M.S.S.W. FIELD PLACEMENT SITES
Nashville Campus

This document was created to increase our student’s access to the various agencies and organizations that hold current affiliation agreements with the college. Each agency website will provide additional information about the placement and the population(s) served. Circumstances within each agency change on a fairly frequent basis – which means that at any specific time, a placement may not be accepting students or may already have a student for the semester/year. Additionally, their status is subject to change due to circumstances which they or UT may have no control. Often this information is maintained by your Field Coordinator. Any questions regarding a placement should be directed to the Field Coordinator. Feel free to review as many sites as possible listed in this Electronic Listing to increase your knowledge of the possible options. All agency locations are stated.

Agencies have requested that students refrain from contacting them directly to avoid confusion and promote the best match-making process. Therefore, it is very important NOT TO CONTACT THE FIELD SITES ON YOUR OWN!!! There are specific individuals within the agency that interact with the Field Coordinator on a regular basis. Additional contacts made directly by students may interfere with a successful placement.

The placement sites are listed alphabetically with a brief description of the agency, a job description and special considerations where applicable. Agencies may be designated as an intern site to accommodate students in their first, second or both years of their internship as listed:

**Foundation** designated for students in their first year of field. This is considered the Foundational or Generalist year.

**Clinical** designated for second year students including Advanced Standing students. This is considered the year of Concentration.

**MCP** (Management Community Practice) designated for second year students, including Advanced Standing students. This is considered the year of Concentration.

Once you have explored agencies of interest complete a Field Placement Planning Form that will be made available to you with a request to be returned by a designated date. Thereafter, the field coordinator will schedule a pre-planning meeting with you to more thoroughly determine your educational goals, interests, background, needs and skills. This will increase your chances of being matched in an agency/with a population of your choice.

**Note:** The 2006 Field Manual is available on line at [http://www.csw.utk.edu/field/](http://www.csw.utk.edu/field/). It will provide basic information about the practicum experience, field hours and expectations during the agency’s and the student’s tenure with UTCSW.

Rev. 02/01/07
**Note:** all agencies without locations beside them are based in Nashville

Alzheimer’s Association Mid South Chapter – Middle TN Office  
[www.alzmidsouth.org](http://www.alzmidsouth.org)

Bedford County Schools – Special Education Dept. (Shelbyville)  
[www.bedfordk12tn.net](http://www.bedfordk12tn.net)

Behavioral Treatment Providers  
No Website Page Available

Belmont University Counseling Services Office  
[www.bic.belmont.edu](http://www.bic.belmont.edu)

Blanchfield Army Community Hospital (BACH) (Ft. Campbell)  
No Website Page Available

Blue Monarch Inc. (Hillsboro)  
[www.bluemonarch.org](http://www.bluemonarch.org)

Carey Counseling Center, Inc. (Paris)  
[www.bhilee.org](http://www.bhilee.org)

Caris Healthcare (Murfreesboro)  
[www.carishealthcare.com](http://www.carishealthcare.com)

Catholic Charities of TN, Inc.  
[www.cctenn.org](http://www.cctenn.org)

Centennial Medical Center-Women’s Hospital  
[www.centennialmedctr.com](http://www.centennialmedctr.com)

Centerstone  
[www.centerstone.org](http://www.centerstone.org)

Children’s Hope International  
[www.childrenshopeint.org](http://www.childrenshopeint.org)

Cumberland Heights  
[www.cumberlandheights.org](http://www.cumberlandheights.org)

Davidson County Mental Health Court  
No Website Page Available
DaVita Dialysis (Nashville, Gallatin, Clarksville, Cookeville)
www.DaVita.com

Daystar Counseling Ministries
www.daystarcounselingministries.org

Exchange Club Family Center
www.xcfc.org

Family & Children’s Service
www.fcsnashville.org

Family Empowerment Services
No Website Page Available

Foundations
www.dualdiagnosis.org

Generations at White County Community Hospital (Sparta)
No Website Page Available

Generations Mental Health Center (Morrison)
www.generationsgaither.com

Gilda’s Club
www.gildasclubnashville.org

Greater Nashville Regional Council - Area Agency on Aging & Disability
www.gnrc.org

Healing Hearts Counseling Services (McMinnville)
www.healingheartstn.com

Heaven Sent Children (Murfreesboro)
www.heavensentchildren.com

Hendrick Counseling Services, Inc. (Lebanon)
No Website Page Available

Institute of Learning Research (ILR)
www.ilracademy.org

Jewish Family Service
www.jfsnashville.org

Rev. 02/01/07
Marshall County Board of Education (Lewisburg)
No Website Page Available

MBA Counseling Services
MBALCSW@aol.com

Mental Health Association of Middle TN
www.ichope.com

Mental Health Cooperative, Inc.
www.mhc-tn.org

Mercy Family Services (Franklin)
www.mercychildrensclinic.org

Metro Development and Housing Agency
No Website Page Available

Metro Police Dept. Domestic Violence Division
www.police.nashville.org/bureaus/investigative

Metro Public Defender
www.publicdefender.nashville.gov

Metro Public Defenders Office-Juvenile Division
No Website Page Available

Metro Public Schools-Social Work Division
No Website Page Available

Metro Public Schools/Stratford High School
www.mnps.org

Metropolitan Social Services
www.nashville.gov/sservices

Middle Tenn. Mental Health Institute
No Website Page Available

Miriam’s Promise
www.miriamspromise.org

My Friend’s House (Franklin)
www.myfriendshousetn.org

Rev. 02/01/07
National Alliance on Mental Illness – NAMI/Tennessee
http://www.namitn.org

Nashville Career Advancement Center
www.midtncareercenters.org

Nashville Cares
www.nashvillecares.org

Nashville Rehabilitation Hospital-Bridges
http://www.nrhcares.com

National Healthcare for the Homeless Council
www.nhchc.org

Oasis Center
www.oasiscenter.org

Park Center
www.parkcenternashville.org

Parthenon Pavilion
www.parthenonpavilion.com

Pathways of Tennessee (Jackson)
www.hospital-data.com/hospitals/PATHWAYS-OF-TENNESSEE,-INC-JACKSON

Personal Growth & Learning Center (Cookeville)
No Website Page Available

Planned Lifetime Assistance Network of Tennessee, Inc.
No Website Page Available

Prevent Child Abuse Tennessee
www.peat.org

Rape and Sexual Abuse Center
www.rasac.org

Renewal House
www.renewalhouse.org

Residential Services, Inc.
www.rsifostercare.org

Rev. 02/01/07
Riverside Center of Stones River Hospital (Woodbury)
www.stonesriverhospital.com

Senior Citizens, Inc.
www.scitn.org

South Nashville Family Resource Center
No Website Page Available

Southern Tennessee Medical Center/Senior Advantage
No Website Page Available

St. Luke’s Community House
www.stlukescommunityhouse.org

Street Works
www.street-works.org

Sumner County Board of Education (Gallatin)
www.sumnerschools.org

Sumner Hospice
www.sumner.org

Tennessee Chapter of the National Association of Social Workers
www.naswttn.com

Tennessee Christian Medical Center – Behavioral Services
No website page available

Tennessee Christian Medical Center-Intensive Outpatient
http://www.tcmconline.com/

Tennessee Coalition Against Domestic & Sexual Violence
www.tcadsv.org

Tennessee Coalition to Abolish State Killings
www.tcask.org

Tennessee Commission on Children and Youth
www.tennessee.gov/tccy

Tennessee Conference on Social Welfare
www.tcsw.org
Tennessee Department of Children’s Services  
www.state.tn.us/youth

Tennessee Department of Corrections-Victim Services  
No Website Page Available

Tennessee Department of Corrections/Prison for Women  
No Website Page Available

Tennessee Department of Human Services  
www.state.tn.us/humanserv

Tennessee Department of Mental Health & Developmental Disability  
Office of Consumer Affairs  
www.state.tn.us/mental

Tennessee Primary Care Association (Brentwood)  
www.tnpca.org

Tennessee Valley Health Care System (Veterans Hospital)  
Murfreesboro, Nashville  
http://vaww.tvs.med.va.gov

Tennessee Voices for Children  
www.tnvoices.org

The Center for Family Development (Shelbyville)  
www.thecenterforfamilydevelopment.org

The Ranch (Nunnelly)  
www.recoveryranch.com

TRICOR  
www.tricor.org

Vanderbilt Dialysis Clinic  
www.fmcna.com

Vanderbilt Institute of Public Policy Services  
Child & Family Policy Center  
www.vanderbilt.edu – search VIPPS

Vanderbilt Kennedy Center for Research on Human Development  
www.ucedd@vanderbilt.edu

Vanderbilt Reynolds Geriatric Education Center  
No Website Available

Rev. 02/01/07
Vanderbilt University Medical Center
http://www.mc.vanderbilt.edu/

Vanderbilt University Psychological & Counseling Ctr.
www.vanderbilt.edu – search Psychological and Counseling Center

Volunteer Behavioral Health Care System (Murfreesboro, Franklin McMinnville)
www.vbhcs.org

Williamson County Schools (Franklin)
www.wcs.edu

W.O.M.E.N (Women on Maintaining Education and Nutrition)
www.educatingwomen.org

Youth Villages
www.youthvillages.org

YWCA Domestic Violence Center
www.theyw.com

Rev. 02/01/07
MSSW Field Placement Sites

Alzheimer’s Association Mid South Chapter – Middle TN Office
www.alzmidsouth.org

Foundation

Brief Description of Agency: The Alzheimer’s Association is a nonprofit organization that promotes and provides quality education and training for the community and professionals, delivers accurate information and referrals to the community, provides family and patient support for patients, families, and caregivers, advocates for public policy and legislation that will improve supportive services for individuals with Alzheimer’s disease and their caregivers, and encourages and supports research into the prevention, cause, improved diagnoses, therapy, and cure of Alzheimer’s disease and related disorders. Core Services include Information and Referral, Care Consultation, Support Groups, Education and Safe Return. The Middle Tennessee Office also provides financial assistance to caregivers in order for them to obtain respite.

Job Description: The student will learn about Alzheimer’s disease, related dementias, and issues pertaining to this illness in order to help serve those in need. This valuable information along with learning resources that are available in the Middle Tennessee area will help aid the student in assisting with the Helpline.

The Helpline is a telephone service that provides information about Alzheimer’s disease, resources available from the chapter, and links to community assistance such as physicians, care providers, and other community referrals.

Care consultations are meetings either via phone or face-to-face with a caregiver that addresses concerns family members have about their loved ones with dementia.

The Alzheimer’s Association offers several conferences and workshops throughout the year that include a symposium for professional caregivers, a caregiver conference, and yearly support group leader training. The prospective student will help assist the program coordinator with all of the logistics in preparing for these conferences which include but are not limited to marketing and publicity (i.e. designing a brochure and targeting potential attendees, etc), coordinating the program (i.e. conceptualizing the theme, researching potential speakers, reviewing budget, etc), and planning the actual logistics of the conference (i.e. locating a place for the conference, ensuring the necessary technological computer components are available, coordinating catering, etc).

Safe Return is a nationwide program to reduce the risk of wandering for those who have dementia. It consists of a nationwide registry, 24-hour crisis hotline, identification jewelry, and training of the law enforcement and emergency personnel. The student will evaluate the needs of the existing safe return registration sites (i.e. additional training), research potential registration sites, and help assist with the training of these sites as well as with law enforcement and emergency personnel.

The Alzheimer’s Association Family Care Network (aka: Support Group) is a peer or professionally led meeting for caregivers and other affected by Alzheimer’s or dementia.

Rev. 02/01/07
The student will regularly observe the meetings held throughout the Middle Tennessee area to better learn group dynamics and facilitator skills. Besides assisting with the training for the support group leaders mentioned above, the student will keep the facilitators abreast of new information and research pertaining to Alzheimer’s via e-mail, mailings, etc.

Respite Assistance is another program in which the Alzheimer’s Association directly provides financial assistance to qualifying caregivers. The prospective student will evaluate the efficacy of the existing program and assist with reorganizing the program in order for more individuals to benefit from this much needed service.

Experience will also be obtained in the development arena regarding fundraising (i.e. logistics of fundraising events, silent auctions, annual appeals, etc.)

**Bedford County Schools – Special Education Dept. (Shelbyville)**

**Brief Description of Agency:** Provides services to students with a wide variety of disabilities (Learning Disabilities, ADHD, Emotionally Disturbed, Speech and Language, etc.). The range of services can vary from consultation to self-contained in a special education classroom.

**Job Description:** Consultation Services – Provided to regular and special education teachers. These services are geared toward improving student’s behavior in the classroom and ultimately improve overall performance of student. Individual Counseling – Depending upon the needs of the student – issues such as anger management, appropriate boundaries, organizational skills, and social skills. Group Counseling – Typically addresses topics such as anger management, respect toward others, social skills, and motivation. Referrals/Resources – Provide referral/resource information to students, families and school staff. Attend Individualized Education Program Meetings and Conferences – Discuss current educational issues of student and future plans to improve educational performance. Functional Behavior Assessment (FBA) and Behavior Intervention Plans – Help teachers complete FBA’s. Reviews FBA’s and help create behavior intervention plans. Observations – Observe students in various settings to help with recommendations. Review and discuss current literature regarding behavioral issues.

**Behavioral Treatment Providers, LLC (Madison)**

**Foundation/Second Year Clinical**

**Brief Description of Agency:** Behavioral Treatment Providers (BTP) is an approved offender supervision provider for the Davidson County General Sessions and Criminal Courts in Nashville, Tennessee.

BTP utilizes behavioral management and behavioral contingency methods in the supervision of various offender groups. Programs include the Twelve Hour Alcohol and Other Drugs of Abuse; DUI School; John School; Domestic Violence; Anger Management, Low Intensity Outpatient Program; Underage Drinking/Criminal
Impersonation; Assessments (alcohol and drug/DUI); and Brief Cognitive Interventions for both Anger Management and Shoplifting.

BTP is an organization dedicated to providing effective treatment and interventions with various offender groups. All non-educational BTP treatment programming uses a Cognitive Behavioral approach called Moral Recognition Therapy.

**Job Description:** Primary tasks include: facilitating and or cofacilitating groups for domestic violence (Batterers Intervention Program) and anger management (opportunities for additional group experiences are available); client documentation and contact notes (both electronically and paper); administrative duties related to client contact and documentation; victim contact and coordination; court liaison responsibilities.

**Belmont University Counseling Services Office**
www.bic.belmont.edu

**Brief Description of Agency:** The counseling office provides individual counseling to students and to their families should that prove to be necessary. The office has 4 LCSW’s and 1 Psychiatric nurse who provide the assessment and clinical services to the students. The staff also does presentations to various campus groups on a wide range of topics.

**Job Description:** Development and implementation of psychotherapeutic and/or educational/support groups to students. Research and provision of presentations on a wide range of topics.

**Special Consideration:** Belmont University employee preferred.

**Blanchfield Army Community Hospital [BACH] (Ft. Campbell)**
No Website Page Available

**Brief Description of Agency:**
[1] **EDIS:** Provides developmental screenings and evaluations to determine eligibility for service coordination. Population served are children birth to 36 months of age who reside on post. Services include physical therapy, occupational therapy, speech language paths, early childhood educators, and social work/psychology. Goal: Assist children/family members in reaching developmental milestones in walking, talking, learning, playing, seeing, and hearing.

[2] **Ft. Campbell’s Department of Defense Schools:** Ft Campbell has 8 schools on post consisting of 5 elementary schools, 2 middle schools, and the high school. Currently, practicum students will be working in the elementary and middle school arena with the school principals, vice principals, and guidance counselors. Many of the children seen typically fall into several categories: (1) adjustment related issues – i.e. moving to new areas, deployment of a parent or both parents. (2) ADHD (3) Oppositional Defiant Disorder (ODD) (4) Anxiety related issues (5) PDD – either diagnosed or as part of the special education program with the school. [3] **Family Advocacy Program (FAP):** If available at time of request FAP is the military’s point of contact for all child abuse/neglect and domestic violence related issues with soldiers (active duty or retired).
and their family members. Duties consist of advocacy, interviews, coordination with state agencies, case management, individual/family (for marital discord vs abuse) and group therapy.

**Job Description:** Advocacy, Therapy Interventions, Mental Health, Early Intervention, Ethics, Medical, Joint Commission, Domestic Violence either live or through grand rounds type of training.

**Special Considerations:** Access to post is by approval and obtaining a pass. Your first few visits will require you to stop and obtain a vehicle pass daily. You will need a current driver’s license, copy of vehicle registration, and proof of insurance. Once you begin working you will be provided with a work letter which will get you a permanent pass. Criminal background check required. Will consider 3 semester placement.

**Blue Monarch Inc. (Hillsboro) Foundation**

**www.bluemonarch.org**

**Second Year Clinical and MCP**

**Advanced Standing Clinical and MCP**

**Brief Description of Agency:** Blue Monarch is a non-profit, faith based organization designed to serve the oppressed and abused woman of Middle Tennessee. We accept women, with their children, who are currently recovering from physical, emotional, and/or sexual abuse, alcohol or drug, addictions, poverty, and/or severe family issues. Blue Monarch offers each woman a one-year, residential program specifically designed to fit her individual needs and eliminate the abuse and oppression within her life. While we house and support each woman and her children for an entire year, the women work hard to further their education, break their addictions, become better mothers, obtain a job, and much more. Our mission is to give these women hope for themselves and their children, and equip them with the tools they need to become strong, confident and self-sufficient.

