Where are our PCUB Graduates?

A recent follow-up study of PCUB Graduates from classes of 1999-2004 yielded the following results: 83% of graduates we could locate are enrolled in a program of postsecondary education!

The PCUB Staff is in the process of completing a follow-up study of all PCUB Graduates going back to 1985. Below, we have listed a few...

<table>
<thead>
<tr>
<th>PCUB Success Stories!</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dara Loveday</strong></td>
</tr>
<tr>
<td>Sevier County High (1997)</td>
</tr>
<tr>
<td>B.S. – Education</td>
</tr>
<tr>
<td>Carson Newman College (2002)</td>
</tr>
<tr>
<td><strong>Ginny Hardison</strong></td>
</tr>
<tr>
<td>West High (1988)</td>
</tr>
<tr>
<td>B.S. – Biology</td>
</tr>
<tr>
<td>Cumberland College (1992)</td>
</tr>
<tr>
<td><strong>Brooke Justus</strong></td>
</tr>
<tr>
<td>Sevier County High (1998)</td>
</tr>
<tr>
<td>B.A. – English</td>
</tr>
<tr>
<td>King College (2001)</td>
</tr>
<tr>
<td><strong>Amanda Noe (Hunt)</strong></td>
</tr>
<tr>
<td>William Blount High (1996)</td>
</tr>
<tr>
<td>B.S. – Speech Communication</td>
</tr>
<tr>
<td><strong>Danny Cribs</strong></td>
</tr>
<tr>
<td>Sevier County High (1990)</td>
</tr>
<tr>
<td>M.S. – Chemical Engineering</td>
</tr>
<tr>
<td>Clemson University (1999)</td>
</tr>
<tr>
<td><strong>Jeremiah Hood</strong></td>
</tr>
<tr>
<td>Seymour High (1995)</td>
</tr>
<tr>
<td>M.S. – Human Resources Dev.</td>
</tr>
<tr>
<td>University of Tennessee (2003)</td>
</tr>
<tr>
<td><strong>David Baumgardner</strong></td>
</tr>
<tr>
<td>Heritage High (2002)</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Maryville College</td>
</tr>
<tr>
<td><strong>Kelly Hammontree</strong></td>
</tr>
<tr>
<td>Alcoa High High (1999)</td>
</tr>
<tr>
<td>B.S. – Human Services</td>
</tr>
<tr>
<td><strong>Marvin Lowery</strong></td>
</tr>
<tr>
<td>Holston High (1985)</td>
</tr>
<tr>
<td>B.S. – Mechanical Engineering</td>
</tr>
<tr>
<td>Tennessee St. University (1990)</td>
</tr>
<tr>
<td><strong>Joshua Perona</strong></td>
</tr>
<tr>
<td>William Blount High (2000)</td>
</tr>
<tr>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Tennessee Tech University</td>
</tr>
<tr>
<td><strong>Teisha Renshaw</strong></td>
</tr>
<tr>
<td>Communications</td>
</tr>
<tr>
<td>U.T. Knoxville</td>
</tr>
<tr>
<td><strong>Dwight Justus</strong></td>
</tr>
<tr>
<td>Seymour High (1987)</td>
</tr>
<tr>
<td>M.S. – (Natural/Applied Sciences)</td>
</tr>
<tr>
<td>Oldahoma State (1991)</td>
</tr>
<tr>
<td><strong>Tony Rivera</strong></td>
</tr>
<tr>
<td>Seymour High (2003)</td>
</tr>
<tr>
<td>Computer Engineering</td>
</tr>
<tr>
<td>University of South Carolina</td>
</tr>
<tr>
<td><strong>Lorissa Nichols</strong></td>
</tr>
<tr>
<td>Carter High (2001)</td>
</tr>
<tr>
<td>Pre-Med</td>
</tr>
<tr>
<td>U.T. Knoxville</td>
</tr>
<tr>
<td><strong>Nick Townsend</strong></td>
</tr>
<tr>
<td>Seymour High (2002)</td>
</tr>
<tr>
<td>Business</td>
</tr>
<tr>
<td>U.T. Knoxville</td>
</tr>
</tbody>
</table>

What is Upward Bound?

