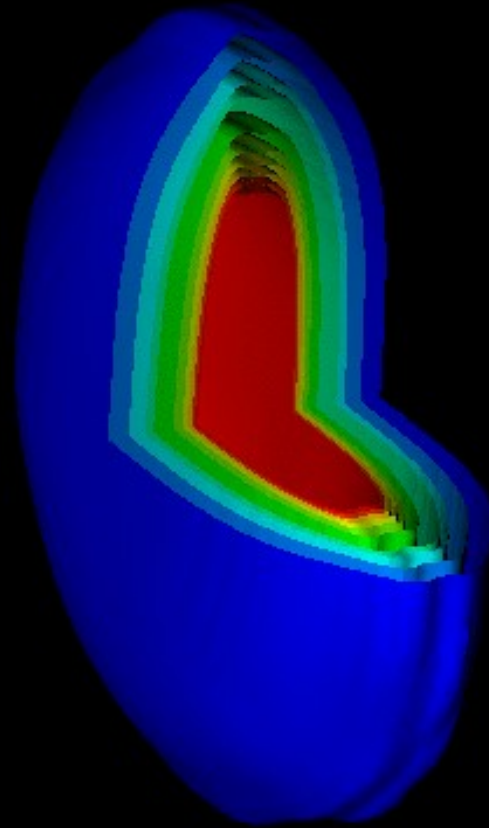
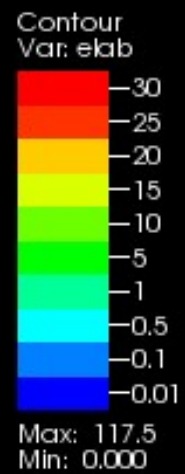
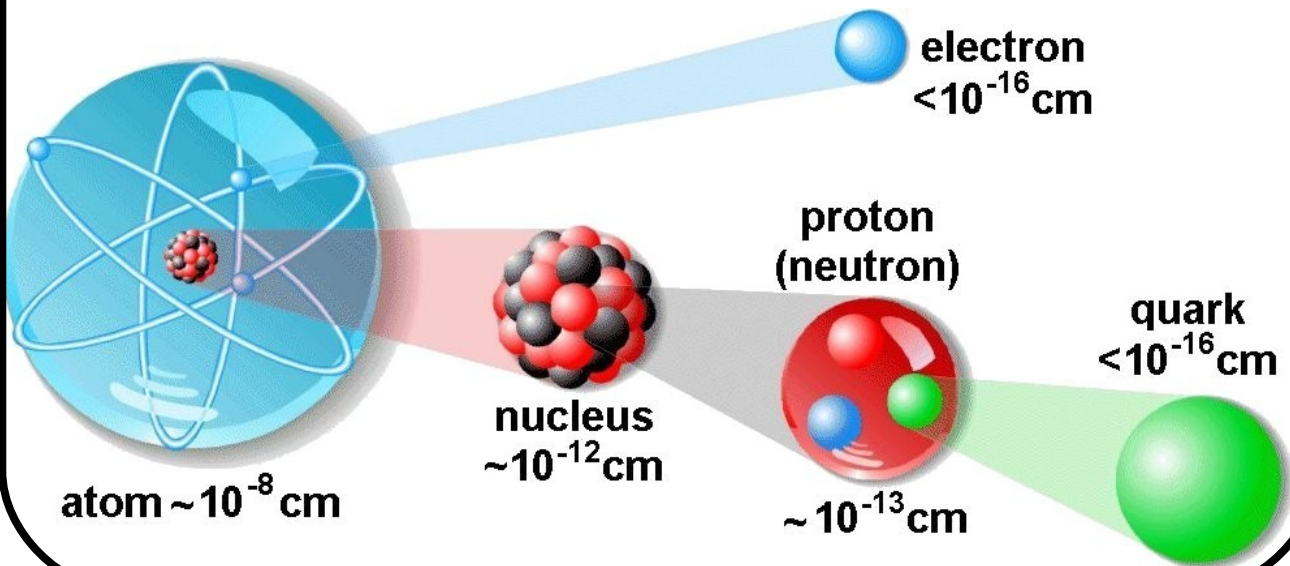


Melting Nuclei

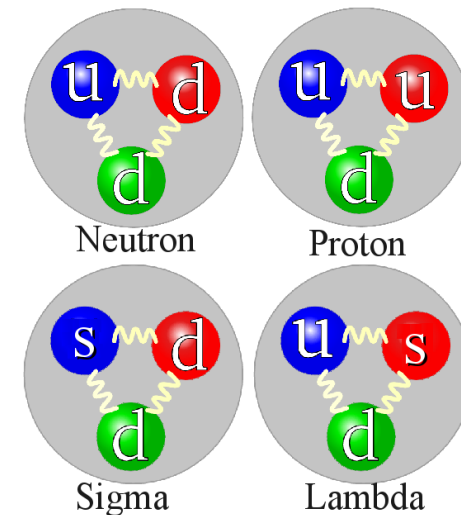


Christine Nattrass
University of Tennessee at Knoxville

Structure of matter



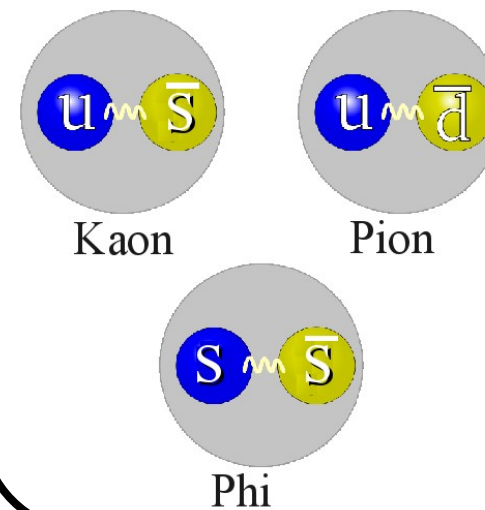
Hadrons Baryons



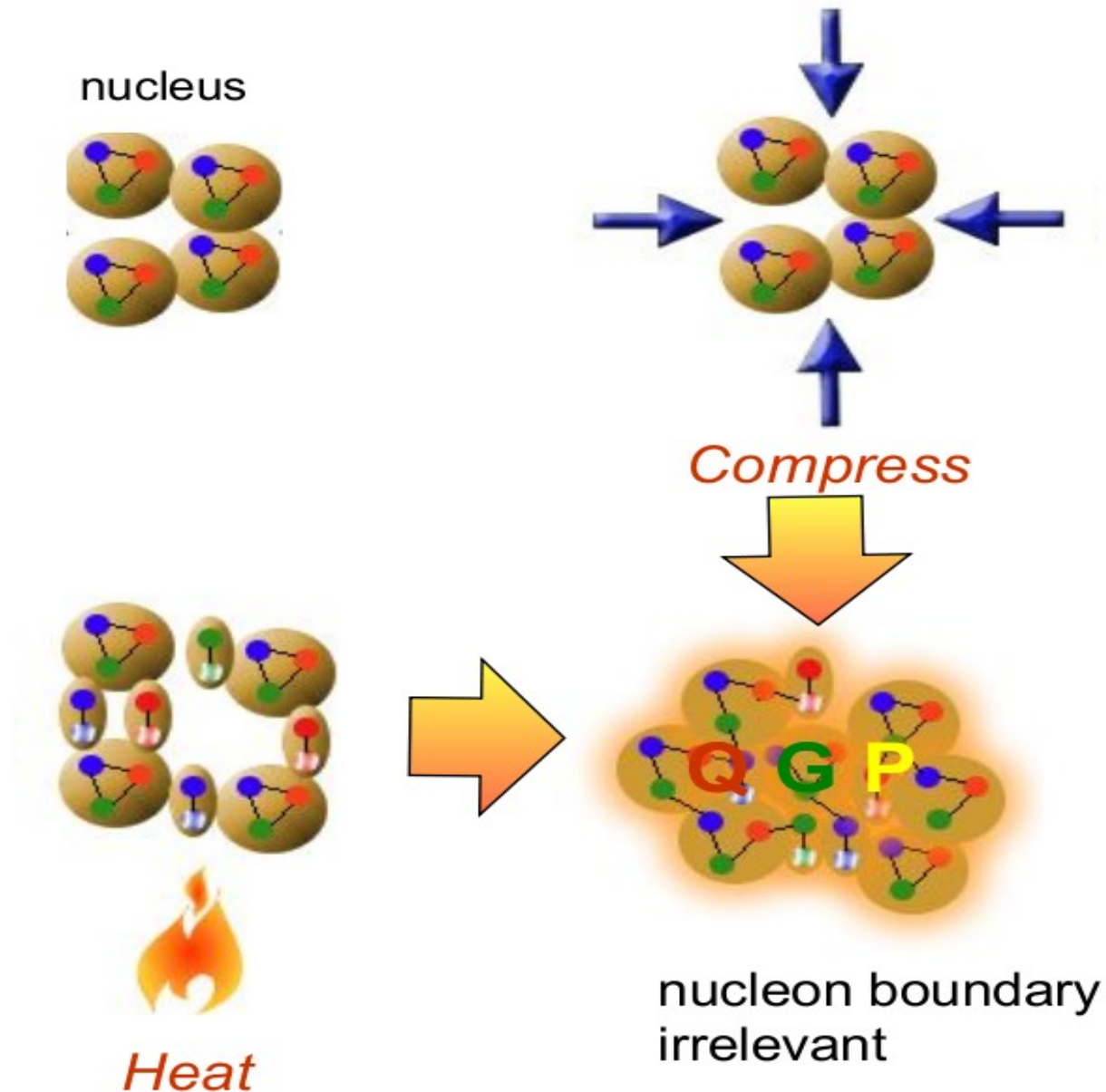
Standard model

QUARKS	2.75 UP	1300 CHARM	178000 TOP	FORCE CARRIERS: BOSONS	91188 Z ⁰
	6 DOWN	110 STRANGE	4500 BOTTOM		80430 W ⁺ /W ⁻
	0.511 ELECTRON	105.7 MUON	1777 TAU		$< 10^{-23}$ PHOTON
LEPTONS	$< 3 \cdot 10^{-6}$ NEUTRINO	< 0.19 NEUTRINO	< 18.2 NEUTRINO	theory: 0 GLUON	125000 Higgs

Mesons



How to make a Quark Gluon Plasma

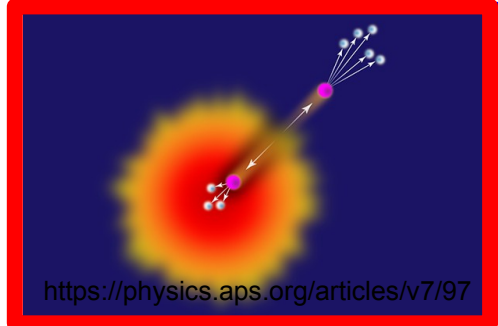
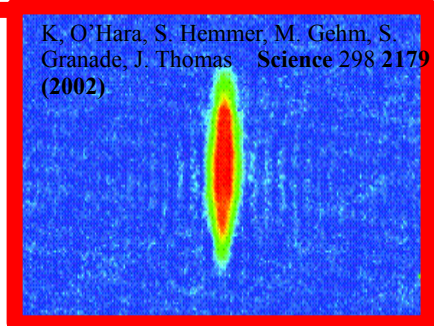
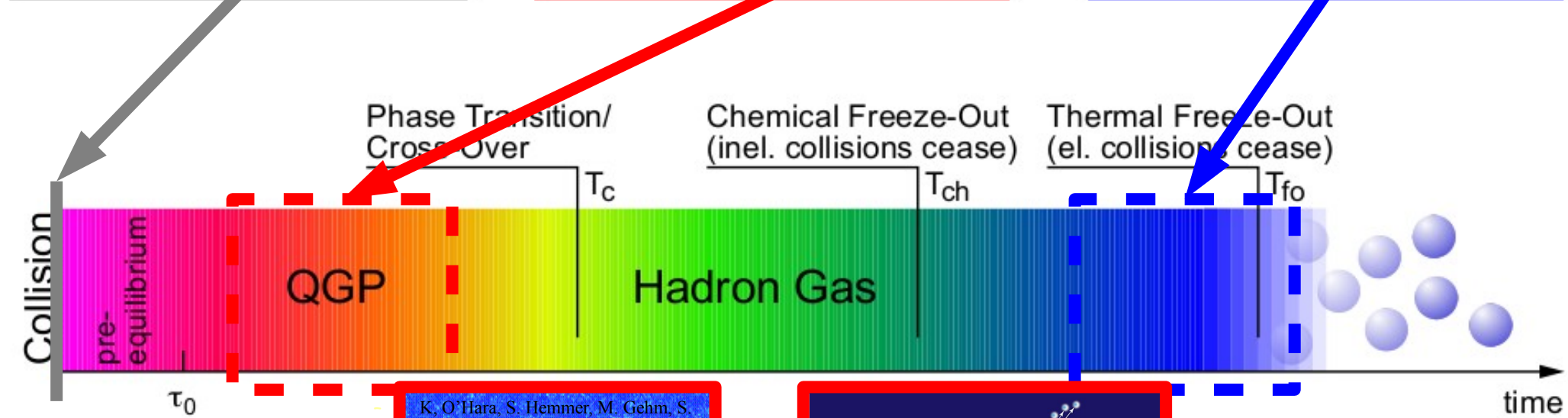
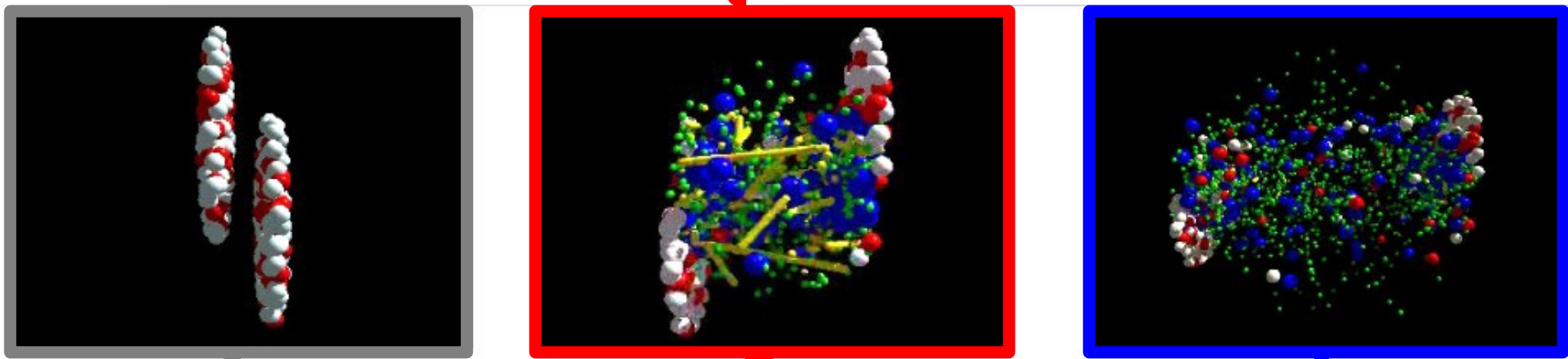


The phase transition in the laboratory

Initial State

QGP

Freeze-out



Hydrodynamical flow

Jet quenching

K, O'Hara, S. Hemmer, M. Gehm, S. Granade, J. Thomas *Science* 298 2179 (2002)

