

**THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM  
THE UNIVERSITY OF TENNESSEE**



ECONOMICS 201

Section # 18

ZACHARY WI RICHARDS

INTRO ECONOMICS: SURVEY COURSE

Fall 2005

Form A # of Students: 9

	Respondents (Percentages)						Individual Mean
	E	VG	G	F	P	VP	
1. Course as a whole	3 (33%)	4 (44%)	1 (11%)	1 (11%)	0 (0%)	0 (0%)	4.00
2. Course content	3 (33%)	3 (33%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.00
3. Instructor's contribution to the course	5 (56%)	2 (22%)	1 (11%)	1 (11%)	0 (0%)	0 (0%)	4.22
4. Instructor's effectiveness in teaching material	4 (44%)	3 (33%)	1 (11%)	1 (11%)	0 (0%)	0 (0%)	4.11
5. Course organization	5 (56%)	1 (11%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.22
6. Clarity of instructor's voice	5 (56%)	2 (22%)	2 (22%)	0 (0%)	0 (0%)	0 (0%)	4.33
7. Explanations by instructor	4 (44%)	2 (22%)	1 (11%)	2 (22%)	0 (0%)	0 (0%)	3.89
8. Ability to present alternative explanations	4 (50%)	2 (25%)	2 (25%)	0 (0%)	0 (0%)	0 (0%)	4.25
9. Use of examples and illustrations	5 (56%)	1 (11%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	4.11
10. Quality of questions/problems raised by instructor	4 (44%)	1 (11%)	2 (22%)	2 (22%)	0 (0%)	0 (0%)	3.78
11. Students' confidence in instructor's knowledge	4 (44%)	2 (22%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.11
12. Instructor's enthusiasm	4 (44%)	2 (22%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	4.00
13. Encouragement given to students' self-expression	3 (33%)	2 (22%)	3 (33%)	1 (11%)	0 (0%)	0 (0%)	3.78
14. Answers to students' questions	3 (33%)	3 (33%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.00
15. Availability of extra help when needed	4 (44%)	3 (33%)	2 (22%)	0 (0%)	0 (0%)	0 (0%)	4.22
16. Use of class time	4 (44%)	2 (22%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.11
17. Interest in whether students learned	4 (44%)	1 (11%)	4 (44%)	0 (0%)	0 (0%)	0 (0%)	4.00
18. Amount you learned in the course	3 (33%)	3 (33%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	3.89
19. Relevance and usefulness of course content	2 (22%)	5 (56%)	2 (22%)	0 (0%)	0 (0%)	0 (0%)	4.00
20. Evaluative and grading techniques	3 (33%)	3 (33%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.00
21. Reasonableness of assigned work	3 (33%)	3 (33%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	4.00
22. Clarity of students' responsibilities/requirements	4 (44%)	3 (33%)	2 (22%)	0 (0%)	0 (0%)	0 (0%)	4.22

Relative to other college courses you have taken:	Much Higher		Average				Much Lower
	23. Do you expect your grade in this course to be:	1 (11%)	6 (67%)	1 (11%)	1 (11%)	0 (0%)	0 (0%)
24. The intellectual challenge presented was:	1 (11%)	4 (44%)	4 (44%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
25. The amount of effort you put into this course was:	1 (11%)	5 (56%)	3 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
26. The amount of effort to succeed in this course was:	2 (22%)	3 (33%)	3 (33%)	1 (11%)	0 (0%)	0 (0%)	0 (0%)
27. Your involvement in this course (assignments, attendance, etc.) was:	1 (11%)	5 (56%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	0 (0%)

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

Under 2	3 (33%)
2-3	2 (22%)
4-5	3 (33%)
6-7	0 (0%)
8-9	0 (0%)
10-11	1 (11%)
12-13	0 (0%)
14-15	0 (0%)
16-17	0 (0%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

29. From the total average hours above, how many do you consider were valuable in advancing your education?

Under 2	3 (33%)
2-3	2 (22%)
4-5	3 (33%)
6-7	0 (0%)
8-9	0 (0%)
10-11	1 (11%)
12-13	0 (0%)
14-15	0 (0%)
16-17	0 (0%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

30. Expected Grade

A	3 (33%)
B+	2 (22%)
B	3 (33%)
C+	0 (0%)
C	0 (0%)
D	1 (11%)
F	0 (0%)
S	0 (0%)
NC	0 (0%)
Other	0 (0%)

31. Course was

In major	3 (33%)
In minor	2 (22%)
Dist. Req.	4 (44%)
Elective	0 (0%)
Other	0 (0%)

32. Class Composition

Fresh	0 (0%)
Soph	9 (100%)
Junior	0 (0%)
Senior	0 (0%)
Grad	0 (0%)
Other	0 (0%)

33. Wanted to take course

Yes	2 (22%)
No	4 (44%)
Neutral	3 (33%)

