



Welcome to the **Linguistics Newsletter**

We in the Interdisciplinary Program in Linguistics use this vehicle to pass on information we think will be useful to you, such as announcements of events, conferences, or scholarships and news about course offerings in linguistics. In this issue we offer information on the following:

1. Spring course offerings
2. Plans for the future
3. Items of interest
4. Graduate Certificate in Linguistics
5. Linguistics faculty publications
6. Newsletter list information

### Linguistics course offerings

## 1. Linguistics courses Spring 2007

|  |           |
|--|-----------|
| <b>371:</b> <a href="#">Foundations of the English Language</a><br>MW 5:05-6:20  | Heffernan |
| <b>372:</b> <a href="#">The Structure Modern English*</a><br>MWF 1:25-2:15   | Dumas     |
| <b>426:</b> <a href="#">Methods of Historical Linguistics*</a><br>MWF 12:20-1:10   | Gallmeier |
| <b>435:</b> <a href="#">Structure of the German Language</a><br>TR 9:40-10:55  | Mellor    |
| <b>471:</b> <a href="#">Sociolinguistics*</a><br>TR 2:10-3:25  | Leki      |
| <b>485:</b> <a href="#">Special Topics in Language*:</a><br>TALKIN' TRASH: THE NATURE AND FUNCTION OF<br>CONTEMPORARY VERBAL SPARRING<br>MWF 11:15-12:05 | Dumas     |
| <b>510:</b> <a href="#">Special Topics:</a><br>SECOND LANGUAGE ACQUISITION<br>(Also listed as Spanish 551)<br>R 5:05-7:45                                | Young     |

**College of Education courses:**

FL/ESL Ed 578 ESL Methods

W 5:05-7:45

Davis-Wiley

TPTE 595 ESL Assessment and Eval

T 5:05-7:45

Brown

**English courses:**English 589 Research Design (Qualitative,  
Quantitative)\*

TR 3:40-4:55

Dumas

**Audiology and Speech Pathology courses:**

ASP 320 Speech and Language Development

MWF 10:10 - 11:00

Swanson

ASP 306 Anatomy and Physiology of Speech

TR 9:40-10:55

Ha

ASP 527 Language, Culture, & Communication  
Disorders

T 1:15 - 3:45

Horton-Ikard

\*Check website for description

**2. Plans for the future:****LINGUISTIC BIRTHDAY**

Happy Birthday to us! The Interdisciplinary Program in Linguistics is 30 years old this year. To celebrate we are planning a birthday party for spring. Stay tuned. The Southeastern Conference on Linguistics (SECOL) has congratulated us on their website:

<http://www.secol.org/>

**SECOL AT UT**

Speaking of SECOL, we will be hosting the Spring 2008 SECOL conference. The last time we hosted SECOL (2001), the meeting was a smashing success. Again, stay tuned.

If you are not familiar with SECOL, you might take a look at their website: <http://www.secol.org/>. SECOL is one of the more successful regional linguistic organizations. Its journal, *Southern Journal of Linguistics (SJL)*, publishes high quality articles. See: <http://www.secol.org/journal.html> or consult Hodges Library Microforms/Periodicals: P1.S68. It is also very student-friendly. In fact, one of our linguistics majors won an annual prize for best student paper in 2001 (recalls Dr Dumas).

If you are interested in joining SECOL, you can do so online at <http://www.secol.org/membership.html> for \$30 a year, students for \$15.

**3. Items of interest:****LANGUAGE LOG**

This is a website called Language Log with a great deal of interesting and amusing material related to language:  
<http://itre.cis.upenn.edu/~myl/languageblog/>

#### **SLANG**

Here is a website that specializes in the latest slang:  
<http://urbandictionary.com>

#### **ACTFL'S YEAR OF LANGUAGES**

The American Council of Teachers of Foreign Languages (ACTFL) is sponsoring the Year of Languages and has a website featuring a list of short audio clips about a variety of topics relating to languages and language learning.

<http://www.actfl.org/i4a/pages/index.cfm?pageid=3963>

#### **INTERNATIONAL PHONETIC ALPHABET CHANGES**

The International Phonetic Association has amended its official alphabet for the first time in 12 years, expanding it with phonemes from African languages.

#### **STUDY AND RESEARCH IN GREAT BRITAIN**

The Open University's Centre for Research into Education and Educational Technology (CREET) in Great Britain is seeking applications for three fully funded research studentships, starting in January 2007. Details at <http://www3.open.ac.uk/employment/job-details.asp?id=2653&ref=ext>. One of these is for an open studentship, for which we welcome enquiries from potential applicants in the broad field of academic literacies research. Research being carried out at in this area at present in the OU includes:

- Student writing and tutor feedback
- Writing in professional academic contexts
- Reflective writing and professional practice
- Literacies, learning and technologies in HE

To find out more about our research in the Applied Language and Literacies Research Unit please visit  
<http://creet.open.ac.uk/groups/allru/index.cfm>.

