"Cube It" or "Tossed Terms" is a technique that can be used to review ideas before a test or as a way to help students acquire essential vocabulary. I have successfully used this with students from fourth grade through college level.

The accompanying sheet gives an overview of the "Tossed Terms" technique. If using this technique for review, instead of the instructor presenting the terms on a chart or cards (as suggested on the next page) two alternatives involve less preparation time. First, have the students brainstorm and generate their own terms. (Sometimes you may want to let them skim their notes for a short time, list some important terms on a sheet of paper, and then brainstorm the terms.) List the brainstormed terms on the board. Then use the cube to review the terms.

The second option involves having the students review their notes and books and compile a list of important terms and/or concepts. Students compare their list with a neighbor. Then the instructor calls on volunteers. Each volunteer gets cube, gives word, rolls cube, etc.

The class time needed for this technique will vary from 10 minutes up to one hour (depends how elaborate you want to get).