Department of Educational Leadership and Policy Studies

a

Department in the
College of Education, Health, and Human Sciences
at The University of Tennessee

2013-2014

Dr. Robert A. Rider, Dean
Dr. Susan M. Benner, Associate Dean and Director of the Graduate School of Education
Dr. Norma T. Mertz, Interim Department Head

“Enhancing Quality of Life through Research, Outreach, and Practice”
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Welcome from the Interim Department Head
Dr. Norma T. Mertz

Welcome to the Department of Educational Leadership and Policy Studies. We are proud of our more than 60-year history of preparing educational administrators, policy scholars and faculty. We offer graduate programs in Educational Administration (PK-12), including a principal licensing certificate, MS, EdS and PhD programs; and in Higher Education Administration, an MS degree in College Student Personnel and a PhD in Higher Education Administration. To learn more about each program, click on the appropriate link in the menu. You will also find the name and contact information for the coordinator of the program through that link. You are encouraged to contact the Coordinators of these various programs for further information. In addition to the programs the department houses two centers. The Center for Educational Leadership and the College Access and Persistence Outreach Center (CAPP). As with our programs, you can learn more about these centers by clicking on the identified link to the center in the menu.

The department seeks to prepare effective educational leaders, scholars and faculty involved in state, regional, and national study of major issues related to schools and post-secondary institutions, leaders actively involved in policy dialogue affecting the purpose and performance of schools and colleges, and active researchers and practitioners who lead those schools and colleges. The departmental programs are designed to enrich the knowledge, skills and values of those who enroll in the programs, consonant with our vision of educational leaders as stewards and servants of their organizations; designers of the social and cultural climate in which they work; teachers who facilitate and encourage human growth and development, change agents who continually examine the purpose and performance of their organization, and conceptual provocateurs who challenge ideas and assumptions on which policy and practice are built.
In our practice and program, we seek to honor the core values which we see as consistent with effective leadership.

**Civility:** Affirming the power of human dignity and diversity

**Candor:** Respecting the power of public forum and the role of debate and dissent

**Courage:** The commitment to act on conviction and link belief to action

**Responsibility:** Accepting care for one’s actions and decisions

**Compassion:** Caring for person and principle

**Community:** Respecting and embracing diversity while developing an agenda of common caring

**Persistence:** Focusing on long-range goals and staying the course in the face of hardship

**Service:** Placing the welfare and promise of others before self

**Excellence:** Calling self, others and organizations to high standards of performance

**Justice:** Ensuring equity in opportunity and recognition
Graduate School Introduction

“In order to serve the mission and vision of the Graduate School and preserve the integrity of Graduate Programs at the University of Tennessee, Knoxville, information related to the process of graduate education in each department is to be provided for all graduate students.”

Based on Best Practices offered by the Council of Graduate Schools, it is important that detailed articulation of the information specific to the graduate degrees offered in each department/program be disseminated.

The Department Graduate Handbook does not deviate from established Graduate School Policies noted in the Graduate Catalog, but rather provides the specific ways in which those policies are carried out.”

Purpose of Handbook

Graduate Students are expected to be aware of and satisfy all regulations governing their work and studies at the university. In addition to this handbook, graduate students are advised to consult the Graduate Catalog, Hilltopics, and to the publications on the Appeals Procedure and the Graduate Assistant Handbook available on the Graduate School website (http://gradschool.utk.edu/GraduateCouncil/Acad Poli//appealprocedure.pdf).

Department/Program Structure

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<tr>
<th>Degree/Certificate</th>
<th>Major</th>
<th>Concentration</th>
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<tbody>
<tr>
<td>M.S.</td>
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<td>Ed.S.</td>
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<tr>
<td>M.S.</td>
<td>College Student Personnel</td>
<td>NA</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Higher Education Administration</td>
<td>NA</td>
</tr>
</tbody>
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Figure 1. ELPS Program of Studies Overview.

NOTE: For Leadership Academy Programs see LA Handbook
Mission of Educational Leadership and Policy Studies

The mission of the ELPS Department is to prepare entry and executive level administrators for schools and colleges, faculty in colleges and in universities, and policy scholars to serve in state, regional and national policy agencies associated with educational and human service enterprises. The graduate programs of the Department are designed to enrich knowledge, skills, and values requisite to effective leadership and to effective teaching and research in educational settings.

The Department views leaders as stewards and servants of organizations; designers of the social and cultural climate in which they work; teachers who facilitate and encourage human growth and development; change agents who continually examine the purpose and performance of their organizations, and conceptual provocateurs who challenge ideas and assumptions on which policy and practice are built.

In keeping with our mission, ELPS offers programs in Educational Administration and in Higher Education Administration. Figure 1 on the previous page shows an overview of the programs offered in the Department followed by detailed information about each program and the conceptual frameworks upon which the programs are built.
Conceptual Framework for Licensure Preparation

Graduate Programs (M.S. and Ed.S.)
Leading to Licensure in School Administration
“Praxis through Self Reflection, Ethics, and Artful Practice”
2013

Introduction

The Educational Administration program faculty offers two graduate degrees (M.S. and Ed.S.) in Educational Administration. These programs are directed to the initial and advanced education of leaders in PreK-12 schools and are certification programs for the preparation of principals and supervisors.

All of the University of Tennessee’s graduate educational administration programs are built on the concept of leadership as a conceptual, moral/ethical, and performing art form. Effective leadership is built first on the power of ideas and theory. But there is no single theory of sufficient scope to cover every dimension of educational leadership and the knowledge, skills, and dispositions that are necessary for effectively linking leadership theory to the world of practice.

The technical concepts of leadership are then placed in action in response to values held by the leader; so that moral and ethical concerns become paramount for effective leadership. As with any ethical/moral dimension, there is an emphasis on awareness of self as a leader, self in relation to others, and self within the context of the educational administration profession. Our programs are values-based and values-driven, following the conviction that educational leadership is an ethical endeavor (Fullan, 2003; Willower, 1994). Values are central to administrative theory and practice and to administrative decision making (Sergiovanni, 1992). Orin B. Graff, founder of the educational administration program in 1949, was a tireless defender of this position when it was unpopular.

The curriculum is directed toward providing beginning practitioners with “best practice” knowledge and skills derived from the field and from research. The transfer of these “best practices” into educational settings is a focus of the instruction.

There is a linkage between reflection and action and the art form is perfected in the context of practice—theory in action, full circle. For the graduate degrees, practice is encouraged in intensive internship experiences (Daresh, 1988).

In addition to this conceptual base, we firmly believe that educational leaders must have knowledge of the philosophical and historical contexts of schools, and the dimensions that distinguish schools from other organizations in our society. We also encourage our students to engage in policy issues that affect schools and further assist them in the development of program evaluation and school improvement planning skills that incorporate data-driven decision and allow them to be active policy voices.
Knowledge Base

The Educational Administration Master’s and Specialist programs were developed in direct response to six major themes in the reform literature concerned with the field of educational administration. Critics have suggested the following:

1. Expansion of the knowledge base that forms the framework for leadership and a broader conceptualization of educational organizations (Educational Commission of the States, 1990; Firestone & Riehl, 2005; Griffiths, Stout, & Forsyth, 1988; Mulkeen & Tentenbaum, 1990; Murphy & Datnow, 2003) This is accomplished through a course on organizational and leadership theory. It is here where they have an opportunity to experience leadership within real school contexts and to gain a deeper understanding on the leadership stories of numerous practicing principals (Gardner, 1995).

2. Emphasis on the performance dimension of the principalship with particular attention given to the knowledge, skills, and dispositions underlying performance and delineated in the ISLLC standards (Murphy, 1990; Murphy & Datnow, 2003). The graduate programs are designed around the Interstate School Leaders Licensure Consortium (ISLLC) standards and the Tennessee Instructional Leadership Standards (TILS) which have been adopted by the State of Tennessee as the basis for its licensing standards.

3. Integration of theory and practice—praxis (Daresh, 1988; Murphy, 1990; Murphy & Datnow, 2003). This is accomplished through a two-year internship which is connected to course content and closely monitored through on-site visitations, monthly seminar meetings, and reflections being posted on PLP.

4. Collaboration between universities and schools (Fullan, 2003; Goodlad, 1988; Griffiths, Stout, & Forsyth, 1988). This is accomplished through the use of school-based mentors for our internship experience, the limited use of school district personnel to assist in the teaching of classes, school-site visitations with principals, and the involvement of the professors in district-related activities.

5. Focus on the use of data and data-driven decision making for the purposes of instructional leadership and continual school improvement (Riehl & Firestone, 2005). This is accomplished through coursework that is focused on research strategies. School-level data, and school improvement planning become the focus of this problems-based instruction.

6. Focus on the core technology of schooling—teaching and learning. With this in mind (Murphy, 2003; Reyes & Wagstaff, 2005), we heavily emphasize instructional leadership, curriculum, and supervision of personnel.
References


Conceptual Framework for Higher Education Administration

Just as many organizations in our society find themselves in transitional moments, it is clear that our conception of leadership is changing as well. From an era when the terms “command” and “control” were often descriptors of the dominant style and philosophy associated with the leadership of pyramidal organizational structures, new descriptors are emerging: “steward, designer, teacher, servant.” No longer is leadership perceived as a responsibility invested only in formal roles and positions, as something those holding formal position do to or for us, but as a partnership responsibility shared by all who hold learning organizations in trust.

Leaders are stewards and servants because they hold organizations in trust. Leaders are designers, because their knowledge and their values shape, in major part at least, the social and cultural climate in which we do our work. Leaders are teachers in the sense that they have primary responsibility to facilitate human growth and development. Leaders are change agents, continually examining the effectiveness of their organizations. Leaders are conceptual provocateurs, challenging ideas and assumptions on which practice and policy are built. The programs in Higher Education Administration are designed to enrich knowledge, skills, and values requisite to effective leadership in educational practice settings.

Conceptual Design of Professional Education Programs

All graduate leadership education programs are built on the concept of leadership as a conceptual, moral, and performing art form. Effective leadership is built first on the power of ideas and theory. There is no single, embracing theory of sufficient scope to cover every dimension of educational leadership role, tasks, and effectiveness; and there are multiple truths to be mastered in both leadership and organizational theory. The educational leader is a conceptual artist in placing these concepts in action. Technical concepts of leadership are placed in action in response to values held by the leader. Moral and ethical concerns are paramount for effective leadership. As with any art form, there is a linkage between reflection and action, and the art form is perfected in the practice of the art. For master’s degrees, practice is encouraged in intensive internship experiences, and for doctoral degrees, the alternative residence option accents the simultaneous linking of practice, theory, and research.

For master’s and doctoral study there are two additional accents. The first of these is centered on the educational leader having knowledge and sensitivity to the “nature of the enterprise,” the special and important role of higher education in a democratic society. Thus educational leaders are expected to have knowledge of the philosophic and historic context of colleges, the dimensions of role that distinguish colleges from other organizations in our society. Second, students are encouraged in their engagement of policy issues that affect higher education and further encouraged to develop those skills of policy analysis, program evaluation, and research that will allow them to be active policy voices.

For both master’s and doctoral programs, cohort models and problem-based learning approaches to graduate study are used. Students in these programs have extensive course experiences together where mutual support and sense of community are accented.
Faculty of Educational Leadership and Policy Studies

Dr. Pamela S. Angelle, Associate Professor and Coordinator of Educational Administration
323 Jane and David Bailey Ed. Complex, Knoxville, TN 37996-3430; Phone: 865-974-4139, Fax: 865-974-6146, Email: pangelle@utk.edu
Research interests: School effectiveness and school improvement, distributed leadership, teacher leadership, and catalysts that promote collegiality.

Dr. J. Patrick Biddix, Associate Professor and Coordinator College Student Personnel Program
316 Bailey Education Complex, Knoxville, TN 37996-343-, Phone: 865-974-6457, Fax: 865-974-6146, Email: pbiddix@utk.edu
Research interests: civic engagement and student involvement, student activism, technology use and implications, career development in student affairs, and research methodology.

Dr. Karen Boyd, Visiting Assistant Professor of College Student Personnel and Higher Education Administration
322 Jane and David Bailey Education Complex, Knoxville, TN 37996-3430, Phone: 865.974.9183, Fax: 865-974-6146, Email: kboyd14@utk.edu
Research interests: The overarching focus of my research is the organizational dimensions of the student-institutional relations and the impact of those relations on integrative learning, specifically educating students for personal and social responsibility.

Dr. Ernest W. Brewer, Professor Emeritus, Educational Administration
25 HPER Bldg, Knoxville, TN 37996; Phone 865-974-8924, Fax: 865-974-6146, Email: ewbrewer@utk.edu
Research interests: Job satisfaction, occupational stress, and burnout; professional and staff development, and project management and program evaluation.

