Welcome to the Linguistics Newsletter
March 2009

We in the Interdisciplinary Program in Linguistics use this vehicle to pass on information we think will be useful to you, such as announcements of events, conferences, or scholarships and news about course offerings in linguistics.

1. Linguistics course offerings: Fall 2009
2. Plans: John Baugh lecture and more
3. Our graduating seniors
4. Items of interest for linguists
5. Graduate Certificate in Linguistics
6. Linguistics faculty activities
7. Newsletter list information

1. **Linguistics course offerings**

   **Fall 2009**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Linguistics 200</td>
<td>Language, Linguistics, and Society</td>
<td>Leki</td>
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<tr>
<td></td>
<td>TH 9:40-10:55</td>
<td>Leki</td>
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<tr>
<td>Linguistics 431/Spanish 430</td>
<td>Topics in Hispanic Linguistics (Introduction to Hispanic Linguistics)</td>
<td>Bowden</td>
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<td>MSW 9:05-9:55 WLS M415</td>
<td>Bowden</td>
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<td>Linguistics/English 471</td>
<td>Sociolinguistics</td>
<td>Dumas</td>
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<td>MWF 11:15-12:05 HSS101</td>
<td>Dumas</td>
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<td>Linguistics/English 477</td>
<td>Pedagogical Grammar for ESL Teachers</td>
<td>Leki</td>
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<td>M 5:05-7:45</td>
<td>Leki</td>
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<tr>
<td>Linguistics/English 485</td>
<td>Special Topics in Language: Talkin’ Trash and Gossip</td>
<td>Dumas</td>
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<td>MWF 1:25-2:15 PER 108</td>
<td>Dumas</td>
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<td>Linguistics 491</td>
<td>Foreign Study</td>
<td>Mellor</td>
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<td>TBA</td>
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Courses of potential interest for linguistics students

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<tr>
<th>Course Code</th>
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<tr>
<td>Classics 261</td>
<td>Intermediate Greek: Grammar Review and Readings</td>
<td>Sklenar</td>
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<td>MWF 2:30-3:20 CN 317</td>
<td>Sklenar</td>
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<td>Education of the Deaf 415</td>
<td>Language Development of the Deaf/Hard of Hearing I</td>
<td>Davis</td>
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<td>TH 5:05 - 6:20 BEC 242</td>
<td>Davis</td>
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<tr>
<td>*Educational Psychology 531</td>
<td>Discourse Analysis of Educational Environments</td>
<td>Paulus</td>
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2. Plans

Dr. John Baugh
Professor of Linguistics and Education at Washington University, St. Louis
on
Linguistic Diversity and Discrimination in American Schools and Society
Tuesday 14 April  5:15-6:15pm
Black Cultural Center
Reception to follow
6:30-8pm Black Cultural Center

We are hosting a lecture by renown linguist John Baugh, recently moved from Stanford University to Washington University in St Louis, where he heads the African and African American Studies Department. His best known work examines what he calls linguistic profiling, that is, cases in which speakers with certain accents are discriminated against in, for example, housing or education. He has also done important work on African American Vernacular English and was prominent in analyzing the Ebonics controversy in Oakland in the 1990s.

Sample books by Professor Baugh
Beyond Ebonics : Linguistic pride and racial prejudice (2000)
Out of the mouths of slaves : African American language and educational malpractice (1999)

Reading groups: Our student faculty reading group continues to meet this semester in preparation for Professor Baugh’s visit. We are reading and discussing publications by Professor Baugh and other scholars who address issues of interest. Our next meeting is 11 March 3:30-5 in 402 McClung Tower. For more information please contact Ilona Leki at leki@utk.edu.

Outstanding Paper in Linguistics: The Interdisciplinary Program (IDP) in Linguistics wishes to honor its outstanding students by continuing this year to give an award for the best paper written in a linguistics class in academic year 2008-2009. If you are interested in participating, contact your linguistics professor for details.
3. Our graduating seniors
These excellent linguistics majors and minors will be graduating this academic year:

- **Dane Bell** will be taking a year off from school to work and to apply for PhD programs in psycholinguistics.
- **Matthew Everett** we are not sure about at this point but he will be doing something good no doubt.
- **Kathryn Fraser**
- **Heidi Gerloff**
- **Megan B. Heikkinen** will be pursuing a career in web design.
- **Leandra Hill** will join Teach for America.
- **Elizabeth Mee** will work in Tanzania with either Wycliffe or the International Mission Board.
- **Carry Rose** plans to take 1-2 years off from school to decide what course of study to pursue later. She has tentative plans to attend St. John's College for a master's degree in liberal arts.
- **Jesse Cole Tumblin** will enter Boston College’s PhD program in history on an Irish Studies fellowship.

We will miss them, and we wish them all the best!

