

## Sid Jumper Retiring as Alliance Coordinator

By Charlie McRorie

Dr. Sid Jumper, co-founder and coordinator of the Tennessee Geographic Alliance, has announced that he plans to retire from the coordinator's position this summer. Dr. Jumper has held this position since the creation of the alliance in 1986.

Other than a two-year period in the Counter Intelligence Corps in the U.S. Army, Dr. Jumper's career has centered on teaching and researching geography at three universities. He began his professional career as an instructor at the University of South Carolina. Then, after his military service, he served as a graduate teaching assistant and later an instructor at the University of Tennessee. In 1957, Jumper moved to Tennessee Technological University, where he moved up the ladder – first as an assistant professor, then associate professor, and finally as the head of the Geography Department. A decade later, Dr. Jumper returned to Knoxville, where he worked as an associate professor, professor, and finally head of the Geography Department.

He headed the University of Tennessee's Geography Department from 1977 until his retirement from teaching in 1995.

During Dr. Jumper's long and illustrious career, he authored thirty-two published articles and one book. An additional twenty-two professional papers were penned by Jumper. His efforts in raising funds have netted the Geography Department, the University of Tennessee, and the Tennessee Geographic Alliance a considerable amount in grants, gifts, and contracts. The ever-busy leader has also served as editor of three publications – *The Tennessee Tech Journal*, *Data Sharing Newsletter*, and *The Southeastern Geographer*. The list of honors received by Dr. Jumper are far too numerous to mention. So are the professional offices he has held throughout the years.

Probably his crowning achievement was the formation, with the assistance of

**Jumper** (Continued on Page 2)



Tennessee Geographic Alliance  
304 Burchfiel Geography Bld.  
The University of Tennessee  
Knoxville, TN 37996-0925

Tel: 423 974 4841  
Fax: 423 974 6025

tga@utk.edu  
<http://web.utk.edu/~tga>

Newsletter Editor:  
Charlie McRorie  
McRorieC@aol.com

## Geofest 2000 Provides a Full Day of Activities for Attendees

By Betty Hawkins

November 4, 2000 was a special day for Tennessee Geographic Alliance members. The statewide meeting, GEOFEST 2000, was held in the new Burchfiel Geography Building. This beautiful new facility offers four floors of classrooms, labs and office space. It has been totally paid for and furnished by private funds. This is the only facility in this area that can boast of this accomplishment.

After registering and enjoying early morning refreshments, the opportunity to peruse a display of new materials, set up by Ms. Jan Cole, of Nystrom was provided.

The opening session was conducted in the University Center Auditorium.

Mr. John Beam, Regional Representative for the GLOBE PROJECT was the keynote speaker. Global Learning and Observations to Benefit the Environment (GLOBE) is a worldwide network of students, teachers and scientists working together to study and understand the global environment. Students and teachers from over 9500 schools in more than 90 countries are working with research scientists to learn more about our planet.

GLOBE students make environmental observations at or near their schools and report their data through the Internet. Scientists use

**Geofest 2000** (Continued on Page 3)

## **Jumper** (Continued from Page 1)

co-founder Ted Schmudde, of the Tennessee Geographic Alliance. The organization began modestly in 1986 with a grant from the National Geographic Society, and its membership consisted of approximately a dozen members. The organization expanded to its current membership of approximately 4,700. Under the leadership of Jumper and Schmudde, the Alliance offered summer institutes, regional workshops, and various state-wide programs that trained a legion of teachers to teach geography. When the Alliance was formed, geography had ceased to exist in the curricula of most school systems. Thanks to the persistence of Jumper, Schmudde and others, geography is taught in various ways in elementary, middle, and high schools in every system in the state.

Those teachers fortunate enough to know Dr. Jumper through the Tennessee Geographic Alliance do not generally know about Dr. Jumper's achievements in geography. Indeed, many people reading this article have learned quite a bit about his professional career that they did not previously know. Instead, they know the genteel, soft-spoken man who works extremely hard, but gives others the credit. The Sid Jumper that most teachers know is constantly giving encouragement to teachers, and does all he can to encourage their progress. He is extremely generous – often supplying materials for entire classrooms. Then there are his letters! When Sid Jumper writes a letter on behalf of a teacher, the person reading the letter often comes to the conclusion that the teacher is capable of walking on water.

Many of his colleagues from across the state have written tributes to Sid Jumper. Here are just a few:

*"Thanks for all you have meant to the Tennessee Geographic Alliance. I appreciate the opportunities you have offered me and many other teachers to learn about geography. You are a true scholar and a gentleman. I will miss you but hope to see you from time to time."*

- Susan Bunn

*"A gentle giant ... the redwood tree. A man who has given so freely of his time to reach out and touch lives ... like the ripple in a pond. Dr. Sid Jumper exemplifies the impact that one human life has on eternity. He not only touches the minds and heart of all who are blessed to know him ... by his "essence of being" Sid has impacted the world ... student*

*by student, teacher by teacher, friend by friend. THANK YOU Sid, for your wisdom, caring devotion to our fragile planet and all those who are guardians of it now and in the future. You have made 'today' much better than yesterday ... and 'tomorrow' much brighter than today. Lots of love and admiration Main Mentor."*

- Cherie Phillips

*"I have only known Sid personally for a year. However, anyone who mentions geography at UT-Knoxville always mentions his name. Everyone praises what an excellent job he has done for the university and for the state of Tennessee. He has done so much to further geography education in Tennessee. I wish him a happy and joyous retirement."*

- Julie Lebo

*"I have known Sid for more than 27 years. How do you put that length of a relationship into even a paragraph? Perhaps, in a recognition of word constraints, I would choose these as describing Sid. He is a gentleman in every sense of the word and is loyal, helpful, kind, brave, clean, reverent, cheerful and dedicated! Perhaps Shakespeare's words in King Richard somehow state my feelings for this man: 'I count myself in nothing else so happy as in a soul remembering my good friend!' And last, but not least, I believe the poet was Buxham who also sums up how Sid has made such an impression on all with whom he has come in contact. Buxham stated:*

There are many ways to measure this element called success,  
You can measure it in money, cars and fancy dress;  
But the final measure, the one that counts in the end,  
Is how your children describe you when they are talking to their friends.

