

## Refereed Articles

- Allington, R. L. (2007). What education schools, maybe, aren't teaching about reading....or maybe not. *Journal of Reading Education*, 32 (2), 5-9.
- Allington, R. L. (2007). Intervention all day long: New hope for struggling readers. *Voices from the Middle*. 14(4), 7-14.
- Anfara, V. A., Jr., & Schmid, J. B. (2007). Defining the effectiveness of middle grades teachers. *Middle School Journal*, 38(5), 54-62.
- Anfara, V. A., Jr., & Schmid, J. B. (2007). Transitions: Wheel of Fortune or Jeopardy? *Middle School Journal*, 39(1), 52-59.
- Anfara, V. A., Jr., & Mertens, S. B. (2008). Parent Involvement. *Middle School Journal*, 39(3), 58-64.
- Barclay-McLaughlin, G., Kershaw, C. & Roberts, D. (2007). Cultural autobiographies and oral histories. *Theory Into Practice*, 46(3) 222-229.
- Bell, S.M. McCallum, R.S., Richardson, E., Fuller, E., & McCane, S. (2007). Investigation of the psychometric attributes of the Test of Silent Contextual Reading Fluency. *Assessment for Effective Intervention*, 33, (1), 39-46.
- Brewer, E. W., Lim, D., & Cross, M. (In Press). Job satisfaction and employee perception of the learning environment in the health care management industry. *Journal of Leadership Studies*.
- Brewer, E. W., Peters, E., Cummins, J., & Kindall, H. (2007). Three evaluation models for evaluating program efficiency and effectiveness. *International Journal of Vocational Education and Training*, 15(1), 79-105.
- Brewer, E. W., & Snodgrass, P. J. (2007). Relationship between telecommuting and recruitment and retention of IT staff in institutions of higher education. *Journal of Software Engineering*, 2(1), 50-56.)
- Brown, S. L. & Melear, C. T. (2007). Preservice teachers' research experiences in scientists' laboratories. *Journal of Science Teacher Education* (18) 4: 573-598.
- Cheuk, J., & Hatch, J. A. (2007). Teachers' perceptions of integrated kindergarten programs in Hong Kong. *Early Child Development and Care*, 117, 417-432. [Collaboration with former doctoral student]
- Davis, J. (2007). North American Indian signed language varieties: A comparative linguistic assessment. *Sociolinguistics in Deaf Communities*, 13, 85 – 122.
- Davis, J. (2007). Book Review: *Translation: An Advanced Resource Book*, by Basil Hatim & Jeremy Munday. *Sign Language Translation and Interpretation*, 157 - 162.
- Gilrane, C. P., Roberts, M., & Russell, L. A. (in press). Building a community in which everyone teaches, everyone learns, and everyone reads: *Journal of Educational Research*.
- Hatch, J. A. (2007). Pre-service teachers' beliefs about urban contexts. *Journal of Urban Learning, Teaching, and Research*, 3, 25-36.
- Julion, W., Gross, D., Barclay-McLaughlin, G. & Fogg, L. (2007) It's not just about MOMMAS": African American non-resident fathers' views of paternal involvement. *Research in Nursing and Health*. 30(6), 595-610.(This work involved collaboration with a doctoral student.)

- Lunsford, B. E., Melear, C. T., Roth, W-M., Perkins, M. P., & Hickok, L. G. (2007). Proliferation of inscriptions and transformations among preservice science teachers engaged in authentic science. *Journal of Research in Science Teaching*, 44 (4), 538-564.
- McGill-Franzen, A. & Allington, R. L. (in press). The role of summer setback in the rich/poor reading achievement gap (and what to do to about it). *Educational Leadership*.
- Melear, C.T. & Lunsford, B.E. (2007). Worms cultivate our curriculum: A long-term theme based unit. *Science Activities* (44) 2:48-54.
- Scott, K.W., Bell, S.M., & McCallum, R.S. (in press). Relationship between native language reading and spelling abilities and attitudes toward learning a second language. *Preventing School Failure*.
- Sorrell, C.M., Bell, S.M., & McCallum, R. S. (2007). Reading rate and comprehension as a function of computerized versus traditional presentation mode: A preliminary study. *Journal of Special Education Technology*, 22, (1), 1-12.
- Taylor, P. Mark (in press) The role of identity: A study of collegial interaction in high school mathematics departments. *International Journal of Leadership in Education*.
- Taylor, P. Mark (2007) Investigating student's thinking: Going beyond skin-deep. *Ohio Journal of School Mathematics*, Fall 2007, 16-18.

