

**THE UNIVERSITY OF TENNESSEE
UNDERGRADUATE COUNCIL**

**MINUTES OF MEETING
April 19, 2001**

Members present:

Mary Albrecht, David Anderson, Tom George, Fred Gilliam, Laura Howes, Bob Jackson, Faye Julian, Buck Jones, Suzanne Kurth, Robert Maddox, Johnnie Mazingo, Mike Mullen, Robert Peterson, Paul Pinckney, Max Robinson, Harold Roth, Margie Russell, Frank Spicuzza, Linda Tober, Robert Woodruff, and John Zomchick.

Members absent:

Richard Bayer, Mary Dale Blanton, Heather Collins, Eric Haley, Robert Hinde, John Lounsbury, Carol Seavor, Delores Smith, Rita Smith, Allen Taylor, Michael Ware, and Bill Woodcock.

Proxy:

Julia Malia (Jean Skinner).

Julian called the meeting to order at 1:30 p.m.

I. Curricular Materials

A. College of Agricultural Sciences and Natural Resources

Mullen presented minor course revisions. Council approved.

B. College of Arts and Sciences

Zomchick presented the material including a new pre-professional program in pre-physical therapy to be completed at the Allied Health Sciences in Memphis. Tober suggested that the College might also pursue alliances with other physical therapy programs in the state.

The College also proposes to move the Urban Studies program from Interdisciplinary Studies to the new Department of Urban and Regional Planning. The addition of a new major will require THEC approval and the college is preparing the necessary reports. No additional resources are required. Council approved.

C. College of Education

George presented the material including revision of the Elementary Education minor and the Secondary Education minor, and the addition of a Middle School Education minor. Action on the minors was deferred for consultation with affected colleges and programs and anticipating a clear statement of the progression policy. The remaining course in Reading Education was approved.

D. College of Human Ecology

Malia presented the material which includes the addition of a foreign language requirement to the Family Studies major. She noted that the proposed revision will make all majors eligible for credentials through the National Council on Family Relations. Council approved the proposals.

There being no further business, the Council adjourned at 2:45 p.m.

All material requiring Faculty Senate approval appears on pp. 13137.

Respectfully submitted,


Linda M. Tober
Secretary to the Undergraduate Council



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March 28, 2001

TO: Linda Tober

FROM: Mary Lewnes Albrecht 

RE: CASNR Undergraduate Course Changes

CC: Dr. C.A. Speer, Dean
Dr. John Mount, Chair, CASNR Undergraduate Council
CASNR Undergraduate Council Reps

Attached is a hard copy and disk containing the file with course changes being submitted for consideration by the UT Undergraduate Council. They are relatively simple course additions, drops, and revisions.

If you have any problems with the file, please let me know.

Agricultural Economics

ADD:

- 360 Rural Economic Development (3) Use of economic principles and analytical concepts in understanding the theory and process of rural economic development at the regional and subregional levels. Integrating historical and current information, students will explore the impetus of efficiency and equity as driving forces behind public sector and private sector initiatives to induce, manage and forecast development. Prereq: Economics 201. F.

Effective date: Fall 2001

Agriculture and Natural Resources

DROP:

- 101 Perspectives in Agriculture and Associated Natural Resources

Effective Fall, 2002

Ornamental Horticulture and Landscape Design

REVISE CREDIT HOURS:

- 380 Supplemental Landscape Design Graphics (3) (Formerly 2)

Effective Date: Fall, 2001

- 426 Public Horticulture (3) (Formerly 2)

Effective Date: Fall, 2001

REVISE SEMESTER OFFERED:

- 391 Spring Herbaceous Ornamental Plants (3) Sp, A-E (Formerly Sp)

Effective Date: Fall, 2001

ADD:

- 436 Plant and Garden Photography (2) Principles and techniques of photography as they relate to plants and gardens. Study of equipment options and field shooting under various weather conditions and in different seasons. Prereq: Senior standing and consent of the instructor. Sp, A

- 446 Horticultural Therapy (3) Introduction to the application of horticulture as therapy for treatment, rehabilitation and/or training of individuals with disabilities. Senior standing and consent of the instructor. F, A

Effective Fall, 2001

THE UNIVERSITY OF TENNESSEE
KNOXVILLE



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TO: Linda Tober, Undergraduate Council

FROM: John Zomchick, Associate Dean for Academic Programs

DATE: April 10, 2001

The attached curricular proposals have been approved by the faculty of the College of Arts and Sciences and are submitted to the Undergraduate Council for consideration.

Philosophy is revising the description of 242 Ethical Theory and its Applications.

Pre-Professional Programs wants to add the Pre-Physical Therapy Program.

The College proposes moving Urban Studies from a concentration within the Interdisciplinary Programs to an undergraduate major in Urban and Regional Planning.

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TOTAL P. 02

COLLEGE OF ARTS AND SCIENCES

Undergraduate Curriculum Change Proposals Passed in Spring 2001 Committee Meetings

PHILOSOPHY

Revise description from:

242 Ethical Theory and its Applications (3) A study of moral values and principles in theoretical and practical contexts. Open only to students registered in the College of Business Administration.