*My best wishes to him in every respect."*

- Ralph Fullerton

*Kahlil Gibran's description of a teacher in his classic "The Prophet" captures what I consider to be Dr. Sid Jumper's invaluable gift to me and to countless other teachers throughout our state and nation: "The teacher,... if he is indeed wise, ... does not bid you enter the house of his wisdom, but rather leads you to the threshold of your own mind."*

*There is no denying Dr. Jumper's vital role in the inception, development, growth, and legacy of the Tennessee Geographic Alliance. His ability in the field of grant writing and fund raising is legendary.*

*He has used his status as a premier geographer to advance tirelessly the cause of geographic education. He has been a staunch advocate of using his success in this area to benefit teachers first and foremost. However, what has always impressed and moved me most about Sid Jumper is his generous spirit towards me as a teacher, his genuine interest and encouragement, and his ability to inspire me to be the best that I can be.*

- Catherine Kelly

Sid's family is looking forward to his retirement. He will have more time to spend with his wife and long-time companion, Mickey. He will also undoubtedly spend more time spoiling his beloved granddaughter.



## **Geofest 2000** (Continued from Page 1)

GLOBE data in their research and provide feedback to the students to enrich their science education. Global images based on GLOBE student data are displayed on the World Wide Web, enabling students and other visitors to visualize the student's environmental observations.

Special recognition and gifts were given to Catherine Kelly of McMurray Middle School, Nashville, and Charlie McRorie of Morristown Hamblen High-West, Morristown. They were honored for their dedication and dependable service to the Alliance.

Door prizes of a bound Atlas, large world maps and other teaching materials were given. The meeting divided into three fifty-minute workshops and presentation sessions. Each offered four selections designed for grade levels K-4, 5-8, and 9-12. Topics included population, fresh and ocean waters, civil war in 3-D, conservation, elections, and geography, and the Ukraine.

Rain in the afternoon had slight effect on the field trip to Ijams Nature Center. A very interesting presentation by Peg Beute was about Ijams' programs to educate the public on water quality. A special guest, a screech owl, from the non-releasable birds cared for at the Ijams Nature Center was a highlight of the program.

Plans are underway for Geofest 2001 to be held at Volunteer State Community College in Gallatin on November 3, 2001. The theme is to be announced soon. If you are interested in presenting a session at this meeting, please contact Keith Bell, at [Keith.Bell@VSCC.VSCC.CC.TN.US](mailto:Keith.Bell@VSCC.VSCC.CC.TN.US) or Kurt Butefish at [kbutefis@utk.edu](mailto:kbutefis@utk.edu). We look forward to seeing you at Geofest 2001. Come and bring one person from your school who has never attended.



## **Kelly and McRorie Receive Distinguished Service Awards**

### **By Sid Jumper**

Ms. Catherine Kelly, who teaches at McMurray Middle School in Nashville, and Mr. Charlie McRorie, who teaches at Morristown-Hamblen West High in Morristown, were presented with GOLD MEDAL DISTINGUISHED SERVICE AWARDS during the opening session of GEOFEST 2000 on November 4, 2000. The awards, which were approved by the Board of Directors of the Tennessee Geographic Alliance, represent the highest honor the Alliance can bestow upon its members. Ms. Kelly received a gold necklace with a globe pendant, and Mr. McRorie was presented with a handsome pocket watch. Both the pendant and the watch were inscribed with the title and date of the award.

The GOLD MEDAL award was created for the purpose of recognizing those who have given exceptional service to the Alliance and to geography education in Tennessee over a period of years. Earlier recipients of the Award were Ms. Brenda Whitsell, Ms. Brenda Lee, and Ms. Carolyn Anderson.

Mr. McRorie and Ms. Kelly have served the Alliance since its earliest days. They have consistently been among its most creative and dedicated members. Mr. McRorie has provided exceptional leadership in educational technology, and has served the Alliance as director of summer institutes, as technology coordinator, and as Editor of the Newsletter. Ms. Kelly has also assisted with planning and directing summer institutes, coordinated the Family Geography Challenge in Tennessee, served on state curriculum committees, and acted as a liaison to related organizations.

**Service Awards** (Continued on Page 6)

# TGA Winter/Spring 2001 Workshops

## Nashville

*When:* Thursday, April 5

*Where:* Waverly-Belmont Computer Lab  
2301 10th Ave. South  
Nashville, TN

*Time:* 4-6 p.m.

*Topic:* "Geography Explorations on the Web"

Teachers will have an opportunity to explore geography related web sites and practice using the Internet in developing geography lessons, including a variety of age-appropriate materials, teaching strategies, and interdisciplinary applications. Due to limited space in the Waverly-Belmont Computer Lab, interested teachers need to reserve a spot by contacting Catherine Kelly.