## Other Journal Articles

- Taylor, P. Mark (in press) The Middle in Middle Grades Mathematics. *Middle Ground*.
- Taylor, P. Mark (2007) Finding What Works: When Practice and Research Meet. *Teaching Children Mathematics*, 14(3) ,131.

## Non-Refereed Articles

- Bell, S. M. & McCallum, R. S. (Fall, 2007). Tips for assessing the reading of adult learners. *Perspectives on Language and Literacy. International Dyslexia Association*. p. 53
- Bell, S. M. (2007). Intelligence quotient. In R. S. New & M. Cochran (Eds.), *Early childhood education: An international encyclopedia* (pp. 449-453). Westport, CT: Praeger.
- Benner, S., Bell, S.M., & McGill-Franzen, A. (accepted). Inclusive instruction in English and Language Arts at the middle and secondary levels. *English Leadership Quarterly*.
- Davis-Wiley, P. (2007). Teacher tips. *The ECHO*, 40(1), 14-17.
- Hatch, J. A. (2007). Learning as a subversive activity. *Phi Delta Kappan*, 89, 310-311.
- Kruidenier, J. R. & Bell, S.M. (Fall, 2007). Theme Editors Summary: Adult reading assessment and instruction: Highlights from the activities of the NIFL/NCSALL adult literacy research working group. *Perspectives on Language and Literacy. International Dyslexia Association*. pp. 7-8.
- Ziegler, M., McCallum, R. S., & Bell, S. M. (Fall 2007). Adult educators in the United States: Who are they and what do they know about teaching reading? *Perspectives on Language and Literacy. International Dyslexia Association*. pp. 50-53

## Chapters in Edited Books

- Allington, R. L. (2007). Effective teachers, effective instruction. In K. Beers, R. Probst, & L. Reif (Eds.), *Adolescent literacy: Turning promise into practice*, (pp. 273-288). Portsmouth, NH: Heinemann.
- Allington, R. L. (2008). What really matters in teaching children to read (pp. 123-134). In B. Presseisen (ed.), *Teaching for Intelligence, 2<sup>nd</sup> ed.* Thousand Oaks, CA: Corwin.
- Allington, R. L., & Baker, K. (2007). How effective teachers address the needs of struggling readers. In L. B. Gambrell, L. M. Morrow & M. Pressley (Eds.), *Best practices in literacy instruction*. New York: Guilford.
- Allington, R. L. & Dennis, D. V. (2007). Assessment of adolescent reading proficiencies. In L. S. Rush, A. J. Eakle, and A. Berger, (eds.) *Secondary School Literacy: What Research Reveals for Classroom Practice*, (pp. 69-89). Urbana, IL: National Council of Teachers of English.
- Allington, R. L., & McGill-Franzen, A. (in press). Comprehension difficulties of struggling readers. In G. G. Duffy & S. Israel (Eds.), *Handbook of comprehension research*. New York: Guilford.
- Allington, R. L. (in press). If they don't read much... 30 years later. In E. H. Hiebert (Ed.), *Reading more, reading better*. Newark, DE: International Reading Association.
- Allington, R. L. & McGill-Franzen, A. (in press). The impact of summer loss on the reading achievement gap. Appears in J. Richards (Ed.) *New models of effective tutoring*. Newark, DE: International Reading Association (a reprint from *Phi Delta Kappan*, 85(1), 68-75).
- Anfara, V. A., Jr., Mertens, S. B., & Caskey, M. M. (2007). Introduction: The Young Adolescent and the Middle School. In S. B. Mertens, V. A. Anfara, Jr., & M. M. Caskey (Eds.), *The Young Adolescent and the Middle School* (pp. ix-xxxiii). Charlotte, NC: Information Age Publishing.
- Brewer, E. W. (2007). Secondary data analysis. In N. J. Salkind & K. Rasmussen (Eds.), *Encyclopedia of Measurement Statistics, Volume 3* (pp. 869-876), Thousand Oaks: Sage.
- Brewer, E. W. (2007). Delphi technique. In N. J. Salkind & K. Rasmussen (Eds.), *Encyclopedia of Measurement Statistics, Volume 1* (pp. 240-246), Sage, Thousand Oaks: Sage.
- Broemmel, A., Meller, W. & Allington, R. L. (in press). Multiple Pathways for the Preparation of Teachers of Reading in Urban Settings In L. Wilkinson & L. Morrow, V. Chou (Eds.), *Improving the preparation of teachers of reading in urban settings: Policy, practice, & pedagogy*. Newark, DE: International Reading Association.
- Caskey, M. M., & Anfara, V. A., Jr. (2007). Young adolescents' developmental characteristics. In M. Caskey (Ed.), *Middle Level Education Research Annual* (pp. 1-9). Westerville, OH: National Middle School Association.
- Gilrane, C. P. (2008). Picture book biographies to promote intercultural understanding. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative, Visual, and Performing Arts* (pp. 347-349). New York: Erlbaum/International Reading Association.
- Hatch, J. A. (2007). Back to modernity? Early childhood qualitative research in the 21<sup>st</sup> century. In J. A. Hatch (Ed.), *Early childhood qualitative research* (pp. 7-22). New York: Routledge/Taylor & Francis.