**Job Description:** Interviewing, group counseling, individual counseling, fund raising, brokering, life skills training, case management.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**Carey Counseling Center, Inc. (Paris)**

**www.bhillc.org**

**Second Year Clinical and MCP**

**Advanced Standing Clinical and MCP**

**Brief Description of Agency:** Carey Counseling Center, Inc. is a private, non-profit community mental health agency established in 1970. CAREY has offices in Henry, Gibson, Carroll, Benton, and Obion Counties. CAREY provides mental health services to individuals within these counties, attending particularly to maximizing the independence of the severely and persistently mentally ill populations. Services provided by CAREY include case management; medication clinics; crisis services; and residential services.
**Job Description:** Clinical Therapist – Provides individual, family, couples, and group therapies to multiple age ranges and diagnostic groupings. Attends all scheduled meetings, trainings, and supervisions. Completes all appropriate paperwork in a timely manner. Abides by all agency policies and procedures. Participates in other agency functions, such as fundraisers.

Crisis Responder – Provides assessments of individuals experiencing crisis situations. Facilitates appropriate referrals for individuals into the least restrictive environment. Provides appropriate follow-up care for individuals seen in crisis. Provides crisis coverage 24-hours/day on a rotational schedule. Attends all scheduled meetings, trainings, and supervision. Completes all appropriate paperwork in a timely manner. Abides by all agency policies and procedures. Participates in other agency functions, such as fundraisers.

**Special Consideration:** Must provide proof of current tuberculosis screening.

**Caris Healthcare (Murfreesboro) Foundation**

**www.carishealthcare.com**

**Brief Description of Agency:** Hospice provides holistic care to terminally ill patients’ and their families. It is provided by a professional team comprised of nurses, personal care aides, social worker, clergy, a medical doctor and trained volunteers. Utilizing a plan of care developed by the interdisciplinary team with input from the attending physician and the patient/family, individualized services are provided to assure palliative end of life care.

**Job Description:** After an orientation period during which the intern would shadow the MSW, and under take 15 hours of specialized orientation via videos, books, articles, group discussion to assure grounding in the areas of death, dying, bereavement, the intern would work directly with the Interdisciplinary team members who are responsible for the direct care of patients/families both prior to the death and in the bereavement program after death. The intern would have experience in both individual and group with persons of all age and cultural backgrounds. Hospice patients receive services in their choice of residence-home, assisted living, and nursing centers. This a Medicare certified and licensed agency and the intern would be involved in all aspects of care as allowed under Medicare and licensure regulations.

**Special Consideration:** Must provide own transportation at own expense for agency visits. Having a BSW is preferred, although not required. If not a BSW, cannot do assessments. The local office is in Murfreesboro and services all of Rutherford County. TB test is required.

**Catholic Charities of TN, Inc. Foundation/Second Year Clinical and MCP/Advanced Standing Clinical and MCP**

**www.cctenn.org**

Rev. 02/01/07
Description of Agency: A faith based social service agency providing short-term material assistance, adoption services, counseling, housing, refugee and immigration services, outreach, child welfare and geriatric services and job training.

Job Description: Counselor- Accountable to Program Coordinator. Provides direct counseling to clients within agency policies and programs.
Major Responsibilities: Carries a caseload of counseling cases assigned at intake staffing. Screens and assesses requests for counseling services to determine appropriateness for agency’s services. Makes referrals to other agencies or qualified individuals when indicated. Formulates and implements treatment plan for each case and adjusts plan as needed in carrying out predetermined goals with the client. Develops and implements groups which meet client needs. Consults regularly with supervisor or appropriate consultant on specific case related problems. Maintains current records on all cases according to agency guidelines. Interprets agency’s services to individuals, groups and the community. Maintains accurate records of activities and submits reports to the program coordinator within agency time frame. Develops and gives talks and workshops on family life issues. Participates in in-services training sessions, conferences and workshops to increase professional knowledge. Performs other related duties as assigned.

Counselor- Accountable to Program Coordinator. Develops and implements a program of child abuse prevention which includes both education to the community and direct service to referred families.
Major Responsibilities: Provides crisis intervention counseling and ongoing counseling services to referred families. Maintains record of activities and submits timely and accurate reports to the program coordinator. Maintains current records on all assigned cases. Makes referrals to other agencies according to agency guidelines when client is inappropriate for service. Consults weekly with agency program coordinator. Conducts public relations activities with community agencies and the general public for the purpose of recognizing and reaching the “at risk” population. Performs other related duties as may be requested.

Counselor- Accountable to Department Director.
Major Responsibilities: Evaluates program effectiveness in meeting the needs of clients referred to the program and recommends program change which can effect program operation. Maintains record of activities and submits timely and accurate reports to the Department Director. Recruits, trains, and supervises volunteers and group leaders who assist in accomplishment of program goals. Assist in designing annual program package which will include program plans for the fiscal year. Meets monthly with the Department Director to inform of recent activities, case concerns. Plans, coordinates, and directs all international adoptive home study groups. Plans and directs all intake sessions for international adoption. Is responsible for answering information requests on adoption services. Performs other related duties and activities as may be requested.

Care Manager for Adoption, Support and Presentation (ASAP) - reports to Regional Coordinator. Responsible for providing case management and therapy services to ASAP client families. Core Responsibilities: Provide crisis intervention services; Provide
individual and family therapy; Complete Spaulding training to become a Master Trainer; Provide case management services as needed; Participate in all community meetings; Participate in Home Team Activities; Participate in Solution Task Force Committee meetings.

Centennial Medical Center-Women’s Hospital

Foundation

www.centennialmedctr.com

Second Year Clinical/Advanced Standing Clinical

Brief Description of Agency: “The Women’s Hospital” or “The Tower” works primarily with a mother/baby population. The Tower works with a general medical population to include cardiac, oncology and orthopedic patients.

Job Description: The Women’s Hospital social worker conducts assessments, provides emotional support and educational materials and refers to appropriate resources for the following populations: teen moms, patients with maternal drug use, mothers with infants for adoption, infant death, and high risk pregnancy patients. The Tower social workers assist patients with psychosocial, financial, and medical considerations which may create barriers to recovering. Social Worker also assists patients with post hospital discharge plans. The following types of patients seen by social workers: Patients with alcohol and drug issues; Patients with no or limited insurance; Patients who are trying to get Advanced Directives executed; Patients who are homeless; Patients who require post-acute care services other than discharge home (nursing home, acute rehab, etc); Patients who have a disability; Patients who have a terminal condition.

Special Consideration: Background check required.

Centerstone

Foundation/Second Year Clinical and MCP

Advanced Standing Clinical and MCP

Brief Description of Agency: Centerstone, a non-profit organization, helps children, adolescents, adults, seniors, and their families who suffer from a myriad of behavioral health challenges. We are Tennessee's largest, and the nation's ninth largest, behavioral healthcare organization providing a full range of mental health services, substance abuse treatment, and related educational services for people throughout the Middle Tennessee region.

Group, individual, couple, and family counseling. Crisis solutions. Psychiatric services and medication management. Employee Assistance Programs. Substance abuse treatment. Case management. Sexual abuse counseling. School-based counseling and prevention programs. Special education academy for behaviorally-challenged youth. These are some of our 50 distinct programs that are designed to address the wide-range of emotional, psychological, and addiction issues that affect the 45,000+ individuals and families we serve each year. We have also created a number of educational outreach initiatives designed to provide young and old alike with a better understanding of behavioral healthcare.

Rev. 02/01/07
Centerstone exists to help individuals from all walks of life in need. And we remain steadfast in our belief that represents the heart of our organization - everyone matters.

**Job Description:** School-Based Services-Regular Education
Intern will be based in an elementary, middle or high school with a therapist/case manager. Intern will have the opportunity to co-facilitate groups, case manage several clients (meet with clients individually, work with families, attend meetings as an advocate for client, link clients and families to needed resources, complete needed documentation on client-progress notes and service plans, liaison with teachers and school administrators), observe intake assessments, observe individual therapy, attend bi-monthly staff meetings, attend monthly trainings, and participate in weekly clinical supervision.

**Special Consideration:** Type of placement: First year, Second year-Clinical, Advanced Standing-Clinical. Locations in which interns are accepted: Davidson County, Maury County.

School-Based Services-Murrell School
Intern will be based in a 1st-6th grade specific behavior intervention special education school. Intern will be based in classroom with a therapist/case manager. Intern will have the opportunity to co-facilitate twice weekly groups, meet individually with clients, complete needed documentation-progress notes and service plans, perform case management duties (resource linkage, attend multi-disciplinary meetings), participate in crisis intervention, observe intake assessments, observe individual therapy, attend bi-monthly staff meetings, attend monthly trainings, and participate in weekly clinical supervision.

**Special Consideration:** Type of placement: First year, Second year-Clinical. Locations and interns are accepted: Davidson County.

School-Based Services-Therapeutic Preschool
Intern will be based in Centerstone’s Therapeutic Preschool (ages 3-5). Intern will have the opportunity to facilitate classroom activities, observe play therapy, observe intake assessments, case manage several clients (meet with clients individually, work with families, link clients and families to needed resources, attend meetings as an advocate for client, complete needed documentation on client-progress notes and service plans), participate in crisis intervention, co-facilitate monthly parent group, attend bi-monthly staff meetings, attend monthly training’s, and participate in weekly supervision.

**Special Consideration:** Type of placement: First year, Second year-Clinical, Advanced Standing-Clinical. Locations and interns are accepted: Davidson County.

School-Based Services-Moderate Intervention Program (MIP) Counseling Program
Intern will work with a MIP Counselor providing services to Davidson County middle school MIP classrooms. Intern will have the opportunity to provide individual counseling and case management services (i.e. consulting with parents and teachers, attending
meetings as an advocate for student, assisting with transitioning students into general education and resource classrooms) and be responsible for completing required documentation (i.e. progress notes, counseling plans, behavioral progress reports). Intern may also assist in developing and implementing appropriate class behavior management plans, co-facilitating small group sessions, participating in crisis intervention and providing trainings to school staff. Intern will be based at 1-2 schools. Intern will attend bi-monthly staff meetings, weekly clinical supervision and monthly trainings.

Special Consideration: Type of placement: First year, Second year-Clinical, Advanced Standing-Clinical. Locations and interns accepted: Davidson County.

School-Based Services-Administrative
Intern will be assigned to the Director of School-Based Services. Intern will have the opportunity to observe and participate in management meetings, gain working knowledge of budgets, and acquire understanding of policy and procedure. Intern will learn how to structure meetings and to facilitate them. Intern will gain knowledge of the administrative perspective of social work practice.

Special Consideration: Type of placement: Second year-MCP, Advanced Standing-MCP. Locations and interns accepted: Davidson County.

Development and Research
Intern will work in both Development and Research departments. Intern will have the opportunity to assist in grant writing (needs assessments, collecting census data, writing proposals), and participate in a variety of development activities-program development, fundraising, and event planning, special projects, volunteer organizing. Intern will attend weekly staff meetings.

Special Consideration: Type of placement: Second year-MCP, Advanced Standing-MCP. Locations and interns accepted: Davidson County.

Children’s Hope International (Brentwood)   Foundation/Second Year Clinical Advanced Standing Clinical
www.childrenshopeint.org

Brief Description of Agency: A full service, licensed, not-for-profit adoption and humanitarian agency, based on Christian faith, accredited by the Council on Accreditation. Of the approximately 800 placements we make each year, about half are in China and the rest are divided in Russia, Colombia and Vietnam. This wide variety of adoption programs help ensure that adoptive families will be able to adopt successfully. Our work is based on relationships that have been established for many years throughout the world.

Job Description: Attend, learn and lead: individual home study interviews, adoptive family post-placements visits, adoption information sessions for prospective adoptive families, home study groups, pre-adoption classes, support groups. Prepare written
documents: home studies, post-placement reports, and letters. Conduct research projects to be identified by agency need and/or student interest. Participate in regular staff professional development opportunities: staff meetings, staff training seminars, social work in-service days, adoption conferences and workshops. Other duties as assigned may include: work with each staff member to learn all aspects of the operation, coordinate special social events and/or fund raising events, prepare scrap books, newsletter articles, or other public relations materials.

Special Consideration: Some travel will be required for home visits to families. Mileage reimbursed if student vehicle is used; Fingerprint required.

Cumberland Heights Foundation/Second Year MCP
www.cumberlandheights.org Advanced Standing Clinical and MCP

Brief Description of Agency: Cumberland Heights is a treatment center for persons and their families experiencing problems with alcohol and drug abuse/addiction. Treatment is provided in both residential and outpatient settings. Medical detox, stabilization, short term and long term residential and intensive outpatient are services provided. In addition family services and aftercare services are available. Treatment philosophy is based on the 12 steps of Alcoholics Anonymous. Group, individual, didactic and experiential therapies are provided.

Job Description: Student interns will be exposed to the entire treatment process. They will be paired with a staff person throughout their practicum/intern experience. Students will be trained to provide the following services; interviewing, initial biopsychosocial assessment, establishing clinical needs and treatment planning. Treatment planning review discharge and continuing care assessment and planning. Individual, group, and family counseling. Providing educational/therapeutic presentations to patients. Monitoring patients, assisting in daily clinical operations.

Special Consideration: Background check, TB test, and urine drug screen required.

Davidson County Mental Health Court Foundation

Brief Job Description: A jail diversion program which allows people with mental illness and/or mental retardation to obtain treatment as opposed to jail time.

Job Description: Students will be expected to complete mental health assessments on criminal defendants. After assessments have been completed and defendant has been accepted into the court, student will be expected to formulate a treatment plan and follow the client through all court proceedings. Student will help connect client with community resources and help with independent living skills. Students will attend staff meetings, community meetings, and trainings. Students will learn how to advocate for clients in a courtroom setting. They will assist in data gathering for program sustainability. This student must enjoy a fast paced-environment with a team of fun, exciting, and interesting people.

Rev. 02/01/07
**DaVita Dialysis (Nashville, Gallatin, Clarksville, Cookeville)**

**Brief Description of Agency:** DaVita provides dialysis services for those diagnosed with chronic kidney failure, a condition also known as chronic kidney disease (CKD). We have over 1,200 outpatient dialysis facilities and acute units in over 800 hospitals. We are located in 42 states and the District of Columbia, serving approximately 100,000 patients.

All this makes us the largest independent provider of dialysis services in the United States. Though we’re proud of this standing, we have set our sights on a higher goal. We want to be the greatest dialysis company the world has ever seen. And we’re accomplishing this through a shared commitment to our mission and values.

**Job Description:** The social worker provides services in the dialysis units to patients and their families to support and maximize the social functioning and adjustment of the patient in end stage renal disease. Essential job functions include but are not limited to the following: Conduct psychosocial assessment and counsel regarding treatment modality selection, develop and monitor treatment goals, advocate on behalf of patients and families while maintaining an ethical standard of practice, notify multidisciplinary team of psychosocial issues affecting treatment, provide crisis intervention and facilitate referrals as necessary.

**Special Considerations:** BSW Degree, TB and other tests required. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

**Daystar Counseling Ministries**

**Brief Description of Agency:** Outpatient counseling center offering individual, group and family therapy. Children, adolescents, and their families are our target population.

**Job Description:** Carrying a small caseload of individual clients. Co-facilitating groups with children and adolescents participating in staff meetings/staff development. Clinical supervision and assisting Director of Development and Office Administrator.

---

**Exchange Club Family Center**

**Brief Description of Agency:** A non-profit child abuse prevention center that provides in-home therapeutic casework and counseling, parenting classes, community education programs, children’s group, and supervised visits/safe exchanges in Davidson County.

**Job Description:** Conduct in-home therapeutic casework with a small case load. Complete intakes, assessments, and goals with clients. Utilize various theoretical
perspectives and intervention strategies with families. Co-facilitate parenting classes and children’s groups at our center and off-site. Participate in collaborative meetings with other social service agencies. Attend Board and Committee meetings. Participate in grant writing, strategic planning and fiscal meetings. Participate in the planning and execution of various Community Awareness/Education programs and special community events. Assist with Center statistical reporting and program evaluation. Attend and utilize regular supervision to enhance learning. Adhere to National Association of Social Workers standards of conduct and Code of Ethics. Deliver services with sensitivity to cultural, racial, intellectual, economic, social, spiritual and gender differences among families. Other opportunities as developed.

**Special Consideration:** BSW degree, Fingerprint, physical exam, TB test required.

**Family and Children’s Service**

**Foundation, Second Year Clinical**

**Advanced Standing MCP**

**Brief Description of Agency:** Over a 64-year history Family and Children’s Services has carried out its mission by providing service that responds to changing the needs of families and children. Today agency programs provided in offices, Family Resource Centers and other neighborhood sites across metropolitan Nashville and in 25 surrounding counties.

Specialized clinical counseling services address such issues as domestic violence, substance abuse, family crisis, the traumatic effects of violence on young children, mental health issues impeding the progress of Welfare to Work participants and the critical needs of seniors and their caregivers. The Life Work Counseling Practice offers outpatient mental health counseling in two convenient office locations/families in inner city schools. Assessment and brief treatment services are provided to Welfare to Work participants Department Human Services Offices in Davidson County and 25 surrounding counties.

Life Work Employee Assistance Program (EAP) helps employers support their staff members while maintaining productivity and morale. Employees and their eligible dependents can confront personal, family or work problems through counseling, treatment or referral before job performance is affected. The results can be life changing.

The Trauma Intervention Center for Children and Adolescents (TICCA) offers 24 hours crisis response to children who have experiences or witnessed neighborhood or family violence. We are proud to offer TICCA, one of only 54 centers in the United States belonging to a national network for child trauma treatment.

Since 1978, Family and Children’s Services Adoption Services have been directed at serving children in state foster care who are waiting for adoption by families. This program is now a public-private partnership with the Department of Children’s Service. It provides a continuum of adoptive services including state-wide training of adoption professionals and a state-wide listings of waiting children and prepared families that

Rev. 02/01/07
children’s find adoptive families. Also, we are involved programmatically in permanency management to include the Tennessee Collaborative Attachment Network.

The agency’s counseling services are available to families, children and individuals of all income ranges and serves families and individuals dealing with issues such as marital or family conflict, divorce adjustment, anxiety, depression, domestic violence, childhood abuse or neglect, substance abuse.