*Contact:* Catherine Kelly (615) 333-9656  
email: [cgkelly@home.com](mailto:cgkelly@home.com)

## Murfreesboro

*When:* Thursday, March 1

*Where:* Erma Siegel Elementary School,  
Murfreesboro

*Time:* 4 – 6 p.m.

*Speaker:* Harry Anderson

*Topic:* "Mystique of India"

*Extras:* Light Supper (4-4:30), door prizes, and lots of handouts!

*Contact:* Carolyn Anderson(615) 904-1002  
email: [madras98@bellsouth.net](mailto:madras98@bellsouth.net)

## Knoxville

*When:* Thursday, March 8

*Where:* Crest Room, University Center, University  
of Tennessee

*Time:* 5:00 – 7:00 p.m. (Registration begins at  
4:30)

*Topic:* "Holy Cow - India and Pakistan Are at it Again"

*Main Speakers:* Dr. Keith Bell, Volunteer  
State Community College and Reshma Patel Bell

*Extras:* Free parking (bring your parking pass  
to be validated), teaching materials, prizes  
and food!

*Contact:* Kurt Butefish (865) 974-4841

## Gallatin

*The following is Tentative, please contact Susan or  
Sonja for updated information.*

*When:* Thursday, March 22

*Where:* Ellis Middle School, Hendersonville

*Time:* 4:30 – 7:30 p.m.

*Contact:* Susan Bunn or Sonja Glaser (615) 264-6093

## Tri-Cities

*When:* Tuesday, March 6

*Where:* Indian Trail Middle School, 307 Carmol  
Drive, Johnson City

*Time:* 4:30 – 6:00 p.m.

*Topics:* "Geography of Presidential Elections" and  
"The Civil War in 3-D"

*Speakers:* Bradley Bays and Charlie McRorie

*Extras:* Food, prizes, and other freebies

*Contact:* Cherie Phillips (423) 610-6000  
email: [HAPE1511@aol.com](mailto:HAPE1511@aol.com)

## Cookeville

*When:* Monday, March 5

*Where:* TBA (Flyers will be sent out soon.)

*Time:* 6 p.m.

*Speakers:* Catherine Kelly and Keith Bell

*Topic:* "Fostering Geographic Literacy, K-12"

Learn a number of teaching strategies and activities to  
be used in the classroom.

*Contact:* Elaine Mitchell (931) 526-4876 or  
[geo45@netscape.net](mailto:geo45@netscape.net)

## Chattanooga

*When:* Tuesday, March 6

*Where:* Girls' Preparatory School, Room D-124  
Middle School Building

*Time:* 4:40 - 7:00 p.m.

*Speaker:* Dr. David Lang

*Topic:* "Appalachia"

*Extras:* Free Food, Door Prizes, Fellowship and Good  
Teaching Ideas.

*Contact:* Veronika Nowading (423) 634-7600 or  
[nowading@gps.edu](mailto:nowading@gps.edu)

## **State Social Studies Conference Set for March 23, 2000 in Gatlinburg**

*When:* Friday, March 23, 2001

*Where:* Park Vista Hotel

*Luncheon Speaker:* Dr. Susan Adler, President  
of the National Council for the Social Studies

*Motel:* Call 1-800-421-PARK and mention  
the TCSS to receive \$68 Single/Double or  
\$78 Triple/Quad Rate

*Reg. Fees:* \$20 TCSS Members, \$30 Non-  
Members (Includes Membership), Luncheon: \$20.  
Send Registration Fees including luncheon participa-  
tion/non-participation choice, Name, E-mail or U.S.  
Mail Address, by Friday Mar. 16 to:

James E. Akenson  
Box 5042

Tennessee Technological University  
Cookeville, TN 38505

# TENNESSEE GEOGRAPHIC ALLIANCE'S SUMMER 2001 PROGRAMS

Last summer, the Tennessee Geographic Alliance sponsored three workshops that were so successful that the alliance has decided to do it again this summer. If you want to attend one or more of these workshops, you need to apply NOW! Applicants are accepted on a first-come / first-served basis, and each workshop only has a limited number of spaces. Application forms are included elsewhere in this newsletter.

Workshops offered this summer are:

- June 11 – 15 – IMPACT OF MIGRATION ON THE HUMAN GEOGRAPHY OF THE U.S.
- June 11 – 15 – INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT "A  
Workshop for the Development of Earth Science Lesson Plans for Grades 9-12"
- June 25 – 29 – GEOGRAPHY AND EDUCATIONAL TECHNOLOGY

Those accepted into these workshops will be trained by staff members who are experts in their fields. Past participants have been very impressed with the level of professional training and individual attention provided at these workshops. The "fringe benefits" of each workshop will vary, but participants at each workshop will be treated royally. This is an opportunity that you cannot afford to pass up. Information on individual workshops appears elsewhere in this newsletter. Select the workshop(s) you wish to attend and send in your application as soon as possible.

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## Apply Now, For Summer Programs!!!

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To make sure you have a place in one of the following summer programs, YOU SHOULD APPLY WITHOUT DELAY:

- *June 11 - 15 — IMPACT OF MIGRATION ON THE HUMAN GEOGRAPHY OF THE U.S.*  
— MTSU, Murfreesboro (25 places)
- *June 11 - 15 — INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT*  
— UT-Knoxville (25 places)
- *June 25 - 29 — GEOGRAPHY AND EDUCATIONAL TECHNOLOGY — Franklin (25 places)*

[SEE PAGES 7 thru 12 FOR MORE INFORMATION AND APPLICATIONS.]

