Data Analysis

NON-ACADEMIC—STUDENT DEMOGRAPHICS

Analyze the Student Demographic Data to answer the following questions. Be sure that every response is substantiated by the data. * Will be reported in the Consolidated Plan.

1. Which Student Subgroups must be reported (according to the guidelines of accountability) for our system?
   [Race or ethnicity-White, Hispanic, Black, Native American, Asian/Pacific Islander; Economically Disadvantaged; Special Education; LEP; Migrant; Homeless]

2. What trends or patterns are evident for each of your required Student Subgroups?
   • What has been the trend for the last 2 years?
   • Is the trend showing an increase or decrease in any of the student subgroups or attributes?

3. What reliable predictions can be made?
   • What is predicted to be the pattern for the next 2 years?

4. *What are our Important Strengths?

5. *What are our Significant Needs?
Data Analysis

NON-ACADEMIC DATA--EDUCATOR DEMOGRAPHICS

Analyze the Educator Demographic Data to answer the following questions. Be sure that every response is substantiated by the data. * Will be reported in the Consolidated Plan.

1. How many Educators (Teachers, Paraprofessionals) are not considered Highly Qualified according to NCLB?
   • With what schools, courses, grades, and/or student subgroups are they?

2. What trends or patterns are evident?
   • What has been the trend for the last 2 years?
   • Is the trend showing an increase or decrease in any of the student subgroups or attributes?

3. What reliable predictions can be made?
   • What is predicted to be the pattern for the next 2 years?

4. What connections can be made between Educator Demographics and the impact on the learning of any student group, grade level, or subject area?

5. *What are our Important Strengths? (Academic & Non-Academic)

Data Analysis

NON-ACADEMIC DATA--SCHOOL DEMOGRAPHICS

Analyze the School Demographic Data to answer the following questions. Be sure that every response is substantiated by the data. * Will be reported in the Consolidated Plan.

1. What trends or patterns are evident?
   • What has been the trend for the last 2 years?
   • Is the trend showing an increase or decrease in any of the student subgroups or attributes?

2. What reliable predictions can be made?
   • What is predicted to be the pattern for the next 2 years?

3. What connections can be made between School Demographics and the impact on the learning of any student group, grade level, or subject area?


Data Analysis

NON-ACADEMIC DATA--COMMUNITY DEMOGRAPHICS

Analyze the Community Demographic Data to answer the following questions. Be sure that every response is substantiated by the data. * Will be reported in the Consolidated Plan.

1. **What trends or patterns are evident?**
   - What has been the trend for the last 2 years?
   - Is the trend showing an increase or decrease in any of the student subgroups or attributes?

2. **What reliable predictions can be made?**
   - What is predicted to be the pattern for the next 2 years?

3. **What connections can be made between Community Demographics and the impact on the learning of any student group, grade level, or subject area?**

4. *What are our Important Strengths? (Academic & Non-Academic)*

Data Analysis

STUDENT ACADEMIC DATA

Analyze the Student Performance Data to answer the following questions. Use the school data in the SIP to analyze the data across schools. Be sure that every response is substantiated by the data. * Will be reported in the Consolidated Plan.

1. **What trends or patterns are evident?**
   - What has been the trend for the last 2 years?
   - Is the trend showing an increase or decrease in any of the student subgroups or attributes?

2. **What reliable predictions can be made?**
   - What is predicted to be the pattern for the next 2 years?

3. **What specific Student-Academic Needs appear to be the most evident?**

4. **What student groups are in the most need of priority assistance?**

5. **What subjects and grades are in the most need of priority improvement?**

6. **Which important needs are evident for several student groups—more than one group, more than two student groups?**

7. **Between which student groups (or grades, or subjects) is the achievement gap the most significant?**

8. **What are our Important Strengths? (Academic & Non-Academic)**