

The University of Tennessee

Theory and Practice in Teacher Education



2009-2010 Graduate Student Handbook

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Acknowledgements

This is the 2009-2010 (digital) edition of the Graduate Student Handbook (GSH) of the Department of Theory and Practice in Teacher Education (TPTE), which updates the 2008-2009 Handbook. Both of these most recent GSH editions were completed by Dr. Patricia Davis-Wiley, TPTE Professor of World Languages/ESL Education and TPTE doctoral student (ESL Education) Eileen Galang.

The TPTE Handbook was first created in the spring of 2006, under the guidance of Dr. Vincent A. Anfara (a former professor in TPTE, who is presently the Department Head of Educational Leadership and Policy Studies), with the assistance of several graduate students (Jessie Beaumont, Sanjuana Carrillo, Susan Newsom, Andrea Wentworth), who were then matriculating in various program areas in the Department. In July 2007, the GSH was subsequently revised by Dr. Faye E. Patterson (former professor in TPTE, now in Educational Leadership and Policy Studies).

We trust that this Handbook will be both informative and user-friendly and serve as an excellent resource as you matriculate your graduate program in the Department.

Statement from Office of Graduate Studies: Graduate Students are expected to be aware of and satisfy all regulations governing their work and study at the university. In addition to this handbook, graduate students are advised to consult the Graduate Catalog, Hilltopics, and publications on graduate student appeals and graduate student assistantships available through the Graduate Student Services office.

Welcome from the Department Head

On behalf of the faculty and staff in the Department of Theory and Practice in Teacher Education at The University of Tennessee, I welcome you to graduate study in our Department. It is a large department, with masters and educational specialist degree programs, and three doctoral level concentrations with specializations under those concentrations. Regardless of the level and content of what you have come here to study, I hope that you will find your time with us challenging and rewarding. Graduate study gives you the opportunity to explore new ideas, develop new skills and establish life-long professional colleagues.

Graduate faculty within TPTE has chosen careers in the field of education because they enjoy engaging with students in the pursuit of a greater understanding of how teachers work effectively with all types of students. Among the faculty, you will find experts in research design ranging from single-subject design to qualitative study. You will find internationally-known experts in the fields of reading education and mathematics education. You will find science educators with a passion for the pedagogy of their subject matter. You will find English educators who understand the critical importance of connecting to young people through literature. You will find faculty dedicated to building strength and capacity throughout a variety of educational settings, particularly public P-12 schools. You will find faculty who remind us to take a global view of the world around us. You will find creativity and passion within our ranks in the form of faculty immersed in child and adolescent literature from around the world to art education in a wide array of media. The Department includes faculty who stridently seek social justice within the educational structures within the U. S. for children and families living in economically-distressed urban areas of this country. Others direct their attention to the children and families facing the challenges of Appalachian poverty that need a strengthened quality of education as a means of breaking intergenerational cycles of poverty. Take time to study with and get to know as many of us as your time here permits.

Some of you have come from close by, having grown up in the East Tennessee region. Others of you have come from other parts of this country and still others have come from other parts of the world. In spite of the challenges associated with international admissions, I want to welcome in particular those students who have left the familiar to study and learn in a new country, sometimes in a language different from their own native tongue. Currently we have students from as far away as Korea. I encourage each of you to embrace all of your fellow students and enjoy the opportunities that we all have to learn from one another across cultures.

I hope that you find this handbook to contain many useful pieces of information. It has been compiled by a small group of graduate students with guidance and oversight from one faculty member. I hope that your transition to and progression through graduate school will be a bit easier as a result of their efforts.

Please feel free to stop by my office in 204A Jane and David Bailey Education Complex to introduce yourself and let me know how your studies are progressing some time during your time with us.

Susan M. Benner, Ed.D.
Professor and Head

Mission of Theory and Practice of Teacher Education

The mission of this Department is to develop innovative, research based programs for teachers, teacher educators, and educational interpreters; to work in close harmony with schools and educators across the university, in the region, state and nation for the improvement of education and interpreting; to develop leadership in scholarly research and writing; and to participate and assume leadership in professional organizations. The Department holds to the conviction that questions of personal and organizational integrity can never be separated from questions of quality and effectiveness.

Conceptual Framework

Evolving from the mission statement of the Department of Theory and Practice in Teacher Education is the intent to provide programs in which students are engaged in innovative, and research-based practices in a collaborative model with educators across the university, the state, the region, the nation, and the international community. TPTE's students experience student-centered classes as they learn how to foster powerful learning in a child-centered atmosphere. The Department's students learn to value diversity through authentic experiences in the university setting, in schools and in the communities TPTE serves. The students in TPTE witness and experience learning communities through the faculty's work, through their extensive involvement in school-based experiences and through coursework designed to foster a professional disposition. All of the students in TPTE are challenged to reflect upon their own practices and upon issues involving personal and organizational integrity in their quest for quality and effectiveness.

Overview of Departmental Certificate, Degree and Licensure Programs

Degree	Major	Concentration
B.S.	Special Education	Education of the Deaf and Hard of Hearing Educational Interpreting Modified and Comprehensive
		<u>Track I</u>
		<u>Track II</u>
		Art Education
		Art Education
		Early Childhood Special Education
		Education of the Deaf and Hard of Hearing
		Elementary Teaching
		English Language Learning
		Modified and Early Childhood Special Education
	Teacher Education	Secondary Teaching
		Foreign Language/ESL Education
		Mathematics Education
		Modified and Comprehensive
		Special Education
		Reading Education
		Science Education
		Secondary Teaching
		Social Science Education
	Teacher Education	Elementary Education
		English Education
		Foreign Language/ESL Education
		Mathematics Education
		Reading Education
		Science Education
		Social Science Education
		Special Education
	Teacher Education	Urban Specialist
Ph.D.	Education	Literacy Studies (ESL Education; Reading) Special Education Teacher Education (Elementary Education; English Education; Mathematics Education; Science Education; Social Science Education)

Admission to TPTE Graduate Programs.

