

2006-2007 Scholarship for TPTE Probationary Faculty

August 1, 2006 – July 31, 2007

Refereed Articles

- Alberto, P.A. Fredrick, L.D., Hughes, M., McInosh, L., & Cihak, D.F. (*in press*). Components of visual literacy: Teaching logos. *Focus on Autism and Other Developmental Disabilities*.
- Angelle, P. S. (2006). Instructional leadership and monitoring: Increasing teacher intent to stay through socialization. *NASSP Bulletin*, 90(4), 318-334.
- Angelle, P. S. (2007). Teachers as leaders: Collaborative leadership for learning communities. *Middle School Journal*, 38(3), 54-61.
- Angelle, P. S., & Bilton, L. (*in press*). Confronting the Unknown: Principal Preparation Training in Issues Related to Special Education. *AASA Journal of Scholarship & Practice*.
- Broemmel, A.D. (2006). No teacher left behind: Valuing teacher voice in elementary reading teacher education reform. *Reading Research and Instruction*, 46(1), 53-71.
- Broemmel, A.D., & Rearden, K.T. (2006). Should teachers choose the Teachers' Choices for science? *Reading Teacher*, 60, 254-265.
- Brown, C. L. (2007). Content-based ESL instruction and curriculum. *Academic Exchange Quarterly*, 11(1), 114-119.
- Brown, C. L. (2007). Making social studies texts more comprehensible for English language learners: Some strategies. *The Social Studies*, 98(5), 185-188.
- Brown, C. L. (2007). Supporting English language learners in content-reading. *Reading Improvement*, 44(1), 32-39.
- Cady, J.A , & Rearden, K. T., (*in press*). Relating Preservice Teachers' Epistemic Beliefs and Their Beliefs About Mathematics and Science. *School Science and Mathematics*.
- Calhoon, M. B., Al Otaiba, S., Cihak, D. F., King, A., & Avalos, A. (2007). Effects of a peer-mediated program on reading skill acquisition for two-way bilingual first grade classrooms. *Learning Disability Quarterly*, 30, 169-184.
- Cihak, D. F. (*in press*). Teaching students with autism to read pictures. *Research in Autism Spectrum Disorder*.
- Cihak, D. F., & Foust, J. (*in press*). Comparing number line and touch points to teach addition facts to students with autism. *Focus on Autism and Other Developmental Disabilities*.
- Cihak, D. F., Alberto, P. A., & Fredrick, L. D. (2007). The use of brief functional analysis and intervention evaluation in public settings. *Journal of Positive Behavior Interventions*, 9, 80-93.

- Cihak, D. F., Kessler, K., & Alberto, P. A. (2007). Generalized use of handheld prompting systems. *Research in Developmental Disabilities, 28*, 397-408.
- Cihak, D. F., Kessler, K., & Alberto, P. A. (in press). Use of a handheld prompting system to transition independently through vocational tasks for students with moderate and severe intellectual disabilities. *Education and Training in Developmental Disabilities*.
- Cihak, D.F., & Gama, R.I. (in press). Noncontingent escape access to self-reinforcement to increase task engagement for students with moderate to severe disabilities. *Education and Training in Developmental Disabilities*.
- Cobb, P., Gresalfi, M. & Hodge, L. (in press). An interpretative scheme for analyzing the identities that students develop in mathematics classrooms. *Journal for Research in Mathematics Education*.
- Coulter, S., & Groenke, S.L. (in press). Adapting for difference in the English classroom: A differentiated vocabulary unit for John Knowles' *A Separate Peace*. *English Journal*.
- Cullinan, B., & Wooten, D. A. (2007). Rhythm, repetition, rhyme & connections. *The Primer, 36* (1), 12-14.
- Davis, N., Genc-Kumtepe, E., & Aydeniz, M. (2007). Fostering continuous improvement and learning through peer assessment. *Educational Assessment, 12*(2), 113-135.
- Englert, C.S., Zhao, Y., Dunsmore, K., Collings, N. & Wolbers, K. (2007). Scaffolding the writing of students with disabilities through procedural facilitation: Using an internet-based technology to improve performance. *Learning Disability Quarterly, 30*(1), 9-29.
- Fecho, B., & Botzakis, S. (2007). Feasts of becoming: Imagining a literacy classroom based on dialogic beliefs. *Journal of Adolescent and Adult Literacy, 50*(7), 548-558.
- Groenke, S.L. (2007). A different kind of censorship: Using *Gossip Girl* in a young adult literature course to challenge traditional ideologies about female sexuality. *SIGNAL Journal, 31*(1), 2-8.
- Groenke, S.L. (2007-2008). Collaborative dialogue in synchronous CMC? A look at one beginning English teacher's discourse strategies. *Journal of Computing in Teacher Education, 24*(2), 53-59.
- Groenke, S.L. (in press). Missed opportunities in cyberspace: Preparing preservice teachers to facilitate critical book discussions through computer-mediated communication. *Journal of Adolescent and Adult Literacy*.
- Groenke, S.L., & Paulus, T. (2007). The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education, 40*(2), 141-164.
- Groenke, S.L., Stairs, A.J., & Pfaffman, J. (in press). The potential of virtual talk revisited: A response. *English Leadership Quarterly*.

