

2006 Scholarship for TPTE Tenured Faculty

Refereed Articles

Allington, R. L.

Allington, R. L. (2006). Reading lessons and federal policymaking. *Elementary School Journal*, 107(1), 3-15.

McGill-Franzen, A. M. & Allington, R. L. (2006). Contamination of current accountability systems. *Phi Delta Kappan*, 87(10), 762-766.

Allington, R. L. (in press). What education schools, maybe, aren't teaching about reading ... Or maybe not. *Journal of Reading Education*.

Allington, R. L. (in press). Intervention all day long: New hope for struggling readers. *Voices from the Middle*.

Anfara, V. A., Jr.

Angelle, P., & Anfara, V. A., Jr. (2006). Courageous collaborative leaders confront the challenges and complexities of school improvement. *Middle School Journal*, 37(5), 48-54.

Anfara, V. A., Jr. (2006). Advisory programs: Important but problematic. *Middle School Journal*, 38(1), 54-60.

Anfara, V. A., Jr. (2006). Utilizing mixed methods in middle grades research. *Middle Grades Research Journal*, 1(2), 15-32.

Anfara, V. A., Jr., Patterson, F., Buehler, A., & Gearity, B. (2006). School improvement planning in east Tennessee middle schools: A content analysis and perceptions study. *NASSP Bulletin*, 90(4), 277-300.

Bell, S. M.

Sorrell, C.M., Bell, S.M., & McCallum, R. S. (in press). Reading rate and comprehension as a function of computerized versus traditional presentation mode: A preliminary study. *Journal of Special Education Technology*.

Judge, S., Puckett, K., & Bell, S.M. (2006, September/October). Closing the digital divide: An update from the Early Childhood Longitudinal Study. *Journal of Educational Research*, 100, (1), 52-60.

McCallum, R.S., Bell, S.M., Wood, M.S., Below, J.L., Choate, S.M., & McCane, S.J. (2006). What is the role of working memory in reading relative to the big three Processing variables (orthography, phonology, and rapid naming)? *Journal of Psychoeducational Assessment*, 24, (3), 243-259.

Bell, S.M., McCallum, R.S., Burton, B., Gray, R., Windingstad, S., & Moore, J. Concurrent validity of the Test of Silent Word Reading Fluency. (2006). *Assessment for Effective Intervention*, 31(3), 1-9.

Ziegler, M.F., Bain, S.K., Bell, S.M., McCallum, R.S., & Brian, D.J. (2006). Predicting women's persistence in adult literacy classes with dispositional variables. *Reading Psychology*, 27, 59-85.

Hooper, V.S., & Bell, S.M. (2006). Concurrent and predictive validity of the *Universal Nonverbal Intelligence Test* and the *Leiter International Performance Scale – Revised*. *Psychology in the Schools*, 43(2), 143-148.

Reviews in Refereed Journals

Burton, B. Windingstad, S., & Bell, S.M. (June, 2006). Review: Early reading assessment: A practitioners' handbook by N. Rathvon. *Journal of Psychoeducational Assessment*, 24(2), 182-188.

Hayworth, G. & Bell, S.M. (June, 2006). Review: Linking reading assessment to instruction: An application worktext for elementary classroom teachers. (4th Ed.) by A.S. Mariotti & S.P. Homan. *Journal of Psychoeducational Assessment*, 24(2), 179-182.

Davis, J.

Davis, J. (in press). Review: *Translation: An Advanced Resource Book*, by Basil Hatim & Jeremy Munday in *Sign Language Translation and Interpretation*.

Davis, J. (in press). North American Indian sign language varieties: A comparative linguistic assessment. *Sociolinguistics in Deaf Communities*, 13, 64 – 117.

Davis-Wiley, P.

Davis-Wiley, P. (2006). Review of Lang, M., & Perez, I. *Modern French Grammar: A practical guide* (2nd. ed.). *Modern Language Journal*, 90, 635-636.

Gilrane, C.

Gilrane, C. P. (2006). Using Children's Choices to recruit young writers into apprenticeships with authors. *The Dragon Lode*, 24 (2), 51-55.

Hargis, C.

Hargis, C. (2006). Setting standards: An exercise in futility? *The Phi Delta Kappan*, 87, 393-395.