"Far be it from me to try to answer that question. There are as many definitions of Upward Bound as there are Upward Bound students. It would be safe to say, however, that Upward Bound is much more than another club or activity. It is much more than that. It is a spirit. It is an attitude. It is a way of looking at life and at one another. It is, almost, a way of living. Unless you have experienced it, you will never know what it is; you will never understand it. Once you have experienced it, you will never be the same. A part of you will, forevermore, be an Upward Bounder."

– Dr. Ernest W. Brewer, Professor and PI/Director

Notes to Parents

- Attendance at PCUB Check-ins, Saturday Sessions, and at least one Summer program is mandatory!

- All mail and fliers from PCUB are sent "To the Parents of..." This is done so that Parents are always informed about what is happening with PCUB.

- PCUB offers help with tutoring during Saturday Sessions and upon request.

- Information on colleges and universities, financial aid/scholarships, and careers are available per students request.

- PCUB offers a one time fee waiver for students taking the ACT or SAT.

- PCUB can usually obtain admissions application fee waivers for our students from colleges and universities.

- BRIDGE = $$$ See page 8 for information!

- 2005 Summer Dates: June 5 - July 1
Need College Financial Aid?
Apply Immediately!

Unless your child is 7-foot-3 and has an amazing jump shot, people will not show up on your doorstep offering to pay for his college education. If you want financial assistance, you have to ask for it. And the first step in that process is filling out the Free Application for Federal Student Aid, also known as the FAFSA.

It costs nothing to fill out the FAFSA, not even a stamp, if you do it online. Yet, every year, thousands of families forsake the FAFSA, depriving themselves of thousands of dollars in grants and low-cost loans.

A recent study by the American Council on Education found that half of undergraduates enrolled in colleges and universities in academic year 1999-2000 failed to fill out a FAFSA.

Even more troubling, 850,000 of those students were probably eligible for a federal Pell Grant, the study said. Pell grants provide up to $4,050 a year for low-income students, and the money doesn’t have to be paid back. President Bush has proposed raising the maximum Pell grant to $4,550 by 2010.

Financial aid experts offer lots of reasons for FAFSA avoidance. Many middle and upper-middle income families don’t file because they believe they’re ineligible for financial aid. Others are intimidated by the form, which asks detailed questions about family finances. And like preparing your taxes, filling out the FAFSA takes time.

Still, if your child will start college this fall, it’s worth the effort. Even if you don’t qualify for a Pell grant, you may eligible for assistance from your state or your child’s college. At a minimum, you’re eligible for a federal student loan with a below-market interest rate, said Martha Holler, spokeswoman for student loan provider Sallie Mae. But to get a loan, you have to fill out the FAFSA.

How to make the FAFSA process run smoothly:

1. File early. The Department of Education started accepting FAFSA applications for the 2005-2006 academic year on Jan. 1. The deadline for federal assistance is June 30, 2006, but many states and individual schools impose earlier deadlines. Some want the information by mid-February. Plus, getting you application in early could improve your chances of receiving aid, said Chris Chapman, chief executive officer of loan provider ALL Student Loan. States have a limited amount of money to give out, and many give it on first-come, first-served basis, he said. When you fill out the FAFSA, you’ll be asked to list up to six colleges or universities. Your information will be sent to those schools. Once you’ve selected the schools that will receive your application, check their deadlines and find out if they require

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Education is Key

In the midst of upheaval in the work world and international marketplaces, there is one constant: **Education is the most critical element of success.**

Governments, schools, and businesses plead with young people to stay in school and with adults to make learning part of their life. The nation depends on it.

The undeniable fact is, however, that the country can only provide the tools for learning. The decision to stay in school, to learn, and to change with the times is up to **you.**
additional information, Holler said. You’ll need to provide information about your 2004 income, which is easier to do after you’ve completed your tax returns. Even if you haven’t filed your taxes yet, you can file FAFSA. Estimate your income, using last year’s returns and your year-end pay stub, and revise the form later.

2. **Take your time.** You’ll need to pull together a lot of documents, such as your investment statements and W-2’s. Divorced parents and blended families may need to devote even more time to the process to make sure they follow the guidelines correctly, said Ben Baron, vice president for Kaplan Test Prep and Admissions.

