

**THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM
THE UNIVERSITY OF TENNESSEE**



ECONOMICS 201

Dept-Course-Section # 283-201-006

ZACHARY RICHARDS

INTRO ECONOMICS: SURVEY C

Summer 2006

Form A

of Students: 24

	Respondents (Percentages)						Individual Mean
	E	VG	G	F	P	VP	
1. Course as a whole	4 (17%)	13 (54%)	6 (25%)	1 (4%)	0 (0%)	0 (0%)	3.83
2. Course content	4 (17%)	8 (33%)	11 (46%)	1 (4%)	0 (0%)	0 (0%)	3.63
3. Instructor's contribution to the course	6 (25%)	15 (63%)	3 (13%)	0 (0%)	0 (0%)	0 (0%)	4.13
4. Instructor's effectiveness in teaching material	6 (25%)	11 (46%)	7 (29%)	0 (0%)	0 (0%)	0 (0%)	3.96
5. Course organization	6 (25%)	14 (58%)	4 (17%)	0 (0%)	0 (0%)	0 (0%)	4.08
6. Clarity of instructor's voice	19 (79%)	5 (21%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4.79
7. Explanations by instructor	7 (30%)	13 (57%)	3 (13%)	0 (0%)	0 (0%)	0 (0%)	4.17
8. Ability to present alternative explanations	8 (33%)	9 (38%)	6 (25%)	1 (4%)	0 (0%)	0 (0%)	4.00
9. Use of examples and illustrations	9 (38%)	8 (33%)	6 (25%)	1 (4%)	0 (0%)	0 (0%)	4.04
10. Quality of questions/problems raised by instructor	4 (17%)	8 (33%)	10 (42%)	2 (8%)	0 (0%)	0 (0%)	3.58
11. Students' confidence in instructor's knowledge	6 (25%)	14 (58%)	4 (17%)	0 (0%)	0 (0%)	0 (0%)	4.08
12. Instructor's enthusiasm	10 (42%)	11 (46%)	3 (13%)	0 (0%)	0 (0%)	0 (0%)	4.29
13. Encouragement given to students' self-expression	6 (25%)	8 (33%)	9 (38%)	1 (4%)	0 (0%)	0 (0%)	3.79
14. Answers to students' questions	5 (21%)	11 (46%)	8 (33%)	0 (0%)	0 (0%)	0 (0%)	3.88
15. Availability of extra help when needed	10 (42%)	10 (42%)	4 (17%)	0 (0%)	0 (0%)	0 (0%)	4.25
16. Use of class time	8 (33%)	14 (58%)	1 (4%)	1 (4%)	0 (0%)	0 (0%)	4.21
17. Interest in whether students learned	9 (38%)	11 (46%)	3 (13%)	1 (4%)	0 (0%)	0 (0%)	4.17
18. Amount you learned in the course	5 (21%)	13 (54%)	3 (13%)	3 (13%)	0 (0%)	0 (0%)	3.83
19. Relevance and usefulness of course content	8 (33%)	5 (21%)	10 (42%)	1 (4%)	0 (0%)	0 (0%)	3.83
20. Evaluative and grading techniques	6 (25%)	11 (46%)	5 (21%)	2 (8%)	0 (0%)	0 (0%)	3.88
21. Reasonableness of assigned work	14 (58%)	7 (29%)	2 (8%)	1 (4%)	0 (0%)	0 (0%)	4.42
22. Clarity of students' responsibilities/requirements	12 (50%)	9 (38%)	3 (13%)	0 (0%)	0 (0%)	0 (0%)	4.38

Relative to other college courses you have taken:	Much Higher		Average				Much Lower
23. Do you expect your grade in this course to be:	1 (5%)	7 (32%)	5 (23%)	4 (18%)	2 (9%)	3 (14%)	0 (0%)
24. The intellectual challenge presented was:	2 (9%)	12 (52%)	2 (9%)	6 (26%)	0 (0%)	0 (0%)	1 (4%)
25. The amount of effort you put into this course was:	2 (9%)	7 (30%)	8 (35%)	2 (9%)	2 (9%)	0 (0%)	2 (9%)
26. The amount of effort to succeed in this course was:	3 (13%)	7 (30%)	9 (39%)	3 (13%)	0 (0%)	0 (0%)	1 (4%)
27. Your involvement in this course (assignments, attendance, etc.) was:	5 (22%)	8 (35%)	6 (26%)	2 (9%)	1 (4%)	1 (4%)	0 (0%)

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

Under 2	0 (0%)
2-3	3 (13%)
4-5	2 (8%)
6-7	2 (8%)
8-9	4 (17%)
10-11	3 (13%)
12-13	3 (13%)
14-15	4 (17%)
16-17	3 (13%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

29. From the total average hours above, how many do you consider were valuable in advancing your education?

Under 2	0 (0%)
2-3	4 (17%)
4-5	4 (17%)
6-7	2 (8%)
8-9	6 (25%)
10-11	2 (8%)
12-13	5 (21%)
14-15	0 (0%)
16-17	1 (4%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

30. Expected Grade

A	6 (25%)
B+	3 (13%)
B	8 (33%)
C+	0 (0%)
C	4 (17%)
D	2 (8%)
F	1 (4%)
S	0 (0%)
NC	0 (0%)
Other	0 (0%)

31. Course was

In major	10 (42%)
In minor	3 (13%)
Dist. Req.	11 (46%)
Elective	0 (0%)
Other	0 (0%)

32. Class Composition

Fresh	2 (8%)
Soph	10 (42%)
Junior	6 (25%)
Senior	4 (17%)
Grad	2 (8%)
Other	0 (0%)

33. Wanted to take course

Yes	15 (63%)
No	7 (29%)
Neutral	2 (8%)