To:

242 Ethical Theory and its Applications (3) A study of moral values and principles in theoretical and practical contexts.

Effective date Fall 2001

PRE-PROFESSIONAL PROGRAMS

Add on page 61 of the 2000-2001 Undergraduate Catalog the following program:

PRE-PHYSICAL THERAPY PROGRAM

The following program is designed for students who wish to pursue an Arts and Sciences degree while preparing for the study of Physical Therapy. Students in this program must complete at least 93 hours credit hours while enrolled in the College of Arts and Sciences, must satisfy the Basic Skills and Distribution requirements, and must complete the last 30 hours in residence at UT Knoxville before enrolling in the College of Allied Health Sciences at the UT Health Sciences Center in Memphis, Tennessee. A departmental major is not required. Upon successful completion of the first year of the professional physical therapy curriculum, the Bachelor of Science degree will be conferred by the College of Arts and Sciences.

Note: Admission to the College of Allied Health Sciences is at the discretion of the Admissions Committee of that College. Admission to and successful completion of this program does not assure admission to the College of Allied Health Sciences.

FRESHMAN	HOURS	CREDIT
English 101-102 or equivalent	6	
Biology 130-140 (see Note 1)	8	
Chemistry 120-130	8	
Mathematics (see Note 2)	3-4	
Computer Science 100	3	
Psychology 110 (see Note 5)	<u>3</u>	
	31-32	

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SOPHOMORE	
BCMB 230-EEB 240	9
Physics 221-222	8
Foreign Language (Intermediate Level Sequence - see Note 3)	6
Humanities (see Note 4)	3
Non-US History	<u>6</u>
	32
JUNIOR	
Humanities (see Note 4)	3
Social Sciences (see Note 5)	3
Upper Level Distribution (see Note 6)	6
Psychology 220 or 300	3
Statistics 201	3
Electives (see Note 7)	<u>13</u>
	31

TOTAL: 93 hours minimum

SENIOR

Completion of major program and BA/BS requirements or completion of one year at UT Health Science Center in Memphis

TOTAL: 124 hours minimum

Note 1: Biology 130 Biodiversity and Biology 140 Organization and Function of the Cell are highly recommended as foundational courses for students interested in pursuing careers in the health professions; however, students who have previously completed Biology 101 and 102 may substitute this sequence for Biology 130.

Note 2: Math 130 or any calculus course is required as a prerequisite for Physics 221-222. Math placement depends on high school courses and grades, ACT scores, the Math Department's Mathematics Placement Exam, and BA/BS requirements.

Note 3: This requirement assumes a student has had enough language background in high school to begin an intermediate language sequence at UTK.

Note 4: BA students must select one course from List A, one course from List B and one additional course from List A, B, or C. BS students must complete a minimum of 6 credits from the three lists under the Humanities requirement; not more than 3 credits may be taken in the Arts.

Note 5: BA students must complete a minimum of 12 credits from at least two areas; BS students must complete a minimum of 6 credits from at least two areas for the Social Sciences requirement. Psychology 110 is considered a social science.

Note 6: BA students must complete a minimum of 6 credits from one of the three areas and 3 credits from one of the remaining two areas. BS students must complete a minimum of 6 credits in two of the three areas.

Note 7: Depending on course selection a student may require less than the listed elective hours to reach the minimum total of 93 hours. Recommended electives include: Biomechanics of Human Movement (Exercise Science 422 which has a prerequisite of Exercise Science 332), Animal Development and Embryology (BCMB 330-331), Physiology of Exercise (Exercise Science 480), Advanced First Aid and Emergency Care (Health 310), Nutrition 100, courses that deal with the disabled (special education, abnormal psychology, etc.) and additional coursework in the social and behavioral sciences.

URBAN STUDIES

With the agreement of the Department of Urban and Regional Planning, the College proposes moving Urban Studies, currently a concentration within the Interdisciplinary Programs, into Urban and Regional Planning.

At present, this would be primarily an administrative change. The Urban Studies curriculum would not change from the version previously approved.

Because we will be in effect creating a new undergraduate major in Urban and Regional Planning, however, we are required to move through all usual channels for curricular matters through and including THEC.

Because the major will continue to be an interdisciplinary major, we do not anticipate that any new resources will be needed to continue Urban Studies. And by moving it into the department, we feel that it will benefit from the limited resources that Urban and Regional Planning can devote to it and from increased administrative oversight.