Hatch, J. A.

Hatch, J. A. (2006). Learn a little every day: Rethinking the place of learning in early education programs. *Journal of Early Childhood Education and Family Review*, 13, 3-16.

Hatch, J. A. (2006). Pre-service teachers' reasons for selecting urban teaching. *2006 E-Yearbook of Urban Learning, Teaching, and Research*, 4-10.

Hatch, A., Greer, T., & Bailey, K. (2006). Student-produced action research in early childhood teacher education. *The Journal of Early Childhood Teacher Education*, 27, 205-212. [co-authors are former students, now teachers]

Litty, C. G., & Hatch, J. A. (2006). Hurry up and wait: Rethinking special education identification in kindergarten. *Early Childhood Education Journal*, 48, 1-6. [co-author is doctoral student]

McGill-Franzen, A.

McGill-Franzen, A., Zmach, C., Solic, K., & Love, J. (2006). The confluence of two policy mandates: Core reading programs and third-grade retention in Florida. *The Elementary School Journal*, 107 (1), 67-91.

McGill-Franzen, A. & Allington, R. (2006). Contamination of current accountability systems. *Phi Delta Kappan*. 87 (10), 762-766.

Melear, C. T.

Brown, S. L., & Melear, C. T. (2006). Investigation of secondary science teachers' beliefs and practices after authentic inquiry-based experiences. *Journal of Research in Science Teaching*, 43, 938-962.

Brown, S. L. & Melear, C. T. (in press). Preservice teachers' research experiences in

scientists' laboratories. *Journal of Science Teacher Education*.

Lunsford, B. E., Melear, C. T., Roth, W-M., Perkins, M. P. & Hickok, L.G. (in press). Proliferation of inscriptions and transformations among preservice science teachers engaged in authentic science. *Journal of Research in Science Teaching*.

Melear, C. T. & Lunsford, B. E. (in press). Worms cultivate our curriculum: A long-term theme-based unit. *Science Activities*.

Turner, T.

Turner, T, & Broemmel, A. (2006). Fourteen writing strategies. *Science Scope* 30, 4 (Dec.). 27-31.

Turner, T, & Broemmel, A. (2006). Building writing skills while teaching science and mathematics. *Learning Literacy: The Middle Years*. 14, 2 (June) 46-52.

Turner, T. (2006). Using improvisational storytelling in the classroom. *Middle Ground*. 10, 1 (August). 32-33.

Books

Allington, R. L.

Allington, R. L. (2006). *What really matters for struggling readers: Designing research-based programs*. (2nd ed.). Boston: Allyn-Bacon.

Anfara, V. A., Jr.

Anfara, V. A., Jr., & Mertz, N. T. (Eds.). (2006). *Theoretical frameworks in qualitative research*. Thousand Oaks, CA: Sage.

Anfara, V. A., Jr., Roney, K., Smarkola, C., DuCette, J., & Gross, S. J. (2006). *The developmentally responsive middle level principal: A leadership model and measurement instrument*. Westerville, OH: National Middle School Association.

Roney, K., Anfara, V. A., Jr., & Brown, K. M. (in press). *The middle school concept and student achievement: Creating healthy and effective middle schools*. Westerville, OH: National Middle School Association.

Davis, J.

Davis, J. (in process). *Hand Talk: A History of Sign Language among Indian Nations of*

North America. Cambridge, UK: Cambridge University Press [to appear 2008

Ubben, G. C.

Ubben, G. C., Hughes, L. W. & Norris, C. J. (2007). *The principal: Creative leadership for excellence in schools*, (6th Ed.). Boston: Allyn and Bacon.

Hargis, C.

Hargis, C. (2006). *Teaching low achieving and disadvantaged students* (3rd. Ed.). Springfield, IL: C. C. Thomas.

McGill-Franzen, A.

McGill-Franzen, A. (2006). *Kindergarten literacy: Matching assessment and instruction*. NY:Scholastic.

Chapters in Edited Books

Allington, R. L.

Allington, R. L. (2006). Fluency: Still waiting after all these years. In S. J. Samuels & A. Farstrup (Eds.), *What research has to say about fluency instruction*. (pp. 94-105). Newark, DE: International Reading Association.