<https://physics.aps.org/articles/v7/97>

Relativistic Heavy Ion Collider

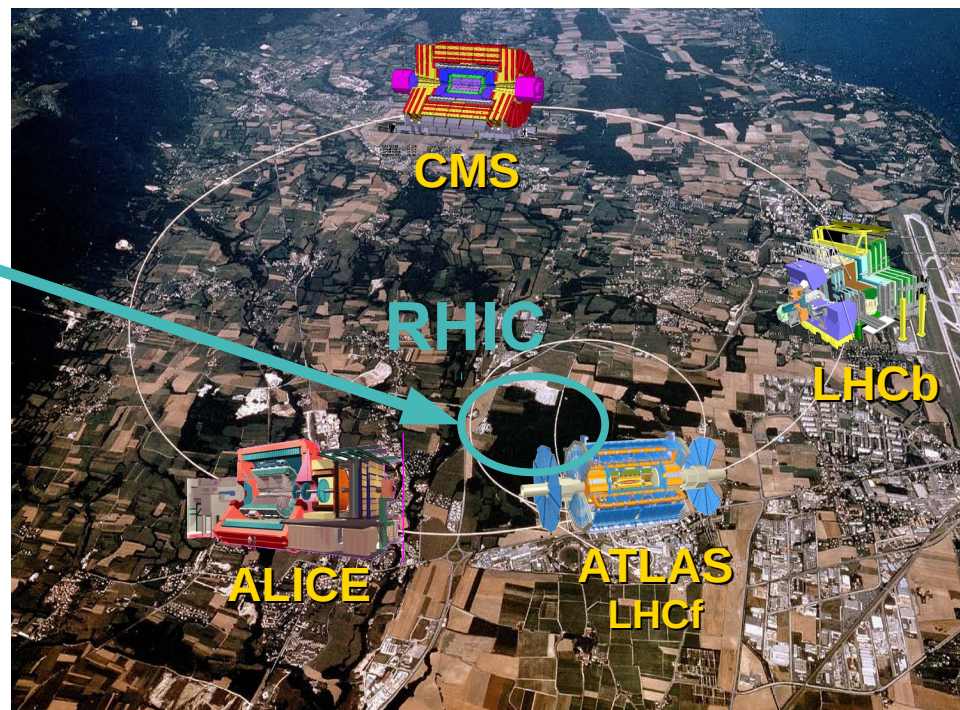


Upton, NY
1.2km diameter

$p+p, d+Au, Cu+Cu, Au+Au, U+U$
 $\sqrt{s}_{NN} = 9 - 200 \text{ GeV}$

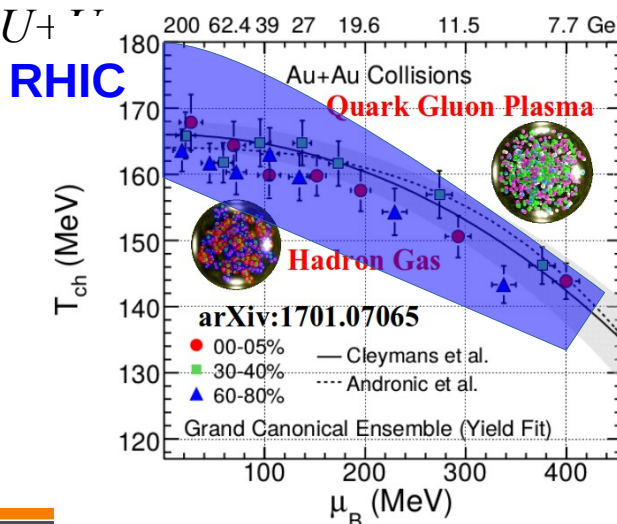


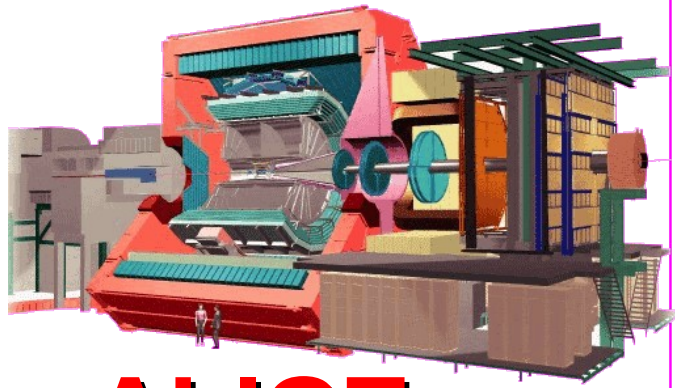
Large Hadron Collider



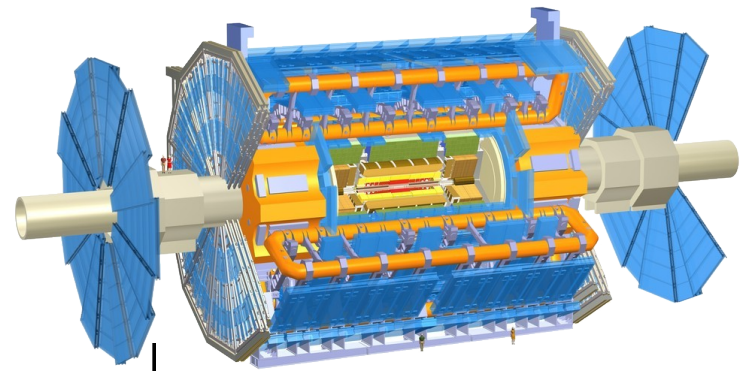
Geneva, Switzerland
8.6km diameter

$Pb, Pb+Pb$
2.76 GeV, 5.5 TeV

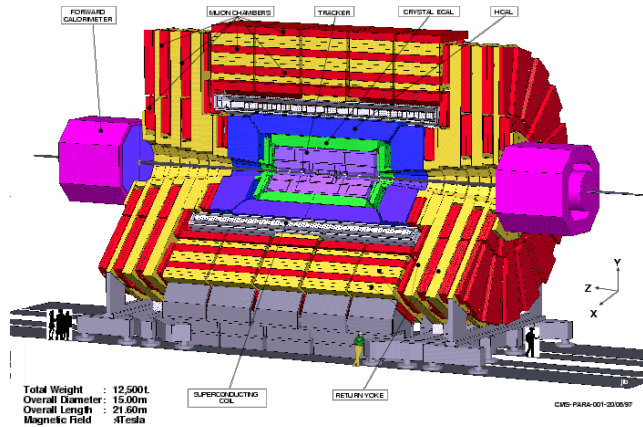




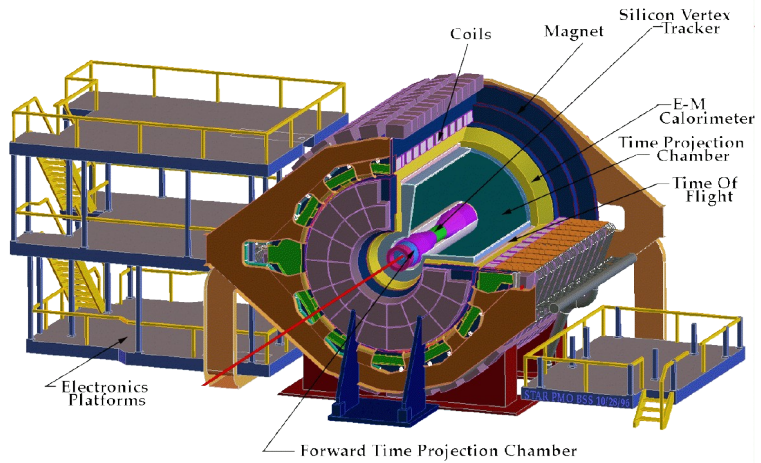
ALICE



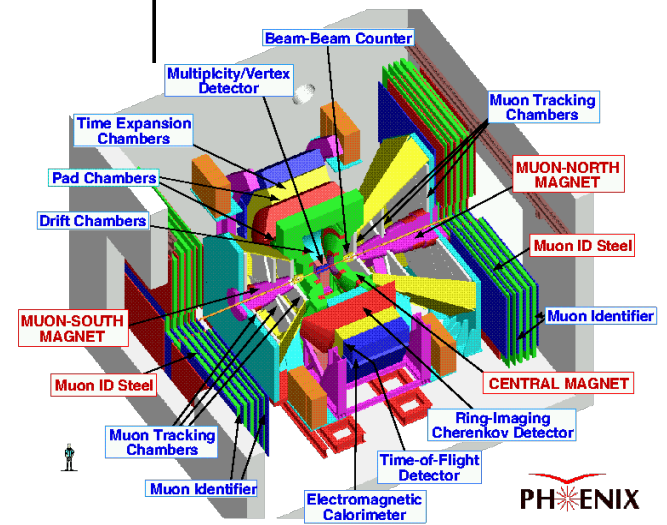
ATLAS



CMS



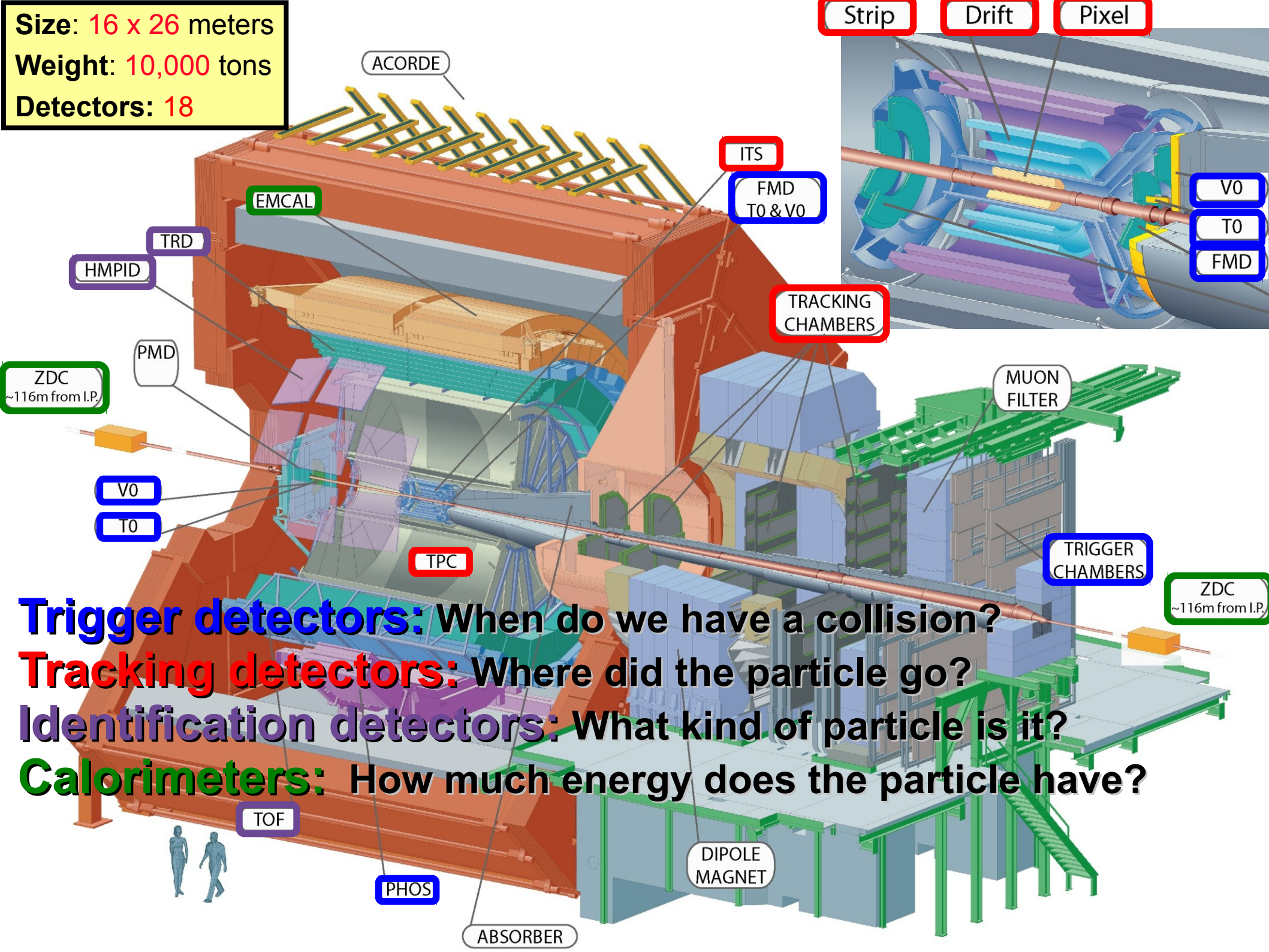
STAR



PHENIX

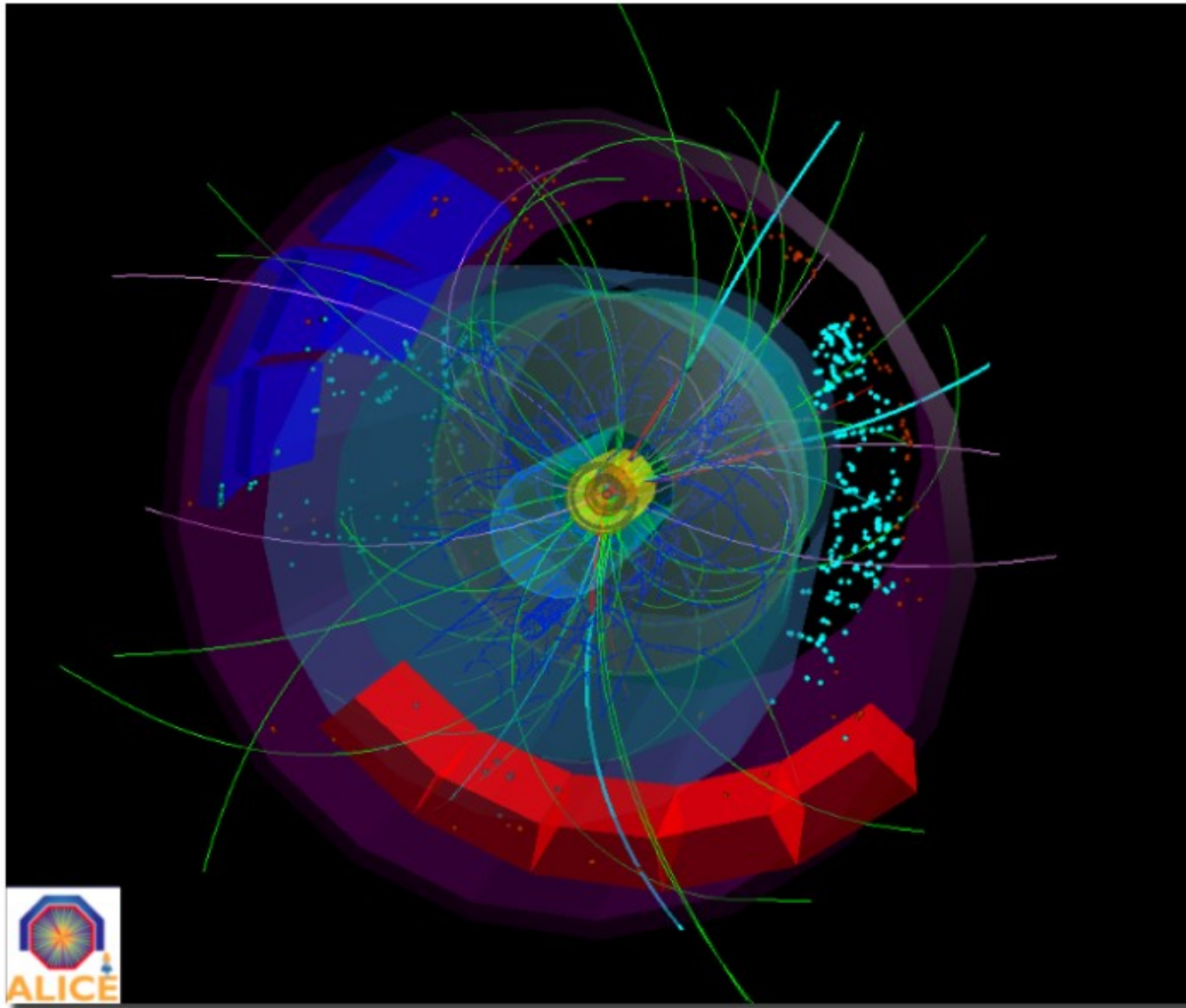


Size: 16 x 26 meters
Weight: 10,000 tons
Detectors: 18



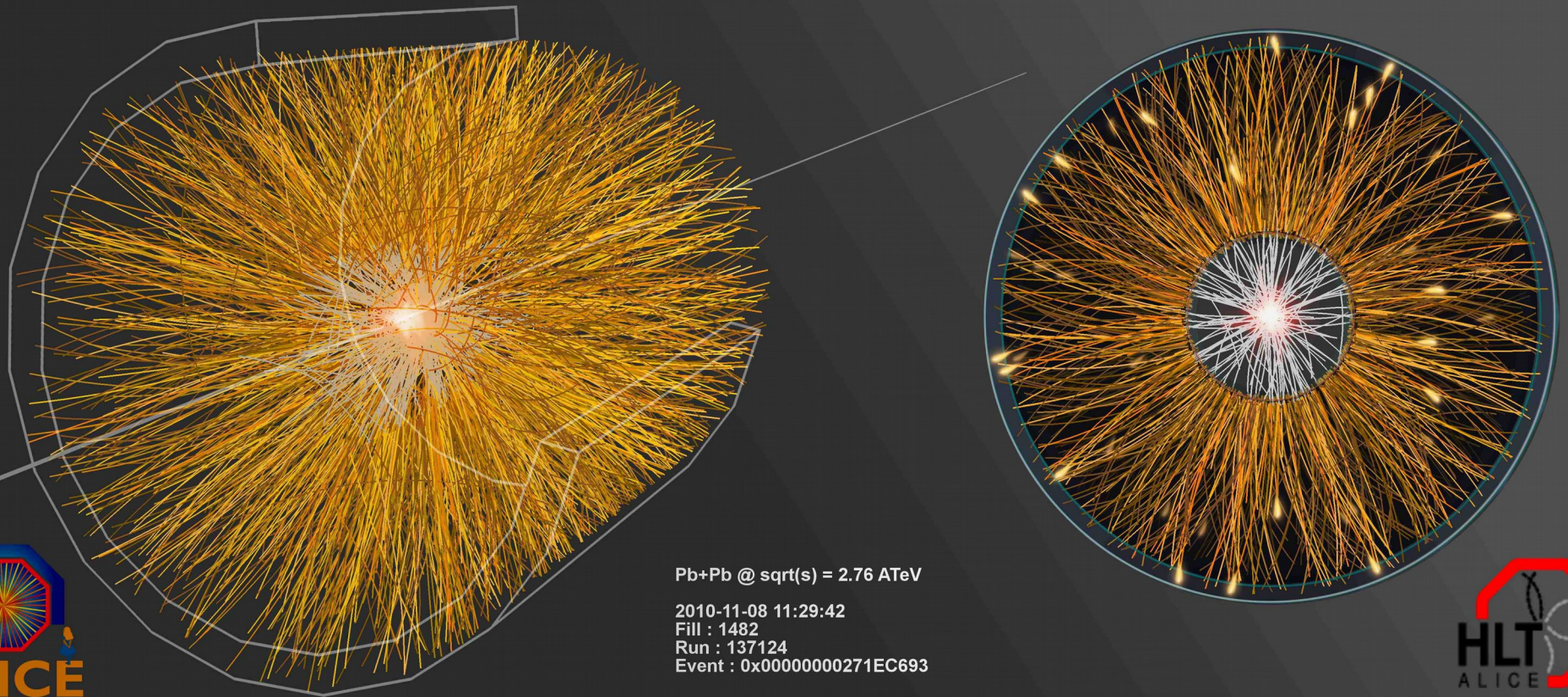
Trigger detectors: When do we have a collision?
Tracking detectors: Where did the particle go?
Identification detectors: What kind of particle is it?
Calorimeters: How much energy does the particle have?

p+p collisions



3D image of each collision

Pb+Pb collisions

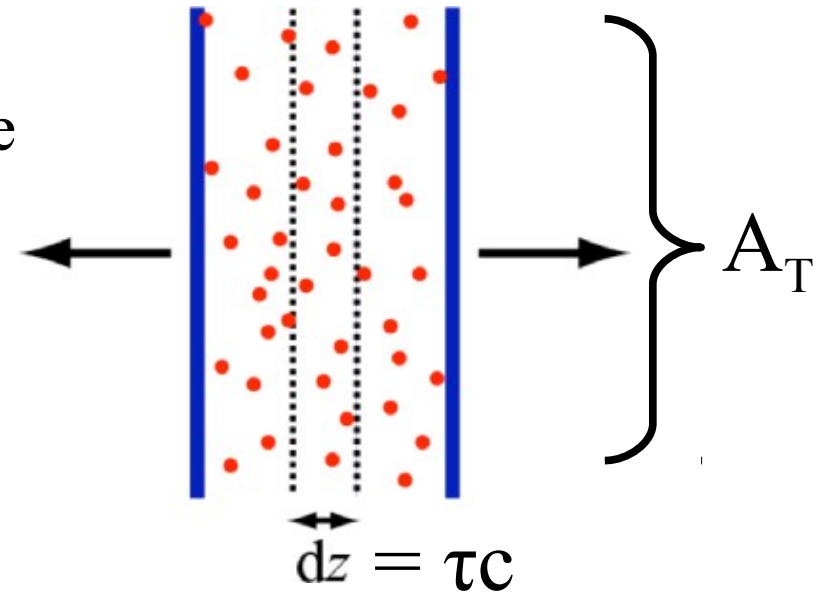


contactniko@yahoo.de
ageliki13@gmail.com
NIKOS EMMANOULIDIS
AGELIKI MANTA

QGP Energy Density

How can we estimate the energy density?

