

Candidate for Faculty Senate President (2010-2011)

Glenn C. Graber  
Professor of Philosophy

Position Statement:

The times we are going through call urgently for meaningful shared governance. The decisions being made in this time of tight budgets will shape the University for a long time to come. Programs discontinued are unlikely to be re-established; programs reshaped will retain that shape. If there was ever a time for deliberate strategic planning, this is it. And, with the change of leadership at the Systems level, there is opportunity for improved communication between the System and the Campus leadership and between both and the faculty. The strong Senate leadership in recent years has brought the Faculty Senate respect from campus constituencies as well as within the wider community. The new Senate structure being proposed this year can lead to a more effective voice on the issues of importance to those making the key decisions for the System and the Campus. I would hope that the period of Jan Simek's interim presidency would be a time to rethink the structure of the System administration and the relationship of System to Campus. I was a member of a small task force that John Shumaker put together to discuss the System structure. Unfortunately, he departed before we could get further than restoring the campus Chancellor position. Now is the time to renew that dialogue, and the new University System Relations Committee is a natural instrument to prompt the discussion.

Professional Background and Service:

I came to UT in 1968 ABD from graduate study at the University of Michigan. My interests have always been interdisciplinary: bioethics with health professionals, ethics in science with biologists, and most recently engineering ethics. I have served on the Faculty Senate for four terms: 1976-7, 1990-5, 2001-3, 2006-9. I was Senate President 1993-4. I have served on a number of committees of the Senate. I chaired the Nominating Committee three times and the Student Affairs Committee twice. I chaired the committee that brought us the Campus Teaching Evaluation Program (the precursor to the current Student Assessment of Instruction System). I served on a task force which resulted in the current structure of College and Divisional Caucuses. As Senate President, I implemented the system of faculty evaluation of administrators, planned for the bicentennial celebration, and worked with Chancellor Bill Snyder in one of the periods of real shared governance on this campus: a Planning & Budgeting Advisory Committee with significant faculty representation.

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Joan Heminway  
Associate Professor of Law

Position Statement:

I am honored to be asked to be a candidate for Faculty Senate President-Elect. Two of my current and former colleagues at The University of Tennessee (UT) College of Law (Carl Pierce and Deseriee Kennedy) have served with distinction as Faculty Senate President.

I have been a Faculty Senator for almost half of my time at UT, most recently serving as Chair of the Faculty Affairs Committee. I also was a search committee member in the recent selection of both our incoming Chancellor and our current Vice Provost for Faculty Affairs. Through these campus governance roles, I have observed and participated in interactions between and among University administrators, unit administrators, faculty, staff, and students. The importance of these interactions cannot be understated, and the need for true shared governance (borne out in actions, not merely words), fresh ideas, and increased diversity (including gender diversity) often is apparent.

If elected as President-Elect, I would devote my years in Senate leadership to the continued development of trust among our various campus constituencies and between our campus and the UT System. The challenges presented by the current economic crisis make it more important than ever before that we all take an oar and row the boat together. This will require strong, mutual trust built through (a) compliance with regularized, fair processes, (b) transparency, and (3) communication. I believe that I have demonstrated capability in these areas sufficient to enable me to engender and sustain the requisite trust.

Professional Background and Service:

I came to Knoxville and the UT College of Law in 2000 to start my law teaching career after 15 years in private practice in the Boston office of a major multinational law firm. I teach in the areas in which I practiced: Business Associations, Corporate Finance, Securities Regulation, and Representing Enterprises (transactional business law). However, I also have taught a course on Animals & the Law twice at UT and once at Vanderbilt (in honor of my students who wanted to take the class and my three companion animals: Tara, Meowth, and Pippin).

My recent service commitments have included participation in:

- \* campus search committees for UTK's Chancellor and Associate Provost for Faculty Affairs;
- \* the Faculty Senate (including, most recently, as Chair of the Faculty Affairs Committee);
- \* our College Bylaws Committees;
- \* activities of state and local professional associations;
- \* continuing legal education;
- \* bar review instruction.