The Davidson County Relative Caregiver Program is another partnership with Department of Children’s Services which offers help to families caring for children of relatives who can no longer live with their parents due to death, incarceration, drug abuse or serious mental or physical illness.

Real Help for Real Hurt Right Now. . . That is what the Crisis Center offers through its 24-hour hotline. Now the Crisis Center is part of Family and Children’s Services and brings our special brand of compassionate expertise to even more people. With a database of 4,300 resources the 211 information and referral line is an additional component of the Crisis Center.

All services are offered without discrimination and are accessible for persons with disabilities. Most services are offered without cost to the participants. The outpatient counseling services of the Life Work Counseling Practice are offered on a sliding scale and/or TennCare and other private managed care insurance.

**Job Description:**

1. Crisis call center: Crisis Living Volunteer
2. Life work Counseling Practice
3. Partner in Permanency
4. Davidson County Relative Caregiver
5. Trauma Intervention Center

**Special Consideration:** Crisis Center requires formal training attendance before intervention.

**Family Empowerment Services, Inc.**  
**Second Year Clinical**  
**Brief Description of Agency:** Family Empowerment Services, Inc. is a non-profit organization with a mission to improve the quality of life for the African American individual, family and community through the delivery of community based culturally specific mental health services.

**Job Description:** A student intern will provide individual counseling for children and teens and adults with presenting problems in the area of: Grief and loss, family advisement issues, adolescent advisement issues, mood disorders, substance abuse, domestic violence, and family violence. A student intern will have the opportunities to develop and co-facilitate a support group and also to attend relevant community/advisory groups.

Rev. 02/01/07
Special Consideration: BSW Degree preferred.

Foundations

Brief Description of Agency: Treatment for persons with co-occurring disorders to include psychiatric evaluation/medication management, intensive outpatient treatment, partial hospitalization, therapeutic community and respite.

Our programs have been designed specifically for individuals with dual diagnosis, persons diagnosed with both a chemical dependency and an emotional or psychiatric illness. Our mission is to serve people who need enhanced support for both their mental illness and chemical abuse/dependency. At Foundations, we emphasize healing the whole person through the opportunity for life-altering personal discovery and individual growth.

Job Description: Will expand competencies in the area of clinical documentation, direct care skills, individual and group work, working knowledge of psychiatric medications and different psychiatric medications and different psychiatric diagnoses. Team work with multi disciplinary team. Assess for SI/HI (Suicidal Ideation/Homicide Ideation), complete treatment plans, group notes, and on-going documentation.

Special Consideration: Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Generations at White County Community Hospital (Sparta)

Brief Description of Agency: We provide in-patient treatment to seniors (65 and above) who are in need of acute psychiatric hospitalization. Such illnesses include, but are not limited to, major depression, dementia related disorders, anxiety, schizophrenia, and bipolar disorders. All patients have access to a psychiatrist, medical doctor, social worker, activity therapist and nursing services. Our typical length of stay is 10-14 days. Our multi-disciplinary treatment team works with the patient and families to determine the most optimal discharge plan for their continued success in treatment.

Job Description: A social work intern would work with our social worker to provide clinical services for our patients by assisting with individual, group and family sessions as indicated by their treatment plan. The individual would participate as a member of the multidisciplinary treatment team and learn to create and monitor treatment plans. The individual would participate in discharge and aftercare planning. The individual would document in the medical record and interview patients and families to obtain social histories and assure completion of psychosocial on admission within 72 hours of admission. The individual would observe prescreening of potential patients to determine their need for in-patient hospitalization.
Special Consideration: TB test required. Agency will provide.

Generations Mental Health Center (Morrison) Foundation/Second Year Clinical Advanced Standing Clinical
www.generationsgaither.com
Brief Description of Agency: Community Mental Health Center providing outpatient psychiatric services (medication management, case management, psychotherapy) to Generations supervised housing consumers and the general public in the Warren County/Highland Rim geographic area of Tennessee.

Job Description: 1st year: Observation and participation in agency management, case management and therapy services. 2nd year: Observation and participation in agency management, case management and psychotherapy training with the supervision of agency clinical staff.

Special Consideration: BSW Degree, Physical exam, TB and other tests required. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Gilda’s Club Foundation/Second Year Clinical
www.gildasclubnashville.org
Brief Description of Agency: A cancer support community providing social and emotional support to men, women, and children with cancer; their family members, friends and completely free of charge.


Greater Nashville Regional Council (GNRC)-Area Agency on Aging and Disability (AAAD) Foundation
www.gnrc.org
Brief Description: A regional planning and economic development agency consisting of 13 counties and 52 cities. A division of GNRC is the Area Agency on Aging and Disability. The area agency provides Information and Assistance, Guardianship Services, Case Management, Medicare counseling, and Home and Community Based Service for older adults and adults with disabilities. The area agency contracts with a provider network to provide homemaker, personal care, home delivered and congregate meals, respite, transportation, legal, and other services. Included in the network are senior centers within the 13 counties.

Rev. 02/01/07
**Job Description:** Completing in-home biopsychosocial assessments for older adults and persons with disabilities who have functional limitations and need services. Working with clients to develop individualized care/service plans to address identified needs. Coordinating services with contract and community providers. Monitoring service delivery and making adjustments in the service plan where needed. Assessing needs of family caregivers and linking them to services. Participating on interdisciplinary team. Participating in in-service when available. Participating in community projects/public meetings. Opportunity to attend state legislative committee meetings at Legislative Plaza. Providing information and assistance to older adults, persons with disabilities, and family caregivers as part of new Aging and Disability Resource Centers to be developed in 2006-2007.

**Special Consideration:** Background checks are required for students who make home visits; Insured car and current driver’s license needed for home visits; Mileage to be reimbursed at GNRC reimbursement rate (Usually same as rate for state employees); Office is downtown Nashville across from the Tennessee State Museum and TPAC. Parking is away from building. Student gets same reimbursement for parking or shuttle pass as do employees; Home visits and community activities can be restricted to Davidson County if requested by student. If interested, student may have opportunity to travel to one or more nearby counties.

**Healing Hearts of Tennessee (McMinnville) Foundation**
[www.healingheartstn.com](http://www.healingheartstn.com)

**Brief Description of Agency:** Healing Hearts of Tennessee is a faith-based, non-profit 501 (c) (3) organization started in 2002. We provide professional counseling services to children, youth, and families, as well as in-home counseling and parenting education services through the Department of Children’s Services. We have a mentoring program for at-risk youth, pregnancy care services for teens, tutoring, GED preparation, anger management classes, Alcohol/Drug abuse services, and foster home recruitment and support. We also have a camp, Camp Heal-a-Heart, for at-risk youth ages 5-17. The camp is located on Center Hill Lake and provides recreational activities such as swimming combined with innovative therapeutic activities to enhance the lives of youth in this region of Middle Tennessee.

**Job Description:** Students will observe and provide individual, family, and group counseling to children, youth, and families. Students will complete assessments using a variety of psychological evaluation tools, participate in diagnosing DSM-IV disorders, develop treatment plans, work directly with clients to complete treatment goals, participate in legal processes related to child custody and other issues, make medical and psychiatric referrals, provide in-home counseling, parenting education, and other foster family support services, attend meetings related to service provision, attend staff meetings and trainings, understand third party reimbursements for services via private insurance panels and TennCare, participate in non-profit agency management, grant-writing, program development and coordination as desired.
**Special Consideration:** Students will be required to complete a DCS background check prior to providing services to clients. The cost of the background check will be covered by Healing Hearts. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**Heaven Sent Children (Murfreesboro)**  
Foundation/Second Year Clinical and MCP  
Advanced Standing Clinical and MCP  
[www.heavensentchildren.com](http://www.heavensentchildren.com)  
hscangels@aol.com

**Brief Description of Agency:** A non-profit, charitable organization, licensed as a child placement agency, founded in 1991. Provides assistance to birth parents, adoptees, children, and adoptive families with adoption services. Other services provided are as followed: Adoption Home Studies - Domestic Adoptions, Interstate and International Adoptions; Pre and Post placement counseling for all parts of the adoption Triad. Community education - Preparation to parent, preparation for adoption, cultural differences, maintain a lending library of adoption and child development related materials, provide support groups for adoption related participants, Birth parent counseling - preparation for making the decision to adopt or parent the child; Adoptive placements, custodial home evaluations and court ordered supervised visits with non custodial parents or family members.

**Job Description:** A social work student would be exposed to such experiences as the home study process, paperwork and assessment tools which are used in this process. They would learn the legal aspects of the adoption process. They would attend meetings of other organizations which are involved in adoption across the state of Tennessee. They would be expected to assist in parent support groups, agency workshops, community education projects and direct service to clients. They would also attend court hearings and assist in hospital based counseling with new adoptive and birth parents. They would be exposed to issues of great sensitivity such as infertility institutional syndromes in children, attachment disorder, fetal alcohol syndrome and child development assessment.

**Special Consideration:** Good computer and writing skills are necessary, the ability to be flexible in time and adaptable to the changing situations presented by our clients. The student should be warned that the sensitive nature of our work can be emotionally draining and the needs of our client base are confidential in nature. Agency will run police clearance.

**Hendrick Counseling Services, Inc. (Lebanon)**  
Second Year Clinical  
Advanced Standing Clinical

**Brief Description of Agency:** Provide services for all ages- child to geriatric. Provides individual and group services to nursing home residents. Provides supervision of a 10 bed geriatric psychiatric unit and participates with multidisciplinary team.
**Job Description**: One to one counseling dynamics, group counseling dynamics, opportunity of working with all age ranges, assessment and treatment plan completion in hospital setting.

**Special Consideration**: Mature individual, self assured, confident and motivated. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

**Institute of Learning Research**

www.ilracademy.org

**Foundation/Second Year Clinical and MCP**

**Brief Description of Agency**: Institute of Learning Research (ILR) serves children and adolescents through a day treatment program (school) as well as a separate residential treatment program. Metro school students who have not been able to be successful are referred to ILR’s program for a more intensive, structured therapeutic educational program. Residents referred to ILR’s residential program are all in the custody of Department of Children’s Services (DCS), and present with many behavioral, emotional, and ecological difficulties.

**Job Description**: Individual, group, and family counseling. (Clinical Practice) Documentation; (Social histories, intake, therapy sessions, etc). Court attendance, Juvenile court proceedings, clinical case study meetings; DCS required training as well as Tennessee Association for Child Care training. Management and community opportunities to observe/work with psychiatrist, psychologist, LCSW’s in an agency setting; program development tasks/projects. Opportunity to shadow current administrators and work directly. Possibly grant writing, web site development, community fund raising opportunities, etc.

**Special Consideration**: May expect to work during Christmas Holidays. BSW Degree preferred, criminal background checks, fingerprints, physical exam, TB and other tests and other De-escalation and Restraint training required.

---

**Jewish Family Service**

www.jfsnashville.org

**Foundation/Second Year MCP**

**Brief Description of Agency**: Established in 1853, Jewish Family Services of Nashville and Middle Tennessee, Incorporated is a 501(c)(3) private, nonprofit organization providing professional social services to all residents of Nashville and Middle Tennessee, without regarding to religious affiliation. Jewish Family Services provides professional social services from Jewish perspectives which respond to and support individuals and families through life’s transitions. Jewish Family Services strives to: Improve social, emotional and economic conditions, enhance personal growth, and increase opportunities for independent, productive and satisfying lives.

**Job Description**: The student will be working with a variety of cases that includes senior programs, case management, financial assistance, children’s programs, support groups

Rev. 02/01/07
and limited counseling cases. Management community practice opportunities are available.

**Marshall County Board of Education (Lewisburg) **  
**Second Year Clinical**

**Brief Description of Agency:** Marshall County School System is located 40 minutes south of Nashville. It includes the towns of Lewisburg and Chapel Hill.

**Job Description:** Social Worker will be responsible for total case management from referral by school system to assessment to treatment plan to implementation of treatment plan to weekly review to end of year evaluation. Social worker will not only work with individual students but also serve as advocate/liaison with teachers and various school administrators. Social worker may decide to work with families and other group settings.

**Special Consideration:** Will consider Foundation year student only if has a BSW. No travel expense is available.

**Mental Health Association of Middle TN**  
[www.ichope.com](http://www.ichope.com)  
**Foundation/Second Year Clinical and MCP**

**Brief Description of Agency:** The Mental Health Association of Middle Tennessee provides education, advocacy, and services for those with mental health issues and/or loved ones or providers seeking information. They have a variety of programs, including a mental health assistance center, a support program for caregivers of those with Alzheimer’s disease, a TennCare mental health advocacy program, campaigns to educate and erase the stigma regarding mental health issues, and other services which change often to meet the needs of the community.

**Job Description:** A variety of tasks are available within the programs mentioned above.

**Mental Health Cooperative, Inc.**  
[www.mhc-tn.org](http://www.mhc-tn.org)  
**Foundation**  
**Second Year Clinical**

**Brief Description of Agency:** The Mental Health Cooperative is a mental agency that incorporates intensive case management, psychiatric/clinic services and 24 hour emergency psychiatric services into an integrated system of care. Our services assist children and adults who have serious mental illness to live successful and satisfying lives in the community and recover from the devastating effects of the illness.

Mental Health Cooperative offers a variety of services to assist people with persistent mental illness. These services include standard services, such as case management services and psychiatric/clinical services, and emergency services, such as a 24-hour mobile crisis response team.

Rev. 02/01/07
**Job Description:** Continual assessment of consumers’ needs and development of individualized service plan and crisis plan with measurable goals to ensure needs are met; Assist with referral and linkage to community resource and advocate for consumers whenever necessary; Participate in rotating on-call schedule, which includes after hours and weekends; Ensure consumers’ daily psychiatric, medical, and environmental needs are planned for and coordinated; Ensure efficient transition of consumers when needed within the Agency and community; Meet minimum productivity standards as indicated in the Policies and Procedures; Meet regularly with Case Management Supervisor (individual and group); Attend morning and weekly team meetings as scheduled. Follow-up with the plan(s) developed in each meeting. Attend quarterly All Case Management meetings/trainings; Facilitate education of consumer and/or involved collaterals to psychiatric diagnoses and appropriate treatment opinions; Respond to urgent/crisis consumer needs an appropriate to position with assistance of supervisor, crisis services, and clinic staff by developing plans and interventions; Develop and maintain relationships within family unit and friends; Consistently treat consumers and co-workers with respect; Work within team environment agency-wide; Ensure time and appropriate documentation as required by the Agency; Maintain professional and ethical behavior at all times; Develop and maintain community relations through prompt follow through with contacts; Responsible for attending all mandatory in-services, continuing education and annual health requirements.

**Special Consideration:** A background check is required. Unless a student has a Bachelors Degree in Psych, SW or Sociology they will only be able to shadow our employees.

Some of the Forensic Programs have been expanded to provide an internship for any second year student interested in direct clinical work. A team of mental health professionals currently provide all the psychiatric services in the Davidson County Jails. Intern would work on a multi-disciplinary team that includes other social workers, case managers, counselors, nurses, and psychiatry.

**Special Consideration:** Background check provided by agency. Will only consider a second year clinical. Will consider a three semester placement.

**Mercy Family Services (Franklin) Foundation/ Second Year Clinical**

**Brief Description of Agency:** Mercy Family Services is a division of Mercy Health Services, a faith-based non-profit pediatric healthcare organization. Mercy Family Services was created in 2001 to provide the highest quality of comprehensive counseling, mental health, psychiatric and social services to meet the needs of underprivileged citizens in Williamson county and the surrounding 24 counties in Middle Tennessee.

**Job Description:** Individual and family counseling – primarily with children and adolescents. Possible experience co-leading groups, if there is a need/interest,
assessment/evaluation skills, learn about resources available in community and gain experience linking families with services, supervision and psychoeducation or various therapy modalities and diagnoses.

**Special Consideration:** Faith-based organization.

**Metro Development and Housing Agency**  
**Foundation/Second Year Clinical**

**Brief Description of Agency:** The Metropolitan Development and Housing Agency (MDHA) is a public housing authority, primarily responsible for the housing, urban and community development programs, and other related programs. The MDHA HOPE VI program provides public housing residents the opportunity to improve their quality of life with case management services and community support.

**Job Description:** Duties and responsibilities include counseling residents one on one; interviews residents to assess housing needs; case manage assigned clients; inform residents regarding criteria for screening; connects families as appropriate to community services and simplifies process needed to access services; work with other MDHA staff, community partners and resource personnel to facilitate a considerate, effective and efficient transition. Assist in conducting a community survey as required, assist MDHA staff in maintaining a data base; complies regular activity reports; attend monthly partner meetings and other duties assigned.

**Metro Police Department Domestic Violence Division**  
**Foundation**  
**Second Year Clinical**

**Brief Description of Agency:** Provides counseling services to domestic violence victims, their children and any non-perpetrating family members.

**Job Description:** Monthly trainings with the Behavioral Health Services Dept.

**Special Considerations:** Will consider 3 semester placement

**Metropolitan Public Defender Office**  
**Foundation/Second Year Clinical**

**Brief Description of Agency:** To represent in court indigent persons, both juvenile and adult, who are charged with crimes in Davidson County, in accordance with the U.S. Supreme Court mandate and the Metro Charter. This agency provides legal representation to indigent individuals who are charged with a criminal offense. This offense could be either misdemeanor or felony.

