

2004-2005 TPTE Record of Scholarship—Probationary Faculty

REFEREED ARTICLES

- Barclay-McLaughlin, G., & Hatch, J. A. (2005). Studying across race: A conversation about the place of difference in qualitative research. *Contemporary Issues in Early Childhood*, 6, 216-232.
- Benner, S., & Barclay-McLaughlin, G. (2005). Simultaneous curricular reform in urban education and teacher preparation: A partnership approach. *Teacher Education and Practice*, 18, 96-112.
- Kershaw, C., Barclay-McLaughlin, G., Hatch, J. A., & Benner, S. (2005). Developing teacher leaders for urban schools. *Journal of Urban Learning, Teaching, and Research*, 107-119.
- Alberto, P. A., Cihak, D. F., & Gama, R. I. (2005). Use of static picture prompts versus video modeling during simulation instruction. *Research in Developmental Disabilities*, 26, 327-339.
- Bell, S.M. (March, 2005). Review: *Classroom Assessment*, 2nd Edition, by D. A. Payne in *Journal of Psychoeducational Assessment*, 23 (1), 76-82.
- Brown, C. L. (2005). Equity of literacy-based math performance assessments of English language learners. *Bilingual Research Journal*, 29(2), 337-363.
- Brown, C. L. (2005b). Ways to help ELLs: ESL teachers as consultants. *Academic Exchange Quarterly*, 9(4), 255-260.
- Brown, C. & Bentley, M. (2004, Fall). ELLs: Children left behind in science class. *Academic Exchange Quarterly*. 8(3), 152-157.
- Brown, C.L., Taylor E.S., Perkins, E.G., & Krashen, S. (2005). Art Class and Beginning English Language Learners: Art Teachers' Views, Practices, and Educational Background in Second Language Acquisition. *The International Journal of Foreign Language Teaching*, 1(2).
- Brown, C. L. (2004). Reducing the Over-Referral of Culturally and Linguistically Diverse Students for Language Disabilities. *NABE Journal of Research and Practice*, 2(1), 225-243.
- Cady, J.A. (2005.) A New Accountability: Making Data Driven Decisions. *Tennessee Association of Middle Schools Journal*, 32(1), p 25-31.
- Cheliras, C. & Groenke, S.L. (2004). Monster: A relevant text in an urban classroom. *Virginia English Bulletin*, 54, 38-40.
- Children's Choices for 2005: A project of the International Reading Association and the Children's Book Council. *Reading Teacher*. October 2005. 59(2) pages 157-172.
- Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. (2004). An investigation of instructional scheduling arrangements and community-based instruction. *Research in Developmental Disabilities*, 25, 66-88.
- Coleman-Martin, M.B., Heller, K.W., Cihak, D.F., & Irvine, K. (2005). Using computer assistive instruction and the nonverbal reading approach to teach word identification. *Focus on Autism and Other Developmental Disabilities*, 20, 80-90.

- Davis, J. (2005). Evidence of a historical signed lingua franca among North American Indians. *International Journal of Deaf Studies*, 21 (3), 47–72.
- Davis, J. (2005). Working with sign language interpreters in human service settings. *Human Service Education*, 25, 41- 52.
- Groenke, S.L., Maples, J. & Dunlap, D. (2005). Understanding and unlocking the potential of virtual talk in cyberspace. *English Leadership Quarterly*, 28 (2), 3-9.
- Groenke, S.L. (2005). Questions we ask, questions we should be asking: Using Avi's *Nothing But the Truth* to redefine active reading in the age of NCLB. *Signal*, 27(2), 32-35.
- Groenke, S.L. (2004). Stories we haven't heard yet: Imagining critical literacy in a rural high school. *Talking Points*, 16, 26-31.
- Groenke, S.L. (2004). The right book at the right time. *Virginia English Bulletin*, 54, 60-61.
- Krashen, S., & Brown, C.L. (2005). The ameliorating effects of high socioeconomic status: A secondary analysis. *Bilingual Research Journal* 29 (1), 185-196.
- Rearden, K.T., & Bettencourt, C. (2005). Add writing to multiply students' learning opportunities in mathematics. *Tennessee Association of Middle Schools Journal*, 32, 38-42.
- Rearden, K., & Long, V. (2005). Science museums and mathematics puzzles: Informal education as a content knowledge enrichment resource for middle school science and mathematics teachers. *Informal Learning Review*, 71, 12-15.
- Turner, T. N., Broemmel, A.D., & Wooten, D. (2004). History through many eyes: Ten strategies for building time concepts with historical picture books. *Childhood Education*, 81(1), 20-24.
- Walker, B., Shippen, M.E., Alberto, P. A., Houchins, D. E., & Cihak, D. F. (2005). Using the expressive writing program to improve the writing skills of high school students with learning disabilities. *Learning Disabilities Research and Practice*, 20(3), 175-183.
- Williams, A. & Bell, S.M. (June, 2005). Review: Test of Silent Word Reading Fluency in *Journal of Psychoeducational Assessment*, 23, (2), 182-186. *Human Service Education*, 25, 41- 52.