- Hodge, L. (2006). Equity, resistance, and difference: Perspectives on teaching and learning in mathematics, science, and engineering classrooms, *Journal of Women and Minorities in Science and Engineering*, 12(2), 233-252.
- Hodge, L. (2006). An orientation on the mathematics classroom that emphasizes power: Reflecting on equity research, *The Urban Review*. 38(5), 373-385.
- Hopkins, T.M., & Cady, J.A. (2007). What's the value of @#^*? *Teaching Children Mathematics*, 13, 434-437.
- Juzwik, M., Curcic, S., Wolbers, K., Moxley, K., Dimling, L. & Shankland, R. (2006). Writing into the twenty-first century: An overview of research on writing, 1999-2004. *Written Communication*, 23(4), 451-476.
- Krashen, S., & Brown, C. L. (2007). What is academic language proficiency? *STETS Language & Communication Review*, 6(1), 1-4.
- Luecking-Martin, D., Gumpman, P., Saecker, L., & Cihak, D. F. (2006). Perceived quality of life changes of job seekers with significant disabilities who participated in a customized employment process. *Journal of Applied Rehabilitation Counseling*, 37, 22-28
- Malloy, J. A., & Botzakis, S. (2006). International reports on literacy research: France, Argentina. *Reading Research Quarterly*, 41(4), 540-543.
- Rearden, K. T., and Broemmel, A.D. (in press). *Beyond the talking groundhogs: Trends in science trade books. Journal of Elementary Science Education.*
- Rearden, K.T., Cady, J.A., Whisler, M. (2006). From manager to math teacher: A middle grades licensure program for second-career teachers. *Tennessee Association of Middle Schools Journal*, 35(2), 23-28.
- Stairs, A.J. & Stairs, S.A. (2007). Recommended reading for young adults from young adults. *SIGNAL Journal*, 30(2), 17-22.
- Stairs, A.J. (2007). Culturally responsive teaching: The Harlem Renaissance in an urban English class. *English Journal*, 96(6), 37-42.
- Turner, T. N. & Broemmel, A. D. (2006). Fourteen writing experiences for the “complete” science classroom. *Science Scope*, 30(4), 27-31.
- Walker, B. D., Shippen, M.E., Houchins, D. E., & Cihak, D. F. (2007). Improving the writing skills of high school students with learning disabilities using the Expressive Writing program. *International Journal of Special Education*, 22(2), 66-76.
- Walker, J. M. T., Brophy, S. P., Hodge, L. L., & Bransford, J. D. (2007). Establishing experiences to develop a wisdom of professional practice. *New Directions for Teaching and Learning*, 108, 49-58.

Woolsey, M. L., Satterfield, S. T. & Roberson, L. (2006). Visual Phonics: An English code-buster? *American Annals of the Deaf*, 151, (4), 452-457.

Books

Botzakis, S. (2007). *Pretty in Pictures: Questioning magazines*. Mankato, MN: Capstone Press.

Botzakis, S. (in press). *Check the Source: Questioning the news*. Mankato, MN: Capstone Press.