3. **File online.** You can file a FAFSA over the Internet by going to [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Filing online speeds processing. You’ll be notified immediately of errors, such as skipping a line. If you make an error on a paper application, the Department of Education will mail it back, which could cost you to miss the deadline.

4. **Don’t fall for financial aid scams.** Federal regulators report an increase in complaints about financial aid companies that charge large up-front fees in exchange for “guaranteed” financial aid. There are legitimate financial aid counselors, but a lot of good information is available free. You can get help at [www.collegeboard.com](http://www.collegeboard.com), [www.collegeanswer.com](http://www.collegeanswer.com), and the Department of Education’s FAFSA Web site, [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Source: *The Daily Times, Gannett News Service*

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**Getting Organized**

Here are some of the documents you’ll need to fill out a FAFSA for the 2005-06 academic year:

- 2004 W-2 forms
- Records documenting other sources of income, such as Social Security, welfare or veterans benefits
- Current bank statements
- Mortgage information
- Statements showing your stocks, bonds, mutual funds and other investments
- Records related to any unusual family circumstances, such as unemployment or family medical expenses not covered by insurance

Source: FinAid.org

**Tuition Help is Available**

Upper-income students are the least likely to file a Free Application for Federal Student Aid, but a significant percentage of low- and middle-income students also fail to file.

The breakdown among undergraduates who were listed as dependents in academic year 1999-2000:

<table>
<thead>
<tr>
<th>Income</th>
<th>Did not file a FAFSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>20.5%</td>
</tr>
<tr>
<td>$20,000-$39,999</td>
<td>31.6%</td>
</tr>
<tr>
<td>$40,000-$59,999</td>
<td>43.7%</td>
</tr>
<tr>
<td>$60,000-$79,999</td>
<td>46.2%</td>
</tr>
<tr>
<td>$80,000+</td>
<td>56.9%</td>
</tr>
</tbody>
</table>

Source: American Council on Education

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**Top 20 Occupations in the U.S.**

*(based on growth) – Source: U.S. Bureau of Labor Statistics*

1. Database Administrator, Computer Support Specialist
2. Computer Engineer
3. Systems Analyst
4. Personal and Home Care Aides
5. Physical and Corrective Therapy Aides
6. Home Health Aide
7. Medical Assistant
8. Desktop Publishing Specialist
9. Physical Therapist
10. Occupational Therapy Assistants and Aides
11. Paralegal
12. Occupational Therapist
13. Teachers, Special Education
14. Human Services Worker
15. Data Processing Equipment Service Technician
16. Medical Records Technician
17. Speech/Language Pathologist
18. Dental Hygienist
19. Amusement and Recreation Attendant
20. Physician's Assistant

**Hot Jobs – 2005**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Starting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurse</td>
<td>$30,000–$45,000</td>
</tr>
<tr>
<td>Health technician</td>
<td>$25,000–$30,000</td>
</tr>
<tr>
<td>Plumber</td>
<td>$30,500–$41,500</td>
</tr>
<tr>
<td>Electrician</td>
<td>$20,000–$30,000</td>
</tr>
<tr>
<td>Engineer</td>
<td>$45,000–$52,000</td>
</tr>
<tr>
<td>Technical support</td>
<td>$27,500–$56,500</td>
</tr>
<tr>
<td>Debt mediator</td>
<td>$30,700–$34,000</td>
</tr>
<tr>
<td>Accountant</td>
<td>$29,500–$40,500</td>
</tr>
</tbody>
</table>

Sources: Challenger, Gray & Christmas Inc; U.S. Bureau of Labor Statistics -as seen in Parade Magazine
Know Your Strengths and Weaknesses...

When you look in a mirror, what do you see? What sorts of words would you use to describe yourself? Are they positive, negative, or a combination of both? The view that we have of ourselves is called our self-concept. This view may be negative or positive, and is learned through interacting with other people and the environment around us. Self-Concept includes not only how we view our physical body, but also how we view our ability to accept and respect ourselves and others, solve problems, and make a difference in the world around us.

Working toward achieving a good self-concept begins by learning to accept yourself as you are today. Become aware of your strengths and weaknesses and make an effort to capitalize on your assets. Concentrating on the ways your talents can help you succeed also fosters a better view of yourself. As your self-concept improves, you will have the resources to begin working on overcoming your greatest weaknesses.