Dr. Jimmy Cheek, Professor and Chancellor, 539 Andy Holt Tower, Phone: 865-974-2444, Email: chancellor@utk.edu

Dr. Mary Lynne Derrington, Assistant Professor of Educational Administration
318 Bailey Education Complex, Knoxville, TN 37996-3430: Phone: 865-974-4041, Fax: 865-974-6146, Email: mderring@utk.edu
Research interests: evaluation of principals, female superintendents, and ethical leadership practices.

Dr. Terry T. Ishitani, Associate Professor of Higher Education
314 Bailey Education Complex, Knoxville, TN 37996-3430: Phone 865-974-0850, Fax: 865-974-66146, Email: tishitan@utk.edu
Research interests: College success, student retention, institutional research, enrollment management, civic engagement and student migration.
Dr. Dorian McCoy, Assistant Professor of Higher Education
319 Jane and David Bailey Ed. Complex Knoxville, TN 37996-3430; Phone: 865-974-6140, Fax: 865-974-6146, Email: dmccoy5@utk.edu.
Research interests: People of color experiences in higher education, more specifically, research explores the socialization experiences of faculty, administrators, and graduate students from historically underrepresented groups and issues of access to higher education.

Dr. Norma T. Mertz, Professor and Coordinator of HEA Ph.D. Program
315 Jane and David Bailey Ed. Complex, 1122 Volunteer Boulevard, Knoxville, TN 37996-3430; Phone: 865-974-6150, Fax: 865-974-6146, Email: nmertz@utk.edu.
Research interests: Gender and leadership, mentoring, and role socialization.

Dr. Kerry Robinson, Assistant Professor of Educational Administration
315 Jane and David Bailey Education Complex, 1122 Volunteer Boulevard, Knoxville, TN 37996-3430. Phone: 865-974-6161, Fax: 865-974-6146, Email: krobin44@utk.edu
Research interests: Politics of the superintendency in terms of preparation models, gender, and the pipeline of organizational ascension. Dr. Robinson is also researching the roles and responsibilities of assistant principals and how their preparation programs and relationships with mentor principals have equipped them for success.

Adjunct/Lecturers of Educational Leadership and Policy Studies

Keith Carver, Executive Asst. to the President and Lecturer of Higher Education Administration, 829–A Andy Holt Tower, Phone 865-974-0782, Email: carverk@tennessee.edu

Martha Dagenhart, Adjunct Assistant Professor of Higher Education Administration, Phone 865-974-2214, BEC 325, Email: mcat@utk.edu

Ruth Darling, Adjunct Assistant Professor of Higher Education Administration, 1817 Melrose Ave, Phone 865-974-6641, Email: rdarling@utk.edu

Dr. Sonja McNeely, Lecturer of Educational Administration
321 Jane and David Bailey Ed. Complex, Knoxville, TN 37996-3430; Phone: 865-974-6139, Fax: 865-974-6146, Email: nmc16@utk.edu

Dulcie Peccolo, Adjunct Assistant Professor of Higher Education Administration, 312 BEC, Phone 865-974-5200, Email: dpeccolo@utk.edu

Melissa Shivers, Adjunct Assistant Professor of Higher Education Administration, Phone 865-974-7449, Email: mshivers@utk.edu

Ms. Betty Sue Sparks, Principal-in-Residence of the Center for Educational Leadership
302 Jane and David Bailey Ed. Complex, 1122 Volunteer Boulevard, Knoxville, TN 37996-3430; Phone 865-974-4559, Fax: 865-974-4563, Email: bsparks6@utk.edu
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Constance Honorable, Administrative Supervisor
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Phone: 865-974-6154, Fax: 865-974-6146, Email: honora00@utk.edu.

Wade McGarity, Administrative Specialist I (Center for Educational Leadership, CEL)
302 Jane and David Bailey Ed. Complex, 1122 Volunteer Blvd., Knoxville, TN 37996-3430;
Phone: 865-974-4555, Fax 865-974-4563, Email: wade@tennessee.edu

Janie S. Young, Administrative Support Assistant III (EDAM Program)
321 Jane and David Bailey Ed. Complex, 1122 Volunteer Blvd., Knoxville, TN 37996-3430;
Phone: 865-974-6139, Fax: 865-974-6146, Email: jsyoung@utk.edu.

Graduate Research Assistants

David Lomascolo, EDAM Graduate Research Assistant, 324 Claxton Complex
Ashley Redix, HEAM/CSP Graduate Research Assistant, 325 Claxton Complex
Kaitlin Singer, HEAM/CSP Graduate Research Assistant, 326 Claxton Complex
Tiffany Smith, The Center for Educational Leadership Graduate Research Assistant, 302 Jane and David Bailey Ed. Complex
Educational Administration Admission Requirements

Enrolling in EDAM Licensure Programs:
M.S., Ed. S., and PreK-12 Licensure Certificate in
Educational Administration

Admissions

Students must submit a transcript, EDAM application, and the Graduate Application to the Office of Graduate and International Admissions, The University of Tennessee, Knoxville to The Graduate School.

Admission decisions are made on a holistic basis to discern the candidate’s promise for graduate study and to ascertain the match of the candidate’s educational goals with the resources and goals of the Department.

Transfer Courses

Transfer courses must receive prior approval from both the student’s committee/program faculty and the Dean of the Graduate School. To be transferred into a master’s or specialist program, a course must be: (1) taken at the graduate level, (2) carry a grade of B or better, and (3) not have been used for a prior degree. Please refer to the Graduate Catalog for complete information on “transfer” courses. Students interested in transferring graduate courses must petition the faculty in writing and provide all necessary documentation (e.g., transcripts showing courses and syllabi for courses being considered). No course may be transferred into the PreK-12 Licensure Certificate Program, in accordance with Graduate School Policy in Certificate Program.
Licensure Alternative (requires three years teaching experience and a valid teaching certificate)

The M.S. program requires 36 hours of coursework; the Ed.S. program requires 42 hours. Evening and summer classes are combined with on-the-job internship activities organized around real school problems. The school principal (or other administrator at the school site) and a faculty representative of the Educational Administration program together supervise the internship.

The desired outcome of the program leading to licensure as a school administrator is to produce thoughtful principal and supervisory practitioners with the skills and scholarship to provide quality leadership to the organizations they serve. Graduates are expected to have a vision of quality education combined with good leadership skills to lead our schools in the twenty-first century.

The program leading to licensure as a school administrator is designed around the standards developed by the Tennessee State Board of Education, the Tennessee Instructional Leadership Standards (TILS), and the Interstate School Leaders Licensure Consortium (ISLLC) for the knowledge and skills required today for a school principal. It meets the certification requirements of the Tennessee State Board of Education. The program is also accredited by the National Council for the Accreditation of Teacher Education (NCATE) and recognized by the University Council for Educational Administration (UCEA), indicating national recognition as a quality program.

Non-licensure Alternative

The non-licensure alternative program for both the M.S. and Ed.S. is designed to prepare leaders for a variety of settings in other social community service agencies. It requires a common set of four courses with the remainder of the program tailored to the students’ special needs. While an internship is required for the non-licensure alternative, the format and parameters of the internship will be decided in consultation with the faculty advisor.
Enrolling in EDAM Ph. D. Program in Education with a concentration in Leadership Studies

Admissions

Students must submit a transcript, Ph.D application, writing sample, 5 rating forms and the Graduate Application to the Office of Graduate and International Admissions, University of Tennessee, Knoxville to The Graduate School.

- An overall GPA of 3.30 in previous graduate study is required for admission to doctoral study.

For Ph. D. candidates, an interview with the faculty may be required. Admission decisions are made on a holistic basis to discern the candidate’s promise for doctoral study and to ascertain the match of the candidate’s educational goals with the resources and goals of the Department.
Higher Education Administration Admission Requirements

Enrolling in the HEA Master’s or Ph. D Program:
College Student Personnel

CSP Admission

Students are admitted to the college student personnel program each spring for matriculation in the fall. Prospective students must submit the following information to the Department office (Program Coordinator) by January 1st:

- College Student Personnel Program Application Form
- Three Rating/Reference Forms
- Current GRE Scores (within the past five years)

An admission application must also be submitted to the Office of Graduate and International Admissions.

Ph.D. Admission

Students must submit a transcript, departmental application, writing sample, and Graduate Application to the Office of Graduate and International Admissions, University of Tennessee, Knoxville. Five rating forms from those who know of the candidate’s professional record and promise are required. An overall GPA of 3.30 in previous graduate study is required for admission to doctoral study and an interview with the faculty may be required. Admission decisions are made on a holistic basis to discern the candidate’s promise for doctoral study and to ascertain the match of the candidate’s educational goals with the resources and goals of the Department.
Financial Support

Graduate Assistantships

The Department offers selected graduate students positions as graduate assistants. These graduate students comprise a vital part of the departmental community. The Department follows University guidelines regarding these appointments and related work assignments. Graduate assistants should receive appropriate departmental and instructional team communications, attend departmental and team meetings, and participate in departmental conferences, seminars, or symposia. However, such activities should not interfere with the student’s primary educational objective.

Selection of Graduate Assistants

Students interested in obtaining graduate assistantships within the Department should submit complete assistantship applications to Ms. Constance Honorable, Office Supervisor, in BEC 320. Faculty shall review applications and make recommendations to the Department Head regarding assignment of available assistantships. The Department Head, in concert with the faculty, determines the appropriate distribution of assistantships and assigns faculty supervisors for each selected student. Pending the availability of departmental resources and satisfactory performance of the student, graduate assistant appointments can be renewed up to five years. Faculty supervisors are responsible for the evaluation of graduate assistants and must notify the Department Head in writing of any reasons why an assistantship should not be renewed for an otherwise eligible assistant prior to March 15. Work assignments for graduate assistants are given by assigned faculty supervisors in collaboration with the Department Head.

More on Assistantship

Graduate assistantships are the primary source of funding for graduate students at UT and are offered by academic departments and administrative offices of the university. An assistantship is a financial award to a graduate student for part-time work in teaching, administration, or research while pursuing an advanced degree. Appointments are normally on a one-fourth to one-half time basis, usually requiring 10-20 hours of service per week. The annual stipend is payable in twelve monthly installments. In addition to the stipend, Graduate Assistants (with appointments on a one-fourth time basis or higher) are entitled to a waiver of maintenance fees and tuition for the period of appointment in accordance with university policy. These appointments also include a benefit of health insurance for the student.
Scholarships and Other Funding Opportunities

CEHHS has general scholarship forms for various scholarships. These forms can be found in the Appendix D (pages 64-64) or at this website: http://gradstudies.utk.edu/grandfund/shtml

**Other Scholarships available are the following:**

**THEC African American Grant**
Based on available funding, this grant is offered to African-American interns. For more information, contact the College’s Student Services Center at 865-974-8194.

**EDAM Scholarships**

The **Billie Cannon De Mont Scholarship** is awarded to a full-time masters or doctoral student in Educational Administration. Recipient must possess excellence in scholarship, sensitivity to current social problems, and a high degree of leadership potential.

The **Orin Graff Scholarship** is a substantial monetary award that is available to students pursuing the doctoral degree in Educational Administration. Recipients must be in full-time residency at The University of Tennessee while they pursue the terminal degree. Criteria for this award include evidence of the following qualities: (1) excellence in scholarship, (2) sensitivity to current social problems, and (3) a high degree of leadership potential. This award can be granted for up to two years.

The **Erma Graff Scholarship** is also a monetary award that is available to students pursuing the doctoral degree in Educational Administration. Recipients must be in full-time residency at The University of Tennessee while they pursue the terminal degree. Criteria for this award include evidence of the following qualities: (1) excellence in scholarship, (2) sensitivity to current social problems, and (3) a high degree of leadership potential. This award can be granted for up to two years.

Students interested in any of the above opportunities are encouraged to contact: Dr. Norma T. Mertz, ELPS Interim Department Head and HEAM Ph.D. Program Coordinator at 865-974-6150; or Dr. Patrick Biddix, CSP Program Coordinator, at 865-974-6457.
**Fellowships**

For more information about fellowships available for graduate students at The University of Tennessee log on to the following website: http://gradschool.utk.edu/fellowships.shtml

This site provides several on-campus funding opportunities as well as links to outside funding opportunities.

**Loans Available for Graduate Students**

Graduate students interested in applying for financial support can find additional information at the UTK financial aid website: http://finaid.utk.edu/. The following loan Types are available:

**Federal Work Study**

Federal Work Study is funded from federal and institutional resources. This is a need-based program that allows eligible students to earn part of their educational expenses by working part time. At UT this program awards students an average of $2,600 per year. The exact earning potential depends upon award limit and hours actually worked. You may not work more than 20 hours per week during regular class sessions.

Students apply for Federal Work Study on the same form that they complete for Federal Aid (the FAFSA). If you are interested in FWS, when asked if you (the student) will be interested in student employment, your answer should be "yes." Of course, funds are limited; therefore, those submitting the FAFSA before the priority deadline will have the greatest chance of being awarded.