BOOKS

- Cihak, D.F., Alberto, P.A., Troutman, A., C. & Flores, M. M. (2005). *Graphing data for the classroom: A step-by-step approach*. Dubuque, Iowa: Kendall/Hunt Publishing Company.
- Cullinan, Bernice, B. Kunzel, D. A. Wooten (Ed.) (2005). *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group

CHAPTERS IN EDITED BOOKS AND ENTRIES IN ENCYCLOPEDIAS

- Barclay-McLaughlin, G. (2005). Context matters: Understanding the environments that influence learning, development and social support. In C. Kershaw (Ed.), *Voices and reflections: An urban education handbook*. (pp. 7-14). University of Wisconsin, Milwaukee: Urban Network to Improve Teacher Education
- Bell, S.M. Case Study in McCallum, R.S., & Bracken, B. A. (2005). The Universal Nonverbal Intelligence Test. In D.P. Flanagan, & P.L. Harrison (Eds.), *Contemporary intellectual assessment*. (pp. 425-440). New York: Guilford.
- Cullinan, Bernice, B. Kunzel, D. A. Wooten (Ed.) (2005). (in press). *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Davis, J. (2005). Code choices and consequences: Implications for educational interpreting. In M. Marschark, R. Peterson, & E. Winston (Eds.), *Educational Interpreting: From Research to Practice* (pp. 112 – 141). Oxford: Oxford University Press.
- Davis, J. (2005). Teaching observation techniques to interpreters. In C. Roy (Series Ed.), *Advances in Teaching Sign Language Interpreters Series, Vol. 1* (pp. 22 – 48). Washington, DC: Gallaudet University Press.
- Person, D. & D. A. Wooten. (2005). Lemony Snicket. In B. Cullinan, B. Kunzel, D. Wooten (Ed.), *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Wooten, D. A. & E. Anderson. (2005). Louise Rosenblatt. In B. Cullinan, B. Kunzel, D. Wooten (Ed.). *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Wooten, D. A. (2005). Chris Van Allsburg. In B. Cullinan, B. Kunzel, D. Wooten (Ed.), *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Wooten, D. A. (2005). Content of Picture Books Co. In L. Galda & B. Cullinan, *Literature and the child* (6th ed.). (p. 56-83). Wadsworth Pub. Co.
- Wooten, D. A. (2005). Peter Sis. In B. Cullinan, B. Kunzel, D. Wooten (Ed.), *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Wooten, D. A. (2005). Salzman, Mark Joseph. In B. Cullinan, B. Kunzel, D. Wooten (Ed.), *Encyclopedia of young adult literature*. NY: The Continuum International Publishing Group.
- Wooten, D. A. (2005). Teaching idea. In L. Galda & B. Cullinan, *Literature and the child* (6th ed.). (p. 64). Wadsworth Pub. Co.

REFEREED ELECTRONIC PUBLICATIONS

- Brown, C. L. (2004). Content based ESL curriculum and academic language proficiency. *The Internet TESL Journal*, 10(2).
- Davis, J. (2004). Visualize this: Video technology to enhance online learning. Educational Technology Collaborative, Innovative Technology Center, University of Tennessee Website:
<http://itc.utk.edu/showcase/spotlight/davis/davis2.shtml/>
- Davis, J. (2005). Prototype digital archive of Smithsonian archival collections: Preservation of Plains Indian Sign Language. UT Website:
<http://sunsite.utk.edu/plainsindiansignlanguage/>
- Maples, J., Groenke, S. L., & Dunlap, D. (2005). The web pen pals project: Students' perceptions of a learning community in an online synchronous environment. *Journal of Interactive Online Learning*.
- Rearden, K. T., Taylor, P. M., & Hopkins, T. (2005). Workshop Study: A modified lesson study model for analysis of professional development opportunities. *Current Issues in Education (Online)*, 8(15).

