SCHOOL SYSTEM
CURRICULUM, INSTRUCTION, ASSESSMENT, AND ORGANIZATION ANALYSIS

(Data Sources include any valid and current system-level assessment, Strategic Plans, District Surveys, Focus Groups, School Calendar, Board Meeting Minutes, etc.)

Curriculum & Expectations

___ We have valid & current information.

___ We don’t have valid & current information, but have a plan to collect it.

Instruction

___ We have valid & current information.

___ We don’t have valid & current information, but have a plan to collect it.

Assessment

___ We have valid & current information.

___ We don’t have valid & current information, but have a plan to collect it.

Organizational Processes, Structure, Policies, Practices
Leadership

Learning Environment (Climate & Culture)
School & System Improvement

___ We have valid & current information.

___ We don’t have valid & current information, but have a plan to collect it.
DATA ANALYSIS

Analyze the Data to answer the following questions. Be sure that every response is substantiated by data.

1. What trends or patterns are evident?
   • What has been the trend for the last 2 years?
   • Is the trend showing an increase or decrease?

2. What reliable predictions can be made?
   • What is predicted to be the pattern for the next 2 years?

3. What connections can be made between Curriculum, Instruction, Assessment, and Organizational Analysis and the impact on the learning of any school, student group, grade level, or subject area?