At the beginning of each term report to the Financial Aid Office with your social security card and UT ID to fill out the appropriate paperwork to be placed in a position. You will be paid bi-weekly, and the funds will be electronically deposited into your bank account. If you do not have a bank account, your paycheck will be mailed to your home address.

For additional information, e-mail finaid@utk.edu or call (865) 974-3131.

**Student Loans**

**Federal Stafford Loan**
Federal Stafford loans are fixed-rate federal student loans for undergraduate and graduate students attending college at least half-time.

**Subsidized Stafford Loans**
Subsidized is a need-based loan program in which the government pays the interest that accrues during the student's period of enrollment.
Unsubsidized Stafford Loans
Unsubsidized is a non-need-based loan program in which the interest accrues while the student is attending. The student has the option of paying the interest while in school on a monthly or quarterly basis or deferring the interest until repayment begins. This accrued interest will be capitalized.

Repayment
Repayment of the Federal Stafford Loan can be deferred up to six months upon graduation, leaving the university, or dropping below half-time attendance. This loan is repaid through the lender chosen by the student. All Stafford Loans have a fixed interest rate with a cap of 8.25%.

Loan Amounts
The maximum annual amounts, if eligible, that you can borrow as a graduate student is $20,500 per year. Graduate or professional students may accrue up to $138,500 ($65,500 subsidized and $73,000 unsubsidized), which includes undergraduate loans.

CEHHS Graduate Student Advisory Board
The CEHHS Graduate Student Advisory Board is composed of graduate student representatives from each department in the College of Education, Health, and Human Sciences. These students are selected by their respective Department Heads to serve as liaisons between graduate students and Dean Robert Rider. Please see the following website for further information: http://cehhs.utk.edu/gradstudent/gsab.html

Graduate Student Colloquium
The Graduate Student Colloquium, held each March, provides an opportunity for graduate students in the College of Education, Health, and Human Sciences to showcase their graduate-level research through formal presentations and poster sessions. The colloquium is coordinated by members of the Dean’s Graduate Student Advisory Board, and gives students a formal setting for presenting their research in a non-threatening environment prior to participating in professional conference presentations.

Graduate Student Travel Information
The College will match departmental funding up to $300.00 for presentation of a research paper. Group presentations will be reviewed on a case-by-case basis. A group presentation of more than three presenters will receive reduced funding for the individuals involved. Requests for graduate student travel support must be co-submitted by a faculty sponsor such as major professor or research collaborator. In general, graduate students will be supported for a maximum of three travel awards during their enrollment in the College.
Other funding possibilities for graduate student funding include the University Program Services Fee (UPSF) Graduate Student Fund and the Kellie W. McGarrh Fund. Guidelines and submission dates for these sources are available from Diane Booker in the Dean’s Office (974-6638). The UPSF submission dates are firm and applications must be submitted well in advance of intended travel time.

Requests for departmental and college funding must include the signature of the appropriate Department Head along with the amount furnished by the Department and any other contributing accounts other than the College account. Request forms are available from departmental secretaries. Please submit requests on forms printed for the current academic year. Forms should be completely filled out with the requested information. All items are important since we log all travel by the person, the conference or purpose of the trip including places and dates and titles of presentations made.

The application may be found in the Appendix E, page 65.

**Graduate Student Senate Travel Award**

The Graduate Student Senate, in cooperation with the Dean of Students and the Dean of the Graduate School, awards funding for graduate and professional students to travel, present work, and participate at scholarly conferences and events. Three travel award announcements are made throughout the year, designed to roughly coincide with the academic term periods. These awards are based on merit and are given to provide partial reimbursement of certain allowable expenses such as transportation, lodging and registration expenses. Applications are considered by a committee composed of graduate students, faculty members, and university administrators.

The application must be filled out completely and returned to the Office of the Dean of Students with the supporting materials.

Travel fund application and checklist may be downloaded from the Graduate Student Senate website. In order for the application to be complete, it *must* be received by the designated date at the Dean of Students office. The current due date may be found at [http://web.utk.edu/~gss/travelawards/info](http://web.utk.edu/~gss/travelawards/info).
Registration Step-by-Step

1. Confirm your eligibility to enroll. Make sure one of the following is true: you have been admitted/readmitted for the exact term you are registering; OR if you are an undergraduate, you attended the semester before the one you are registering; OR if you are a graduate student, you attended at least one term during the year before the term you are registering.

2. Determine your UT Net ID and Password. Your UT Net ID and Password allows you to register for your classes, set your confirmation of attendance, and pay your fees. For more information about Net ID and Password, go to this page: http://registrar.utk.edu/student_id.shtml for Net IDs and Student IDs.

3. Select the sections of the courses you want to take. Course Listings are online at:

   Banner System—MyUTK
   http://myutk
   (searchable by department or prefix, course, time of day and day of week) available from 7:00am to 12:00am Monday through Saturday and 1:00pm to 6:00pm on Sundays

   Full-text Online Timetables
   http://myutk (UTK Timetable of classes, Search for term and then subject/program area) gs.shtml (full text online version—including the following about courses: special instructions, additional fees & contact information). Full Text is available 24 hours a day, 7 days a week.

4. Register online. Web Registration is the way to register online for classes at the University of Tennessee. Go to http://myutk for Web Registration. For more information about registering online: Online Registration at http://registrar.utk.edu/registration/online_faqs.shtml

5. Confirm that the University (Bursar) has your correct billing address. To verify and change your address go to Circle Park Online. http://myutk

6. Pay your fees AND confirm your attendance to avoid schedule cancellation! Even if your fees have been paid by financial aid or another third party, you MUST confirm your attendance. If you register by priority registration, your VOLXpress statement will be mailed to you. During final registration, please pick up your VOLXpress statement in 211 Student Services Building or 128 University Center. You may pay your account on MyUTK with Mastercard, Visa or Discover or by mail with a check, money order or cashier’s check. The MyUTK system is available to accept credit card payments 8:00 am to 8:00 pm, Monday through Friday.

7. Go to Class!!! If you decide to drop out of a class, it is always the responsibility of the student to drop courses not attended. Otherwise, you are liable for a grade of ‘F’ in the course and for payment of appropriate fees. If you decide not to continue your enrollment for the term (whether classes were attended or not), you must notify the Office of the University Registrar in 209 Student Services Building to complete the total withdrawal process. The Registrar’s Website is: http://registrar.tennessee.edu.
Registration for Use of Facilities

Students using university facilities, services or faculty time, including summer term, must be registered. Normally, students are registered for course work or thesis/dissertation credit. Students who are not taking course work and are not yet eligible to register for thesis or dissertation hours, must register for course 502 (Use of Facilities) if they wish to have borrowing privileges in the University Libraries or to use computer labs, other labs, or other university resources.
Degree Requirements for Programs in Educational Administration

Master of Science

The University of Tennessee’s Educational Administration Program offers an M.S. degree in Educational Administration licensure and non-licensure alternatives.

Degree Requirements (available on-line)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements (513, 515, 548, 553)</td>
<td>12</td>
</tr>
<tr>
<td>Licensure Specialization (523, 554, 583 544, TPTE 519) or</td>
<td>15</td>
</tr>
<tr>
<td>Non-licensure Specialization (selected by the student and advisor)</td>
<td>3</td>
</tr>
<tr>
<td>Research (516 or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>Internship (580) required for licensure specialization</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

Admission to Candidacy

In the EDAM program, the Admission to Candidacy Form and the Graduation Application are submitted the semester prior to graduation. This form must be signed by the student’s committee and list all courses to be used for the degree, including transfer coursework.

Internship Objective

The Internship is designed to provide a link between theory and practice in Educational Administration through planned fieldwork experiences. The goal of the internship is to provide “on-the-job training.” During an internship, interns are expected to carry real and continuous responsibility under the direct mentorship of an identified organizational leader. Intern activities are to coordinate with the Tennessee Instructional Leadership Standards (TILS) and the Interstate School Leader Licensure Standards (ISLLC).

Master’s Committee

A committee of at least three faculty members is chosen by each student. A minimum of two members of this committee must represent the unit or major area. The responsibilities include formulating the students program of coursework, supervising progress, recommending admissions to candidacy, and coordinating the qualifying and final examinations.

Time Limit

All course requirements, the comprehensive examination; the School Leader Licensure Assessment (SLLA) must be passed prior to the University submission of the licensure application. Candidates have six calendar years from the time of entry to complete the M.S. degree. Masters forms are found in Appendix A, pages 44-47.
Specialist in Education

The University of Tennessee’s Educational Administration Program offers an Ed.S. degree in Education with a concentration in Educational Administration, with licensure and non-licensure alternatives.

Degree Requirements (available on-line)

The Ed.S. with a major in educational administration requires a minimum of 42 hours of study. A final comprehensive examination is required as is a culminating research paper or thesis depending on the program. Students who are pursuing licensure in administration must also pass the SLLA examination.

Education Administration Hours Credit

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements (513, 515, 548, 553)...............</td>
</tr>
<tr>
<td>Licensure Specialization (523, 554, 583, ***TPTE 519, 544) or</td>
</tr>
<tr>
<td>Non-licensure specialization (selected by the student and advisor)</td>
</tr>
<tr>
<td>Research (516, * 592, **Elective: EP 577) ..................</td>
</tr>
<tr>
<td>Internship (580 required for licensure students) ..................</td>
</tr>
<tr>
<td>Electives for non-licensure students ..................</td>
</tr>
<tr>
<td>Total ..................</td>
</tr>
</tbody>
</table>

*A thesis option is available with approval of advisor. **Elective from outside the Educational Administration area chosen in consultation with advisor. ***TPTE 519 or an approved curriculum course. For additional course information, refer to the Graduate Catalog.

Ed.S. Committee

A committee of at least three faculty members is chosen by each student. A minimum of two members of this committee must represent the unit or major area. The responsibilities include formulating the student’s program of coursework, supervising progress, recommending admissions to candidacy, directing research, and coordinating the qualifying and final examinations.

Admission to Candidacy

In the Ed.S program, the Admission to Candidacy Form and the Graduation Application are submitted the semester prior to graduation. This form must be signed by the student’s committee and list all courses to be used for the degree, including transfer coursework. A qualifying examination may be required for admission to candidacy if the student has a master’s degree earned six years or more prior to admission to the program. This examination may be written and/or oral.
Research Requirements

In the problems in lieu of thesis option, a three credit hour research course must be taken as a prerequisite for EA 592. The student must successfully complete the problems in lieu of thesis research course while working on the research project in the semester it is accepted by the Graduate School on behalf of the Graduate Council or the student will be required to register for an additional three hours of EA 592. This “problems paper” must be prepared according to the regulations in the most recent Guide to the Preparation of Theses and Dissertations, and the student’s committee will grant final approval and acceptance of the problems in lieu of thesis.

Time Limit

All course requirements, the comprehensive examination, the School Leader Licensure Assessment (SLLA) must be passed prior to the University submission of the licensure application. Candidates have six calendar years from the time of entry to complete the Ed.S. degree.

Ed.S. forms are found in Appendix A, pages 43-47. IRB forms required for human subjects prior to conducting research are found in Appendix C, pages 53-62.
PreK-12 Licensure Certificate in Educational Administration

A PreK-12 Licensure Certificate in Educational Administration is an option for students seeking licensure and who hold a minimum of a master’s degree in teaching or a related field with at least three years of teaching experience. The certificate consists of a minimum of 21 hours and the courses are taught concurrently with the M.S. and the Ed.S. degree programs. An on-the-job internship is also required. Specific course requirements are outlined below. Student must pass the SLLA examination prior to the university’s submission of the licensure application.

PreK-12 Licensure Certificate Required Credits (available on-line)

| Credit Hours |
|-----------------|-----------------|
| Core Requirements (515, 548, 553) | 9 |
| Licensure Specialization (554, 583, TPTE 519) | 9 |
| Internship (580) (required for licensure specialization) | 3 |
| Total | 21 |

*Research (516 or equivalent) may also be required if the student did not have a research course involving data analysis in the master’s degree program.*
Doctoral Programs (EDAM)

The Department of Educational Leadership and Policy Studies offers a Ph.D. degree with a major in Education and a concentration in Leadership Studies in Education. Students in Leadership Studies in Education are required to take courses with credits as shown below. Doctoral committees may require students to take additional hours to fulfill degree requirements.

Admission

Students must submit a departmental application, writing sample, and a Graduate Application to the Office of Graduate and International Admissions, University of Tennessee, Knoxville. Five rating forms from those who know of the candidate’s professional record and promise are required. An overall GPA of 3.30 in previous graduate study is required for admission to doctoral study and an interview with the faculty may be required. Admission decisions are made on a holistic basis to discern the candidate’s promise for doctoral study and to ascertain the match of the candidate’s educational goals with the resources and goals of the Department.

