

## 2005 TPTE Record of Scholarship—Tenured Faculty

### **REFEREED ARTICLES**

- Allington, R. L. (2005) Ignoring policymakers as a path to improving teacher education, *Journal of Teacher Education*, 56, 199-204.
- Allington, R. L. (2005). How much evidence is enough evidence? *Journal of Reading Recovery*, 4(2), 8-11.
- Allington, R. L. (2005b). Ideology is still trumping evidence. *Phi Delta Kappan*, 86(6), 462-467.
- Anfara, V. A., Jr., & Buehler, A. (2005). Educating young adolescents in k-8 schools. *Middle School Journal*, 37(1), 53-59.
- Barclay-McLaughlin, G., & Hatch, J. A. (2005). Studying across race: A conversation about the place of difference in qualitative research. *Contemporary Issues in Early Childhood*, 6, 216-232.
- Benner, S. M., & Barclay-McLaughlin, G. (2005). Simultaneous curricular reform in urban education and teacher preparation: A partnership approach. *Teacher Education and Practice*, 18, 96-112.
- Brewer, E. W., & Burgess, D. (2005). Professor's role in motivating students to attend class. *Journal of Industrial Teacher Education*, 42(3), 23-47.
- Brewer, E. W., & McMahan-Landers, J. (2005). A longitudinal study of the talent search program. *Journal of Career Development*, 31(3), 195-208.
- Hatch, J. A. (2005). Why America needs to hate its public schools. *Principal*, 85, 69-70.
- Henderson, C., Buehler, A., Dalton, J., Stein, L., Robinson, T., & Anfara, V. A., Jr. (2005). Organizational health and student achievement in East Tennessee middle schools. *NASSP Bulletin*, 89(644), 54-75.
- IRA/CBC Joint Liaison Steering Committee (including Gilrane, C. P.). (2005). Children's Choices for 2005. *The Reading Teacher*, 59, 157-172.
- Judge, S. (2005). Impact of computer technology on academic achievement of young African American children, *Journal of Research in Childhood Education*, 20(2), 97-107.
- Judge, S. (2005). Resilient and vulnerable at-risk children: Protective factors affecting early school competence. *Journal of Children and Poverty*, 11(2), 149-168.
- Kershaw, C., Barclay-McLaughlin, G., Hatch, A., & Benner, S. (2005). Developing teacher leaders for urban schools. *Journal of Urban Learning, Teaching and Research*, 107-119.
- McDaniel, G., Isaac, M., Brooks, H., & Hatch, A. (2005). Confronting K-3 teaching challenges in an era of accountability. *Young Children*, 60, 20-27.
- McGill-Franzen, A. (2005). In the press to scale up, what is at risk? New directions in research: Funding and policy issues. *Reading Research Quarterly*. 40 (3), 366-370.
- Petty, G., & Brewer, E. W. (2005). Perspectives of a healthy work ethic in a 21<sup>st</sup> century international community. *International Journal of Vocational Education and Training*, 13(1), 93-104.

- Petty, G., Brewer, E. W., & Brown, B. (2005). Job satisfaction among employees of a youth development operation. *Journal of Child and Youth Care Forum*, 34(1), 57-73.
- Rodriguez-Calcagno, M., & Brewer, E. W. (2005). Job stress among Hispanic professionals. *Hispanic Journal of Behavioral Sciences*, 27(4), 504-516.
- Rowell, C. G., Palmer, B. & Brooks, M. A. (2005). Reflection and Cognitive Strategy Instruction: Modeling Active Learning for Pre-Service Teachers, *Reading Horizons* (45) 3, 195-213.
- Rowell, C. Glennon. The Phonics Lesson (A poem) (2005). *Reading Horizons* (46)1, 62.
- Turner, Thomas N. (2005). (2005). Book Talks: Generating interest in good reading. *Social Education*. 69 No. 4 (May/June) p. 195-8.
- Turner, Thomas N. (2005). (2005). Historical Book Talks. In Colonial Williamsburg: Exploring History 2006. CD Rom. Williamsburg, VA: The Colonial Williamsburg Foundation.

