Instructor: Valentina Kozlova
email: valentina.kozlova@oswego.edu, office: Mahar 450, phone: 3444

Office Hours: TR 4:00 - 5:00, W 10:00 - 12:00 and by appointment

Prerequisites: ECO 101 and ECO 200

Course Objective:
This course is an introduction to international trade theory with active use of applications to the real world policy questions. After completing this course, a student should be able to understand the benefits and goals of trade between countries, describe the institutions guiding various processes of international trade, understand the underlying theory behind the international movement of capital and labor, and understand economic reasoning behind international political economy.

Required Course Materials:


i>clicker: I expect you to have your clickers ready by Tuesday, September 2. You must register them on Angel. To do so click on the very first link in the ”Learning Modules” tab.

Course Outline:

Chapter 1. ... A Second Wave of Globalization
Chapter 2. ... Should Nigeria Strive for Self-Sufficiency in Food?
Chapter 3. ... Why Do Americans Get Their Impalas from Canada?
Chapter 4. Kodak and Fuji: Is World Trade Rigged in Favor of Large Corporations?
Chapter 5. ... Why Did the North Want a Tariff, and Why Did the South Call It an Abomination?
Chapter 6. ... Is Free Trade a Rip-off for American Workers?
Chapter 7. ... Why Doesn’t Our Government Want Us to Import Sugar?
Chapter 8. ... Who Are the WTO, and What Do They Have Against Dolphins?
Chapter 9. ... Should Third World Governments Use Tariffs to Jump-Start Growth?
Chapter 10. ... Was Ronald Reagan Punked by Japanese Automakers?

Midterm Exam ......................................... October 16

Chapter 11. ... Should the iPod Be Made by American Workers?
Chapter 12. ... Should We Build a Border Fence?
Chapter 13. ... Trade and the Environment: Is Globalization Green?
Chapter 14. ... Swatshops and Child Labor: Globalization and Human Rights
Chapter 15. ... Is NAFTA a Betrayal of the Poor or a Path to Prosperity?
Chapter 16. ... Is the Trade Deficit a Time Bomb?
Chapter 17. ... Trade and Exchange Rates: Is the Renminbi the Culprit?

Final Exam ......................................... (8:00 - 10:00) December 11
Grade Policy:

- i>clicker 20% There will be many clicker activities throughout the semester.
- Homeworks 20% Three homeworks will be given. No late submissions will be accepted.
- Exams 60% Midterm and final have equal weights

Attendance and Participation Policy: I expect everyone to be active and engaged during class periods. Attendance is not graded, however it is highly recommended that you attend every class. You are responsible for all the material that is covered in class, and for understanding all the announcements made in class. If you happen to miss a class with clicker activity, there is no way to make that up. However, I will drop several lowest clicker grades.

Missed Exam Policy: If you have a documented reason to miss an exam, you have to let me know in advance and get my approval. Students who have missed an exam and have provided an official document presenting the unavoidable reason will retake that exam at another time. Makeup exam may not be the same as the original version. If you do not have a valid excuse, you get a zero for the missed assignment.

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Note: If after a final exam you get 79.4%, it is a C+ and there is no way to get a B. There will be no extra assignments to raise your grade.

Academic Honesty: “Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. Instructors who determine that a student has engaged in an act of intellectual dishonesty may impose an academic penalty, including that of a failing grade for the course on that student.”

Disability Statement: If you have a disabling condition which may interfere with your ability to successfully complete this course, please contact the Disability Support Services (DSS) located at 155 Campus Center, phone (315) 312-3358, dss@oswego.edu

*I reserve the right to change the syllabus, notifying the students about any changes in class.*