IMPORTANT THINGS TO CONSIDER:

- For non-commuters, dormitory space is in short supply this year.
- Lodging stipends for those who apply too late to obtain dormitory space for the UTK program is limited to \$25 per day.
- Spaces will be filled on a first-come, first-served basis.
- Applications for summer, 2000 programs, exceeded available spaces.
- Stipends are available as follows: \$100 for travel and other expenses for the workshop on MIGRATION; \$250 plus round-trip travel to Knoxville for INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT; \$50 for travel and up to \$175 for lodging for non-commuters, for the workshop on GEOGRAPHY AND EDUCATIONAL TECHNOLOGY. [Additional benefits are available. See details on workshop application forms.]
- All Tennessee in-service teachers or seniors in a pre-service program are eligible to apply.
- Alliance will cover cost of Continuing Education Units (CEUs) for applicants who apply for credit and complete the programs.

All applications should be accompanied by a \$25 refundable deposit. Refunds will be made to applicants who are present on the first day of each program, and to depositors who submit written requests for withdrawal up to 30 days prior to the beginning of each program. Those who fail to request withdrawal prior to 30 days in advance of the program start, and who do not attend, are ineligible for refunds.

## Service Awards (Continued from Page 3)

Mr. McRorie is one of the more noteworthy G.I.S. (Geographic Information Systems) experts in the United States, and has offered dozens of technology-related workshops in schools throughout Tennessee. Ms. Kelly serves as co-coordinator for the Alliance in the North Middle Tennessee Region, and is also coordinator of the Nashville Chapter of the Alliance.

Both of these outstanding teachers have provided truly exceptional service to the Alliance and to education in Tennessee through selfless sharing of their energy, dedication, and creativity. They have earned our respect, admiration, and esteem.



## Butefish Becomes Alliance Co-Coordinator

The Board of Directors of the Tennessee Geographic Alliance, with the concurrence of the Geography Education Outreach Program at the National Geographic Society, has appointed Kurt Butefish to the position of Co-Coordinator of the Alliance effective January 1, 2001. Sid Jumper, who continues as primary Coordinator of the Alliance through the end of May, 2001, welcomes Kurt as a partner in managing the affairs of the Alliance. For those who have not yet come to know Kurt, he is a Knoxville native who has B.S. and M.S. degrees in geography from the University of Tennessee. He worked with the Intergraph Corporation in Huntsville, Alabama, from 1986 until he accepted the position of Program Administrator of the Alliance beginning in June, 2000.



## TGA Listservice Alive and Well

### By Kurt Butefish

The Alliance is operating an email Listservice. This is an electronic mailing list for members of the Tennessee Geographic Alliance. The intention of the list is to provide an efficient means for circulating information that is of specific interest to members of the group. As the Program Administrator, I mainly use the list to forward announcements about Alliance activities and deadlines, and to convey information about opportunities for our members (summer institutes, grants, etc.)

This fall, we had some problems with the list and lost a number of members. The problems stemmed from my being new at administering the list and from some members not understanding the operation of the list. The Listservice can be an effective tool if members follow a few rules, and I would like to see more of you on the mailing list.

If you would like to be added, please send a request that includes your name and email address to [kbutefis@utk.edu](mailto:kbutefis@utk.edu). If you need to be refreshed on the guidelines for using the list, also email me and I will forward a copy. For new members to the list, you will get a copy when I add you. Just as a reminder, here are two things to always consider when using a Listservice:

*If you send out a message to the list, it goes to EVERYONE on the list. Please make sure your message is related to Alliance business, and not personal.*

*If you hit the **REPLY** button to reply to a message you received from the Listservice, you are going to reply to EVERYONE. In most instances you will want to reply only to the sender of the message. Take out the Listservice address in the **TO:** field and replace it with the sender's address.*

Again, the Listservice is a convenient way for us to share important information in a timely manner. Please consider joining, or re-joining. You can always ask to be removed at any time.



## McRorie Steps Down as Newsletter Editor

Charlie McRorie has asked to be relieved of his duties as Newsletter Editor effective with this issue. The Alliance is deeply indebted to Charlie for all his time and effort in making the newsletter the quality publication that it is.

Kurt is currently seeking a replacement editor. Duties include being the point of deposit for articles and announcements and editing them for grammar and punctuation. The editor also gets to be the hammer as the Newsletter deadline approaches and announcements for workshop and meeting dates are coming due. [The next editor might want to discuss the fine art of diplomacy with the master, Charlie.] The new editor must have access to email and word processing software. We are currently putting out two newsletters per year, in the August/September and January/February timeframes. Please let Kurt know if you are interested in assisting with this endeavor.

*The Tennessee Geographic Alliance, Inc.  
Dept. Of Geography, Univ. Of Tennessee,  
Knoxville, TN 37996-0925*

## **WORKSHOP ON**

# **IMPACT OF MIGRATION ON THE HUMAN GEOGRAPHY OF THE U.S.**

**Dates of Workshop:** June 11 - 15, 2001

**Place of Workshop:** Middle Tennessee State University, Murfreesboro

**Persons Eligible to Apply:** Any in-service teacher, or senior in a pre-service teacher-education program, in Tennessee, may apply for the workshop. A few applicants from outside Tennessee will be considered for participation.