Doctoral Hours Credit

for Leadership Studies in Education (EDAM)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>15</td>
</tr>
<tr>
<td>**Core Requirements (minimum)</td>
<td>12</td>
</tr>
<tr>
<td>Concentration</td>
<td>18</td>
</tr>
<tr>
<td>Cognate</td>
<td>6</td>
</tr>
<tr>
<td>Dissertation</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>75</td>
</tr>
</tbody>
</table>

Independent Studies

Course requirements for the doctoral degree are considered “minimum” requirements. In consultation with the dissertation chair/advisor, a doctoral student may arrange for an independent study to fulfill a course requirement, to be part of additional courses beyond the minimal degree requirements, or to help further their skills and professional interests. Independent studies should be used sparingly.

Cognate Requirement Guidelines

Leadership Studies in Education’s cognate area consists of a minimum of six hours of graduate coursework offered outside the Department of Educational Leadership and Policy Studies (ELPS). A cognate may be defined in two different ways. First, the Department recognizes the value of developing additional skills related to an individual’s future career plans. Cognate courses may, then, be in areas not covered in the required/core curriculum. Second, the cognate courses may be related to students’ research interest and serve as part of the foundation for work on the dissertation. Finally, the two cognate courses, selected in consultation with the student’s advisor, are related or connected in a logical way to the field of educational administration.
Doctoral Committee

The major professor directs the student’s dissertation research and chairs the dissertation committee. The student and the major professor identify a doctoral committee composed of at least four faculty members holding the rank of assistant professor or above, three of whom, including the chair, must be approved by the Graduate Council to direct doctoral research. At least one member must be from an academic unit other than that of the student’s major field. This committee is nominated by the Department Head and officially approved by the Dean of the Graduate School.

The committee should be formed about the time a student is completing coursework and is ready to take the comprehensive examination and start dissertation research. Doctoral committees may be formed earlier if the student has a fairly well formulated topic for the dissertation and has identified a faculty member to serve as chair. Prior to the completion of the coursework, the entire Educational Administration faculty serve as the “committee” and advising is provided to the doctoral student in the Leadership Forum course.

Subject to Graduate Council policies and individual program requirements, the committee must approve all coursework applied toward the degree, certify the student’s mastery of the major field and any cognate field, assist the student in conducting research, and recommend the dissertation for approval and acceptance by the Graduate School.

Residence Requirements

Residence is defined as full-time registration (i.e., nine hours of coursework) for two consecutive semesters (spring, fall, and summer) on the campus where the program is located. During residence, it is expected that the student will be engaged in full-time, on-campus study toward a graduate degree.

A statement as to how and during what period of time the residence requirement has been met will be presented with the Application for Admission to Candidacy along with signatures of approval from the major professor and the Department Head. More information about the rationale for the residence requirement may be obtained from the Graduate Catalog Web site: (http://diglib.lib.utk.edu/dlc/catalog/images/g/2007/g_1.pdf)

Admission to Candidacy

Admission to candidacy indicates agreement that the student has demonstrated the ability to complete and master graduate work and that satisfactory progress has been made toward a degree. Being “admitted to candidacy” connotes that all coursework has been completed (or that the student is registered for the last semester of courses needed for the degree) and that the comprehensive examination has been passed.

A student may be admitted to candidacy for the doctoral degree after passing the comprehensive examination and must maintain at least a B average in all graduate coursework. Each student is responsible for filing the admission to candidacy form, which lists all courses to be used for the degree, including courses taken at The University of Tennessee, Knoxville, or at another
institution prior to admission to the doctoral program. Admission to candidacy must be applied for and approved by the Office of the University Registrar at least one full semester prior to the date the degree is to be conferred.

Registration for ELPS 600 and Continuous Registration

ELPS 600 (Dissertation Research) is reserved for doctoral research and dissertation hours. Initial registration for 600 generally corresponds to the time at which a student begins work actively on dissertation research following completion of all coursework and admission to candidacy. From this time on, students are required to register continuously for at least 3 hours of 600 each semester, including summer term. A minimum total of 24 hours of course 600 is required and no more than 99 credits of 600 can be earned. Exceptions to this policy must be approved by the doctoral student’s advisor/dissertation chair and approved by the Department Head.

Leave of Absence

A student who will not be using faculty services and/or university facilities for a period of time may request leaves of absence from dissertation research up to a maximum of six terms (including summer terms). The request, approved by the major professor, will be submitted to the Graduate School. Information and forms may be found at http://gradschool@utk.edu

Time Extension

A student who meets the guidelines of the policy as outlined in the Graduate School Catalog may request a time extension for degree completion. Information and forms may be found at: http://gradschool.utk.edu/gradforms.shtml

Dissertation

The dissertation represents the culmination of an original major research project completed by the student. The organization, method of presentation, and subject matter of the dissertation are important in conveying to others the results of such research.

A student should be registered for the number of dissertation hours representing the fraction of effort devoted to this phase of the candidate’s program. An electronic copy of the dissertation (prepared according to the regulations in the most recent Guide to the Preparation of Theses and Dissertations) must be submitted to and accepted by the Graduate School on behalf of the Graduate Council.

Dissertation Proposal

The dissertation proposal for this program consists of fully-developed Chapters 1, 2 and 3. These chapters are to be developed in consultation with the student’s dissertation chair/major professor. Attention must be given to both content and formatting (APA– 5th or 6th edition).
Assessment of Student Progress

Students are evaluated annually by the program faculty to ensure adequate progress is being made toward degree completion. In addition to academic reasons, students may be dismissed from the program for lack of progress, particularly at the stage of dissertation writing.

Time Limit

Comprehensive examinations must be taken within five years and all requirements must be completed within eight years from the time of a student’s first enrollment in a doctoral degree program.

Doctoral forms are found in Appendix B, pages 48-52. IRB forms required for completing the dissertation are found in Appendix C, pages 53-62.
Degree Requirements for Programs in
Higher Education Administration

Under Higher Education Administration, two programs are offered—a major in College Student Personnel under the M.S. degree and a major in Higher Education Administration under the Ph.D. degree.

Master of Science in College Student Personnel

The college student personnel program is a two-year, practitioner-oriented master’s degree designed to prepare student personnel administrators and for colleges and universities. Philosophically based in college and university administration and resting on standards articulated by the Council for Advancement of Standards for Student Services/Student Development programs, the program prepares individuals for a wide and growing variety of student and university service positions in post-secondary institutions including admissions, orientation, records, financial aid, academic advising, housing, athletics, disability services, career services, student activities and leadership development, institutional research and assessment, advancement and alumni relations, Greek life, and international education.

Required Hours Credit—M.S. Degree

<table>
<thead>
<tr>
<th>Required Hours Credit—M.S. Degree</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements (513, 542, 543, 570, 572, 595)</td>
<td>18</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td>Research (516)</td>
<td>3</td>
</tr>
<tr>
<td>Practicum Experiences (2) (599)</td>
<td>3</td>
</tr>
<tr>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Problems in Lieu of Thesis (503)</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Required Hours Credit—M.S. Degree</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis (500)</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>39</td>
</tr>
</tbody>
</table>

Admission to Candidacy

In the CSP program, The Admission to Candidacy Form and the Graduation Application are submitted the semester prior to graduation. This form must be signed by the student’s committee and list all courses to be used for the degree, including transfer coursework.

Time Limit

Candidates have six calendar years from the time of entry to complete the M.S. degree.
Ph.D. in Higher Education Administration

The major in higher education administration under the Ph.D. offers advanced graduate study to those students aspiring to enhance their leadership knowledge and skill for service in their current positions, to establish knowledge and skill bases for a more responsible executive leadership appointment, to build the capacity and inclination for active participation in policy dialogue related to the purpose and performance of higher education, and to prepare selected scholars for service in faculty and policy scholar roles.

Interdisciplinary in design, the program features core coursework in higher education foundations, leadership and organizational theory, research foundations, and specialization interests. The program also features forum and seminar experiences for all students in a humanities and research seminar in the first year of the program and an issues and inquiry seminar in the second year of the program.

Doctoral Hours Credit for Higher Education Administration (HEA)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Leadership and Foundations</td>
<td>12</td>
</tr>
<tr>
<td>Research Foundations</td>
<td>15</td>
</tr>
<tr>
<td>Specialization</td>
<td>21</td>
</tr>
<tr>
<td>Dissertation</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

Doctoral Committee

The major professor directs the student’s dissertation research and chairs the dissertation committee. The student and the major professor identify a doctoral committee composed of at least four faculty members holding the rank of assistant professor or above, three of whom, including the chair, must be approved by the Graduate Council to direct doctoral research. At least one member must be from an academic unit other than that of the student’s major field. This committee is nominated by the Department Head or College Dean and approved by the Dean of the Graduate School.

The committee should be formed within the first two years of doctoral study. Subject to Graduate Council policies and individual program requirements, the committee must approve all coursework applied toward the degree, certify the student’s mastery of the major field and any cognate field, assist the student in conducting research, and recommend the dissertation for approval and acceptance by the Graduate School.
Residence Requirements for Higher Education Administration (HEA)

Residence is defined as full-time registration for a given semester on the campus where the program is located. The summer term is included in this period. During residence, it is expected that the student will be engaged in full-time on-campus study toward a graduate degree.

For the doctoral degree, a minimum of two consecutive semesters of residence is required. Individual doctoral programs may have additional residence requirements.

A statement as to how and during what period of time the residence requirement has been met will be presented with the Application for Admission to Candidacy along with signatures of approval from the major professor and the Department Head/Program Coordinator. More information about the rationale for the residence requirement may be obtained from the Graduate Catalog Website: http://diglib.lib.utk.edu/dlc/catalog/images/g/2007/g_1.pdf

Admission to Candidacy

Students successfully completing the comprehensive examination will file the Admission to Candidacy form signed by members of their committee with the Graduate School. Admission to candidacy must be filed at least one semester before the Ph.D. is to be conferred.

Dissertation

The dissertation represents the culmination of an original major research project completed by the student. The organization, method of presentation, and subject matter of the dissertation are important in conveying to others the results of such research.

A student should be registered for the number of dissertation hours representing the fraction of effort devoted to this phase of the candidate’s program. Paper or electronic submission will be approved by the students committee prior to final preparation of the dissertation. Two paper copies or an electronic copy of the dissertation (prepared according to the regulations in the most recent Guide to the Preparation of Theses and Dissertations must be submitted to and accepted by the Graduate School on behalf of the Graduate Council.

Time Limit

Comprehensive examinations must be taken within five years, and all requirements must be completed within eight years from the time of a student’s first enrollment in a doctoral degree program.

Doctoral forms are found in Appendix B, pages 48-52.

IRB forms required for human subjects prior to conducting research are found in Appendix C, pages 53-62.
Examinations

Programs in Educational Administration

Master of Science: SLLA and the Final Examination

A candidate for the M.S. degree (Licensure Alternative) must pass the School Leader Licensure Assessment (SLLA) the semester prior to taking the final examination. A candidate cannot take the final examination until he or she has passed the SLLA. The final examination (given to non-thesis students) is a demonstration of the candidate’s ability to integrate knowledge across coursework and make connections between theory and the world of practice.

To be eligible to take the comprehensive examination, student must be enrolled in the last semester of their program and in the process of completing their final coursework.

Specialist in Education: Final Examination

A candidate for the Ed. S. degree (Licensure Alternative) must pass the SLLA examination in addition to an examination covering the student’s research and program of study. The final examination cannot be administered until he SLLA has been passed. A non-thesis student must pass a final written, or written and oral examination, on all work offered for the degree. The examination is not merely a test over coursework, but a demonstration of the candidate’s ability to integrate materials in the major and related fields. Each examination is conducted by the program faculty. In case of failure, the candidate may not be reexamined until the following semester. The result of the second examination is final.

To be eligible to take the comprehensive examination, student must be enrolled in the last semester of their program and in the process of completing their final coursework.

Doctoral Programs (EDAM): Doctoral Examinations: Qualifying and Comprehensive

The Department of Educational Leadership and Policy Studies, through the Educational Administration faculty, may administer diagnostic and/or qualifying examinations in the early stages of the student’s doctoral program. Successful completion of a comprehensive examination and a defense of dissertation are required for all doctoral degrees. Registration is required during the term in which the examinations are taken.

Successful completion of a doctoral comprehensive examination is required for all doctoral degrees in the Department of Educational Leadership and Policy Studies and indicates that, in the judgment of the faculty and/or doctoral committee, the doctoral student can think analytically and creatively, has a comprehensive knowledge of the field, knows how to use academic resources, and is deemed capable of completing the dissertation. (Please refer to the most current Graduate Catalog for more information on the comprehensive examination).