## **BOOKS**

- Allington, R. L. (2006). *What really matters for struggling readers: Designing research-based programs*. (2nd ed.). Boston: Allyn-Bacon.
- Anfara, V. A., Jr., Andrews, P. G., & Mertens, S. B. (Eds.). (2005). *The encyclopedia of middle grades education*. Greenwich, CT and Westerville, OH: Information Age Publishing and National Middle School Association.
- Anfara, V. A., Jr., Roney, K., Smarkola, C., DuCette, J. P., & Gross, S. J. (in press). *The developmentally responsive middle level leader: A model and an instrument*. Westerville, OH: National Middle School Association. (due Spring 2006).
- Hatch, J. A. (2005). *Teaching in the new kindergarten*. Clifton Park, NY: Delmar.
- McGill-Franzen, A. (2006). *Kindergarten literacy: Matching assessment and instruction*. NY: Scholastic.

## **CHAPTERS IN EDITED BOOKS AND ENTRIES IN ENCYCLOPEDIAS**

- Allington, R. L. (2005). Federal intrusion in research and teaching and the medical model myth. In J. C. J. Levin (Ed.), *The Case of No Child Left Behind Legislation: Educational research and federal funding*. (pp. 37-48). Greenwich, CT: Information Age Publishing.
- Allington, R. L. (2005). Proven programs, profits, and practice: Ten unprofitable but scientific strategies for improving reading achievement. In B. Altwerger (Ed.), *Reading for profit: How the bottom line leaves kids behind*. Portsmouth, NH: Heinemann.
- Allington, R. L. (2006). Fluency: Still waiting after all these years. In A. Farstrup & S. J. Samuels (Eds.), *What research says about fluency*. (pp. 94-105). Newark, DE: International Reading Association.

- Anfara, V. A., Jr. (2005). Chapter 8: The Middle School. In S. J. Farenga & D. Ness (Eds.), *The Encyclopedia of Education and Human Development* (Chapter 8, pp. 502-539). New York: M.E. Sharpe Publishers. [Selected contributing authors and coordinated the writing of this chapter for Editors. Authored entries on Middle Level Education (pp. 502-506) and Student Achievement and the Middle School Concept (pp. 525-529).
- Anfara, V. A., Jr. (2005). Administrators: Middle level principals. In V. A. Anfara, Jr., G. Andrews, & S. B. Mertens (Eds.), *The encyclopedia of middle grades education* (pp. 103-106). Greenwich, CT and Westerville, OH: Information Age Publishing and National Middle School Association.
- Anfara, V. A., Jr. (2005). Advisory programs. In V. A. Anfara, Jr., G. Andrews, & S. B. Mertens (Eds.), *The encyclopedia of middle grades education* (pp. 106-109). Greenwich, CT and Westerville, OH: Information Age Publishing and National Middle School Association.
- Anfara, V. A., Jr. (2005). Grade configurations: K-8 vs. middle school. In V. A. Anfara, Jr., G. Andrews, & S. B. Mertens (Eds.), *The encyclopedia of middle grades education* (pp. 211-215). Greenwich, CT and Westerville, OH: Information Age Publishing and National Middle School Association.
- Anfara, V. A., Jr. (2005). Third International Mathematics and Science Study. In V. A. Anfara, Jr., G. Andrews, & S. B. Mertens (Eds.), *The encyclopedia of middle grades education* (pp. 374-375). Greenwich, CT and Westerville, OH: Information Age Publishing and National Middle School Association.
- Gilrane, C. P. (2005). Hilari Bell. In B. Cullinan, B. Kunzel, & D. Wooten (Eds.), *Continuum Encyclopedia of Young Adult Literature* (pp. 59-60). New York: Continuum.
- Gilrane, C. P. (2005). Kathryn Reiss. In B. Cullinan, B. Kunzel, & D. Wooten (Eds.), *Continuum Encyclopedia of Young Adult Literature* (pp. 603-604). New York: Continuum.
- Hatch, J. A. (2005). Questioning assumptions. Published in Spanish in Grieshaber, S., y Cannella, G. S. (Coordinadoras). *Las identidades en la educacion temprana: Diversidad y posibilidades*. Mexico: Fondo de cultura economica.
- Hatch, J. A. (2005). Accountability shovedown: Resisting the standards movement in early childhood education. Reprinted in D. P. Kauchak, P. D. Eggan, & M. D. Burbank (Eds.). *Charting a professional course: Issues and controversies in education*. Englewood Cliffs, NJ: Prentice Hall.
- Hitchcock, H. & Melear, C. T. (2005). Teaching ecology by evolving. In R. E. Yager (Ed.). *Exemplary Science in Grades 9-12: Standards-Based Success Stories*. Arlington, Va: National Science Teachers Association Press.
- Lunsford, B. E., Melear, C. T., & Hickok, L. G. (2005). Knowing and teaching science: Just do it. In R. E. Yager (Ed.). *Exemplary Science: Best Practices in Professional Development*. Arlington, Va: National Science Teachers Association Press.

