

2005- 2006 Scholarship for TPTE Probationary Faculty

Refereed Articles

- Alberto, P. A., Cihak, D. F., & Gama, R. I. (2005). Use of static picture prompts versus video modeling during simulation instruction. *Research in Developmental Disabilities, 26*, 327-339.
- Anfara, V., Patterson, F., Beuhler, A., Gearity, B., & Roney, K. (2006). School improvement planning in East Tennessee middle schools: A content analysis and perception study. *NASSP Bulletin, 90*(4), 1-24.
- Angelle, P.S. & Anfara, V. A. (2006). Courageous, collaborative leaders confront the challenges and complexities of school improvement. *Middle School Journal, 37*(5), 48-59.
- Angelle, P.S. (2006, December, in press). Instructional leadership and monitoring: Increasing teacher intent to stay through socialization. *NASSP Bulletin, 90*(4).
- Angelle, P.S. (2007, January, in press). Teachers as Leaders: Collaborative Leadership for Learning Communities. *Middle School Journal*.
- Botzakis, S., & Malloy, J. A. (2006). International reports on literacy research: Nigeria, China, Hong Kong, Israel, Malaysia, Singapore, Australia, Estonia, Italy, Canada, Mexico, United States, Argentina, Chile. *Reading Research Quarterly, 41*(3), 394-403.
- Botzakis, S., & Malloy, J. A. (2006). International reports on literacy research: Australia, Canada, Chile, Estonia, Hong Kong, Iran, Nigeria, Oman. *Reading Research Quarterly, 41*(1), 132-137.
- Broemmel, A.D., & Rearden, K. (2006). Should Teachers Choose the *Teachers' Choices* for Science? *Reading Teacher, 60*, 254-265.
- Broemmel, A.D., (in press). No teacher left behind: Valuing teacher voice in elementary reading teacher education reform. *Reading Research and Instruction*.
- Brown, C. L. (2005). Ways to help ELLs: ESL teachers as consultants. *Academic Exchange Quarterly, 9*(4), 255-260.
- Brown, C. L. (2005). Equity of literacy-based math performance assessments of English language learners. *Bilingual Research Journal, 29*(2), 337-363.
- Brown, C. L. (in Press). Content-based ESL instruction and curriculum. *Academic Exchange Quarterly, 11*(1).
- Brown, C. L., Taylor, E.S., Perkins, E.G. & Krashen, S. (2005). Art class and beginning English language learners: Art teachers' views, practices, and educational background in second language acquisition. *The International Journal of Foreign Language Teaching 1*(2).
- Cady, J.A. (2006). Implementing reform practices in a middle school classroom. *Mathematics Teaching in the Middle School, 11*(9), 460-466.
- Cady, J.A. (in press). At Home with Mathematics: Algebraic Reasoning. *Teaching Children Mathematics*.
- Cady, J.A. (in press). At Home with Mathematics: Geometry. *Teaching Children Mathematics*.

