
❖ Tennessee Geographic Alliance News ❖

CHAPTERS: Cookeville * Clarksville * Chattanooga * Knoxville * Memphis * Nashville * Northeast

Volume XI Issue 2

Spring 1997

Introducing Karen Gibbs : Our New NGS

The Tennessee Geographic Alliance would like to welcome Karen Gibbs as its new liaison with the National Geographic Society. Ms. Gibbs accepted this new post after the former liaison, Mary Jo Dunnington, acquired new duties with NGS.



Ms. Gibbs has sixteen years' experience working with NGS, mainly on the staff of National Geographic Magazine. Her most recent job was Senior Art Researcher. She was mainly responsible for the accuracy of the paintings depicting historical scenes, scientific process diagrams,

and other topics appearing in the magazine that could not be photographed.

The most intriguing thing she did was a research trip to the archaeological site of Sipan in Peru to study the ancient Moche culture. Other research trips took her to the Dominican Republic to study the first Columbus settlement in the New World, to Honduras to study Copan (a Maya site), and trips to four locations in the United States for the October, 1991, issue. This last series highlighted Native American life in four quadrants of the United States in the year 1491 - the year before Columbus set foot on American soil. This article featured Native American sites in the Four Corners, upstate New York, the Olympic Peninsula, and the Etowah mounds in Georgia.

In addition to her many contributions to NGS, Karen Gibbs served three Washington, DC programs for homeless women. This volunteer role involved overnight shifts in shelters, tutoring programs, and serving on the boards of the organizations. This experience taught her a lot about coordinating grassroots efforts and volunteer efforts toward common goals. She feels that the Geographic Alliance Network is a large-scale grassroots effort, and she is glad to be a part of it.

She loves adventure. As a magazine staff member, she was on the team of Adventure Area Specialists. She and her group sought out great adventures for the National Geographic Magazine. These included articles on mountaineering, whitewater rafting, ballooning, and aeronautics. Her own personal experiences have taken her hiking in the 8,000-foot Picos de Europa of Spain, canoeing the Noatak River in Gates of the Arctic National Park, and bicycling across the United States.

She looks forward to working with the teachers, geographers and students of Tennessee to promote good geography education. She also wants to learn more about our state. According to Gibbs, she loves GooGoo Clusters, Nashville, LaFollette, the Great Smoky Mountains National Park, and, of course, Elvis.

Are you using old maps?

Imagine trying to teach geography using world maps that don't show Israel, North and South Korea, or that still display the Ottoman Empire. Thousands of students experience a misrepresented world, using inaccurate maps that could be more than 70 years old. To encourage schools to get obsolete maps out of classrooms, Rand McNally's Educational Publishing Division is launching a nationwide search to find the oldest political boundary wall map used to teach contemporary geography in a U.S. school, grades K-12.

The school district, private school or archdiocese that finds the oldest world wall map will receive \$10,000 in maps, globes, and atlases from Rand McNally Educational Publishing. Details of the contest, along with an Information Kit, can be obtained by calling 1-800-678-7263.

"We want to dramatize the need for accurate, high-quality instructional materials in U.S. schools, and provide a unique vehicle for teachers to help kids get excited about geography," said Dennis DeCock, vice president and general manager of Rand McNally Educational Publishing. "Up-to-date wall maps are critical to the effective implementation of curricula in today's classroom."

"A World Map" to be the theme for children's map competition

The U.S. National Committee of the International Cartographic Association (ICA) invites your school or organization to participate in the Barbara Petchenik Children's Map Competition. The aim of the competition is to promote creative graphic representation of the world by children. The competition is held every two years, in conjunction with the ICA's biennial conference. The next one will be held in Stockholm, Sweden, in June 1997.

Each member nation in the ICA may submit five entries to be displayed at the conference. A judging committee will select the winning entries; at least two awards will be given to children under 12 years of age.

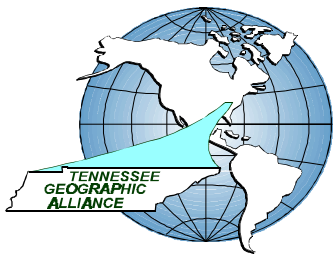
Here are the guidelines that will be used for this competition:

- Any child 15 or younger can submit an entry.
- The theme of the competition is "A World Map", and entries should represent the whole world rather than part of it.

- Maximum size for the map entries is 11" x 17".
- Each map must have a title, and the name, age, school address and country of its author. All this information must be written on a label attached to the back of the drawing.

Entries shall be sent to the address below and received there no later than April 15, 1996. Please send entries to: Leo Dillon, ICA/Petchenik Competition, Room 8742, U.S. Department of State, Washington, D.C. 20520-6510.