**Number of Participants:** 25 participants will be selected for the workshop.

**Deadline for Applications:** Deadline is May 1, 2001, but applicants should realize that places in the workshop will be filled on a *first come first served* basis.

**Who Should Attend the Workshop:** Teachers who are interested in how migration affects the human geography of the United States.

**Benefits:** The Tennessee Geographic Alliance will provide: a) a \$100 stipend for travel and other expenses; b) double-occupancy dormitory housing for non-commuters; c) lunch each day of workshop; d) all required materials; e) the cost of Continuing Education Units (CEUs) for those requesting them; and f) one-half the cost of one hour of academic credit at MTSU for those desiring credit.

**Workshop Faculty:** Workshop faculty will consist of several university faculty, guest lecturers, and K-12 teachers who have special expertise in related migration and population areas.

**Objectives:** Enhance teacher preparation in and understanding of the reasons behind decisions to migrate, what the barriers to migration may be, settlement patterns resulting from migration, and what are the real or perceived limits to migration.

**Workshop Content:** Workshop content will focus on exploring the physical and cultural reasons affecting migration which in turn creates the population patterns of a region; exploring factors that may be outside human control that affect migration decisions; and the eventual population patterns resulting from those decisions.

**Where to Submit Application:** Mail your application, with a \$25 refundable deposit (checks made out to the Tennessee Geographic Alliance), to: Kurt Butefish, 304 Burchfiel Geography Building, University of Tennessee, Knoxville, TN 37996-0925. FAX: 423-974-6025; E-Mail: kbutefis@utk.edu

# The Tennessee Geographic Alliance

c/o Department of Geography, University of Tennessee,  
Knoxville 37996-0925

Phone: 865-974-4841 ++ FAX: 865-974-6025

## APPLICATION FOR WORKSHOP ON IMPACT OF MIGRATION ON THE HUMAN GEOGRAPHY OF THE U.S.

### June 11 - 15, 2001

Middle Tennessee State University, Murfreesboro

[See Page 7 for information about the workshop]

### APPLICANTS SHOULD SUBMIT A \$25.00 REFUNDABLE DEPOSIT, WITH CHECKS MADE TO, Tennessee Geographic Alliance

[Refunds will be made to all persons accepted for and attending the workshop, and to those not accepted]

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Your Name \_\_\_\_\_

Home Address \_\_\_\_\_

Street and No. City State Zip

School Name and Address \_\_\_\_\_

Grade Level That You Teach \_\_\_\_\_; Subject(s) Taught \_\_\_\_\_

Home Phone \_\_\_-\_\_\_-\_\_\_\_; Work Phone \_\_\_-\_\_\_-\_\_\_\_; FAX: \_\_\_-\_\_\_-\_\_\_\_

E-Mail Address \_\_\_\_\_; Social Security No. \_\_\_\_\_

**AGREEMENT:** If accepted for the workshop, I agree to offer two in-service workshops to colleagues during the 2001-2002 academic year, on a subject related to the content of the workshop, or to perform an equivalent service on behalf of the Tennessee Geographic Alliance and its programs and purposes.

\_\_\_\_\_/\_\_\_\_\_  
Signature Date

**BRIEFLY STATE WHY YOU WISH TO ATTEND THE WORKSHOP.**

**PLEASE RETURN THIS APPLICATION, WITH A \$25 REFUNDABLE DEPOSIT, NOT LATER THAN  
MAY 1, 2001, TO: Kurt Butefish, 304 Burchfiel Geography Building, University Of Tennessee,  
Knoxville, TN 37996-0925**

*The Tennessee Geographic Alliance, Inc.  
Dept. Of Geography, University Of Tennessee,  
Knoxville, TN 37996-0925*

## **WORKSHOP ON**

# **INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT: A WORKSHOP FOR THE DEVELOP- MENT OF EARTH SCIENCE LESSON PLANS FOR GRADES 9-12**

**Funding for the Workshop:** Funding is provided by the Dwight D. Eisenhower Teacher Professional Development Program.

**Dates of Workshop:** June 11-15, 2001

**Place of Workshop:** University of Tennessee, Knoxville

**Persons Eligible to Apply:** In-service teachers who are interested in improving curricula in their schools concerning the interactions of people and the environment — especially with respect to how our environment is undergoing rapid change within our own lifetimes due to both natural and human-mediated processes.

**Number of Participants:** 25 participants will be selected from across Tennessee.

**Deadline for Applications:** Deadline is May 1, 2001, but applicants should realize that places in the workshop will be filled on a *first come first served* basis.

**Who Should Attend the Workshop:** Teachers who are interested in understanding how people interact with their environments, and who are committed to working toward improvements in related aspects of school curricula.

**Benefits:** Benefits include: a) round-trip travel to Knoxville; b) double-occupancy dormitory housing; c) lunch each day of the workshop; d) all required materials; e) a \$250 expense stipend; f) field trips; g) laboratory work and demonstrations; h) Continuing Education Units (CEUs) for those applying for them; i) one-half the cost of one hour of academic credit at UTK for those desiring credit.

**Objectives:** Ensure that standards of Earth Science education are met in grades 9-12 classrooms by developing lesson plans that excite both teachers and students with hands-on education and learning experiences that emphasize curricula involving the natural environment.