#### **4. Graduate Certificate in Linguistics**

The Certificate in Linguistics program offers graduate students the opportunity to acquire a certificate of study in linguistics with 18 hours of course work. See our website or the graduate catalogue for more information. (Please note that no more than six credit hours accumulated before admission to the program can be counted toward the certificate.) For more information visit the Linguistics Program website at <http://www.utk.edu/linguistics>)

#### **5. Selected professional activities of Linguistics faculty in 2006**

The following list is a very restricted sampling of some of the publications, presentations, grants, and awards of Linguistics faculty in 2006:

**Nike Arnold (Modern Foreign Languages and Literatures):**

with L. Ducate (Eds.). *Calling on CALL: From theory and research to new directions in foreign language teaching*. San Marcos, TX: CALICO Publications. This includes a single-authored and a co-authored chapter by Professor Arnold.

During my research semester in the spring, I worked on several manuscripts, including an invited chapter for a book in the MLA series "Options in Teaching", entitled "Supporting foreign language literacy development with online discussions" and an article based on an interview study: "False beginners' transition to college level foreign language classes: Beliefs, expectations and cultures of learning."

**Jeffrey Davis (Theory and Practice of Teacher Education):**

A historical linguistic account of sign language among North American Indians. In C. Lucas (Ed.), *Multilingualism and Sign Languages: From the Great Plains to Australia* (pp. 3 - 36). Washington, DC: Gallaudet University Press.

National Endowment for the Humanities and National Science Foundation Research grant (June 2006 - December 2007) for Documenting Endangered Languages. Davis is the principal investigator for "Preservation of Plains Indian Sign Language: Developing a digital archive of Smithsonian archival collections." The project will develop a digital language archive to preserve and provide wider access to a previously collected corpus of linguistic texts, descriptions, illustrations, and films documenting sign language use among North American Indians.

**Pattie Davis-Wiley (Theory and Practice of Teacher Education):**

Review of Lang, M., & Perez, I. *Modern French grammar: A practical guide* (2nd. ed.). *Modern Language Journal*, 90, 635-636.

ELL aerobics: Teacher and student-friendly exercises that really work! Presented at SETESOL, December, Little Rock, AK. Winner of Best of Tennessee TESOL Award.

**Bethany K. Dumas (English):**

Organizer/Facilitator, Roundtable on "Appalachian Languages: Data Preservation." *New Ways of Analyzing Variation (NWAV) 35*, Columbus, Ohio, November 9.

As an expert witness/consultant in legal cases with linguistic issues, Dr. Dumas testified in two cases in 2006, one on the issue of the meaning of the word *designate* in a dispute between the Ho-Chuck Nation and the Wisconsin Department of Revenue and the other at an arbitration hearing on the issue of whether defendants' actions constituted libel.

**Peter Flipsen, Jr. (Audiology and Speech Pathology):**

Measuring the intelligibility of conversational speech in children. *Clinical Linguistics and Phonetics*, 20, 303-312.

Syllables per word in typical and delayed speech acquisition. *Clinical Linguistics and Phonetics*, 20, 293-301.

**Greg Kaplan (Modern Foreign Languages and Literatures):**

El impacto lingüístico de la Guerra Civil: El éxodo rural y el habla madrileña. Presented at the Congreso Internacional: La Guerra Civil Española, Nov. 27-29, Madrid, Spain.

Teaching to the masses: The design and implementation of Spanish 331 (Introduction to Hispanic Culture), a large lecture course taught in Spanish. *Foreign Language Annals*.

**Ilona Leki (English):**

"You cannot ignore": L2 graduate students' experience of and responses to written feedback practices within their disciplines. In K. Hyland & F. Hyland (Eds.), Feedback in second language writing: Contexts and issues (pp. 266-285). New York: Cambridge UP.

Negotiating socioacademic relations: English learners' reception by and reaction to college faculty. Journal of English for Academic Purposes, 5, 136-152.

**Trena Paulus (Educational Psychology):**

with B. Horvitz & M. Shi. "Isn't it just like our situation?" Engagement and learning in an online story-based environment. *Educational Technology Research & Development*, 54.

Challenge or connect? Dialogue in online learning environments. *Journal of Computing and Higher Education*, 18, 3-29.

**Dolly J. Young (Modern Foreign Languages and Literatures):**

What Don't You Understand? Understanding Misunderstandings in FL Reading. *The Southern Journal of Linguistics*, 26, 66-87.

Tuning in to iTunes, Ipods, Podcasting, Audacity, CPS and other Technological Tools to Motivate Language Learning. Presented at ACTFL/TFTLA, Nov. 16-19, Nashville, TN.

**6. Newsletter list information**

If you know of anyone who might want to receive this periodic newsletter, please have such persons send their email addresses to: [leki@utk.edu](mailto:leki@utk.edu)

If you would like to be removed from this list, please send following message: Unsubscribe to [leki@utk.edu](mailto:leki@utk.edu)

Please visit the Linguistics Program website for additional information at: <http://www.utk.edu/linguistics>