skype. So now you can call more often.

HIGH-SPEED INTERNET CONNECTIVITY IMPORTANT

Save on business calls

The cost of international calls really adds up. Calling anyone, anywhere on Skype is free when they’re on Skype too. Add all of your colleagues, clients and suppliers to Skype and call them for free.

Get up and running

Download Skype

It’s quick, easy and free.

Add contacts

Friends, family, colleagues – search for them or add them instantly if you know their Skype name.

Make a free Skype call

Choose a contact and click the call button.
SETTING-UP SKYPE SESSIONS FOR THE CLASSROOM
PRACTICE WITH ONE NATIVE SPEAKER TALKING TO INDIVIDUAL ELL STUDENTS; OTHERS CAN LISTEN, TAKE NOTES, HAVE QUESTIONS READY TO ASK; RECREATE CONVERSATION WITH CLASS AFTER SKYPE SESSION
HAVE INDIVIDUAL STUDENTS TAKE TURNS WITH AMERICAN SKYPE GUESTS
ASSESSMENT OF L2 GROWTH IN THE STUDY

• INSTRUCTOR SKYPE - INTERVIEWED KOREAN STUDENTS PRIOR TO FIRST CLASS ON JANUARY 3, 2011
• NOTES WERE TAKEN RE: INDIVIDUAL AND COLLECTIVE STRENGTHS AND WEAKNESSES
• DAILY ACTIVITIES FOR CLASS SYLLABUS WERE SET-UP FOR THE 3-WEEK CLASS BUT THE SYLLABUS WAS DYNAMIC, DEPENDENT UPON THE L2 NEEDS OF THE STUDENTS
L2 ASSESSMENT CONT’D

• DAILY JOURNAL WERE READ AND INSTRUCTOR ENTERED INTO THE WIKI JOURNAL DIALOGUE
• SKYPE SESSIONS CONDUCTED THIS SEMESTER WITH UT STUDENTS AND KOREANS
• ALL STUDENTS JOURNAL POST-SKYPE SESSIONS
• SKYPE SESSIONS ONGOING WITH KOREANS & PROFESSOR
• DISCOURSE ANALYSIS WILL BE CONDUCTED LATE SPRING
Website similar to pbworks.com:

http://www.wiziq.com/