**Workshop Faculty:** The workshop faculty will be drawn from the faculty at University of Tennessee, Knoxville.

**Workshop Content:** The workshop will target the Tennessee State Curriculum Framework for Science, and include Gateway Test Standards for Biology. It will consist of two and a half days of classroom instruction, two days of intense fieldwork, and a half-day of instruction in a computer lab. Teachers will develop lesson plans structured around the workshop topics, curriculum framework and test standards. These lesson plans and a number of related teaching materials will be taken back into their classrooms to be tested and evaluated by their classes. The teachers' success with the lesson plans and the feedback they get from their students will become part of the workshop evaluation. Successful lesson plans will be made available to other teachers over the Internet.

**Where to Submit Application:** Mail your application, with a \$25 refundable deposit (checks made out to the Tennessee Geographic Alliance), to: Kurt Butefish, 304 Burchfiel Geography Building, University of Tennessee, Knoxville, TN 37996-0925. FAX: 423-974-6025; E-Mail: kbutefis@utk.edu

# The Tennessee Geographic Alliance

c/o Department of Geography, University of Tennessee,  
Knoxville 37996-0925

Phone: 865-974-4841 ++ FAX: 865-974-6025

## APPLICATION FOR WORKSHOP ON INTERACTION BETWEEN HUMANS AND THE ENVIRONMENT

June 11 - 15, 2001

University of Tennessee, Knoxville  
[See Page 9 for information about the workshop]

**APPLICANTS SHOULD SUBMIT A \$25.00 REFUNDABLE DEPOSIT, WITH  
CHECKS MADE TO, Tennessee Geographic Alliance**

[Refunds will be made to all persons accepted for and attending the workshop, and to those not accepted]

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Your Name \_\_\_\_\_

Home Address \_\_\_\_\_

Street and No. City State Zip

School Name and Address \_\_\_\_\_

Grade Level That You Teach \_\_\_\_\_; Subject(s) Taught \_\_\_\_\_

Home Phone \_\_\_-\_\_\_-\_\_\_\_; Work Phone \_\_\_-\_\_\_-\_\_\_\_; FAX: \_\_\_-\_\_\_-\_\_\_\_

E-Mail Address \_\_\_\_\_; Social Security No. \_\_\_\_\_

**AGREEMENT:** If accepted for the workshop, I agree to offer two in-service workshops to colleagues during the 2001-2002 academic year, on a subject related to the content of the workshop, or to perform an equivalent service on behalf of the Tennessee Geographic Alliance and its programs and purposes.

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Knoxville, TN 37996-0925*

WORKSHOP ON  
GEOGRAPHY AND EDUCATIONAL  
TECHNOLOGY

Dates of Workshop: June 25 - 29, 2001

Place of Workshop: Centennial High School, Franklin, Tennessee

Persons Eligible to Apply: Any in-service teacher, or senior in a pre-service teacher-education program, in Tennessee, may apply for the workshop.

Number of Participants: 25 participants will be selected for the workshop.

Deadline for Applications: Deadline is May 1, 2001, but applicants should realize that places in the workshop will be filled on a *first-come/first-served* basis.

Who Should Attend the Workshop: Teachers who are interested in improving their teaching effectiveness and in enhancing their skills in use of educational technologies.

Benefits: The Tennessee Geographic Alliance will provide: a) a \$50 stipend for travel and other expenses; b) up to \$175 lodging stipend (double occupancy) for non-commuters; c) lunch each day of the workshop; d) all required materials; e) the cost of Continuing Education Units (CEUs) for those requesting them; and f) one-half the cost of one hour of academic credit at MTSU for those desiring credit.

Objectives: Enhance teacher preparation in and understanding of the use of educational technologies to improve teaching effectiveness while developing lessons incorporating geography.

Workshop Content: Workshop content will focus on a variety of software packages that have proven utility in enhancing student achievement in geography and related subjects. Both PC and Macintosh versions are available for virtually all of the software used in the workshop, but the workshop will take place in PC labs. Use of digital cameras and flatbed scanners will also be featured, and participants will be given some flexibility as to what kinds of skills they wish to emphasize. Participants will have considerable time at workstations, with assistance readily available, to implement and practice their new technological skills. Each participant will develop a classroom presentation, using skills learned during the workshop

Workshop Faculty and Staff: Several K-12 teachers who are highly proficient in use of educational technology to enhance instruction will comprise the faculty for the workshop.

Where to Submit Application: Mail your application, with a \$25 refundable deposit (checks made out to the Tennessee Geographic Alliance), to: Kurt Butefish, 304 Burchfiel Geography Building, University of Tennessee, Knoxville, TN 37996-0925. FAX: 423-974-6025; E-Mail: kbutefis@utk.edu



Announcing the Lottie and Alden Beverly Geography Teacher  
of the Year Award  
AND  
The Tom and Stella Mullane Geography Teacher of the Year  
Award

**The first LOTTIE AND ALDEN BEVERLY GEOGRAPHY TEACHER OF THE YEAR AWARD and TOM AND STELLA MULLANE GEOGRAPHY TEACHER OF THE YEAR AWARD will be presented during the 2001 GEOFEST. The BEVERLY award is bestowed for superior achievements in the teaching of geography in grades K-6. The MULLANE award is bestowed for superior achievements in the teaching of geography in grades 7-12. These first awards each carry a \$500 cash prize. Nominations are currently being accepted by the Tennessee Geographic Alliance\*. Please submit your nomination on the attached form and send to: Kurt Butefish, 304 Burchfiel Geography Building, University of Tennessee, Knoxville, TN 37996-0925. Nominations must be received in the Alliance office by May 1<sup>st</sup> 2001.**