**Job Description:** Complete assessments on each client. Most of the clients will be incarcerated. Students will learn a great deal about community resources and resources in the jails. Prepare treatment plans for clients who are likely to get probation in Criminal Court. This requires that the student work closely with the attorney. In the serious felony

Rev. 02/01/07
cases, a student could be asked to gather mitigation, i.e., document the defendant’s life from birth until present. The student will develop a psychosocial and a timeline that will be shared with experts the public defender might hire. The student at times will also provide input on the type of expert needed for a given case. Students will visit General Sessions Courts and Criminal Courts in an effort to learn more about the system. The student will have many opportunities to attend meetings outside the office. Through this effort the student learns a great deal about available resources. Provide counseling to incarcerated inmates and their families. While doing group counseling does not officially exist through this office anymore, the supervisor can get them exposure to the group setting through one of the jail programs. Very close supervision is provided on a daily basis. Student is invited to all meetings and seminars and may attend if their schedules allow them to do so.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**Metropolitan Public Defender Office, Juvenile Division**

**Foundation**

**Second Year MCP/Advanced Standing MCP**

**Brief Description of Agency:** The Metro Public Defender Office provides legal representation for indigent persons in Davidson County. The Juvenile Division provides legal advocacy for children charged with an offense who are at risk of loss of liberty. The social worker and interns work with the attorneys as they advocate for clients involved in the Juvenile Justice System.

**Job Description:** Students engage in a variety of tasks and participate in all aspects of the office. Students also have the opportunity to observe various functions of the juvenile court, tour a variety of treatment and educational settings, and represent the office at interagency meetings. Specifically students complete initial interviews with juveniles and their families, visit youth in the detention facility, and complete social histories. Also, students compile educational and therapeutic records on the child, develop dispositional plans, identify needed treatment resources, and implement and manage dispositional plans. Students attend special education meetings and disciplinary staffing in the schools, attend Department of Children Services placement staffing, and advocate on behalf of juveniles with professional staff in treatment agencies. Students ride with a juvenile court probation officer, tour correctional and treatment facilities and learn about community based educational therapeutic resources.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**Metro Public Schools-Social Work Division**

**Foundation**

**Brief Description of Agency:** The Division of Social Work is part of Itinerant Support Services in the public schools. We have about 28 social workers who serve between 4-6 schools each in a particular cluster area of schools. We are specialists who receive
referrals to assist children and their families with difficulties adjusting both at home and 
school. Referrals come from parents, teachers, principals and other school personnel. Our 
agency began in 1937 as the Visiting Teacher Division and eventually became the 
Division of School Social Work.

**Job Description:** The role of the school social worker includes working with at risk 
students and families who experience problems in their home, schools or community that 
interferes with their academic success. The school social worker provides individual 
counseling with students, direct services for families, group work or community services 
liason. Much of their time is spent in individual counseling sessions and small incentive 
groups. An unusual aspect of their work is the large international population they serve. 
As a result there are two community opportunities to attend a Task Force on Refugees 
and Immigrants and a committee working on developing mental health services for 
Spanish speakers. Most interns are serving two schools each semester. The past three 
years, the social worker has worked with organizing and managing Spanish Girl Scout 
group Hermanitas which is a curriculum based program to connect girls with their culture 
and heritage. Interns have an opportunity to do individual and group intervention and 
attend some community programs. The age of children served is usually 5-12 years old.

**Metro Public Schools/Stratford High School**

**Foundation**

**Second Year Clinical**

**Brief Description of Agency:** Inner City High School.

**Job Description:** Provide counseling services to students and families presenting with 
problems or referred. Work with teachers, principal and staff to enhance student 
psychosocial functioning.

**Metropolitan Social Services**

**Foundation/Second Year MCP**

**Advanced Standing MCP**

**Brief Description of Agency:** Metropolitan Social Services (MSS) is a metro 
government agency, a steward of tax payers dollars, committed to helping Nashville 
residents meet the challenges of today. We provide direct services to the elderly, 
disabled, extended family and homeless populations through our Adult and Family 
Support Services Program. We identify the needs of the community and coordinate the 
delivery of services to meet those needs through our planning and coordination unit.

**Job Description:** Provide social services to individuals in the Senior and Adult Program. 
This includes hands on contact, brief counseling, resource and referral services. Students 
assigned to the Homeless Program will work primarily in house, providing needs 
assessments and resource and referral services. A student assigned to the Planning and 
Coordination Program will work toward the identification of community needs, 
coordinating, planning, contracting and monitoring service delivery.

Rev. 02/01/07
Special Consideration: Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Middle Tennessee Mental Health Institute Second Year Clinical
Advanced Standing Clinical

Brief Description of Agency: Middle Tennessee Mental Health Institute (MTMHI) is a state psychiatric hospital. We serve patients in the Middle Tennessee area. We have all committed patients and no volunteer patients. We have acute care units, children and youth units, forensic units and extended care units. We have four openings for students - One children and youth unit. One on our acute care unit, one in acute care unit with forensic patients, and acute care patients from jail. In addition, there is an opportunity for a placement at our Regional Intervention Program (RIP). The student that comes to MTMHI will experience patients from all walks of life and with every conceivable diagnosis. You will work in a team environment where social workers are a valuable member of the team.

Job Description: The student that chooses to intern at our Regional Intervention Program: The Regional Intervention Program is a nationally recognized, award-winning, treatment model of early intervention for families of preschool children with behavioral and developmental challenges. The student will become familiar with all aspects of the RIP treatment model. Students will receive basic training in positive behavioral management strategies for young children, with applied practice in 1 to 1 small group, and large group classroom settings. The student will co-facilitate support groups, work with adults/children in individual sessions and be a part of the formal team for assigned families.

For the students on one of our acute care units, adults or children and adolescents: The student will be assigned to an acute care social worker. They will see diagnoses ranging from psychosis and co-occurring disorders. The student will learn to do psycho/social assessments, do brief counseling with individual patients, group work, discharge planning, including referrals to a variety of community resources.

The student will learn to work in a team environment including psychiatrist, psychiatric residents, nurses, CNS, Adjunctive therapist, techs and other social workers. He/she will learn to network with the mental health community in finding links for the patient upon discharge. We will provide opportunities also for brief individual counseling as well as group work. We will also expose students not only to units that they will be working on but also with social workers that work with other populations in the hospital setting.

Miriam’s Promise Second Year Clinical/Advanced Standing Clinical

Brief Description of Agency: Miriam’s Promise extends the promise of hope and healing to birthparents, pregnancy clients, adoptive families and their children as they struggle with issues of grief, loss and despair. The heart of our mission is to ensure the well-being of children: before, during and after birth. Miriam’s Promise is dedicated to

Rev. 02/01/07
healing and emotional health by providing pregnancy counseling, mentoring (the Elizabeth Project), child counseling and family counseling along with adoption services for domestic infant, international, and special needs children, support groups and post legal services.

**Job Description:** Observe and participate in orientation and educational group activities to include foster/adoptive parents; Training; Complete home studies for foster/adoptive homes and present those home studies for approval; Keep the case files up-to-date files in the office (dictation and documentation current to within 30 days) and submit the required regular reports and letters; Become knowledgeable in the adoption process and be aware of and service resources available to birth and adoptive families; Offer counseling to expectant parents to insure their awareness of resources to assist them in maintaining their family unit; Perform their duties as prescribed in the agency Policy and Procedure Manual and pertinent memoranda; Treat clients with respect and promote an awareness of sensitivity to the cultural backgrounds and needs of the children/families served; Maintain information about community resources and work cooperatively with these groups and individuals; Participate in evaluation and research activities relating to the child welfare services in the area; and Interpret the agency’s service to the community and provide referral information.

---

**My Friend’s House (Franklin) Foundation/Second Year Clinical**

www.myfriendshousetn.org

**Brief Description of Agency:** Ensures residents to receive an education, mental/physical health services, independent living and life skills in order to transition the child to his next placement or home. We prepare youth to become well balanced, productive of society. When possible we work with the children’s families to facilitate the reunification of that unit. We believe in discipline with love and freedom with responsibility. We accomplish the preceding goals through fairness, equality, innovation, and belief that we can make a difference. We provide the following programs and classes: conflict resolution, relapse prevention and recovery, family dynamics, anger management, behavior management, Sexually transmitted disease education, Job Corp, alcohol and drug group counseling, family and individual counseling, supervised visitation, community mentoring program, intensive case management, and respite career reviews.

**Job Description:** Provide and assist with individual, family, and group therapy to residents of MFH, to include maintaining frequent contact with their families and county caseworkers. Complete reports and behavioral treatment support plans as required. Assist with residential care, case management, and attend clinical treatment team meetings. Perform any reasonable task given by Field Instructor.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

Rev. 02/01/07
Brief Description of Agency: NCAC is the city and regional agency for workforce development.

Job Description: *Work-readiness programs for Refugees  
*Program development for at-risk youth including foster youth, dropouts and court involved youth.  
*System coordination for 16-24 year olds.

National Alliance on Mentally Illness (NAMI)-Tennessee  
http://www.namitn.org  
Brief Description of Agency: NAMI Tennessee is a grassroots, statewide, voluntary organization of people affected by mental illness dedicated to improving quality of life for all who are affected by mental illness: individuals, families and communities. Thirty-six local affiliates across Tennessee offer support groups, free courses and presentations on mental illness, mental health services and coping skills. NAMI advocates for improved policies concerning people with mental illness at the local, state and national levels. The state office operates a toll-free helpline offering information, referral and supportive counseling to individuals with mental illness, their families and other concerned persons.

Job Description: Public Policy Intern: Assist the Executive Director with monitoring public policy, dissemination pertinent information to the membership. Assist Executive Director to coordinate the NAMI public policy response with other stakeholders groups. Assist the Executive Director with coordinating the membership to take an active part in monitoring and influencing local, state, and federal public policy concerning mental illness; Monitor pertinent public policy, investigate public policy issues through the following sources: The Internet, the media, stakeholder meetings and personal contacts, public hearings and meetings with administrative and legislative personnel; Inform the membership of relevant issues and associated legislation, publish a weekly electronic policy brief, based on policy news from Internet sources, assist public information officer with development and dissemination of press release, Assist public information officer with policy articles in the newsletter; Coordinate response from the membership, assist with legislative advocacy training for spring and fall leadership training sessions, the annual state convention, and other meetings; Assist with the operation of NAMI Tennessee as requested, answer the help line, assist with preparation for meetings and conferences, assist with grant requests and preparation for fundraising events, enter and analyze evaluation data, generate reports on member satisfaction with training sessions and conferences, participate in staff meetings, stakeholder meetings, training sessions and conferences.
Education Program Intern: Assist the Education Director to administer, implement and evaluate NAMI Tennessee educational programs; Assist with the recruitment and enrollment of volunteers in NAMI teacher and support facilitator training sessions; Assist with preparation and dissemination of training materials; Maintain records of classes implemented across Tennessee. Enter, analyze and prepare reports on student and teacher evaluations; Assist Education Director with presentation of NAMI programs to professionals, NAMI membership and the public; Assist Education Director with operation of the NAMI Tennessee library; Assist Executive Director and Education Director with preparation of grant request; Assist with publicizing NAMI educational programs through the newsletter, website, email and the media; Assist with the operation of NAMI Tennessee as requested; Answer the help line, assist with preparation for meetings and conferences, assist with preparation for fundraising events, participate in staff meetings, stakeholder meetings, training sessions and conferences.

Help-line Intern: Assist the Help line Coordinator with responding to individuals who contact NAMI Tennessee for information and assistance. Assist with record keeping, evaluation, and funding the NAMI individual assistance program; Assist Help Line Coordinator with answering the state-wide toll free help line to offer information, referral and supportive counseling to people with mental illness, their families and friends and other concerned individuals; Assist the Help Line Coordinator to respond to individuals seeking assistance who contact NAMI electronically; Refer individuals to NAMI Tennessee Regional Coordinators and other staff as appropriate; Enter and analyze data, and generate help line reports as requested; Participate in Help Line training on supportive counseling methods, privacy procedures and record keeping; Assist Executive Director and Education Director with preparation of grant requests; Assist with publicizing the NAMI Help Line to consumers, families, professionals and the general public; Assist with the operation of NAMI Tennessee as requested, assist with preparation for meetings and conferences; Assist with preparation for fundraising events, participate in staff meetings, stakeholder meetings, training sessions and conferences.

Nashville Cares Foundation/Second Year Clinical and MCP

**Brief Description of Agency:** Nashville Cares offers to persons living with HIV/AIDS, their families, spouses, partners and significant others, a unique combination of brokered, direct delivery and informational services designed to assist clients with access to a continuum of support throughout the progression of HIV disease. Services include case management, therapeutic support and practical support. Services are available to residents of Davidson County as well as in the surrounding counties of Middle Tennessee.

**Job Description:** The Mental Health/Alcohol and Drug Specialist Intern works with other members of the Therapeutic Services team to provide a comprehensive range of individual, couple, family and group counseling and education and related case management services to people with HIV/AIDS and substance abuse issues and/or mental health needs.
Clinical Duties: Provide full range of mental health and addiction counseling services to clients, family, and significant others both on and off-site. Duties include interviewing, assessment, individual, group, couple and family therapy, support group and didactic presentation; Provides full range of crisis intervention to clients, family, and significant others; Develop and implement comprehensive treatment plans for clients; Provide community based social work services: advocate for PWA, education, liaison/brokering, and referral networking; Maintain work consistent with Department and Team quality standards an in compliance with state licensure standards; Complete agency documentation for individual and program services according to policy and procedure: Ryan White forms, contact sheets, tracing logs, etc; Participate in weekly clinical staffing for Therapeutic Support clients as available.

General Duties: Adheres to Agency, Department and Team policies and procedures. Participate in Agency, Department and Team meetings and events as available, collection of data/information, and Quality Improvement Monitoring and Review. Performs other duties as designated by supervisor or agency.

Nashville Rehabilitation Hospital-Bridges
Second Year Clinical
Advanced Standing Clinical

http://www.nrhcares.com

Brief Description of Agency: An acute in-patient geriatric psychiatric program located in a rehabilitation hospital. Treating patients usually 60 and older who are suffering from depression, mental illness, or complications of dementia. Average length of stay is usually 7-14 days depending on severity of illness.

Job Description: Participate in clinical tasks such as conducting a family education and support group. This group provides information about mental illness and support for caregivers of patients currently hospitalized. Conducting individual therapy sessions with patients when needed, and providing group sessions with all patients daily. Interview patients and families to obtain social histories for each patient admitted.

Participate as a part of the multi-disciplinary treatment team by meeting with psychiatrist daily to develop treatment goals for new patients. Write treatment plan for who has been admitted, then attend a weekly multi-disciplinary staff meeting to discuss treatment plans and goals.

Participate in discharge and aftercare planning including making necessary contacts with community resources and agencies. Set up follow-up nursing home, group home, or home health supports for patients, and conduct patient satisfaction surveys with each patient. Participate in admissions and pre-admission screenings to determine if patients have proper criteria to be admitted to the hospital.

Participate in education opportunities such as attending lunch and learn seminars and local community seminars to expand education. Attend mid-Cumberland medical meetings and local senior service meetings to develop community connections and build relationships with other agencies.
Special Consideration: Monday nights a family group is held for families of patients. We ask that the student’s hours be from 12pm to 8pm on Mondays, if possible. TB skin test is required. Can be provided at no charge at the hospital on the first day of internship.

National Healthcare for the Homeless Council
www.nhch.org Foundation/Second Year MCP/Advanced Standing MCP
Brief Description of Agency: The National Healthcare for the Homeless Council is a membership organization comprised of Organizational Members and hundreds of individuals who are organized as the HCH Clinicians’ Network. We recognize and believe that: Homelessness is unacceptable; every person has the right to adequate food, housing, clothing and health care; all people have the right to participate in the decisions affecting their lives; contemporary homelessness is the product of conscious social and economic policy decisions that have retreated from a commitment to insuring basic life necessities for all people; and the struggle to end homelessness and alleviate its consequences takes many forms including efforts to insure adequate housing, health care, and access to meaningful work.

Job Description: Research public policy issues affecting health care and related issues for homeless persons; compose periodic Health Care for the Homeless Mobilizer action alerts; draft annual Public Policy Statements; provide staff services for National Consumer Advisory Board, including organizing meetings, keeping minutes and records, drafting by-laws; organize and promote voter registration activities among homeless persons nationwide; promote Homeless Persons’ Memorial Day activities nationwide; draft annual Policy Statements; provide staff support to various functional committees; attend organizational meetings by conference call and in person; other duties as assigned.

Special Consideration: This placement requires a highly mature student who thinks analytically, writes well, works independently and relates effectively to a wide variety of agency constituents. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Oasis Center
www.oasiscenter.org Foundation/Second Year Clinical Advanced Standing Clinical
Brief Description of Agency: Oasis center partners with over 3000 youth each year. Whether in teen leadership roles, school prevention groups or the emergency shelter, we work with you to help them grow, thrive and create positive change in their lives and in our community.

Job Description: First year “clinical”: Residential counselor roles, of supervising teens in the shelter, doing groups, crisis walk-ins, school presentations, program development, training, and etc. Second year or Advanced Standing “clinical”: Carry a caseload of teens staying in our emergency shelter. Do individual, family and group therapy.
Park Center  
**Foundation/Second Year Clinical**  
[www.parkcenter.org](http://www.parkcenter.org)  
**Brief Description of Agency:** Park Center is a mental health center with three programs which complement the recovery from mental illness, case management, housing, and psychiatric rehabilitation. The goal for all members is to restore hope, and provide opportunities through education, socialization, and skills training. If one chooses, the goal of employment is also offered.  
**Job Description:** Student may participate in any trainings offered by the agency. Student will interact frequently in a loosely structured situation with persons with significant mental illness (schizophrenia and bipolar are most predominant illnesses). Student will learn elements of recovery model and importance of focusing on PERSON instead of ILLNESS.  
**Special Consideration:** Could consider 3 semester placement. Background check at agency expense. Possible urine and drug screen. Mature, independent clinical student.