REFEREED CONFERENCE PROCEEDINGS

- Dean, R., Pollard, R., Davis, J., Griffin, M., LaCava, C., et al. (2004). The demand-control schema: Effective curricular implementation. In E. Maroney (Ed.) *Proceedings of the 15th biennial meeting of the Conference of Interpreter Trainers* (pp. 55 - 76). CIT Publications website:
<http://www.cit-asl.org/index.html>

NON-REFEREED ARTICLES

- Angelle, P.S. (2004). Monitoring progress through feedback. *School Effectiveness and School Improvement Journal*, 15, 115 – 120.
- Brown, C. L., & Gregory, A. E. (2004). Rethinking pronunciation for ESL and EFL learners. *The ETA-ROC (English Teachers Association of Republic of China) Newsletter*, 8(1), 9.
- Davis, J. (2004). Interpreting in the community. *Views*, 21(7), 1 – 25.
- Groenke, S.L. (2004). YA Reviews. [Review of the book *Cabin on Trouble Creek*]. *Signal*, 26(1), 40.
- Groenke, S.L. (2005). YA Reviews. [Review of the book *Real Time*]. *Signal*, 27(1), 42.

- Groenke, S.L. (2005). YA Reviews. [Review of the book *You are not alone: Teens talk about life after the loss of a parent*]. *Signal*, 28(1), 54.
- Taylor, P. Mark (2004) Modeling appropriate mathematics instruction. *AMTE Connections*, 14(1), 8-9.
- Taylor, P. Mark (2005) Reading middle grades mathematics. *Middle Ground*, 8(4) 38-39.
- Vining, A. & Bell, S.M. (2005). The impact of teaching multiple-choice strategies on test scores of eighth grade students: A collaborative action research project. *Tennessee Association of Middle Schools Journal*, 32, 3-11.

RESEARCH REPORTS TO FUNDING AGENCIES

- Bentley, M.L. (2005, May). "A Standards-Driven, Inquiry-Based Science Curriculum for Future Elementary School Teachers Final Project Evaluation," National Science Foundation CCLI Grant. Report presented to Sweet Briar College, Amherst, Virginia.
- Rearden, K. T. (2005). External evaluation report for the Tennessee Higher Education Commission grant entitled *Inquiry-based physical science for middle school teachers*.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS: INTERNATIONAL/NATIONAL

- Alouf, J.L. & Bentley, M.L. (2005, February). Inquiry Modeling by Liberal Arts Science Faculty in the Professional Development of Teachers: Assessing the Impact on Practice. Paper presented at Annual Conference, Association of Teacher Educators, Chicago, IL.
- Anfara, V., Patterson, F., Beuhler, A., Gearity, B., & Roney, K. (2004) "School improvement planning in East Tennessee middle schools: A content analysis and perception study." Paper presented to the National Middle School Association's 31st Annual Conference and Exhibit, Minneapolis, MN.
- Barclay-McLaughlin, G., & Toth, E. (2005, October). Literacy reform: What happens when teachers lead change? Paper accepted for the 13th Reconceptualizing Early Childhood Education Conference, Madison, WI.
- Bell, S.M., McCallum, R.S., McCane, S., & Burton, B. (2005, April). Can a three minute test of reading really be effective? Poster presented to the 2005 annual convention of the National Association of School Psychologists, Atlanta, Georgia.
- Bell, S.M., McCallum, R.S., & Wood, M. (2004, November). Is multisensory reading and spelling instruction scientifically-based? Poster presented to the 2004 annual conference of the International Dyslexia Association, Philadelphia, Pennsylvania.