PROPOSAL FOR THE INITIATION OF A
NEW DEGREE PROGRAM

Submitted by

The University of Tennessee, Knoxville

The College of Arts and Sciences The Department of Urban and Regional Planning

A NEW PROGRAM LEADING TO THE DEGREE OF:

Bachelors of Arts

in

Urban Studies

BA
Formal Degree Abbreviation

CIP/THEC Code

Degree of Designation

Fall 2001
Proposal Starting Date

FORWARD

In 1976, the University of Tennessee initiated an Urban Studies program as one of several concentrations in Interdisciplinary Programs, offering a Bachelor of Arts degree. Operating under the administrative leadership of an appointed faculty Chair and supported by an interdisciplinary advisory committee of faculty, the program has “floated” from the departments of Sociology and Political Science to Urban and Regional Planning. Since its placement under the leadership of a planning faculty member in 1989, Urban Studies has graduated eighty-four students. Most courses that comprise the major are cross-listed with an existing department and taught by faculty in those departments. Departments historically offering most of the courses cross-listed with Urban Studies are Finance, History, Planning, Political Science, and Sociology. This proposal is to move Urban Studies out of its present location as one of several Interdisciplinary Programs in the College of Arts and Sciences and place it in the Department of Urban and Regional Planning as an undergraduate major in Urban Studies. It is expected to continue to be an interdisciplinary program in substance, continuing to depend substantially on cross-listed courses and the support of a broad array of faculty from many departments throughout the campus. The effect of moving Urban Studies from the Interdisciplinary Programs to the Department of Urban and Regional Planning creates a new degree because Planning has never offered a B.A. In substance, however, the proposed move is purely administrative. No changes whatsoever are proposed to the existing Urban Studies program, and no additional resources are being requested in order to make this administrative move.

ABSTRACT

DEGREE PROGRAM

Institution: The University of Tennessee, Knoxville

Division/Department, etc: Department of Urban & Regional Planning

Program leading to Degree of: BA with a Major in: Urban Studies

With Sub-Majors in: None

Proposed Start-up Date: Fall 2001 Total Credit Hours Required for Major: 30

New Courses Proposed: None

Number of New Courses: 0 Number of New Course Credit Hours: 0

Estimated Headcount Enrollment, FTE's, Graduates and Faculty for New Program

Year	Fall Full-Time Headcount	Fall Part-Time Headcount	Fall Full-Time Equated Students	Graduates	FTE Faculty	
					Current	New
1	25	10	30	7	.9	
2	26	10	31	7	.9	
3	27	10	32	8	.9	
4	30	10	33	9	.9	
5	30	10	35	10	.9	

New Costs Generated by Program	Year 1	0
	Year 2	0
	Year 3	0
	Year 4	0
	Year 5	0

Accrediting Organization (if applicable): Not Applicable
Target Date for Accreditation: Not Applicable

III. Program Description

A. Mission

1. Goals

“UT, Knoxville, as the main campus of the state and land grant University of Tennessee, serves the state, region and nation through a broad spectrum of undergraduate, graduate and professional studies, research and creative activity, and public service.”¹ As the only Urban Studies degree program in the state, the program extends the breadth of undergraduate offerings on the campus. It fills a special niche in the liberal arts for those students who desire a broad baccalaureate education in preparation for good citizenship and leadership in an urban society.

A major emphasis of UT Knoxville is to “pursue academic excellence in.... professional and graduate studies in areas that respond to the needs of the state, nation and world.”² Since its beginning, part of the stated mission of the Urban Studies program has been to prepare students for graduate study in such fields as architecture, geography, housing, planning, political science, public administration, and real estate. In this way the program supports graduate programs that are of direct service to the state in preparing people to deal with problems of development associated with urbanization in the state.

2. Objectives

To provide a high quality undergraduate liberal arts degree program with an emphasis on Urban Studies for up to thirty-five students initially, increasing to fifty students within five years.

To foster interaction and communication among UT Knoxville campus faculty who have expertise and interests relevant to urban issues/research, regardless of their college or department affiliation.

Within five years to produce ten graduates per year who have the qualifications to gain admission to graduate programs in architecture, geography, housing, planning, political science, public administration, or real estate.

B. Curriculum

Students entering the Urban Studies major may declare the major at any time, but it is commonly done in the sophomore year, or early in the junior year.

1. Prerequisites to the program include:

Economics 201: Introductory Economics: A Survey Course, or
Economics 207: Honors: Introductory Economics, and
Political Science 101: U.S. Government and Politics, or
Political Science 102: Introduction to Political Science, or
Political Science 107: Honors: U.S. Government and Politics, and
Sociology 110: Social Problems and Social Change, or
Sociology 120: General Sociology

Prerequisite courses may be completed along with requirements for the major with permission of the Chair of the program.

¹ Statement of Mission, The University of Tennessee, Knoxville, June 21, 1990.

² Statement of Mission, The University of Tennessee, Knoxville, June 21, 1990.

2. Requirements for the major:

Core requirements:

- 250: Introduction to Urban Studies (3)
- 350: Practicum in Urban Studies (3)
- 460: Senior Seminar (3)

One course from each of these groups:

- Group 1—History and Theory: Architecture 410, Urban Studies 363, 401, 454
- Group 2—Physical Issues and Design: Urban Studies 323, 441, 464
- Group 3—Planning and Policy: Planning 446, Urban Studies 321, 402

To complete the 30 hours required for the major, an additional 12 hours should be completed from any of the three groups or from the following list of approved courses: African and African-American Studies 480; Architecture 403, 404, 405; Classics 334; Economics 323, 361, 462, 471, 472; Geography 310, 411, 412, 449; Logistics and Transportation 302; Marketing 310, 320; Political Science 340; Sociology 340, 343, 344, 345, 360, 442, 462; Speech Communication 420; Statistics 201; Urban Studies 450, 481, 482, 493