Mathson, D., Solic, K., & Allington, R. L. (2006). Hijacking fluency and instructionally informative assessment. In T. Rasinski, C. Blachowicz & K. Lems (Eds.), *Fluency instruction: Research-based best practice*. (pp. 106-119). New York: Guilford.

Allington, R. L. (2006). Critical factors in designing an effective reading intervention for struggling readers. In C. Cummins (Ed.), *Understanding and implementing reading first initiatives*. Newark, DE: International Reading Association.

Allington, R. L. (in press). Struggling to acquire literacy in classrooms. In K. Beers, R. Probst, & L.Reif (Eds.), *Turning promise into practice*. Portsmouth, NH: Heinemann.

Allington, R. L., & Baker, K. (in press). How effective teachers address the needs of struggling readers. In L. B. Gambrell, L. M. Morrow & M. Pressley (Eds.), *Best practices in literacy instruction*. New York: Guilford.

Allington, R. L. & Mathson, D. V. (in press). Assessing adolescent reading proficiencies. In A. Berger, J. Eakle, L. Rush (Eds.), *Secondary school reading and writing: What the research reveals for classroom practices*. Urban, IL: NCTE.

Broemmell, A., Meller, W. & Allington, R. L. (in press). Preparing expert teachers of reading for urban schools: Models and variations in the literature. In L. Wilkinson & L. Morrow (Eds.), *Literacy leaders in urban teacher education*. Newark, DE: International Reading Association.

Brewer, E. W.

Brewer, E. W. (2007). Secondary data analysis. In N. J. Salkind & K. Rasmussen (Eds.), *Encyclopedia of Measurement Statistics, Volume 3* (pp. 869-876), Thousand Oaks: Sage.

Brewer, E. W. (2007). Delphi technique. In N. J. Salkind & K. Rasmussen (Eds.), *Encyclopedia of Measurement Statistics, Volume 1* (pp. 240-246), Sage, Thousand Oaks: Sage.

Brewer, E. W. (2006). Applying for educational grants. In Holt Science & Technology (Eds.), *Preference Reference for Teachers* (pp. 136-141). New York: Holt, Rinehart and Winston Publishers.

Davis, J.

Davis, J. (2006). A historical linguistic account of Sign Language among North American Indians. In C. Lucas (Ed.), *Multilingualism and Sign Languages: From the Great Plains to Australia* (pp. 3-35). Washington, DC: Gallaudet University Press.

Gilrane, C.

Gilrane, C. P. (in press). Picture book biographies to promote intercultural understanding. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative, Visual, and Performing Arts*. IRA/Macmillan.

Hatch, J. A.

Hatch, J. A., & Barclay-McLaughlin, G. (2006). Qualitative research: Paradigms and possibilities. In B. Spodek & O. Saracho (Eds.), *Handbook of research on the education of young children, 2nd Edition* (pp. 497-514). Mahwah, NJ: Lawrence Erlbaum.

Hatch, A., Bowman, B., Jor'dan, J. R., Morgan, C. L., Hart, C., Soto, L. D., Lubeck, S.,

& Hyson, M. (2006). Developmentally appropriate practice: Continuing the dialogue. Reprinted in R. Parker-Rees & J. Willen (Eds.), *Early Years Education: Major Themes in Education*. London: Routledge.

McGill-Franzen, A.

McGill-Franzen, A. & Love, J. (in press). Drawing to learn: Visual support for developing reading, writing, and concepts for children at-risk. In J. Flood, S. Brice-Heath, & D. Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts*.

Turner, T.

Turner, T., (2006). Helping elementary age children learn about the Middle East and Islam. In Mowell, B. (ed.). *Teaching about the Islamic World*. (pp. 117-128). National Council for Geographic Education.

Refereed Electronic Publications

Anfara, V. A., Jr.