Please refer to <http://web.utk.edu/~tpte/apply.html> for information.

Master of Science in Teacher Education

Teacher Education Major

The Master of Science with a major in Teacher Education has two tracks. *Track 1* is for students who hold a valid Tennessee teaching license, *or* for those preparing to teach on the post-secondary level, *or* for those preparing for careers that do not require teacher licensure. Admission to the Track 1 program requires that students meet all current Graduate School admission requirements (<http://admissions.utk.edu/graduate/>) in addition to submitting a departmental application with 3 academic rating forms. These are available at: http://web.utk.edu/~tpte/grad_masters.html

Track 2 is designed for students seeking initial teacher licensure.

Time Limit

Students have 6 calendar years to complete the master's degree, starting at the beginning of the semester of the first course counted toward the degree and ending the semester of graduation.

Track 1: Concentrations

Art Education

Early Childhood Special Education

Education of the Deaf and Hard of Hearing

Elementary Education

English Education

Foreign Language/ESL Education (ESL *or* World Language focus)

Mathematics Education

Reading Education

Science Education

Social Studies Education

Special Education: Modified and Early Childhood

Non teacher-licensed applicants to Track 1 will be reviewed on a case-by-case basis and must have a strong disciplinary background and professional goals, which can be fostered through participation in the non-licensure program.

Candidates may elect to complete the M.S. degree, Track 1, with a Thesis or a Non-Thesis option. The requirements for these options are:

Thesis: Minimum 30 semester hours of coursework (2/3 of total hours at 500-level or above), and satisfactory completion of a written thesis and oral defense of thesis

For more information, see:

<http://web.utk.edu/%7ethesis/thesisresources.shtml>

<http://web.utk.edu/%7ethesis/>

<http://web.utk.edu/%7ethesis/samples.shtml>

Non-Thesis: Minimum of 33 semester hours of coursework (2/3 of total hours at 500-level or above), and satisfactory completion of a written comprehensive examination

A maximum of 6 semester hours may be transferred from another graduate degree-granting institution, but only with the approval of the committee. Additional hours may be transferred from institutions within the UT system.

Programs of Study for Track I Master of Science Concentration Areas

For a complete list of specific coursework/degree requirements for all TPTE concentration areas, please refer to the current online Graduate Catalog available at:

<http://catalog.utk.edu/index.php?catoid=2> and the TPTE website at:

http://web.utk.edu/~tpte/grad_masters.html

Track 2: Initial Licensure Programs

The Track 2 Master of Science degree is intended for individuals who desire to earn initial teacher licensure in Tennessee. Applicants to this program must first be admitted to Teacher Education and complete the equivalent of an undergraduate minor in either elementary, middle school or secondary education. Post-baccalaureate students interested in seeking licensure in Art Education, Special Education, or in other fields that require students to earn an undergraduate major, would be expected to complete an equivalent undergraduate program of study in the licensure area. Please refer to the catalog (<http://web.utk.edu/~tpte/licensure.html>) for detailed information. Individuals are encouraged to contact the College's Student Services Center, 332 Jane and David Bailey Education Complex, for a diagnostic interview and the development of a tentative course of study and time line.

REQUIREMENTS

Track 2 Common Course Requirements

The Master of Science Track 2 consists of 36 credit hours for non-thesis and 42 credit hours for thesis programs. Students, regardless of their teaching areas (i.e., Art Education; Education of the Deaf and Hard of Hearing; Elementary Teaching; English Language Learning; Modified and Early Childhood Special Education; Secondary Teaching)), must complete a common, teacher licensure core of 24 credit hours during the professional year, in addition to an additional 12 hours of course work.

Professional Year Courses (24 hours)

Education 574 (2), 575 (12), 591 (4), and content area specialty studies (6).

Additional Course Requirements (12 hours) In addition to the above common core of courses, students must complete additional course work that is unique to their particular content area teaching field. Students will work in close contact with their major advisors to ensure that they matriculate the required course work.

See: <http://catalog.utk.edu/index.php?catoid=2>
and http://web.utk.edu/~tpte/grad_masters.html#masters for specific course work.

Graduation

See this URL for more information: <http://gradschool.utk.edu/gradhooding.shtml>

Specialist in Education Programs

Teacher Education Major

The Specialist in Education (Ed.S.) degree is offered with a major in Teacher Education. Admission to the Ed.S. program requires acceptance by the Office of Graduate Admissions, and review and acceptance by the TPTE Department and the program area in which the student is majoring. It is recommended that students who apply for the Ed.S. have at least 1 year of related work experience.

Teacher Education Concentrations:

Elementary Education; English Education; Foreign Language/ESL Education; Mathematics Education; Reading Education; Science Education; Social Science Education; Special Education

Course Requirements

The student's program involves a minimum of four semesters of study totaling not fewer than 60 semester hours of graduate credit beyond the baccalaureate degree. A minimum of 6 hours is required outside the concentration area. A student admitted to the program with a master's degree, or with acceptable work beyond the master's degree, may have program requirements modified upon recommendation by the student's committee. No modifications will be permitted in examination and research requirements or in the minimum 6 graduate hours required outside the concentration. All prior coursework accepted toward the degree must be related to the student's program objectives. A maximum of 6 hours beyond the master's degree may be transferred from another institution to an Ed.S. program. (See advisor for approval.)

Courses numbered at the 400-level required for teacher licensure through The University of Tennessee, Knoxville, may not be taken for graduate credit and used as coursework in the major. At least 2/3 of the semester hours accumulated in the master's, and all of the last 30 semester hours of work, must consist of 500 or 600-level courses. The Ed.S. thesis must be approved by the student's committee prior to submitting it to the Graduate School for final approval and acceptance. The student must register for thesis hours during this time.

Program of Study for Ed.S.