Refereed Electronic Publications:

Broemmel, A. D., Boruff, K., & Murphy-Racey, E. (2007). Increasing fluency in first graders: Practice makes perfect...or at least better. *Journal of Curriculum and Instruction (JoCI)*, 1(1), 65-74.

Hagevik, R., Hales, D. & Harrell, J. (2007). GIS Live and web problem solving, *Meridian Online Journal*, 10(2).

Non-Refereed Articles

Brown, C. L. (2007). Compelling reasons for content-based ESL instruction and curriculum. In (pp. 15-34). Busan, Korea: Busan Metropolitan City Office of Education.

Brown, C. L., Park, Y., Jeong, E., & Staples, A. T. (2006). Korean perspectives: Content-based ESL through thematic units. *TNTESOL Newsletter*, 27(2-3), 5 & 9-10.

Groenke, S.L. & Scherff, L. (2007, August). *English Leadership Quarterly* transitions. *English Leadership Quarterly*, 30(1), 1-4.

Scherff, L., & Groenke, S.L. (2007, October). NCLB and the English/Language Arts. *English Leadership Quarterly*, 30(2), 1.

Wooten, D. A. (contributor). (2007). Professional resources. *School Library Journal*, 53 (4) (April 2007 supplement), 74-80.

Wooten, D. A. (contributor). (2007). Professional resources. *School Library Journal*, 53 (10) (October 2007 supplement), 77-84.

Monographs (Non-Refereed)

Hagevik, R. (2006). *Content Mentoring Handbook*. NC A&T State University. NSF 05-580, Category A. Full Scale Research Project, Teacher Professional Continuum.

Book Reviews:

- Aydeniz, M. (2007). [Review of the book *Teaching science to every child: Using culture as a starting point*] *Education Review*, October, 2007
- Brown, C. L. (in press). Review of M. Calderon, Teaching reading to English language learners, grades 6-12: A Framework for improving achievement in the content areas. *English Leadership Quarterly* 30(3).
- Groenke, S.L. (2007). YA Reviews. [Review of the book *The cobra king of kathmandu.*] *Signal*.
- Stairs, A.J. (in press). [Review of the book *Forced to fail: The paradox of school desegregation*]. *Contemporary Issues in Early Childhood*.
- Stairs, A.J. (2007). [Review of the book *Tanglewreck*]. *SIGNAL Journal*, 30(2), 37.

Chapters in Edited Books:

- Broemmel, A.D., Meller, W., & Allington, R. L. (in press). Preparing expert teachers of reading for urban schools: Models and variations. In L. Morrow, L. Wilkinson, and V. Chou, (Eds.), *Improving the Preparation of Teachers of Reading in Urban Areas: Policy, Pedagogy, and Practice*. Newark, DE: International Reading Association.
- Broemmel, A.D., & Swaggerty, E. A. (in press). Examining the possibilities: Planning your research project. In C. Lassonde and S. Israel (Eds.), *A Comprehensive Guide to Teacher Research*. Newark, DE: International Reading Association.
- Cobb, P. Gresalfi, M., & Hodge, L. L. (in press). A design research perspective on the identities that students are developing in mathematics classrooms. In B. Schwarz, T. Dreyfus & R. Hershkowitz (Eds.), *The guided construction of knowledge in classrooms*. Elsevier. Refereed Electronic Publications.
- Cobb, P. & Hodge, L. (2007). Identity, culture, and mathematical learning. In N. Nasir and P. Cobb (Eds.), *Improving Access to Mathematics* (159-172). New York, NY: Teachers College Press.
- Groenke, S.L. & Nespor, J. (in press). "The drama of their daily lives": Racist language in a rural high school. In A. Jackson & K. Schafft (Eds.), *Rural Education for the Twenty-First Century: Identity, Place, and Community in a Globalizing World*. University Park, PA: Penn State University Press.
- Sutherland, L.A., Botzakis, S., Moje, E. B., & Alvermann, D.E. (2007). Drawing on youth cultures in content learning and literacy. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (3rd ed.). Englewood Cliffs, NJ: Prentice-Hall.