The nature of the comprehensive examination (the questions asked and the procedures for completion of the examination) is decided upon by the doctoral student’s dissertation committee.
For the Department of Educational Leadership and Policy Studies:

1. The comprehensive examination is generally taken when the doctoral student has completed all or nearly all prescribed courses (i.e., in the last semester of coursework).
2. The nature and number of questions which comprise the examination are determined by the doctoral student’s dissertation committee and coordinated by the committee’s chair.
3. The comprehensive examination will be comprised of both a written component and an oral defense of the written responses.
4. The faculty/dissertation committee has three decisions that may be rendered relative to the student’s performance: (a) pass—with “Admission to Candidacy” paperwork being signed and forwarded to the Graduate School, (b) conditional pass—indicating some revision is needed before the faculty will sign and forward “Admission to Candidacy” paperwork, and (c) fail—the student has not demonstrated the skills and knowledge needed to proceed to dissertation writing, is not admitted to candidacy, and the fail is officially recorded on the “Admission to Candidacy” form and reported to the Graduate School.
5. Students are afforded two opportunities at passing the doctoral comprehensive examination. If a student fails the comprehensive examination, the scheduling of the second attempt is to be determined by the student’s committee.
6. Students who receive a “conditional pass” will have to comply with conditions placed on the revision relative to variables like time (a maximum time of three month is allowable). Failure to comply with any and all conditions will result in the “conditional pass” being turned into a “fail.”
Examinations

Programs in Higher Education Administration

Final Examination CSP Program

Students are required to complete either a thesis or problems-in-lieu of thesis as a culminating activity. Both the thesis and problems in lieu of thesis (also called the problems paper) involve students identifying an issue, problem, or gap in knowledge that they will explore. Both a problems paper and a thesis must be defended before a committee of three full-time faculty members.

The options for a problems paper include: (a) a pilot study, (b) a project, or (c) a critical review of the research or literature on a topic in student affairs/higher education. The length of a problems paper is approximately 30 pages. For the problems paper, the committee members must have their doctorate, but may be adjunct faculty.

In addition to the above, a thesis involves conducting original research and reporting the results and implications for policy, practice, and future research. A thesis is usually more than 90 pages. For this option, the committee members must be full-time faculty members and have an earned doctorate.

M.S. forms are found in Appendix A, pages 43-47.

Doctoral Examinations: Qualifying and Comprehensive

Departments may, at their option, administer diagnostic and/or qualifying examinations in the early stages of the student’s doctoral program. Successful completion of a comprehensive examination and a defense of dissertation is required for all doctoral degrees. Registration is required the term in which the examination is taken.

This written portion of the comprehensive examination consists of written responses to “take home” examination questions framed by the four members of the student’s doctoral committee. Student responses to the questions are evaluated by the committee in an oral examination to follow. At or toward the end of course work, each student must take and pass a comprehensive examination. An overall GPA of 3.5 is required to take the comprehensive examination in the Higher Education Administration program.

Successful completion of a doctoral comprehensive examination is required for all doctoral degrees in the Department of Educational Leadership and Policy Studies and indicates that, in the judgment of the faculty and/or doctoral committee, the doctoral student can think analytically and creatively, has a comprehensive knowledge of the field, knows how to use academic resources, and is deemed capable of completing the dissertation. (Please refer to the most current Graduate Catalog for more information on the comprehensive examination).
For the Department of Educational Leadership and Policy Studies:

(1) The comprehensive examination is generally taken when the doctoral student has completed all or nearly all prescribed courses (i.e., in the last semester of coursework).

(2) The nature and number of questions which comprise the examination are determined by the doctoral student’s dissertation committee and coordinated by the committee’s chair.

(3) The comprehensive examination will be comprised of both a written component and an oral defense of the written responses.

(4) The faculty/dissertation committee has three decisions that may be rendered relative to the student’s performance: (a) pass—with “Admission to Candidacy” paperwork being signed and forwarded to the Graduate School, (b) conditional pass—indicating some revision is needed before the faculty will sign and forward “Admission to Candidacy” paperwork, and (c) fail—the student has not demonstrated the skills and knowledge needed to proceed to dissertation writing, is not admitted to candidacy, and the fail is officially recorded on the “Admission to Candidacy” form and reported to the Graduate School.

(5) Students are afforded two opportunities at passing the doctoral comprehensive examination.

(6) Students who receive a “conditional pass” will have to comply with conditions placed on the revision relative to variables like time (a maximum time of three month is allowable). Failure to comply with any and all conditions will result in the “conditional pass” being turned into a “fail.”
Standards, Problems and Appeals

Should you not be able to register for a class you need, contact your program area secretary. They have the capability to bypass the system and register you for courses. Your professors do not have this ability, but will need to grant approval.

Should a class be listed as full, you may still be able to take it. It requires you speaking to the professor prior to classes starting and having them sign an add slip. “Wait listing” is also an available route to pursue on the online registration system.

ELPS Faculty and Staff (including administrative staff) contact information is on pages 7-9. The Academic Calendar is available in Appendix F, page 66.

Grade Point Average and Grades

The academic records of all graduate students are reviewed at the end of each semester, including the summer term. Graduate students must maintain a cumulative grade point average (GPA) of at least 3.0 on all graduate courses taken for a letter grade of A-F. Grades of S/NC, P/NP, and I, which have no numerical equivalent, are excluded from this computation.

The grading system available for a course is based on the level of the course. Courses numbered 500-699 are graded letter grade only, except where the Graduate Catalog indicates Satisfactory/No Credit only or optional Program/No Program (i.e., 600 Dissertation). There are restrictions regarding the use of Satisfactory/No Credit graded courses, including the number of hours that may be used toward any degree program.

No graduate student may repeat a course for the purpose of raising a grade already received. A graduate student may not do additional work nor repeat an examination to raise a final grade. A change of grade may occur only in cases of arithmetic or clerical error. An instructor may not initiate a change of grade as a result of a reevaluation of the quality of the student’s performance nor as a result of additional work performed by the student.

Incomplete Grades

A grade of I received in a graduate course is computed into the GPA as no quality points. Students may receive a temporary grade indicating that the student has performed satisfactorily in the course but, due to unforeseen circumstances, has been unable to finish all requirements. An I is not given to enable a student to do additional work to raise a deficient grade. The instructor, in consultation with the student, decides the terms for the removal of the I, including the time limit for removal. If the I is not removed within one calendar year, the grade will be changed to an F. The course will not be counted in the cumulative grade point average until a final grade is assigned. No student may graduate with an I on the record.

Assessment of Student Progress

Student progress is assessed annually by program faculty. In addition to academic indicators, all students in the M.S., Ed.S. and certificate program in EDAM are assessed according to the list of
Educational Leadership and Policy Studies • Graduate Handbook • 37

dispositions that are part of the NCATE review process. EDAM students receive a list of these dispositions at the time of admission into the program. An annual evaluation letter is sent to the student and a copy is placed in the student’s files, housed in the department.

Academic Standards

Graduate education requires continuous evaluation of the student. This includes not only periodic objective evaluation, such as the cumulative grade point average, performance on comprehensive examinations, and acceptance of the thesis or dissertation, but also judgments by the faculty of the student’s progress and potential. Continuation in a program is determined by consideration of all these elements by the faculty and the head of the academic unit.

The academic records of all graduate students are reviewed at the end of each semester, including the summer term. Graduate students must maintain a cumulative grade point average (GPA) of at least 3.0 on all graduate courses taken for a letter grade of A-F. Grades of S/NC, P/NP, and I, which have no numerical equivalent, are excluded from this computation.

Departments and programs may have requirements for continuation or graduation in addition to the minimum requirements set forth in this catalog for all graduate programs. It is the student’s responsibility to be familiar with the special requirements of the department or program.

Academic Probation

Upon completion of 9 hours of graduate course work, a graduate student will be placed on academic probation when his/her cumulative GPA falls below 3.0. A student will be allowed to continue graduate study in subsequent semesters if each semester’s grade point average is 3.0 or greater. Upon achieving a cumulative GPA of 3.0, the student will be removed from probationary status.

Dismissal

If a student is on academic probation, the degree or non-degree status will be terminated by the Dean of the Graduate School if the student’s semester GPA falls below 3.0 in a subsequent semester. When the particular circumstances are deemed to justify continuation, and upon recommendation of the appropriate academic unit and approval of the Dean of the Graduate School, a student on probation whose semester GPA is below 3.0 may be allowed to continue on a semester-by-semester basis.

Dismissal of a graduate student by a department or program is accomplished by written notice to the student, with a copy to the Graduate School. In those cases where the department’s requirements for continuation are more stringent than university requirements for graduate programs, the Dean of the Graduate School will evaluate the student’s record to determine whether the student is eligible to apply for a change of status and register in another area of study. Registration for courses in a department from which a student has been dismissed will not be permitted, except by written authorization from that department.
Academic Honesty

Academic integrity is a responsibility of all members of the academic community. An honor statement is included on the application for admission and readmission. The applicant’s signature acknowledges that adherence is confirmed. The honor statement declares

An essential feature of the University of Tennessee, Knoxville, is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

Plagiarism

Students shall not plagiarize. Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else’s words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense subject to disciplinary action that may include failure in a course and/or dismissal from the university. Some examples of plagiarism are

- Using without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source.
- Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge).
- Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge).
- Submitting work, either in whole or in part, created by a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph).

Extreme caution should be exercised by students involved in collaborative research to avoid questions of plagiarism. If in doubt, students should check with the major professor and the Dean of the Graduate School about the project. Plagiarism will be investigated when suspected and prosecuted if established.

Appeals Process

The Graduate Council Appeal Procedure can be obtained at the Graduate School or at http://gradschool.utk.edu/GraduateCouncil/AcadPoli/appealprocedure.pdf. Normally, grievances should be handled first at the department level through the student’s academic advisor, the graduate program director, or the department head. Further appeal may be made to the dean of the respective college, the Graduate Council through the Assistant Dean of the Graduate School, and ultimately to the Dean of the Graduate School.
Appeals may involve the interpretation of and adherence to university, college, and department policies and procedures as they apply to graduate education and the issuance of grades based on specific allowable reasons stipulated in the Graduate Council Appeal Procedure.

### Useful Information: Net ID and Email Information

#### What’s a NetID?

All faculty, staff, and students of The University of Tennessee are provided with a Network IDentifier (NetID). When used with its associated password, the NetID provides access to network-based services at the University. For instance, you can use your NetID to look up articles in library databases, buy parking permits, or access the Blackboard course management system. Your NetID is also used to access your email account on the central mail server.

The NetID is also used to form your short, or University-style, email address (netid@utk.edu). By default, netid@utk.edu points to your central server account, if you have one. However, you can route mail from netid@utk.edu to any email address you prefer. All students must have a working University-style address.

#### What is my NetID?

You can find out what your NetID is by looking it up in the UT Online Directory. Go to http://directory.utk.edu and type your name in the search box. If you have requested privacy, your name will not be listed. You will need to contact the OIT Help Desk for assistance.

#### What is my NetID Password?

By default you have a NetID password composed of the following three pieces of information:

- The first two letters of your birth month in lower case.
- The last two digits of your birth year.
- The last four digits of your UT ID Number.

For example, if you were born February 1979 and your UT ID Number is 123-45-6789 then your default password would be fe796789.

Since your default password is made up of personal information that is relatively insecure, you must change your password to something more private as soon as you can (see Changing Your Password). You are required to change your password every 180 days.

#### Registering for an Email Account

All UT students are required to have a UT e-mail address. Incoming students are given an account upon acceptance to the university.
NOTE: Students, faculty, and staff can find out information about forwarding or registering for an account at http://oit.utk.edu/exchange/faq. You must register for an email account before you can use it. To register, go to: https://tmail.utk.edu/uact/register.asp.

Accessing Email with Webmail

Probably the easiest way to access your email is using TMail, a browser-based email program. Simply go to the TMail page (http://tmail.utk.edu), select “UTK-MAIL” from the list of servers, and login.

Changing Your Password

You may change your email account password using the OIT Account Management web interface. You may also use this interface to check the security of your password or to reset a lost password.