*Core Area.....	6
**Concentration Specialty Area Methods.....	12
***Research.....	6
****Related Studies.....	6
Total (Thesis and Non-Thesis).....	30

*Must include one course from two of the following areas outside the concentration: Curriculum; Anthropological, Historical, Philosophical, or Social Foundations; Human Growth and Development; Pre-K-14 Teaching Methodology; Instructional Technology

**Theory and Practice in Teacher Education 593; 594; 595

***Theory and Practice in Teacher Education 518 or 500 (thesis)

****Must be related to focus of degree and must be outside specialty area education program (e.g., English; Reading; Speech; Drama; Communication; Instructional Technology; Math; Science; Social Sciences; World Languages)

Ed.S. Committee

A committee of at least three faculty members is chosen by each student. A minimum of two members of this committee must represent the unit or major area. Its responsibilities include formulating the student's program of coursework, supervising progress, recommending admissions to candidacy, directing research, and coordinating the qualifying and final examinations.

Admission to Candidacy

Admission to candidacy indicates agreement that the student has demonstrated the ability to do acceptable graduate work and that satisfactory progress has been made toward a degree. This action usually connotes that all prerequisites to admission have been completed and a program of study has been approved. The Admission to Candidacy form must be signed by the student's committee and list all courses to be used for the degree, including transfer coursework. This form is submitted to the Office of the University Registrar before the student has completed 15 hours of coursework in the Ed.S. program. A qualifying examination may be required for admission to candidacy if the student has a master's degree earned 6 years or more prior to admission to the program. This examination may be written and/or oral.

Research Requirements See the program descriptions on the TPTE website of individual programs for a list of thesis, problems in lieu of thesis, and non-thesis options. Some programs offer only a thesis program. http://web.utk.edu/~tpte/grad_masters.html

Non-Thesis: candidate studies research methods and findings and demonstrates skill in adapting them to professional needs as defined by the major program.

Thesis or Problems in Lieu of Thesis: 6 hours of research credit (518 or 503) must be earned in preparation of an acceptable piece of work. The student must continue to register for *thesis* or *problems* while working on the project, including the semester it is accepted by the Office of Graduate Student Services on behalf of the Graduate Council. The thesis must be prepared according to the regulations in the most recent *Guide to the Preparation of Theses and Dissertations*, and approved by the student's committee prior to submission to the Graduate Student Services for final approval and acceptance. See the following for more information: <http://web.utk.edu/%7ethesis/thesisresources.shtml>
<http://web.utk.edu/%7ethesis/>
<http://web.utk.edu/%7ethesis/samples.shtml>

Final Examination

A candidate presenting a thesis, or problems in lieu of thesis, must pass an oral examination covering the student's research and program of study. A non-thesis student must pass a final written, or written and oral examination, on all work offered for the degree. The examination is not merely a test over coursework, but a demonstration of the candidate's ability to integrate materials in the major and related fields. Each examination should be scheduled through the academic department at least 2 weeks prior to the examination and will be conducted in university-approved facilities by the student's committee. In case of failure, the candidate may not be reexamined until the following semester. The result of the second examination is final.

Time Limit

Ed.S. students have 6 calendar years to complete the Specialist in Education degree, starting at the beginning of the semester of the first course counted toward the degree and ending the semester of graduation.

Graduation

See this URL for more information: <http://gradschool.utk.edu/gradhooding.shtml>

Doctoral Program in Education

Education Major

The Department of Theory and Practice in Teacher Education offers one major (Education) and three concentrations (Literacy Studies, Special Education and Teacher Education) in its Ph.D. degree program. Within the concentration areas are seven areas of specialization (see below).

Concentrations and Specializations

Literacy Studies

ESL

Reading

Special Education

Teacher Education

Elementary Education

English Education

Mathematics Education

Science Education

Social Science Education

Students in Literacy Studies, Teacher Education, and Special Education concentrations share a common set of course requirements with credits required as shown below. Doctoral committees may require students to take additional hours to fulfill degree requirements. Note: Please refer to the department website for additional information on course requirements in each of these areas (http://web.utk.edu/~tpte/grad_doctoral.html).

Doctoral Core

*Research Area	15
**Core Requirements.....	8
Concentration/Specialization	15
Cognate	6
Dissertation	24

*Must include Theory and Practice in Teacher Education 640 (3)

**Seminar in Primary Concentration (3)

TPTE 604, 605, 617

Doctoral Committee

The major professor directs the student's dissertation research and chairs the dissertation committee. The student and the major professor identify a doctoral committee composed of at least four faculty members holding the rank of assistant professor or above, three of whom, including the chair, must be approved by the Graduate Council to direct doctoral research. At least one member must be from an academic unit other than that of the student's major field. This committee is nominated by the Department Head or College Dean and approved by the Dean of Graduate Studies.

The committee should be formed during the student's first year of doctoral study. Subject to Graduate Council policies and individual program requirements, the committee must approve all

coursework applied toward the degree, certify the student's mastery of the major field and any cognate field, assist the student in conducting research, and recommend the dissertation for approval and acceptance by Graduate Student Services.

Doctoral Examinations

Departments may, at their option, administer diagnostic and/or qualifying examinations in the early stages of the student's doctoral program. Successful completion of a comprehensive examination and a defense of dissertation is required for all doctoral degrees. Registration is required the term in which the examinations are taken.

Residence Requirements

Residence for the doctoral program is defined as full-time registration for two consecutive semesters (summer included) on the campus where the program is located. During residence, it is expected that the student will be engaged in full-time on-campus study toward the doctoral degree. A statement as to how and during what period of time the residence requirement has been met will be presented with the Application for Admission to Candidacy form along with signatures of approval from the major professor and the Department Head.

Admission to Candidacy

Admission to candidacy indicates agreement that the student has demonstrated the ability to do acceptable graduate work and that satisfactory progress has been made toward a degree. This action usually connotes that all prerequisites to admission have been completed and a program of study has been approved.

A student may be admitted to candidacy for the doctoral degree after passing the comprehensive examination and maintaining at least a B average in all graduate coursework. Each student is responsible for filing the Admission to Candidacy form, which lists all courses to be used for the degree, including courses taken at The University of Tennessee, Knoxville, or at another institution prior to admission to the doctoral program, and is signed by the doctoral committee. Admission to candidacy must be applied for and approved by the Office of the University Registrar at least one full semester prior to the date the degree is to be conferred.