Refereed Conference Proceedings

- Botzakis, S., & Fecho, B. (2006). Bonfires that renew the world: Imagining Bakhtinian classrooms. In M. Lähteenmäki, H. Dufva, S. Leppänen, & Varis (Eds.), *Proceedings of the XII International Bakhtin Conference* (pp. 214-222). Jyväskylä, Finland. CD-ROM.
- Hodge, L. L., Visnovska, J., Zhao, Q., & Cobb, P. (2007). What does it mean for an instructional task to be effective? In J. Watson & K. Beswick (Eds.), *Proceedings of the 30th annual meeting of the Mathematics Education Research Group of Australoasia* (Vol. 1, pp. 392-401). Hobart, TAS: MERGA.
- Hodge, L. L., Zhao, Q., Visnovska, J., & Cobb, P. (2007). Revising discourse as an instructional resource: Practice that create spaces for learning and students contributions. In J. H. Woo, H. C. Lew, K. S. Park, & D. Y. Seo (Eds.), *Proceedings of the 31st Conference of the International Group for the Psychology of Mathematics Education* (Vol. 3, pp. 41-48). Seoul, Korea: The Korea Society of Education Studies in Mathematics.
- Gresalfi, M., Hand, V. & Hodge, L. (2006). Creating opportunities for all: Unpacking equitable practices in mathematics classrooms. In S. Alatorre, J. Cortina, and A. Mendez (Eds.), *Proceedings of the 28th Annual International Conference for the North American Chapter of the Psychology of Mathematics Education* (Vol. 2, pp. 515-518). Merida, Mexico: Universidad Pedagogica Nacional.

Papers Presented at International Conferences (Refereed and Invited)

- Broemmel, A.D., and Rearden, K. T. (2007, May). *Crossing boundaries: Using exemplary science trade books to support literacy instruction*. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.
- Brown, C. L. (2007, April). *Japanese ELLs' problem-solving strategies in middle school science classes*. Paper presented at the National Association for Asian and Pacific American Education, Waikiki, Hawaii.
- Brown, C. L. (2007, April). *Parents' difficulties in helping children maintain their heritage language: Korean perspectives*. Paper presented at the National Association for Asian and Pacific American Education, Waikiki, Hawaii.
- Brown, C. L. (2007, October). *Content-based ESL for EFL learners*. Paper presented at the Korea Teachers of English to Speakers of Other Languages (KOTESOL), Seoul, Korea.
- Brown, C. L. (2007, October). *Content-based ESL through thematic unit lesson planning*. Paper presented at the Korea Teachers of English to Speakers of Other Languages (KOTESOL), Seoul, Korea.

- Cihak, D. F. (2007). *The use of brief functional analysis and intervention evaluation in public settings*. Fourth International Conference on Positive Behavior Support. Boston: MA.
- Cobb, P., Hodge, L. & Gresalfi, M. (2007, February). *A design research perspective on the identities that students develop in mathematics classrooms*. Paper presented at the International Workshop on the Negotiation of Knowledge Construction, Jerusalem, Israel.
- Cullinan, B. E., Wooten, D. A., Lewis, J. P., Brown, K., & Dotlich, R. K. (2007, May). *Making connections*. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.
- Gresalfi, M., Hand, V. & Hodge, L. (2006, November). *Creating opportunities for all: Unpacking equitable practices in mathematics classrooms*. Paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Cuernavaca, Mexico.
- Hagevik, R., & Swartz R. (2007, June), *Teaching Critical Thinking Skills and the Nature of Science through Problem-based Learning*, Paper presented at the 10th International Conference on Teaching Thinking, Linköping University, Norrköping, Sweden.
- Hodge, L., Visnovska, J., Zhao, Q., & Cobb, P. (2007, July). *What makes an instructional task effective?* Paper presented at the Mathematics Education Research Group of Australia and Asia, Hobard, Tasmania.
- McGill-Franzen, A., & Botzakis, S. (2007). *Series books as a source of increased summer reading*. Paper presented at the 52nd Annual International Reading Association conference. Toronto, ON .
- Wolbers, K. (2007, July). *Supporting the linguistic growth of deaf children through parent and child interactions*. Paper presented at the CASP-DISES South American Special Education Forum, Lima, Peru.
- Woolsey, M. L. (2007, April). *Families and caregivers—what do we do next? Baby steppes*. Ulaanbaatar, Mongolia.
- Woolsey, M. L. (2007, April). Keynote Presentation: *Getting MAD: Instituting the new Mongolian Association of the Deaf*. Ministry of Education, Ulaanbaatar, Mongolia.
- Woolsey, M. L. (2007, April). *Learning environments, signing, and teaching in sign*. State School for the Deaf. Ulaanbaatar, Mongolia.
- Woolsey, M. L. (2007, April). *Parent to parent: Supporting steppes*. Ministry of Education, Culture and Science, Ulaanbaatar, Mongolia.
- Woolsey, M. L. (2007, April). *People with disabilities and industry: What is broken—the people or the infrastructure?* State School for the Deaf: Ulaanbaatar, Mongolia.

