

POSITION ANNOUNCEMENT

Tenure-Track Assistant Professor of English Education

The College of Education, Health and Human Sciences at The University of Tennessee is seeking an assistant professor to be an active part of its teacher preparation program in English education in the Department of Theory and Practice in Teacher Education. Salary is competitive and commensurate with experience and qualifications. Position begins August 2010.

The College of Education, Health, and Human Sciences is a multidisciplinary unit with 150 tenured/tenure-track faculty members, housed in 7 departments. The Department of Theory and Practice in Teacher Education offers programs of study that lead to initial teacher licensure in many areas as well as an undergraduate program in educational interpreting, a graduate level urban specialist certificate, programs leading to several teaching endorsements, masters and educational specialist degrees, and doctoral degrees.

The graduate English education program prepares masters students, educational specialists, and doctoral students for careers in teaching, leadership, and research in secondary schools, teaching colleges, and research universities. The successful candidate will join a collaborative, interdisciplinary faculty committed to improving public education through exemplary teaching and applied research.

Responsibilities include engaging in rigorous scholarship and pursuing external funding to support research agenda; supporting the graduate program in English education through teaching, advising, and coordinating field placements and intern supervision; developing collaborative relationships with local schools, teachers, and community members, and providing service and leadership to local and national professional organizations. The successful candidate will be expected to be involved with partner schools. Collaboration with other departments in the College of Education, Health, and Human Sciences and the College of Arts and Sciences is encouraged.

Qualifications: Applicants must:

- hold a doctorate in English education or closely related field, or nearing completion of a doctorate*
- have successful English or language arts teaching in grades 7-12
- demonstrate evidence of strong potential for scholarly productivity
- demonstrate potential to generate external funding through grants and contracts
- demonstrate potential to achieve state and national visibility through a clearly defined research agenda
- demonstrate ability/commitment to work with diverse student/family populations

Desired qualifications include experience in urban environments and schools; experience in grant writing; a demonstrated commitment to social justice and critical pedagogy, and teaching and research interests in writing/composition theory and pedagogy and/or multi-modal literacies/technologies and learning environments.

Review of applications will begin December 1, 2009, and will continue until the position is filled. Please send a letter expressing your interest and general qualifications, current curriculum vitae, names and contact information of three references, and reprints of publications and relevant manuscripts (or works in progress) to:

Susan L. Groenke, Ph.D.
Chair, English Education Search Committee
417 Bailey Education Complex
Dept. of Theory and Practice in Teacher Education
University of Tennessee
Knoxville, TN 37996-3442

*To be appointed at the level of Assistant Professor, applicant must have a doctorate at the time of appointment.

EEO/AA Statement /Non-Discrimination Statement

All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Eligibility and other terms and conditions of employment benefits at The University of Tennessee are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations.

In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the University.

Inquiries and charges of violation of Title VI (race, color, national origin), Title IX (sex), Section 504 (disability), ADA (disability), Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone (865) 974-2498 (V/TTY available) or 974-2440. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Short EEO/AA/Non-Discrimination Statement

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.