Parthenon Pavilion  
**Second Year Clinical**  
[www.parthenonpavilion.com](http://www.parthenonpavilion.com)  
**Brief Description of Agency:** Parthenon Pavilion at Centennial Medical Center is the oldest and longest full service private psychiatric hospital in the Middle Tennessee. Parthenon Pavilion is fully licensed and Joint Commission Accreditation of Health Organization (JCAHO) accredited. Parthenon Pavilion provides a full spectrum of mental health services to include assessments, treatment, discharge planning, and community response planning.  
**Job Description:** Social Work Interns will complete psychosocial assessments after interviewing patients. They will provide one on one patient counseling/education when appropriate. Provide group therapy in conjunction with field instructors. Provide education to patient and family members. Participate in formulating treatment plans. Provide community response planning. Participate with family therapy meetings along with field instructor. Student will gain awareness of mental health diagnoses and gain experience with a wide variety of patients and their families.  
**Special Consideration:** Background check required.

Pathways of Tennessee (Jackson)  
**Foundation/Second Year Clinical and MCP Advanced Standing Clinical and MCP**  
**Brief Description of Agency:** Pathways provides comprehensive mental health services in 10 counties in West Tennessee.  
**Job Description:** Students will attend Pathways orientation to gain knowledge of the agency and the services provided; students will be expected to work as adult learners; the field instructor will develop a schedule and plan activities for students; students will sit in
and observe direct work with clients after teaching and observation has been conducted by the field instructor. Students will be able to complete intake evaluations. The instructor will provide supervision; Students will be able to observe and participate in individual, family and group sessions with the therapist; students may be assigned to complete progress notes, treatment plans, and other client documents under direct supervision of the field instructor; students will be encouraged to attend in-service trainings offered at the agency and in the community; and students will have the opportunity to participate in advocating for mental health clients through community efforts.

**Special Consideration:** All students must complete a volunteer application; provide evidence of a drug screen and criminal background check before being accepted. In addition, they must attend West Tennessee Healthcare Volunteer Orientation. MSW students may complete intake assessments after formal training. All other direct patient contact must be in the presence of the field instructor or employed clinician.

---

**Personal Growth and Learning Center (Cookeville) Second Year Clinical and MCP**

No Website Page Available

**Advanced Standing Clinical and MCP**

**Brief Description of Agency:** Personal Growth and Learning Center was established in 1994. The mission is to provide quality behavioral health services to residents of this community in a friendly, caring and confidential environment. We believe the best services are provided on an outpatient basis with minimal disruption to patients and their families.

We live in an age of increasing stress with an environment of constant and sometimes painful change. It is important to have qualified professionals available to provide help, to prevent these changes and stressors from becoming overwhelming.

All families are susceptible to grief, illness, aging, disabilities and other stressors. It is our desire to be of service during these times. Employee assistance programs are an important part of service to any community. We are available to custom design such a program for your company.

**Job Description:** Students will do initial assessments and therapy visits with agency clients. Age range is 5 years to seniors. Agency has psychiatrist, nurse practitioner, two LCSWs, four CMSWs, one LPC and two MS in training. Students will initially have some front office duties to learn about patient charts, HIPPA regulations, taking intake phone calls, learning billing codes, sending medical records, getting initial paperwork completed by patients, etc. Students will be required to attend one therapist staff meeting per week in addition to an hour of supervision with LCSW.

Will see outpatients on one to one basis. Assessments and treatment planning, staff cases with clinical staff, work within agency regulations and attend all scheduled staff meetings and clinical supervision. Will gain some group experience in sexual abuse, survivor groups, and/or trauma and abuse recovery groups, Will gain knowledge of use EMDR and advanced trained treatments.
Special Considerations: Students must be familiar with DSM IV TR.

Planned Lifetime Assistance Network of Tennessee, Inc.
No Website Page Available

Brief Description of Agency: Planned Lifetime Assistance Network of Tennessee (PLAN TN) was incorporated in 2003 as a 501( c ) 3 not for profit agency. The purpose of PLAN TN is to respond to the needs of families and their adult children with disabilities by providing three key services; development plan of care, identification of finances to support the plan of care, and identification of a person(s) to carry out the plan of care. At present, PLAN TN is not providing direct services. The PLAN TN governing board is in the process of developing the financial resources and infrastructure to provide services to families and their adult children with disabilities.

Job Description: Assist in the continued development of the business plan for PLAN-TN; Assist PLAN-TN board to develop potential funding sources for PLAN-TN (publicly funded grant, private foundations, etc.); Assist PLAN-TN board in community education activities by providing information to community organizations, private individuals, etc., on the purpose and intended services of PLAN-TN; Assist PLAN-TN board to conduct market research in the PLAN-TN service area to determine need for PLAN-TN services; Assist PLAN-TN board in the development of policies and procedures to govern the provision of PLAN-TN services; Assist PLAN-TN board in the development of PLAN-TN FY2006 budget; Assist PLAN-TN board president in the preparation of PLAN-TN meeting agenda.

Prevent Child Abuse Tennessee
www.pcat.org

Brief Description of Agency: Prevent Child Abuse Tennessee (PCAT) is a private, nonprofit organization led by a volunteer Board of Directors. PCAT provides training for professionals and parents, and directs the activities of community volunteers. We provide primary prevention programs, parent support programs, public education, and advocacy. Our programs include Parent Pathway, which offers in-home parent coaching, support and information to expectant parents and families with at-risk newborns. Circle of Parents, which uses a mixture of support and education for at-risk parents or parents that are experiencing parenting difficulties and the Tennessee Helpline, which provides supportive listening and information and referral services to parents under stress and to victims of domestic violence. Our goals include the development of a statewide prevention network throughout the state of Tennessee, to educate the public about the prevalence of child abuse their role in child abuse prevention; and to provide community-based programs throughout the state of Tennessee. PCAT is headquartered in Nashville, which serves all of Middle Tennessee. There are satellite offices in Knoxville and Memphis serving those surrounding counties, and operation of the 24 hour Tennessee Helpline creates a presence of the organization in all 95 counties of the state.

Rev. 02/01/07
**Job Description:** First Year Intern: Answer the Tennessee Helpline crisis line. This line offers supportive listening, information and referral services for parents under stress and/or victims of domestic violence. Complete call records including referral information; Assist in community outreach; Facilitate parent support/education groups that provide parents with information on positive parenting skills and will be patterned after the Circle of Parents classes. Classes will be both supportive and informative and will provide opportunities for parents to blossom and become parent leaders; Facilitate the Children’s Program component of the Nurturing Parent Program; Participate in team meetings with other staff members and other disciplines as needed; Provide education and information to the public regarding child abuse and neglect issues; Participate in evaluation of programs offered through Prevent Child Abuse Tennessee and their affiliates. Assist in preparation for licensure reviews and monitoring visits; Provide support services to programs across the state.

Second Year Intern: Provide in-home visitation services through the Parent Pathway program. Work with at-risk parents with newborns to strengthen the parent-child relationship and improved parenting skills. Assess individual situations and prepare service plans with families, completing appropriate and necessary documentation for records; After receiving Healthy Families America training, interns will work with Vanderbilt, Nashville General, and other area hospitals to formally assess newborns and mothers in the hospitals. Based on the information gathered at the initial assessment, a follow-up session in the home will be provided and Pathway Services will be offered; Assist in the facilitation of the Nurturing Parent Program providing weekly sessions to parents who have been required by the courts or Department of Children’s Services to attend. The Nurturing Parenting Program is an intensive 12-week program providing information on behavior management, discipline techniques, stress management and self-awareness. Interns will be partnered with PCAT staff when teaching these classes; Participate in team meetings with other staff members and other disciplines as needed; Provide education and information to the public regarding child abuse neglect issues; Participate in evaluation of programs offered through Prevent Child Abuse Tennessee and their affiliates; Assist in preparation for licensure reviews and monitoring visits; Provide support services to programs across the state.

**Rape and Sexual Abuse Center**

**www.rasac.org**

**Brief Description of Agency:** Since 1978, the Rape and Sexual Abuse Center has been the only agency in all of Middle Tennessee whose primary purpose is to provide counseling and support to every type of sexual assault survivor. The Center’s programs include individual and group counseling for rape victims, children who have been sexually abused and their parents or caregivers, adult survivors of childhood sexual abuse, and significant others or family members of victims. The Center also provides education and prevention programs in the community, court advocacy support, a 24-hour crisis line, and a hospital accompaniment option for rape victims.

Rev. 02/01/07
**Job Description:** Interns are considered therapist in training and provide direct support to clients including crisis intervention, therapy, and advocacy to help them overcome the impact of sexual assault on their lives. Interns will provide effective individual and group therapy to a variety of clients as assigned. Clients will show symptoms improvement as determined by clinical observation, self-reports, third party reports, and standardized measure results. Interns will maintain accurate and current clinical records and participate in weekly scheduled individual and group supervision to review cases with the goal of improving the quality of clinical treatment. Interns will also provide all required data and information in support of the agency’s functions, including schedules, chart notes, standardized measure results, insurance and grant information and other data as requested by supervisors. In addition, interns may have the opportunity to assist with the Center’s crisis line, intake office, and volunteer programs, and may be asked to provide services in collaboration with community agencies. We have monthly inservices for non-therapist. Interns are welcome to attend. We also offer our 25 hour crisis line training to interns.

**Special Consideration:** Required skills include the ability to work in a team setting, ability to work with a variety of clients including children, adolescents, and adults, and excellent oral and written communication skills. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

**Renewal House**

**Second Year/Advanced Standing Clinical**

[www.renewalhouse.org](http://www.renewalhouse.org)

**Brief Description of Agency:** In community with addicted women and their children. Renewal House fosters healing, resiliency and continuing recovery to enhance family health.

**Job Description:** Renewal House offers a licensed intensive outpatient addictions treatment program that is gender specific. Renewal House offers a family residential program for women who are pregnant or have school age children allowing the family to remain intact while the women obtain the licensed treatment she needs, living in a supportive environment that provides (coordinates wrap around services that support a recovery lifestyle, healthy parenting and self sufficiency. Renewal House offers regular in house trainings on a variety of topics related to our mission. Recent and upcoming training topics include motivational interviewing, Addictions 101, Spirituality, Mental Health, Cultural Competency.

**Special Considerations:** Will consider a student over a three semester period.

---

**Residential Services, Inc.**

**Foundation**

[www.rsifostercare.org](http://www.rsifostercare.org)

**Brief Description of Agency:** Residential Services Incorporated (RSI) is a therapeutic foster care program. We have children who are in state custody and they can be either
level one or level two. RSI also has an adoption program for our level two clients and a therapeutic visiting program.

**Job Description:** Interns at RSI are asked to do a variety of duties. The work is mainly in our foster care/adoption program. Each intern is assigned two to four cases. They manage the case like the regular employees, but do not have to work on weekends or nights. Interns make weekly home visits; attend staffings, court, medical appointments as needed. Interns can attend staff trainings as appropriate. Interns can attend our agency retreat where we discuss our agencies policies and make changes as needed. Interns learn the foster care system, juvenile court system and the child welfare agencies in town. Interns remain in close contact with the children, foster parents, and birth parents. Interns can help the children either be reunited with the birth parents or to be adopted. Interns write monthly reports to the Department of Children Services and help with the annual treatment plan and social assessment.

**Special Consideration:** Background check must be completed. Personal vehicle is required, insurance on that vehicle, a valid driver’s license, and record of good driving. A Finger print and TB test is required. Students are required to attend PATH training for six weeks during the first semester. The classes are at night; overtime is sometimes required till 6pm to meet client’s needs.

**Riverside Center of Stones River Hospital (Woodbury) Foundation/Second Year Clinical/Advanced Standing Clinical**

**Brief Description of Agency:** Riverside Center, a unit within Stones River Hospital, accommodates up to 22 participants at a time, and provides optimum psychiatric care and support to seniors and those who love them. The Center specializes in working exclusively with older adults. Because of this specialization, each person is treated as a unique and valuable individual by staff and physicians sensitive to the distinctive needs of seniors.

Participants usually stay between 10-14 days and receive therapy and medication management to alleviate symptoms, preserve dignity, and improve the quality of life. Many of our patients are admitted with a Memory Disorder like Alzheimer’s disease and concurrent behaviors that put the individual and/or their caregiver at risk. Others are cognitively intact but are suffering from severe depression or anxiety.

**Job Description:** Students will benefit from a variety of hands-on experience including: Group, individual and family therapy; Initial home assessments with staff; Diagnostic testing; Networking with area professionals and marketing with staff; Participation in treatment team meetings with staff and doctors; Documentation such as biopsychosocials, treatment plans and progress notes; Discharge planning; Family education and facilitation of caregiver support groups; Site visits with staff to area agencies referring to Riverside Center.
Riverside is in the process of opening an intensive outpatient program for seniors in Murfreesboro in order to provide a continuum of care to our patients and families. Treatment includes group therapy to seniors suffering depression and/or anxiety and participants attend 2-3 months. Students would be able to visit and assist at this program at times if they were interested in learning more about the range of services offered.

Rutherford County Drug Court Program (Murfreesboro) Foundation
www.rutherfordcounty.org/drugcourt

**Second Year MCP**

**Advanced Standing MCP**

**Brief Description of Agency:** Our agency provides Alcohol and Drug education and treatment, as well as individual and group therapy to criminal offenders ordered into our program by the Court. We also provide case management to all participants. Our participants stay in this program for at least 12 months. This is an out-patient program.

**Job Description:** A Masters level intern will be given their own caseload to casemanage. Additionally, they will be asked to facilitate and co-facilitate groups. There is also the opportunity to attend state-level meetings with the Director, such as the Tennessee Association of Drug Court Professionals and the State Drug Court Advisory Committee. The person in this field placement will also attend County Commission Committee meetings, such as the Public Safety Committee and the Budget Committee. There is an opportunity to write grants and develop budgets as well. There is typically an opportunity to do research and evaluation. This person will have the opportunity to see house criminal court works and will be able to observe trials. In the past, some of the trials observed include the Captain D’s murders and the Gilley trial. Additionally, this person will see how a 501 ( c ) 3 works, as we have a Drug Court Support Foundation that has an annual fundraiser for our program.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Senior Citizens, Inc. Foundation/Second Year MCP
www.scitn.org

**Advanced Standing MCP**

**Brief Description of Agency:** For 48 years, Senior Citizens, Inc. (SCI) has been Middle Tennessee’s premier agency serving persons 55 and older. Through our life enrichment programs we help senior’s live fuller, more productive lives with a sense of dignity and self worth. At our centers and branches, members participate in hundreds of educational and wellness programs. We also provide needed assistance to those wanting to keep living independently in their homes, and we offer exceptional volunteer opportunities for those interested in giving back to the community.

**Job Description:** Living at Home Services provides a broad array of programs to address the needs of frail seniors and their caregivers. Services include: care management, assistance for victims of crime, conservatorship (management of property and/or personal decisions for individuals adjudicated by a court as incapable of managing affairs on their
own), in-home peer and professional counseling, adult day services, meals on wheels, and respite care (a brief break for caregivers to rejuvenate). Most students who intern with Senior Citizens, Inc. will receive a generalist experience and will be exposed to the wide variety of services offered by the agency. Orientation to all programs and services offered is provided to all interns. Special emphasis is placed on matching assignments to student’s interests, abilities, and the curriculum. Activities that a student may complete include: program evaluation, research, community development, legislative/public policy advocacy, grant writing, volunteer recruitment/supervision, event planning/coordination, data collection, care management, group supervision, client advocacy, in-home facility based visits, resource development, networking, informal counseling, and respite care. Individual assignments are designed to challenge students and allow them to take risks and experience new activities. Social workers are employed at SCI in both administrative and direct roles in both our centers and programs.

Special Consideration: Proof of vehicle liability insurance is required.

Skyline – Madison Campus

http://www.tcmconline.com/

Foundation

Brief Description of Agency: The Dual Diagnosis is an Intensive Outpatient Program of Tennessee Christian Medical Center serving adult patients eighteen (18) years of age and older. Patients who are treated in this program are suffering from a dually diagnosed, psychiatric disorder. At least one of the diagnoses is a substance abuse/dependency diagnosis. These patients are in need of a safe, structured and supportive environment while receiving intensive treatment. The goal of treatment is for the patient to attain a higher level of functioning, avoid hospitalization and/or reduce length of hospitalization. IOP provides a viable alternative to an inpatient hospitalization when a patient’s acuity remains moderately high and outpatient treatment is not adequate to meet the need.

Job Description: The student is responsible for learning. Working hours are Monday thru Thursday 9am-10pm. Patient Population Served: Behavioral Patients age 18 and above diagnosed with addictions and or a mood disorder (Dual Diagnosis). Primary responsibilities (pending training): Psychosocial histories, intake to include using an assessment tool for addictions and treatment placement, group sessions, family sessions, individual sessions, record keeping/proper documentation, treatment planning with Intensive Outpatient Treatment (IOP) team and referral sources, Involvement in IOP multiple grant programs/ to include evaluation process, State of Tennessee Audit process. Special Consideration: Background checks, submission of health records required at student expense. Also, TCMC orientation, and Unit orientation, etc., as required by Skyline Medical Center. Must be trained in CPR.

South Nashville Family Resource Center

Foundation/Second Year

MCP/Advanced Standing MCP

Brief Description of Agency: The South Nashville Family Resource Center provides information to the community. We also work with area agencies to bridge any gaps in

Rev. 02/01/07
services. The FRC is run by an Advisory Council made up of neighborhood residents. They decide priorities and plan projects for the year.

**Job Description:** There are many different opportunities available with a variety of programs within the South Nashville FRC. Student’s responsibilities will vary depending on year of study, interests, and abilities. Opportunities are primarily geared toward community organizing and student may be asked to: Recruit area residents, especially minority members, to take an active role in FRC; Plan, conduct and participate in community meetings (some on nights and weekends); Complete reports and collect data from FRC partners; Collaborate with other agencies to better serve FRC community; Form relationships with area agencies, community residents, government officials, and school personnel; Make phone calls, send out mail, and distribute flyers to promote area events; Plan and execute community projects; Write grant proposals and work on fundraising projects; Represent FRC to various neighborhood groups; Supervise part-time workers, develop training, troubleshoot, evaluate performance, etc; Coordinate volunteers from universities, civic groups, etc. to complete projects in FRC neighborhood;

**Special Consideration:** We are looking for persons that are self-motivated and ready to accept a challenge. Bilingual (Spanish speaking) students will have additional learning opportunities. Furthermore, knowledge of how to use Microsoft Word, Power Point, Excel, Access, and other software is considered a plus.

