Academic Policy:

**Course drop policy:** can drop until 10th calendar day from the start of classes, no change
No longer any wp/wf, therefore no intermediate deadlines. Still up to 84th calendar day.

**Only allowed four drops during academic career**
There will be a late drop fee for each course: to be determined
Elimination the sentence: “...allowed to drop only one course each academic year.”
Online drop is now through MyUTK.utk.edu rather than cop.utk.edu
Exception is when a student initiates a total withdrawal from the university. That will not count as part of the four drops.

Implementation: to implement the new drop policy, OIT programming will be required. Because so much of Banner is not complete, Monique Anderson, the Registrar, and others are concerned that OIT will not be able to get this done in time. Meanwhile we are publishing Timetables for Fall and presumably we would not put in deadlines for WF/WP. If the programming does not get done, wouldn’t we continue with our current drop policies that include WP/WF?

**Transfers:**
- **w/ < 30 CH:** GPA of at least 2.5 and minimum of 15 CH
- **w/ ≥ 30CH:** at least 2.0 GPA

Transfer applicants from institutions in the University of Tennessee (UT) or Tennessee Board of Regents (TBR) systems who have not earned an Associate of Arts or Associate of Science Degree but who have been certified by the institution from which they are transferring as having completed all the general education requirements of that institution will have completed general education requirements for the University of Tennessee, Knoxville. They will not be required to take any additional coursework to meet general education requirements at UTK. Similarly, transfer applicants from institutions in UT or TBR systems who have been certified by the institution from which they are transferring as having completed sub-section(s) of general education (e.g., Natural Sciences) at that institution will be credited for completing the same section (if it exists) at UTK. The acceptance of certified general education completion does not imply that the student has met any other admission or degree requirements at UTK.

**w/: AA or AS from TBR** – specific units (colleges or departments) may require > 2.0 GPA for admission. **All UTK Gen ED requirements will be fulfilled** – including a grade of D
Admission can still be denied based upon competitive and holistic admissions review process and policy

**Rationale:**
The Complete College Tennessee Act has provisions for transfer/articulation that relate specifically to the University of Tennessee, Knoxville. Some university policies need to be changed to reflect these provisions. Following is the relevant legislation. Given the fact that UTK is allowed to “remain competitive in accordance with generally applicable policies” we need to be sure that our policies make it clear to students what the expectations and realities are regarding transfer admission.

With the holistic review process we use for admission of freshmen we have had success at increasing the academic profile of the class while retaining diversity. We have begun to use a more holistic process in recent years for transfer students and have seen an increase in the percentage of students with a transfer GPA of 3.0 or higher (from 50% to 53%) and a corresponding drop in the percentage of students below 2.50 (from 15% to 12%). A process for transfer students that focuses on holistic review and other issues (e.g., capacity in a major) rather than on GPA minima would seem to make good sense.
**Freshman Admission:**
Alignment with state K-12 standards in math to:

- 2 units of algebra
- 1 unit of geometry
- 1 unit of advanced math (e.g., trigonometry, advanced math or calculus)

Courses taken as Dual Enrollment (HS + College credit) will given an added quality point (from ½ quality point) in calculation of the core GPA

**Curriculum and Gen Education:**
A significant issue related to both of these committees: guidelines for departments intent on dropping courses that satisfy General Education requirements for all students across campus or that satisfy specific disciplinary requirements outside the department initiating the drop. This raises issues of capacity, meeting disciplinary requirements etc.