4. Items of interest for linguists
1. On December 5, a radio program called The California Report carried a segment about Peter Ladefoged's archive of sounds from languages from far and wide. You can hear the segment at: http://www.californiareport.org/archive/R812051630/b

2. “Oldest English words” identified
Some of the oldest words in English have been identified, scientists say. Reading University researchers claim "I," "we," "two," and "three" are among the most ancient, dating back tens of thousands of years. Their computer model analyses the rate of change of words in English and the languages that share a common heritage. The team says it can predict which words are likely to become extinct - citing "squeeze," "guts," "stick," and "bad" as probable first casualties. "We use a computer to fit a range of models that tell us how rapidly these words evolve," said Mark Pagel, an evolutionary biologist at the University of Reading. http://news.bbc.co.uk/2/hi/science/nature/7911645.stm

3. In memory of Dr Vivien Law (1954-2002), and thanks to her generosity, a prize has been established for the best essay submitted on any topic within the history of linguistics. The competition is open to all currently registered students, and to those who have received their PhD or equivalent qualification within the last five years. The prize consists of £100 and publication of the winning essay in the journal Language and History. The prize-winner is also entitled to one year's free membership of the Society and will receive a free copy of Vivien Law's The History of Linguistics in Europe from Cambridge University Press.
The closing date for submissions is 30 September. Entries may be written in English, French, or German and should not exceed 8000 words. More information about the competition and how to apply may be found at: http://www.henrysweet.org/Vivien Law Prize.htm

4. Xiaowei Zhao, University of Richmond, and Ping Li, Pennsylvania State University, have developed an online database of phonological representation for Mandarin Chinese monosyllables. This system can provide psycholinguists and connectionists an easily accessible interface of Mandarin Chinese characters' phonological representation. http://cogsci.richmond.edu/Mandarin_patpho.php

5. TESOL Summer Certificate Program at Teachers College, Columbia University
   The TESOL Certificate Program at Teachers College, Columbia University is an intensive, 7-week summer program for people interested in teaching English as a second- or foreign-language. Balancing theory and practice, the program includes:
   - How to plan lessons, create activities, and manage a classroom
   - How to teach grammar in an enjoyable, communicative way
   - How to incorporate culture into your classroom, and
   - Hands-on teaching experience
   For more information, contact Dr. Linda Wine at: 212-678-3459 or visit their web site at www.tc.edu/tesolcertificate.

5. Graduate Certificate in Linguistics
   The Certificate in Linguistics program offers graduate students the opportunity to acquire a certificate of study in linguistics with 18 hours of course work. See our website or the graduate catalogue for more information. (Please note that no more than six credit hours accumulated before admission to the program can be counted toward the certificate.) For more information visit the Linguistics Program website at http://www.utk.edu/linguistics

6. Selected recent professional activities of Linguistics faculty
   The following list is a very restricted sampling of some of the recent publications, presentations, grants, and awards of Linguistics faculty:

   Clara Brown (Theory and Practice of Teacher Education)
Jeffrey Davis (Theory and Practice in Teacher Education)


He also co-authored and co-edited a research volume, *Sign Language Interpreting in Multilingual and Multicultural Contexts* (to appear spring 2010, fifth in a monograph series from Gallaudet University Press). In 2008, Davis had two Ready for the World projects funded: Spring 2008, he hosted Melanie McKay-Cody (Cherokee- Choctaw) from William Woods University (Fulton, MO) to lecture about “Interpreting in Native American Communities.” Summer 2008, he travelled to New Zealand to lecture at universities in Auckland and Wellington about sign language linguistics and interpretation, and to present research papers at two national conferences.

Bethany Dumas (English)


Pattie Davis-Wiley (Theory and Practice of Teacher Education)


(2009, March). Two papers to be presented at: TNTESOL, Franklin, TN and the TFLTA FLES* workshop, Belmont University, Nashville, TN.


Sebastien Dubreil (French)

Lecture at Sewanee: The University of the South, on the French New Wave, entitled “The French New Wave: The Success of a Foretold Failure.” In March 2009, he will also give a paper at
AAAL in Colorado, entitled "Shifting Perspectives and (Re)positioning Subjects: Intercultural Dialogue in Electronic Learning Environments."

**Gregory Kaplan (Spanish)**

"Valderredible, Cantabria (España): La cuna del español," will be published by the Gobierno de Cantabria: Consejería de Cultura in the spring of 2009.

**Ilona Leki (English)**


Research on effective feedback to L2 writing. (December, 2008) Teleconference plenary address to the Tamkang International Conference on Second Language Writing.

**Kimberly Wolbers (Theory & Practice of Teacher Education)**


**Harriet Wood Bowden (Spanish)**


**Dolly Young (Spanish)**

The Language Educator (2009, Vol 4, Issue 2) this month featured a special issue of Foreign Language Annals (spring issue) edited by Dr. Dolly Young and Dr. Richard Sparks. The article cites the editors and outlines the articles in the issue. The Language Educator is distributed across the nation as an ACTFL publication. She will also give a presentation at the upcoming AAAL conference (March 2009) on Second Life and FLL.

7. **Newsletter list information**

If you know of anyone who might want to receive this periodic newsletter, please have such persons send their email addresses to: leki@utk.edu

If you would like to be removed from this list, please send following message:

Unsubscribe to leki@utk.edu

Please visit the Linguistics Program website for additional information at: [http://www.utk.edu/linguistics](http://www.utk.edu/linguistics)