Mathson, D., Solic, K., & Allington, R. L. (2006). Hijacking fluency and instructionally useful assessment. In T. Rasinski, C. Blachowicz & K. Lems (Eds.), *Fluency Instruction Research-Based Best Practices*. New York: Guilford.

McEwin, C. K., Dickinson, T. S., & Anfara, V. A., Jr. (2005). The professional preparation of middle school teachers and administrators. In V. A. Anfara, Jr., G. Andrews, & S. B. Mertens *The encyclopedia of middle grades education* (pp. 59-67). Greenwich, CT: Information Age Publishing.

### **REFEREED ELECTRONIC PUBLICATIONS**

Allington, R. L. Summer reading loss and what to do. *CBC Magazine*, (2005) November, 191-192.

Anfara, V. A., Jr. (2005). Improvement planning in middle schools. *Middle Matters*, 13(5), Article #2.

### **REFEREED CONFERENCE PROCEEDINGS**

Judge, S. & O'Bannon, B. (2005). Merging technology in teacher education through mini-grants. *Proceedings of the Society for Information Technology & Teacher Education International Conference, USA*, 2691-2693.

O'Bannon, B. & Judge, S. (2005) Integrating technology and curriculum: Developing new teachers who meet the challenge. *Proceedings of the Society for Information Technology & Teacher Education International Conference, USA*, 2742-2743

### **NON-REFEREED ARTICLES**

Allington, R. L., McGill-Franzen, A., Williams, L., Graff, J., Love, J., Zmach, C., & Solic, K. (2005). The rich/poor achievement gap: Contributions of summer reading loss. *Tennessee Reading Teacher*, 34, 28-30

Allington, R. L., (2005). Reading specialists, reading teachers, reading coaches: A question of credentials. *WSRA Journal*, 46(2), 18-20.

Davis-Wiley, P. (2005). FLES\* programs in Tennessee: November 2005. *The Echo*, 38(1), 51-53.

Turner, Thomas N., with Puckett, K Bell, S. M., Long, V.M., and Winters, J. (2005). Alternative routes to teacher certification: One university's response to meeting the needs of the profession. *Tennessee Education*, 34, 2 (Fall) 5-14.

## **RESEARCH REPORTS TO FUNDING AGENCIES**

- Brewer, E. W., & Baker, R. (2005, November). *R01-17600-26 and R01-17600-27 Annual Performance and Technical Report*. Federal Grant #:P047A20548]. (Final Report to the U.S. Department of Education). Pre-College Upward Bound Program. The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Brewer, E. W. (2005, November). *R01-17600-23 Performance and Technical Report*. Federal Grant #: P047A20543-94]. (Final Report to the U.S. Department of Education). Veterans' Pre-College Program. The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Brewer, E. W., & Headlee, N. (2005, November). *R01-17600-24 Annual Performance and Technical Report*. [P044A10021-94]. (Final Report to the U.S. Department of Education). Talent Search Program. The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Brewer, E. W., & Allen, J. (2005, December). *R01-17600-28 and R01-1760-29 Math and Science Regional Center Annual Performance and Technical Report*. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Brewer, E. W., & McGahey, V. (2005, November). *R01-17600-25 Educational Opportunity Center Annual Performance and Technical Report*. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Brewer, E. W., & Stockton, S. (2005, November). *R01-17600-21 and R01-17600-22 Upward Bound Annual Performance and Technical Report*. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Health, Health, and Human Sciences, Department of Theory and Practice in Education.
- Judge, S. (2005). AT @ UT Grant Final Report. Knoxville, TN: University of Tennessee, Dept. of Theory and Practice in Teacher Education.
- McGill-Franzen, A. UNESCO/IRA Report: The Diagnostic Teaching Project. Submitted to UNESCO, August, 2005.
- Melear, C. T. & Lunsford, B. E. 2005. *Evaluation of Appalachian Math and Science Partnership Biology Institute held at The University of Tennessee, June 16-29, 2004*. Ron Atwood, Co-PI.