- Hatch, J. A. (2007). Assessing the quality of early childhood qualitative research. In J. A. Hatch (Ed.), *Early childhood qualitative research* (pp. 223-244). New York: Routledge/Taylor & Francis.
- Hatch, J. A. (2007). Trustworthiness. In G. Ritzer (Ed.), *The Blackwell encyclopedia of sociology* (pp. 5083-5085). Malden, MA: Blackwell.
- Hatch, J. A. (2007). Maturationism. In R. S. New & M. Cochran (Eds.), *Early childhood education: An international encyclopedia* (pp. 509-512). Westport, CT: Praeger.
- Hatch, J. A. (2007). Qualitative research. In R. S. New & M. Cochran (Eds.), *Early childhood education: An international encyclopedia* (pp. 678-681). Westport, CT: Praeger.
- Lunsford, B.E. & Melear, C.T. (*in press*) Inquiry: Time well invested. In Frank Columbus (Ed.), *Teachers and Teaching: Strategies, Innovations and Problem Solving*. Hauppauge, NY: Nova Science Publishers, Inc.
- McGill-Franzen, A. (*in press*). Pulling it together: Teachers using texts—where we are what we need. E.H. Hiebert & M. Sailors (Eds.), *Finding the right texts for beginning and struggling readers: Research-based solutions*. NY: Guilford.
- McGill-Franzen, A. & Love Zeig, J. (2008). Drawing to learn: Visual support for developing reading, writing and concepts for children at risk. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (Vol. 2; pp.399-411). NY: Erlbaum.
- Melear, C. T. & B.E. Lunsford. (*in press*). An emphasis on inquiry and inscription notebooks: Professional development for middle school and high school biology teachers. In Frank Columbus (Ed.), *Teachers and Teaching: Strategies, Innovations and Problem Solving*. Hauppauge, NY: Nova Science Publishers, Inc.
- Petty, G. C., & Brewer, E. W. (2007). Perspectives of a healthy work ethic in the 21st century international community. In V. C. X. Wang & K. King (Eds.), *Innovations in Career and Technical Education: Strategic Approaches Toward Workforce Competencies Around the Globe*, pp. 117-129, Information Age Publishing: Charlotte, NC.