See: <http://gradschool.utk.edu/gradforms.shtml> for more information.

Registration for TPTE 600 and Continuous Registration

TPTE 600 is reserved for doctoral research and dissertation hours. Initial registration for 600 generally corresponds to the time at which a student begins work actively on dissertation research following admission to candidacy. From this time on, students are required to register continuously for at least 3 hours of 600-level courses each semester, including summer term. A minimum total of 24 hours of course 600 is required and no more than 99 credits of 600 can be earned.

A student who will not be using faculty services and/or university facilities for a period of time may request leaves of absence from dissertation research up to a maximum of six terms (including summer terms). The request, approved by the major professor, will be submitted by

the student and filed in the Office of the University Registrar. See the following URL for more information: <http://gradschool.utk.edu/600.shtml>

Dissertation

The dissertation represents the culmination of an original major research project completed by the student. The organization, method of presentation, and subject matter of the dissertation are important in conveying to others the results of such research.

A student should be registered for the number of dissertation hours representing the fraction of effort devoted to this phase of the candidate's program. A final copy of the dissertation will be approved by the student's committee prior to final preparation of the dissertation. The manuscript will be prepared according to the regulations in the most recent *Guide to the Preparation of Theses and Dissertations*) and must be submitted to and accepted by the Office of Graduate Student Services on behalf of the Graduate Council. See the following for more information:

<http://web.utk.edu/%7ethesis/thesisresources.shtml>

<http://web.utk.edu/%7ethesis/>

<http://web.utk.edu/%7ethesis/samples.shtml>

Time Limit

Comprehensive examinations must be taken within 5 years, and all requirements must be completed within 8 years, from the time of a student's first enrollment in a doctoral degree program to graduation.

Graduation

<http://gradschool.utk.edu/gradhooding.shtml>

Faculty Members of TPTE

Listed alphabetically, including contact information and research interests

Department Head

Dr. Susan Benner

Professor & Department Head, TPTE, Early Childhood/Special/Urban Multicultural Education, 204 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard Knoxville, Tennessee 37996-3442. Phone: 865-974-6228. sbenner@utk.edu

Research Interests: Urban teaching; teacher education Response to Intervention, early childhood special education

Faculty

Dr. Richard Allington

Professor, Reading Education, 209 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard Knoxville, Tennessee 37996-3442. Phone: 865-974-1920. rallingt@utk.edu

Research Interests: Reading and learning disabilities; classroom instruction; education and literacy policy; literacy leadership and administration

Dr. Mehmet Aydeniz

Assistant Professor, Science Education, 408 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0885. maydeniz@utk.edu

Research Interests: Assessment of student learning in science; science teachers' pedagogical content knowledge; college science teaching and professional development of science teachers

Dr. Gina Barclay-McLaughlin

Associate Professor, Urban Multicultural Teacher Education, 415 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0443. gmclaugh@utk.edu

Research Interests: Urban education; cultural competence; early childhood education and development; parent involvement with a particular interest in fatherhood; and immigration issues

Dr. L. Sharon Barkdoll

Clinical Assistant Professor, Special Education Program, 409 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-6459. sbarkdol@utk.edu

Dr. Sherry Mee Bell

Associate Professor, Modified/Early Childhood Special Education, 414 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee, 37996-3442. Phone: 865-974-0439. sbell1@utk.edu

Research Interests: Assessment and instruction, particularly for students with learning disabilities, reading disabilities/dyslexia, and struggling readers of all ages, and attributional styles

Dr. Mary Ann Blank

Clinical Assistant Professor, Urban Multicultural and Small School Systems Teacher Education, 107 Jane David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-2431. mblank@utk.edu

Dr. Stergios G. Botzakis

Assistant Professor, Reading Education, 220 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-6159. sbotzaki@utk.edu

Research Interests: Secondary education; adolescent literacies; popular culture; media literacy

Dr. Amy Broemmel

Associate Professor, Reading Education, 221 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4225. broemmel@utk.edu

Research Interests: Elementary literacy; reading teacher education; teacher education

Dr. Clara Lee Brown

Associate Professor, ESL Education, 217 Jane and David Bailey Ed. Complex, 1126 Volunteer

Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4146. cbrown26@utk.edu
Research Interests: Content-based ESL curriculum and instruction to enhance ESL students' academic language; literacy development of English language learners; bilingual identity formation; heritage language maintenance; assessment equity for English language learners in large-scale assessment and for special education placement

Dr. JoAnn Cady

Assistant Professor, Mathematics Education, 407 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4235. jcady@utk.edu
Research Interests: Teacher beliefs and their relationship to instructional practices in mathematics and developing mathematical pedagogical content knowledge

Dr. Lynn Cagle

Associate Professor, and Associate Dean, Office of Professional Licensure, 337 Claxton Complex, 1122 Volunteer Boulevard, Knoxville, Tennessee 37996-3400. Phone: (865) 974-6638. lcagle@utk.edu

Dr. David Cihak

Assistant Professor, Modified and Comprehensive Special Education, 412 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4156. dcihak@utk.edu
Research Interests: Effective instructional strategies for classroom and community settings; the use of functional behavioral analysis and positive behavioral supports; video-based methods for students with multiple and severe disabilities, including autism

Dr. Mari Beth Coleman

Assistant Professor, Modified and Comprehensive Special Education, 416 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: (865) 974-4456. mbc@utk.edu
Research Interests: Assistive technology and instructional strategies for promoting social and academic learning for students with disabilities

Dr. Elizabeth Stephanie Cramer

Assistant Professor, Art Education, 108 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4255. escramer@utk.edu
Research Interests: Two-dimensional mixed media; visual arts pedagogy; community outreach efforts in the visual arts

Dr. Jeffrey Davis

Associate Professor, Educational Interpreter Program, Education of the Deaf and Hard of Hearing, 218 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0427. jdavis49@utk.edu
Research Interests: Deaf studies education; linguistics; English as a Second Language; ethnographic approaches to field work; various aspects of language in society; intercultural communication