- Cady, J.A., Meier, S.L., & Lubinski, C.A. (2006). Developing mathematics teachers: The transition from preservice to experienced teacher. *Journal of Educational Research*, 99(5), 295-305.
- Cady, J.A., Meier, S.L., & Lubinski, C.A. (2006). The mathematical tale of two teachers: A longitudinal study relating mathematics instructional practices to level of intellectual development. *Mathematics Education Research Journal*. 18(1), 3-26.
- Calhoun, M. B., Al Otaiba, S., Cihak, D., King, A., & Avalos, A., (in press). Effects of a peer-mediated program on reading skill acquisition for two-way bilingual first grade classrooms. *Learning Disability Quarterly*.
- Cihak, D. F., Alberto, P. A., & Fredrick, L. D. (in press). The use of brief functional analysis and intervention evaluation in public settings. *Journal of Positive Behavior Interventions*.
- Cihak, D. F., Alberto, P. A., Taber-Doughty, T., & Gama, R.I. (2006). A comparison of static picture prompting and video prompting simulation strategies using group instructional procedures. *Focus on Autism and Other Developmental Disabilities*, 21(2), 89-99.
- Cihak, D. F., Kessler, K., & Alberto, P. A. (in press). Generalized use of handheld prompting systems. *Research in Developmental Disabilities*.
- Cihak, D. F., Kessler, K., & Alberto, P. A. (in press). Use of a handheld prompting system to transition independently through vocational tasks for students with moderate and severe intellectual disabilities. *Education and Training in Developmental Disabilities*.
- Coleman-Martin, M.B., Heller, K.W., Cihak, D.F., & Irvine, K. (2005). Using computer assistive instruction and the nonverbal reading approach to teach word identification. *Focus on Autism and Other Developmental Disabilities*, 20, 80-90.
- Fecho, B. & Botzakis, S. (in press). Feasts of becoming: Imagining a literacy classroom based on dialogic beliefs. *Journal of Adolescent and Adult Literacy*.
- Groenke, S.L. (2006). Teaching to live by: Reading Avi's *Nothing but the Truth* in the post-9/11 English class. *English Journal*, 96(2), 17.
- Groenke, S.L., & Maples, J. (in press). "We had to teach them our slang:" What language arts teachers can learn about linguistic diversity, good discussions, and new ways of being from middle school students' online chats about literature. *Tennessee Association of Middle Schools Journal*.
- Groenke, S.L., & Puckett, R. (2006). Becoming environmentally literate citizens. *Science Teacher*, 73(8), 22-27.
- Hodge, L. (in press). Equity, resistance, and difference: Perspectives on teaching and learning in mathematics, science, and engineering classrooms, *Journal for Research for Minorities and Women in Science and Engineering*.
- Hodge, L. (in press). An orientation on the mathematics classroom that emphasizes power:reflecting on equity research, *The Urban Review*.
- Hopkins, T.M., & Cady, J.A. (in press). What's the value of @#^*? *Teaching Children Mathematics*.
- IRA/CBC Joint Liaison Steering Committee (including Broemmel, A. D. and Wooten, D.). (2005). Children's Choices for 2005. *The Reading Teacher*, 59, 157-172
- Krashen, S., & Brown, C. L. (2005). The ameliorating effects of high socioeconomic status: A secondary analysis. *Bilingual Research Journal*, 29(1), 185-196.

- Lewis, C., Schad, B., Contreras, J., Kirschner, V., Garnett, C., Taylor, P. Mark, Hagelberger, B., and Skipper, E. (2005) Top-ten ways to strengthen the mathematics in your classroom. *Teaching Children Mathematics*, 99(1), 5-7.
- Malloy, J. A., & Botzakis, S. (2005). International reports on literacy research: France, United Kingdom, Brazil. *Reading Research Quarterly*, 40(4), 514-518.
- Malloy, J. A., & Botzakis, S. (2006). International reports on literacy research: France, Argentina. *Reading Research Quarterly*, 41(4), 540-543.
- Malloy, J. A., & Botzakis, S. (2006). International reports on literacy research: Canada, France, Russia. *Reading Research Quarterly*, 41(2), 268-272.
- Meier, S. L., Rich, B. S., & Cady, J. A. (2006). Teachers' use of rubrics to score non-traditional tasks: Factors related to discrepancies in scoring. *Assessment in Education: Principles, Policies and Practice*, 13(1), 69-95.
- Ragan, G. A., Taylor, P. M., Hodits, J., & Helmreich, M. (2006). Teachers helping teachers: Words of wisdom from new mathematics teachers. *The Illinois Mathematics Teacher*, 57(1), 6-11.
- Taylor, P. M. (2006) Trade in your pendulum for a personal spacecraft. *Mathematics Teacher*, 99(7), 470-471.
- Turner, T. N. & Broemmel, A. D. (2006). Building writing skills while teaching science and mathematics. *Literacy Learning: The Middle Years*, 14(2), 46-52.
- Walker, B., Shippen, M.E., Alberto, P. A., Houchins, D. E., & Cihak, D. F. (2006). Using the expressive writing program to improve the writing skills of high school students with learning disabilities. *Journal of Direct Instruction*, 6(1), 35-47. (Reprinted from *Learning Disabilities Research and Practice*, 20(3), 175-183).
- Walker, B., Shippen, M.E., Alberto, P. A., Houchins, D. E., & Cihak, D. F. (2005). Using the expressive writing program to improve the writing skills of high school students with learning disabilities. *Learning Disabilities Research and Practice*, 20(3), 175-183.
- Walker, J., Brophy, S., Hodge, L., & Bransford, J. (in press). Establishing experiences to develop a wisdom of professional practice, *New Directions in Teaching and Learning*.
- Wooten, D. & Cullinan, B. (2006). "Rhythm, Repetition, Rhyme, & Connections". . *The Massachusetts Primer, Journal of the Massachusetts Reading Association*, v. (), pp. -.