- Bell, S.M., Sorrell, C., Moore, J., & Upton, L. (2004, July/August). Effects of computerized reading for fast versus slow processors. Poster presented to the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Bell, S.M., Ziegler, M., McCane, S., & Burton, B. (2004, July/August). What educators say they know compared to what they say they know. Poster presented to the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Benner, S., & Barclay-McLaughlin, G. (2005, February). Addressing disproportionate minority representation in special education through teacher preparation. Paper presented at the 57th American Association of Colleges for Teacher Education Annual Conference, Washington, DC.
- Benner, S., & Barclay-McLaughlin, G. Hatch, A., & Kershaw, C. (2005, November). Connecting urban and special education teacher development for improved student outcomes. Paper presented at the 28th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Portland, ME.
- Benner, S., Barclay-McLaughlin, G., & Nixon, T. (2005, April). Teacher preparation: One means of addressing disproportionate minority representation in special and gifted education. Paper presented at the American Education Research Association, Montreal, Quebec, Canada.
- Bentley, M.L. (2005, May). Standards and Field Studies: Pedagogical Issues in Environmental Education in the US. Paper presented as part of symposium, "Environmental Education and Science Education: The Confluence of Roles of both Scientists and Science Teacher Educators in Conserving the World's Resources" at the Third Scientific Conference on the Environment and Natural Resources, Taiz University, Republic of Yemen.
- Bentley, M.L. (2005, October). Education Gone Astray: Identifying Ingredients for a Corrective. Paper presented at Annual Meeting, North American Association for Environmental Education, Albuquerque, NM.
- Broemmel, A. D., Harris, R., & Turner, T. (2004, November). *"Mapping the World's Diversity Through Children's Books."* National Council for the Social Studies 84th Annual Conference.
- Broemmel, A. D., Labonty, J., Lesene, T., Mallet, D. & Wooten, D. (2005, May). *"Special Session on Children's Choices."* 50th Annual International Reading Association Convention
- Broemmel, A. D., Smith, S., & Varnadoe, J. (2004, November). *"Using Content Areas as a Bridge to Literacy."* 23rd Southwest Regional Conference of the International Reading Association
- Broemmel, A.D., Wicker, J., & Smith, L. C. (2005, May). *"Building Student Intertextuality: Creating and Using Text Sets."* 50th Annual International Reading Association Convention.
- Brown, C. L. (2004, February). *Utilizing the Focus Group as an Inquiry Model for University Instructors.* (NABE). National Association for Bilingual Education Annual Convention, Albuquerque, NM.

- Brown, C. L. (2004, November). *A Fool-Proof Formula for Enhancing ELLs' Reading Achievement: Scaffolding is Key*. National Council of Teachers of English Annual Convention, Indianapolis, IN.
- Brown, C. L. (2005, January). *A Case in Point: Content-Based ESL for ELLs*. National Association for Bilingual Education Annual Convention, San Antonio, TX.
- Brown, C. L. (2005, January). *When Inclusion is Really Submersion: Making Input Incomprehensible for ELLs in Science*. National Association for Bilingual Education Annual Convention, San Antonio, TX.
- Brown, C. L. (2005, November). *What ELLs Really Need: Academic Language*. National Council of Teachers of English Annual Convention, Pittsburgh, PA.
- Cady, J.A. & Meier, S.A. (2005, January) "A Tale of Two Teachers" Association for Mathematics Teacher Educators National Conference: Dallas, Texas
- Cihak, D. F., Alberto, P.A., & Taber, T. (2004). *Comparative effectiveness of instructional strategy options for simulated classroom instruction*. The Association for Persons with Severe Disabilities. Reno: NV.
- Cihak, D. F., Martin, M.B., & Heller, K. (2005). *Using computer assistive instruction and the nonverbal reading approach to teach word identification*. Council for Exceptional Children. Milwaukee: WI.
- Davis, J. (2005, May). Application of the demand-control schema to interpreting. First International Conference on Translating and Interpreting as a Social Practice, University of Graz, Austria.
- Davis, J. (2005, May). Interpreting as a reflective practice. World Association of Sign Language Interpreters Conference, London, UK.
- Dean, R., Pollard, R., Davis, J., Griffin, M., LaCava, C., et al. (2004, October). The demand-control schema: Effective curricular implementation. 15th biennial Conference of Interpreter Trainers, Kellogg Center, Gallaudet University.
- Groenke, S.L. & Burrell-Graves, C. (2004, October). Learning together at the West End: A university-community partnership encouraging teachers to work for educational equity. Paper presented at the 14th annual conference of the National Association of Multicultural Education, Kansas City, MO.
- Groenke, S.L. & Maples, J. (2005, March). Web pals, MOOs, and hypertext: A university-secondary partnership encouraging literate knowledge-building through dialogue in an electronic discourse community. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Phoenix, AZ.
- Groenke, S.L. & Nesor, J. (2005, April). Racist language in a rural high school: The relational geographies of cultural policy. In *Racism, Gender, Poverty, and Education*. Roundtable discussion conducted at the meeting of the American Educational Research Association, Montreal, Canada.