3. Illustrative program cycle:

Freshman

- English 101-102
 - Spanish 111-112
 - Computer Science 100
 - Botany 110-120
 - Economics 201
 - Political Science 101
 - Sociology 120
- 30 hours

Sophomore

- Comparative Literature 202-203
 - Philosophy 240
 - Architecture 111
 - History 241-242
 - Geography 131-132
 - Urban Studies 250
 - Math 115
 - Geography 310
- 33 hours

Junior

- Art 231
 - Economics 361
 - Urban Studies 350
 - Urban Studies 402
 - Urban Studies 410
 - Urban Studies 441
 - Speech 210
 - African and African-American Studies 480
 - Economics 462
 - Gen. Electives (6)
- 33 hours

Senior

Urban Studies 401
Urban Studies 460
Urban Studies 454
Urban Studies Electives (6)
Gen. Electives (15)

30 hours

Total = 126 hours

4. No new courses are proposed.

C. Evaluation

Will occur formally through the University's program review process. Using a team of external and internal reviewers, there will be a formal self study and outside review at least once every ten years. In addition, at five-year intervals there will be follow up mid-cycle reviews to see whether recommendations have been followed and weaknesses corrected.

There will also be continuing review and updating of the program by the faculty of the Department of Urban and Regional Planning, with input from an advisory committee of Urban Studies faculty from across the campus.

D. There is no agency for accreditation of undergraduate Urban Studies degree programs.

IV. Related Undergraduate Programs

- A. Urban Studies is so interdisciplinary that it is related to numerous programs but not critically dependent on any one of them. It relates most intensively to architecture, finance, geography, planning, political science, and sociology. These are almost all large and well established programs that are central to the mission and make up of a comprehensive state land grant institution.
- B. Architecture is an accredited professional undergraduate program and planning is an accredited graduate professional program. None of the other degree programs are subject to individual accreditation.

V. Demand/Need for the Program

- A. Urban Studies compliments and supports related programs and departments already mentioned: architecture, finance, geography, planning, political science, and sociology. Their students take Urban Studies courses as electives, and Urban Studies students take their courses. Urban Studies graduates are also candidates for graduate study in most of the related fields mentioned.
- B. Student Demand. There are currently about 35 majors in Urban Studies. Existing Urban Studies courses are well attended. It has often been necessary to add sections to accommodate demand. It is not uncommon for some courses to attract more than forty students. Giving the program greater visibility will make it more attractive to students.
- C. Employer Need. There are no workforce studies specific to graduates of UrbanStudies programs. Just as bachelors majors in history or psychology do not necessarily become historians or psychologists, graduates of Urban Studies programs may take employment as sales representatives or management trainees. But there is informal evidence of demand for graduates. A number of recent graduates of this program have gained employment in public planning agencies, or as para-professional staff in a variety of public agencies. Several have gone on to graduate study in urban planning or public administration and then to successful professional careers. Urban Studies graduates have entered and graduated from graduate programs in the University of Tennessee, Georgia Tech, the University of North Carolina at Chapel Hill, and Portland State University.

- D. Societal Need. We live in an increasingly urbanized society. The state of Tennessee and the states of the Southeast are all experiencing urban growth. One of the major public policy issues of recent years in Tennessee has been urban growth management and annexation policy. There is an urgent public need for increasing the number of people who are prepared to work in public and private jobs that shape and service our urban areas. Some will be public employees, some will become elected leaders, and some will go into different aspects of real estate development.

There is also a need for scholarship directed to the issues faced by urban areas in the state, region and nation. An Urban Studies program will help the University attract and retain a cadre of faculty in a variety of disciplines who share an interest in urban issues.

- E. Desegregation. Urban Studies courses address problems of cities, including innercities. The program and its courses tend to attract minority students. Some of them find that the courses address issues that have touched their families directly. Some of them are encouraged by the program to consider careers that can help minority neighborhoods. For all these reasons, an Urban Studies program will tend to have a higher percentage of minority students than the institution as a whole. The program currently has ten African-American students out of a total of thirty-five majors.

VI. Estimated Size of the Program

A. Estimates of headcount and full-time equated enrollment and number of graduates.
See Table I below.

TABLE I SIZE OF PROGRAM				
Program Year	Full-Time Major Headcount Fall	Part-Time Major Headcount Fall	Total FTE Enrollment Fall	Total Graduates
Year 1	25	10	30	7
Year 2	26	10	31	7
Year 3	27	10	32	6
Year 4	30	10	33	9
Year 5	30	10	35	10
Provide yearly estimates as follows: Associate's Degree = 3 years; Bachelor's Degree = 5 years; Master's Degree; Doctoral Degree = 4 years.				

- A. Assumptions. In making the above estimates it was assumed that the existing enrollment in courses and number of majors will increase gradually with improved program visibility.
- B. Duplication. The Urban Studies program at the University of Tennessee, Knoxville is the only such program in the state and one of the few in the Southeast. The program at the University of Tennessee has been operating on an extremely limited budget. It is much cheaper to enhance and strengthen this program than try to find an alternative to it. The basic alternatives are to have such a program or not to have it available to students of the state.