## **PAPERS PRESENTED AT PROFESSIONAL MEETINGS: INTERNATIONAL/NATIONAL**

- Allington, R. L. (2005, September). Teaching women, changing the world. Paper presented at the International Literacy Day meeting, Hall of the States, Washington, DC,

- Allington, R. L. (2005, August). Five features of effective reading lessons. Paper presented at the Pan-African Reading Conference, Enzulini, Swaziland.
- Allington, R. L. (2005, July). Evidence-based reading instruction. Paper presented at the European Reading Association, Zagreb, Croatia.
- Allington, R. L. (2005, April). Improving teacher education by ignoring policy makers. Paper presented at the Association of American Colleges of Teacher Education, Washington, DC.
- Allington, R. L. (2005, April). Summer Learning Loss and the Achievement Gap. Paper presented at the National Conference on Summer Learning, Johns Hopkins University, Baltimore.
- Allington, R., McGill-Franzen, A., Graff, J., Williams, L., & Zmach, C. (April 2, 2005). Achieving success: Providing books to help close the reading gap. Presented at the Association for Supervision & Curriculum Development Conference, Orlando, FL.
- Anfara, V. A., Jr. (2005, November). *A new tool: Middle grades education: Fundamentals and research*. Paper presented at the meeting of the National Middle School Association, Philadelphia, PA. (with Gayle Andrews, Mike Muir, Steven Mertens, & Micki Caskey).
- Anfara, V. A., Jr. (2005, April). *The middle school movement and improved student achievement: Fact or fiction?* Paper presented at the meeting of the American Educational Research Association (Middle Level Education Research SIG), Montreal, Canada. (with Kathleen Roney & Sue Thompson).
- Anfara, V. A., Jr. (2005, November). *Chat session (Leadership table)*. Chat session presented at the meeting of the National Middle School Association, Philadelphia, PA.
- Anfara, V. A., Jr. (2005, November). *Organizational health and student achievement in Tennessee middle schools*. Paper presented at the meeting of the University Council for Educational Administration, Nashville, TN. (with Alison Buehler, Chris Henderson, Larry Stein, Teresa Robinson, & John Dalton).
- Benner, S. M., & Barclay-McLaughlin, G. (2005, April). Teacher Preparation: One Means of Addressing Disproportionate Minority Representation in Special and Gifted Education. Paper presented at American Education Research Association, Montreal, Canada.
- Benner, S. M., & Barclay-McLaughlin, G. (2005, February). Addressing Disproportionate Minority Representation in Special Education through Teacher Preparation. Paper presented at American Association of Colleges of Teacher Education, Washington, D.C (2005, February).
- Benner, S. M., Kershaw, C., Blank, M. A., & Barclay-McLaughlin, G. (2005, February). Developing Contextual Teaching Skills in Urban Settings: Community Mapping in an Urban Specialist Program. Paper presented at American Association of Colleges of Teacher Education, Washington, D.C.