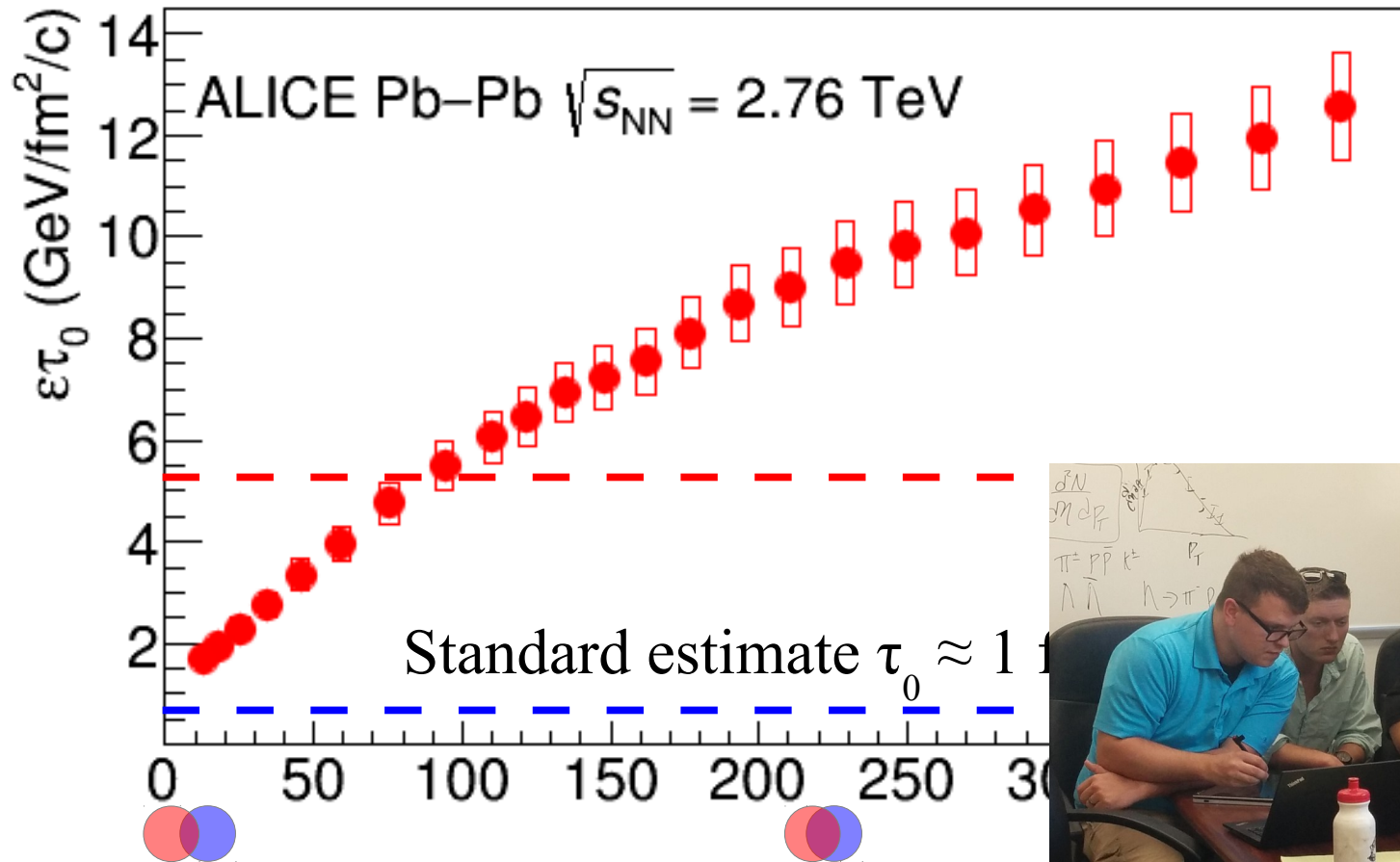
- Transverse energy (E_T)
 - sum of particle energies in transverse direction
- Volume $V = A_T \tau c$
- τ = formation time
- Energy density ϵ



$$\epsilon = \frac{1}{V} \frac{dE_T}{dy} = \frac{J}{A_T \tau c} \frac{dE_T}{d\eta}$$

- QGP formation for $\epsilon > 0.5 \text{ GeV}/\text{fm}^3$

Energy density

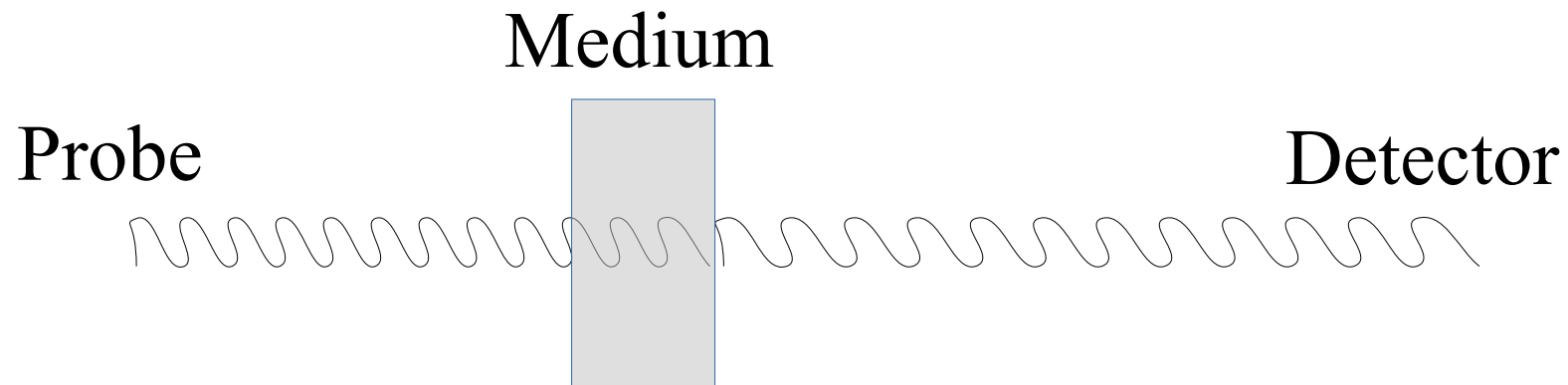


$$\epsilon = \frac{1}{Ac\tau_0} \frac{dE_T}{dy}$$



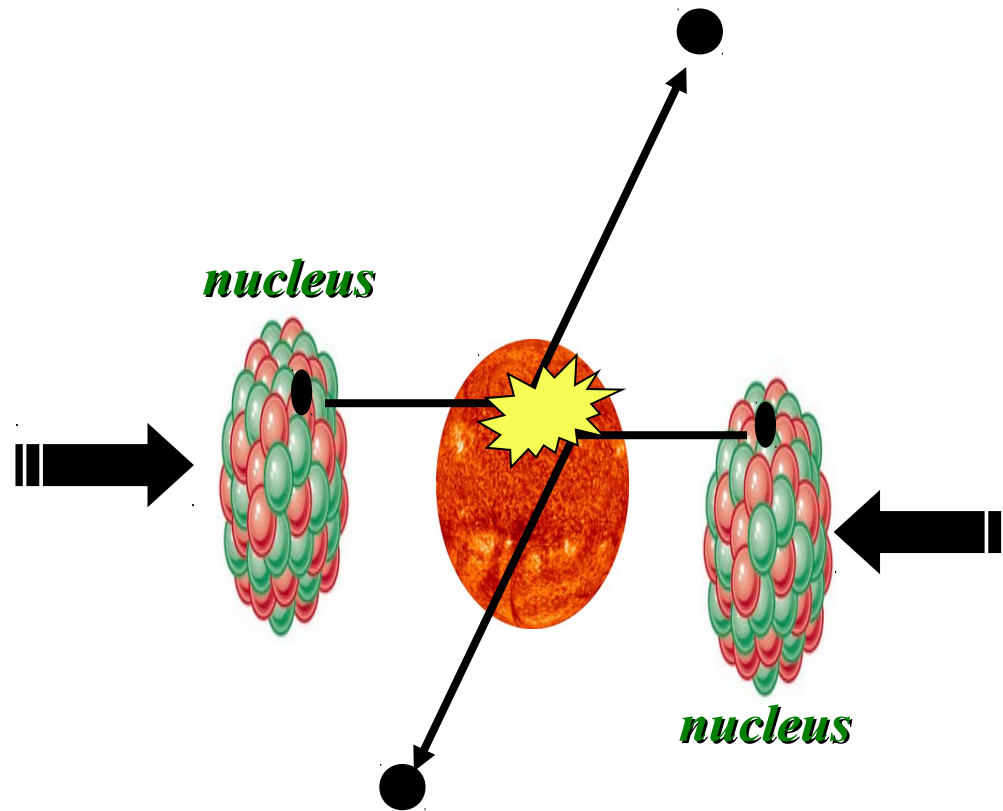
QGP Spectroscopy

Probing the Quark Gluon Plasma



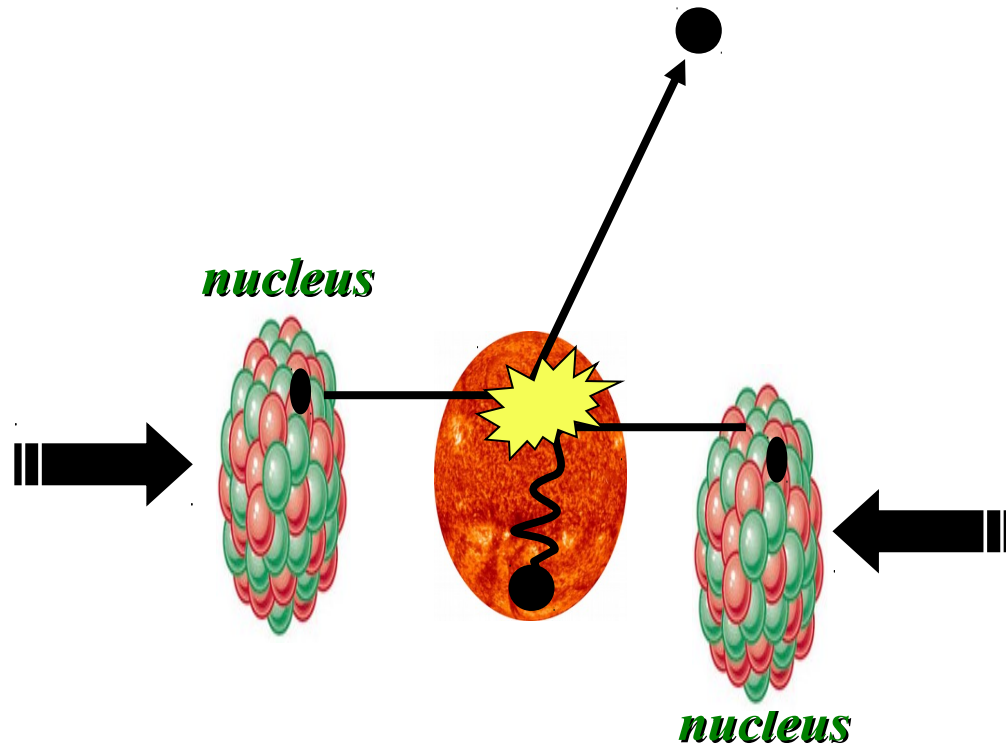
Want a probe which traveled through the collision
QGP is very short-lived ($\sim 1-10$ fm/c) \rightarrow
cannot use an external probe

Probes of the Quark Gluon Plasma



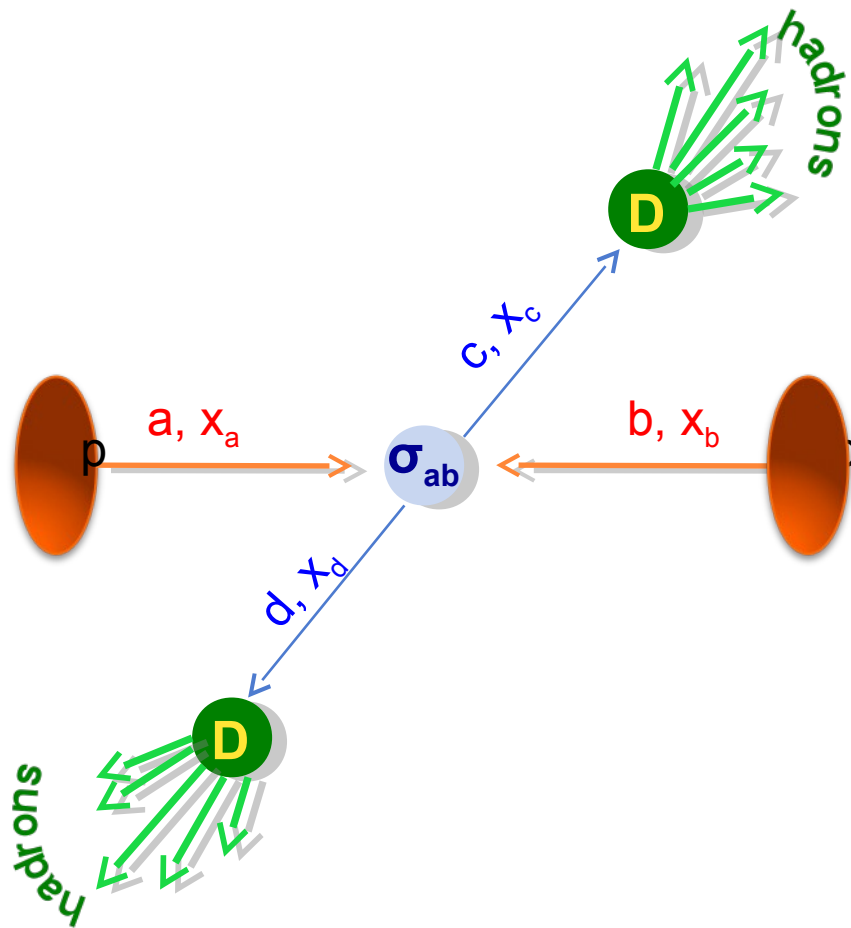
Want a probe which traveled through the medium
QGP is short lived \rightarrow need a probe created in the collision

Probes of the Quark Gluon Plasma

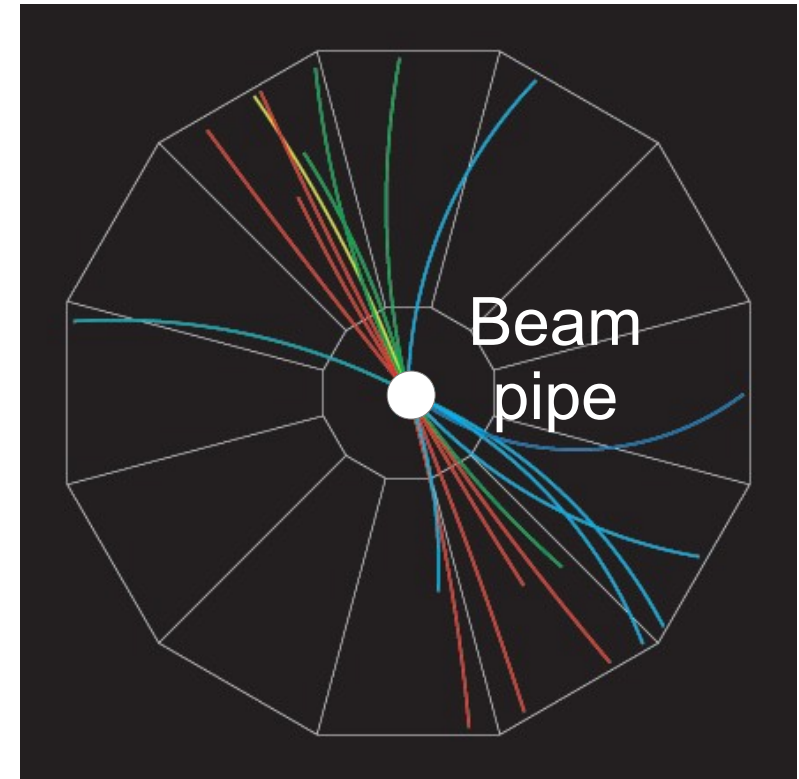


Want a probe which traveled through the medium
QGP is short lived \rightarrow need a probe created in the collision
We expect the medium to be dense \rightarrow absorb/modify probe