Muir, M., Anfara, V. A., Jr., Andrews, G. A., Caskey, M. M., Mertens, S. B., & Hough, D. (2006). *Fundamentals for student success in the middle grades*. Westerville, OH: National Middle School Association. Available at:
<http://www.nmsa.org/Advocacy/FundamentalsPresentation/tabid/793/Default.aspx>

Anfara, V. A., Jr. (2006). Research summary: *Advisory programs*. Available at:
<http://www.nmsa.org/Research/ResearchSummaries/AdviosryPrograms/tabid/812/Default.aspx>

Mertens, S. B., & Anfara, V. A., Jr. (2006). Research summary: Student achievement and the middle school concept. Available at:
<http://www.nmsa.org/Research/ResearchSummaries/StudentAchievement/tabid/276/Default.aspx>

Muir, M., Anfara, V. A., Jr., Andrews, G. A., Caskey, M. M., Mertens, S. B., & Hough, D. (in press). *Middle Grades Essentials: Fundamentals and Research*. Westerville, OH: National Middle School Association.

Davis, J.

Bell, S., Chiak, D., **Davis, J.**, & Judge, S. (in process). *Differentiating Instruction in Inclusive Classrooms with Technology*. Teaching with Technology: On-Line Modules, Innovative Technology Center, University of Tennessee.
<http://edtech.tennessee.edu/~tpte/>

Ubben, G. C.

Ubben, G. C., Hughes, L. W., Norris, C. J. (2007). *Test Bank for The principal: Creative leadership for excellence in schools*, (6th Ed.). Boston: Allyn and Bacon.
Retrieved December 15, 2006 from Allyn & Bacon Web site:
<http://www.ablongman.com/catalog/academic/product/0,1144,020548137X- IS,00.html>

Ubben, G. C., Hughes, L. W., Norris, C. J. (2007). *Powerpoint Presentations for The principal: Creative leadership for excellence in schools*, (6th Ed.). Boston: Allyn and Bacon. Retrieved December 15, 2006 from Allyn & Bacon Web site:
<http://www.ablongman.com/catalog/academic/product/0,1144,020548137X- IS,00.html>.

Refereed Conference Proceedings

Davis, J.

Davis, J. (in press). Traditional Sign Language use among North American Indian groups. In B. Elredge (Ed.), *Deaf Studies Today*. Orem: Utah Valley State College.

Davis, J. (2006). Sign language use among indigenous populations of the Americas. In Harvey Goodstein (Ed.), *The Deaf Way II Reader, Perspectives from the Second International Conference on Deaf Culture*. Washington, DC: Gallaudet University Press.

Non-Refereed Articles

Allington, R. L.

Allington, R. L. (2006). Leaving no children behind. *Tennessee Reading Teacher*, 34(2), 39-41.

Allington, R. L. (2006). Critical factors in designing an effective reading intervention for struggling readers. *Colorado Reading Journal*, (Fall), 8-14.

Davis-Wiley, P.

Davis-Wiley, P. (2006). FLES programs in Tennessee: January, 2006. *The Echo*, 39(1), 34-36.

Hatch, J. A.

Hatch, J. A. (2006). Teacher research in early childhood education: Questions for teacher educators. *Beyond the Journal: Young Children on the Web*, <http://journal.naeyc.org/btj/vp/AmosHatchQuestions.asp>

Hatch, J. A. (2006). Qualitative studies in the era of scientifically-based research. *Qualitative Studies in Education*, 19, 403-407.

Research Reports to Funding Agencies

Brewer, E. W.

Brewer, E. W. (2006, November). *R01-17600-26 and R01-17600-27 Annual Performance and Technical Report*. [Federal Grant #: P047A20548]. (Final Report to the U.S. Department of Education). Pre-College Upward Bound Program. The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Brewer, E. W., & Johnson-Warren, V. (2006, November). *R01-17600-23 Performance and Technical Report*. [Federal Grant #: P047A20543-94]. (Final Report to the U.S. Department of Education). Veterans' Pre-College Program. The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Brewer, E. W., & Headlee, N. (2006, November). *R01-17600-24 Annual Performance and Technical Report*. [Federal Grant #: P044A10021-94]. (Final Report to the U.S. Department of Education). Talent Search Program. The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Brewer, E. W., & Allen, J. (2006, December). *R01-17600-28 and R01-1760-29 Math and Science Regional Center Annual Performance and Technical Report* [Federal Grant #: P047M030095]. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Brewer, E. W., & McGahey, V. (2006, November). *R01-17600-25 Educational Opportunity Center Annual Performance and Technical Report* [Federal Grant#: P066A020001]. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Brewer, E. W., & Stockton, S. (2006, November). *R01-17600-21 and R01-17600-22 Upward Bound Annual Performance and Technical Report* [Federal Grant #: P047A030737]. (Final Report to the U.S. Department of Education). The University of Tennessee: College of Education, Health and Human Sciences, Department of Theory and Practice in Education.