Books

- Botzakis, S. (in press). *Pretty in Pictures: Questioning magazines*. Mankato, MN: Capstone Press.
- Cihak, D.F., Alberto, P.A., Troutman, A., C. & Flores, M. M. (2005). *Graphing data for the classroom: A step-by-step approach*. Dubuque, Iowa: Kendall/Hunt Publishing Company.

Chapters in Edited Books

- Broemmel, A.D., Meller, W. B., & Allington, R. L. (in press). Preparing expert teachers of reading for urban schools: Models and variations. In *Improving the Preparation of Teachers of Reading in Urban Areas: Policy, Pedagogy, and Practice*, L. Morrow, L. Wilkinson, and V. Chou, Eds. International Reading Association.
- Cobb, P. & Hodge, L. (in press). Identity, culture, and mathematical learning. In N. Nasir and P. Cobb (Eds.) *Access to Mathematical Ideas*. Teachers College Press. (In James Banks' book series on multicultural education).
- Donnell, K., Stairs, A.J., & Guttenberg, N. (2005). Collaboration and inquiry: Learning to teach at the Lynch School of Education. In P. Jenlink & K. E. Jenlink (Eds.) *Portraits of teacher preparation: Learning to teach in a changing America* (pp. 53-72). Lanham, MD: Rowman & Littlefield Education.
- Flood, J. Brice-Heath, S. & Lapp. D. (in press). *Handbook of Literacy Research: Communicative, Visual and Performative Arts, Vol. 2.*: B. Cullinan, & D. Wooten (Eds.) *Voices of the Artists*. Lawrence Erlbaum. Inc. Mahwah, NJ.
- Stairs, A.J. (2006). Urban Immersion: A prototypical early clinical immersion experience. In K.R. Howey, L.M. Post, & N.L. Zimpher (Eds.) *Recruiting, preparing, and retaining teachers for urban schools*. Washington, DC: American Association of Colleges for Teacher Education.
- Sutherland, L.A., Botzakis, S., Moje, E. B., & Alvermann, D.E. (in press). Drawing on youth cultures in content learning and literacy. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Welch, O. M., Patterson, F. E., Scott, K. A. (in press). Gender equity for African Americans. In S. Kline (Ed.). *Handbook on achieving gender equity in education*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Wooten, Deborah. (in press). Timeless timeline: Visualizing the past and future. In J. Flood, S. Brice-Heath & D. Lapp.(Eds.), *Handbook of Literacy Research: Communicative, Visual and Performative Arts, Vol. 2.* B. Cullinan, & D. Wooten. (In Section Eds.) *Voices of the Artists*. Lawrence Erlbaum. Inc. Mahwah, NJ.

Refereed Electronic Publications

Refereed Conference Proceedings

- Artiles, A., Hodge, L., Palmer, J. (2005). *Composing uncertain identities: Story, culture, and history in emergent constructions of social justice educators* . Proceedings of the Sixth Congress of the International Society for Cultural Research and Activity Theory. Seville, Spain.
- Gresalfi, M., Hand, V., & Hodge, L.(2006). *Supporting Equitable Practices in Mathematics Classrooms*. Conference Proceedings of the North American

- Chapter of the International Group for the Psychology of Mathematics Education. Cuernavaca, Mexico.
- Groenke, S.L., & Puckett, R.L. (2006). RAFTing toward environmental literacy in the science classroom (and beyond). In Mueller, M. (Ed.), *Proceedings of the Symposium for Powerful Teaching*, Roane State Community College, Harriman, TN.
- Rearden, K.T., & Broemmel, A. (2006). Reading roundup: Harnessing the power of science trade books for your classroom. *Symposium on Powerful Teaching: Vol. 1. The preschool and elementary grades* (pp. 6-19). Harriman, TN: Roane State Community College Press.