- Groenke, S.L. (2004, February). What happens when literacy moves? A beginning researcher ponders the “local” in “local literacies. Paper presented at the 25th annual Ethnography in Education Research Forum, Philadelphia, PA.
- Groenke, S.L. (2005, April). Literacy at the improv: Facilitating critical cyber-discussions. In *Enhancing and Assessing Online Learning*. Roundtable discussion conducted at the meeting of the American Educational Research Association, Montreal, Canada.
- Groenke, S.L., Dunlap, D., & Prickett, R. (2004, November). Reading and re-presenting the signs of adolescence in cyberspace through a telecollaborative Web Pals project. Paper presented at the annual conference of National Council of Teachers of English, Indianapolis, IN.
- Groenke, S.L., Lalik, R., & Potts, A. (2004, November). Looking back: Autoethnographic reflections on whiteness. Paper presented at the annual conference of National Council of Teachers of English, Indianapolis, IN.
- Hatch, A. & Barclay-McLaughlin (2005, April). Qualitative research: Paradigms and possibilities. Paper presented at the American Education Research Association, Montreal, Quebec, Canada.
- Kershaw, C., Blank, M. A., Benner, S., Barclay-McLaughlin, G., & Cagle, L. (2005, February). Developing contextual teaching skills in urban settings: Community mapping in an urban specialist program. Paper presented at the American Association of Colleges for Teacher Education 57th Annual Meeting, Washington DC.
- Patterson, F. (2004, July). “Still Brown after all of these years: Understanding the achievement gap through the eyes of Brown and NCLB. Using instrumental case studies to understand educational policies.” Paper presented at the National Council for Educational Administration (NCPEA) Annual Conference, Branson, MO.
- Patterson, F. (2004, October). Teaching in an age of accountability: Loving the profession, Loving the learner, and loving the standard. Paper presented at the 2004 Phi Delta Kappa International Conference and Exhibit, Las Vegas, Nevada.
- Patterson, F. (2005, November). How Are Programs In Administration Preparing Aspiring Principals for Democratic Leadership, Social Justice, and Accountability? A paper to be presented at the University Council for Educational Administration, Nashville, TN.
- Poncy, B., McCallum, R.S., & Bell, S.M. (2005, April). A reading comprehension intervention for middle/high school students. Paper presented to the 2005 annual convention of the National Association of School Psychologists, Atlanta, Georgia.
- Puckett, K., O’Bannon, B., Judge, S., & Bell, S.M. (2004, November). Technology integration in teacher preparation: Project ImPACT as a catalyst for change. Paper presented to the 2004 Teacher Education Division of the Council for Exceptional Children, Albuquerque, New Mexico.

- Roy, C., Davis, J., Metzger, M., Napier, J., Nilsson, A.L., et al. (2004, May). Innovative practices in interpreter education: Teaching observation techniques for interpreters. 4th International Critical Link Conference: Interpreting in the Community, University of Stockholm, Sweden.
- Taylor, M. (2005, April) "Professional Development for Middle Grades Mathematics Teachers" Presented at the Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Anaheim, CA.
- Wooten, Deborah. (March 2005). Co-Facilitator: School Library Leadership Summit: Empowering Learners, Advancing the Profession. New York, NY.
- Wooten, Deborah. (May 2005). Chair: Symposium: IRA, *Books Children Love and their Creators*. San Antonio, TX.
- Wooten, Deborah. (May 2005). Presenter: Reading Hall of Fame: *Fifty Year IRA Celebration of Literacy and Literature*. Published in DVD form. IRA, San Antonio, TX.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS: REGIONAL/STATE

