Habits of Mind
Rubric for Student Self-Assessment
Creative Thinking

L. I work hard on tasks even when the answers or solutions are difficult to find.

4  I show that I will not give up, no matter how difficult it is to find the answers or solutions. I evaluate how hard I am trying and I use a variety of techniques to keep myself on task.

3  I show that I don't give up when I am trying to find the answers or solutions. I keep myself on task.

2  I try to complete tasks when the answers or solutions are difficult, but I give up when I have to try too hard. I don't have good techniques for keeping myself on task.

1  I give up quickly on difficult tasks.

M. I push myself to try things that I'm not sure I can do.

4  I look for tasks that I'm not sure I can do and stick with them until I've accomplished them or until I have learned all I can.

3  I try tasks that are given to me even when I'm not sure I can do them, and I stick with them until I've accomplished them or until I have learned all I can.

2  I try tasks that are given to me even when I'm not sure I can do them, but I give up before I accomplish them or before I have learned from them.

1  I avoid tasks that I'm not sure I can do.

N. I create, trust, and use standards for evaluating my own work.

4  I create and trust standards for evaluating my own work. The standards I set are high enough to make me produce something of high quality. I make sure my final product meets those standards.

3  I create and trust standards for evaluating my own work. I make sure my final product meets those standards.

2  I create and trust standards for evaluating my own work, but I don't make sure my final product meets those standards.

1  I do not create standards for evaluating my own work.

O. I find new ways of looking at situations that are different from the usual ways in which people look at them.

4  I use time and resources creatively to find as many ways as possible to look at a situation. I evaluate these ways to see how useful they might be. My ways are very different from the ways of others, but often they are more useful.
3 I find a variety of ways of looking at a situation and evaluate how useful they are. Some of the ways I find are new and different.

2 I describe different ways of looking at a situation, but my ideas are common.

1 I look at a situation in only one way, and that way is one of the most common. I don't look further, even when it is clear that it would be helpful to do so.

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