A certificate will be sent to the five young cartographers whose entries will be submitted to the ICA for judging in Stockholm. The winning entries from the ICA judging will then be submitted to the UNICEF International Art Committee for possible publication as greeting cards. Any participant agrees that his/her drawing may be reproduced by ICA, UNICEF or others without consultation or copyright fees. The Petchenik Competition is a fun and creative way to foster understanding of map knowledge in children.



UPCOMING TGA WORKSHOPS

China . . . Costa Rica . . .

The World of the Internet

Nashville - Thursday, April 10, 1997

When: 4:00 - 6:00 p.m.
 Where: Metro Nashville Public School Administration Building, 2601 Bransford Avenue
 Speaker: Brenda Whitsell
 Topic: Hands-On Research - teaching and learning experience in Costa Rica

Memphis - Second Thursday Each Month

When: 5:30 p.m.
 Where: Johnson Hall, Univ. of Memphis
 Topics vary with each meeting

Tri-Cities

To be determined

Knoxville - Thursday, February 27, 1997

When: 4:30 - 8:00 p.m.
 Where: Crest Room, Student Center, University of Tennessee
 Speaker: Bruce Ralston
 Topic: China

Free Parking and Dinner

Chattanooga - Thursday, March 13, 1997

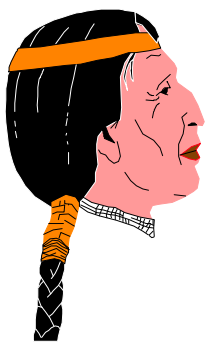
When: 4:30 - 7:00 p.m.
 Where: Walker Teaching Resource Center, Room 401, Hunter Hall, UTC (Computer Lab)
 Speaker: Craig Laine
 Topic: Netscape: A Global Adventure

Free Parking and Dinner

Upcoming Dates to Remember

February 26	4:30 p.m., Univ. Center at UTK. Meeting of Alliance Board of Directors
February 27	4:30 - 8:00 p.m. SPOTLIGHT ON CHINA. Univ. Center at UTK.
March 8	10:00 a.m. - 4:00 p.m. - Alliance Steering Committee
April 4	Tennessee Geography Bee, Tennessee State University., Nashville
June 15-27	Institute on LESSONS FROM GEOGRAPHY OF THE DELTA, MTSU, Murfreesboro. Contact Dr. Doug Heffington, MTSU Dept. of Geography, Murfreesboro 37132
June 15-27	Two week field trip to Colorado. Contact Ted Schumde, UTK Dept. of Geography, Knoxville 37996-1420
June 25-26	Kids Network Training Program, in Florence, AL. Participants must be Teacher Consultants. Contact Sid Jumper, Tenn. Geog. Alliance.
July 28 - Aug. 1	(Tentative) - Pre-Service Curriculum Workshop
September 18	Alliance Board of Directors
September 20	Statewide Alliance Meeting, at Cumberland University, Lebanon
November 16-22	Geography Awareness Week
December 4-6	National Science Teachers Association, Southern Area Convention, Nashville

Travel the Historic Trail of Tears . . . On-line



Have you ever wondered what it was like to be a participant in the Cherokee Trail of Tears in the 1830's? Have you ever wondered what it would be like to travel the same area in modern times to see how the trail has changed?

"Travel the Trail of Tears - On-line" is a project that will provide fifth grade teachers and classes the opportunity to connect in a "Virtual Group" for learning activities via the Internet.

Target states include the states through which the Trail passed: Georgia, Tennessee, Kentucky, Illinois, Missouri, Arkansas, and Oklahoma.

Planned by a library media specialist and a fifth grade language arts teacher who is a Teacher Consultant for the Oklahoma Alliance for Geographic Education, this project has been funded by a grant from the Oklahoma Geography Education Fund.

If you are interested in participating in this project, write to Sue Cullum or Jayne Marley, Rt. 1, Box 1, Roland, OK 74954.

Worldview: Geography with H.J. de Blij, a CD-ROM that allows you to design unique and exciting presentations and on-line multimedia projects, was recently released by John Wiley & Sons.



Users can choose from a variety of animations, 15 videos, and over 350 striking photographs with great ease. The captions are taken from field notes written by H.J. de Blij. They reveal the first-hand observations, insights and colorful descriptions of the world-famous geographer as he surveyed each location. Sixty-five interactive maps with unique thematic overlay options will create distinctive presentations in just minutes.

This CD is available in both Mac and Windows versions. It is listed for \$28.95. For more information or to order, call 1-800-CALL-WILEY.

World Wise Schools

Would you be interested in having a Peace Corps volunteer visit your classroom? If so, contact World Wise Schools at 1-800-424-8580. After connecting, press #2 and dial extension 2283.

The organization will check their speakers bureau database and let you know if they have any registered speakers in your general area.