Jets



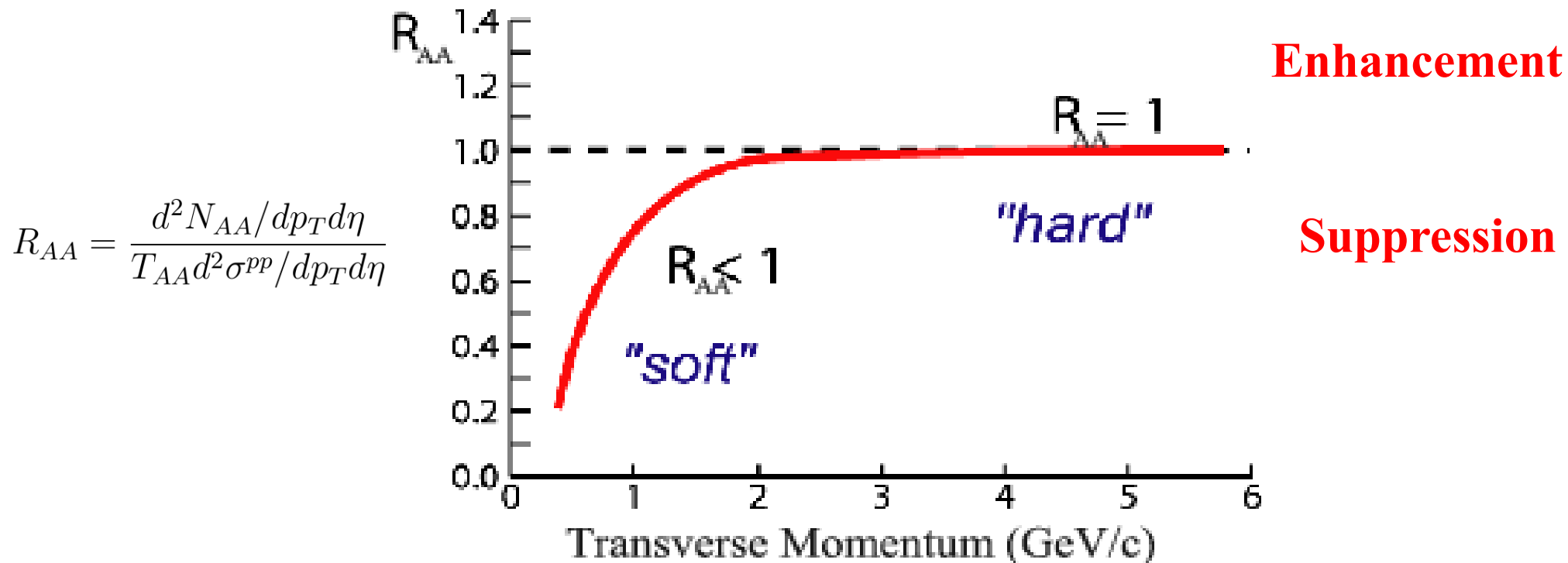
$p+p \rightarrow$ dijet



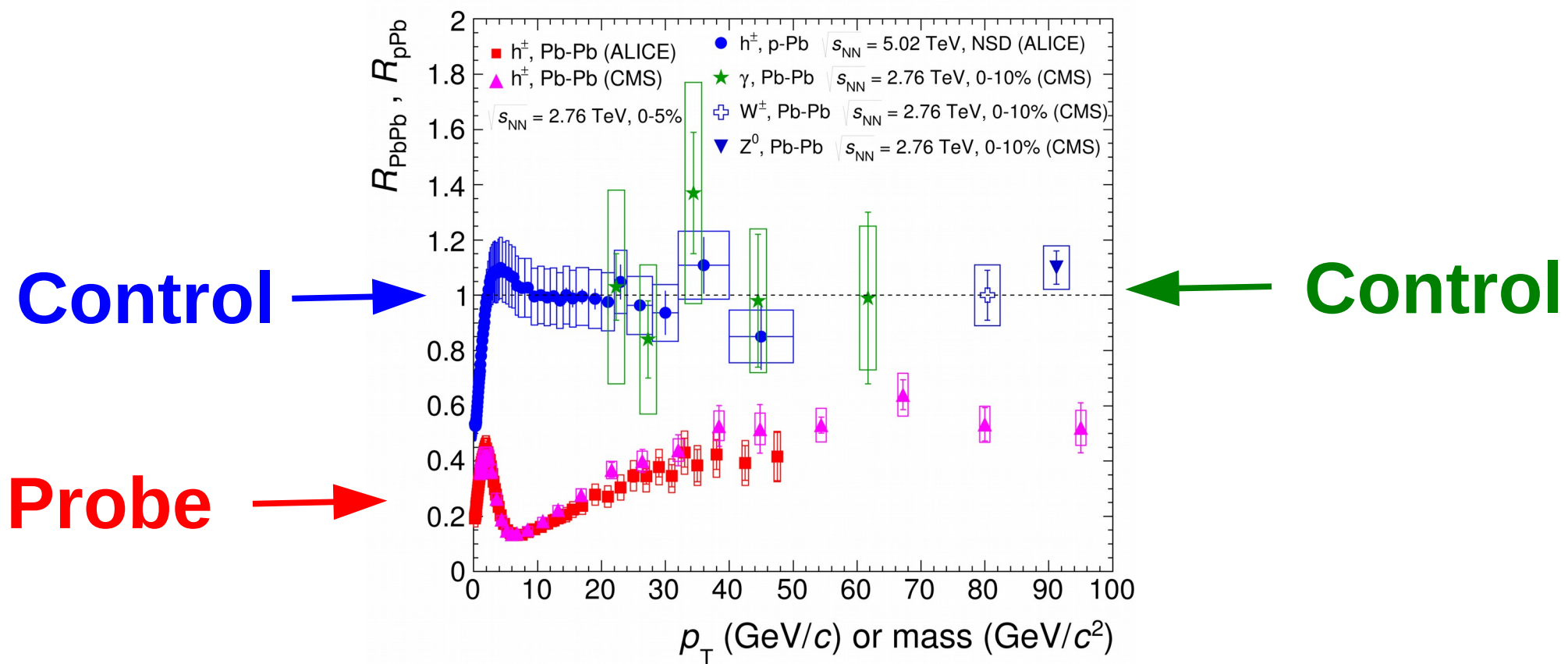
Jets – hard parton scattering leads to back-to-back quarks or gluons, which then fragment as a columnated spray of particles

Nuclear modification factor

- Measure spectra of probe (jets) and compare to those in p+p collisions or peripheral A+A collisions
- If high- p_T probes (jets) are suppressed, this is evidence of jet quenching



Nuclear modification factor



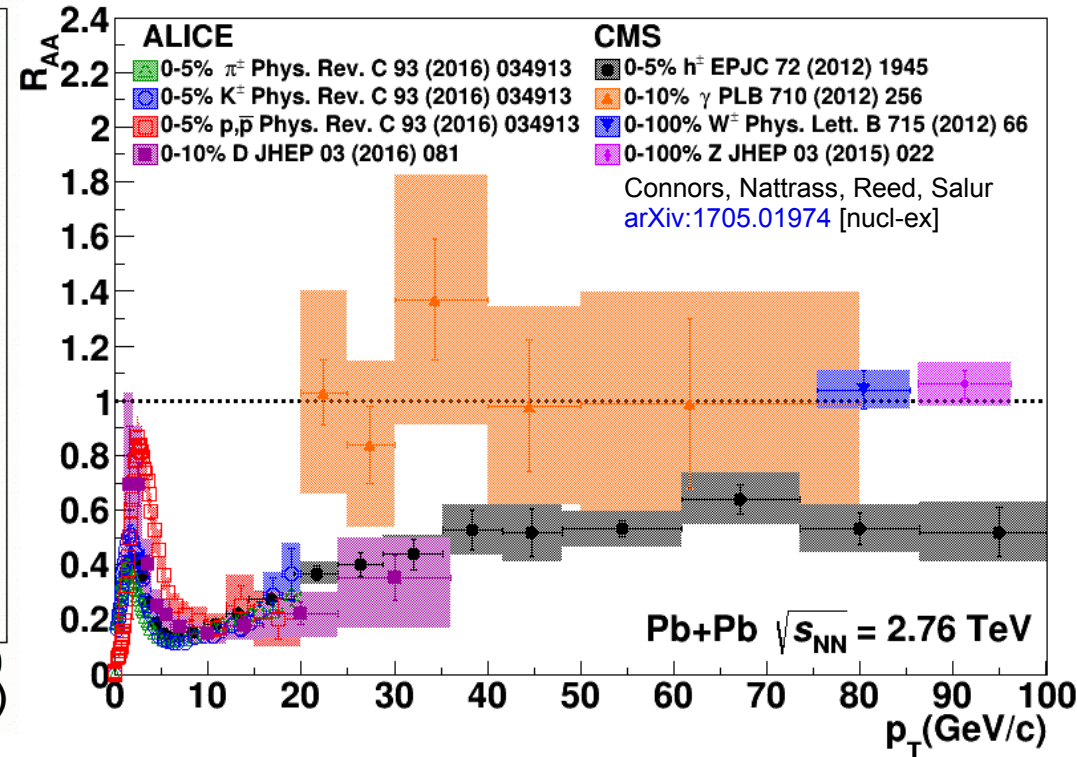
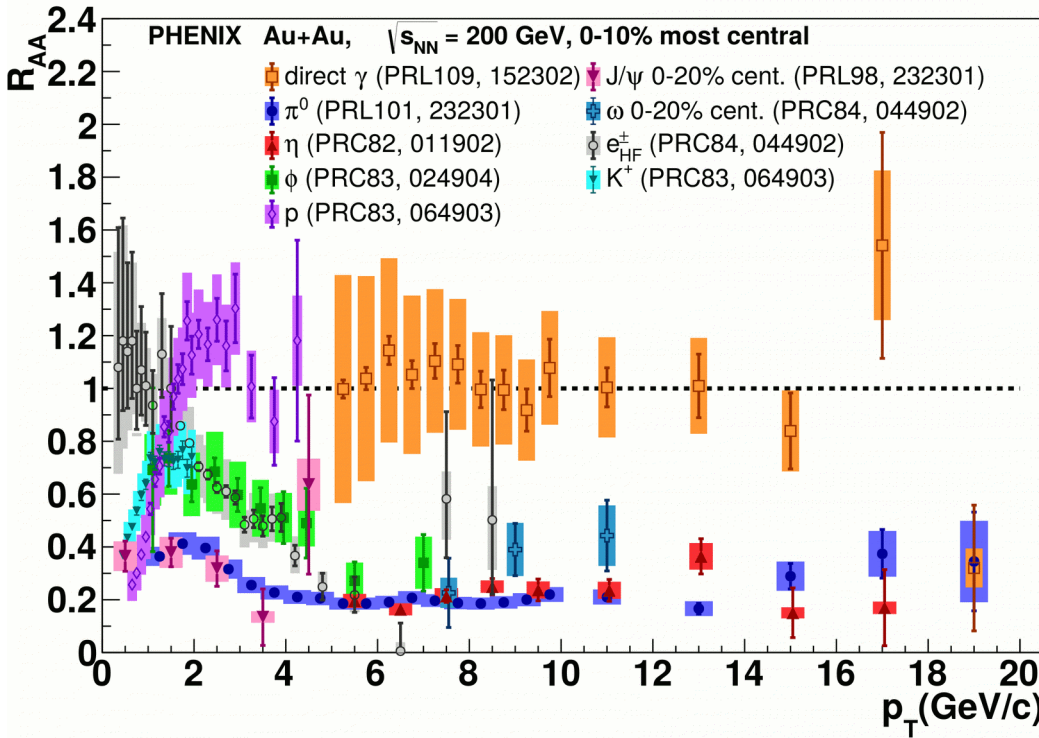
ALI-DER-95222

- Charged hadrons (colored probes) suppressed in Pb—Pb
- Charged hadrons not suppressed in p—Pb at midrapidity
- Electroweak probes not suppressed in Pb—Pb

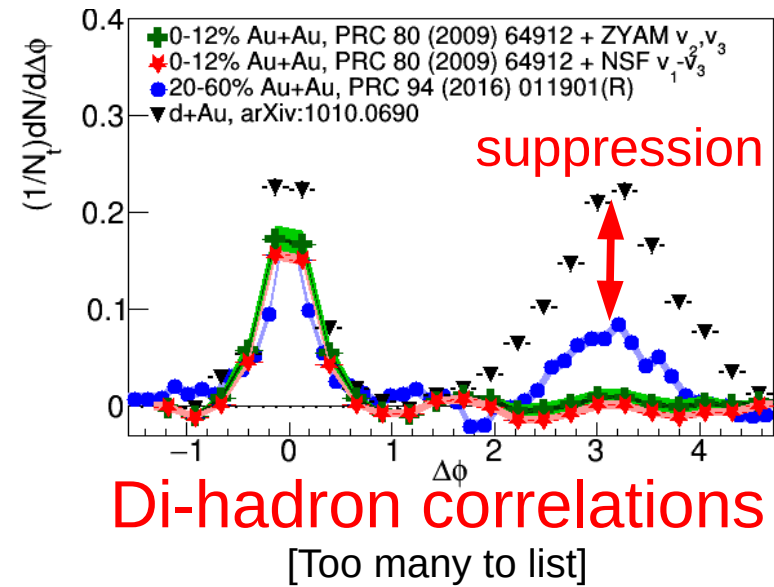
Nuclear modification factor R_{AA}

RHIC

LHC



- *Electromagnetic probes* – consistent with no modification – medium is transparent to them
- *Strong probes* – significant suppression – medium is opaque to them - even heavy quarks!

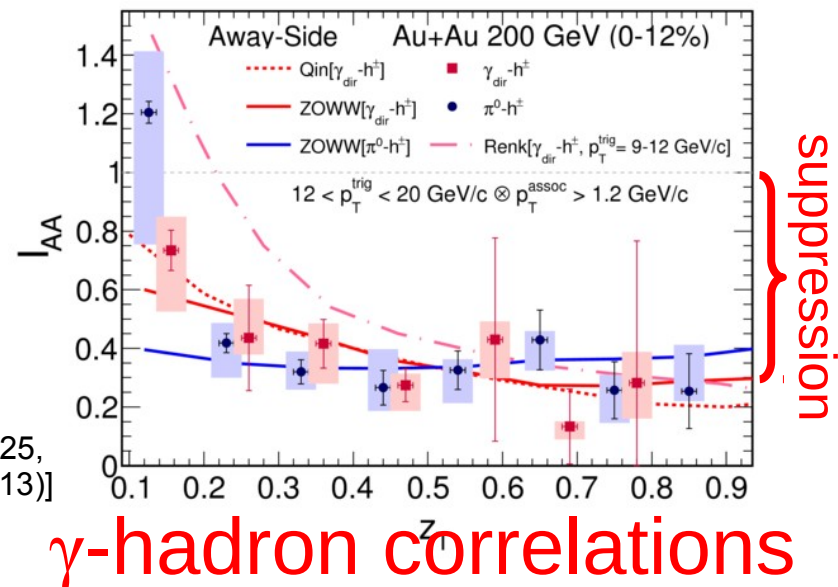


[Phys.Lett. B 753 (2016) 511-525,
Phys. Rev. Lett.111 152301 (2013)]

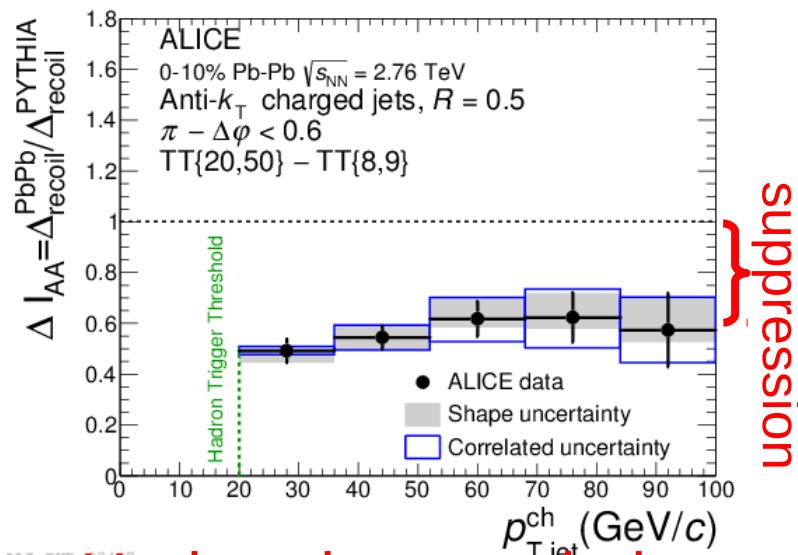
Jet v_2

γ -jet
correlations

[Phys. Lett. B 718 (2013) 773]



[Phys.Rev.C80:024908,2009,
Phys.Rev.D82:072001,2010,
Phys.Rev.C82:034909,2010
Physics Letters B 760 (2016)]