VII. Faculty

Many faculty participate in the Urban Studies program by teaching courses that are cross listed as Urban Studies courses, or courses that can be counted toward the Urban Studies major. Listed below are those faculty in the Department of Urban and Regional Planning who are teaching Urban Studies courses during the current academic year. The difference between the large number of faculty supporting the program and the small number who are maintaining its core and administering it is why the program is extremely economical.

TABLE 2
Current Faculty

Name	Highest Degree Earned	Total Years Teaching Experience	Years Teaching in this Institution	Area of Degree Specialty	Full-Time or Part-Time in Program
J. Spencer	MCP	33	33	Urban Planning	PT
V. Seitz	PhD		1	Urban Planning	PT
R. Foresta	PhD	22	21	Geography	PT
D. Parnell	MSP MBA	10	10	Urban Planning/ Business	PT

B. This proposal is not contingent on new resources, including faculty.

VIII. Administration/Organization

A. Location

1. The program will be placed in the Department of Urban and Regional Planning as a permanent location. This places an existing program in an existing department. By making the location permanent and visible the Department is given additional incentive to invest its resources in efforts to make long-term improvements in the program.
2. The Department of Urban and Regional Planning will be the permanent home of the Urban Studies major.
3. Planning is a department in the College of Arts and Sciences.

B. Administrator

1. The head of the Department of Urban and Regional Planning will have administrative oversight of the Urban Studies program. It will be the prerogative of the department head to appoint a program coordinator or handle the program personally.
2. The Department of Urban and Regional Planning currently has a head.
3. The head of the Department is a full-time position. Oversight of the Urban Studies major is estimated to take no more than ten percent of that person's time, assuming that faculty share in advising duties.

C. Concentrations

With growth and maturity it is expected at some time in the future that three or more concentrations will be offered in the major. This can be done by the use of courses already available in the major or in the university. Likely concentrations are urban planning, public service, and real estate.

IX. Library Resources

- A. Since Urban Studies is an interdisciplinary field many of its resources are already put in place by other campus units. Many of the library resources purchased by architecture, geography, planning, political science, and sociology serve the needs of Urban Studies. Moreover, since the existing program has been in place more than twenty-five years there is a good collection in place for the program.
- B. The current budget for Urban Studies acquisitions is included in the Planning budget. There is an adequate base from which to operate.

X. Support Resources

- A. The space, equipment and support personnel resources allocated to the Department of Urban and Regional Planning meet most of the needs generated by the Urban Studies program. Modest improvements in the operating budget would be very helpful, but major outlays for space and equipment will not be required.
- B. Articulation agreements have been put in place with state community colleges in the region to allow transfers from those institutions into the Urban Studies program at the beginning of the junior year without delay to the overall progress of the students.

XI. Cost/Benefit

Not applicable. No new resources are proposed.

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KNOXVILLE



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MEMORANDUM

DATE: March 28, 2001

TO: Dr. Linda Tober, Assistant Dean
Undergraduate Academic Affairs

FROM: Tom George *TG*

RE: Items for the Undergraduate Council Agenda

Enclosed are items for the next Undergraduate Council Agenda. Please call, if further information is needed.

EDUCATION

Drop

400 Professional Studies: Teachers, School & Society (2)

401 Professional Studies: The Learner (3)

EDUCATIONAL ADMINISTRATION AND CULTURAL STUDIES CONTINUED

Cultural Studies

Add

400 Professional Studies: Teachers, School & Society (2) (Previously Education 400)

EDUCATIONAL PSYCHOLOGY

Add

401 Professional Studies: Applied Educational Psychology (2) Application of concepts, principles, techniques and models from Educational Psychology to facilitate student learning and creation of effective classroom environments. Pre-req: Admission to Teacher Education.

EXERCISE SCIENCE AND SPORT MANAGEMENT

Revise 98 of the 2000 UTK Undergraduate Catalog to reflect changes below:

Under "Progression" add:

1. Application to the Sport Management major
2. 30 semester hours
3. Minimum 2.5 cumulative GPA for progression to the major and maintain a 2.5 cumulative GPA for continuation in the program
3. Completion of Sport Management 100, 250 with a grade of "C" or better
4. Completion of English 101, 102 and Math 125

Under "Board of Admissions" add:

"...will meet once in the spring and once in the fall to review applications."

THEORY & PRACTICE IN TEACHER EDUCATION

Elementary Education

Revise Credit Hours and Coreq

351 Laboratory and Field Studies in Elementary Education (1-2) Prereq: Admission to Teacher Education Program. Coreq: Elementary Education 422.

Reading Education

Add

440 Literacy Instruction in the Middle Grades (2) Problems and issues particular to teaching reading in the middle grades including: teaching reading in an integrated curriculum, dealing with students reading below grade level, and teaching concept vocabulary.

Special Education

Add

402 Professional Studies: Special Education and Diverse Learners (2) Characteristics and needs of students with disabilities and diverse learners with emphasis on educational implications. Techniques, strategies and resources for teaching students with special learning, behavioral or medical needs, and the requirements of special education laws. Prereq: Educational Psychology 210 and Admission to Teacher Education.

