

**RESOLUTION FROM THE FACULTY AFFAIRS COMMITTEE
OF THE FACULTY SENATE
PROPOSED FOR ADOPTION AT A MEETING OF THE
FACULTY SENATE TO BE HELD ON
February 7, 2011**

WHEREAS, under Article III, Section 2.G. of the Bylaws of the Faculty Senate, the Faculty Affairs Committee of the Faculty Senate “is responsible for reviewing proposed revisions and recommending changes to the *Faculty Handbook* in accordance with the amendments procedures set forth in the *Faculty Handbook*, and for reviewing proposed revisions and recommending changes to the *Manual for Faculty Evaluation* in accordance with the amendments procedures set forth in the *Manual for Faculty Evaluation*,” and

WHEREAS, during the 2007-08 academic year, the Policy Committee of the Chancellor’s Academic Outreach and Engagement Council and then Provost Holub recommended that the Faculty Senate Faculty Affairs Committee review and recommend proposed revisions to the *Manual for Faculty Evaluation Part II B 2* (the documents prepared by the faculty member for consideration during her/his annual review) to include statements “regarding engagement in outreach teaching,” and

WHEREAS, the introduction to the *Manual for Faculty Evaluation* states that “[r]evisions to the *Manual for Faculty Evaluation*, if any, are made in consultation with and the approval of the Faculty Senate Faculty Affairs Committee and the Faculty Senate Executive Committee for final approval by the full Faculty Senate,” and

WHEREAS, the Faculty Senate Faculty Affairs Committee has reviewed the section of the *Manual for Faculty Evaluation* related to this issue and has sought consideration by the Faculty Senate Executive Committee; now, therefore, it is

RESOLVED, that Part II B 2 of the *Manual for Faculty Evaluation* is revised by inserting the following statement as point b and re-designating the present points “b” through “f” as “c” through “g.”

“b. any statements from administrators, community collaborators or peer reviews regarding engagement in outreach teaching;”