The other essential ingredient in being able to move toward a positive self-concept is to believe in yourself! If you don’t, others will sense it and act accordingly. However, if you do believe in yourself, you project a good self-concept. Others will see you as self-confident someone who deserves respect.

Once you’ve attained a positive self-concept, you’ll be able to look beyond yourself and assist others. So, having a good self-image can really pay off, for both you and the people around you!

— Dr. Ernest W. Brewer, Professor and PI/Director

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Do You Need Scholarships?

If you do not have access to a computer with internet access, please contact us. However, if you do, the following web sites list scholarship opportunities for students:

www.jackierobinson.org
www.fastweb.com
www.free-4u.com
www.bestbuy.com
www.wiredscholar.com
www.blackexcel.org
www.walmart.com
www.easttennesseefoundation.org
www.scholarships.com
www.calgon.com
www.uncf.org
www.collegefund.org
www.troystudios.com
www.usbank.com
www.hsf.net
www.scholarshipsforhispanics.org

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PCUB Alumni Spotlight...

Nick Townsend

Upward Bound is, without a doubt, a wonderful program that provides kids with opportunities to succeed. That is about as plain as it can be said. College has been such a big step and I now realize how much Upward Bound helped prepare me for that step.

The counselors, instructors, and everyone associated with Upward Bound are all top-notch. Listen to them because they all have your best interest in mind. I have directly benefited from Upward Bound in many ways, from being awarded scholarships and grants to obtaining my current job with The University of Tennessee football team.

Life is full of changes and how we adapt and react to those changes directly affects the path our lives take. I have faced many challenges in my young life and I realize that I will face many more. The key is to be prepared and Upward Bound can help you to be prepared for those challenges.

— Nick Townsend

Sophomore, UTK

Upward Bound Class of 2003

Train to Gain

New data tells an old story—education pays. The more you learn, the more you earn and the less likely you are to be unemployed, according to the following data:

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![Career Earnings Gap: College vs. High School](chart.png)
Decoding the New SATs

Next Saturday, a revamped SAT will be given for the first time to high school students across the country. The changes are big: Instead of two sections, verbal and math, the college entrance test now has three, including a 25-minute essay. Students need 2400 for a perfect score, not 1600 as before. The math section now includes some Algebra II questions, and in the verbal section, the dreaded analogies are gone. In addition to test scores, students will receive specific feedback on where they excel and where they need work.

What's the best way to prepare? Prep courses costing as much as $900 can help boost a student's scores. But experts say motivated kids also can get ready on their own—if they devote the time.

One significant way, says Jennifer Karan, national director of SAT and ACT programs at Kaplan Test Prep: practice. Mimic the test environment. Find a quiet place with no interruptions, keeping track of each section and sitting through the whole thing for three hours and 45 minutes, with only three short breaks just like the real thing. Practice tests and online resources can be found at the Kaplan and College Board Web sites (kaptest.com and collegboard.com).

The overhauled SAT focuses more on critical-thinking skills. “Students often think spelling, punctuation, grammar are what SAT essay graders are looking for,” Karan says. They’re not. The essay portion, she says, is about creating a logical argument with clear writing.

If you still have a few years to go before taking the SAT, the College Board suggests keeping a journal to improve the writing skills tested in the essay section. Also, studies show that taking a rigorous course load helps in addition to taking the PSAT first, for practice.

Source: USA Weekend

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SAT Prep Quiz! Are You Ready?

1. Since the SAT includes easy, medium and difficult questions, which type do you usually spend the least amount of time?
   - A) easy questions
   - B) medium questions
   - C) hard questions

2. On which type of SAT question do you usually spend the most amount of time?
   - A) easy questions
   - B) medium questions
   - C) hard questions

3. When in doubt on an SAT question, go with your first hunch?
   - A) true
   - B) false

4. Most SAT questions have trick answers?
   - A) true
   - B) false

5. One the SAT essay, quality is more important than quantity?
   - A) true
   - B) false

Source: www.msnbc.com, 1/10/2005

Labor Market Information

Accurate labor market information is a vital component of career decision-making. Without it, wise decisions are impossible. The labor market is changing more rapidly than ever. The following projections cover 2002-2012.

- Employment growth will be concentrated in the service-providing sector of the economy. All ten of the fastest-growing industries are in this sector.