Non-Refereed Articles

- Brown, C. L., Park, Y., Jeong, E., & Staples, A. T. (2006). Korean perspectives: Content-based ESL through thematic units. *TNTESOL Newsletter*, 27 92-3, 5 & 9-10.
- Cihak, D. F., Bell, S.M., & Barkdoll, S. (2006). *Alternative licensure add-on endorsement: Summer institute guidelines and procedures manual*. The Department of Theory & Practice in Teacher Education: Modified and Early Childhood Special Education Program, University of Tennessee. Knoxville, TN. Grant # ED 06-01932-00/01.
- Cihak, D. F. (2006). *Using research-based methods for community based instruction*. Tennessee Department of Education Web site:
<http://www.state.tn.us/education/speced/pdfs/seconf08.ppt>
- Cihak, D. F. (2005). *Translating multiple assessment techniques into an intervention selection model for community-based instruction*. Unpublished doctoral dissertation, Georgia State University, Atlanta: GA.
- Groenke, S.L. (in press). YA Reviews. [Review of the book *The cobra king of kathmandu*.] *Signal*.
- Groenke, S.L. (2006). [Review of the book *Rethinking parent and child conflict*.] *Contemporary Issues in Early Childhood*, 7(2), 182-187.
- Groenke, S.L. (2006). YA Reviews. [Review of the book *Hook, line and sinker*.] *Signal*, 29(1), 50.
- Wooten, D. A.. (2006, Fall) Instructional Resources & Professional Development. *School Library Journal*. . 3(2) pages 75-84.
- Wooten, D.A.. (2006, Spring) Instructional Resources & Professional Development. *School Library Journal*.. 3(1) pages 88-96.

Research Reports to Funding Agencies

Papers Presented at Professional Meetings International/National

- Alvermann, D. E., Reinking, D., Williams, M. & Botzakis, S. (2006, January). *Editing journals in the 21st century: Contested sites, shifting discourses*. Panel presentation at the meeting of the 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Angelle, P.S. & Beaumont, J. (2006, November). *Teacher leadership: A definitional perspective from principals and teachers*. Paper presented to the annual meeting of the University Council of Educational Administration, San Antonio, TX.
- Angelle, P.S. & Taylor, D.L. (2005, November). *Variations in principal leadership at low performing schools*. Paper presented at the meeting of the University Council of Educational Administration, Nashville, Tennessee.
- Angelle, P.S. (2006, April). *Time for school improvement*. Paper presented at the meeting of the American Educational Research Association, San Francisco, California.
- Artiles, A., Palmer, J. & Hodge, L. (2005). *Composing uncertain identities: Story, culture, and history in emergent constructions of social justice educators*. Paper presented at the Sixth Congress of the International Society for Cultural Research and Activity Theory. Seville, Spain.
- Botzakis, S. (2006, January). *Interviewing postmodernly*. Paper presented at the meeting of the 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Broemmel, A.D., Parker, J., & Holloway, N. (2006, May). *A District-Wide Reading Plan that Works*. 51st Annual International Reading Association Convention.
- Cady, J., Taylor, P.M., & Hodges, T. (April 2006) "A Course in rational Number for Middle Grades Mathematics Teachers" Presented at the Research Presession of the 84th Annual Meeting of the National Council of Teachers of Mathematics (NCTM): St. Louis, MO.
- Cobb, P., Hodge, L., Gresalfi, M. (2006, April). *An interpretive scheme for analyzing the identities that students develop in mathematics classrooms*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Fecho, B., Greenleaf, C., Bauer, E., Botzakis, S. (2005, December). *Answering ourselves: Imagining Bakhtinian literacy classrooms*. Paper presented at the meeting of the National Reading Conference. Miami, FL.
- Gartman, R. & Hodge, L. (2006, April). *The mathematical lives of working class youth*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Groenke, S.L. & Paulus, T. (2006, November). Closing Down the Conversation? Teacher Control and Student Resistance in Online Conversations about Literature. In *Multimodal Literacy Practices in Middle and Secondary Grades*. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