Theory & Practice in Teacher Education

Revise page 100 of the 2000-2001 UTK Undergraduate Catalog, Elementary Education Minor to read as follows:

Students interested in becoming elementary school teachers (K-Gr.8) earn a BA or BS degree in the College of Arts and Sciences (see Pre-Teaching Programs for Prospective K-8 Teachers). While completing requirements for the baccalaureate degree, students are encouraged to take a minor in Elementary Education.

Educational Psychology 210	3
Information Sciences 330	3
<u>Reading Education 430</u>	<u>2</u>
Instructional Technology, Curriculum, and Evaluation 486	3
<u>Cultural Studies 400</u>	<u>2</u>
<u>Educational Psychology 401</u>	<u>2</u>
<u>Special Education 402</u>	<u>2</u>
Elementary Education 351	2
Elementary Education 422	6
<i>Undergraduate Total</i>	25 hours

Theory & Practice in Teacher Education (Continued)

Revise Program on Page 101 of the 2000-2001 UTK Undergraduate Catalog, Secondary Education Minor to read as follows:

Students interested in becoming secondary school teachers earn a BA or BS degree in the College of Arts and Sciences (e.g., English, mathematics, etc.). While completing requirements for the baccalaureate degree, students are encouraged to take a minor in Secondary Education:

Educational Psychology 210	3
<i>Theory & Practice in Teacher Education 352</i>	1
Instructional Technology, Curriculum, and Evaluation 355	3
<i>Cultural Studies in Education 400</i>	2
<i>Educational Psychology 401</i>	2
<i>Special Education 402</i>	2
Instructional Technology, Curriculum, and Evaluation 486	3
Undergraduate Total	16 hours

Add

On Page 100 of the 2000-2001 UTK Undergraduate Catalog, add the following new Middle School Education Minor:

Students interested in becoming middle school teachers (Gr. 5-8) earn a BA or BS degree in the College of Arts and Sciences (see Pre-Teaching Programs for Prospective 5-8 Teachers). While completing requirements for the baccalaureate degree, students are encouraged to take a minor in Middle School Education:

Educational Psychology 210	3
Information Sciences 330	3
Reading Education 440	2
Instructional Technology, Curriculum, and Evaluation 486	3
Cultural Studies in Education 400	2
<i>Educational Psychology 401</i>	2
Special Education 402	2
Elementary Education 351	2
Elementary Education 422	6
Undergraduate Total	25 hours

THE UNIVERSITY OF TENNESSEE



College of Human Ecology
Office of the Dean
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MEMORANDUM

TO: Linda Tober and the Undergraduate Council

FROM: Delores Smith
Assistant Dean for Undergraduate Studies and Outreach

DATE: March 27, 2001

RE: Curricular Revisions for the College of Human Ecology

The following changes are submitted to you having been reviewed and approved by the respective faculty, department and the College curriculum committee. We are requesting that these items be placed on the agenda for the next meeting of the Undergraduate Council. A brief description of these items follows:

- 1) Revision to the Family Studies Major
- 2) Revision to the Family Studies Minor

The Family Studies Showcase is to be changed from:

FAMILY STUDIES MAJOR

The Family Studies major is designed for students whose educational and career goals are focused on studying and working with individuals and families within educational programs and community services. The major is designed to accommodate special interests or strengths of students and allows for flexibility and individualization taking place within the pods selected by the student. The student may design a program in consultation with an advisor, making selections from the recommended pods, channeling the course of study in a particular direction so that all students graduating with a Family Studies major will have depth in Family knowledge, a broad integrative perspective and means for application.

A pod is basically course work focusing on a concept that relates to the study of the family. Course work to support the concepts comes from many areas across the university. Pods are referred to as restricted electives within the curriculum description and will constitute a minimum of 36 hours for each student's program. Choices for pods are: Adulthood and Aging, Business, Families and Youth at Risk, Family and Community Services, Family Studies Internship, Health and Wellness, Human Development, Instructional Programs, Life Management, Mass Media, Interactional and Conflict Resolution Skills, Multi-Cultural, Professional Development, Public Policy, Research, Women and Families.

	Hours Credit
Freshman	
Electives	6
English 101,102	6
Mathematics 110,115	6
¹ Humanities Electives	6
² Social Science Electives	6
Sophomore	
³ Child and Family Studies 205,210,220,240	11
History Electives	6
Human Resource Development 210	3
Natural or Physical Sciences	6-8
⁴ Restricted Electives	6
Junior	
⁵ Advanced Social Science Elective	3
Child and Family Studies 345, 360	6
⁴ Restricted Electives	15
Electives	9
Senior	
⁵ Advanced Social Science Electives	3
Child and Family Studies 420,430,440	9
Human Ecology 410	3
⁴ Restricted Electives	15
Electives	3
 Total Hours:	 ⁴ 128-130

¹ Courses are to be selected from at least two of the following categories: literature, art appreciation, music appreciation, philosophy, or religious studies.

² Students must select one of the following sequences: Sociology 110-120 or Psychology 110-120.

³ CFS 210 requirement waived if the student selects the Human Development Pod; replace with 3 hours of general electives.