- Construction is the only goods-producing sector in which employment is projected to grow.

- Professional occupations and service occupations—two groups at opposite ends of educational and earnings ranges—are projected to increase the fastest and to add the most jobs, accounting for more than half of total job growth over the next decade.

- Office and administrative support occupations, production occupations, and farming, fishing, and forestry occupations are expected to grow much more slowly than average.

- Nine of the ten fastest growing occupations are health or computer occupations.

- An associate or bachelor’s degree is the most significant source of postsecondary education or training for six of the ten fastest growing occupations.

- The United States work force will be come even more diverse by 2012.

- About one out of every four new jobs created in the U.S. economy will be either in health care and social assistance or private educational services sector.

- Employment in utilities is projected to decrease by 5.7 percent through 2012. Despite increased output, employment in electric power generation, transmission, and distribution and natural gas distribution is expected to decline through 2012 due to improved technology that increases worker productivity.

- Education is essential in getting a high-paying job. In fact, for all but one of the 50 highest paying occupations, a college degree or higher is the most significant source of education or training.

<table>
<thead>
<tr>
<th>Unemployment rate in 2003 (Percent)</th>
<th>Education attained</th>
<th>Median weekly earnings in 2003 (Dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Doctoral degree</td>
<td>$1,349</td>
</tr>
<tr>
<td>1.7</td>
<td>Professional degree</td>
<td>1,307</td>
</tr>
<tr>
<td>2.9</td>
<td>Master’s degree</td>
<td>1,064</td>
</tr>
<tr>
<td>3.3</td>
<td>Bachelor’s degree</td>
<td>900</td>
</tr>
<tr>
<td>4.0</td>
<td>Associate degree</td>
<td>672</td>
</tr>
<tr>
<td>5.2</td>
<td>Some college, no degree</td>
<td>622</td>
</tr>
<tr>
<td>5.5</td>
<td>High-school graduate</td>
<td>554</td>
</tr>
<tr>
<td>8.8</td>
<td>Some high-school, no diploma</td>
<td>396</td>
</tr>
</tbody>
</table>

Managing Your Time

Do you know where your time goes? Why do some people seem able to accomplish so much? They usually follow a system of time management.

In order to manage time, you need to know what you usually do. One way to accomplish this is to keep a time log. Briefly jotting down what you are doing every 15 - 30 minutes for a week will give you important information. Once you have this, ask yourself:

- Did I get everything done?
- Was I rushed for time?
- Did I meet deadlines?
- What habits interfered with reaching my goals?
- Did I accomplish more at a certain time of day?
- At what times of the day did I accomplish the least?

Now, make a list of the activities you have to do. Mark those that are scheduled at definite times and those that can be arranged according to your own time. Then, prioritize the list:

I. the most crucial activities
II. activities that can wait until after those in group I
III. the least crucial activities

Then, prepare a schedule using the prioritized list. Use your list and schedule daily. Remember to plan for your peak times and your low-energy times.

Effective time management frees you to do your best and to succeed. But the schedule isn’t your master. You control it.

— Dr. Ernest W. Brewer, Professor and PI/Director
Student Loans: Step by Step How-To Guide

Step 1
- Review your career plans and decide which type of school is best for you.
- Narrow your school choices to three. Request admissions information and school catalogs.
- Obtain registration materials and test dates for the ACT and/or SAT.
- Meet with school admissions representatives who visit your high school.
- Ask employees, teachers, and guidance counselors for letters of recommendation to include with your college applications.
- Attend college fairs and financial aid nights.
- Compose admissions essays.

Step 2
- Pick up a Free Application for Federal Student Aid (FAFSA) at your high school counselor’s office, your local or college library, or college financial aid office. Do Not Submit Before Jan. 1st!
- Submit your FAFSA to the processor as soon as possible after January 1st. You can complete the form online at www.fafsa.ed.gov (keep a copy of the form).
- **Parents:** File your tax forms as early as possible. You may need them to finalize the FAFSA. Be prepared to send a copy of your tax forms to the school, if requested.
- Take ACT and/or SAT exams, if not yet completed.
- Mark your calendar with registration, admissions and financial assistance deadlines and fees.