ANNOUNCEMENT OF A SPECIAL SUMMER INSTITUTE
“A Geographical Exploration of the Great Plains and the Piedmont of
Colorado”
June 15 to June 27, 1997

A special Summer Institute is being planned for June, 1997. It will be a field experience built around geographical exploration of the Great Plains and special topics related to the Colorado Piedmont and Rocky Mountain Front Range.

Dates are June 15 to June 27 (see the tentative schedule below). The program will be limited to 20 participants, with preference in selection given to TGA members who have been to one or more previous institutes and have been active in the work of the Alliance. However, applications from all TGA members are welcome.

Tentative schedule:

- | | |
|------------|--|
| June 15 | Depart from Nashville, going via Cairo, IL to Van Buren, MO. Van Buren is in a sparsely populated area typical of the Ozarks and is close to Big Springs and on the Current River. |
| June 16 | Travel across the Ozarks to Kansas City and on to Abilene, KS. (Or perhaps some other Great Plains town) |
| June 17 | Practice gathering field information by exploring Abilene and its surroundings in pairs or small groups. |
| June 18 | Travel to Greeley, CO. We will be housed in a dorm on the campus of the University of Northern Colorado for six nights. |
| June 19-20 | Focus on the agricultural economy of this part of the Colorado Piedmont. Agriculture is agribusiness here. This is an area known for crops, grazing, and large cattle feed lots. Activities will involve seeing the area, visiting specific agricultural operations, and talking with persons informed about the agriculture of the area. |
| June 21 | Field trip to Mt. Evans. The focus will be on the ecology of this part of the Front Range. We hope to have an expert guide for this trip. |
| June 22 | Trip to Rocky Mt. National Park. This will be primarily a sight-seeing day. |
| June 23 | A look at the problems of water supply and management. This part of Colorado is semi-arid and water supply for irrigation and large urban centers has been a constant concern, not only its supply but also managing it to sustain growing population and avoid soil degradation. Several experts on water issues will join us in the field. |
| June 24 | Leave Greeley for Alamosa, CO, traveling through Denver and several other urban areas of the Rocky Mt. front, passing along the Royal Gorge, and going into the San Luis Valley where we hope to have time to visit Great Sand Dunes National Monument. |
| June 25-27 | The return trip across the Great Plains will be via Raton, NM, across the panhandle of Oklahoma, through the Arkansas Valley of Arkansas, across the wide alluvial lowlands of the Mississippi, and back to Nashville. |

Unlike other summer institutes of the TGA, participants in this institute will be asked to share the expenses involved. Participants will be asked to pay \$220 each toward transportation costs and to cover all of their food and incidental expenses (such as admission costs to some of the places we visit).

If academic credit is sought, participants will also have to cover half of the tuition. The TGA will pay all other costs, including housing. It is estimated that the above expenses will be about \$450, not counting tuition. Keep in mind, however, that this is less than \$35 per day for an exciting educational experience.

If you are interested, please fill out the application form on page 4. Primary consideration will be given to applications completed and returned by **March 10, 1997**. Selection of participants will be made by mid-March. Those selected must put up a \$50 deposit if they elect to participate. Around April 10, participants will be required to make a final deposit of \$150 to 170 (depending on travel cost estimates).

Since there must be at least 20 participants to make this institute affordable, deposits will be non-refundable. We will, however, maintain a short alternate list. If someone must withdraw, we will refund their money provided that

APPLICATION FOR THE GREAT PLAINS / COLORADO FIELD INSTITUTE

Name _____ Home Phone (____) - _____

Home Address _____

Grade(s) or Subjects you teach _____

Name and address of the school where you teach _____

Have you attended a previous TGA summer institute? _____

If yes, what year and what location? _____

If selected as a participant, do you expect to seek academic credit? _____

The program offers either 2 semester hours of graduate credit or 3 hours of undergraduate credit. If you will seek credit, which type will you choose? _____

PLEASE NOTE: Have two letters of recommendation sent separately as part of this application. One of the references should be someone in this school who knows you because of their supervisory position. The other should be a colleague who knows about your teaching background and skills.

Please give the name and address of each reference below.

Optional (but preferred): In a few sentences, indicate why you would especially like to participate in this field institute and indicate how you might integrate this enrichment experience into your teaching.

Return applications to: TGA Colorado Summer Institute, 408 G&G Bldg., UTK, Knoxville, TN 37996

National Peace Essay Contest open; Brazil teacher seeks pen pals

Charlene Stouffer teaches at the American School in Campinas, Sao Paulo, Brazil, and wants to establish contact with teachers and programs in the U.S.

As a graduate of Carson-Newman College, she is especially anxious to have contact with teachers in Tennessee. If you are interested in establishing contact with Ms. Stouffer, or in having your class interact with her class by mail, you may write to her, c/o Champion International - Brazil, One Champion Plaza, Stamford, CT 06921.