**Southern Tennessee Medical Center/Senior Advantage (Winchester)**

**Foundation Second Year Clinical**

**Advanced Standing Clinical**

**Brief Description of Agency:** Senior Advantage is a 12 bed unit that treats the geriatric client who is depressed, anxious or requiring medical management of psychiatric medicines. Senior Advantage stabilizes individual so they may return home either alone or with family or assist them in placement pending needs of client.

**Job Description:** Student works as a member of team and is expected to perform as staff. Students are involved in and responsible for caseloads in which they see clients in individual counseling sessions 3 times a week. They also are involved in therapeutic groups of which they lead and ultimately provide discharge planning. The student initially will work with social workers on site and then evolve into working more independently on various cases. The student will plan and carry out groups and individual sessions. The student will also be responsible for completing a bio-psycho social admission. Students, as part of the team, will be involved in the treatment team planning meetings on a weekly basis.

Rev. 02/01/07
St. Luke’s Community House           Foundation/Second Year MCP
www.stlukescommunityhouse.org

**Description of Agency:** St. Luke’s Community House has been serving the West Nashville Community for almost 90 years. What began as a clinic to assist women and children whose husbands and fathers were imprisoned, has evolved into the largest nonprofit service provider in West Nashville. St. Luke’s provides a wonderful opportunity for a MCP student to have a very diverse placement. Because we are a United Way Family Resource Center, we have numerous programs working with a variety of populations including children, seniors, and immigrants and refugees. The placement also offers the student key experiences including learning the steps to and participating in program development, United Way funding and process, grant writing, special events, and projects, and community building working with our Family Resource Center Advisory Committee made up of parents, neighbors, etc.

Unlike many nonprofit agencies, St. Luke’s is located in the community that it serves giving us the opportunity to focus on an assess-based approach to the development of new programs and partnerships. We are looking for a student with a passion for working with the working poor and a desire to be hands-on in helping our neighbors to determine their needs and how we at St. Luke’s can best empower them to meet those needs. There are several leadership opportunities for a student who is motivated to learn and eager to be a part of our team.

**Job Description:** Senior events and programming, emergency fund assistance, senior assessments, food bank, help organize home repairs and neighborhood clean-up; community outreach/events, mobile meals program, holiday toy store/adopt a family and collect Family Resource Center survey data.

**Special Consideration:** Background check required.

---

Street Works           Foundation/Second Year MCP
www.street-works.org

**Brief Description of Agency:** Street Works mission is through education, prevention, care, and advocacy; Street Works shall address health disparities and substance use in hard-to-reach populations, communities of color, specifically those infected by HIV/AIDS during times of greatest needs, when the fewest services are available.

**Job Description:** Depending on the students concentration, the student can work in care, prevention or/and outreach services. Street Works focuses on addressing the needs of people of color concerning HIV/AIDS. We provide testing, case management services, outreach, condom distribution, and referral sources to clients. Street Works also facilitates educational workshops. For students interested in MCP work there is a great opportunity to participate in the grant writing process and other administrative roles.

**Special Consideration:** In the event a special occasion comes up, they will notify student ahead of time if needed. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Rev. 02/01/07
Sumner County Board of Education (Gallatin)  Foundation/Second Year Clinical
www.sumnerschools.org

Brief Description of Agency: Pupil services include all special education services to all students in need throughout Sumner County. These services include: occupational therapy/physical therapy, social work services (counseling) for behavior disordered students and severely emotionally disturbed students, speech, attendance, autism, GED, homebound, audiology, school psychology, vision screening, vocational, reading, and behavior intervention.

Job Description: The specific area the student intern would be working in is with the Therapeutic Intervention Program for students (K-5 thru 12th grade) who have behavior problems and/or are Severely Emotionally Disturbed. We provide individual/group counseling services and work closely with agencies involved with our students, (i.e., parents/guardians, psychiatrists, mental health agency staff, drug and alcohol staff, juvenile justice, and/or any other agencies involved with the student). There is a lot of networking throughout the school year. A case management team meets once a month with the students. This team includes the teacher, social worker, special education coordinator, school psychologist, school staff, and the behavioral consultant for the county. Each case is looked at individually during these meetings to analyze the progress and goals of the student. Each team member will help develop plans to help the student be successful.

We are involved in preparing material for individual/group counseling sessions, contacting parents/guardians, and interacting with the school staff. Problem-solving techniques and goal-setting are essential. Lastly, we are involved in I.E.P (Individualized Education Plan) meetings which are meetings to devise a plan to target student’s areas of concern academically and behaviorally.

Sumner Homecare and Hospice (Gallatin)  Foundation/Second Year Clinical
www.sumner.org

Advanced Standing Clinical

Brief Description of Agency: Are you or someone you love facing a life limiting illness or perhaps facing life’s end? Sumner Care Hospice will work by your side to help you find strength and courage to enjoy the many special moments one has left with their loved ones.

Job Description: Interns will deal with intense issues of dying, death and grief through contacts with individuals and their families and loved ones. There may be limited opportunities to provide services in the Homecare program.

Special Consideration: BSW degree preferred. Will consider student with need to enroll in field over 3 semesters rather than 2 semesters to complete required hours.
Tennessee Chapter of NASW
www.naswtn.com
Advanced Standing MCP
Second Year MCP

Brief Description of Agency: The National Association of Social Workers (NASW) is the largest and most recognized membership organization of professional social workers in the world. Representing 153,000 members from 56 chapters in the United States and abroad, the association promotes, develops and protects the practice of social work and social workers. NASW also seeks to enhance the well being of individuals, families and communities through its work and practice.

As part of the National Association of Social Workers the Tennessee Chapter provides education, advocacy and professional development activities at a state level focused on the above mission. The Tennessee Chapter of NASW also serves as a resource center for its 1,800 Tennessee members and for social work students and professionals across the state of Tennessee.

NASW-TN is committed to providing a valuable learning experience for each intern placed with the association. This placement provides interns opportunities to be exposed to all aspects of social work administration in a small state office of a larger nation-wide organization.

Job Description: Participation in Chapter Board Meetings; Answer and respond to informational requests from NASW members; Work with Executive Director and/or Program Manager to staff an assigned Chapter Committee; Involvement in community based and statewide meetings on issues of concern to social work professionals and their clients; Utilize NASW national resources in work at Chapter level. (Examples: national publications, and contact with national staff members, etc.); Compile project manuals that provide an on-going record of interns work during the placement; Involvement in legislative monitoring and other public policy activities; Public presentations; Write articles for NASW newsletter, *Tennessee Connections*.

Specific activities that may be assigned based upon interest: Assist with efforts to increase recognition of social work profession; Work with Chapter lobbyist to advocate on issues of concern to social workers (Examples: TennCare, Families First, etc.); Develop position papers on state policy issues; Organizing Continuing Education activities; Coordinate volunteers for election related activities; Assist with organization of Social Work Day on the Hill; Research on key issues of concern to NASW-TN; Membership recruitment and outreach;

Specific activities for newest internship position geared toward growing the social work profession specifically with diverse populations: Coordinate and staff several training events throughout the year based on identified interest areas of social work profession, Evaluate continuing education needs of social work professional and students; Assist with staffing the Continuing Education and Membership Committees of NASW TN; Membership Recruitment and Outreach specifically focused on minority recruitment; Conduct research on emerging trends in the profession around diversity; Assist with efforts to increase recognition of social work profession.

Rev. 02/01/07
**Special Consideration:** Interns are critical members of the NASW-TN team and must be willing to commit to being focused on their internship activities during the hours they are in field placement. This is a relaxed and fun, but fast paced environment where interns need strong critical thinking skills and administrative aptitude. Interns are expected to internalize the ethics and values of the social work professional and to practice those ethics and values in their interactions with all NASW members and with each individual and organization with whom they interact.

NASW-TN invites interns to participate in our Board Orientation that is held in August (often prior to the start of the Fall Semester). This is not a required activity.

The efforts of some interns may be focused on the Legislative Session which typically runs from mid-January to late April or May. It may be helpful for these interns to start their placement as the legislative session begins (which could be a few days before the semester begins).

Interns are invited to participate in Board meetings and to assist with the staffing for a Chapter Committee. These meetings are often held on Saturday. Advance notice is given of the meetings and interns can adjust their weekday schedule to compensate for the time worked on the weekend.

Since January 2001 the Tennessee Chapter of NASW has contracted year round with a professional lobbyist, Stewart Clifton. Stewart would provide task supervision for the work of interns focused on state level public policy issues. Intern office would be at the Tennessee Chapter of NASW and overall supervision would remain with the Chapter Executive Director.

**Tennessee Christian Medical Center-Behavioral Services (Madison)**

No Website Page Available

**Foundation/Second Year Clinical/Advanced Standing Clinical**

**Brief Description:** Tennessee Christian Medical Center has 6 psychiatric units. These units include Adolescent Services, Dual Diagnosis, SPMI, Psycho-Rehab Hope Center, Mood Disorder Unit and the Senior Wellness Geropsych Unit. All these units are short term, acute psychiatric units. All patients participate in the respective group based programs and are attended daily by a psychiatrist.

**Job Description:** After a period of orientation which includes observing all processes on the unit the social work student will conduct a psycho-social assessments, co-facilitate and facilitate counseling groups, observe and facilitate family meetings, gain an understanding of the discharge planning process and of the availability of community resources for individuals diagnosed with brain disorders. Students will also actively participate on the treatment team of the respective unit.
Special Consideration: Background checks, submission of health records required at student expense. Also, TCMC orientation, and Unit orientation, etc., as required by Skyline Medical Center. Must be trained in CPR.

Tennessee Coalition Against Domestic and Sexual Violence
www.tcadsv.org

Second Year MCP
Advanced Standing MCP

Brief Description of Agency: The Tennessee Coalition Against Domestic and Sexual Violence is a private nonprofit organization composed of diverse community leaders and program members who share a common vision of ending violence in the lives of Tennesseans through public policy, advocacy, education and activities that increase the capacity of programs and communities to address violence. The mission of the Coalition is to end domestic and sexual violence in the lives of Tennesseans and to change societal attitudes and institutions that promote and condone violence, through public advocacy, education and activities that increase the capacity of programs and communities to address such violence.

As a statewide organization, the Coalition serves: Domestic violence and sexual assault programs; Community groups and organizations; Criminal justice agencies; Allied professional (medical, legal, mental health, etc.); Individual seeking information and resources and Immigrant victims of domestic or sexual violence, stalking, or trafficking;

Services Provided: Technical Assistance; Training; Curriculum and Resource Development; Public Policy Advocacy; Newsletter Publication; Regional Educational and Networking Opportunities; Resource Library; Speakers Bureau; Toll-free Information Line and Immigrant Legal Clinic

Job Description: The Graduate Assistant position is a member of the Program Specialist Team. This team is responsible for providing training, technical assistance and support to member programs and communities statewide. Specific duties for the position include, but are not limited to: Technical Support/Information Dissemination: Research successful approaches to working with youth affected by domestic violence; Assist in evaluating services, curricula, and materials for developmental and age appropriateness and linguistic and cultural competency; Assist in writing a curriculum for youth; Assist in writing a curriculum and the non-abusing parent; Design innovative educational materials for children who have witness domestic violence; Assist in gathering domestic violence, sexual assault and victims of crime information for TCADSV’s biannual newsletter.

Meeting Attendance - Attend planning committee meetings as required; Represent agency at community meetings and events as requested by Program Specialist; Attend TCADSV Specialist Team meetings and staff meetings as scheduled.

Communications - Provide ongoing feedback to Program Specialist regarding programmatic issues; Prepare narrative reports for the Program Specialist as needed.

Rev. 02/01/07
Special Considerations: Some weekend and evening work will be required; Overnight travel may be required. Background check required. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Tennessee Coalition to Abolish State Killings

Foundation
www.tcask.org

Brief Description of Agency: The Tennessee Coalition to Abolish State Killings (TCASK) has a single purpose: to end executions in our state by promoting alternatives to capital punishment. To achieve this, TCASK is committed to a legislative strategy focused on grassroots public education about the lack of fundamental fairness in the death penalty system. TCASK works to bring to light and rectify the risk of convicting and executing innocent defendants, racial and class bias, and the targeting of the mentally ill, while highlighting problems of mistaken or false testimony, prosecutorial misconduct, and incompetent lawyers.

Job Description: The MSW intern would be a program coordinator, spearheading TCASK’s campaign to stop the Legal Killing of the Mentally Ill. In this capacity, the intern would be expected to build and maintain strategic alliances with mental health consumer and advocacy organizations, develop trainings to educate and empower TCASK members and chapters to organize around the issue of mental illness, to work with the TCASK legislative director to enact legislation excluding the mentally ill from execution, develop and implement a program budget (including writing grants where appropriate), design educational materials and literature, participate in media campaigns to protect the mentally ill from execution.

Tennessee Commission on Children and Youth

Second Year MCP
Advanced Standing MCP
www.tennessee.gov/tccy

Brief Description of Agency: The Tennessee Commission on Children and Youth (TCCY) is an independent state agency with a primary mission of advocacy for improving the quality of life for Tennessee children and families. The policy-making body of TCCY is a 21-member commission whose members are appointed by the governor. At least one member is appointed from each of Tennessee’s nine development districts. Five youth advisory members meet the federally mandated composition required for a state advisory group. TCCY works with state agencies, juvenile courts, child advocacy groups, interested citizens and other organizations to improve services to children.

Job Description: Students are allowed to participate in all of the activities of the Commission. We strongly encourage students to spend time in each of the program areas to determine their particular area of interest. To list a few of the activities that students have available to them: Children’s Program Outcome Review Team (CPORT) evaluates the status of children in state custody. KIDS COUNT – Research and writing for the production of the annual data publication. Juvenile Justice – Participation in the review of Federal Juvenile Justice Grant Applications, facility review, participation in the
Disproportionate Minority Contact (DMC) Task Force. Regional Councils – The Mid-Cumberland Council is located in our office in the Andrew Johnson Building and offers many opportunities for field placement students. The council plans quarterly educational workshops for child serving agencies on a variety of topics related to child welfare and juvenile Justice.

Special Consideration: Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Tennessee Conference on Social Welfare
www.tcsw.org
Foundation/Second Year MCP/Advanced Standing MCP

Brief Description of Agency: The Tennessee Conference on Social Welfare (TCSW) is a unique, multi-issue organization dedicated to policy, research, and practice in the arena of human services. Our ability to focus on ways in which community and state providers, business partners, policy makers, educators and other stakeholders can collaborate significantly impacts the well-being of Tennesseans, particularly our most vulnerable. Our long-range goal is to lift Tennessee, and its people from near the bottom of rankings of states in indicators of well-being.

Job Description: TCSW is flexible in matching student interest with agency need. Samples of field placement opportunities include:

Category: Policy Research and Practice
Option: Effective policies/programs to reduce poverty
Option: Effective policies/programs to improve disparities in educational achievement
Option: Historical research of TCSW and impact on social reform movement in TN
Option: Issue Research and Lobbying Assistance

Category: Community Organizing Models Research and Practice
Option: Assist with collaborative models research and decision-making n best ways to implement regional councils for community problem-solving in each of our six regions.

Category: Public Relations and Nonprofit Marketing Practice
Option: Messaging, Press Releases, Op-Eds, etc.
Option: Web-based marketing

Special Consideration: The descriptions can be combined or pulled apart based on time available by student, length of assignment. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Tennessee Department of Children’s Services (Division of Quality Assurance and Continuous Quality Improvement)
www.state.tn.us/youth
Foundation/Second Year MCP/Advanced Standing MCP

Brief Description of Agency: The Tennessee Department of Children’s Services was created in 1996 through legislation combining several state departments, which serve the needs of children and their families. DCS was established in order to provide the best possible care for those children and youth who are in state custody, or at risk of entering...
custody, and their families. Services provided by DCS include child protective services, foster care, adoption, programs for delinquent youth, probation/aftercare, and treatment and rehabilitation programs for identified youth.

The Tennessee Department of Children’s Services-Division of Quality Assurance and Continuous Quality Improvement promotes quality improvement in all programs through collaborative problem solving and decision making, process mapping, case reviews, and satisfaction surveys. Successful quality management involves laying the infrastructure for a learning organization through the implementation of three key guiding ideas: maintaining constancy of purpose, understanding the nature of variation, and promoting an employee’s inner drive to learn, to take pride in his/her work, to experiment, and to improve.

Job Description: Duties included collecting and entering data to track program outcomes. Coordinate and participate in record reviews and quality service reviews; administer stakeholder satisfaction surveys; develop review and survey tools; set-up and manage databases; provide training and technical assistance to Central Office and regional staff on quality practices, principles, and procedures; prepare ad-hoc reports as needed; make recommendations to management on ways to improve service quality; liaise with regional CQI specialists; prepare monthly and/or quarterly reports summarizing assessment results.

Special Consideration: Downtown parking is costly, but state tags are provided for free parking in state lots.

Tennessee Department of Correction (Victims Services)
www.state.tn.us/correction

Foundation/Second Year MCP
Advanced Standing MCP

Brief Description of Agency: The Tennessee Department of Correction incarcerates criminal offenders in accordance with the authorization provided in the judgment orders from the county criminal courts, in a secure, humane and disciplined institutional environment that meets the standards of the law, while emphasizing public safety offender rehabilitation and the advancement of strong and efficient criminal justice policy. The Tennessee Department of Rehabilitative Services is a department within the Tennessee Department of Correction, devoted to services that will assist an inmate in preparing to be a contributing member of society upon his/her release. This department works within the community, with the Board of Probation and Parole, and within the confines of the state prison institutions to develop and administrate best practice programs in the areas of education (including vocational training), inmate jobs for payment, substance abuse and therapeutic communities, counseling and mental health services, pre-release classes, and victim services. Programs are implemented and monitored in all the prison institutions across the state.