Step 3
- Begin completing your admissions applications. Double check the deadline for submission.
- Research taking Advanced Placement (AP) or College Level Examination Program (CLEP) exams.
- Visit your top school choices. Meet with faculty, staff and students.
- Research and apply for other funding and scholarships.
- Finalize your admissions applications (often can be done online). Be sure to keep copies of your applications.

Step 4
- Look for your Student Aid Report (SAR) in the mail. This form contains your financial aid information.
- Find out what outstanding items are needed by the financial aid office. If requested, submit tax forms.
- If you haven’t received your SAR four weeks after submitting the FAFSA, contact the Federal Student Aid Information Center at 800-4-FEDAID.

Step 5
- Watch the mail for school acceptance and financial aid award letters. Compare the packages based on the various costs.
- Make your final school decision and mail any deposits required.
- Check with the school that you have chosen to attend about returning financial aid award letters.
- Accept financial aid.
- Inform the schools where you will not be attending of your decision.
- Watch for other important school deadlines.
- Finalize any summer job plans.
- Prepare a realistic student budget.

Step 6
- Plan for college orientation, transportation and housing.
- Follow up with the financial aid office at your school to be certain that all your paperwork is complete.
- Finalize plans for school.

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### The Power of Education

<table>
<thead>
<tr>
<th>Level</th>
<th>20-30 Years Old</th>
<th>40-50 Years Old</th>
<th>60+ Years Old</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th grade</td>
<td>$18,935</td>
<td>$32,493</td>
<td>$43,935</td>
</tr>
<tr>
<td>High School Grad.</td>
<td>$22,143</td>
<td>$41,995</td>
<td>$48,395</td>
</tr>
<tr>
<td>Some College</td>
<td>$35,970</td>
<td>$69,243</td>
<td>$75,095</td>
</tr>
<tr>
<td>Associate's</td>
<td>$35,590</td>
<td>$66,950</td>
<td>$72,095</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>$55,103</td>
<td>$70,276</td>
<td>$89,538</td>
</tr>
<tr>
<td>Master's</td>
<td></td>
<td></td>
<td>$113,242</td>
</tr>
<tr>
<td>Doctorate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Average Income Based on Educational Attainment**

Individuals 25 years old and older, by total money earnings in 2002

*Source: U.S. Census Bureau, 2002*
Tennessee Scholar Dollars

Tennessee HOPE Scholarship
Up to $3,000 for 4-year institutions or $1,500 for 2-year institutions (never more than the cost of tuition and fees)
Entering freshman (High School Class of 2005) must have at least a 21 ACT/980 SAT OR an overall unweighted 3.0 GPA.

General Assembly Merit Scholarship
$1,000 supplement to Tennessee HOPE Scholarship
Entering freshman must have at least a 3.75 GPA (weighted or unweighted) AND 29 ACT/1280 SAT

Need-Based Supplemental Award
$1,000 supplement to Tennessee HOPE Scholarship
Must meet Tennessee HOPE Scholarship requirements AND have parents’ adjusted gross income or independent student’s (and spouse’s) adjusted gross income of $36,000 or less on 2004 IRS 1040.

Tennessee HOPE Access Grant
$2,000 for 4-year institutions or $1,250 for 2-year institutions
Entering freshman must have at least an unweighted 2.75 GPA AND have parents’ adjusted gross income or independent students’ (and spouse’s) adjusted gross income of $36,000 or less on 2004 IRS 1040.
Grant is non-renewable

Wilder-Naifeh Technical Skills Grant
Up to $1,250
(never more than the cost of tuition and fees)
Available to all students enrolled at Tennessee Technology Centers who meet residency requirements
Prior recipients of the Tennessee HOPE scholarship are not eligible

Tennessee HOPE Scholarship Renewal Criteria
Eligibility shall be reviewed at the end of the semesters in which the student has attempted a total of 24, 48, 72, 96, and 120 semester hours.

*Must have a cumulative GPA of 2.75 after 24 attempted semester hours
*Must have a cumulative GPA of 3.0 after 48, 72, 96, and 120 attempted semester hours
*Must be enrolled in fall and spring semesters and maintain satisfactory academic progress

For more information on the Tennessee HOPE Scholarship visit them on the web at www.TNscholardollars.com or ask your PCUB educational specialist.