Gilrane, C.

Gilrane, C. P. (2006). *[CE]³ Reading: Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for All Learners*. Final Report submitted to Tennessee Higher Education Commission

McGill-Franzen, A.

McGill-Franzen, A. (August, 2006). Final Report: *Extended Day Kindergarten Literacy Program & Professional Development (EDKL)*. Submitted to Tennessee Higher Education Commission (THEC).

Papers Presented at Professional Meetings **International/National**

Allington, R. L.

Allington, R. L. (2006) Great teachers inspire the world. Presidential address, International Reading Association, Chicago, May.

Allington, R. L. (2006) Research, programs, and profits. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, November.

Allington, R. L. (2006). Characteristics of interventions that accelerate reading development: A research synthesis. Paper presented at the National Reading Conference, Los Angeles, December.

Allington, R. L. (2006). Behaviorism and theory and practice in reading education. Paper presented at the National Reading Conference, Los Angeles, December.

Broemmell, A., Meller, W. & Allington, R. L. (2006). Preparing expert teachers of reading for urban schools: Themes from the professional literature. Paper presented at the National Reading Conference, Los Angeles, December.

Anfara, V. A., Jr.

Anfara, V. A., Jr. (2006, April). *The importance of utilizing mixed methods in middle grades research*. Paper presented at the meeting of the American Educational Research Association. San Francisco, CA.

Anfara, V. A. Jr. (2006, April). *School improvement planning in east Tennessee middle schools: A content analysis and perceptions study*. Paper presented at the meeting of the American Educational Research Association. San Francisco, CA.

Anfara, V. A. Jr. (2006, September). Panelist in the *National Symposium on Middle Level Education: Where Do We Go From Here?* Washington, DC: Education Alliance, Council of Chief State School Officers, and National Middle School Association.

Anfara, V. A., Jr., Andrews, G. A., Mertens, S. B., Caskey, M. M., Muir, M., Daniel, L., & Pate, E. (2006, November). *Research and Resources in Support of This We Believe: Focusing on courageous, collaborative leadership*. Paper presented at the meeting of the meeting of the National Middle School Association. Nashville, TN.

Anfara, V. A., Jr., Andrews, G. A., Mertens, S. B., Caskey, M. M., Muir, M., Daniel, L., & Pate, E. (2006, November). *Chat session*. Interactive symposium presented at the meeting of the meeting of the National Middle School Association. Nashville, TN.

Anfara, V. A., Jr., & Roney, K. (2006, November). *The developmentally responsive middle level principal*. Paper presented at the meeting of the National Middle School Association. Nashville, TN.

Bell, S. M.

Bell, S.M., McCallum, R.S., & Ziegler, M.F. (2006, November). *Creating research-based resources for adult literacy instruction: A project of the NIFL/NCSAL Literacy Research Working Group: Development of the Assessment of Reading Instructional Knowledge-Adults..* Symposium presented to the 2006 annual convention of the International Dyslexia Association, Indianapolis, IN.

Bell, S.M., Scott, K.W., McCallum, R.S., & McCane, S. (2006, November).

Relationships between dyslexia tendencies and the experiences of learning a foreign language. Poster presented to the 2006 annual convention of the International Dyslexia Association, Indianapolis, IN.

Bell, S.M., Poncy, B., McCallum, R.S., Sager, K., Fuller, E., Richardson, E., & Axtell, P. (2006, August). *Effectiveness of a reading comprehension intervention for Middle school students.* Poster presented to the 2006 annual convention of the American Psychological Association, New Orleans, LA.

Axtell, P., Poncy, B., Bell, S.M., McCallum, R.S., & Fudge, D. (2006, August). *Developing math automaticity using a classwide fluency building intervention.* Poster presented to the 2006 annual convention of the American Psychological Association, New Orleans, LA.