How To Get a VolCard

The VolCard is issued to a new student after admission at the appropriate university level or anytime during the year to all students. The VolCard is used in nearly all aspects of campus life to obtain services including meals, vending machines, computers, laundry machines, check cashing, sporting events, cultural attractions, residence halls access, library, recreational facilities and equipment, University Bookstore, and much more. Many students have established debit or charge accounts which are accessed through use of the VolCard ID. These cards are non-transferable and may not be duplicated. The VolCard must be carried at all times for purposes of identification. Students are responsible for the safekeeping of this card and must immediately report it lost or stolen if the card is not in their possession. Failure to notify the VolCard office will make the student liable for any unauthorized charges to the debit on charge accounts the student may have. To obtain a new VolCard or replace a lost or stolen card, report to the VolCard Office, Room 472, South Stadium Hall (between gates 12 and 13 at Neyland Stadium) on Stadium Drive. There is a minimum charge of $30.00 for replacement of a VolCard.
Useful UT Websites

Blackboard website: http://online.utk.edu/
Bursar’s Office Website: http://web.utk.edu/~bursar/
Campus Maps website: http://utk.edu/maps/
Center for International Education  http://web.utk.edu/~globe/index.php
OneStop onestop.utk.edu
Computer training: http://oit.utk.edu/
Counseling Center  www.utk.edu/counselingcenter
Financial Aid: http://onestop.tk.edu/your-money
Funding, Fellowships, Assistantships for Graduate Students http://gradschool.utk.edu
Graduate School  http://gradschool.utk.edu
Graduate Catalog  http://catalog.utk.edu
Graduate Student Appeals Procedure http://gradschool.utk.edu/graduatecouncil
Graduate Student Senate  http://web.utk.edu/~gss
Graduate and International Admissions  http://graduateadmissions.utk.edu
International House  http://web.utk.edu/~ihouse
Judicial Affairs  http://judicalaffairs.utk.edu
New Graduate Student On-line Orientation: http://gradschool.utk.edu/orientation/
Office of Equity and Diversity  http://oed.utk.edu
Multi-cultural Center http://multicultural.utk.edu
OIT http://oit.utk.edu/
Parking Services: http://web.utk.edu/~pso/
Research Compliance/Research with Human Subjects http://rib.utk.edu
Registrar’s Office: http://registrar.tennessee.edu/
SPEAKE Testing Program http://gradschool.utk.edu/speaktest.shtml
VolAware http://volaware.utk.edu
Library Website for Graduate Students http://www.oldlib.utk.edu
Housing http://uthousing.utk.edu/tnliving
Student Health Services: http://web.utk.edu/~shs/
UT Bookstore website: http://web.utk.edu/~bkstore/
UT Technology Center: http://utbookstore.og
UT Dining Services: http://web.utk.edu/~utdining
UT Institutes and Centers: http://utk.edu/centers/
UT Library Info: http://www.lib.utk.edu/
UT RecSports website: http://recsports.utk.edu/
## Appendixes

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<td>C. IRB Forms</td>
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<td>Forms available via: <a href="https://irb.utk.edu/forms">https://irb.utk.edu/forms</a></td>
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<td>D. Graduate Scholarship Application</td>
<td>63-64</td>
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<td>Forms available via: <a href="http://web.utk.edu/~cehhsstu/forms/Graduate_Scholarship_Applications2013-14">http://web.utk.edu/~cehhsstu/forms/Graduate_Scholarship_Applications2013-14</a></td>
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<td>Forms available via: <a href="http://gradschool.utk.edu/gradforms.shtml">http://gradschool.utk.edu/gradforms.shtml</a></td>
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## Appendix A • Master’s and Ed.S. Forms

### ADMISSION TO CANDIDACY APPLICATION
**MASTER’S OR SPECIALIST DEGREE**

The University of Tennessee  
The Graduate School  

Name:  
Last  First  Middle  

Student ID #:  

Street:  

City  State  Zip:  

Major:  Email Address:  

Concentration:  Degree:  

Choose One: Thesis  Non-Thesis Program  

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<th>Signature of Applicant</th>
<th>Date</th>
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To be completed by the Graduate School:

Admitted to Candidacy:  

**Time Line**
Your degree must be granted by the: 

Term:  

Dean of the Graduate School  

---

List ONLY graduate-level courses to be counted toward the degree. Include those completed and those planned to be used for requirements:

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<tr>
<th>Year/Term</th>
<th>Department</th>
<th>Course #</th>
<th>Course Title</th>
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Please complete requirement statements on next page.
Appendix A • Master’s and Ed.S. Forms

Name: ________________________________


Minor:


Transfer Credit  (A majority of the total hours required for a master's degree must be taken at the University of Tennessee, Knoxville.)

Institution Name: ________________________________


(Two-thirds of program, including not more than six (6) hours of thesis credit, must be numbered 500 or above, taken at the University of Tennessee.)

We certify that the above program, when successfully completed, meets all coursework requirements for this degree. We also certify that all University regulations regarding research compliances (use of human subjects, animal care, radiation, legend drugs, recombinant DNA, or handling of hazardous materials) have been appropriately approved prior to the initiation of the research if approval is relevant to the applicant's research.

Faculty Committee Signatures

(Print Name)  (Signature)  (Department)

(Major Professor*)

(Major or Minor Professor*)

(Major or Minor Professor*)

* Must have three (3) signatures. If you have a minor, one of the three professors must be from the minor department.

I recommend the approval committee.

______________________________

Graduate Program Director Signature
Appendix A • Master’s and Ed.S. Forms

GRADUATION APPLICATION FOR GRADUATE STUDENTS

The University of Tennessee
The Graduate School

Submit Form by Deadline to:
The Graduate School
111 Student Services Building
Knoxville, TN
37996-0211

TO BE COMPLETED BY THE OFFICE OF THE UNIVERSITY REGISTRAR ONLY

Diploma Ordered: ________________
Diploma Received: ________________

STUDENT INFORMATION

NAME: _________________________ STUDENT ID #: ____________
Last First Middle

(Note: the name listed on your official transcript at the university will be the name listed on your diploma unless noted below under "DIPLOMA INFORMATION.")

To assure your addresses are correct go to WWW.CPO.UTK.EDU. Your diploma will be mailed to the PERMANENT ADDRESS listed with the University (CPO).

PHONE: (_____) ____________________ UNIVERSITY EMAIL*: __________________________
*Information in regards to your graduation status, deadlines, and commencement will be sent to your UTK email address.

Date __________________ Signature (Application must be signed and dated before it can be processed.)

DEGREE INFORMATION

TERM AND YEAR OF GRADUATION: FALL (year) SPRING (year) SUMMER (year)

DID YOU APPLY TO GRADUATE IN THE PREVIOUS TERM? [ ] YES [ ] NO

DEGREE NAME: ____________________________ (Choose One) [ ] THESIS/DISSERTATION [ ] NON-THESIS

Examples: MA, MBA, MS, MSSW, MSN, MPH, EdS, PhD

MAJOR*: ____________________________
*Please confirm your major/program by logging into CPO. YOU MUST BE ADMITTED TO YOUR PROGRAM BEFORE YOU CAN GRADUATE.

CONCENTRATION: ____________________________

MINOR: ____________________________

DIPLOMA INFORMATION

PLEASE PRINT YOUR NAME BELOW AS YOU WANT IT TO APPEAR ON YOUR DIPLOMA ONLY IF IT IS DIFFERENT THAN THE NAME ON YOUR OFFICIAL TRANSCRIPT.

________________________________________

ADDITONAL INFORMATION

Students cannot graduate with incomplete grades ("I") or NR on their transcripts.

A new Graduation Application must be submitted if you do NOT graduate in the term for which you have specified on this form.

Information about the Graduate Hooding Ceremony is available online at http://gradschool.utk.edu/hooding/hoodinginfo.shtml.
Appendix A • Master’s and Ed.S. Forms

INSTRUCTIONS FOR COMPLETION OF
REPORT OF FINAL EXAMINATION/DEFENSE OF THESIS
MASTER’S OR SPECIALIST IN EDUCATION DEGREES

The University of Tennessee
The Graduate School

Purpose of Form:
This form is to be completed by the Master’s or Educational Specialist Committee when the graduate student has completed the final examination for the degree or has defended the thesis. This form is used to communicate the results of the final examination/defense of thesis from the Master’s Committee to the Graduate School.

Deadline:
The completed form, signed by all Master’s Committee members, must be filed in the Graduate School by the Deadline posted in the “Graduate Student Deadline Dates” in the semester in which the student has applied to receive the degree. http://gradschool.utk.edu/ddategraduation.shtml

Responsibility for Filing:
In the semester in which graduation is expected, the graduate student must file the form with the Graduate School or confirm with the Graduate School that the form was filed by the academic department.

Steps to Completion:
1. The major professor completes the information on the form related to the student (name, identification number, degree, date of examination, results of examination).
2. The major professor and the other members of the committee sign the form, indicating the decision of the committee about the results of the examination.
3. The form is filed with the Graduate School in 111 Student Services Building.

Notes:
- Only original signatures of the approved Master’s Committee members, as noted on the Admission to Candidacy form, will be accepted.
- The original form with original signatures must be filed. Faxed copies will not be accepted.
- No signatures will be accepted from an individual other than the approved Master’s Committee members, including the academic department head’s signature for an absent committee member.
- The form should be dated with the date of the examination, including month, day, and year.
- This form is not to be used by doctoral students. The Graduate School sends the Report of Defense of Dissertation to the major professor for doctoral students.

Submit Exam Results by Deadline to:
The Graduate School
111 Student Services Building
Knoxville, TN 37996-0211

Updated January 5, 2009
Appendix A • Master’s and Ed.S. Forms

REPORT OF FINAL EXAMINATION/DEFENSE OF THESIS
MASTER’S OR SPECIALIST IN EDUCATION DEGREES

The University of Tennessee
The Graduate School

This is to certify that

__________________________________________
(student name)

a candidate for the __________________________ degree,

__________________________________________
(passed or failed)

the final examination in partial fulfillment of the requirements.

Date: ________________________________

Student ID #: __________________________

Committee Names and Signatures

Name (Chairperson) __________________________ Signature __________________________

Name __________________________ Signature __________________________

Name __________________________ Signature __________________________

Name __________________________ Signature __________________________

Name __________________________ Signature __________________________

Submit Exam Results by Deadline to:
The Graduate School
111 Student Services Building
Knoxville, TN 37996-0211

Updated December 19, 2008
## ADMISSION TO CANDIDACY APPLICATION

**DOCTORAL DEGREE**

The University of Tennessee  
The Graduate School

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□ Ph.D.  □ Au.D.

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<th>Signature of Applicant</th>
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List all graduate courses to be counted toward the doctoral degree in chronological order of courses taken. Must include a minimum of six (6) hours of 600-level courses and 24 hours of 600 dissertation, taken at the University of Tennessee.

If using Master’s degree coursework to meet part of the 48 hour requirement, list these courses on next page.

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Please complete requirement statements on next page.
Appendix B • Doctoral Forms

Name: 

List Coursework from Master’s degree to fulfill part of requirement for doctoral degree.

<table>
<thead>
<tr>
<th>Master’s Institution Name:</th>
<th>Date Awarded:</th>
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<tr>
<td>Year/Term</td>
<td>Department</td>
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Residence Requirement
The residence requirement for the doctoral program in __________________________ has been met by the following course of action:

* Residence is defined as a minimum of two consecutive terms of full-time enrollment. Individual programs may have additional residence requirements. If using 6-hours enrollment per semester while holding a half-time graduate assistantship, attach a letter of appointment from the department.

Examination and Other Requirements

Comprehensive Examination Passed: __________________________ Date __________________________

Doctoral Language Examination in __________________________ was passed on __________________________ Language __________________________ Date __________________________

Committee Approval and Endorsement

We certify that the above program, when successfully completed, meets all coursework requirements for this degree. We also certify that all University regulations regarding research compliances (use of human subjects, animal care, radiation, legend drugs, recombinant DNA, or handling of hazardous materials) have been appropriately approved prior to the initiation of the research if approval is relevant to the applicant’s research.

(Print Name) __________________________ (Signature) __________________________ (Department) __________________________

(Committee Chairperson) __________________________ __________________________ __________________________

(Committee Member) __________________________ __________________________ __________________________

(Committee Member) __________________________ __________________________ __________________________

(Committee Member) __________________________ __________________________ __________________________

(Committee Member) __________________________ __________________________ __________________________

Graduate Program Director Signature __________________________
# Appendix B • Doctoral Forms

## DOCTORAL COMMITTEE APPOINTMENT FORM

The University of Tennessee  
The Graduate School

<table>
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<tr>
<th>Name:</th>
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<tbody>
<tr>
<td>Student ID #:</td>
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<td>City</td>
<td>State</td>
<td>Zip</td>
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</table>

**Committee Recommended:**  
Type or print name and department. Signature indicates both acknowledgment of request and willingness to serve.

<table>
<thead>
<tr>
<th>Name (Please print)</th>
<th>Department</th>
<th>Signature</th>
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<tbody>
<tr>
<td>(Chairperson)</td>
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**Change in Previously Appointed Committee:**  
Indicate above the recommended membership of the Committee. Signatures are needed for new members and those being removed.  
* A statement indicating the reason for the proposed change must be provided below by the department head.

**Add to the Committee:**  

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**Remove from the Committee:**  

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**Reason for Changes:**

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* Signatures are not required to remove persons whose UT faculty appointments have been terminated or who are absent from the campus for an extended period.