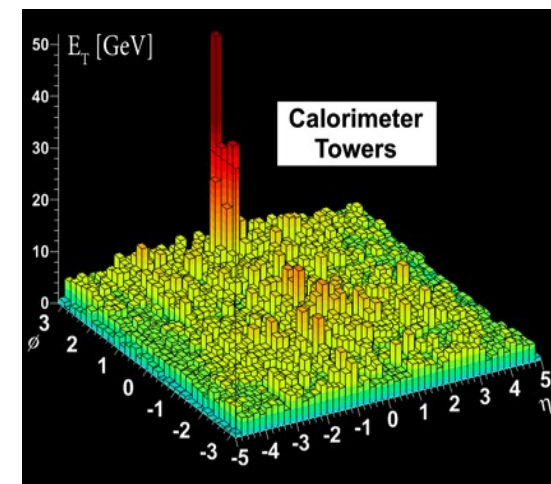


Hadron-jet correlations

[JHEP 09 (2015) 170,
Phys. Rev. C 96, 024905 (2017)]

High- p_T
hadron v_2

[too many to list]

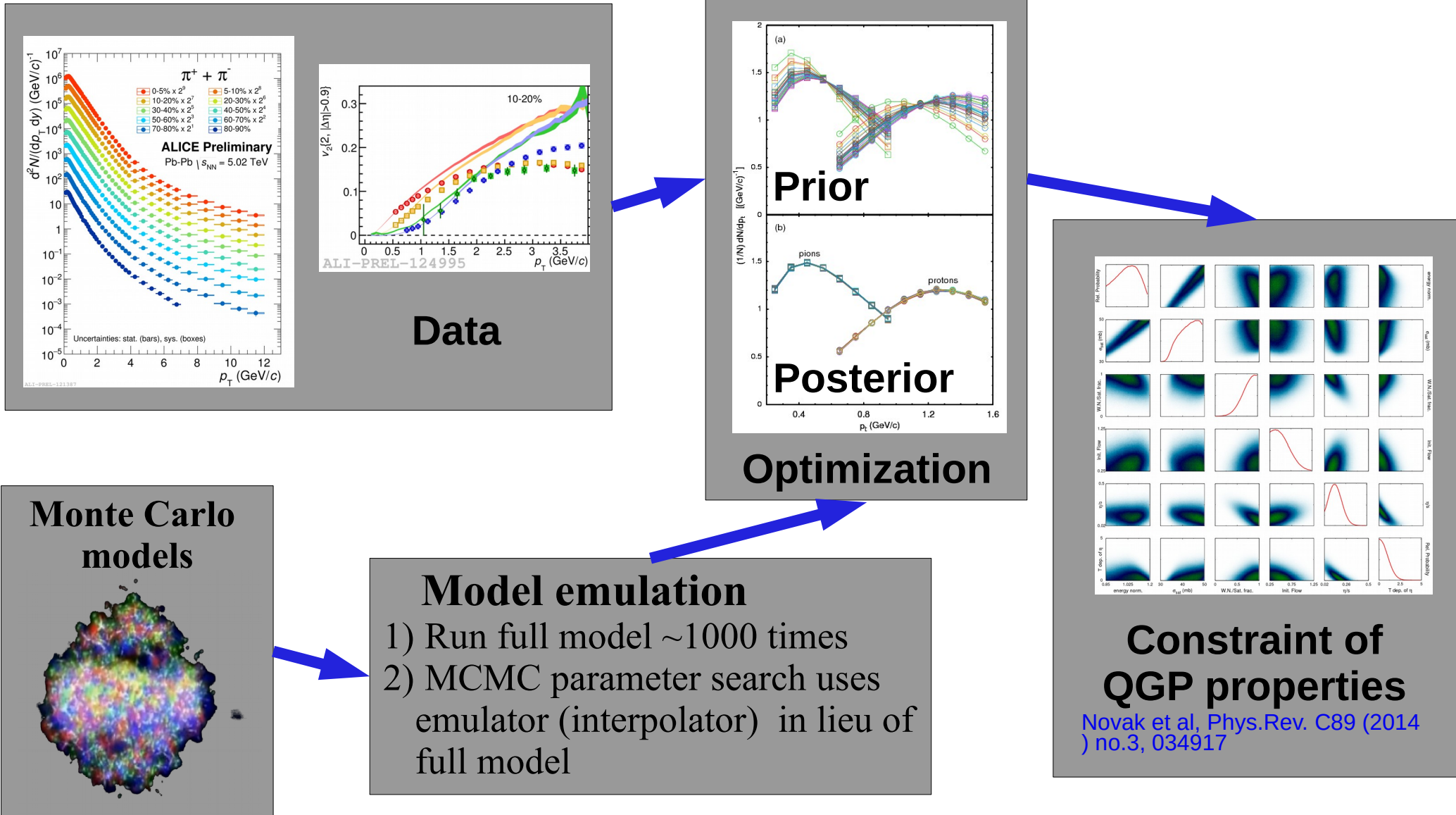


Dijet asymmetry
[Phys.Rev.C84:024906,2011,
Phys. Lett. B 712 (2012) 176,
Phys.Rev.Lett.105:252303,2010,
Phys. Rev. Lett. 119, 062301 (2017)]

Bayesian Statistical Analysis

Models and Data Analysis Initiative

<http://madai.us>



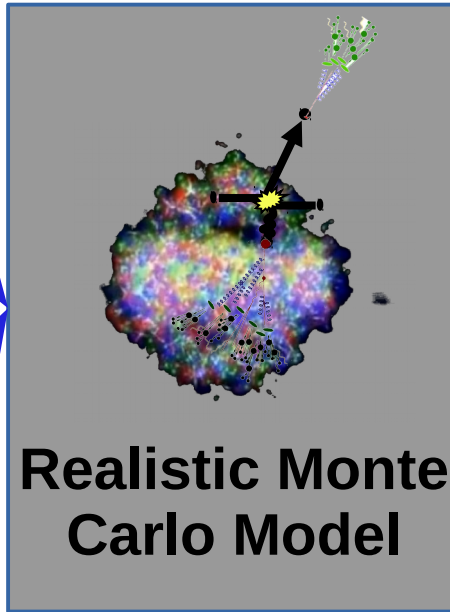
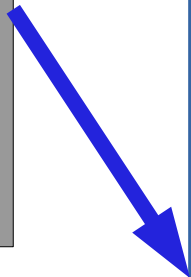
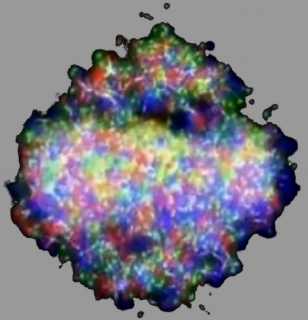
JETSCAPE

Event generator

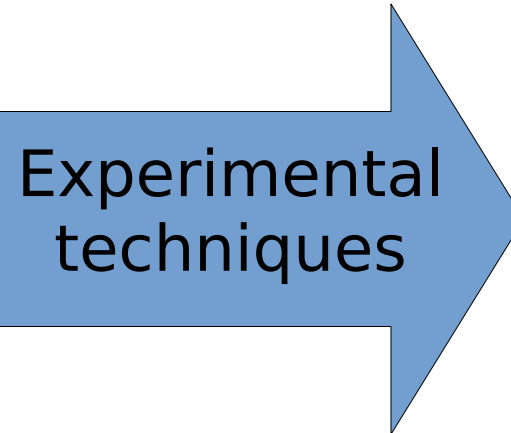
Jet Energy-loss Tomography with a Statistically and Computationally Advanced Program Envelope