- Groenke, S.L. & Nespor, J. (2006, April). *Reading Practices as Methodology*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Murphy, S.L., Zoss, M. & Botzakis, S. (2005, November). *Aesthetic education: Bridging in and out of school experiences*. Paper presented at the meeting of the National Council of Teachers of English Conference. Pittsburgh, PA.
- Patterson, F. (2005, November). How are programs in administration preparing aspiring principals for democratic leadership, social justice, and accountability? A paper presented at the University Council for Educational Administration, Nashville, TN.
- Ronau, R. & Taylor, P. M. (2006, January) "A Framework for Examining Mathematics Methods Courses" Presented at the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE): Tampa, FL.
- Stairs, A.J. & Shakman, K. (January, 2006). *Becoming a teacher: Knowledge, inquiry, and action*. Symposium presentation, American Association of Colleges for Teacher Education, San Diego, CA.
- Woolsey, M.L. (May, 2006). Visual Phonics: A possibility for students with severe disabilities who lack success with auditory phonics. Paper presented at the 32nd Annual Conference of the Association for Behavior Analysis. Atlanta, GA.
- Woolsey, M.L. (May, 2006). The effects of digital camera photographs on the vocabulary development of deaf students. Poster presentation at the Paper presentation at the 32nd Annual Conference of the Association for Behavior Analysis. Atlanta, GA.
- Woolsey, M. L. (February, 2006). Exemplary teachers of the deaf: A presentation of their strategies and interactions with their students. Paper presented at the Association of College Educators of the Deaf or Hard of Hearing, Denver, CO.
- Woolsey, M. L. (January, 2006) The use of digital pictures in the language development of students who have language delays. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Woolsey, M. L. (January, 2006). Three teacher-friendly effective research-based strategies: Particularly well-suited for teacher candidates, new and out-of-field teachers. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Woolsey, M. L. (January 2006). Visual Phonics? A Multisensory approach to teaching phonemic awareness and phonics. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Wooten, D.A. (2006, May). Writing with Kids: Authors, Teachers and Researchers Show What They've Learned. Paper presented at the PRECONVENTION INSTITUTE: IRA. Chicago, IL.

Papers Presented at Professional Meetings Regional/State

- Barkdoll, S., Cihak, D. F., & Bell, S.M. (2006). Alternative programs in teacher education: Alleviating a shortage and creating a diversity. Council for Exceptional Children. Memphis: TN.

- Broemmel, A. D., Rearden, K. (2005, December). Books Aplenty, Books Galore, But what are you Going to Use Them For? National Science Teachers' Association Southern Area Convention.
- Broemmel, A. D., & Rearden, K. (2006, April). Reading Roundup: Harnessing the Power of Science Trade Books. Symposium on Powerful Teaching. Roane State Community College.
- Cihak, D. F. (2006). A guide to the instruction of students with disabilities in the least restrictive environment (LRE) for teachers and administrators. Georgia Learning Resource Systems. Albany, Augusta, Cleveland, Columbus, Ellijay, Dublin, Griffin, Rome, Savannah, & Waycross: GA.
- Cihak, D. F. (2006). Functional behavior methodology and treatments of problem behaviors. Georgia Learning Resource Systems. Albany, Augusta, & Ellijay: GA.
- Cihak, D. F. (2006). The use of brief functional analysis and intervention evaluation in public settings. Tennessee Applied Behavior Analysis. Nashville: TN.
- Cihak, D. F. (2006). Using research-based methods for community based instruction. Tennessee Department of Education 2006 Annual Conference Special Education. Nashville: TN.
- Cihak, D. F., Martin, M.B., & Heller, K. (2005). Using computer assistive instruction and the nonverbal reading approach to teach word identification. Council for Exceptional Children. Milwaukee: WI.
- Groenke, S.L. (2006, April). Best practices for English teachers. Invited presentation for Tennessee Valley Professional Development Consortium, Knoxville, TN.
- Groenke, S.L. & Puckett. (2006, April). RAFTing toward environmental literacy in the science classroom (and beyond). Paper presented at the Symposium for Powerful Teaching, Roane State Community College, Harriman, TN.
- Woolsey, M. L. (November, 2005). Visual Phonics: Join an action research project. Paper presentation at the Florida Educators of the Hearing Impaired, Altamonte Springs, Florida.
- Woolsey, M. L. & Roberson, L. (November, 2005). The journey to find exemplary teachers of the deaf. Paper presentation at the Florida Educators of the Hearing Impaired, Altamonte Springs, Florida.
- Wooten, D.A. (2005, November) Librarians Fortifying the Literacy Community: Featuring literature that will Strengthen and Unify Librarians, Curriculum, Teachers and Students. Paper presented at the Tennessee Association of School Librarians. Knoxville Convention Center
- Wooten, D. A. (2005, November). Discovering Passion for Teaching and Learning: Reflecting on those who Suffered to find their Passion. Presented as the keynote speaker at the Fairview, Lake City and Norris elementary schools located in Anderson County, TN.

Other