- Brewer, E. *Culture of accountability*. U. S. Department of Education. Training Grant via Western Kentucky University, April 9, 2005. Nashville, Tennessee.
- Brewer, E. Motivator Assassins: Dealing effectively with job satisfaction and burnout in the work environment. NAVUBPP 27<sup>th</sup> Annual Conference, March 2, 2005. New Orleans, Louisiana.
- Brewer, E. *Quality Improvement: Tools and techniques for increasing EOC program effectiveness*. 26<sup>th</sup> National Educational Opportunity Center Association, Washington, DC, September 17, 2005. Co-Presented with Vee McGahey.
- Brewer, E. *Re-engineering TRIO professionals: Stressed out, burned out, and dissatisfied—Getting excited about your work*. 28th SAEOPP Conference. February 28, 2005. Atlanta, Georgia. Co-presented with Stephen Stockton and Michelle Shory.
- Chadwell, N. & Melear, C.T. (2005, January). *Psychological type and worldview in science education*. Paper presented at the International Annual Meeting of the Association for the Education of Teachers in Science (AETS). Colorado Springs, Co.
- Davis-Wiley, P. (2005, June). 2005: Year of the languages for FLES.\* Keynote and all day-workshop presented to the National Endowment for the Humanities FLES\* Institute for Foreign Languages, Dallas, TX.
- Gilrane, C. P. (February 2005). *Helping teachers adopt and sustain a self-directed stance: A discourse analysis*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington D. C., February 2005.
- Gilrane, C. P., & Bishofberger, S. (May 2005). Selected 2005 Children's Choices: Books for fans of other-than-reading and great books for upper grades. In Symposium, *Books Children Love and the People Who Create Them*. Paper presented at the annual meeting of the International Reading Association, San Antonio TX, May 2005.
- Hatch, J. A., & Barclay-McLaughlin, G. (2005, April). Qualitative research: Paradigms and possibilities. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Hatch, J. A., Greer, T., & Bailey, K. (2005, December). Student-produced action research in early childhood teacher education. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, DC.
- Hendricks, D., McElroy, G., & Sanders, B. (2005, November). *Forming the Heart of Citizenship: Our Constitution Emerges*. Paper presented at the meeting of the National Council for the Social Studies, Kansas City, MO.
- McGill-Franzen, A. & Allington, R. (December 1, 2005). Addressing summer reading loss among high-poverty children. Presented at the National Reading Conference, Miami, FL.
- McGill-Franzen, A. (December 1, 2005). Challenging the efficacy of mandated core programs for low-achieving readers. Presented at the National Reading Conference, Miami, FL.

- McGill-Franzen, A. (December 2, 2005). Coaching as site-based professional development. Symposium discussant. Presented at the National Reading Conference, Miami, FL.
- McGill-Franzen, A. (May, 2005). Rethinking support for struggling readers: Australian perspectives on what works. Symposium discussant. Presented at the International Reading Association Conference, San Antonio, TX.
- McGill-Franzen, A., Bison, C. & Mackenzie, M. (August, 25, 2005). Diagnostic Teaching in Kenya, Ghana, and Tanzania. Symposium presented at the 4<sup>th</sup> Pan-African Reading for All Conference, Ezulwini, Swaziland.
- McGill-Franzen, A., Mathson, D., & Makenzie, M. (May, 31, 2006). Report of 1<sup>st</sup> Diagnostic Teaching Workshops & Classroom Observations, Kibura Slum; Evaluation Observations & Interviews, Njoro District. Presented at UNESCO, Nairobi, Kenya.
- McGill-Franzen, A., Solic, K., & Bison, C. (January, 19, 2006). Report of 1<sup>st</sup> Diagnostic Teaching Workshops & Classroom Observations, University of Winneba & Winneba District. Presented at UNESCO, Accra, Ghana.
- McGill-Franzen, A., Solic, K., Love Zeig, J., & Mathson, D. (November 30, 2005). Examining the fit between core reading programs and FCAT achievement. Presented at the National Reading Conference, Miami, FL.
- McGill-Franzen, A., Zmach, C., Solic, J., & Love, J. (April 15, 2005). Converging policy in Florida: Core reading programs & 3<sup>rd</sup> grade retention. Presented at the American Educational Research Association Conference, Montreal, Canada.
- Melear, C. T., Bentley, M., Sadler, K.C., Sall, A. & Wentworth, A. (2005, May). *Environmental education (EE) and science education (SE): The confluence of roles of both scientists and science teacher educators in conserving the world's resources & Science education and environmental education: Applications for preservice teachers through situated systematic nature studies. Third Scientific Conference on the Environment & Natural Resources. Taiz, Yemen.*
- Melear, C. T., Suters, L. & Perkins, M. (2005, January). *Community and urban field experiences before placement in diverse high schools for the year-long internship in science teaching*. Paper presented at the International Annual Meeting of the Association for the Education of Teachers in Science (AETS), Colorado Springs, Co.
- Turner, Thomas N. (2005). Rappin' on the oldies: writing historical raps. Paper presented at the National Social Studies Supervisors Association Meeting. Kansas City, Kansas. Nov., 2005.
- Turner, Thomas N. (2005). 10 Ways to use rap in social studies classrooms. Paper presented at the National Council for the Social Studies Meeting. Kansas City, Kansas. Nov., 2005.
- Turner, Thomas N. (2005). Life in a medieval town: story path in role unit activities. Paper presented at the National Council for the Social Studies Meeting. Kansas City, Kansas. Nov., 2005.