Judge, S., Puckett, K., & Bell, S. (2006, April). *Closing the digital divide: An update from the Early Childhood Longitudinal Study.* Paper presented to the American Educational Research Association Annual Conference, San Francisco, CA.

Bell, S.M., Burton, B., Gray, R. & Windingstad, S. (2006, April). *Formal reading assessment: School psychologists becoming experts.* Paper presented to the 2006 annual convention of the National Association of School Psychologists, Anaheim, CA.

Brewer, E. W.

Brewer, E. W., & Johnson-Warren, V. (2006, March 22). *Tools for Recruiting and Retaining Veterans.* National Veterans' Conference. Washington, DC.

Brewer, E. W., Baker, B., & Campbell, L. A. (2006, February 6). *Using Statistical Tools and Effective Evaluation Models to Monitor, Evaluate, and Manage Your Program.* 34th Annual SAEOPP Conference. Greensboro, North Carolina.

Brewer, E. W., & Stockton, S. (2006, February 7). *Focusing on Employee Retention and Job Satisfaction.* 34th Annual SAEOPP Conference. Greensboro, North Carolina.

Brewer, E. W. (2006, July 27). *Culture of accountability.* U. S. Department of Education. Training Grant via Western Kentucky University. Minneapolis, MN.

Brewer, E. W. (2006, July 27). *Program Regulations: Allowable and Non-Allowable Costs.* U. S. Department of Education. Training Grant via Western Kentucky University. Minneapolis, MN.

Davis, J.

- Davis, J. (2006, February). *Translation of archived sign language documentary materials: A Rosetta Stone approach*. Department of Interpretation Lecture Series. Gallaudet University, Washington, DC.
- Davis, J. (2006, February). *Analyses of historic signed language varieties among North American Indians*. Department of Linguistics Lecture Series. Gallaudet University, Washington, DC.
- Davis, J. (2006, December). *Comparative linguistic analysis of signed language varieties of North American Indians*. 9th Theoretical Issues in Sign Language Research International Conference. Federal University of Santa Catarina, Florianópolis, Brazil.
- Davis, J. (2006, April). *Traditional Sign Language use among North American Indian groups*. Paper presented at Deaf Studies National Conference, Utah Valley State College, Orem.

Davis-Wiley, P.

- Davis-Wiley, García, P., Hernandez, P. (2006, November). *Rediscovering motivation for student success: Research/classroom applications for today and tomorrow*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.
- Davis-Wiley, P. (2006, June). *Discover Languages: FLES* 2006*. Invited keynote speaker to and all-day workshop presenter at the NEH FLES* Institute for Foreign Languages, Dallas, TX.

Gilrane, C.

International

- Gilrane, C. P. (July 2006). *Coordinated effort and collaborative expertise to create excellence in reading instruction for all learners*. Paper presented at the Oxford Round Table on The Teaching of Reading and the Expansion of Literacy, Oxford UK.
- Gilrane, C. P., & Costner, S. (May 2006). Developing classroom teacher expertise for reading instruction. In symposium, *Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for All Learners*. Paper presented at the annual meeting of the International Reading Association, Chicago IL.
- Gilrane, C. P., & Feeley, E. (May 2006). Developing special education teacher expertise

for reading instruction. In symposium, *Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for All Learners*. Paper presented at the annual meeting of the International Reading Association, Chicago IL.

Gilrane, C. P., Roberts, M., & Erwin, C. (May 2006). Supporting the development of teacher expertise for reading instruction. In symposium, *Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for All Learners*. Paper presented at the annual meeting of the International Reading Association, Chicago IL.

National

Gilrane, C. P., Roberts, M., Russell, L. A., & Freeman, S. (November 2006). *Building a community in which everyone teaches, everyone learns, and everyone reads: A case study*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles CA.

Gilrane, C. P., Russell, L., Roberts, M., & Freeman, S. (February 2006). The lens of teacher reflection and change. In symposium, *Increasing Teachers' Capacities to Make Good Instructional Decisions: Does It Matter?* Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego CA.

Gilrane, C. P., Roberts, M., Russell, L., Morton, J., & Erwin, C. (February 2006). The lens of administrator support. In symposium, *Increasing Teachers' Capacities to Make Good Instructional Decisions: Does It Matter?* Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego CA.