<http://jetscape.wayne.edu/>

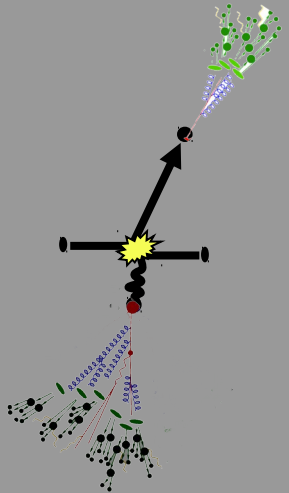
Realistic medium



Realistic Monte Carlo Model



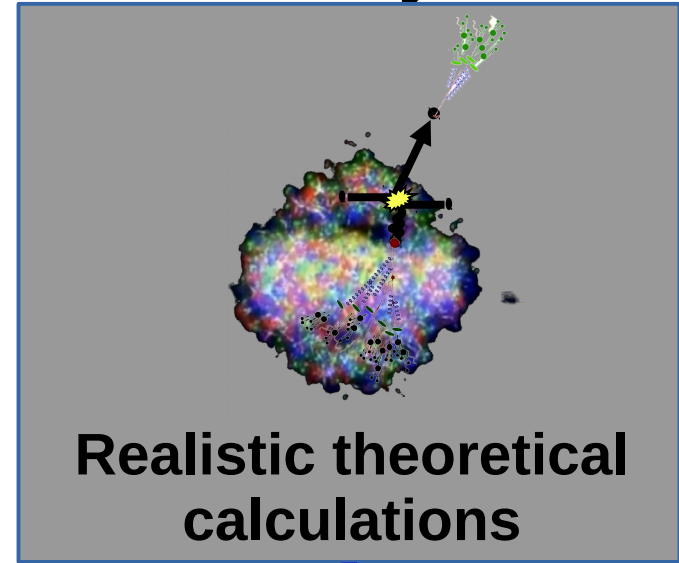
Realistic theoretical calculations



Realistic jets

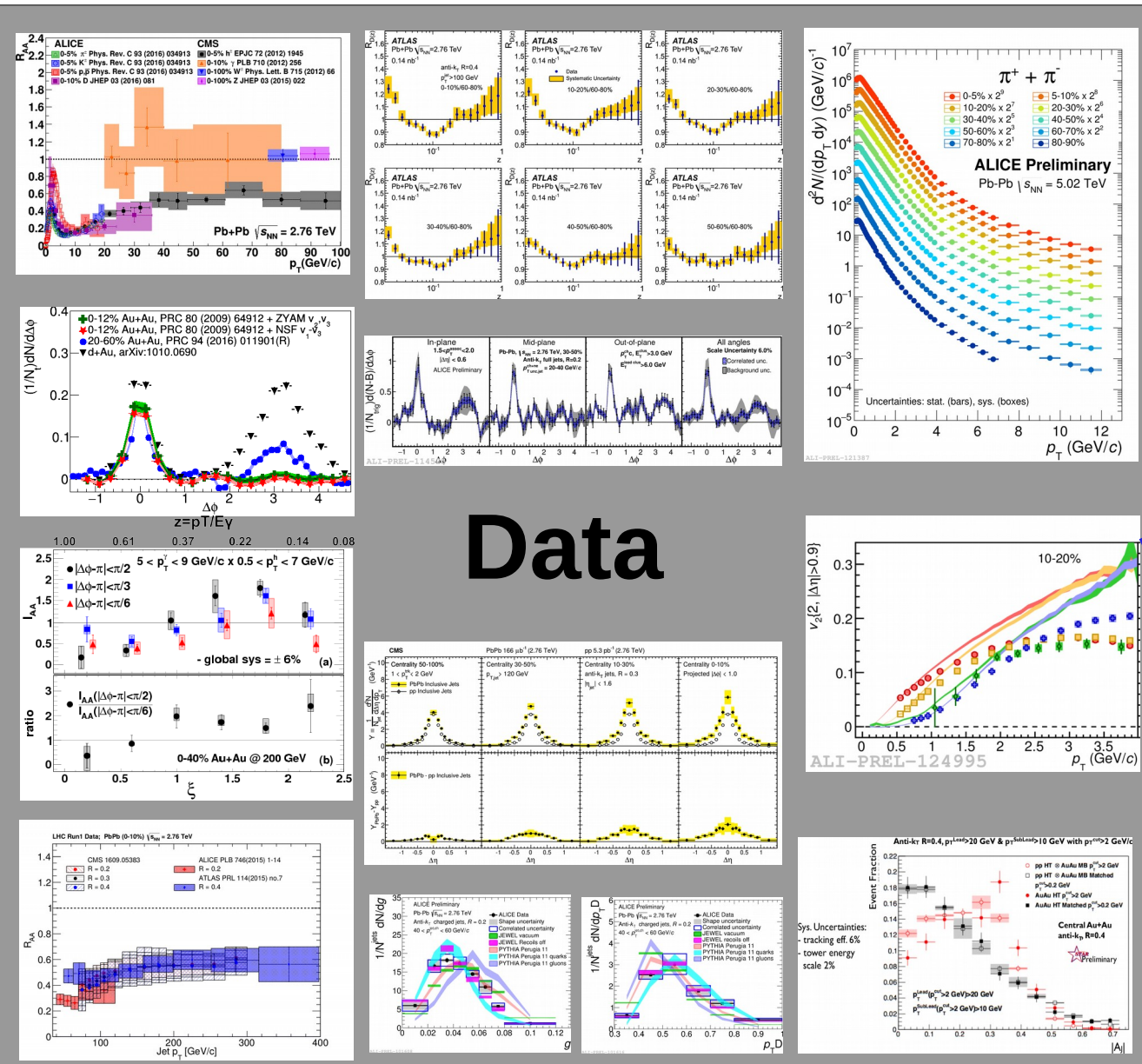


Event Generator + Bayesian Statistical analysis



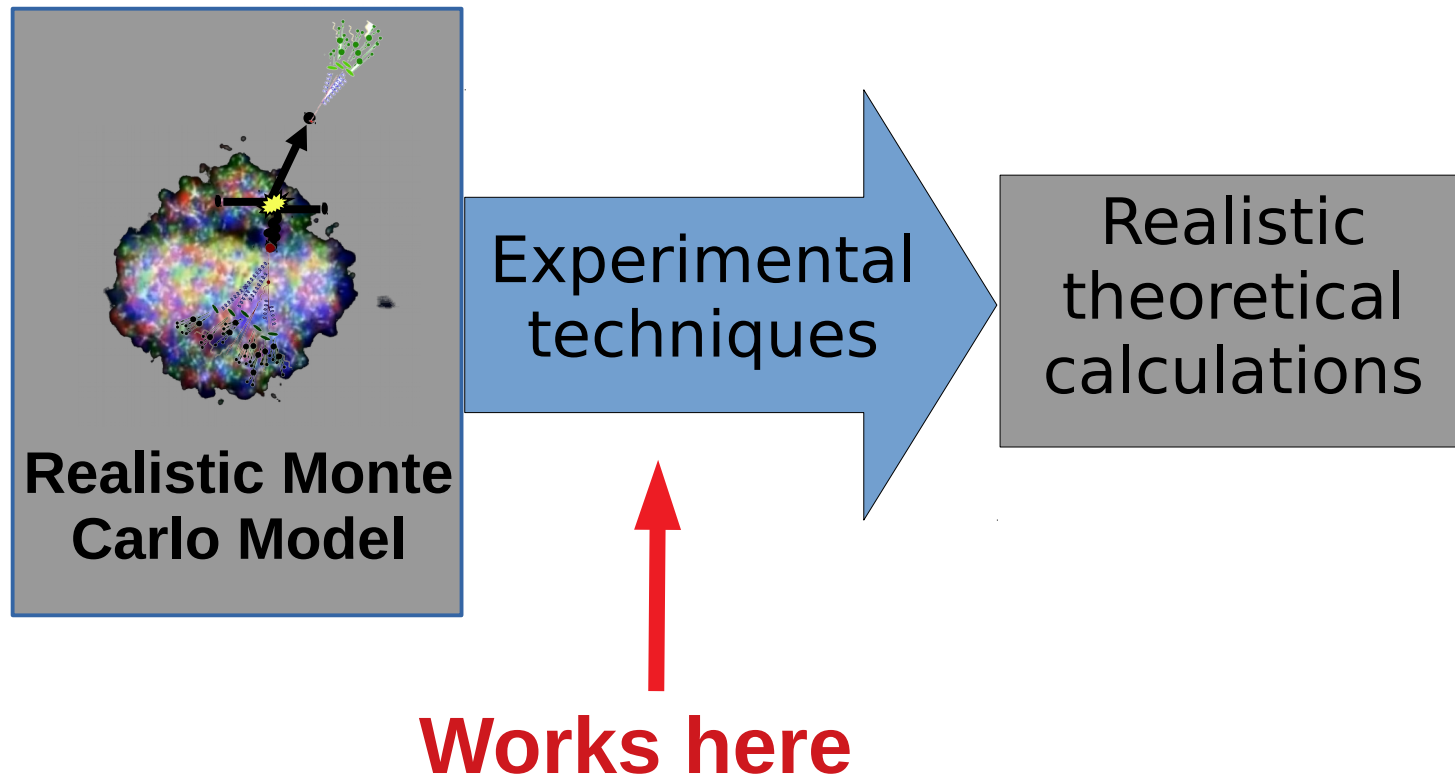
Bayesian Statistical Analysis

Constraint of QGP properties

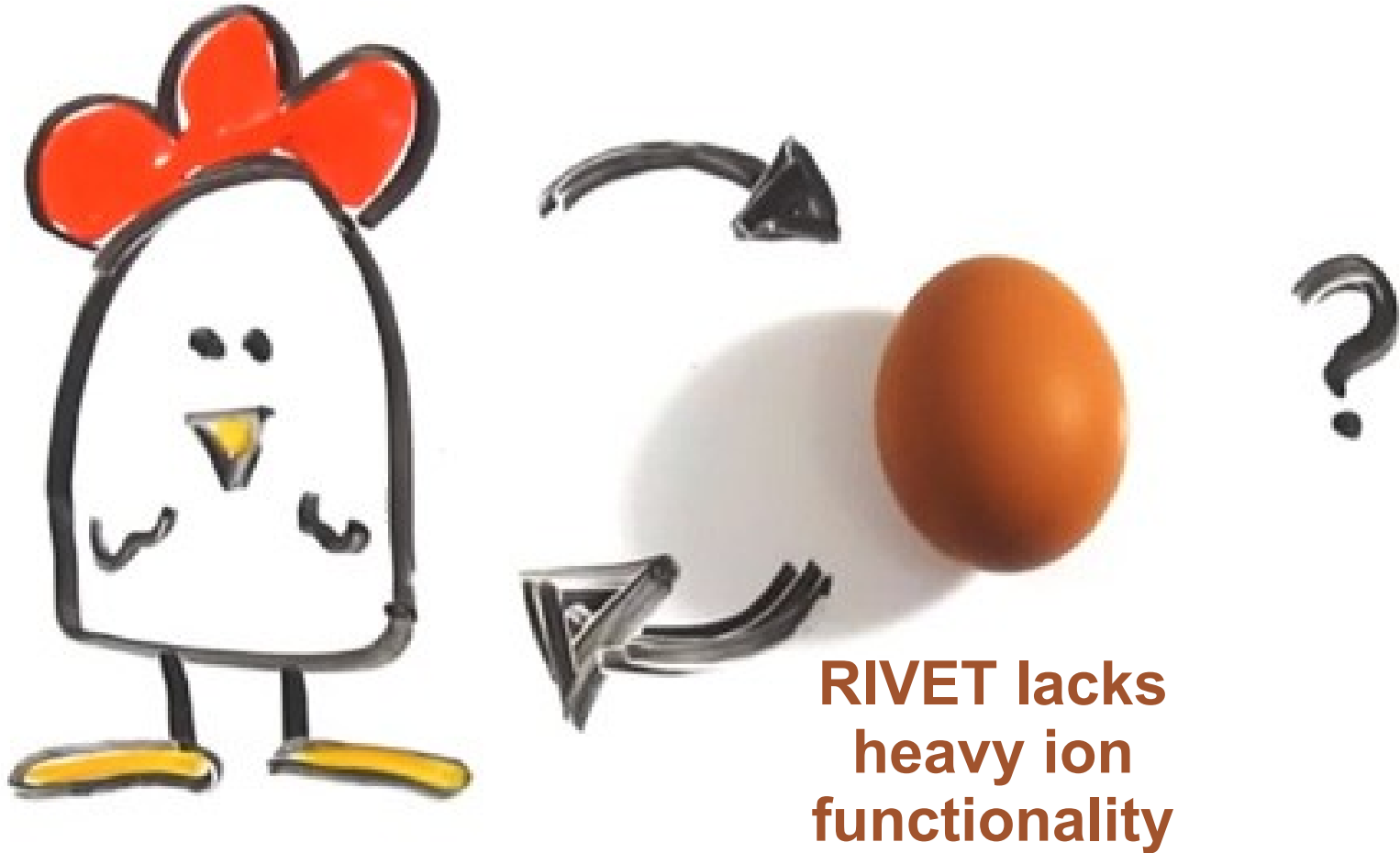


RIVET

Robust Independent Validation of Experiment and Theory



Few heavy ion analyses in RIVET





<https://i.ytimg.com/vi/mZnv6LXD9qs/maxresdefault.jpg>

UTK RIVET Group Summer 2018

James Neuhaus

Jerrica Wilson

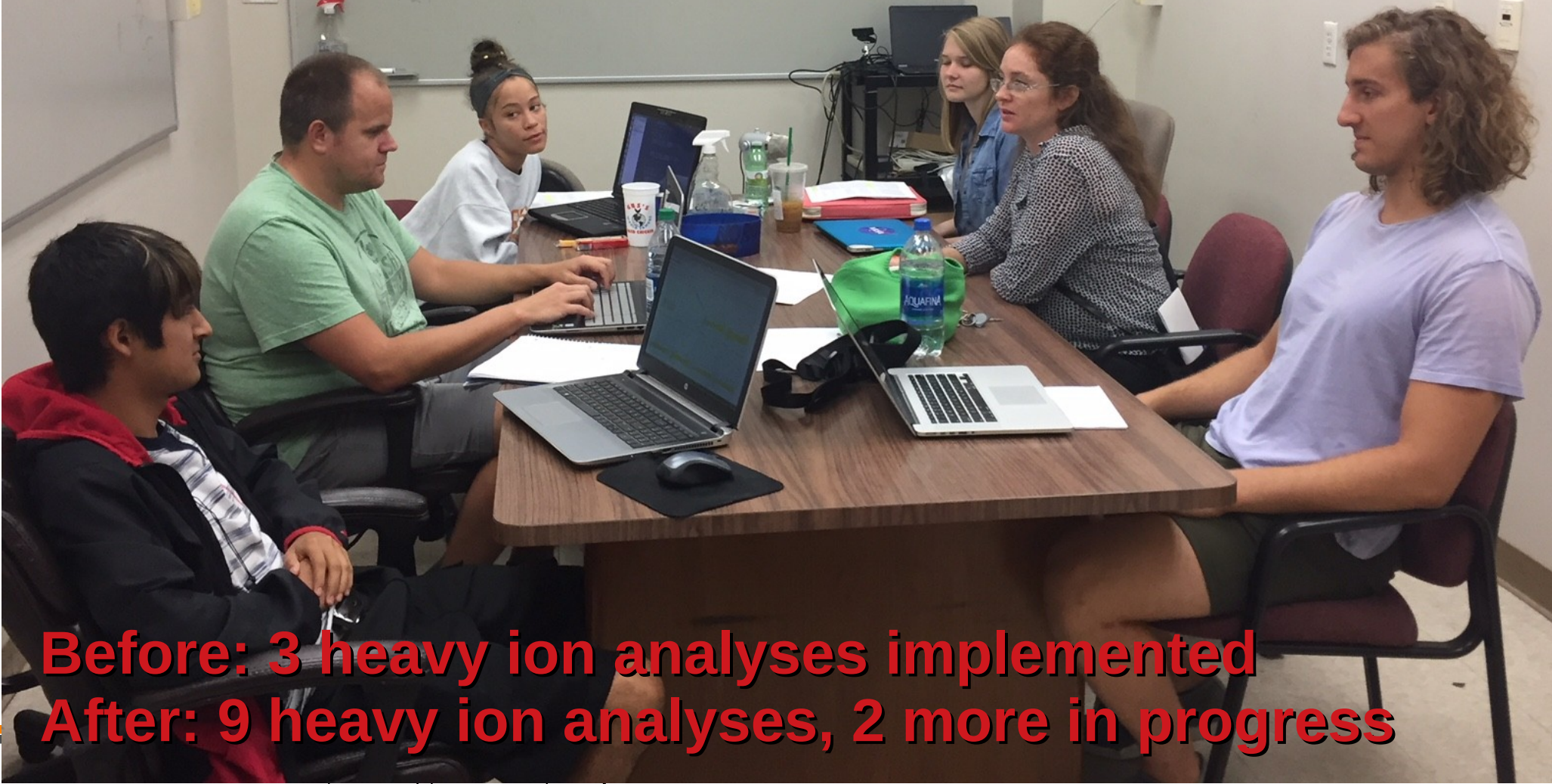
Mariah McCreary

Ricardo Santos (Berea)

Austin Schmier

4 undergrads + 1 beginning grad student

Redmer Bertens (post doc)




Before: 3 heavy ion analyses implemented

After: 9 heavy ion analyses, 2 more in progress

Course-based undergraduate research experience

CBE—Life Sciences Education, Vol. 15, No. 2 | Articles

 Free Access

Early Engagement in Course-Based Research Increases Graduation Rates and Completion of Science, Engineering, and Mathematics Degrees

Stacia E. Rodenbusch, Paul R. Hernandez, Sarah L. Simmons, and Erin L. Dolan

Jennifer Knight, Monitoring Editor:

Published Online: 13 Oct 2017 | <https://doi.org/10.1187/cbe.16-03-0117>

 Sections  View Article

 Tools  Share

Abstract

National efforts to transform undergraduate biology education call for research experiences to be an integral component of learning for all students. Course-based undergraduate research experiences, or CUREs, have been championed for engaging students in research at a scale that is not possible through apprenticeships in faculty research laboratories. Yet there are few if any studies that examine the long-term effects of participating in CUREs on desired student outcomes, such as graduating from college and completing a science, technology, engineering, and mathematics (STEM) major. One CURE program, the Freshman Research Initiative (FRI), has engaged thousands of first-year undergraduates over the past decade. Using propensity score–matching to control for student-level differences, we tested the effect of participating in FRI on students' probability of graduating with a STEM degree, probability of graduating within 6 yr, and grade point average (GPA) at graduation. Students who completed all three semesters of FRI were significantly more likely than their non-FRI peers to earn a STEM degree and graduate within 6 yr. FRI had no significant effect on students' GPAs at graduation. The effects were similar for diverse students. These results provide the most robust and best-controlled evidence to date to support calls for early involvement of undergraduates in research.

Phys 494 – Course-based Undergraduate Research Experience in Relativistic Heavy Ion Physics

Instructor:

Dr. Christine Nattrass

Office: SERF 609

Phone: 974-6211

Email: christine.nattrass@utk.edu

Office hours: TBA

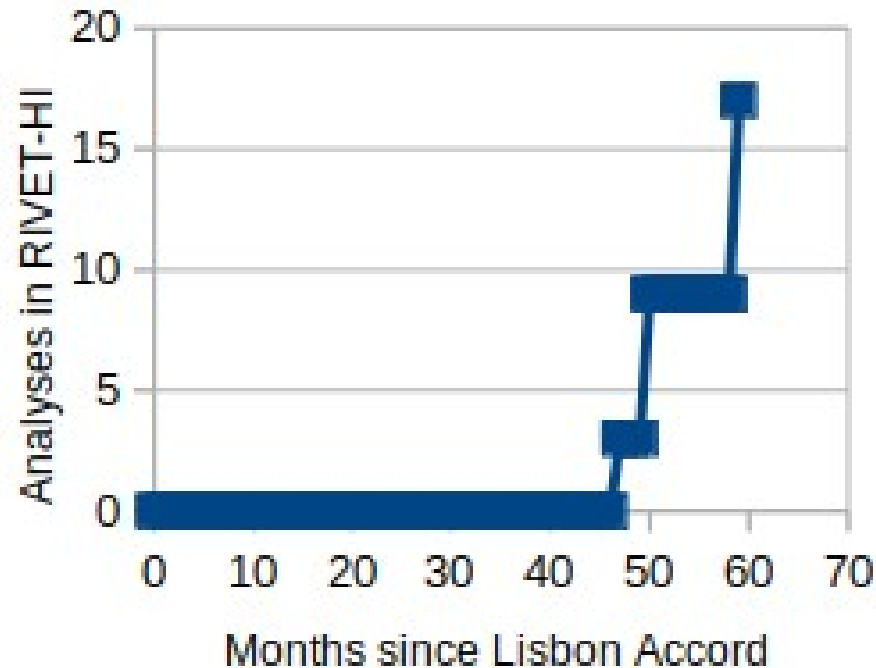
Teaching assistant: N/A

Class time & Location: TR 12:40-1:55 SERF 210

Course Description:

This course will incorporate undergraduates into a research project in high energy nuclear physics in a course setting. Each student will be responsible for implementing a heavy ion analysis in the program RIVET so that it can be used by the JETSCAPE collaboration to make comparisons between Monte Carlo models and data. Each student's project will be incorporated into a public software repository so that it is available to the field and, if possible, it will be validated by the relevant experiment and incorporated into the official RIVET software.

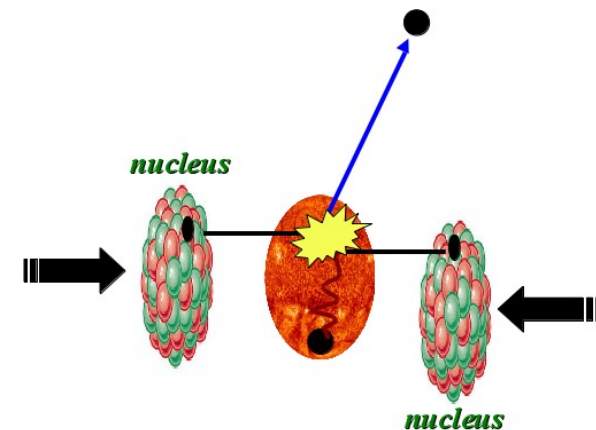
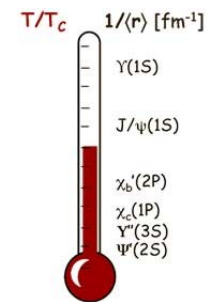
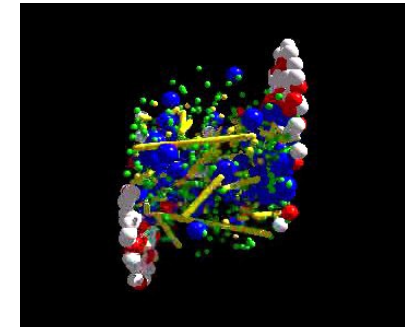
Projected analyses implemented in RIVET-HI*



*Not yet checked in to RIVET-HI but in a UTK mirror

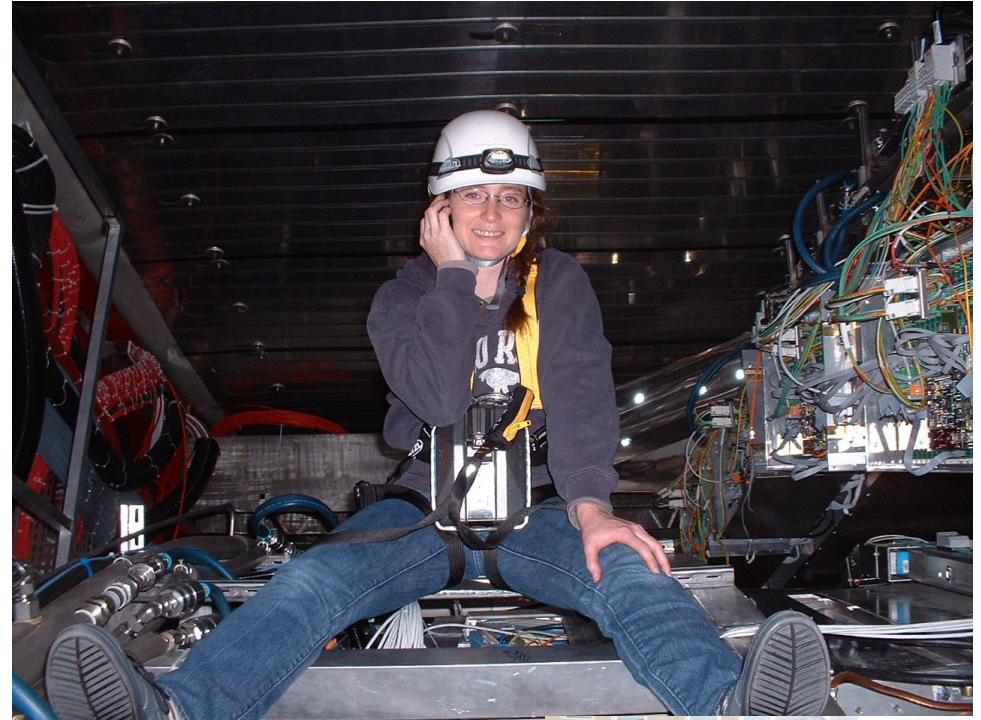
Take home messages

- If we get nuclear matter dense enough, we make a new phase of matter, which we produce in high energy heavy ion collisions.
- This medium is extremely hot and dense...
- ...and opaque to colored probes and translucent to electromagnetic probes.