## Books

- Allington, R. L. (*in press*) What really matters for fluency: From research to practice. New York: Allyn & Bacon.
- Allington, R. L. & Walmsley, S. (2008). *No Quick Fix: The RTI reissue*. New York: Teachers College Press.
- Allington, R. L., & Cunningham, P. M. (2007). *Schools that work: Where all children read and write* (3rd ed.). Boston: Allyn-Bacon.
- Bell, S.M. & McCallum, R.S. (2008). *Handbook of reading assessment*. Boston: Allyn & Bacon.
- Brewer, E. W., & Achilles, C. M. (*In Press*). *Finding funding: Grantwriting from start to finish, including internet use* (5th ed.). Newbury Park, CA: Corwin Press. 398 pages.
- Davis, J. (*in press*). *Hand talk: A history of Sign Language among Indian Nations of North America*. Cambridge, UK: Cambridge University Press [250 pp., to appear 2008].
- Hatch, J. A. (Ed.) (2007). *Early childhood qualitative research*. New York: Routledge/Taylor & Francis.
- Mertens, S. B., Anfara, V. A., Jr., & Caskey, M. (2007). *The Young Adolescent and the Middle School*. Charlotte, NC: Information Age Publishing.

- Rodriguez-Calcano, M., & Brewer, E. W. (2007). Job stress among Hispanic Professionals: Executive summary. *The Business Journal of Hispanic Research*, Inaugural Issue, 1(1), 90-93. (Modified Article That Was Previously Published for the Inaugural Issue).
- Roney, K., Anfara, V. A., Jr., & Brown, K. M. (2008, in press). *The Middle School Concept and Student Achievement: Creating Healthy and Effective Middle Schools*. Westerville, OH: National Middle School Association.

## Refereed Electronic Publications

- Allington, R. L. (2007). Fluency as an instructional problem. *Teachers College Record*.  
<http://www.tcrecord.org> ID Number: 13585
- Andrews, P. G., Caskey, M. M., & Anfara, V. A., Jr. (2007). Research summary: Characteristics of exemplary schools for young adolescents. Retrieved November 27, 2007, from <http://www.nmsa.org/ResearchSummaries/>
- Anfara, V. A., Jr. et al. (2007). Research Summary: Courageous, Collaborative Leadership. Retrieved November 27, 2007, from <http://www.nmsa.org/ResearchSummaries/>
- Bell, S., Chiak, D., Davis, J., & Judge, S. (2007). *Differentiating Instruction in Inclusive Classrooms with Technology*. Teaching with Technology: On-Line Modules, Innovative Technology Center, University of Tennessee. <http://edtech.tennessee.edu/~tpte/>
- Caskey, M. M., & Anfara, V. A., Jr. (2007). Research summary: Young adolescents' developmental characteristics. Retrieved November 27, 2007, from [http://www.nmsa.org/portals/0/pdf/research/Research\\_Summaries/Developmental\\_Characteristics.pdf](http://www.nmsa.org/portals/0/pdf/research/Research_Summaries/Developmental_Characteristics.pdf)
- Davis, J. (2007). Digital archive of Smithsonian Institution collections: Preservation of Plains Indian Sign Language. Website: <http://sunsite.utk.edu/plainsindiansignlanguage/>
- Muir, M., Anfara, V. A., Jr., Andrews, G. P., Caskey, M. M., Mertens, S. B., & Hough, D. (2007). Middle Grade Essentials: Fundamentals and Research. Electronic publication of NMSA. Retrieved November 27, 2007, from <http://www.nmsa.org/Advocacy/AdvocacyToolstoUse/MiddleGradesEducation/tabid/1300/Default.aspx>

## Papers Presented at Professional Meetings

### International

- Allington, R. L. (2007, May). History of the Response to Intervention initiative (RTI). Paper presented at the annual meeting of the International Reading Association, Toronto.
- Allington, R. L. (2007, November). What really matters for struggling readers. Quest: A cutting edge conference, Toronto, Canada.
- Barclay-McLaughlin, G. (March, 2007). Losses and gains: Socio-cultural influences on learning and development. Paper presented at the Second Bi-National Symposium Culture and Research Perspectives, Monterrey, Mexico.
- McGill-Franzen, A. & Botzakis, S. (May 13, 2007). Series books and graphic novels as a source of increased summer reading. Invited presentation at the Opportunity to Read: How much? What texts? For what reasons? Institute, International Reading Association Conference, Toronto, Canada.