Gilrane, C. P., Russell, L., Adsit, A., Charles, S., & Morton, J. (February 2006). The lens of student learning. In symposium, *Increasing Teachers' Capacities to Make Good Instructional Decisions: Does It Matter?* Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego CA.

Hatch, J. A.

Hatch, J. A. (2006, December). Pre-service teachers' perspectives on critical pedagogy for urban teaching: Yet another brick in the wall? Paper presented at the 14th Reconceptualizing Early Childhood Education Conference, Rotorua, New Zealand.

Hatch, J. A. (2006, April). Pre-service teachers' perspectives on urban teaching. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

McGill-Franzen, A.

International

McGill-Franzen, A., Elkins, J., Nicholson, T., Wixon, K., Lipson, M., Hoffman, J., Sailors, M., Solic, K., & Mathson, D. (May 3, 2006). *Pressing issues in literacy research: International perspectives*. Invited research round table at the International Reading Association Conference, Chicago, IL.

McGill-Franzen, A. (May 3, 2006). *Kindergarten rules! Literacy teaching that can change lives*. Invited presentation at the International Reading Association Conference, Chicago, IL.

National

McGill-Franzen, A., Solic, K., Mathson, D., Payne, R. (November 29, 2006). *Teacher expertise as intervention: A practice-based model of learning for teachers and extra support for at-risk kindergartners*. Symposium presented at the National Reading Conference, Los Angeles, CA.

McGill-Franzen, A. & Solic, K. (November 29, 2006). *Capacity-building for teachers: Gain scores for kids*. Presented at the National Reading Conference, Los Angeles, CA.

McGill-Franzen, A. & Mathson, D. (November 29, 2006). *Deeper knowledge of early literacy, more elaborated talk about development*. Presented at the National Reading Conference, Los Angeles, CA.

McGill-Franzen, A. & Payne, R. (November 29, 2006). *Modeling teacher-to-teacher computer-mediated talk*. Presented at the National Reading Conference, Los Angeles, CA.

McGill-Franzen, A., Solic, K., & Mathson, D. (November 30, 2006). *Beyond chalk and talk: An exploratory teacher development project in Kenya and Ghana*. Presented at the National Reading Conference, Los Angeles, CA.

McGill-Franzen, A., Payne, R., Solic, K., & Mathson, D. (December 1, 2006). *Exploring the instructional utility of DIBELS as a screening and progress monitoring measure*. Paper presented at the National Reading Conference, Los Angeles, CA.

Melear, C. T.

Lashley, T.L., Skolits, G.J., and Melear, C.T. (2006, January). *The East Tennessee Science Partnership (ETnSP): Short terms effects of data-driven professional*

development for middle school teachers of science. Paper presented at the meeting of the Association for Science Teacher Educators, Portland, OR.

Sadler, K C. Melear, C.T., & Smith-Walters, C. (2006, January). *No child left inside: An argument for situated systematic nature studies in preservice teacher preparation programs.* Paper presented at the meeting of the Association for Science Teacher Educators, Portland, OR.

Perkins, M.P., Melear, C. T., & Wentworth, A. J. (2006, April). *Preparing preservice teachers for the urban classroom using community-based field experiences.* Poster session presented at the meeting of the American Education Research Association, San Francisco, CA.

Melear, C. T. & Sadler, K.C. (2006, April). *No child left inside: An argument for learning in the outdoors.* Poster session presented at the meeting of the National Association for Research in Science Teaching, San Francisco, CA.

Perkins, M. P., Melear, C. T., & Wentworth, A. J. (2006, April). *student responses to being placed in a community agency before urban school placements.* Paper presented at the meeting of the National Association for Research in Science Teaching, San Francisco, CA.

Papers Presented at Professional Meetings Regional/State

Anfara, V. A., Jr.

Anfara, V. A., Jr. (2006, June). *Collecting data for school improvement.* Paper presented at the meeting of the Tennessee Association of Middle Schools. Gatlinburg, TN.

Bell, S. M.

Barkdoll, S., & Bell, S.M., (2006, February). *Alternative licensure programs produce a diverse group of highly qualified special educators.* Poster presented to the 2006 annual convention of the Tennessee Council for Exceptional Children, Memphis, TN.