About me

- BS, Colorado State University, 2003
- PhD, Yale University, 2009
- Postdoc, University of Tennessee, Knoxville, 2009-2012
- Assistant prof, University of Tennessee, Knoxville 2012 –
- Active on issues related to women in physics and working on being a more effective ally for people of color
- Parent
- Brew beer & wine, keep bees, avid cook, cyclist

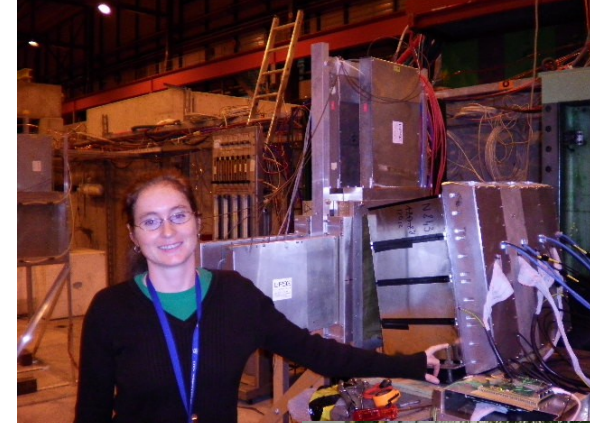


Careers in high energy physics

- You should consider high energy physics if...
 - You like programming and working with computers
 - You're a people person – and don't mind working with 1000 people
 - You like to travel around the world – and work
 - You enjoy giving talks
- Common career options for people with a Ph.D. in high energy physics
 - Academia – research and teaching universities
 - Research at a National Laboratory
 - National security
 - Finance
 - Computer programming

What I spend my time doing

- Programming (c++) - analyzing data
- Writing and giving talks – 3 research talks, 1 seminar, 2 posters, 1 software tutorial, and lots of talks (>30) at internal meetings in 2010
- Hardware work: assembling & testing the detector
- Outreach: blogging for ALICE, giving tours of PHENIX to the public...
- Writing papers and conference proceedings
- Reviewing the work of my collaborators
- Reading papers
- Taking shifts – including being on call 24/7
- Teaching, advising students (undergrad & grad)
- Committee work



Resources

- US LHC [blog](#) and Facebook [page](#)
- Experiments
 - Relativistic Heavy Ion Collider: [STAR](#) [PHENIX](#)
 - Large Hadron Collider: [ALICE](#) [ATLAS](#) [CMS](#) [LHCb](#)
[TOTEM](#)
- Event displays and pretty pictures from [ALICE](#)
- Really cool [ATLAS](#) event animation
- Links to articles in the press on [PHENIX](#)
- Scientific American [article](#)

US Universities with graduate programs in experimental heavy ion physics

Relativistic Heavy Ion Collider

- STAR

- University of California at Davis
- University of California Los Angeles
- University of Houston
- University of Illinois at Chicago
- Creighton University (masters only)
- Kent State University
- Michigan State University
- Ohio State University
- Purdue University
- Texas A&M University
- University of Texas Austin
- University of Washington
- Wayne State University
- Yale University

- PHENIX

- University of California Riverside
- University of Colorado Boulder
- Columbia University
- Florida State University
- Georgia State University
- Iowa State University
- Ohio University
- State University of New York
(Chemistry & Physics departments)
- **University of Tennessee at Knoxville**
- Vanderbilt University

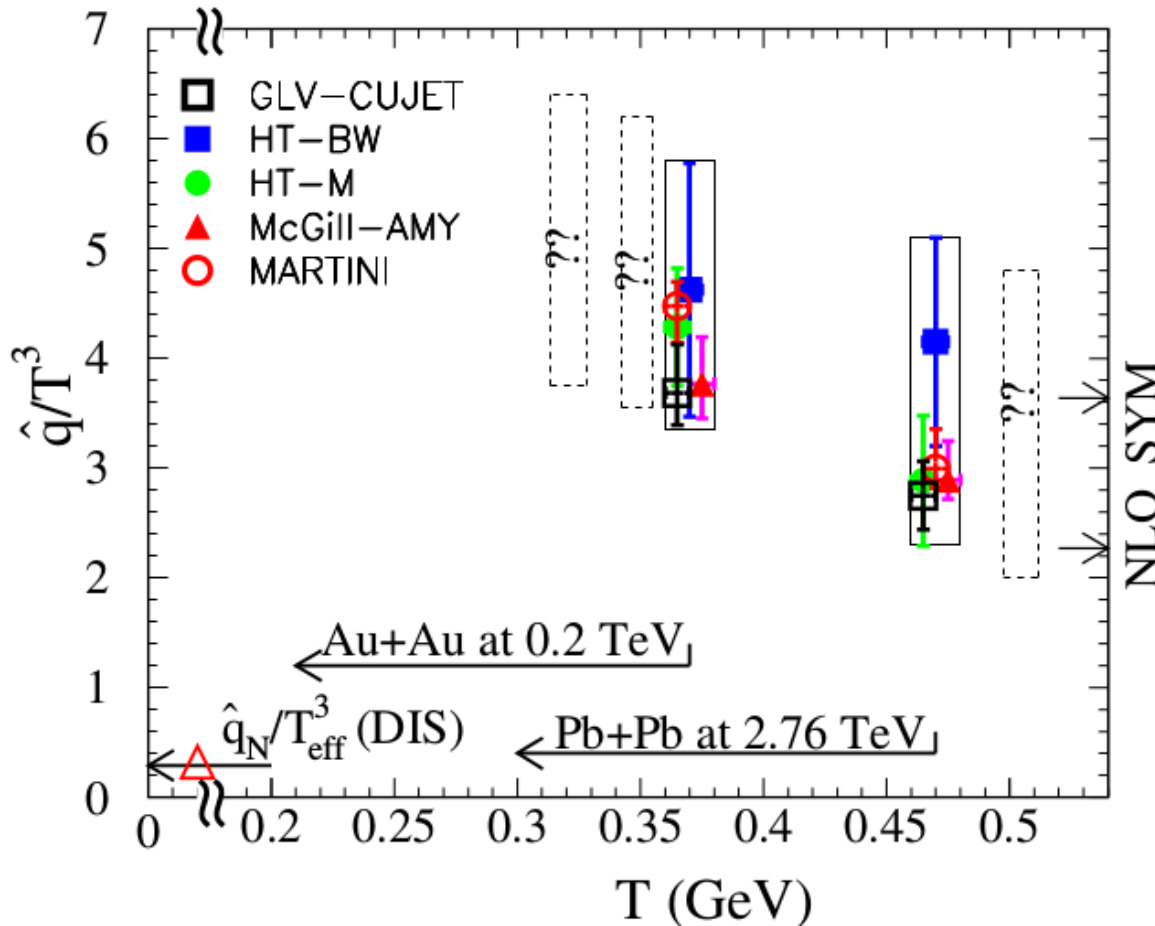
US Universities with graduate programs in experimental heavy ion physics

Large Hadron Collider

- ALICE
 - University of Texas Austin
 - Chicago State University
 - Ohio State University
 - Wayne State University
 - University of Texas Houston
 - **University of Tennessee Knoxville**
 - Yale University
 - Creighton University (masters only)
 - Purdue University
- CMS
 - University of California Davis
 - University of Illinois Chicago
 - University of Kansas
 - University of Maryland
 - University of Iowa
 - Rutgers University
 - Massachusetts Institute of Technology
 - Vanderbilt University
- ATLAS
 - Columbia University

Quantifying \hat{q}

Phys. Rev. C 90, 014909 (2014)



Jet Collaboration: For a 10 GeV quark traveling 4 fm

$\hat{q} \approx 1.2 \pm 0.3 \text{ GeV}^2/\text{fm}$ at $\tau_0 = 0.6 \text{ fm}/c$ in Au+Au at $\sqrt{s_{\text{NN}}} = 200 \text{ GeV}$

→ loses 2.2 GeV

$\hat{q} \approx 1.9 \pm 0.7 \text{ GeV}^2/\text{fm}$ in Pb+Pb collisions at $\sqrt{s_{\text{NN}}} = 2.76 \text{ TeV}$

→ loses 2.8 GeV

$$\hat{q} = Q^2 / L$$

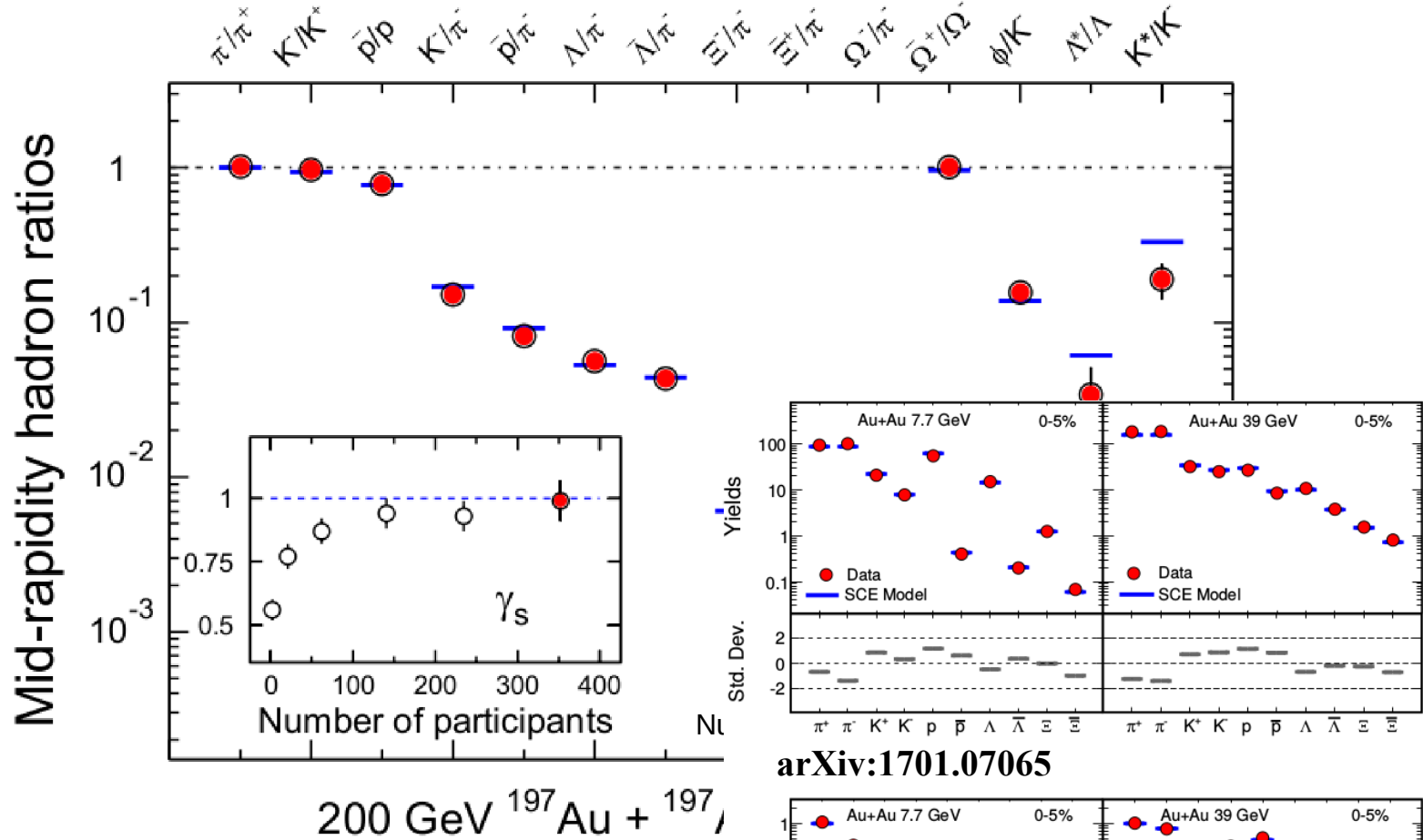
Q = Momentum transfer from parton to medium