Dr. Patricia Davis-Wiley

Professor, World Languages and ESL Education, 106 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard Knoxville, Tennessee 37996-3442. Phone: 865-974-4212. pdwiley@utk.edu

Research Interests: The impact of world languages on academic achievement (including early world language acquisition); WL and ESL pedagogy---Theory to practice; the integration of innovative technology in second language instruction; cross-cultural/inter-cultural competence and global awareness issues

Linda Ducamp

Clinical Instructor, Elementary Education, 456 Mariner Point Drive, Clinton, Tennessee 37716. Phone: 865-414-4005. lducamp@utk.edu

Dr. Colleen Gilrane

Associate Professor, Elementary/Language Arts Education, 223 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard Knoxville, Tennessee 37996-3442. Phone: (865) 974-5448. cgilrane@utk.edu

Research Interests: Literacy and teacher education

Joan Croce Grim

Special Education, 413 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4115. jgrim2@utk.edu

Dr. Susan Groenke

Assistant Professor, English Education, 417 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0068. sgroenke@utk.edu

Research Interests: Exploring effective strategies for facilitating democratic dialogue and critical thinking skills through the reading of young adult literature and online discussion about literature

Dr. Rita Hagevik

Assistant Professor, Science Education, 404 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-3656. rhagevik@utk.edu

Research Interests: Environmental education; the nature of science; pedagogical content knowledge in science education; standards-based science assessment instruments

Dr. Amos Hatch

Professor, Urban Multicultural/Teacher Education, 420 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4209. ahatch@utk.edu

Research Interests: Qualitative research; early childhood education; teacher's work; urban teacher education

Dr. Dorothy A. Hendricks

Assistant Professor, Social Science Education, 419 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4185.

dhendric@utk.edu

Research Interest: Instruction as an integrative and active process

Dr. Lynn L. Hodge

Assistant Professor, Math Education, 410 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-8778. lhodge4@utk.edu

Research Interests: Equity and identity in mathematics education

Gwen Kyle

Clinical Instructor, Mathematics Education, 423 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-1170. gxkyle@utk.edu

Carol LaCava

Instructor/Coordinator, Educational Interpreting Program, 219 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-2321. clacava@utk.edu

Dr. Judson Laughter

Clinical Assistant Professor, English Education, 418 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee, 37996-3442. Phone: 865-974-8385.

jud.laughter@utk.edu

Research Interests: Critical multicultural teacher education; literacy education; the preparation of teachers for diverse classrooms.

Dr. Vena M. Long

Professor, Mathematics Education, 507 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-5973. vlong@utk.edu

Research Interests: Using technology effectively in mathematics classrooms and assessing mathematics achievement

Dr. Anne McGill-Franzen

Professor, Reading Education, 216 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-5448. amcgillf@utk.edu

Research Interests: Early literacy; interventions to support struggling readers; reading disabilities

Susan Newsom

Clinical Instructor, Elementary Teacher Education, 112 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-406-3364.

snewsom3@utk.edu

Research Interests: Teacher leadership; teacher preparation; qualitative research

Dr. Blanche W. O'Bannon

Assistant Professor, Educational Technology, 445 Claxton Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0498. bobannon@utk.edu

Research Interests: Integration of technology into K-12 teaching and learning; including the use of multimedia and Web 2.0 tools

Dr. Jane Qualls

Assistant Professor & Clinical Instructor, Lenoir City PDS, 3700 River Trace Lane, Knoxville, Tennessee 37920. Phone: 865-970-3768. lqualls2@utk.edu

Dr. Kristin Rearden

Clinical Associate Professor, Elementary and Science Education, 512 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-1162. krearden@utk.edu

Research Interests: Integrating science and literacy, teacher beliefs

Dr. Charles Glennon Rowell

Professor, Elementary Education, 452 Claxton Complex, 1122 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4122. crowell@utk.edu

Research Interests: Analysis of spelling errors as they relate to students' developmental levels in spelling; assessment of the language arts

Dr. Ji-Won Son

Assistant Professor, Mathematics Education, 405 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0447. sonjiwon@utk.edu

Research Interests: Teachers' mathematics textbook use and influential factors; textbook analysis; the mathematics preparation of elementary teachers; mixed methods research

Brenda Simmons Stephenson

Lecturer, Education of the Deaf and Hard of Hearing, 211 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-2321. bsimmon1@utk.edu

Research Interests: Evidenced- based practices in literacy, science, and math for teaching deaf and hard of hearing students; the use of Visual Phonics with deaf and hard of hearing students; the influence of school enculturation on practices taught in pre-service programs; writing instruction for students who are deaf and hard of hearing

Patty Stinger-Barnes

Clinical Instructor and Lecturer, Urban Multicultural Teacher Education, 406 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone 865-974-5394. pstinger@utk.edu

Research Interests: Science, middle grades and urban teacher preparation

Dr. Thomas N. Turner

Professor, Elementary/Social Science Education, 222 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-4230. thom@utk.edu

Research Interests: Historical research especially related to ethnicity, race, equity, and prejudice; values of education; the use of drama in teaching

Lida Waugh

Instructor, Art Education, 109 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-2321. lwaugh@utk.edu

Dr. Kimberly Wolbers

Assistant Professor, Deaf Education, 214 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-2375. kwolbers@utk.edu

Research Interests: Writing instruction; interactive and dialogic instruction; language delayed and linguistically diverse populations

Dr. Deborah A. Wooten

Associate Professor, Reading Education, 224 Jane and David Bailey Ed. Complex, 1126 Volunteer Boulevard, Knoxville, Tennessee 37996-3442. Phone: 865-974-0334.

dwooten1@utk.edu

Research Interests: Metacognition as a strategy for literacy development through writing and sharing connections, and ascertaining the best children's literature to promote reading in the content areas

Graduate Assistantships

The Department of Theory and Practice in Teacher Education supports approximately 18 graduate assistantships each year. While not restricted to doctoral level applicants, the majority of these assistantships are awarded to doctoral students who work with teacher education faculty in the supervision and mentoring of interns. Assistantships are also available in Reading Education, Educational Interpreting, and other specialized programs funded through grants. Awards are made in the late spring and summer for the following academic year to current students and new students who have been accepted into graduate degree programs.