- Wooten, D. A. (2007, May). Timeless timeline—Visualizing the past and future. In *Special Session—Volume II: Handbook of Research on Teaching Literacy Through the Visual and Communicative Arts*. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.
- Wooten, D. A., & Cullinan, B. E. (2007, May). Voices from the field. In *Special Session—Volume II: Handbook of Research on Teaching Literacy Through the Visual and Communicative Arts*. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.

Papers Presented at National Conferences (Refereed and Invited)

- Angelle, P.S., & Bilton, L. (2007, April). *Confronting the Unknown: Principal Preparation Training in Issues Related to Special Education*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Angelle, P. S., & Beaumont, J. (2006, November). *Teacher leadership: A definitional perspective from principals and teachers*. Paper presented at the meeting of the University Council of Educational Administration, San Antonio, Texas.
- Aydeniz, M., Davis, N., Southerland, S., & Gilmer, P. J. (2007, March). *Understanding the nested relationship between science teachers' epistemic views of science, their pedagogical and assessment conceptions*. Paper presented at the National Association for Research in Science Teaching (NARST), New Orleans, LA.
- Botzakis, S. (2007). *Adult Comic Book Readers: Images, Texts, and Bodies*. Paper presented at of the National Council of Teachers of English Assembly for Research. Nashville, TN.
- Botzakis, S. (2007). *Adult Comic Book Fans: What They Get Out of Reading*. Paper presented at 16th Annual Cultural Studies Conference at Kansas State University. Manhattan, KS.
- Botzakis, S., Murphy, S. L., & Zoss, M. (2006). *The 'compleat' reader: Bringing Different knowledges and experiences to classrooms*. Paper presented at the meeting of the National Council of Teachers of English Conference. Nashville, TN.
- Botzakis, S., Augustine, S. M., & Johnson, T. S. (2007). *Getting grounded: Quality research from questions to methodology to results*. Paper presented at 20th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Broemmel, A. D., & Dunkin, J. S. (2007, February). *Empowering teachers serving students in poverty*. In Research Symposium, Breaking Down Boundaries in Literacy Teaching and Learning. Paper

- presented at the annual meeting of the American Association of Colleges for Teacher Education, New York NY.
- Broemmel, A. D., Swaggerty, E. A., McIntosh, D., McDaniel, S., & Maland, N. (2006, November). *Bridging Knowledge and Experience: One Beginning Teacher's Journey Discussed by the Teacher and those who Supported Her*. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Broemmel, A. D., Racey, E., Boruff, K., & Rehder, J. (2006, October). *What happens when you let them read? Results of a teacher-research project*. Paper presented at the International Reading Association Southeast Regional Conference, Mobile, AL.
- Brown, C. L. (2006, January). *Problem-solving strategies used by ELLs and native speakers of English: Similarities and differences*. Paper presented at the National Association for Bilingual Education (NABE), Phoenix, AZ.
- Cady, J.A. & Hopkins, T.M. (2006, October). *What's the value of @#*?* Presented at Appalachian Association of Mathematics Teacher Educators Annual Conference: Morehead, KY.
- Cady, J.A. (2006, October). *Challenges and Successes of Online Mathematics Content and Methods Courses*. Paper presented at Appalachian Association of Mathematics Teacher Educators Annual Conference: Morehead, KY.
- Cady, J.A. (2007, February). *Using Online Courses to Bolster Rural Mathematics Teachers' Pedagogical Content Knowledge*. Paper presented at the American Association of College Teacher Educators Annual Meeting. New York: NY.
- Cady, J.A., & Hopkins, T. M. (2007, March). *Using an invented number system to develop place-value concepts in teachers*. Paper presented at the National Council of Teachers of Mathematics Annual Conference. Atlanta, GA.
- Cady, J.A., Taylor, P.M., & Hodges, T.E. (2007, March). *Using online courses to link research to practice in middle school classrooms*. Paper presented at the National Council of Teachers of Mathematics Annual Conference Research Pre-session. Atlanta, GA.
- Cihak, D. F. (2007). *Enhancing community based instruction through technology and self-determination*. The Association for Persons with Severe Disabilities. Seattle: WA.
- Cobb, P., Hodge, L., Visnovska, J. & Zhao, Q. (2007, April). *Cultivating Students' Mathematical Dispositions*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Collins, R.L., Hodges, T.E., & Cady, J.A. (2007, March). *A comparison of rational number Representations in Middle School Textbooks*. Paper presented at the National Council of Teachers of Mathematics Annual Conference. Atlanta, GA.

