

**Advanced Programs: Track I Masters/Ed.S.**  
**Teacher Education Dispositions Assessment**

Instructor/Chair: \_\_\_\_\_

*Please print*

Date of Conference \_\_\_\_\_

Candidate: \_\_\_\_\_

*Please print*

SS # \_\_\_\_\_

*Please rate the consistency of the candidate's behavior in demonstrating each disposition by circling your rating on the following basis:*

**C - Consistent:** The candidate's behavior consistently demonstrates this disposition.

**I - Inconsistent:** The candidate's behavior is inconsistent in demonstrating this disposition.

**D - Deficient:** The candidate does not demonstrate this disposition. (If a disposition is rated deficient, a Dispositional Deficiency Form must be submitted.)

- C I D 1. Providing equitable learning opportunities for all students
- C I D 2. Promoting achievement of students at all levels
- C I D 3. Recognizing students' unique prior knowledge, life experiences, and interests as part of the context for student learning
- C I D 4. Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning
- C I D 5. Seeking out, developing, and implementing the most appropriate methods to meet the diverse learning needs of the students
- C I D 6. Developing students' skills as problem-solvers as they progress toward becoming independent, self-directed learners
- C I D 7. Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience
- C I D 8. Effective planning and classroom organization as tools in maximizing the time available for instruction and learning
- C I D 9. Collaborating with other professionals to improve the overall learning of students
- C I D 10. Maintaining his/her position as a positive role model for students and others in regular attendance, grooming, punctuality, and professional demeanor
- C I D 11. Demonstrating positive work habits and interpersonal skills, demonstrating a positive attitude, dependability, honesty and respect for others
- C I D 12. Accepting responsibility for what occurs in his/her classroom and for other school-wide responsibilities that contribute to student learning and a safe, orderly environment
- C I D 13. Participating in professional growth activities within and outside the school
- C I D 14. Maintaining the standards of confidentiality regarding student information and communications
- C I D 15. Using sound judgment and thoughtful decision making with consideration of the consequences

**Signatures:**

Candidate \_\_\_\_\_ (Indicates awareness, not necessarily agreement)

Instructor/Chair \_\_\_\_\_

*(Please return the completed form with your admission to candidacy)*