Introduction
The purpose of this course is to provide a rigorous survey of theoretical and empirical work dealing with political organizations in American politics. Specifically, we will focus upon political parties, protest groups, social movements, and interest groups. You will be required to do extensive reading, the aim of which is to prepare you to conduct research in the field. During the course of the semester there may be some additions to this course outline.

Course Requirements
Each student will be expected to attend class meetings and be familiar with assigned readings.

Grading:
20 percent of your grade will be based on in-class participation and presentations.
As for the other 80 percent, you have two options:
Option 1: The "prepare for comps option."
This option will help students prepare for comprehensive examinations. You will submit two (2) 15-25 page analytical review essays. Each essay will answer a simulated comprehensive examination question dealing with parties or interest groups. Every two weeks or so, I will hand out a question to people choosing this option. You choose the three you wish to answer. Students will be given one week to complete each essay. A fairly large amount of bibliographic work will be required for each paper, but the emphasis will be on developing the writing and analytical skills necessary to succeed in this profession.
Option 2: The "book review and research paper option."
This option requires two things of the student:
Thing 1: You will submit a detailed and critical 8-12 page review of a book on political organizations. (You will choose from books on a list I will provide, or you may clear a book with me).
Thing 2: You will submit an original research paper.
The original research paper must be between 20-50 pages long, and will report the results of original research in some area of your choice.

Other Issues
Disability Policy
If you need adaptations or accommodations because of a disability, please contact the Office of Disability Services (ODS). The office is located at 191 Hoskins Library, and can be contacted at 974-6087. The ODS web page is found at http://ods.utk.edu/default.html.
Here is what the Student Handbook says about ODS and its services:
“The Office of Disability Services (ODS) seeks to eliminate the barriers persons with disabilities encounter and to work with them to achieve and maintain individual autonomy. The office’s primary objective is to provide faculty, staff, and students with access to the academic, social, cultural, and recreational opportunities of the University.
Prospective students are encouraged to contact ODS personnel so that they can be assured that the campus facilities and services are adequate to meet their needs. The office can be of service to everyone to the extent that their individual needs are made known. Contact with students prior to registration enables the office to better assess the need for interpreters, readers, accessible facilities, and other support services. Van service is also provided to those individuals with mobility limitations, whether permanent or temporary. Documentation of a disability from an attending physician or the Student Health Center is required.

Registration with the office and use of services is on a voluntary basis, however, accommodations will not be provided without notifying the office and providing proper documentation. Confidentiality is maintained. Faculty, staff, and students desiring any services are encouraged to contact the Office of Disability Services so that necessary arrangements can be made. The office is located at 191 Hoskins Library.

Requests for interpreting services by enrolled deaf students should be made to ODS at least one month prior to the beginning of the semester.” Hilltopics Student Handbook, p. 45.

Plagiarism

Plagiarism will not be tolerated. The following is an excerpt from the University of Tennessee’s Honor Statement, which can be found in Hilltopics Student Handbook, which is the official student handbook of the University of Tennessee: “Students shall not plagiariize. Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else's words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the University. Specific examples of plagiarism are: Using without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source; Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge); Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge); Collaborating on a graded assignment without the instructor's approval; Submitting work, either in whole or in part, created by a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph).” (Hilltopics Student Handbook, p. 31).

The entire text of Hilltopics can be found at http://web.utk.edu/~homepage/hilltopics/default.html.

All students are expected to be familiar with the University of Tennessee Honor Statement and to abide by its terms. The entire Honor Statement can be found in Hilltopics.

Texts

All readings on this outline (except the textbooks on sale at the bookstore) will be on reserve at the library. In addition, I will attempt to make available to any interested students copies of each article. I have asked the bookstore to stock copies of the following texts:


Schedule

1/13 WEEK 1: Welcome

1/27 WEEK 2: Early Group Theory & the Questions We Ask
2. Cigler and Loomis, ch. 1 (Introduction).

Optional and for future use:

2/3 WEEK 3: Pluralism and its Earliest Critics
1. Baumgartner and Leech, ch. 3.

Optional and for future use:

2/10 WEEK 4: Group Development I: Collective Action--The Basics
1. Baumgartner and Leech, chs. 4, 5, 6.

Optional and for future use:

2/17  **WEEK 5: GROUP DEVELOPMENT II: COLLECTIVE ACTION REFINEMENTS AND EMPIRICAL TESTS**

1. Cigler and Loomis, chs. 4,5.

**Optional and for future use:**

2/24  WEEK 6: Groups in the Policy Process--The Group Universe
2. Cigler and Loomis, chs. 10, 11, 14.

Optional and for future use:

3/3  WEEK 7: Lobbying
2. Baumgartner and Leech, Basic Interests, chs. 7, 8.
3. Cigler and Loomis, chs. 6, 7, 8, 12, 13.

Optional and for future use:

3/10  WEEK 8: Group Influence
A. Not PACs
3. Cigler and Loomis, chs. 9, 16, 18.

Optional and for future use:

B. PACs.

Optional and for future use:


Optional and for future use:


Optional and for future use:


4/7 WEEK 11: Party Organization and Campaign Finance

1. Cohen, Fleisher, and Kantor, chs. 5, 6, 7.

Optional and for future use:


4/14 WEEK 12: The Party in Government


Optional and for future use:

4/21 WEEK 13: Party Reform and Representation and Resurgence

Optional and for future use:

Paul R. Abramson, John H. Aldrich, and David W. Rohde, eds. Change and Continuity in the 2000 Elections, chs. 1, 3, 7, 8, 9, 10.
Cohen, Fleisher, and Kantor, ch. 12.