Graduate Assistants comprise a vital part of the departmental community. The Department follows University guidelines regarding these appointments and related work assignments. Graduate Assistants should receive appropriate departmental and instructional team communications, attend departmental and team meetings, and participate in departmental conferences, seminars, or symposia. However, such activities should not interfere with the students' primary educational objectives.

Selection of Graduate Assistants

Students interested in obtaining graduate assistantships within the department must submit assistantship applications to the Departmental office. Instructional Team Leaders and faculty review applications and make recommendations to the Department Head regarding assignment of available assistantships. The Department Head, in concert with the Executive Committee, determines the appropriate distribution of assistantships throughout the Department, and assigns faculty supervisors for each selected student. Pending the availability of departmental resources and satisfactory performance of the student, graduate assistant appointments can be renewed up to 5 years. Faculty supervisors are responsible for the evaluation of Graduate Assistants and must notify the Department Head in writing concerning any reason(s) why an assistantship should not be renewed for an otherwise eligible assistant, prior to March 15. Work assignments for Graduate Assistants are given by assigned faculty supervisors in collaboration with the Department Head.

More on Assistantships....

Graduate assistantships are the primary source of funding for graduate students at UT and are offered by academic departments and administrative offices of the University. An assistantship is a financial award to a graduate student for part-time work in teaching, administration, or research while pursuing an advanced degree. Appointments are normally on a one-fourth to one-half time basis, usually requiring 10 – 20 hours of service per week. The annual stipend is payable in either 9 or 12 monthly installments. In addition to the stipend, Graduate Teaching Assistants (GTAs), Graduate Teaching Associates (GTAssoc), Graduate Assistants (GAs), and Graduate Research Assistants (GRAs), with appointments on a one-fourth time basis or higher, are entitled to a waiver of maintenance fees and tuition for the period of appointment in accordance with University policy. These appointments also include a benefit of health insurance for the student.

An application for graduate assistantships can be found at this website:

http://web.utk.edu/~tpte/documents/GTAorGA_Application.pdf

Scholarships and Other Funding Opportunities

The University of Tennessee offers the following scholarship opportunities for graduate students in the Department. To apply for a scholarship in the College of Education, Health and Human Sciences, please complete the Graduate Student Scholarship Application and return to the Student Services Center, 332 Bailey Education Complex, Knoxville, TN 37996-3443. The deadline is February 1 for the following school year.

CEHHS Graduate Student Scholarship Application

CEHHS has a general application form for graduate student scholarships. *The form can be found at this website:*

http://web.utk.edu/~cehhsstu/fin_aid/Graduate%20Scholarship%20Application.pdf

Teacher Education Intern Scholarship

To apply for a Teacher Education Scholarship, please complete the UT Teacher Education Intern Scholarship Form and return to Ms. Nina Fox, 309 Bailey Education Complex, Knoxville, TN 37996-3433. The deadline is March 1 for the following school year. *The application is available at the following website:*

http://web.utk.edu/~cehhsstu/fin_aid/TEACHER%20EDUCATION%20INTERN%20SCHOLARSHIP%20APPLICATION.doc

Other Funding Sources

Tennessee Teaching Scholars Program

The Tennessee Teaching Scholars Program is intended to encourage exemplary students to enter the teaching field in Tennessee. Participation is limited to college juniors, seniors, and post-baccalaureate candidates admitted to a teacher education program in a Tennessee college or university.

To be eligible, the applicant must:

- be a Tennessee resident and a U.S. citizen, and
- have at least a 2.75 cumulative grade point average or higher if required for the teacher education program at his/her school of choice, and
- be enrolled full-time if undergraduate or at least half-time if a graduate student, and
- not be a licensed teacher or receive the scholarship while employed in a teaching position.

For more information about this program, visit the following website:

http://www.collegepaystn.com/mon_college/tn_teach_sch.htm

For any further information about Teacher Education Scholarships contact Ms. Nina Fox at 865-974-4118 or at nfox@utk.edu or visit <http://gradstudies.utk.edu/otherfunds.shtml> for information about funds external to the university.

Fellowships

Fellowships are awards that typically require no service. Most fellowships are awarded on the basis of academic merit and potential for scholarship.

Applications and information can be found at UT's Graduate school website below:

<http://gradstudies.utk.edu/fellowships.shtml>

CEHHS Graduate Student Advisory Board

The CEHHS Dean's Graduate Student Advisory Board is composed of graduate student representatives from each department in the College. These students were selected by their respective Department Heads to serve as liaisons between graduate students and Dean Bob Rider. The Advisory Board meets with Dean Rider on a monthly basis. In addition to advising the Dean, the members of the Graduate Student Advisory Board are responsible for coordinating two annual events. The Graduate Student Research Panel, held during the fall semester, is designed to answer students' questions about conducting original research. The Graduate Student Colloquium, held each year in March, is a forum for graduate students to showcase their research through presentations or poster sessions.

If you have questions about the Graduate Student Advisory Board or Graduate Research Panel & Colloquium, please visit their website at:

<http://web.utk.edu/~cehhsgra/>

If you are interested in joining the Graduate Student Advisory Board (GSAB) Listserv, please join the listserv using your UTK User ID at:

<http://listserv.utk.edu/archives/gradrept.html>

Graduate Student Travel Information

Currently, there are three potential sources of funding for graduate student to travel to professional conferences.

Graduate Student Senate Travel Awards

The Graduate Student Senate (GSS), in cooperation with the Dean of Students and the Dean of Graduate Studies, awards funding for graduate and professional students to travel, present work, and participate at scholarly conferences and events. Three travel award announcements are made throughout the year, designed to roughly coincide with UT's academic term periods. These awards are based on merit and are given to provide partial reimbursement of certain allowable expenses such as transportation, lodging and registration expenses. Applications are considered by a committee composed of graduate students, faculty members, and university administrators.