- McGill-Franzen, A. (May 14, 2007). Drawing to learn. Invited presentation on the *Handbook of research on teaching literacy through the visual and communicative arts*, International Reading Association Conference, Toronto, Canada.
- McGill-Franzen, A. (May 15, 2007). Teacher expertise as intervention. Presented at the RTI Symposium, International Reading Association Conference, Toronto, Canada.
- McGill-Franzen, A. (October 30, 2007). Essential content: What students should know and do. Invited presentation at the USAID/IRA Primary Grades Reading in Developing Countries Workshop, Washington, DC.
- Melear, C. T., Hagevik, R., Smith-Walters, C & Sadler, K. (2007, October). *Conducting environmental education through nature studies: Exploring the linkage between inside and outside K-12 classrooms*. Paper presented in the session: Science and the Public: Bridging Formal and informal Science Education. Eleventh World Congress for Center for Inquiry Transnational, Oct 15-17, Beijing, China.
- Melear, C. T. (2007, July). *Bringing scientific inscriptions into the K-16 classroom*. Poster presented at the World Conference on Science & Technology Education: International Council of Science Educators. Perth, Australia.

## **National**

- Allington, R. L., & McGill-Franzen, A. presented the report of their federally-funded experimental study entitled, "Ameliorating summer reading loss among poor children", at the annual meeting of the American Educational Research Association held in April in Chicago.
- Allington, R., McGill-Franzen, A., Williams, L., Zmach, C., et al. (2007, April). Ameliorating summer reading loss among economically disadvantaged children. Presented at the American Educational Research Association Conference, Chicago, IL.\*
- Allington, R. L. (2007, November). NCLB: Accelerating in the wrong direction. Paper presented at the annual meeting of National Council of Teachers of English, New York.
- Allington, R. L. (2007, November). Assessing current assessments, UFT Teacher Center Urban Educators Forum, New York.
- Allington, R. L. (2007, November). Presented a paper, The Future of NCLB, at the National Reading Conference, Austin, TX (December).
- Anfara, V. A., Jr. (2007, November). An Examination of Middle School Instructional Practices. Paper presented at the meeting of the National Middle School Association, Houston, TX.
- Anfara, V. A., Jr. (2007, November). Spotlight on Research: Research Advisory Board Session: Advisory. Paper presented at the meeting of the National Middle School Association, Houston, TX.
- Anfara, V. A., Jr., et al. (2007, April). National Middle Grades Research Project. Interactive Symposium presented at the meeting of the American Educational Research Association, Chicago, IL.
- Anfara, V. A., Jr., & Mertz, M. T. (2007, April). Theory in Qualitative Research: Unlocking the Treasure Trove of Theories in the Academic Disciplines. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Anfara, V. A., Jr., & Mertens, S. B. (2007, October). Does Grade Configuration Matter? Paper presented to the meeting of the National Forum to Accelerate Middle-Grades Reform, Kansas City, MO.