- determination*. The Association for Persons with Severe Disabilities. Seattle: WA.
- Groenke, S.L. (2007, April). *Missed opportunities in cyberspace: Preparing beginning English teachers for critical conversations about literature*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Groenke, S.L., & Puckett, R. (2007, March). *Using writing and the visual arts to encourage environmentally literate citizenship in the science class (and beyond)*. Paper presented at the annual meeting of the National Science Teachers Association, St. Louis, MS.
- Hagevik, R. (2007, August). *Mapping Our School Site*. Invited paper presented at the National Urban and Regional Information Systems Association Conference, Washington D.C.
- Hagevik, R., Watson, M., Boger D., & Powers, L.(2007, April). *Content Mentoring and Its Impact on Middle Grades Mathematics and Science Teacher*. Paper presented at the National Association for Research in Science Teaching, New Orleans, LA.
- Hopkins, T. M., & Cady, J.A., (2007, March). *What's the value of @#*?* Paper presented at the National Council of Teachers of Mathematics Annual Conference. Atlanta, GA.
- Krashen, S., & Brown, C. L. (2006, July). *Current Issues in educating English learners*. Paper presented at the International Whole Language Umbrella (WLU) of the National Council of Teachers of English (NCTE), Charlotte, NC.
- Long, V., Benner, S., Hatch, A., & Groenke, S.L. (February, 2007). *Mentoring junior faculty*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Rearden, K. T., & Cady, J.A. (2007, February). *Relating Preservice Teachers' Epistemic Beliefs and Their Beliefs About Mathematics and Science*. Paper presented at the American Association of College Teacher Educators Annual Meeting. New York: NY.
- Rearden, K. T., & Broemmel, A.D. (2007, April). *Expressing science content through poetry*. Paper presented at the annual meeting of the National Science Teachers Association, St. Louis, MO.
- Roberts, M., Wooten, D. A, & Hargis, C. H. (2007, February). Breaking down the academic/career-technical boundary. In Research Symposium, *Breaking Down Boundaries in Literacy Teaching and Learning*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York NY.
- Stairs, A.J. et al. (2007, February). *Practitioners' Voices*. Invited symposium presented at the meeting of the Ethnography in Education Research Forum, Philadelphia, PA.
- Wilkerson, T., Myer, R., Cady, J.A., Hopkins, T. M., Miriti, L., Schack, E., Byrd, J., & Taylor, P.M. (2007, March). *Linking research to practice through lesson study*. Research symposium paper

presented at the National Council of Teachers of Mathematics Annual Conference Research Pre-session. Atlanta, GA.