* * *

The United States Institute of Peace is sponsoring a National Peace Essay Contest, open to students in grades nine through twelve. In a 1500-word essay,

students will describe two peace agreements to international conflicts (at least one from the 20th century). In one of the agreements, the peace agreement resulted in a stable and enduring peace. In the other, the desired results were not achieved.

First-place state winners will receive \$750 college scholarships and an all-expense-paid trip to the awards program in Washington, D.C., in June 1997. They will also get to compete for national awards of \$5,000, \$2,500, and \$1,000.

For more information, contact the United States Institute of Peace, National Peace Essay Contest, 1550 M Street, NW, Suite 700, Washington, D.C. 20005-1708.

REQUEST FOR INFORMATION ON SUMMER WORKSHOPS AND INSTITUTES

Please indicate below if you are interested in obtaining further information and application forms for workshops and institutes being offered during Summer 1997.

_____ **June 15-27** Institute on "Lessons from Geography of the Delta," Middle Tennessee State University in Murfreesboro. Director: Dr. J. Douglas Heffington, Dept. of Geography, MTSU, Murfreesboro, TN 37132.

_____ **June 24-27** Workshop on "Advocating Geography." Strategies for eliciting school administrator support for making Geography Standards part of the K-12 curriculum. Preference given to Teacher Consultants. Directors: Sid Jumper and Mary Jo Dunnington of National Geographic Society.

Name _____

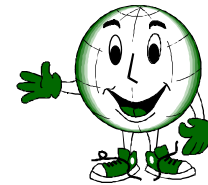
Home Phone (____) - _____

Home Address _____

If your home address has recently changed, please provide the new address above and check here: _____

Return form to Sid Jumper, Dept. of Geography, UTK, Knoxville, TN 37996-1420

**ADVANCE REGISTRATION FORM
SECOND ANNUAL STATEWIDE ALLIANCE MEETING**



September 20 Cumberland University 9 a.m. to 4 p.m.

Meeting Theme: "Our Natural Heritage"

Featuring: Outstanding keynote speaker. Approximately 40 presentations. All levels represented. Free teaching materials. Door prizes. Lunch. Meet colleagues from all parts of Tennessee. More!

REGISTRATION FEE: \$15 if received by Alliance before Sept. 5, 1997
\$20 after Sept. 5, and at the meeting.

***** EVERYONE MUST REGISTER, INCLUDING PRESENTERS *****

Name _____

Home Phone (____) - _____

Home Address _____

School Name _____ School Phone (____) - _____

School Address _____

Would you like to be a presenter? Yes ____ No ____

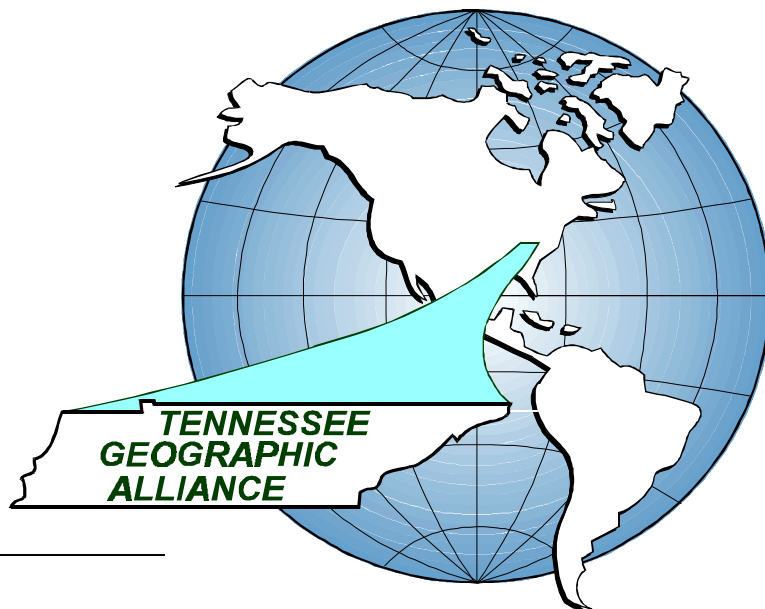
If yes, on what topic? _____

What grade level(s)? _____ Amount of time needed (min.) _____

Equipment needed? _____

Those who wish to be a presenter will be asked to supply additional information by the end of May 1997.

Return completed form to: Sid Jumper, Dept. of Geography, UTK, Knoxville, TN 37996-1420



Inside This Issue

**Apply for the TGA Summer Institute in Colorado!!!
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Contests, new software, and more**

**Tennessee Geographic Alliance
c/o Department of Geography
408 Geography and Geology Bldg.
The University of Tennessee
Knoxville, TN 37996-1420**

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