## Connection Rubric: Student-centered Inquiry-Based

**Name(s):**

**Date:**

### Requirements
The curriculum connection should be original work, developed using the interactive template and meet the requirements in this assessment tool. The instructor provides specific directions about lesson content.

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<tr>
<th>Possible Score</th>
<th>Your Score</th>
<th>Instructor Feedback</th>
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### Descriptive Information (15 points)
- Educator(s), Lesson Title, Grade level, Subject Area, and Time Allotment are identified. (+1 pt. each)
- Description provides brief overview of the lesson for the reader and includes how the students would be grouped for the lesson. (50 words).
- Connection contains correct grammar, spelling, and punctuation (-1 pt. each).

### Standards & Obje. (20 points)
- Lesson content is aligned with state curriculum standards.
- Lesson content is aligned with NETS•S.
- Instructional objectives for the lesson are written as learning outcomes that are measurable with A, B, C, and D identified.

### Teacher Preparation & Materials (15 points)
- Provides a complete list of each task the teacher has to complete to get ready for the lesson.
- Provides the active links to the sites used in the research project. Include the name, and URL needed for student research. The sites chosen must be on the reading level of the students involved.
- Lists the materials needed to complete the lesson.

### Active Participation (20 points)
- Explain how the students will be actively involved during the lesson. Explain how the students to move through the lesson, complete the research required.
- Provides the adaptations that will be made (computer and learning) for students with mild disabilities. Apply the information from the book as well as your knowledge of adaptations of the computer system.

### Assessment (10 pts)
- Assessment / Evaluation methods evaluate the learner’s ability to meet the lesson objective(s). Should include both informal and formal methods of assessment.

### Creation of Student Guide (15)
- Accompanying guide sheet that you will give the students to direct their computer research. The websites that you are going to use should be listed (name and active URL) followed by the questions that they are to answer. The sheet should be attractive and neat. The use of a related graphic is required as well as a place for their name, the date, and directions that they will follow.

### Online support: [http://edtech.tennessee.edu/~bobannon/](http://edtech.tennessee.edu/~bobannon/)

100 pts