Only applications submitted by the posted deadlines, using the official form found at the website below, will be considered for awards:

<http://web.utk.edu/~gss/travelfund/index.html>

CEHHS Graduate Student Travel Awards

The College may match departmental funding for presentations of research papers to professional organizations. Students seeking support must be on the conference program with an invited or refereed paper for presentation at a conference that is directly related to the students' academic fields. No more than two student presenters for the same presentation will be considered for potential funding. Requests for graduate student travel support must be co-submitted by a faculty sponsor such as major professor or research collaborator.

Additional information, guidelines and the application may be found at the following website:

<http://cehhs.utk.edu/college/CEHHS-travel.html>

Additional CEHHS Funding Opportunities Other funding possibilities for graduate student funding include the University Program Services Fee (UPSF) Graduate Student Fund and the Kellie W. McGarrh Fund. Guidelines and submission dates for these sources are available from Ms. Diane Booker in the Dean's Office (974-6638; dbooker@utk.edu), 335 Claxton Complex. The UPSF submission dates are firm and applications must be submitted well in advance of intended travel time.

Requests for departmental and college funding must include the signature of the Department Head, along with the amount furnished by the Department and any other contributing accounts other than the College account. Request forms are available from Departmental secretaries. Please submit requests on forms printed for the current academic year. Forms should be completely filled out with the requested information. All items are important since all travel is logged by the person, the conference or purpose of the trip, including places and dates and titles of presentations made.

FAQs

1. I've just been accepted to the graduate program. What do I need to do?
2. I plan to move to Knoxville soon. How can I get information on the area?
3. How much are my tuition and fees?
4. I need funding. Are there any resources to help me?

5. What are some phone numbers that I may need?
6. I don't know my way around campus. Are there maps available?
7. How do I register for my UTK Email address?
8. Where can I find the academic calendar?
9. I need to Add/Drop a class and it is past the deadline. What forms do I need?
10. I need a particular graduate student form. Where can I find it?
11. Where do I find UT's Graduate School deadline dates?
12. I need to talk to the Thesis/Dissertation Consultant. Do I need an appointment?
13. How do I go about taking a leave of absence from the University?
14. What online courses are available in my department?
15. Where can I find information on the New Teaching Assistant Orientation?

To find the answer to these Frequently Asked Questions, go to the Graduate School website below and participate in the New Graduate Student Orientation:

<http://gradschool.utk.edu/orientation/>

Useful UT Websites

Circle Park Online <https://cpo.utk.edu/CPOWeb/>

The following are some features of the Circle Park Online System:

- Registration
- Fee payment
- Address change
- Grades
- Transcript requests

Bursar's Office <http://web.utk.edu/~bursar/>

The Office of the Bursar administers VOLXpress accounts, collects University fees and charges, and disperses financial aid.

Office of Financial Aid & Scholarships <http://web.utk.edu/~finaid/>

The website includes information about:

- Scholarships
- Grants
- Loans
- Work study opportunities
- Summer aid
- Study abroad

VolCard Office <http://web.utk.edu/~volcard/>

The VolCard Office is responsible for creating student, faculty and staff VolCard IDs, managing student accounts which can be accessed by the VolCard, and managing accounts for the vending machines on campus.

Parking and Transit Services <http://web.utk.edu/~pso/>

The Parking and Transit Services Office is a multi-faceted service operation committed to providing affordable parking and transit in support of academic, athletic and public service

programs on the campus of The University of Tennessee, Knoxville.

Campus Dining Services <http://www.utdining.com/>
Hungry?

University Book & Supply Store <https://web.dii.utk.edu/utstore/>
The Bookstore can help with all academic book and supply needs. It offers a wide variety of school and office supplies, text and trade books, study guides and Big Orange apparel.

University Center Computer Store <http://utbookstore.utk.edu/uccs/>
The purpose of the University Center Computer Store is to provide computer products and services as inexpensively as possible to the students, staff, faculty and UT departments.

Student Health Services <http://web.utk.edu/~shs/default.html>
Services at the Student Health Clinic include:

- Primary care
- Counseling and psychological services
- Psychiatric evaluations
- Immunizations
- Allergy care
- Family planning
- X-rays
- Health education
- Medical laboratory services
- Specialty clinics
- Travel clinic

Student Health Insurance <http://studenthealthprograms.com/>
The Hildreth Agency is the local service provider for the student accident and sickness insurance coverage for the University. Effective August 1, 2008, the carrier for the student accident and sickness insurance coverage is UnitedHealthcare StudentResources. For enrollment, benefit and premium information, please visit the website.

Graduate Student Senate <http://web.utk.edu/~gss/>
The Graduate Student Senate (GSS) represents the interests of all graduate and professional students at The University of Tennessee. GSS is the official voice of graduate students and is the organization that administrators turn to when the opinion of the graduate student body is desired. Each graduate and professional program of study has a representative elected by its students while the GSS President and Vice President are elected in the annual Student Government Association elections. GSS has representatives on various university-wide committees including the Graduate Council.

Maps & Directions <http://www.utk.edu/maps/>
This website contains information on the following:

- Campus maps
- Driving directions
- Building locations

Office of Information Technology <http://oit.utk.edu/>

To meet all students' technology needs, the OIT helps with the following:

- Services: Many services offered, including cable, telephones, Internet access, research and more.
- Help: Information on data recovery, Help Desk, wireless printing, and more.
- Accounts Center: Many accounts offered including: Calendar, Online@UT, Email, Unix.
- Passwords: Use this to retrieve forgotten passwords or to change your passwords for any accounts.
- Email: Information on how to get email at UT
- Labs: Information on the computer labs at UT, including information for instructors on reserving labs.
- Security: A website for faculty, staff and students to learn the rules and tips for security on campus.
- Training: Information on the types of training offered, including free technology training classes.
- Purchases: Information on how to purchase software, hardware, and consulting.

