Participation in this 4-day workshop/fieldtrip will also include the following teacher benefits:

1. A $200 stipend
2. Mileage reimbursements
3. All island expenses paid (camping fees, boat fees, instruction & food)
4. A set of student-tested and teacher made science activities on wetlands and ocean beaches
5. Books, supplies & fieldguides for the outdoors
6. Introduction to nature writers
7. Contacts with University personnel and other teachers interested in using the outdoors for integrated instruction in science.

Application Process:
1. Fill out the application form included in this brochure.
2. Answer questions A-E on a separate page.
3. Ask two persons (your principal should be one) who have knowledge of your teaching to write letters addressing your experiences, interests and intentions to teach about nature (can be integrated with other subjects).
4. Ask your principal for a written statement in that letter that s/he will support E (attend TSTA Fall 2002)
5. Attend the informal meeting March 25, 4-5:30pm in Room A 428 Claxton. Park in the University Center parking garage and bring your ticket to be stamped. You will meet other participants at this meeting.
6. Introduction to nature writers
7. Contacts with University personnel and other teachers interested in using the outdoors for integrated instruction in science.

General Information
Car-pooling can be arranged at the pre-trip classes. Spending money will be at the discretion of each participant. Savannah has many attractive sites you may want to visit before or after the field trip.

Reservations and Application
Each student will be required to read, sign, and have notarized a Waiver of Liability and Assumption of Risk Form for the Ossabaw Island Foundation and The University of Tennessee.

Ossabaw Island, a 26,000 acre barrier island, is one of Georgia’s “Golden Isles.” Ossabaw Island is Georgia’s first Heritage Preserve, the strongest level of protection offered by the state. Ossabaw is maintained as a "wilderness preserve, to be used solely for natural, scientific, and cultural study, research and education, and environmentally sound preservation of the island’s ecosystem." The former owner of the island, Mrs. Eleanor "Sandy" West directed that the island could be visited primarily by educational groups.

She feels that her island, accessible only by boat, is an ideal site for education, inspiration, development of creativity and community. Ossabaw is home to maritime forests, marshes, rivers, swamps, hammocks, animals of these habitats, and an ocean beach of 9.5 miles. In fact, we will have the only camping site on the beach. Because the island is so remote, only drinking water, water for bathing (no bathrooms), a covered pavilion with picnic tables, and a primitive palm-surrounded "facility" are provided. Dr. Melear has found that previous attendees do not miss the modern conveniences when surrounded by island and beach beauty, once they arrive. Everyone will be “roughing it,” and the importance moves to an incredible flora, fauna, and barrier island processes, the focus of our studies.

The outdoor curriculum should be exciting and rich. Extensive shell and ocean animal collections will be made by each participant.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

A previous enrollee, a new teacher remarks: “I discovered everything a textbook could not have taught me...how a sting ray feels, the smell of the ocean, the sight of a million stars, seclusion and absolute peace with nature and with myself.”

See November 2001 issue of National Geographic magazine for update on Mrs. West plea to the State of Georgia to keep their promise and resist pressure from recreational lobbyists for unlimited access to Ossabaw.

There will be additional meetings and some Internet work required. Full instructions will be given at the March 25 informational meeting.

Mail application, along with 2 letters of reference (one from your principal) and a statement of your experience and/or future intentions to:
A) use the outdoors for instruction
B) engage students with collections of objects from nature (example: shells)
C) introduce youth to nature writers
D) conduct investigations and inquiry
E) attend TSTA Fall 2002 (a letter from your principal should state that he will support your attendance for one day)

Mail to: Dr. Claudia T. Melear
Theory & Practice in Teacher Education
A 406 Claxton
University of Tennessee
Knoxville, TN 37996-3400

Participants will be notified by March 20, 2002.
PATTERNS IN NATURE STUDIES ON AN OCEAN BEACH

EISENHOWER WORKSHOP INCLUDING FIELD TRIP TO OSSABAW ISLAND NEAR SAVANNAH, GEORGIA

June 2-6, 2002 (on Ossabaw Island)
Pre-trip classes: March 25, 4-5:30pm
April 22 and May 20, 5-8pm
Classes meet in Room A428 Claxton
Post-trip class, June (TBA)
Online classes arranged at April class.

Dr. Claudia T. Melear, Project Director
Science Education - College of Education
The University of Tennessee

FOR QUESTIONS, CONTACT:
Dr. Melear
(865)974-5394
cumelear@utk.edu

Funded through the Tennessee Higher Education Commission with Title II, Dwight D. Eisenhower Funds.

Deadline for postmark of applications:
February 20, 2002

Patterns in Nature Studies on an Ocean Beach
(not open to previous Ossabaw students)

The University of Tennessee will offer this Workshop to K-12 Teachers

Go online to view previous experiences on Ossabaw at:
http://web.utk.edu/~ctmelear/ossabaw/

The National Science Education Standards (NSES) suggest the systematic study of nature as appropriate inquiry-based instruction for K-12 students. This workshop will situate teachers in an isolated natural setting, thereby stimulating their own study of nature, as suggested by the NSES. Focus will be on establishing a learning community onsite, with group and individual observational and empirical studies. The learning and community will be augmented via online courses with extensive collections, studies of nature outdoors, and construction of lessons about nature upon return from the trip, and a trip to the Tennessee Science Teachers Association (TSTA) Meeting in Nashville in the Fall, 2002. Dr. Melear will be joined by visiting faculty. (TBD)