<table>
<thead>
<tr>
<th>Department Head (Approval)</th>
<th>Date</th>
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TO BE COMPLETED BY GRADUATE SCHOOL

<table>
<thead>
<tr>
<th>Dean of the Graduate School</th>
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<tbody>
<tr>
<td>Date</td>
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</table>

Submit Form by Deadline to:  
The Graduate School  
111 Student Services Building  
Knoxville, TN 37996-0211
Appendix B • Doctoral Forms

**GRADUATION APPLICATION FOR GRADUATE STUDENTS**

The University of Tennessee
The Graduate School

**Submit Form by Deadline to:**
The Graduate School
111 Student Services Building
Knoxville, TN
37996-0211

---

**STUDENT INFORMATION**

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Middle</th>
<th>STUDENT ID #</th>
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(NOTE: the name listed on your official transcript at the university will be the name listed on your diploma unless noted below under “DIPLOMA INFORMATION.”)

To assure your addresses are correct, go to [WWW.POLY.UK.EDU](http://WWW.POLY.UK.EDU). Your diploma will be mailed to the PERMANENT ADDRESS listed with the University (CPD).

**PHONE:** (____) ____________ UNIVERSITY EMAIL: ____________

*Information in regards to your graduation status, deadlines, and commencement will be sent to your UTK email address.*

<table>
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<tr>
<th>Date</th>
<th>Signature (Application must be signed and dated before it can be processed)</th>
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**TERM AND YEAR OF GRADUATION:**

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<th>FALL</th>
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<th>SUMMER</th>
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**DID YOU APPLY TO GRADUATE IN THE PREVIOUS TERM?**

- [ ] YES
- [ ] NO

**DEGREE NAME:**

(Choose One)

- [ ] THESIS/DISSERTATION
- [ ] NON-THESIS

**MAJOR:**

*Please confirm your major/program by logging into CPO. YOU MUST BE ADMITTED TO YOUR PROGRAM BEFORE YOU CAN GRADUATE.*

**CONCENTRATION:**

**MINOR:**

---

**DIPLOMA INFORMATION**

PLEASE PRINT YOUR NAME BELOW AS YOU WANT IT TO APPEAR ON YOUR DIPLOMA ONLY IF IT IS DIFFERENT THAN THE NAME ON YOUR OFFICIAL TRANSCRIPT.

---

**ADDITIONAL INFORMATION**

Students cannot graduate with incomplete grades (“I”) or NR on their transcripts.

A new Graduation Application must be submitted if you do NOT graduate in the term for which you have specified on this form.

Information about the Graduate Hooding Ceremony is available online at [http://gradschool.utk.edu/hooding/hoodinginfo.shtml](http://gradschool.utk.edu/hooding/hoodinginfo.shtml).
Appendix B • Doctoral Forms

### Scheduling Defense of Dissertation

The University of Tennessee  
The Graduate School

So that arrangements can be made for the defense of dissertation, please submit the completed form to the Graduate School at least one week before the date of the defense.

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<th>Last Name</th>
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<th>Student ID Number</th>
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Dissertation Title: ____________________________

List Defense Committee:  
(NO SIGNATURES ARE REQUIRED.)

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# COURSE INFORMATION

## Course Title
Educational Leadership and Policy Studies

## Course Code
ELPS

## Course Description
This course focuses on the principles and practices of leadership in educational settings. It covers topics such as vision development, strategic planning, and decision-making in schools and educational organizations. Students will explore leadership theories and their application in real-world scenarios.

## Course Objectives
1. Understand the role of leadership in educational settings.
2. Develop skills in strategic planning and decision-making.
3. Apply leadership theories to solve practical problems.

## Course Requirements
- Attendance at all lectures and workshops.
- Participation in group discussions and case analyses.
- Completion of one major project or research paper.

## Assessment Methodology
- Class participation (20%)
- Group project (30%)
- Final examination (50%)

## Instructor Information
- Name: Dr. Jane Smith
- Office: Education Building, Room 304
- Email: jane.smith@example.edu

## Graduate Handbook Information
- Appendix C: IRB Forms
- Form A: Certification for Exemption from IRB Review for Research Involving Human Subjects

---

### FORM A

**Certification for Exemption from IRB Review for Research Involving Human Subjects**

| A. PRINCIPAL INVESTIGATOR(s) and/or CO-PI(s) (For student projects, list both the student and the advisor.) |
| B. DEPARTMENT: |
| C. COMPLETE MAILING ADDRESS AND PHONE NUMBER OF PI(s) and CO-PI(s): |
| D. TITLE OF PROJECT: |
| E. EXTERNAL FUNDING AGENCY AND ID NUMBER (if applicable): |
| F. GRANT SUBMISSION DEADLINE (if applicable): |
| G. STARTING DATE (NO RESEARCH MAY BE INITIATED UNTIL CERTIFICATION IS GRANTED.): |
| H. ESTIMATED COMPLETION DATE (Include all aspects of research and final write-up.): |
| I. RESEARCH PROJECT |
| 1. Objective(s) of Project (Use additional page, if needed.): |
| 2. Subjects (Use additional page, if needed.): |
| 3. Methods or Procedures (Use additional page, if needed.): |
| 4. CATEGORY(s) FOR EXEMPT RESEARCH PER 45 CFR 46 (See instructions for categories.): |
| J. CERTIFICATION: The research described herein is in compliance with 45 CFR 46.101(b) and presents subjects with no more than minimal risk as defined by applicable regulations. |

**Principal Investigator:**
- Name: __________________________
- Signature: __________________________
- Date: __________________________

**Student Advisor:**
- Name: __________________________
- Signature: __________________________
- Date: __________________________

**Department Review Committee Chair:**
- Name: __________________________
- Signature: __________________________
- Date: __________________________

**APPROVED:**
- Department Head: __________________________
- Name: __________________________
- Signature: __________________________
- Date: __________________________

**Note:**
- Dr. Patrick Biddix, Associate Professor, ELPS, is the Department Review Committee Chair.

COPY OF THIS COMPLETED FORM MUST BE SENT TO COMPLIANCE OFFICE IMMEDIATELY UPON COMPLETION.

Rev. 01/2005
Appendix C • IRB Forms

INSTRUCTIONS FOR COMPLETING FORM A
PLEASE TYPE THE INFORMATION REQUESTED ON THE FRONT OF THIS FORM

Provide the required information in the space available if at all possible. If additional space is necessary, attach a separate sheet. Submit one copy of this form to the Chair of your Departmental Review Committee for review and approval. [PLEASE NOTE: This form may be reproduced on a personal computer and printed on a high quality printer (e.g., LaserJet, DeskJet). Form A was originally created under WordPerfect 6.1 and printed on a HP LaserJet III printer using a 9-point CG Times font.]

ALL SIGNATURES MUST BE ORIGINAL on this form. When certified by your department or unit head, a copy of the signed Form A will be returned to the Principal Investigator and a copy will be returned to the Research Compliance Services Section, Office of Research.

I.1. OBJECTIVES: Briefly state, in non-technical language, the purpose of the research, with special reference to human subjects involved.

I.2. SUBJECTS: Briefly describe the subjects by number to be used, criteria of selection or exclusion, the population from which they will be selected, duration of involvement, and any special characteristics necessary to the research.

I.3. METHODS OR PROCEDURES: Briefly enumerate, in non-technical language, the research methods which directly involve use of human subjects. List any potential risks, or lack of such, to subjects and any protection measures. Explain how anonymity of names and confidentiality of materials with names and/or data will be obtained and maintained. List the names of individuals who will have access to names and/or data.

I.4. CATEGORY(s) FOR EXEMPT RESEARCH PER 45 CFR 46: Referring to the extracts below from Federal regulations, cite the paragraph(s) which you deem entitle this research project to certification as exempt from review by the Institutional Review Board. 45 CFR 46.101(b): Research activities in which the only involvement of human subjects will be in one or more of the following categories are exempt from IRB review:

(1) Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as: (i) research on regular and special education instructional strategies, or (ii) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

(2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (i) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (ii) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.

PLEASE NOTE: An exemption cannot be used when children are involved for research involving survey or interview procedures or observations of public behavior, except for research involving observation of public behavior when the investigator(s) do not participate in the activities being observed. [45 CFR 46.401(b)]
Appendix C • IRB Forms

(3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior that is not exempt under paragraph (2) above, if: (i) the human subjects are elected or appointed public officials or candidates for public office; or (ii) Federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.

(4) Research involving the collection or study of existing data, documents, records, pathological specimens or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

(5) Research and demonstration projects which are conducted by or subject to the approval of Federal Department or Agency heads, and which are designed to study, evaluate, or otherwise examine: (i) public benefit or service programs; (ii) procedures for obtaining benefits or services under those programs; (iii) possible changes in or alternatives to those programs or procedures; or (iv) possible changes in methods or levels of payment for benefits or services under those programs.

(6) Taste and food quality evaluation and consumer acceptance studies, if wholesome foods without additives are consumed or if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminants at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the US Department of Agriculture.

For additional information on Form A, contact the Office of Research Compliance Officer by e-mail or by phone at (865) 974-3466.

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Appendix C • IRB Forms

FORM B APPLICATION

All applicants are encouraged to read the Form B guidelines. If you have any questions as you develop your Form B, contact your Departmental Review Committee (DRC) or Research Compliance Services at the Office of Research.

FORM B

IRB # ____________________________

Date Received in OR ______________

THE UNIVERSITY OF TENNESSEE

Application for Review of Research Involving Human Subjects

I. IDENTIFICATION OF PROJECT

1. Principal Investigator Co-Principal Investigator:  
   Complete name and address including telephone number and e-mail address

   Faculty Advisor:  
   Complete name and address including telephone number and e-mail address

   Department:

2. Project Classification: Enter one of the following terms as appropriate: Dissertation, Thesis, Class Project, Research Project, or Other (Please specify)

3. Title of Project:

4. Starting Date: Specify the intended starting date or insert "Upon IRB Approval":

5. Estimated Completion Date:

6. External Funding (if any):
   - Grant/Contract Submission Deadline:
   - Funding Agency:
Appendix C • IRB Forms

- Sponsor ID Number *(if known)*:
- UT Proposal Number *(if known)*:

II. PROJECT OBJECTIVES

III. DESCRIPTION AND SOURCE OF RESEARCH PARTICIPANTS

IV. METHODS AND PROCEDURES

V. SPECIFIC RISKS AND PROTECTION MEASURES

VI. BENEFITS

VII. METHODS FOR OBTAINING "INFORMED CONSENT" FROM PARTICIPANTS

VIII. QUALIFICATIONS OF THE INVESTIGATOR(S) TO CONDUCT RESEARCH

IX. FACILITIES AND EQUIPMENT TO BE USED IN THE RESEARCH

X. RESPONSIBILITY OF THE PRINCIPAL/CO-PRINCIPAL INVESTIGATOR(S)

The following information must be entered verbatim into this section:

By compliance with the policies established by the Institutional Review Board of The University of Tennessee the principal investigator(s) subscribe to the principles stated in "The Belmont Report" and standards of professional ethics in all research, development, and related activities involving human subjects under the auspices of The University of Tennessee. The principal investigator(s) further agree that:

1. Approval will be obtained from the Institutional Review Board prior to instituting any change in this research project.

2. Development of any unexpected risks will be immediately reported to Research Compliance Services.

3. An annual review and progress report (Form R) will be completed and submitted when requested by the Institutional Review Board.

4. Signed informed consent documents will be kept for the duration of the project and for at least three years thereafter at a location approved by the Institutional Review Board.

XI. SIGNATURES

ALL SIGNATURES MUST BE ORIGINAL. The Principal Investigator should keep the original copy of the Form B and submit a copy with original signatures for review. Type the name of each individual above the appropriate signature line. Add signature
Appendix C • IRB Forms

lines for all Co-Principal Investigators, collaborating and student investigators, faculty advisor(s), department head of the Principal Investigator, and the Chair of the Departmental Review Committee. The following information should be typed verbatim, with added categories where needed:

Principal Investigator: __________________________________________________________

Signature: ___________________________ Date: ____________________________

Co-Principal Investigator _________________________________________________________

Signature: ___________________________ Date: ____________________________

Student Advisor (if any): ________________________________________________________

Signature: ___________________________ Date: ____________________________

XII. DEPARTMENT REVIEW AND APPROVAL

The application described above has been reviewed by the IRB departmental review committee and has been approved. The DRC further recommends that this application be reviewed as:

[ ] Expedited Review -- Category(s): ____________________________

OR

[ ] Full IRB Review

Chair, DRC: ____________________________

Signature: ____________________________ Date: ____________________________

Department Head: ____________________________

 Signature: ____________________________ Date: ____________________________

Protocol sent to Research Compliance Services for final approval on (Date): ________________
Appendix C • IRB Forms

Approved:
Research Compliance Services
Office of Research
1534 White Avenue

Signature: _______________________________ Date: _________________

For additional information on Form B, contact the Office of Research Compliance Officer or by phone at (865) 974-3466.
Appendix C • IRB Forms

Sample Informed Consent Form

(Include or exclude the following information as applicable)

INFORMED CONSENT STATEMENT

[List title of project here]

INTRODUCTION

State that participants are invited to participate in a research study. State the purpose/objectives of the study.