- Barclay-McLaughlin, G., Benner, S., Newsom, S. & Toth, E. (2007, April). Teacher Led Reform and Contextual Influences. Paper presented at American Education Research Association, Chicago, IL.
- Bell, S.M., Below, J. L., Choate, S.M., & Fuller, E. (2007, April). *Informal reading assessment: A hands-on look at administration and interpretation*. Paper presented to the 2007 annual convention of the Council for Exceptional Children, Louisville, KY.
- Bell, S.M., Sager, K., Burton, B., & Windingstad, S. (2007, April). *Concurrent validity of the Test of Silent Contextual Reading Fluency*. Poster presented to the 2007 annual convention of the Council for Exceptional Children, Louisville, KY.
- Benner, S., Bell, S.M., & McGill-Franzen, A. (2007, February). Preparing teachers for multi-tiered reading instruction: A crossroads between reading and special education. Paper presented to the 2007 annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Brewer, E. W., & Clark, A. (2007, March 22). Program evaluation: Evaluating veteran educational programs. National Veterans' Conference. Reno, Colorado.
- Brewer, E. W., & Campbell, L. A. (2007, February 12). Program evaluation: Moving from proving to improving. 30th Annual SAEOPP Conference. Myrtle Beach, South Carolina.
- Brewer, E. W., & Headlee, N., & Stockton, S. (2007, September 8). Achieving excellence with your summer staff. Council for Opportunity in Education. 25th National Conference. Chicago, Illinois.
- Cady, J., Taylor, P. M., & Hodges, T (2007, March) "Using Online Courses to Link Research to Practice in Mathematics Classrooms" Presented at the Research Presession of the 85<sup>th</sup> Annual Meeting of the National Council of Teachers of Mathematics (NCTM): Atlanta, GA.
- Davis-Wiley, García, P., Hernandez, P., & DeNoon, D. (2007, November). Bridging two cultures: Pathways from pre-service status to professional. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Davis-Wiley, P., Benner, S.M., & Rider, B. (2007, July). East Meets West: Bridging Two Languages, Cultures and Educational Arenas. Paper presented at the annual conference of JUSTEC, Honolulu, HI.
- Davis-Wiley, P. (2007, June). Beyond the Year of languages: trends, Issues, Research and what's new for FLES\* in 2007. Invited keynote speaker at the NEH FLES\* Institute for Foreign Languages, Dallas, TX.
- Davis-Wiley, P. (2007, March). Best of TNTE SOL: ELL Aerobics: Teacher and Student-Friendly Exercises. Paper presented at the annual meeting of Teaching English to Speakers of Other Languages, Seattle, WA.
- Gilrane, C. P., Tierney, R., Alvermann, D. A., Hoffman, J. V., & Allington, R. L. (November 2007). *Response to the Inspector General's report: Reflections on our selves and our field*. Paper presented at the annual meeting of the National Reading Conference, Austin TX.
- Gilrane, C. P., Feeley, E., & Corum, K. (February, 2007). Breaking down the special education/regular education boundary. In symposium, *Breaking Down Boundaries in Literacy Teaching and Learning*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York NY.

- Hendricks, D.A., McElroy, G. & Sanders, B.S. (2007, December). *The elasticity of America: Embracing people and their culture*. Paper presented at the annual meeting of the National Council for the Social Studies. San Diego, CA.
- McGill-Franzen, A. (November 29, 2007). Reading First: Policy implementation in one state—Virginia: Symposium Discussant. Presented at the National Reading Conference, Austin, TX.
- Melear, C.T. & Perkins, M.P. (2007). *Bridges: Engineering better science teachers through collaboration between engineering and education faculty with urban schools*. Paper presented at the ASTE Annual Conference in Clearwater, FL.
- Melear, C.T. (2007, April). *Ongoing access to scientific practice: A new hegemony for science teacher preparation and development*. Invited Keynote Speaker for the Georgia Metro Project for Reform in Science and Math (PRISM) Spring Institute. Timber Ridge Conference Center, Atlanta, Ga.
- Meller, W. B., & Hatch, J. A. (2007, November). Preparing pre-service teachers to utilize critical literacy practices in early childhood classrooms. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Chicago.  
[Collaboration with current doctoral student]
- Richardson, E., Fuller, E., Bell, S.M., & McCane, S. *Relationships between dyslexia tendencies and learning a foreign language*. (2007, March). Poster presented to the 2007 annual convention of the National Association of School Psychologists, New York.
- Romagnano, L., Burrill, G., Kepner, H., Ronau, R. & Taylor, P. M. (2007, January). “The Pedagogical Preparation of Secondary Mathematics Teachers” Presented at the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE): Irvine, CA.
- Taylor, P.M. & Ronau, R. (2008, January) “A Framework for Studying Mathematics Methods Courses” Presented at the Annual Meeting of the Association of Mathematics Teacher Educators: Tulsa, OK.
- Taylor, P. M., Cady, J., & Hodges, T (2008, January) “Measuring Collegiality in Online Professional Development for Middle Grades Mathematics Teachers” Presented at the Annual Meeting of the Association of Mathematics Teacher Educators: Tulsa, OK.
- Taylor, P.M. (2007, September) “The Pedagogical Preparation of K-12 Mathematics Teachers: A Discussion Group on Methods Courses and Related Work” The Annual Meeting of the Psychology of Mathematics Education - North American Chapter: Lake Tahoe, NV.
- Taylor, P.M. (2007, April) “A Working Group for Mathematics Methods Instructors” Invited presentation at the Spring 2007 Conference of the North Carolina Association of Mathematics Teacher Educators: Chapel Hill, NC.
- Taylor, P.M. (2007, February) “Communities of Practice in Tennessee Mathematics Teacher Education” Invited presentation at the TMSTEC Mathematics and Science Education Research Conference.
- Taylor, P. M. & Ronau, R. (2007, January). “The pedagogical preparation of mathematics teachers: What we’ve learned and where we need to go” ” Presented at the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE): Irvine, CA.
- Wilkerson, T., Cady, J., Hopkins, T., Meyer, R., Byrd, J., Taylor, P. M., Miriti, L. Schack, E., Strunk, K., & Cohen, P. (2007, March) “Linking Research to Practice through Lesson Study” Presented at the Research Pre-session of the 85<sup>th</sup> Annual Meeting of the National Council of Teachers of Mathematics (NCTM): Atlanta, GA.