- Wolbers, K. (2006, November). *Guided, balanced and interactive writing in a multilingual setting: Improving the writing skills of deaf students*. Research presented at the meeting of the National Reading Conference, Los Angeles, California.
- Wolbers, K. (2007, February). *Strategic and Interactive Writing Instruction (SIWI): Apprenticing deaf students in the construction of informative text*. Research presented at the meeting of ACE-D/HH, Pittsburgh, Pennsylvania.
- Wolbers, K., Curcic, S. & Pu, J. (2006, June). *Multilingual and L2 writing prior to college: A research synthesis*. Research presented at the symposium on Second Language Writing, West Lafayette, Indiana.
- Woolsey, M. L. (2007, August). *Early Hearing Detection and Intervention (EHDI): National trends*. Annual Conference on Early Intervention: Columbus, OH.

State/Regional/Local Presentations

- Brown, C. L., Park, Y., Jeong, E., & Staples, A. T. (2006, April). *Content-based ESL curriculum and instruction through thematic unit lesson plans*. Paper presented at the Tennessee Teachers of English to Speakers of Other Languages (TNTESOL) Gatlinburg, TN.
- Cady, J.A. (October, 2006). *Top 10 Things to Look for in a Mathematics Classroom*. Presented at Appalachian Mathematics and Science Partnership Leadership Conference: Kingsport, TN. (invited presentation)
- Cihak, D.F. (2006). *The use of brief functional analysis and intervention evaluation in public settings*. Tennessee Applied Behavioral Analysis. Nashville: TN
- Cihak, D. F. (2007). *The LRE decision-making model: Determining the LRE at the IEP*. Tennessee Valley Professional Development Consortium. Knoxville: TN.
- Cihak, D. F. (2007). *The LRE decision-making model: Determining the LRE at the IEP*. Anderson County Schools Professional Development. Clinton: TN.
- Cihak, D. F. (2007). *Differentiated Instruction: Increasing achievement for students with disabilities in the classroom*. Anderson County Schools Professional Development. Clinton: TN.
- Cihak, D. F. (2007). *A guide to the instruction of students with disabilities in the least restrictive environment (LRE) for administrators*. Anderson County Schools Professional Development. Clinton: TN.
- Cihak, D. F. (2007). *The LRE decision-making model: Determining the LRE at the IEP*. Oneida Special School District. Oneida: TN.

- Curcic, S., Pu, J., Wolbers, K. & Juzwik, M. (2006, October). *What have we learned over 15 years of research on bilingual writing, P-12?* Research presented at the meeting of the Michigan Association of Teacher Educators, Bay City, Michigan.
- Groenke, S.L. & Stairs, A.J. (2007, August). *Making the connection: Using adolescent literature to help students develop 21st century skills*. Invited session presented at the Williamson County Professional Development Conference, Franklin, TN.
- Hagevik, R. (July, 2007). *Using GIS and GPS in the Classroom*, Kenan Fellows for Curriculum and Leadership Development, Cary, NC, July. (invited presentation)
- Hagevik, R. (2007, March). *Overview of On-line GIS Certificate and Masters Degree Programs*, NC Geographic Information Systems 10th Anniversary Conference, Winston-Salem, NC. (invited presentation)
- Hagevik, R. (2006, October). *CITYgreen in the Classroom*, East Tennessee Regional GIS conference, Knoxville, TN. (invited presentation).
- Hodge, L. (2007, September). *Show Me the Data: Statistics in the Elementary Grades*. Presentation at the Tennessee Mathematics Teachers Association Annual Conference, Bearden High School, Knoxville, TN.
- Hodge, L. (2007, September). *Problem Solving with Area, Perimeter, and Volume*. Presentation at the Tennessee Mathematics Teachers Association Annual Conference, Bearden High School, Knoxville, TN.
- Puckett, R. & Groenke, S.L. (2007, May). Literacy strategies for the content areas. Invited presentation for Blount County Schools, Maryville, TN.
- Wolbers, K., Curcic, S., Pu, J. & Juzwik, M. (2006, October). *An overview of language learners, research areas, and methods in bilingual writing, prek-12*. Session presented at the LARC conference entitled, Improving Michigan's literacy achievement: Where do we go from here? E. Lansing, MI.
- Wooten, D. A. (November 2007). *Content Area Literacy Strategy Toolbox*. Paper presented at the Maryville Literacy Conference, Maryville TN.
- Wooten, D. A. (November 2007). *A Trilogy of Content Area Strategies*. Paper presented at the Tennessee Reading Association, Franklin TN.