⁴ 36 hours must be chosen, in consultation with a faculty advisor, from the following list of courses meeting departmental requirements for restricted electives.

⁵ Students must select a total of 6 credit hours from the following courses: Political Science 311, 320, 330, 350, 365, 370, 374, or 461; Psychology 330, 370, 400, 415, 424, 430, 434, 440, 470; Sociology 340, 350, 351, 352, 375; Sociology 370/Psychology 360.

Restricted electives are grouped in pods and students must complete 4 pods of 9 hours each. If 18 hours are taken from one pod, it may count for 2 of the required pods. A course may be counted in one pod only. **Adulthood and Aging:** CFS 312, Health 406, Health 465,

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HRD 421, HRD 422, Univ Studies 321; **Business:** Acct 201, Acct 202, Bus Law 301, Mgt 301, Mgt 321, Mkt 301, Stats 201; **Families and Youth at Risk:** CFS 455, Health 406, Health 430, Health 435, Psychoeducational Studies 432, Psy 330, Soc 340, Soc 351, Social Work 200; **Family and Community Services:** CECP 410, CFS 352, CFS 405, Human Serv 220, Human Serv 330, Human Serv 380, Planning 446, Educational Psychology 431, Social Work 200, Social Work 250, Sociology 110; **Family Studies Internship:** Requires a 2.5 GPA, completion of the Conflict Resolution Pod, progression into family studies major, and application for/ acceptance into internship placement; **Health and Wellness:** Health 330, Health 375, Health 400, Health 405, Health 425, , Health 430, Health 435, Nursing 202, Nursing 314, Psy 430, Pub Health 300, Pub Health 305, Soc 414, Speech 425, Univ Studies 311; **Human Development:** CFS 211, CFS 213, CFS 312, ECP 212, Psy 310, Psy 320, Psy 360, Psy 470; **Instructional Programs:** AG & Ext Ed. 411, CFS 320, Health 325, HRD 320, HRD 325, HRD 422, Educational Psychology 210, Speech 440; **Interactional and Conflict Resolution Skills:** CFS 405, Human Ser 380, Psy 424, Speech/Soc 220, Speech 310, Speech 320, Speech 420; **Life Management:** HRA 101, Nutrition 100, Nutrition 302, RCS 341, RCS 350, TS 220; **Mass Media and Writing:** Communications 100, Engl 360, Engl 455, Journalism 200, Journalism 201, Journalism 310, Journalism 414, PR 270; **Multi-Cultural:** AF Am Studies 201, AF Am Studies 202, AF Am Studies 429, AF Am Studies 473, AF Am Studies 480, AF Am Studies 483, Anthropology 130, Anthropology 312, Anthropology 320, Soc 343; **Public Policy:** Journalism 201, Planning 446, Pol Sci 311, Pol Sci 312, Pol Sci 340, PR 270, Women’s Studies 340; **Research:** Anthropology 431, CFS 481, Soc 331, Stats 201, Stats 321; **Women and Families:** AF Am Studies 483, CECP 410, Health 425, Hist 453, Religion 320, Soc 375, Women’s St 220, Women’s St 340, Women’s St 360, Women’s St 380, Women’s St 434.

TO:

FAMILY STUDIES MAJOR

The Family Studies major is designed for students whose educational and career goals are focused on studying and working with individuals and families within educational programs and community services. The major is designed to accommodate special interests or strengths of students and allows for flexibility and individualization. All students take a basic core with individualization taking place within the pods selected by the student including an internship pod. The student may design a program in consultation with an advisor, making selections from the recommended pods, channeling the course of study in a particular direction so that all students graduating with a Family Studies major will have depth in family knowledge, a broad integrative perspective and means for application. Graduates of the Family Studies major who have completed Child and Family Studies courses 210, 220, 240, 345, 360, 405, 420, 430, 440 and 480 as well as Human Ecology 410, are eligible to make application for Full or Provisional designation as a Certified Family Life Educator (CFLE) through the National Council on Family Relations.

A pod is basically course work focusing on a concept that relates to the study of the family. Course work to support the concepts comes from many areas across the university. Pods are referred to as restricted electives within the curriculum description and will constitute a minimum of 36 hours for each student’s program, of which 9 credit hours are earned through enrollment in the Interactional and Conflict Resolution Skills pod and 9 credit hours are earned through enrollment in the Internship pod in the Senior year. Choices for the two remaining pods are: Adulthood and Aging, Families and Youth at Risk, Family and Community Services, Health and Wellness, Human Development, Instructional Programs, Life Management, Management of Human Service Agencies, Mass Media and Writing, Multi-Cultural, Public Policy, Research, and Women and Families.

	Hours Credit
Freshman	
English 101,102	6
⁸ Foreign Language Electives	6-10
¹ Humanities Electives	6
Mathematics 110, 115	6
² Social Science Electives	6
Sophomore	
³ Child and Family Studies 205,210,220,240	11
History Electives	6
Human Resource Development 210	3
⁴ Natural or Physical Sciences	6-8
⁵ Restricted Electives	6

Junior

⁶Advanced Social Science Elective 3
 Child and Family Studies 345, 360 6
⁷Electives 9
 Human Services 380 3
⁵Restricted Electives 15

Senior

⁶Advanced Social Science Electives 3
 Child and Family Studies 405, 420,430,440 12
 Child and Family Studies 480 9
⁷ Electives 6
 Human Ecology 410 3

Total Hours: 128-130

¹ Courses are to be selected from at least two of the following categories: literature, art appreciation, music appreciation, philosophy, or religious studies.