Windingstad, S., Choate, S., Bell, S.M., & McCallum, R.S. (2007, March). *Reliability and validity of the Test of Silent Word Reading Fluency and the Test of Silent Contextual Reading Fluency*. Poster presented to the 2007 annual convention of the National Association of School Psychologists, New York.

### **State/Regional/Local**

Allington, R. L. Speaker at state or regional reading association conferences in NY.

Allington, R. L. (2007, April). What the research really says about the effective teaching of reading: Getting past ideological faddism. Presented at the annual Niemeyer Lecture at Bank Street College of Education.

Allington, R. L. (2007, October). Why the Tennessee RTI model is not likely to accelerate reading development: An evidence-based critique. Presented at the Mossey Creek Reading Council at Carson-Newman College.

Anfara, V. A., Jr. (2007, October). Using Data for School Improvement. Paper presented to the Tennessee Association of Middle Schools (TAMS), Farragut Middle School, Knoxville, TN.

Anfara, V. A., Jr. Invited to present for the Middle Grades Reading and Leadership Institute, North Carolina Quest, September 28-29, 2007. University of North Carolina Wilmington. Presented on the history and philosophy of the middle school movement.

Bell, S.M. (2007, April). *What does it mean? Understanding the psychoeducational evaluation*. Presentation to the annual conference of the Tennessee Branch of the International Dyslexia Association, Nashville, TN.

Davis-Wiley, P., & Lanier, J. (2007, December). ELL Demographics, Educational Policies, and Integration into the Mainstream: A South East Profile. Paper presented to the South East Conference on the Teaching of English as a Second Language, Louisville, KY.

Davis-Wiley, P., King, C., & Housam, E. (2007, December). Instant Classroom Resources for ELL and Mainstream Teachers. Paper presented at the South East Conference on the Teaching of English as a Second Language, Louisville, KY.

Davis-Wiley, P. (2007, November). FLES\* Programs in TN: NNELL networking luncheon speaker and post-luncheon session facilitator at the annual Tennessee Foreign Language Teaching Association conference, Nashville, TN.

Davis-Wiley, P., & Bright, D. (2007, March). Get them and keep them engaged: *25 teacher and student-friendly activities for the world language classroom*. Paper presented at the Central States Conference on the Teaching of Foreign Languages, Kansas City, MO.