Job Description: Victim Services includes: Interaction with victims of crime and/or their families with questions or concerns regarding an incarcerated inmate, providing legal
registration and notification of victims and their families; Accompanying victim speakers and participating in Victim Impact Classes for inmates in state prison institutions, assisting with compilation of data for class evaluation. Two pilot sites are participating in the OVC curriculum standardization project; Attend meetings with victim advocates regarding local events, and state leaders regarding offender reentry and developing community/victim response; Assist in the development and policy writing of the violent offender – victim mediation dialogue program; Providing employee and community classes in victim awareness and response.

A student participating in this program will be exposed to multiple aspects of state government as well as correctional operations and will have the opportunity to visit correctional institutions within the local area. This position is a policy level, program administrative position.

Job Requirements: Becoming proficient in the TOMIS database system, ability to understand the Criminal Justice System as it pertains to incarceration and parole events, organization for mass mailings, ability to be compassionate and empathetic under stress, and self-motivation.

Special Consideration: Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Tennessee Department of Corrections/Prison for Women
Foundation/Second Year Clinical

Brief Description of Agency: Tennessee Prison for Women (TPW) is one of the two state prisons run by the Tennessee Department of Corrections. All women who are sentenced to spend time in state prison come through TPW for classification. TPW is a maximum-security facility and is the location for the acute mental health unit within the state prison system.

Job Description: An intern at TPW will be working with the Psychiatric Social Worker (PSW) on the acute mental health unit in the maximum security housing unit. It will require a student to be mature and non-judgmental. The following is a list of activities that this position offers to a student: Attend weekly treatment team meetings on special needs unit (Thursdays from 9am to noon); Take minutes at treatment team meetings and circulate sign-in sheet; Assist in the development of treatment plans; Observe PSW conducting group therapy on special needs unit; Complete a needs assessment with special needs inmates regarding group therapy topics, develop and implement therapy group on the special needs unit based on needs assessment; Provide weekly individual therapy for several inmates and complete appropriate paperwork; Attend mental health treatment team meetings on main compound if available (Tuesdays 11:00am); Assist with monitoring for inmates on mental health seclusion or suicide watch; Assist with completion of Health Care Discharge summaries for inmates scheduled for a parole hearing; Assist with filing and maintaining client records; Observe suicide

Rev. 02/01/07
intervention/prevention class taught by PSW to new employees and assist with training if available.

Other activities that may be available include: assisting with intelligence and aptitude testing of inmates, attending hostage negotiation team training with PSW, attending parole board hearings, and observing other therapeutic groups held on the compound by both mental health staff and the chaplain’s office.

This internship offers an excellent opportunity to gain in-depth knowledge and experience in psychopathology and psychopharmacology. In many ways, the acute mental health unit is very similar to a psychiatric hospital ward. This internship also offers a look into the criminal justice system from many different perspectives.

**Special Consideration:** This person will be required to attend a week (40 hours) of orientation to the facility given to new employees before beginning the internship. The intern will also be required to be fingerprinted and submit to a TBI test. Background check required, fingerprint and TB test required. No personal belongings are allowed inside prison. Everyone is searched daily upon entering the compound. All females, all adult offenders (no men or women).

---

**Tennessee Department of Human Services**

www.state.tn.us/humanserv

**Foundation/Second Year MCP**

**Brief Description of Agency:** The Tennessee Department of Human (DHS) helps Tennessee families achieve self-sufficiency, independence and health to the maximum extent possible. DHS makes a difference in thousands of Tennessean’s lives and provides an array of services through: Financial support, employment and training programs, child care, and other family services for low-income families; Programs for persons with developmental disabilities; Employment, training, and independent living programs for persons with disabilities; Assistance to elderly and disabled individuals who have been neglected, abused, or exploited; And many other concentrated social services that protect and enhance communities’ economic, social, and physical and mental health well-being.

**Job Description:** Management and Community Practice

Interns will provide assistance to management in increasing the effectiveness of programs and operations. Management and community practice interns will have the opportunity to: Understand the political system through use of policy analysis, evaluative research, and opportunities for assisting senior Department officials in the legislative process; Assist in policy development and implementation; Assist in budget execution and/or budget formulation processes; Assist in planning, conducting, and reporting descriptive program research; Assist in program development/execution and in improving organizational effectiveness/efficiency; Observe and evaluate the impact of policies, regulations, and law-making on the delivery of social services.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.
Brief Description of Agency: The Department is the state’s mental health and developmental disabilities authority and is responsible for system planning, setting policy, quality standards, system monitoring and evaluation, disseminating public information and advocating for persons of all ages who have mental illness, serious emotional disturbance or developmental disability. The Department also assists the Bureau of TennCare in the administration of the TennCare Partners Program by developing and implementing a plan to monitor the programmatic aspects of the Partners Program. Monitoring responsibilities include the assessment of the adequacy of the provider network and the quality of services provided.

The Department’s goal is a comprehensive array of quality prevention, early intervention, treatment, habilitation and rehabilitation services and supports, which are equitably and efficiently allocated statewide, allowing people to live in their own communities within settings based on the needs and choices of individuals and families served.

The Office of Consumer Affairs (OCA) plays a crucial role for service recipients and consumers throughout all facets of the Tennessee Department of Mental Health and Developmental Disabilities. OCA is responsible for: Promoting the interest of service recipients, providing direct assistance to recipients through its Ombudsman program and providing the tools for consumers to advocate themselves (the OCA staff routinely conducts training and promote self-help programs).

OCA is also charged with providing individual’s assistance to service recipients (consumers) either with problems related to the public mental health system. In addition OCA provides system level input into the policy, planning, and management of the agency in order to ensure service recipient perspective in agency decision making.

Job Description: First year- provide assistance to persons who contact TDMHDD with issues related to mental health or developmental disability services. Contacts are received primarily via telephone calls into our toll-free ombudsman line. Other contacts are received via email or written correspondence. All 3 methods are used to respond to the individual. Assist ranges from provider information and referral to facility consolation between the person and key contacts in the system (i.e., teacher, provider agencies, MHDD sections, etc).

Second year MCP – Work directly with OCA director on systemic issues related to public policy, planning, and agency. This involves a wide range of activities in research, evaluation, drafting, and recommendations for presentations to internal and external groups. These presentations are intended to either educate about issues or to provide options and/or recommendations for management decision making. All activities are designed to incorporate the shared personal experience of consumers into agency decisions.

Rev. 02/01/07
**Tennessee Primary Care Association (Brentwood)**

**Second Year MCP**

**www.tnpca.org**

**Advanced Standing MCP**

**Brief Description of Agency:** The Tennessee Primary Care Association (TPCA) is a statewide private, non-profit professional membership association of community health centers. TPCA’s goal is strengthening community based primary health care systems in Tennessee. In support of this mission, the Association has a fundamental commitment to maximizing access to health services for all Tennesseans with emphasis on the medically undeserved. The association identifies areas of unmet need, assists in the development of systems of care, advocates for primary health care resources, and promotes awareness of community and migrant health centers and the services they provide. We provide advocacy for and training to the community health center executive directors, financial managers, and medical doctors. Our member community health centers provide affordable health care to Tennesseans, specifically people who are uninsured and people who are on TennCare.

**Job Description:** The TPCA Health Policy Internship will have a focus on health care policy and advocacy. The student would be responsible for assisting the Health Policy Director during legislative session. This includes regular attendance at legislative committee meetings and interaction with legislators. Other responsibilities include research and compilation of fact sheets and brochures, assistance with organizing TPCA’s annual Hill Day and Congressional visits, participation in various meetings focused on health care advocacy, and assistance in organizing events or meetings for TPCA members.

**Special Consideration:** The intern position at TPCA requires a student with excellent written and verbal skills who is comfortable with a fast-paced, professional work environment. Computer skills and familiarity with PowerPoint and other programs are a plus. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

**Tennessee Valley Health Care System (Veterans Hospital) (Murfreesboro-Nashville)**

**http://vaww.tvhs.med.va.gov**

**Second Year Clinical**

**Brief Description of Agency:** The mission of VA Social Work is to eliminate psychosocial complications as significant barriers to healthcare interventions for veterans and families. This is accomplished by developing and maintaining integrated, quality programs in patient care, research, education and prevention. In return for the investment of veterans trust and institutional support, VA Social Work will provide the foremost leadership in the psychosocial care of veterans and their families. VA social workers are committed to the psychosocial welfare of veterans and their families. We offer social work staff as our greatest resource.

**Job Description:** VA TVHS offers a wide variety of potential placement assignments including acute medicine/surgery, acute psychiatry, outpatient/primary care, geriatrics and long-term care, substance abuse, and some specialty care assignments, i.e., dialysis, hospice, etc.
Social Work interns are assigned to a Social Work (MSW) Field Instructor and/or Task Instructor and serve in support of and as an extender of services directed and provided by a MSW social worker. The SW Intern works closely with the Field Instructor in providing assistance and social case work services to a wide range of moderately complex cases including patients (veterans) and families facing issues related to hospitalization, disease management, treatment, disposition planning, and coordination of community resources necessary to meet their social and healthcare needs.

During the field practicum assignment, the social work intern will be expected to develop the following knowledge, skills, abilities, and behaviors:

Oral and written communication skills as demonstrated by conducting intake interviews, analyzing and organizing data to complete high risk assessments, psychosocial assessments, care presentations, progress notes, referrals to other disciplines and agencies.

Effective and therapeutic interventions to improve a patient’s health and social functioning as demonstrated by the appropriate selection of treatment goals and objectives, treatment planning, use of communication consistent with patient’s social, cultural, and ethnic tradition, and attention to the elements of coordination and continually of care as the patient transitions from one point in the care continuum to the next.

An understanding of the role of the social worker as an effective member of the interdisciplinary team as demonstrated by appropriate participation as a team member, respect for other team members, communication and collaboration with other disciplines.

An appreciation of the behaviors and ethical considerations consistent with social work professionalism, including respect for the patient, the patient’s right to self-determination, confidentiality, understanding and commitment to the agency’s vision and mission, commitment to the advancement of social work knowledge, research, and education, and respect for co-workers.

Knowledge of the Department of Veterans Affairs Healthcare System as demonstrated by an understanding of the various acute, extended, and specialty care treatment program as well as entitlement programs (VA pension/compensation/Aid and Attendance/Housebound, Respite, Adult Day Care, Home Health, nursing home care, etc.) which may assist eligible veterans and their families.

The SW Intern has regular access to printed and electronic data containing sensitive information which must be protected under the provisions of the Privacy Act of 1974 and HIPAA, and other applicable laws, Federal Regulations, and VA policy. The intern is responsible for protecting information from unauthorized release or from loss, alteration, or unauthorized deletion and in following applicable regulations and instructions regarding access to computerized files.
The SW Intern will strengthen and enhance professional skills, knowledge, abilities, and behaviors through the establishment of a learning plan/contract with his/her Field Placement Instructor. There is close supervision of the intern through direct observation by the Field/Task Instructor of case work assignments and regularly scheduled supervisory conferences which evaluate the student’s casework management and progress in attaining learning objectives as specified in the intern’s learning plan.

**Special Consideration:** Six week notice required processing for Human Resources. May consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours if staff available. Depends on schedule meshing. Plenty of advance notice needed.

---

**Tennessee Voices for Children Foundation**

**Brief Description of Agency:** Tennessee Voices for Children (TVC) is a statewide, nonprofit organization recognized at state and national levels as a leading advocacy organization for the development of family driven children’s mental health policies and services. At TVC, parents, youths, professionals, business leaders and state representatives are committed to improving and expanding services related to the emotional and behavioral well being of children. TVC takes an active role in the development of family friendly policies and believes in the importance of Systems of Care.

The services provided:
- **Statewide Family Support Network** – Our program assists families across TN in finding and receiving appropriate services for their children with mental health needs. The Parent-2-Parent Advocacy Training is also offered for parents and volunteers to equip them with support and information skills. Early Childhood Intervention Programs – Our programs provide onsite consultation and training to parents and staff associated with more than 100 childcare and Head Start Programs throughout TN. TVC also works with National Early Childhood Research grants on studying effective strategies for working with young children with challenging behaviors.
- **Tennessee Respite Network** – This service provides a break for parents who have children with disabilities. Trained caregivers take care of the child for a brief period of time to give families time away. TeenScreen – TeenScreen provides a screening for teens that helps identify teens that are at risk for a variety of mental health issues including; suicide, depression, anxiety disorders, substance abuse and other health related problems.
- **Youth in Action Councils** – These councils are comprised of youth with mental health diagnoses, siblings of diagnosed youth, or youth with family members struggling with mental illness. Their mission is to erase the stigma of mental illness, empower other diagnosed youth and to become leaders in their community.
- **Family Connection Program** – This program addresses necessary to achieve and/or maintain individual children in a family home and the community. Families will receive needed supports on all levels, parenting skills training, 24-hour crisis assistance, a complete strengths-based assessment, intensive, in-home therapeutic skill-building with the entire family and other needed services.
- **Common Sense Parenting Classes** – This program gives parents and
caregivers the tools to correct and change problematic behavior, minimize problems that disrupt family life and raise responsible, caring children.

**Job Description:** Interns provide support and services to the various program areas. Duties range from providing “clinical assessment” to students; presenting informational meeting to schools and agencies; assisting with the overall TeenScreen process (i.e. collecting forms, administration of health screen, escorting students, etc.; assisting with providing supervision during Youth Council meetings, trips, and conferences; helping prepare Youth Council members for public speaking engagements; assisting in data collection reliability activities for telephone and face-to-face interviews; assisting in the design, implementation, and analysis of consumer satisfaction and outcome measures for training workshop participants; completing outcome evaluation surveys to find out if referrals are resulting in families receiving respite and investigate barriers; assisting in the development of marketing materials; participating in Outreach activities including individual advocacy with families, i.e., phone contact as well as team meetings in the community; aiding in the customization and management of the volunteer database; assisting in the implementation of volunteer and staff recognition strategies; assisting in the design and implementation of consumer utilization and satisfaction surveys for recipients of training workshop and technical assistance services; assisting in the analysis of public policy issues regarding the mental health needs of young children in Tennessee; answering phone calls from families providing information, support, and education to families on services, resources, and their rights in accessing systems; providing referrals when appropriate to families seeking services, and attending meetings and providing other direct supports for families seeking services for their children with mental, emotional, and behavioral problems.

**Special Consideration:** Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**The Center for Family Development (Shelbyville) Foundation/Second Year Clinical**

[www.thecenterforfamilydevelopment.org](http://www.thecenterforfamilydevelopment.org) and MCP/Advanced Standing Clinical and MCP

**Brief Description of Agency:** The Center for Family Development has been established to support and nurture children, empowering them to thrive. The Center for Family Development is a non-profit organization founded in 1998, although its cornerstone program, Healthy Families, began in 1995. The Center for Family Development is a licensed Child Abuse Prevention Agency as well as a licensed Child Placement Agency. The Center serves five counties in rural south central Tennessee-Bedford, Coffee, Lincoln, Marshall, and Moore Counties. The Center for Family Development was created to establish an array of services that prevent child abuse and neglect as well as train parents who already have experiences struggles within their families.

**Job Description:** Graduate student interns have a variety of activities from which to choose at The Center for Family Development. The following programs are provided:
Healthy Families, now in its 10th year of operation, continually serves 100 families with weekly intensive in-home visitation. Family support workers help families understand the needs and developmental milestones for their children and set goals for their home management to build a strong bonding relationship with their children. When families understand their children and are able to manage their lives, children have the best opportunity to thrive. Our Healthy Families program has just achieved a national credentialing from Prevent Child Abuse America. This credential symbolizes the Healthy Families’ adherence to the Twelve Critical Elements of National Best Practice of Home Visitation. Our program is one of only two in the state of Tennessee to achieve this distinction.

Court Appointed Special Advocates (CASA) mission is to find a safe, permanent home for every child and to keep the needs of the child in the forefront of the court’s mind. CASA, in its 6th years of operation, has received the Certificate of Compliance with National CASA Standards for Member Programs by demonstrating quality program management utilizing the Standards Self-Assessment Instrument. Our program is a Member in Good Standing with both the National CASA Association and the Tennessee CASA Association. CASA trains volunteers 40 hours in child welfare, social service systems, juvenile court law and the needs of children. CASA volunteers have the authority of the Juvenile Court to have access to all records and to interview all parties on behalf of the child. The CASA volunteer then writes a comprehensive objective report to the Juvenile Judge with recommendations for the best interest of the child.

The Center for Family Development provides Case Management Services under contract to the Tennessee Department of Children’s Services. These services include therapeutic visitation, Parenting Assessments, Anger Management Classes, Parenting Classes, counseling, and in-home services. Each one of these services is customized to the family in need and in accordance to the referral from Department of Children Services. In addition, The Center for Family Development provides TransParenting Classes to divorcing parents as mandated by Tennessee state law. These four-hour classes are taught twice per month, one Tuesday night and one Saturday morning.

Adoptions are the newest services of the The Center for Family Development. Since 2003, The Center has been working with birth mothers who are surrendering their babies and potential adoptive families with their home study. The Center for Family Development works very closely with birth mothers to give them the emotional support they need with this very personal, intense decision. The Center also works with the adoptive family to make a smooth transition with their new baby. The Center for Family Development contracts with national adoption agencies to provide very comprehensive, detailed adoptive home studies throughout the state of Tennessee as required by Tennessee Adoption Law.