INFORMATION ABOUT PARTICIPANTS' INVOLVEMENT IN THE STUDY

List all procedures, preferably in chronological order, which will be employed in the study. Point out any procedures that are considered experimental. Clearly explain technical and medical terminology using non-technical language. Explain all procedures using language that is appropriate for the expected reading level of your participants.

State the amount of time required of participants per session and for the total duration of study.

If audio taping, videotaping, or film procedures are going to be used, provide information about the use of these procedures. (If applicable, please review the document entitled Videotape Guidelines.)

If you are plan to include children in your study, please review the document entitled Special Considerations for the Protection of Children Participating in UT-Sponsored Research.

The videotaping/film and child-participant consideration documents can also be obtained from Research Compliance Services, 404 Andy Holt Tower.

RISKS

List all reasonably foreseeable risks, if any, of each of the procedures to be used in the study, and any measures that will be used to minimize the risks.

BENEFITS

List the benefits you anticipate will be achieved from this research, either to the participants, others, or the body of knowledge.
CONFIDENTIALITY

State that the information in the study records will be kept confidential. Data will be stored securely and will be made available only to persons conducting the study unless participants specifically give permission in writing to do otherwise. No reference will be made in oral or written reports which could link participants to the study.

_________ Participant's initials (place on the bottom front page of two-sided consent forms)

COMPENSATION *(If applicable to your study, add compensation information here)*

Indicate what participants will receive for their participation in this study. Indicate other ways participants can earn the same amount of credit or compensation. State whether participants will be eligible for compensation if they withdraw from the study prior to its completion. If compensation is pro-rated over the period of the participant's involvement, indicate the points/stages at which compensation changes during the study.

EMERGENCY MEDICAL TREATMENT

The University of Tennessee does not "automatically" reimburse subjects for medical claims or other compensation. If physical injury is suffered in the course of research, or for more information, please notify the investigator in charge (list PI name and phone number).

CONTACT INFORMATION

If you have questions at any time about the study or the procedures, (or you experience adverse effects as a result of participating in this study,) you may contact the researcher, [Name], at [Office Address], and [Office Phone Number]. If you have questions about your rights as a participant, contact the Office of Research Compliance Officer at (865) 974-3466.

PARTICIPATION

Your participation in this study is voluntary; you may decline to participate without penalty. If you decide to participate, you may withdraw from the study at anytime without penalty and without loss of benefits to which you are otherwise entitled. If you withdraw from the study before data collection is completed you data will be returned to you or destroyed.

[Note: Please delineate the "Consent" section of the Informed Consent Form by drawing a line across the page. This delineation is especially important when your consent form grammar shifts from second person to first person, as shown in this example.]
Appendix C • IRB Forms

CONSENT

I have read the above information. I have received a copy of this form. I agree to participate in this study.

Participant's signature _____________________________ Date __________

Investigator's signature _____________________________ Date __________

Additional Notes to Investigators:

1. Researchers are urged by the Committee to use the wording in the checklist and follow the format in the sample, unless researcher supported reasons are provided for alternative wording. Use of alternative working or different format may slow down the review process. All sections of the consent form, except the "Consent Section" should be written in second person ("You are invited..."). Use of first person ("I") can be interpreted as suggestive and coercive.

2. Be sure to follow the directions for preparing the signature lines. Separate forms should be prepared when minors are used; one for the minors and one for the parents.

3. If your form is more than one page, there should be a line at the bottom of each page for the subject's initials, except for the last page where the signature is obtained.

4. Be sure to include any basic elements of informed consent that are appropriate to your study. If they apply to your study, they must be included. If you have any questions contact the Office of Research Compliance Officer at 1534 White Avenue or by calling (865) 974-3466.
Appendix D • Graduate Scholarships Application

The University of Tennessee
Graduate Scholarship Application
College of Education, Health and Human Sciences

Mail your completed application, postmarked no later than February 1st of the year for which you wish to apply, to the following address:

College of Education, Health and Human Sciences
1122 Volunteer Boulevard, A332 Claxton Complex
Knoxville, TN  37996-3443

All applicants are required to have an attached resume which provides information regarding your honors and awards, extra-curricular activities, and work experience (listing position title and employer for both part-time and full-time jobs). Please fill out in ink or type.

Full Name (Please print-Last, First, MI)  SSN

____________________________________________________(        )___________________________
Current Mailing Address  Current Phone Number

____________________________________________________(        )___________________________
Permanent Mailing Address  Alternate Phone Number

Are you a citizen of the United States?  __________  _________
Yes  No

Are you from a rural/agricultural background?  __________  _________
Yes  No

Projected credit hour enrollment:  Fall___________  Spring___________

Degree sought:  M.S.__________  PHD__________  M.P.H.__________

What is your cumulative GPA?  ____________  What was your GPA last term?  ____________

When do you plan to graduate?  ________________________________
Appendix D • Graduate Scholarship Application

Are you pursuing Teacher Licensure? Yes____ No____
(If so, you should also apply for scholarships through Nina Fox. RM A309, Chaxton Complex or call her at (865) 974-4118).

Name of program (Major)_____________________________________

Name of Faculty Advisor _______________________________________

Tuition Classification: In-State _______ Out-of-State__________

Have you applied for Financial Aid? Yes____ No____

Are you employed? ______ If so, number of hours per week you work ______

Will you be receiving a departmental assistantship? Yes____ NO_____

Applicants will be considered for all scholarships for which they qualify.
Appendix E • Request for Travel Support Graduate Student Form
College of Education, Health, and Human Sciences
Graduate Student Travel Form
2013-2014

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Department</th>
<th>Office Phone</th>
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</table>

Faculty Associated w/Presentation:

**Complete** Name of Conference/Location (City, State) | Travel Dates
------------------------------------------------------|-----------------

Title of Paper or Presentation (Please attach copy of acceptance letter)

**ESTIMATED COSTS**

<table>
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<tr>
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<th>Cost Estimate</th>
<th>Notes/Comments</th>
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</thead>
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<tr>
<td>Transportation</td>
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<tr>
<td>Airfare</td>
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<td></td>
</tr>
<tr>
<td>Ground Transportation (personal auto, car rental, taxi, UT car)</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>Parking</td>
<td>$</td>
<td></td>
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<tr>
<td>Lodging</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>Meals</td>
<td>$</td>
<td></td>
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<tr>
<td>Conference Fees</td>
<td>$</td>
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<tr>
<td>Other</td>
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<td></td>
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<tr>
<td><strong>Total</strong></td>
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<td></td>
</tr>
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</table>

**DEPARTMENTAL AND OTHER CONTRIBUTING ACCOUNTS**

<table>
<thead>
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<th>Account Name and Number</th>
<th>Amount</th>
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<tbody>
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<td></td>
<td>$</td>
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<td></td>
<td>$</td>
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</table>

Reviewed and Authorized: ____________________________
..................................................................Department Head

******************************************************************************
CEHHS Office Use******************************************************************************

EHHS Instructional Support/E01-1705

Previous Support: | Support for this travel:

Additional Support/Notes:

Reviewed and Authorized: ____________________________ Dean’s Office
Appendix F • Academic Calendar

Appendix G • Leave of Absence from Continuous Registration for Graduate Students

Leave of Absence from Continuous Registration of 600 Dissertation/Research

Please read the following Graduate School Policy on Course 600 and Continuous Registration available in the Graduate Catalog:

Registration for Course 600 and Continuous Registration

(For detailed notes about the policy, please refer the Graduate Catalog on the Graduate School website.)

Course 600 is reserved for doctoral research and dissertation hours. Initial registration for 600 should be determined by each department and generally corresponds to the time at which a student begins work actively on dissertation research. From this time on, students are required to register continuously for at least 3 hours of 600 each semester, including summer term. A minimum total of 24 hours of course 600 is required.

A student who will not be using faculty services and/or university facilities for a period of time may request leaves of absence from dissertation research up to a maximum of six terms (including summer terms). The request, approved by the major professor, will be submitted by the student and filed in the Graduate School.

If you meet the requirements and the guidelines of the aforementioned policy as outlined in the Graduate School Catalog, then please fill out the following form by following the instructions carefully.
Appendix G • Leave of Absence from Continuous Registration for Graduate Students Form

Leave of Absence from Continuous Registration of 600 Dissertation/Research

**To be filled by student**

Name: ____________________________

(Last Name) (First Name) (Middle)

Student ID#: ______________________

Email: ____________________________ Tel. No.: ______________________

Terms for leave previously requested: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

Terms for leave requested: □ Fall ☐ (Year) □ Spring ☐ (Year) □ Summer ☐ (Year)

Justification: I was not an active student working with my major Professor and I was not actively employed by UTK as a Graduate Assistant during this time.

Additional information (if necessary):

Submitted by: ______________________ Date: ______________________

(Typing name above implies all information provided is true)

**To be filled by Major Professor**

Instructions for Major Professor: Please review the information provided by your student above and provide the following details. This form will NOT be acceptable without your agreement with the above information and its receipt from any other email address except your UTK account. After filling in the information below, please hit the "Save Form" button to save the form. Please email your completed form with the subject: Submission: Request for time extension form to the Graduate School at gradschool@utk.edu.

I acknowledge and endorse this request for leave of absence from continuous registration of course 600 for the above mentioned student. All the information provided in this form by the student is true to the best of my knowledge.

Major Professor Name: ______________________ Date: ______________________

Department: ______________________

Submit the completed form to gradschool@utk.edu
Appendix G • Request for Time Extension

Request for Time Extension for Graduate Students

Please read the following Graduate School Policy on Time limit for Degree Completion available in the Graduate Catalog:

Time Limit for Degree Completion

(For detailed notes about the policy, please refer the Graduate Catalog on the Graduate School website.)

Master's Degrees
Candidates have six calendar years to complete the degree, starting at the beginning of the semester of the first course counted toward the degree. Students who change degree programs during this six-year period may be granted an extension after review and approval by the Dean of the Graduate School. In any event, courses used toward a master's degree must have been taken within six calendar years of graduation.

Specialist in Education Degrees
Candidates have six calendar years from the time of entry into the last 30 hours of their degree programs to complete the Specialist in Education degree.

Doctoral Degrees
Comprehensive examinations must be taken within five years, and all requirements must be completed within eight years, from the time of a student's first enrollment in a doctoral degree program.

If you meet the requirements and the guidelines of the aforementioned policy as outlined in the Graduate School Catalog, then please fill out the following form by following the instructions carefully.
# Appendix G • Request for Time Extension Form

## Request for Time Extension for Graduate Students

**GRADUATE SCHOOL**

Submit the completed form to gradschool@utk.edu

**Instructions for Student:** Please complete this PDF form by filling all the data fields in the “To be filled by student” section. Email the completed (your section) form to your Departmental Director of Graduate Studies who will then provide the required information and endorse your request. The Director of Graduate Studies will email the filled form to the Graduate School at gradschool@utk.edu.

### To be filled by student

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Last Name)</td>
<td>(First Name)</td>
</tr>
<tr>
<td></td>
<td>(Middle)</td>
</tr>
</tbody>
</table>

| Student ID#:        |               |

| Email:              | Tel. No.:     |

| Degree:             | Major:        |

<table>
<thead>
<tr>
<th>Term expected for graduation:</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Year)</td>
<td></td>
<td>(Year)</td>
<td></td>
</tr>
</tbody>
</table>

**Justification:**

---

---

Submitted by: __________________________ Date: ________________

(Typing name above implies all information provided is true)

### To be filled by the Departmental Director of Graduate Studies

**Instructions for Director of Graduate Studies:** Please review the information provided by the student above and provide the following details. This form will NOT be acceptable without your agreement with the above information and its receipt from any other email address except your UTK account. After filling in the information below, please hit the "Save Form" button to save the form. Please email the completed form with the subject: Submission: Request for time extension form to the Graduate School at gradschool@utk.edu.

I acknowledge and endorse this request for time extension for the above mentioned student. All the information provided in this form by the student is true to the best of my knowledge.

<table>
<thead>
<tr>
<th>Director of Graduate Studies Name:</th>
<th>Date:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Department:</th>
<th>Date:</th>
</tr>
</thead>
</table>

Save Form
THE UNIVERSITY OF TENNESSEE
KNOXVILLE
COLLEGE OF EDUCATION, HEALTH, & HUMAN SCIENCES

University of Tennessee
Department of Educational Leadership and Policy Studies
325 Bailey Education Complex
Knoxville, TN 37996-3430