Davis-Wiley, P. (2007, March). The quintessential ELL survival package: Instant resources for both ELL and mainstream classroom teachers. Paper presented at the annual TNTESOL conference, Columbia, TN.

Davis-Wiley, P. (2007, May). ELL programs, curricula and assessment in Tennessee. Paper presented at the Improving the Educational Outcomes of Immigrant Children in the Southeast: A Roundtable Discussion conference, Chapel Hill, NC. *Invited Speaker*.

Hendricks, D.A. (2007, February). *Map, chart, and graphic interpretation: Using children's literature*. Paper presented at the Tennessee Geographic Alliance. Knoxville, TN.

McGill-Franzen, A. & Wishart, T. (April 14, 2007). Don't wait! Finding and preventing reading problems in kindergarten. Presented at the Tennessee Branch of the International Dyslexia Association RISE Conference, Brentwood, TN

- McGill-Franzen, A. ( March 10, 2007). Literacy in kindergarten – Teaching that can change lives. Invited presentation at the Michigan Reading Association Conference, Grand Rapids, MI.
- McGill-Franzen, A. ( March 10, 2007). Using series books to develop print knowledge. Invited presentation at the Michigan Reading Association Conference, Grand Rapids, MI.
- McGill-Franzen, A. (March 15, 2007). Reading and writing lessons in kindergarten: Assessments make them successful. Invited presentation at the Illinois Reading Council Meeting, Springfield, IL.
- McGill-Franzen, A. (March 15, 2007). Teaching reading and writing in kindergarten: Yes you can! Invited presentation at the Illinois Reading Council Meeting, Springfield, IL.
- McGill-Franzen, A. (September 27, 2007). Teacher expertise as intervention. Invited faculty lecture at the University of Pittsburgh, Pittsburgh, PA.
- McGill-Franzen, A. (September 28, 2007). Early literacy—Teaching can change lives. Invited presentation at the annual conference of the Beginning With Books Center for Early Literacy/University of Pittsburgh. Pittsburgh, PA.
- McGill-Franzen, A. (September 28, 2007). Using series books with young children. Invited presentation at the annual conference of the Beginning With Books Center for Early Literacy/University of Pittsburgh. Pittsburgh, PA.
- Taylor, P.M. (2007, February) “Communities of Practice in Tennessee Mathematics Teacher Education” Presented at the TMSTEC Mathematics and Science Education research conference: Murfreesboro, TN.
- Wishart, T., Moore, S., Lindsay, R., & McGill-Franzen, A. (November 12, 2007). Using text sets with emergent and early readers. Presented at the Tennessee Reading Association Conference, Franklin, TN.

## **Other**

### **Videos**

- Allington, Richard. Video segment 2 of Teaching Reading in Grades 3-5, a video-course by the Annenberg Media and WGBH. Available at:  
[www.learner.org/channel/workshops/teachreading35/session2](http://www.learner.org/channel/workshops/teachreading35/session2)

### **Television: Into the book**

- Allington, Richard. Wisconsin Department of Public Education and Wisconsin Public television. Professional development series for teaching strategic reading, January 2007.

### **Refereed Conference Proceedings**

- Allington, R. L. (2007). Five missing pillars of scientific reading instruction. 14<sup>th</sup> *European Reading Conference Proceedings*, Zagreb, Croatia.
- Melear, C. T. (2007). *Bringing scientific inscriptions into the K-16 classroom*. Proceedings of the World Conference on Science & Technology Education; International Council of Science Educators. July 9-12, Perth, Australia.

**Encyclopedia Entries**

Anfara, V. A., Jr. (2008, in press). Theoretical Frameworks: Entry in the Sage Encyclopedia of Qualitative Research.

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**Scholarly Product**

Ziegler, M., Bell, S.M., & McCallum, R.S. (in press). *Assessment of Reading Instructional Knowledge-Adults*. Kruidenier Educational Consulting and National Institute for Literacy.

**Scholarly Activity**

McGill-Franzen, A. Invited participant, Public Education & Business Coalition (PBEC) Research & Practice Symposium, October 4 & 5, 2007, Denver, CO.