## **PAPERS PRESENTED AT PROFESSIONAL MEETINGS: REGIONAL/STATE**

- Anfara, V. A., Jr. (2005, June). *What research says about the effectiveness of middle schools*. Paper presented at the meeting of the Tennessee Association of Middle Schools, Nashville, TN.
- Bartley, S., Judge, W., & Judge, S. (2005, August). *The antecedents of marital happiness and career satisfaction: An empirical study of dual-career managers within the United States*. Paper presented at the annual meeting of the Academy of Management, Honolulu, HI.
- Davis-Wiley, P., and others. (2005, November). What we know now... that we would have liked to have known then. Invited panel discussion at the annual meeting of the Tennessee Foreign Language Teaching Association, Franklin, TN.
- Davis-Wiley, P. (2005, November). National Network for Early Language Learning Networking session and luncheon keynote speaker (The status of FLES\* in Tennessee: 2005) and Tennessee FLES\* session facilitator at the annual meeting of the Tennessee Foreign Language Teaching Association, Franklin, TN.
- Davis-Wiley, P., & Cho, S. (2005, March). "But, it wasn't like this in American movies!"---Personal challenges and triumphs of two young Korean students reflecting back on their year abroad in East Tennessee. Paper presented at the annual conference of the Tennessee Teachers of English to Speakers of Other Languages,
- Hendricks, D., & Sharp, K. (2005, March). *To Speak or Not to Speak? Controversy and the First Amendment*. Paper presented at the meeting of the Tennessee Council for the Social Studies, Nashville, TN.
- Judge, S. & Allen, E. (2005, April). *The impact of computer technology on African American children's academic achievement*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Judge, S. (2005, April). *Resilience and competence: New findings from the Early Childhood Longitudinal Study*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Judge, S. (2005, April). *The relationship between computer use and academic achievement of African American children*. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.
- Judge, S. (2005, October). *Early childhood special education in the new Russia: An international perspective*. Paper presented at the annual meeting of the DEC International Early Childhood, Portland, OR.
- Lunsford, B.E., Melear, C.T., & Perkins, M. (2005, October). *Bringing scientific inscriptions into the classroom*. Paper presented at the Annual Meeting of the Southeastern Association for Science Teacher Educators (SASTE), Athens, Ga.

- McGill-Franzen, A., Mathson, D., Payne, R., Wishart, T., Lindsay, R., Allen, D., McComas, D., & Whitlock, D. (November 14, 2005). Kindergarten literacy. Presented at the Tennessee Reading Association Conference, Franklin, TN.
- Melear, C. T., Wentworth, A. & Perkins, M. (2005, October). *Do community-based field experiences influence new understandings of culture for preservice secondary science teachers or are stereotypes reinforced?* Paper presented at the Annual Meeting of the Southeastern Association for Science Teacher Educators (SASTE), Athens, Ga.
- Melear, C. T., Wentworth, A., Perkins, M., Daniels, D., & Stewart, A. (2005, December). *Community agency experiences for preservice secondary science teachers as preparation for teaching in urban schools*. Paper presented at the Regional Meeting of the National Science Teachers Association, Nashville.