Is this teacher being nominated for (check one): \_\_\_\_\_ The BEVERLY award (Grades K-6)  
\_\_\_\_\_ The MULLANE award (Grades 7-12)

Your Name \_\_\_\_\_

Home Address \_\_\_\_\_  
Street and No. \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Your Phone Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
(in case we need to reach you with questions about your nominee)

Name of Person You Wish to Nominate \_\_\_\_\_

Nominee's School \_\_\_\_\_

Grade Level and Subjects Nominee Teaches \_\_\_\_\_

Reasons You Believe Nominee Deserves the BEVERLY or MULLANE GEOGRAPHY TEACHER  
OF THE YEAR AWARD:

*\* Tennessee Geographic Alliance staff members are not eligible for nomination, however, regional liaisons and chapter coordinators are eligible. Nominees, and nominators must be members of the Alliance.*

## National Geographic Launches Television Channel in January

When the curtain rises on the U.S. Channel in January, primetime cable audiences will be treated to a unique hybrid of live news and documentaries. The goal is to make entertaining television that gives people the opportunity to access the breadth of what the Society offers in exploration, conservation, space, natural disasters, natural history and other geographic subjects. "The Channel is a window on what the Geographic is all about," said Andrew Wilk, Programming, Production, and News. "We're going to bring the Society into people's homes and share it with them."

"We will kick-off each weeknight of programming with a Live broadcast from the new state-of-the-art studio right here on the National Geographic campus" said VP of Programming, Christine Kuppens. She came to Geographic from the Travel Channel and prior to that was Discovery Networks International Director of Program Planning, Operations and Sales.

Following the Live 7PM broadcast of National Geographic Today, Living Wild will air at 8PM Weeknights. Living Wild is a natural history strand - great for family viewing but still with enough "bite" to draw all enthusiasts of the animal world. At 9 pm weeknights, viewers can enjoy a different theme of programming each night.

A Channel highlight each week will surely be Sunday night's National Geographic Presents. This 2-hour program will be hosted by Emmy-award winning journalist Jay Schadler and will feature the best films that NG has to offer.

NG Channel also has scheduled a calendar of program specials and theme weeks including two high-profile National Geographic events: Jason, Explorer-in-Residence Bob Ballard's two-week virtual field trip will air in January and the National Geographic Bee will air in May on the Channel.



## ICA Sponsors the Barbara Petchenik Children's Map Competition

The U.S. National Committee of the International Cartographic Association (ICA) invites teachers and students from all over the United States to participate in the Barbara Petchenik International Children's

Map Competition. It is held every two years, in conjunction with the International Cartographic Conference. The next conference will be held in Beijing, China in August 2001.

The Competition is an excellent vehicle for introducing students to the principles of cartography, and an appropriate way to include cartography into your school's curriculum. It is perhaps the only venue for young American cartographers to have their work displayed with those from children all over the world.

For detailed information on the Petchenik Competition, and to see previous winning entries, please visit the ICA website at:

<http://www.icaci.org/en/competition.html>. Entries must be sent to the following address no later than April 15, 2001:

Leo Dillon  
INR/GGI Room 8742  
U.S. Department of State  
Washington, DC 20520-6510

Questions concerning the Barbara Petchenik Competition may be addressed to Leo Dillon of the U.S. National Committee at the address above or through e-mail at [acldillo@us-state.osis.gov](mailto:acldillo@us-state.osis.gov).

Note to teachers: A guide for teaching cartographic elements and principles has been developed by officials from the International Cartographic Association. It is available on the Internet; go to the following address:

<http://artsandscience.concordia.ca/ica-ccc/ccc-menu.htm> and click on "BARBARA PETCHENIK AWARD TEACHERS HANDBOOK."



## NGS Education Foundation Offers Teacher Grants Of Up To \$1,250

By Christopher Shearer  
Program Officer  
NGS Education Foundation  
(202) 828-6674

Again this year, the Society's Education Foundation is offering Teacher Grants of up to \$1,250 to Teacher Consultants. The grants were originally designed to help TCs conduct the teacher training they have been prepared for by the Alliance Summer Geographic Institutes. The grants have expanded to also include classroom-based and school, district, and state projects.

Each year since the program's inception, we have given 25 grants or so. What I'd like to

see is \*at least\* one per state.

Information on the Teacher Grants is available on the Society's new education site. Teachers can visit:

[www.nationalgeographic.com](http://www.nationalgeographic.com)

- select "education" from the yellow button bar
- select the "maps & geography" tab on the education home page
- scroll down to "get help from the Foundation" and select "win a grant"

Applications are due March 15, 2001.



### Summer Opportunity - Mandel Teacher Fellowship Program

The United States Holocaust Memorial Museum's sixth annual Mandel Teacher Fellowship Program is designed to immerse participants in advanced historical and pedagogical issues relating to the Holocaust. Funding is provided by a generous grant from the Mandel Associated Foundations. This year, up to 25 Mandel Fellows will be selected to participate in the five-day program at the Museum in Washington, D.C. August 5-10, 2001. All expenses for travel and living accommodations are included.

If you would like additional information and an application, please email Kurt Butefish directly at [kbutefis@utk.edu](mailto:kbutefis@utk.edu) or write to him at the Alliance office and he will forward a copy.