- Bell, S.M., McCallum, R.S., McCane, S., & Burton, B. (2005, April). *Can a three minute test of reading really be effective?* Poster presented to the 2005 annual convention of the National Association of School Psychologists, Atlanta, Georgia.
- Bentley, M.L. (2004, November). *Across the Pond: A Snapshot of Science Education from a Sample of English Schools*. Paper presented at Annual Meeting, Tennessee Science Teachers Association.
- Bentley, M.L. (2005, November). *Teaching 'Nature of Science' - What Every Teacher Should Know*. Paper presented at Annual Meeting, Virginia Association of Science Teachers.
- Bentley, M.L. (2005, October). *Your Place on the Planet: Hands-on Environmental Education for Young Learners*. Paper presented at Annual Meeting, Tennessee Association for the Education of Young Children, Knoxville, TN.
- Brown, C. L. (2004, April). *ESL Teachers as Educational Consultants*. Tennessee Teachers of English to speakers of Other languages Annual Convention, Jackson, TN.
- Brown, C. L. (2004, April). *What Does it Take to be an ESL Teacher*. Tennessee Teachers of English to speakers of Other languages Annual Convention, Jackson, TN.
- Brown, C. L. (2005, March). *Content-Based ESL Curriculum and Instruction to Enhance Academic Language Proficiency*. Tennessee Teachers of English to speakers of Other languages Annual Convention, Clarksville, TN.
- Cihak, D. F. (2005; 2004; 2002). *Functional behavior methodology and treatments of problem behaviors*. Georgia Learning Resource Systems. Albany, Augusta, & Ellijay: GA.

- Cihak, D. F. (2005; 2004; 2003; 2002; 2001). *A guide to the instruction of students with disabilities in the least restrictive environment*. Monograph for the Center for Collaborative Education. The Department of Education, State of Georgia and The Department of Educational Psychology and Special Education, Georgia State University. Atlanta, GA.
- Davis, J. (2004, November). A historical linguistic account of sign language among North American Indians. Interdisciplinary Program in Linguistics lecture series, College of Arts & Sciences, University of Tennessee.
- Davis, J. (2004, September). Interpreting in the community: Innovative practices and perspectives from the 4th International Critical Link Conference at the University of Sweden. Presented to the Tennessee Registry of Interpreters for the Deaf, Knoxville Center of the Deaf.
- Davis, J. (2005, January). American Indian Sign Language: Sharing the legacy of documentary films. Kentucky State Parks Annual Native American Weekend, Lake Cumberland State Resort Park, Jamestown, KY.
- Groenke, S.L. (2004, March). Making class diversity visible: Examining “class” in the classroom. Paper presented at the Mid-Atlantic Conference on the Scholarship of Diversity, Blacksburg, Virginia.
- Groenke, S.L. (2005, March). Retooling your toolbox: Reading strategies for content teachers. Invited presentation for West High School (Professional Development School) staff development, Knoxville, TN.
- Groenke, S.L., & Dunlap, D. (2004, March). Reading and re-presenting the signs of adolescence in cyberspace through a telecollaborative Web Pals project. Paper presented at annual Virginia Society for Technology in Education Conference, Roanoke, Virginia.
- Groenke, S.L., Burrell-Graves, C., & Landon, K. (2004, July). Learning together at the West End: A university-community partnership encouraging teachers to work for educational equity. Invited paper presented at the 1st annual Envisioning Partnership Conference, Blacksburg, Virginia.
- Groenke, S.L., Potts, A., Lalik, R., & Lubbs, K. (2004, March). Looking back: Autoethnographic reflections on whiteness. Paper presented at the Mid-Atlantic Conference on the Scholarship of Diversity, Blacksburg, Virginia.
- Poncy, B., McCallum, R.S., & Bell, S.M. (2005, April). *A reading comprehension intervention for middle/high school students*. Paper presented to the 2005 annual convention of the National Association of School Psychologists, Atlanta, Georgia.
- Taylor, D. L. & Angelle, P.S. (2005, February). *High reliability in schools: An application*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, Louisiana.
- Taylor, M. (2004, October) “Choosing Standards-Based Textbooks” Presented at the Smoky Mountain Mathematics Educator Association (SMMEA) Fall Conference: Oak Ridge, TN.
- Taylor, M. (2004, September) “Calling all Teacher Educators!” Presented at the Tennessee Mathematics Teachers Association (TMTA) Fall Conference: Chattanooga, TN.

- Taylor, M. (2004, September) "Math Fair for Fifth Graders" Presented at the Tennessee Mathematics Teachers Association (TMTA) Fall Conference: Chattanooga, TN.
- Taylor, M., Cady, J., Hopkins, T., & Nichols, S. (2004, October) "Future-spective Reverse Panel: How Should 'We' Inform and Guide Their Work?" Moderator of the panel presentation at the National Science Foundation Centers for Learning and Teaching Mathematics Retreat: Paint Rock, TN.
- Wooten, Deborah. (June, 2005). Creating Meaning with Text Based on Louise Rosenblatt's Theory. Mid South Reading and Writing Conference. University of Alabama. Birmingham. (Invited Presenter)