Graduate level interns have the choice of working with one or all of these programs. They will train and shadow staff until they can work independently with families. The intern has discretion in specializing in certain areas or seeking as much diverse experience as possible.
**Special Consideration:** Agency provides for required background check and fingerprints. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

**The Ranch (Nunnelly) Second Year Clinical/Advanced Standing Clinical**
www.recoveryranch.com

**Brief Description of Agency:** An extended stay treatment center for adults with alcohol and drug addictions, managed eating disorders, depression, bipolar disorder, sexual abuse, trauma, gambling addictions, sex and romance addictions, codependency, grief and self sabotaging behavior, core issues and experimental therapy. 18 women and 10 men in residential community.

**Job Description:** Assist primary therapist with individual and group sessions. Develop and facilitate primary groups. Conduct initial intake assessments with new clients, utilizing motivational interviewing techniques and assessing client readiness to change. Assist admission staff-meeting clients at intake and helping client’s complete paperwork. May be assigned a client or series of clients, depending on student’s skill level and the needs of the clients. Assist in community groups; assisting clients develop appropriate communication skills. Assist clinical staff (all master’s level clinicians) as needed for discharge planning. Be a liaison between clients and medical personnel on staff.

---

**TRICOR Foundation/Second Year MCP**
www.tricor.org

**Brief Description of Agency:** TRICOR is a manufacturing and sales conglomerate consisting of a diversified mix of manufacturing plants, business services, and agricultural operation. TRICOR operates one partnership with the Tennessee Department of Corrections and is located in eleven prisons throughout the state using about 1,000 inmates as its main workforce. Transitional and Post release job placement services are offered to eligible inmates participating in work based programs.

**Job Description:** The first year intern position will assist in promoting the Inmate Placement Program, TRAILS, through-out Tennessee in the following ways: Working on SNAPSHOTS-the TRICOR inmate worker newsletter, teaching Life Skills Curriculum to TRICOR inmate workers located in Nashville, provide reentry and transition service assistance for small caseloads, prepare reports as needed by the Workforce Development Division, daily update to Inmate Placement Database for caseload, participate on Vocational Assessment team, and track life skills evaluations at all locations.

A second year MCP or AS intern position will include the above responsibilities and will have additional focus on research opportunities ranging from literature review, grant writing, and grant monitoring.

Rev. 02/01/07
Special Consideration: Fingerprints and TB test required. Intern positions will be located in TRICOR central office with specific task responsibilities that may occur in Tennessee Adult Correctional Institutions. The intern caseload will be women offenders primarily located at Tennessee Prison for Women. Interns will always be under direct supervision of TRICOR employee at prison settings. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Vanderbilt Dialysis Clinic                Foundation/ Second Year Clinical
www.fmcna.com
Brief Description of Agency: Vanderbilt Dialysis Clinic is owned by Vanderbilt University, managed by Fresenius Medical Corp, the world’s largest dialysis company. Facility provides dialysis to patients normally 3 times a week on MWF or TTHS. Dialysis is a procedure to cleanse the blood of impurities in patients, whose kidneys no longer function.

Job Description: Opportunity to work on a team with RN, LPN’s, dieticians and physicians to assess psychosocial needs, and provide social services to patients, while they dialyze on floor or are seen in SW office. Students will develop familiarity with medical terminology and diseases that are causes of kidney failure. Students will have opportunities to complete assessments, progress notes, care plans, complete government forms, learn about insurance, Medicare, Medicaid, and provide case management, learn resources and make referrals.

Special Consideration: Must be comfortable with ill patients and the sight of blood. Will need to be vaccinated against Hepatitis B and observe universal safety problems. Students must respect medical model, but be able to advocate for the rights of patients. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

Vanderbilt Institute of Public Policy Services               Second Year MCP
www.vanderbilt.edu – Search VIPPS
Brief Description of Agency: The purpose of the whole agency is to provide services through policy to children and families in Davidson County and Tennessee through collaborations. The center supports initiatives and programs that have a high likelihood of long-term success and sustainability within the community. All initiatives fall within four community identified focus areas: crime prevention, organizing and planning health care promotion and disease prevention, and economic development.

Job Description: Creating a Community Outreach Partnership Center to increase and enhance opportunities for community service and service learning; Working with the Jim Casey Youth Opportunity Initiative to improve outcomes for youth exiting foster care co-sponsoring an annual national family policy conference, Family Re-Union, moderated by Al and Tipper Gore; Working with the Annie E. Casey Foundation to engage state
legislators and local elected officials in the Foundation's neighborhood transformation initiative; Working with the Mayor's Office of Children and Youth to build partnerships and collaborations to improve outcomes for children and youth; Working with Metro Council to increase and improve out of school time opportunities for school age children and youth; Publishing information through the Community Service Directory about services available in the Middle Tennessee area; Educating parents, policy makers and child care providers about the importance of quality early childhood education through the Week of the Young Child; working with the faith communities to better serve children and families.

**Special Consideration:** Parking on the street is limited. Lot parking requires a fee. Will consider students with need to enroll in field over 3 semesters to include the summer rather than 2 semesters to complete required hours.

---

**Vanderbilt Kennedy Center for Research on Human Development**  
[www.ucedd@vanderbilt.edu](http://www.ucedd@vanderbilt.edu)

**Second Year Clinical Brief Description of Agency:** The Vanderbilt Kennedy Center is a University Center for Excellence on Developmental Disabilities Education, Research and Service. We work with and for people with disabilities and family members, service providers and advocates, researchers and policy makers. Included are Vanderbilt Kennedy Center clinics and programs as well as clinics and programs at Vanderbilt and the community in which the Kennedy Center is a partner. Center faculty and staff are engaged in training, service, research and dissemination.

**Job Description:** A clinical social work intern’s activities would include: Patients and families seen in the Vanderbilt Medical Genetics Clinic; In-patients and their families in Monroe Carell Jr. Children’s Hospital at Vanderbilt; Callers and visitors to the Jr. League Family Resource Center at Children’s Hospital; Callers and visitors to the Vanderbilt Kennedy Center Family Outreach Center, including Tennessee Disability Pathfinder Program; Patients and families needing social work services in other clinics and on in-patient floors while shadowing on-call social worker.

Social work skills would be employed in order to: Conduct individual and family assessments using a system approach which takes into consideration developmental stages and ecological systems; Determine appropriate interventions based on the social workers role on any of the above interdisciplinary teams; When appropriate, use brief solution focused interventions and crisis intervention; Make appropriate referrals to community and government agencies; Provide resources and assist in the psychological aspect of the clinic or hospital patient’s continuum care of; Participate in a group activity. This might be Sibshops offered 4 times in a calendar year on Saturdays at the Kennedy Center for children who have a sibling with a disability. Or it could include development and implementation of a parent group; Completing proper documentation of case work.

Administrative/continuing education activities include: Attend staff meetings of the Kennedy Center UCEDD staff, social work staff meetings, and Jr. League Family

Rev. 02/01/07
Resource staff meetings; Attending Kennedy Center Grand Rounds, Children’s Hospital Grand Rounds, ethics training, lectures, and peer case discussions; Participating in community outreach activities through the Kennedy Center; Opportunities to attend conferences focusing on disabilities and on general social work; Training required for performing work in a hospital setting such as specific health and safety protocol.

Special Consideration: Little or no opportunity for on-going “therapy” at this time.

Vanderbilt Reynolds Geriatrics Education Center

Brief Description of Agency: The Vanderbilt Reynolds Geriatrics Education Center will develop an educational program that will be woven throughout the curriculum. The direct benefactors will be aging patients.

Job Description: Students will provide individual standardize and simulated encounters with patients. Will participate in strengthening the curriculum of medical students and collaboration with varied geriatric educational programs. Plans include the provision of administrative services in the Acute Care for Elderly (ACE) unit in the hospital and in the patient-friendly Senior Care Outpatient Center.

Special Consideration: Vanderbilt University Employee only with interest in Geriatrics.

Vanderbilt University Medical Center

Brief Description of Agency: University teaching hospital with (30+) master’s level social workers providing individual/family and group work; both inpatient and outpatient. We provide brief targeted intervention, grief bereavement and support services unlike community hospitals.

Special Consideration: Standard immunizations and background checks at own expense. Must send resume and await agency invite for interview.

Vanderbilt University Psychological and Counseling Center

Brief Description of Agency: The Psychological and Counseling Center (PCC) provides services for students, faculty and staff and their dependents. We provide individual, group and couples therapy with a wide range of Axis I and II disorders of moderate modal severity. In addition we provide Psychodiagnostic evaluations, Career Assessments, Outreach, Mental health consultations.

Job Description: Our center provides services to the Vanderbilt community: undergraduate and graduate students, faculty, staff and dependents including children and...
families. The center has approximately 40 staff members, many of them practicum students and pre- and post-doctoral interns, consequent to our major emphasis on training. Our primary emphasis, though, remains on service delivery. Therefore, it is evidence of readiness to function in the clinical role that we most value among applicants for all positions.

Supervision at the center is provided both on a one-to-one basis and via the student’s participation in one or more special supervisory groups dealing with eating disorders, trauma survivors, group therapy, learning disabilities, and other topics. Services provided by practicum students include individual psychotherapy, couples and group therapy, assessments, and a variety of campus outreach activities.

Experiences include: individual, group, family, and couples therapy (emphasis is on individual therapy); weekly initial interview assessment; some psychological and learning disability assessment; consulting activities within the university and required outreach programs. Specialty experiences may include those with eating disorders; trauma and sexual abuse survivors; stress intervention; couples, family and children’s therapy; bereavement counseling; and group therapy for men’s issues, women’s issues, gay lesbian issues, general psychotherapy, and assertiveness. Students may expect to see a range of clients, in keeping with their level of experience.

Special Consideration: Separate application and interview process – inquire of field coordinator. Mandatory in service weekly on Wednesdays from 1:00 3:00 (in addition to regular supervision and therapy hours).

Volunteer Behavioral Health Care System (Varied Locations)
www.vbhcs.org

Foundation/Second Year Clinical and MCP
Advanced Standing Clinical and MCP

Brief Description of Agency: Volunteer Behavioral Health Care System (VBHCS) is a community behavioral health organization. It is a non-profit organization providing mental health and substance addictions treatment to individuals and families in a 31 county area of Tennessee. VBHCS provides a variety of services and treatment setting to include residential treatment, intensive outpatient treatment, outpatient treatment, medication management, case management, and crisis. There are a number of additional services that provide added value to the consumers we serve and services being provided. These include respite care, Peer Support Centers, early intervention and prevention programs.

Job Description: This placement is for a counselor with our Drug Court program in Williamson County. The position is a 2nd year field placement. The student will work with consumers on accessing resources to assist them in recovery, work with treatment team to develop comprehensive treatment plans on behalf of the consumers. The student will assist the consumer in accessing services within the system and other agencies in the area. Developing relationships with those agencies and building networks is a vital part of the student’s role. The student will have the opportunity to work with consumers individually and group settings, work with other professionals to best assess the needs of the consumer and ensure services are being provided. This is an intensive outpatient
program that requires a student who has an understanding of mental illness and addiction or is readily willing to learn.

This placement is for the Regional Intervention Program at the Franklin, TN location. This program is a parent/child behavioral management model that incorporates parenting skills, behavior management skills, training in a classroom environment. The model is nationally recognized. The student will work with parents, children between ages 2 and 6, assisting families in developing behavioral management techniques and uses those in their everyday life. The student will work closely with the RIP Coordinator to prepare for the classroom, trainings, plan the individualized interventions and assist with managing the classroom during the intervention. The position requires some flexible scheduling, classroom often occur in the evenings.

This is a community practice/management placement at our Murfreesboro location. The student will work directly with the Vice President of Operations and Vice President of Children’s Services to develop policies, procedures and implementation plans for the agency. Projects will vary from developing consistent protocols for the organization to grant research and writing, depending on the specific tasks and deadlines. The position will require a student who is highly self-motivated, can work independently and will follow-through on assignments per deadlines. The student will have the opportunities to interface with other agencies and professional organizations as well as learn about how federal and state policies impact the direct service being provided by the organization.

This placement is for a Case Manager at our McMinnville location. The student will assist in developing community resources, work with consumers on accessing resources to assist them in recovery, work with the treatment team to develop comprehensive treatment and service plans on behalf of the consumers. The student will assist the consumer in accessing services within our system and other agencies in the area. Developing relationships with those agencies and building networks is a vital part of the case manager’s role. The student will have opportunities to work with consumers individually, and work with other professionals to best assess the needs of the consumer and ensure services are being provided.

Special Considerations: All positions require a background check.

Williamson County Schools (Franklin) Second Year Clinical
www.wcs.edu

Brief Description of Agency: County-wide system with 36 schools in the 2006/2007 school year. Williamson County Schools serves students ages Pre-K through 12th grade.

Job Description: School Social Work interns will be assigned a variety of clients of elementary, middle and high school ages. They will be expected to establish a rapport with the school staff and with the family to assess the student’s needs. They will be expected to provide in-school therapy with individual children. Also as a service to their clients, they will connect them with any outside supports and follow up on these referrals.

Rev. 02/01/07
to provide case coordination and to facilitate communication between outside agencies and the school. They will participate in any Individualized Education Plan (IEP) or other team meeting pertaining to their client caseload as field placement schedule allows. The school will provide a group therapy experience. The topic and age focus should be approved within the first grading period of the fall semester. Supervision will be provided at least one hour per week.

Special Considerations: Fingerprints required.

W.O.M.E.N (Women on Maintaining Education and Nutrition)
www.educatingwomen.org  Second Year Clinical/Second Year MCP
Brief Description of Agency: Founded in 1996, Women On Maintaining Education and Nutrition (WOMEN, Inc.) was initially organized to provide support, consultation, education, and nutrition information for people infected and affected by HIV/AIDS. WOMEN, Inc. of Nashville, Tennessee’s mission is to bridge service gaps to reduce health disparities. Program components include housing, food distribution; clothing closet, HIV counseling and testing, support group, YouthZone, and transportation. The uniqueness of WOMEN, Inc. is that it is gender sensitive to the role of women in African American and Latino cultures. Moreover, also, WOMEN, Inc.’s predominantly female staff is indigenous to Hispanic and African American community where many households are single and female-headed.

Job Description: The intern will provide HIV risk reduction education, conduct client intakes, prepare/keep accurate records, counseling, good computer skills, community referrals, attend conferences and community business meetings to access updated information about HIV/AIDS. Also this person will conduct street and community outreach, prepare various correspondence, assist with developing educational programs, attend training sessions on HIV/AIDS and be a self-starter.

Youth Villages  Foundation/Second Year Clinical and MCP
www.youthvilliages.org  Advanced Standing Clinical and MCP
Brief Description of Agency: Youth Villages is a private organization that serves emotionally troubled or at risk children and their families. Our mission is to help children and families live successfully. More than 1,500 young people in the 40 counties of Middle Tennessee receive services annually through offices in Nashville, Cookeville, Clarksville, Columbia, Dickson and Linden. Has a range of programs to assist children and their families, Intensive Home-Based, Counseling, Treatment foster care, Adoption, Residential and Intensive Treatment, Choices, group homes, transitional living and specialized crisis services.

Job Description: Partner in a counseling role with Crisis Responders to help facilitate face to face assessments; Help with completion of Clinical Encounter Records (face to face assessment); Help with completion of Parent Surveys regarding satisfaction with crisis assessment and referrals for client; Quality Improvement Reviews for client charts.
(Safety Plans, CERs); Involvement in individual, group supervision, and consultation for case review; Partner with Crisis Staff for Outreach meetings to train external customers on the Crisis Program, crisis intervention skills, and case specific staffings; Observation of Triage Counselor providing clinical phone response; Assistance with gathering statistics on counselor specific data and customer data to help identify trends and training needs and Partnering with crisis staff to complete follow up evaluations and make referrals.

**Special Consideration:** Fingerprint, physical exam, TB test required; Agency takes care of expenses.

**YWCA Domestic Violence Center**

[www.theyw.com](http://www.theyw.com)

**Foundation/Second Year Clinical and MCP Advanced Standing Clinical and MCP**

**Brief Description of Agency:** The Young Women’s Christian Association of the United States of America is a women’s membership movement nourished by its roots in the Christian faith and sustained by the richness of many beliefs and values. Strengthened by diversity, the association draws together members who strive to create opportunities for women’s growth, leadership and power in order to attain a common vision: Peace, justice, freedom, and dignity for all people. The association will thrust its collective power toward the elimination of racism wherever it exist and by any means necessary.

It is the vision of the YWCA of Nashville and Middle Tennessee to focus on women and girls who desire to create a better quality of life for themselves and/or their families; to achieve self sufficiency; and to increase their financial strength. The YWCA is also a spokesperson for those women who have no voice. Further, we will raise the awareness concerning and diminish the incidence of violence and racism.

**Job Description:** Conducts intake, orientation, exit interviews, and safety planning with shelter residents in appropriate and timely manner; Respond to crisis line, providing crisis counseling, information and referral to callers; Assesses need of callers for emergency shelter, determines eligibility for intake and develops transportation plan to shelter; Oversees household chores and conducts room inspections several times weekly, ensuring residents’ rooms meet Center’s cleanliness standard; Responsible for convening and leading transition meetings twice daily; Schedules and facilitates house meetings with residents on an as needed basis; Facilitates orientation group with new residents; Conducts assessments, maintains caseload and develops and implements case plans; Gathers and compiles statistical data as required; Documents intake and exit files and keeps shelter resident master list current; Responds to crisis intervention needs of former clients; Maintains accurate and confidential records for each client, documenting resident behaviors, incidents, interactions, and progress in consistent and ethical manner on a daily basis; Provides transportation when necessary; Monitors and secures physical environment to maximize safety of residents; Provides support and assistance to volunteers as needed during shift; Develops an understanding of agency and program policies and procedures, implementing appropriately and interpreting to residents and staff.

Rev. 02/01/07
volunteers; Manages conflict through appropriate intervention; Monitors physical equipment and reports all malfunctions to Residential Administrator; Protects confidentiality of clients at all times; Provides on-call coverage approximately 4 days per month; Attends staff meetings and in-service training sessions; Continually develops all aspects of professional development; Performs other duties as assigned.