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ECONOMICS 201

Section # 5

ZACHARY WI RICHARDS

INTRO ECONOMICS: SURVEY COURSE

Fall 2005

Form A # of Students: 6

	Respondents (Percentages)						Individual Mean
	E	VG	G	F	P	VP	
1. Course as a whole	1 (17%)	1 (17%)	4 (67%)	0 (0%)	0 (0%)	0 (0%)	3.50
2. Course content	0 (0%)	2 (33%)	4 (67%)	0 (0%)	0 (0%)	0 (0%)	3.33
3. Instructor's contribution to the course	2 (33%)	2 (33%)	1 (17%)	1 (17%)	0 (0%)	0 (0%)	3.83
4. Instructor's effectiveness in teaching material	2 (33%)	3 (50%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	4.17
5. Course organization	2 (33%)	1 (17%)	3 (50%)	0 (0%)	0 (0%)	0 (0%)	3.83
6. Clarity of instructor's voice	2 (33%)	3 (50%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	4.17
7. Explanations by instructor	2 (40%)	2 (40%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	4.20
8. Ability to present alternative explanations	2 (33%)	3 (50%)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	4.00
9. Use of examples and illustrations	3 (50%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	4.33
10. Quality of questions/problems raised by instructor	3 (50%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	4.33
11. Students' confidence in instructor's knowledge	3 (50%)	3 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4.50
12. Instructor's enthusiasm	3 (50%)	1 (17%)	2 (33%)	0 (0%)	0 (0%)	0 (0%)	4.17
13. Encouragement given to students' self-expression	2 (33%)	0 (0%)	3 (50%)	1 (17%)	0 (0%)	0 (0%)	3.50
14. Answers to students' questions	1 (20%)	0 (0%)	4 (80%)	0 (0%)	0 (0%)	0 (0%)	3.40
15. Availability of extra help when needed	2 (40%)	1 (20%)	1 (20%)	1 (20%)	0 (0%)	0 (0%)	3.80
16. Use of class time	1 (17%)	3 (50%)	2 (33%)	0 (0%)	0 (0%)	0 (0%)	3.83
17. Interest in whether students learned	2 (33%)	1 (17%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	3.67
18. Amount you learned in the course	3 (50%)	1 (17%)	1 (17%)	1 (17%)	0 (0%)	0 (0%)	4.00
19. Relevance and usefulness of course content	1 (17%)	2 (33%)	3 (50%)	0 (0%)	0 (0%)	0 (0%)	3.67
20. Evaluative and grading techniques	2 (33%)	2 (33%)	1 (17%)	1 (17%)	0 (0%)	0 (0%)	3.83
21. Reasonableness of assigned work	3 (50%)	2 (33%)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	4.17
22. Clarity of students' responsibilities/requirements	4 (67%)	1 (17%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	4.50

Relative to other college courses you have taken:	Much Higher		Average			Much Lower	
	23. Do you expect your grade in this course to be:	1 (17%)	1 (17%)	0 (0%)	4 (67%)	0 (0%)	0 (0%)
24. The intellectual challenge presented was:	1 (17%)	3 (50%)	0 (0%)	2 (33%)	0 (0%)	0 (0%)	0 (0%)
25. The amount of effort you put into this course was:	1 (17%)	2 (33%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)
26. The amount of effort to succeed in this course was:	2 (33%)	2 (33%)	0 (0%)	2 (33%)	0 (0%)	0 (0%)	0 (0%)
27. Your involvement in this course (assignments, attendance, etc.) was:	2 (33%)	1 (17%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

Under 2	1 (17%)
2-3	4 (67%)
4-5	0 (0%)
6-7	0 (0%)
8-9	0 (0%)
10-11	0 (0%)
12-13	1 (17%)
14-15	0 (0%)
16-17	0 (0%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

29. From the total average hours above, how many do you consider were valuable in advancing your education?

Under 2	1 (17%)
2-3	4 (67%)
4-5	0 (0%)
6-7	0 (0%)
8-9	0 (0%)
10-11	0 (0%)
12-13	1 (17%)
14-15	0 (0%)
16-17	0 (0%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

30. Expected Grade

A	1 (17%)
B+	4 (67%)
B	0 (0%)
C+	0 (0%)
C	0 (0%)
D	0 (0%)
F	1 (17%)
S	0 (0%)
NC	0 (0%)
Other	0 (0%)

31. Course was

In major	3 (50%)
In minor	0 (0%)
Dist. Req.	3 (50%)
Elective	0 (0%)
Other	0 (0%)

32. Class Composition

Fresh	0 (0%)
Soph	4 (67%)
Junior	1 (17%)
Senior	1 (17%)
Grad	0 (0%)
Other	0 (0%)

33. Wanted to take course

Yes	3 (60%)
No	2 (40%)
Neutral	0 (0%)