² Students must select one of the following sequences: Sociology 110-120 or Psychology 110-120.

³ CFS 210 requirement waived if the student selects the Human Development Pod; replace with 3 hours of general electives.

⁴ Students must select one of the following sequences: Astronomy 151-152, Biology 101-102, Botany 110-120, Chemistry 120-130, Geography 101-102, Geology 101-102, Physics 101-102.

⁵ 36 hours must be chosen, in consultation with a faculty advisor, from a list of courses meeting departmental requirements for restricted electives given below.

⁶ Students must select a total of 6 credit hours from the following courses: Political Science 311, 320, 330, 350, 365, 370, 374, or 461; Psychology 330, 370, 400, 415, 424, 430, 434, 440, 470; Sociology 340, 350, 351, 352, 375; Sociology 370/Psychology 360.

⁷ At least 48 hours in 300-400 level courses are required.

⁸ 6-10 credit hours of a sequence of modern foreign language study. This requirement also may be met by Rehabilitation and Deafness 223-226 (American Sign Language I-II) or Latin 111-112.

Restricted electives are grouped in pods and students must complete 4 pods of 9 hours each. If 18 hours are taken from one pod, it may count for 2 of the required pods. A course may be counted in one pod only. **Adulthood and Aging:** CFS 312, Health 406, Health 465, HRD 421, HRD 422, Univ Studies 321; **Families and Youth at Risk:** CFS 455, Health 406, Health 430, Health 435, Psychoeducational Studies 432, Psy 330, Soc 340, Soc 351, Social Work 200; **Family and Community Services:** CECP 410, CFS 352, CFS 405, Human Serv 220, Human Serv 330, Human Serv 380, Planning 446, Educational Psychology 431, Social Work 200, Social Work 250, Sociology 110; **Family Studies Internship:** Requires a 2.5 GPA, completion of the Conflict Resolution Pod, progression into family studies major, and application for/acceptance into internship placement; **Health and Wellness:** Health 330, Health 375, Health 400, Health 405, Health 425, , Health 430, Health 435, Nursing 202, Nursing 314, Psy 430, Pub Health 300, Pub Health 305, Soc 414, Speech 425, Univ Studies 311; **Human Development:** CFS 211, CFS 213, CFS 312, ECP 212, Psy 310, Psy 320, Psy 360, Psy 470; **Instructional Programs:** AG & Ext Ed. 411, CFS 320, Health 426, HRD 320, HRD 325, HRD 422, Educational Psychology 210, Speech 440; **Interactional and Conflict Resolution Skills:** (CFS 405 and Human Ser 380 required) Psy 424, Speech/Soc 220, Speech 310, Speech 320, Speech 420; **Life Management:** HRA 101, Nutrition 100, Nutrition 302, RCS 341, RCS 350, TS 220; **Management of Human Service Agencies:** Pol Sci 340 Intro to Public Administration, Pol Sci 440 Public Mgmt and Human Resources, Acct 201, HRD 471 Principles of Supervision/Leadership, Acct 202, Social Work 250, Bus Law 301, Mgt 301, Mgt 321, Mkt 301, Stats 201; **Mass Media and Writing:** Communications 100, Engl 360, Engl 455, , Journalism 200, Journalism 201, Journalism 310, Journalism 414, PR 270; **Multi-Cultural:** AF Am Studies 201, AF Am Studies 202, AF Am Studies 429, AF Am Studies 473, AF Am Studies 480, AF Am Studies 483, Anthropology 130, Anthropology 312, Anthropology 320, Soc 343; **Public Policy:** Journalism 201, Planning 446, Pol Sci 311, Pol Sci 312, Pol Sci 340, PR 270, Women’s Studies 340; **Research:** Anthropology 431, CFS 481, Soc 331, Stats 201; **Women and Families:** AF Am Studies 483, CECP 410, Health 425, Hist 453, Religion 320, Soc 375, Women’s St 220, Women’s St 340, Women’s St 360, Women’s St 434.

Revise the Family Studies Minor

FROM:

A minor in Family Studies consists of 18 credit hours: 210 Human Development (3); 220 Marriage and Family: Roles and Relationships (3); 320 Parent Education (3); 345 Family Resource Management (3); 360 Family Stress (3); and 3 credit hours from: 240 Human Sexuality (3); 312 Adulthood and Aging (3); 420 Family Diversity (3).

TO:

The requirements for a minor in Family Studies include 18 credit hours distributed as follows: CFS 220 Marriage and the Family: Roles and Relationships, 3 credit hours from either CFS 210 Human Development or CFS 240 Human Sexuality, and 12 additional hours at the upper division level from among CFS 312 Adulthood and Aging, 320 Parenting, 345 Family Resource Management, 360 Family Stress, 420 Family Diversity, or 430 Family Communication.