### Special Program on Advanced Placement Human Geography at AAG

The Geography Education Specialty Group of the Association of American Geographers is pleased to sponsor a special program strand on Advanced Placement Human Geography at the annual meetings of the AAG in New York City, Friday, March 2, 2001.

Interested teachers who attend the three specially organized sessions will be given a certificate of completion acknowledging their participation and honored at a reception following the third session. In addition, other papers offered throughout the meetings (February 28-March 3) of particular relevance to AP Human Geography will be identified for

participants. This will be a complete opportunity for AP Human Geography teachers to immerse themselves in the subject and to meet leading geographers, particularly members of the Test Development Committee.

*Cost:* \$85.00 special K-12 teacher rate.

See [www.aag.org](http://www.aag.org) for registration materials. For additional information see the Geography Education Specialty Group web page <http://www.swt.edu/~ms32/geoed/> or contact Sarah Bednarz ([s-bednarz@tamu.edu](mailto:s-bednarz@tamu.edu)). Registration Deadline: 16 February, 2001.

*Location:* Hilton New York, 1335

Avenue of the Americas (53rd to 54th Street), New York, NY 10019-6078. (212) 586-7000. AAG has negotiated the following conference rates: \$172 Single and \$192 Double. For reservations contact: [www.hilton.com](http://www.hilton.com) or call 1-800-HILTONS.



### Summer Institutes on Global Change

The Center for the Study of Global Change and the Office of International Programs are hosting the International Studies Summer Institutes 2001, two concurrent residential institutes, one for high school students, and the other for middle and high school teachers. They will be held on the Indiana University Bloomington campus from July 8-21, 2001. A variety of academic activities, simulation games, cultural events, and international, interactive video links are planned.

The goal of both Institutes is to develop critical thinking and problem-solving skills from an international perspective. Students and teachers join Indiana University faculty and internationally prominent speakers in examining such topics as global environmental change, populations at risk, conflict resolution in deeply divided societies, and international economics and trade.

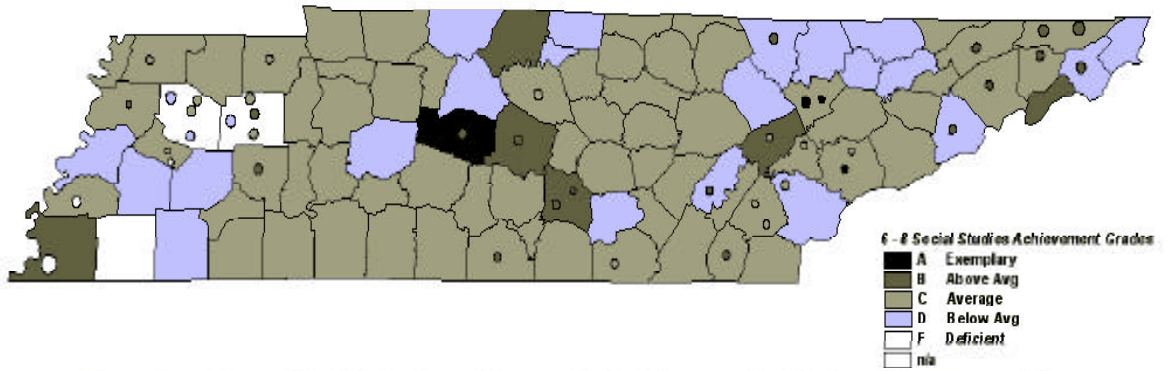
For more information or an on-line application, please visit the Center's web site at: <http://www.indiana.edu/~global/institute.htm>

For a paper application, write or call:

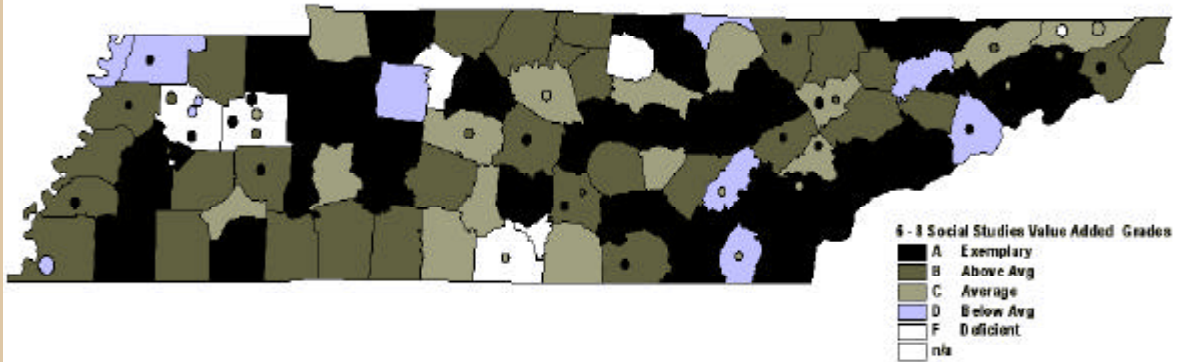
International Studies Summer Institutes 2001  
Center for the Study of Global Change  
201 North Indiana Avenue  
Bloomington, IN 47408-4001  
(812) 855-0756 fax: (812) 855-6271



## 6 - 8 Social Studies Achievement Grades



## 6 - 8 Social Studies Value Added Grade



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Tennessee Geographic Alliance  
304 Birchfiel Geography Bld.  
The University of Tennessee  
Knoxville, TN 37996-0925

Tel: 423 974 4841  
Fax: 423 974 6025

tga@utk.edu  
<http://web.utk.edu/~tga>