## THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM THE UNIVERSITY OF TENNESSEE

EDUCATIONAL ADMINISTRATION 615 Section # 001 545-835 M. ERNEST BREWER

RESEARCH DESIGN Fall 2010 Fo	m.A	# of Stud	ents:	10	4,		
50, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910, 1910	Respondents	s (Percentages)		70.000		5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Individual Mear
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1. Course as a whole	6 (60%)	3 (30%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	4.50
2. Course content	6 (60%)	3 (30%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	4.50
3. Instructor's contribution to the course	7 (70%)	2 (20%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	4.50
4. Instructor's effectiveness in teaching material	7 (70%)	2 (20%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	4.50
5. Course organization	7 (70%)	2 (20%)	<mark>1</mark> (10%)	0 (0%)	0 (0%)	0 (0%)	4.60
6. Clarity of instructor's voice	8 (80%)	1 (10%)	0 (0%)	1 (10%)	(0%)	0 (0%)	4.60
7. Explanations by instructor	7 (70%)	2 (20%)	<mark>0</mark> (0%)	1 (10%)	0 (0%)	0 (0%)	4.50
8. Ability to present alternative explanations	5 (50%)	4 (40%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	4.30
9. Use of examples and illustrations	9 (90%)	0 (0%)	<mark>0</mark> (0%)	1 (10%)	0 (0%)	0 (0%)	4.70
10. Quality of questions/problems raised by instructor	6 (60%)	3 (30%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	4.40
11. Students' confidence in instructor's knowledge	8 (80%)	1 (10%)	<mark>1</mark> (10%)	0 (0%)	0 (0%)	0 (0%)	4.70
12. Instructor's enthusiasm	8 (80%)	1 (10%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	4.70
13. Encouragement given to students' self-expression	5 (50%)	3 (30%)	<mark>1</mark> (10%)	0 (0%)	1 (10%)	0 (0%)	4.10
14. Answers to students' questions	6 (60%)	3 (30%)	0 (0%)	0 (0%)	-1 (10%)	0 (0%)	4.30
15. Availability of extra help when needed	7 (70%)	2 (20%)	0 (0%)	0 (0%)	1 (10%)	0 (0%)	4.40
16. Use of class time	8 (80%)	0 (0%)	1 (10%)	0 (0%)	1 (10%)	0 (0%)	4.40
17. Interest in whether students learned	8 (80%)	1 (10%)	0 (0%)	0 (0%)	1 (10%)	0 (0%)	4.50
18. Amount you learned in the course	6 (60%)	3 (30%)	<mark>0 (0%)</mark>	0 (0%) 🙃	1.(10%)	0 (0%)	4.30
19. Relevance and usefulness of course content	8 (80%)	1 (10%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	4.60
20. Evaluative and grading techniques	6 (60%)	3 (30%) 👵	<mark>-0 (</mark> 0%)	1 (10%)	0 (0%)	0 (0%)	4.40
21. Reasonableness of assigned work	5 (50%)	3 (30%)	0 (0%)	2 (20%)	0 (0%)	0 (0%)	4.10
22. Clarity of students' responsibilities/requirements	6 (60%)	2 (20%)	1 (10%)	1 (10%)	0 (0%)	0 (0%)	4.30
Relative to other college courses you have taken:	Much Highe			Average			Mach Lower
23. Do you expect your grade in this course to be:	1 (11%	manifest of the second	2 (22%)	1 (11%)	THE PERSON NAMED IN	0 (0%)	0 (0%)
24. The intellectual challenge presented was:	4 (44%		1 (11%)	0 (0%)	0 (0%)	- 0 (0%)	÷0 (0%)
25. The amount of effort you put into this course was:	3 (30%	6 (60%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
26. The amount of effort to succeed in this course was:	4 (40%		1 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
27. Your involvement in this course (assignments, attendance, etc.) was:	3 (30%	6 (60%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)

<ol><li>On average, how many</li></ol>
hours per week have you
spent on this course,
including attending classes,
readings, reviewing notes,
writing papers, and any other
course related work?

Under 2	0 (0%)	
2-3	0 (0%)	
4-5	1 - (13%)	
6-7	1 (13%)	
8-9	3 (38%)	
10-11	1 (13%)	
12-13	2 (25%)	
14-15	0 (0%)	
16-17	0 (0%)	
18-19	0 (0%)	
20-21	0 (0%)	
22 or >	0 (0%)	

in advancing education?	your
Under 2	0 (0%)
2-3	0 (0%)
4-5	3 (33%)
6-7	1 (11%)
8-9	1 (11%)
10-11	1 (11%)
12-13	3 (33%)
14-15	0 (0%)
16-17	0 (0%)
18-19	0 (0%)
20-21	0 (0%)
22 or >	0 (0%)

29. From the total average hours above, how many do you consider were valuable

7	(70%)
2	(20%)
24	(10%)
0	(0%)
0	(0%)
0	(0%)
0	(0%)
0	(0%)
0	(0%)
0	(0%)
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30. Expected Grade

31. Course wa	S
In major	4 (44%)
In minor	0 (0%)
Dist. Req.	1 (11%)
Elective	1 (11%)
Other	3 (33%)

32. Class Cor	mposition
Fresh	0 (0%)
Soph	0 (0%)
Junior	0 (0%)
Senior	0 (0%)
Grad	10 (100%)
Other	0 (0%)

33. Wanted	to take course
Yes	6 (67%)
No	0 (0%)
Neutral	3 (33%)