Davis-Wiley, P.

Davis-Wiley, P. (2006, November). *ELL aerobics: Teacher and student-friendly exercises that really work! BEST OF TENNESSEE TESOL* presented at SETESOL, Little Rock, AK.

Davis-Wiley, & Bright, D. (2006, March). *Get them focused...and they WILL learn: Essential strategies for the WL classroom community.* Paper presented

at the Central States Conference on the Teaching of Foreign Languages,
Chicago, IL. [presented with former UT student]

Davis-Wiley, P. (2006, April). *ELL aerobics: Teacher and student-friendly exercises*. Paper presented at TNTESOL, Gatlinburg, TN. [Awarded the BEST OF TENNESSEE TESOL Sessions and invited to represent TNTESOL at both the South East Regional TESOL Conference in November 2006 and the International TESOL conference in Seattle, WA, March 2007.

Hargis, C.

Hargis, C. & Brozo, W. (October, 2006). *The literacy level locator: An assessment to help teachers match texts with readers*. Paper presented at the Annual Conference of the College Reading Association, Pittsburgh, PA.

McGill-Franzen, A.

McGill-Franzen, A., Wishart, T., Allen, D., & Lindsey, R. (October 17, 2006). *Kindergarten literacy: Professional development and intensive intervention*. Presented at the Southeast International Reading Association Regional Conference, Mobile, AL.

Allington, R. & McGill-Franzen, A. (October 17, 2006). *Summers: Some are reading, some are not*. Presented at the Southeast International Reading Association Regional Conference, Mobile, AL.

Allington, R. & McGill-Franzen, A. (October 6, 2006). *Summers: Some are reading, some are not*. Presented at the Plains International Reading Association Regional Conference, Omaha, NE.

McGill-Franzen, A. (June 24, 2006). *Literacy in kindergarten: Teaching that can change lives*. Presented at the Alabama Kindergarten Conference, Huntsville, AL.

McGill-Franzen, A. (June 24, 2006). *Using series books to develop print knowledge*. Presented at the Alabama Kindergarten Conference, Huntsville, AL.

McGill-Franzen, A. (June 17, 2006). *Extending literacy with series books and teacher support*. Mid-south Reading & Writing Institute, University of Alabama at Birmingham, Birmingham, AL.

Other

Allington, R. L.

Editor, Special issue, Reading research and policy, *Elementary School Journal*, vol. 101, no.1 (September, 2006).

Reflections on summer literacy strategies: What can summer programs do to support adolescents' literacy development? 60 minute national online seminar, Center for Summer Learning, Johns Hopkins University, October, 2006. (Moderator/discussant)

Five tools for mastering evidence-based reading instruction, 60 minute national audio-conference, Eli Education, February 2006.

Discussant, Diane Ravitch keynote address, at the annual meeting of the National Council of Teachers of English, Nashville, November.

Panelist, What role should IRA play in the accreditation process?, National Reading Conference, Los Angeles, December.

Keynote speaker at state or regional reading association conferences in NY, NE, AR, AL, NJ, NH, VA, MI, MO, MS, OK, PA, NM, WI, SC and Edmonton, Canada.

Keynote speaker at NYAEYC, Saratoga, NY, May.

Keynote speaker at NJDOE, Reading First statewide meeting, Atlantic City, NJ, August.

Keynote speaker at Rockhurst University (MO), Western Carolina University, University of Arkansas, Little Rock, Teachers College/Columbia University, and University of Southern Mississippi.

Anfara, V. A., Jr.

National Middle School Association. (2006). *Success in the Middle: A policymaker's guide to achieving quality middle level education*. Westerville, OH: Author. [contributed to conceptualization and content of this policy guide; see acknowledgements on last page of document].

Brewer, E. W.

Book Review/Critique

Brewer, E. W. (2006). *Educational Research: Competencies for Analysis and Applications* by L. R. Gay, Geoffrey E. Mills, and Peter Airasian, Merrill

Education/Prentice Hall. Critique was 17 pages. Paid Honorarium.

Brewer, E. W. (2006). *Extreme Proposal Makeover* by Cheryl Clarke and Susan Fox, Jossey-Bass. Critique was 7 pages. Paid Honorarium.

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