Office of the University Registrar <http://registrar.utk.edu/>

The Registrar provides assistance and information on the following:

- Calendars
- Catalogs
- Forms & letters
- Grades and GPAs
- Graduation and commencement
- Registration
- Residency
- Student records
- Timetable of classes
- Transcripts

Tmail <https://tmail.utk.edu/>

For all students' email needs, OIT offers information on the following:

- Frequently Asked Questions
- Account management
- Passwords
- Email Traffic Center
- New account registration

Blackboard Academic Suite <http://online.utk.edu/>

The Online@UT website provides access to the University's online Course Management System, as well as related support documentation. It is often the starting point for any online course or organizational work required by faculty, students and staff.

University Libraries <http://www.lib.utk.edu/>

Library services for graduate students include:

- Getting print and non-print materials

- Online database retrieval
- Technology support
- Research support
- Teaching support
- Librarian assistance

Career Services <http://career.utk.edu/>

Career Services offers job search preparation that includes information on the following:

- Job fairs
- Résumés and business correspondence
- Interviewing
- Dining and business etiquette
- Salary information and negotiation
- Relocation information
- Career startup
- Video clips of successful practices

Police Department <http://web.utk.edu/~utpolice/>

The University Police Department provides basic police services. UT Police officers perform a variety of tasks and the Department's main objective is to provide a safe campus for students, staff, faculty, and visitors.

Transportation System <http://www.ridethet.com/oncampus.asp>

The T provides campus connectivity for students, faculty and staff. This transportation system offers service through fixed routes, late night shuttles, and disability transports.

RecSports <http://recsports.utk.edu/>

RecSports is the Recreational Sports division at the University. It serves students, faculty, staff and the community by providing excellently maintained facilities for almost any sport or fitness-oriented person. It is an organization that allows friendly competition, fitness training, and sports to all members of the University community.

Office of Student Affairs <http://web.utk.edu/~student/>

The Division of Student Affairs is charged with improving student life at the University. Its various departments encompass many different aspects of university life but all work toward one goal - providing students with an engaging and enlightening atmosphere of living and learning.

Counseling Center

<http://my.tennessee.edu/pls/portal/docs/PAGE/CC/COUNSELINGCENTERNEW/HTML/index.html>

The Student Counseling Center offers a full range of counseling services to all UT students registered for at least 6 hours of coursework. These services are designed to promote academic performance, foster personal and professional development and contribute to the mental health of the University community.

University Center <http://web.utk.edu/~univctr/>

The University Center is the community center of the campus serving students, faculty, staff, alumni, and guests. The University Center offers a variety of programs, activities, services, and

facilities. The UC houses meeting rooms, lounges, the central ticket office, Down Under recreation center, post office, bookstore, travel center, UCOPY copy services and dining areas.

The Writing Center <http://web.utk.edu/~english/writing/writing.shtml>

The Writing Center serves students in the UT community by offering free, individualized help to master's and Ed. S. students, throughout the process of developing written assignments in all disciplines.

Centers & Institutes <http://utk.edu/centers/>

Each day, at various points across campus, the University pursues excellence in classrooms, at the research bench, and in communities across the state, where the University's scholarship and outreach efforts are improving and enriching the lives of all Tennesseans while also serving the region and the nation. Check out this website for a complete list of centers and institutes on campus.

Instructional Services Center <http://web.utk.edu/~isc/>

A wide variety of services are available in the ISC for faculty, staff and students. See a list below:

- Audio/video reproduction
- Binding
- Equipment rental and distribution
- Equipment training
- Fax services
- Lamination services
- Graphic design services
- Microteaching/Library

Technology-Enhanced Curriculum Lab & Library <http://web.utk.edu/~teclab/>

The TEC Lab is a place where technology and curriculum come together. Its mission is to assist and support faculty, pre-service, and in-service teachers in the effective use of technology to enhance curricula. The computer lab is available for whole-class instruction. When not scheduled for specific classes, the computers and curriculum materials in the TEC Lab are available for student and faculty use.

2009-2019 Graduate Catalog <http://catalog.utk.edu/index.php?catoid=2>

Download a copy here.

Center for International Education <http://web.utk.edu/~globe/index.php>

The Center for International Education (CIE) fosters and promotes international educational exchange through its services and programs. CIE serves as the main administrative, programming and advising office for approximately 1500 international students, international scholars, and international faculty at the University. CIE's International House serves as a focal point for international activities at UT while its Programs Abroad Office administers student exchanges and study programs outside the United States.

International Students <http://admissions.utk.edu/undergraduate/apply/international.shtml>

This website provides information on general admissions policies and procedures for International Students. An international student is someone who will be attending college in the United States

on an F-1 visa. If this describes you, check out the website.

TPTE <http://web.utk.edu/~tpte/index.html>

This is the website for the Department of Theory and Practice in Teacher Education to learn about admission policy and procedures, academic programs, requirement for course load and residency, and more.

Professional Organization Affiliation Opportunities

Campus Educational Honor Societies for Professional Educators

Kappa Delta Pi is an International Honor Society in Education and is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals. Contact Dr. Ernest Brewer, Faculty Advisor at ewbrewer@utk.edu for more information.

Pi Lambda Theta is the most selective national honor society of educators and a contributing body to quality assurance in education. It employs its standing and reach to advocate for accomplished teaching and standards-based professional learning. Contact Dr. Patricia Davis-Wiley, Faculty Advisor, at pdwiley@utk.edu for more information.

Campus Professional Organizations

Student Tennessee Education Association (STEA) is a pre-professional organization for students who are preparing to be educators in any of the institutions of higher education in the state of Tennessee. Contact Ms. Tina Brannon at tbranno1@utk.edu for more information.

Calendars, Deadlines and Forms

Academic Calendars http://registrar.tennessee.edu/academic_calendar/index.shtml

Graduate Student Deadline Dates <http://gradschool.utk.edu/ddategraduation.shtml>

Graduate Student Forms <http://gradschool.utk.edu/gradforms.shtml>

Institution Review Board Forms & Information <http://www.cci.utk.edu/node/479>