L = path length

QGP Chemistry

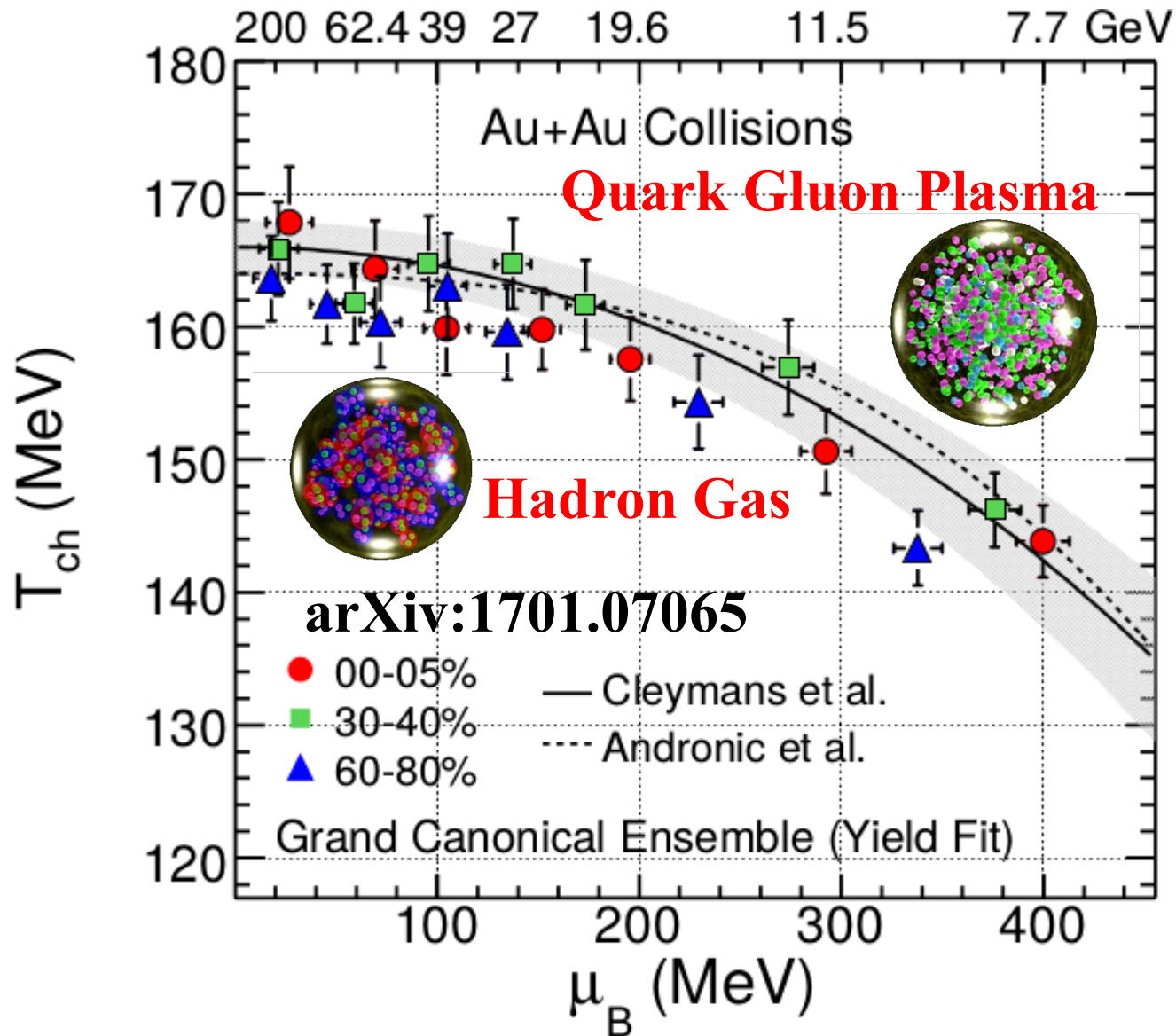
Chemistry - equilibrium

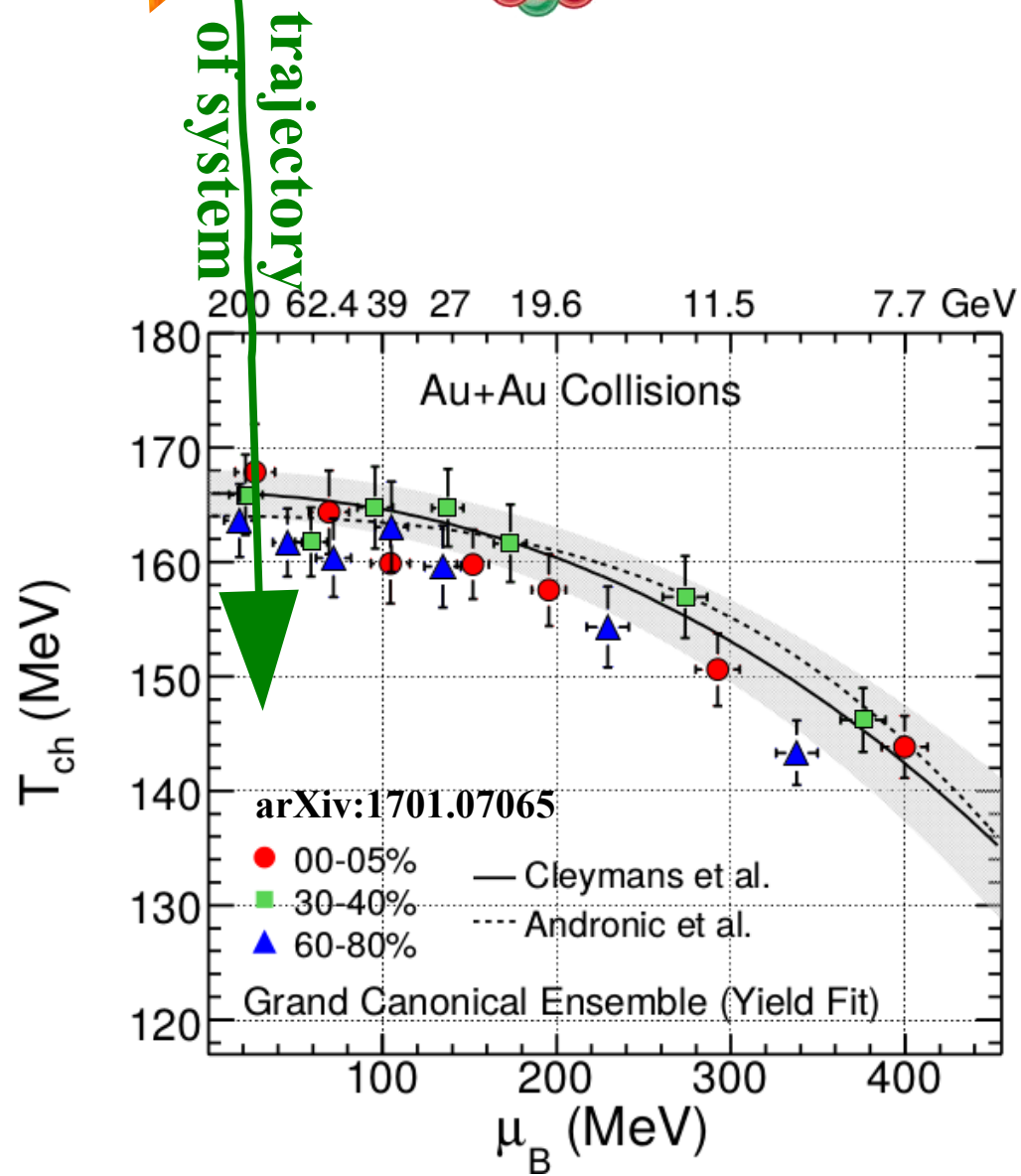
$T \sim 170$
MeV



- Ratios of particles expected from a
- Even strange quarks are at equilibrium

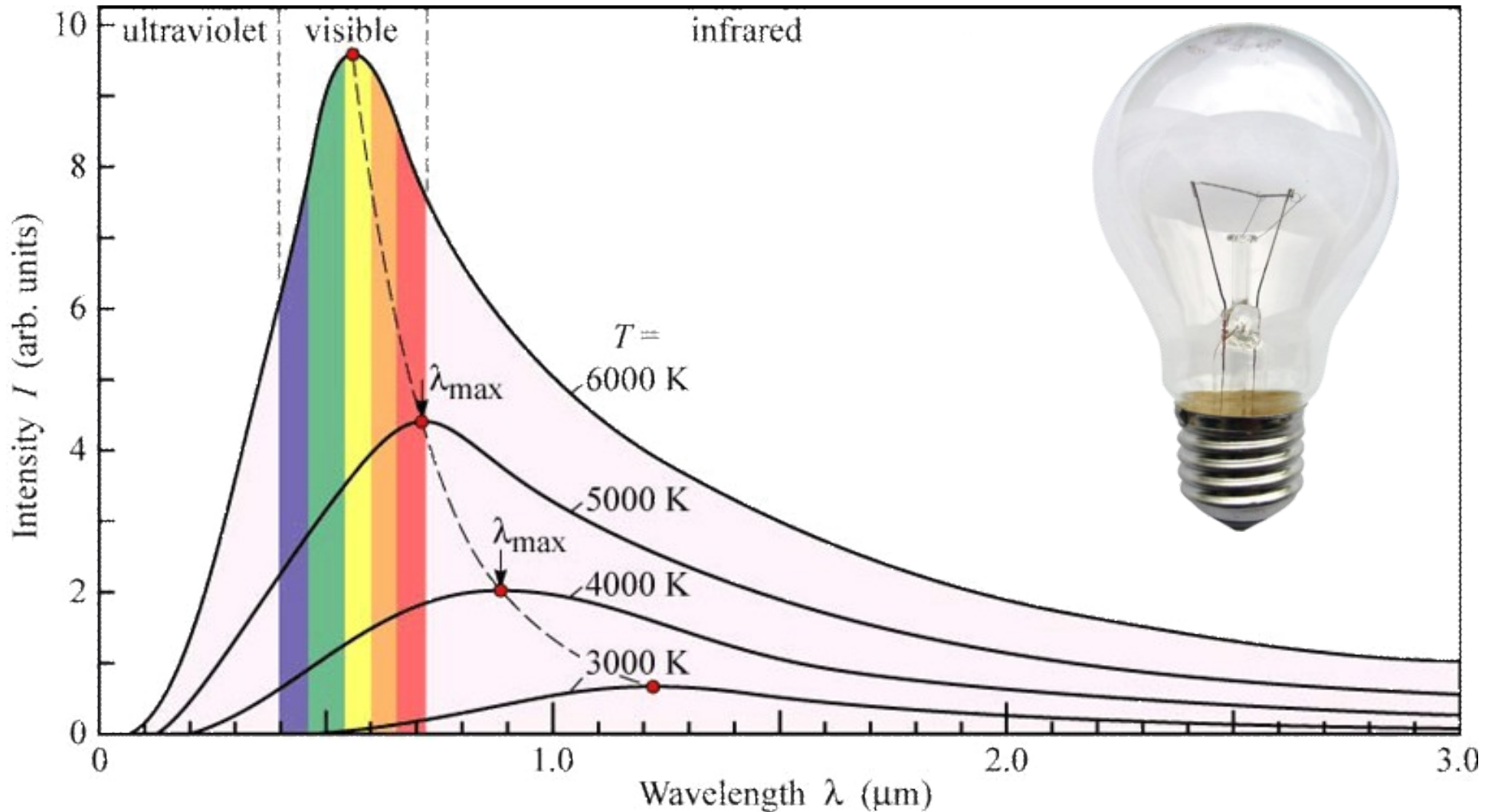
QCD Phase Diagram





QGP Thermometers

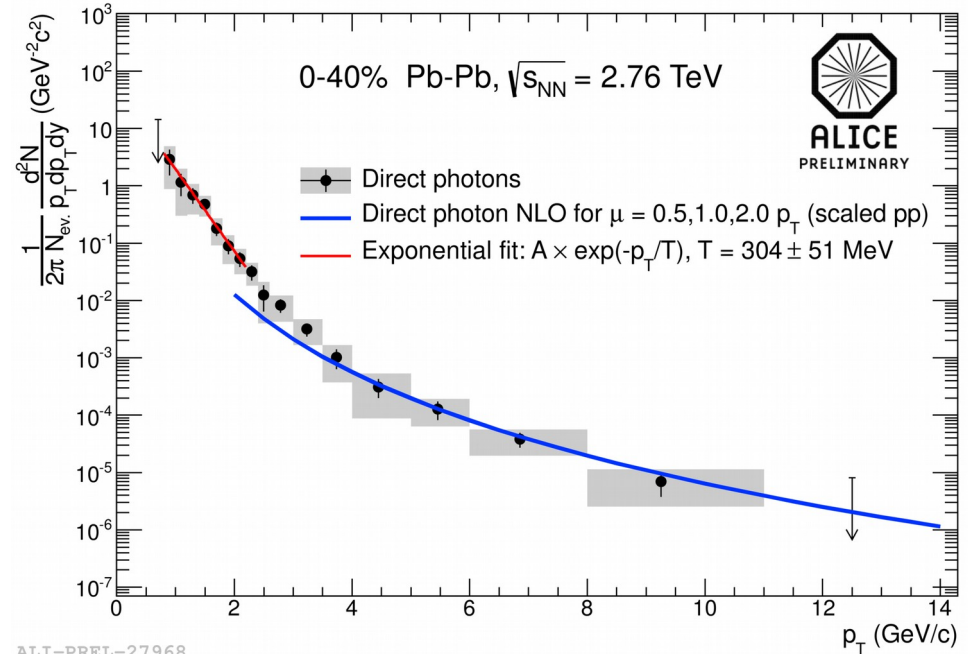
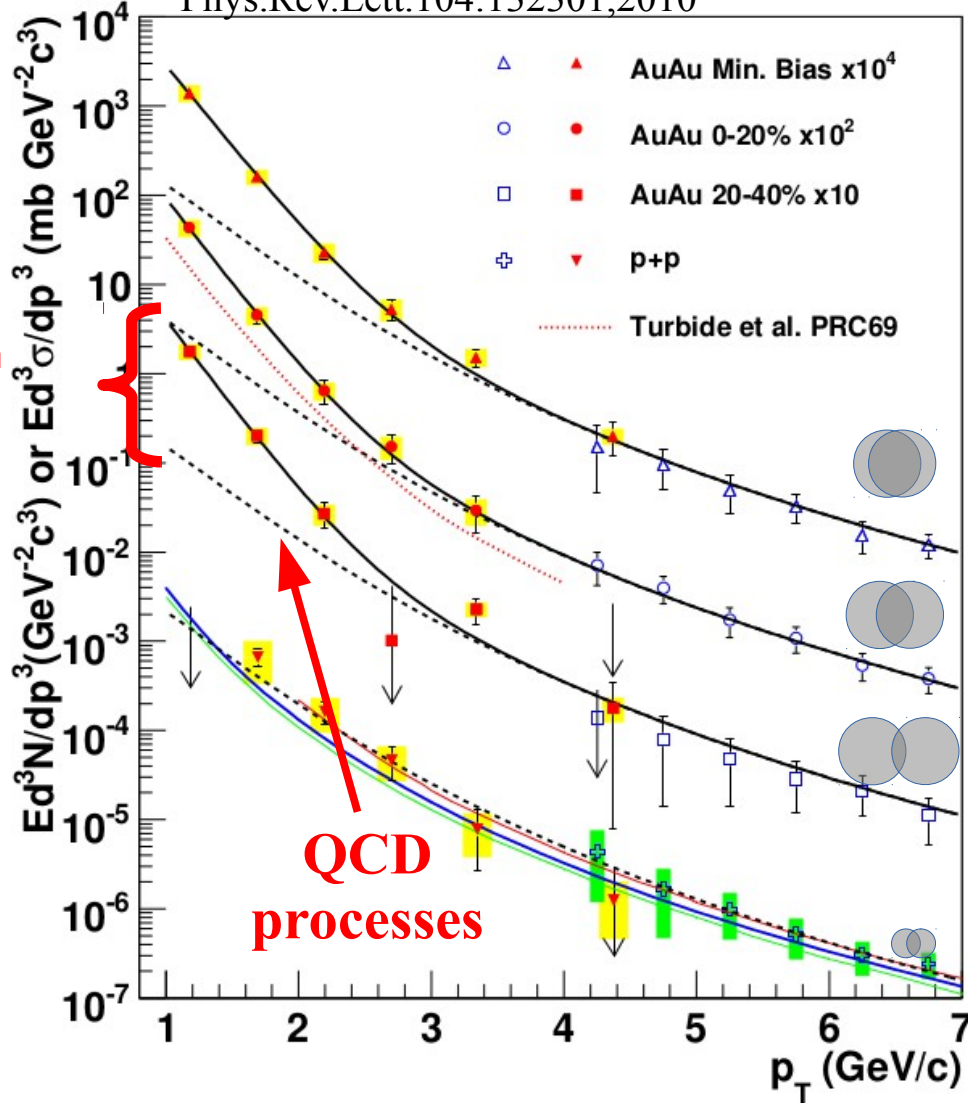
Measuring temperature



Thermal photons

Phys.Rev.Lett.104:132301,2010

Thermal photons



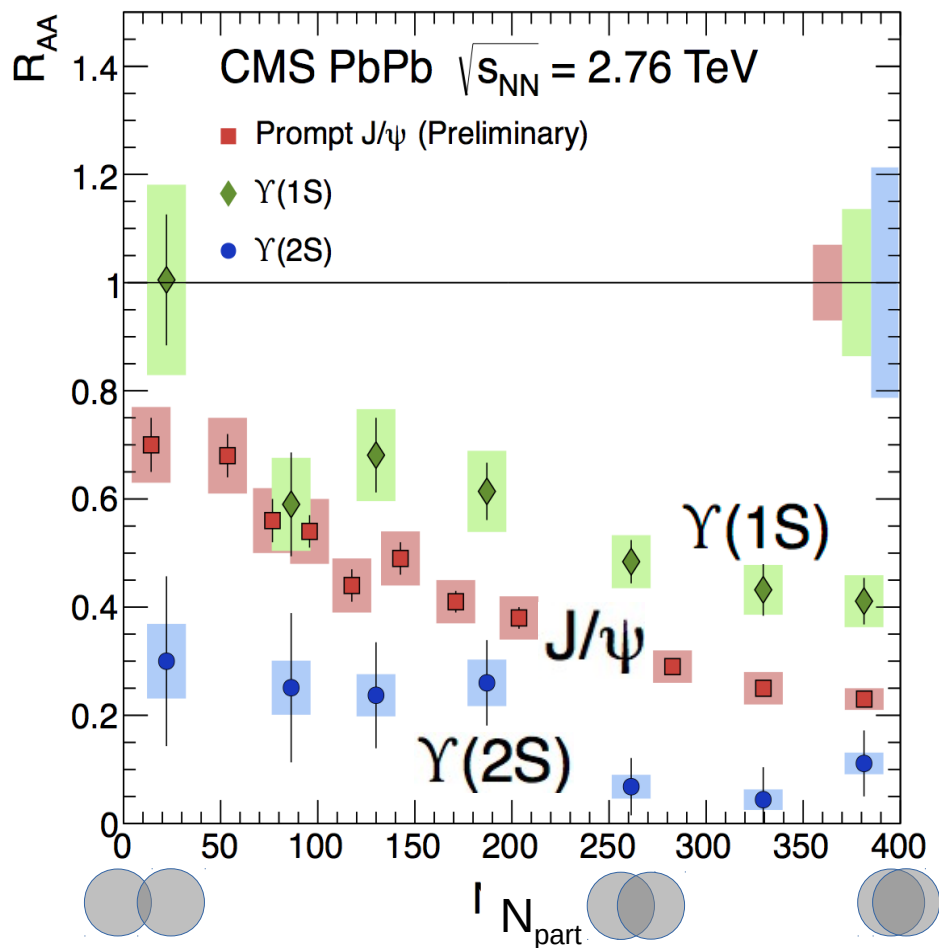
ALICE collaboration:
 Pb+Pb collisions at $\sqrt{s_{NN}} = 2.76$ TeV
Inverse slope: $T = 304 \pm 51$

PHENIX collaboration: Au+Au collisions at $\sqrt{s_{NN}} = 200$ GeV

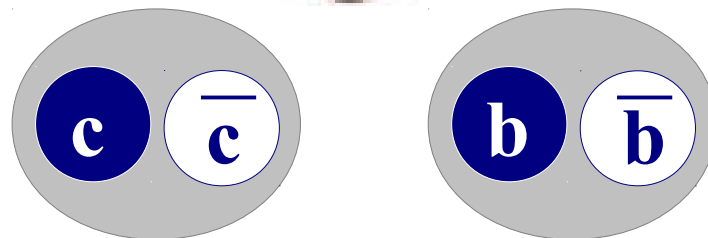
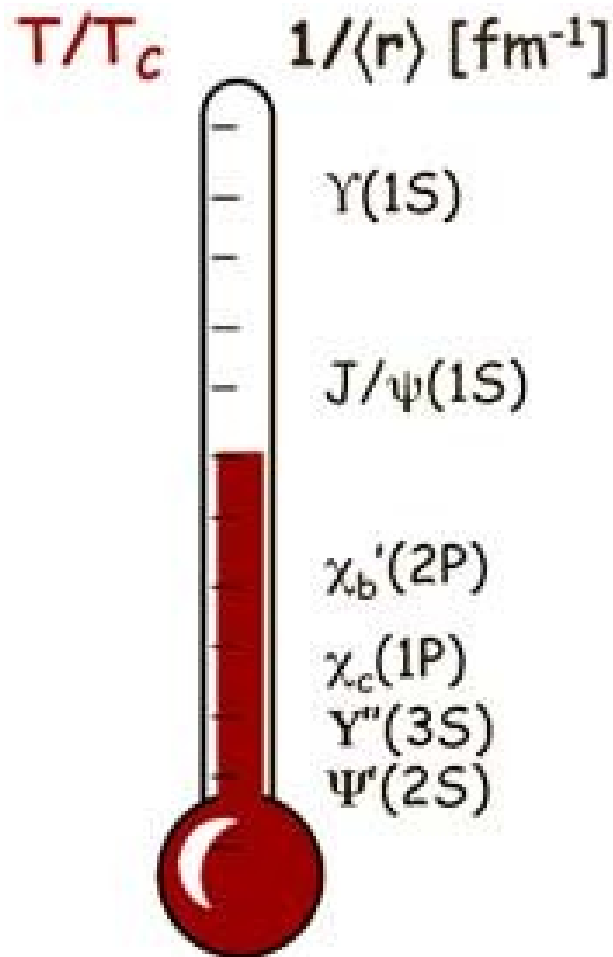
Inverse slope: $T = 221 \pm 19$ (stat) ± 19 (syst) MeV

Building a quarkonium-thermometer

CMS-PAS HIN-11-011

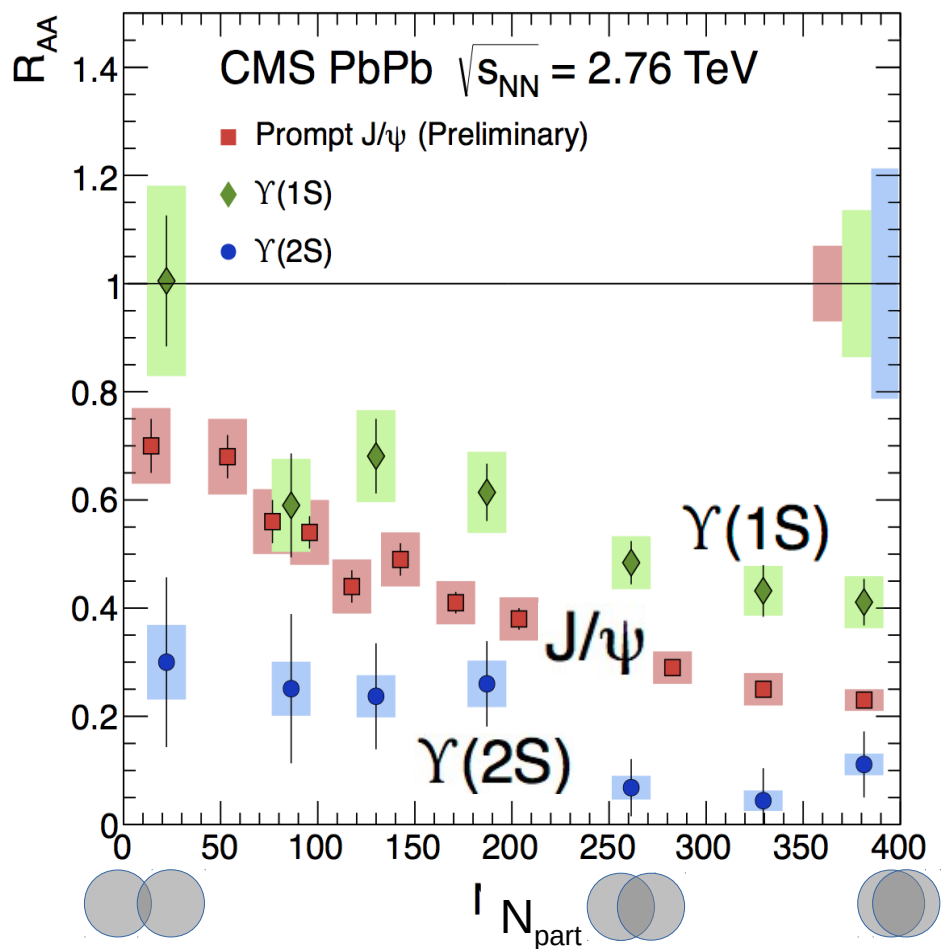


Clear hierarchy in R_{AA} of different quarkonium states



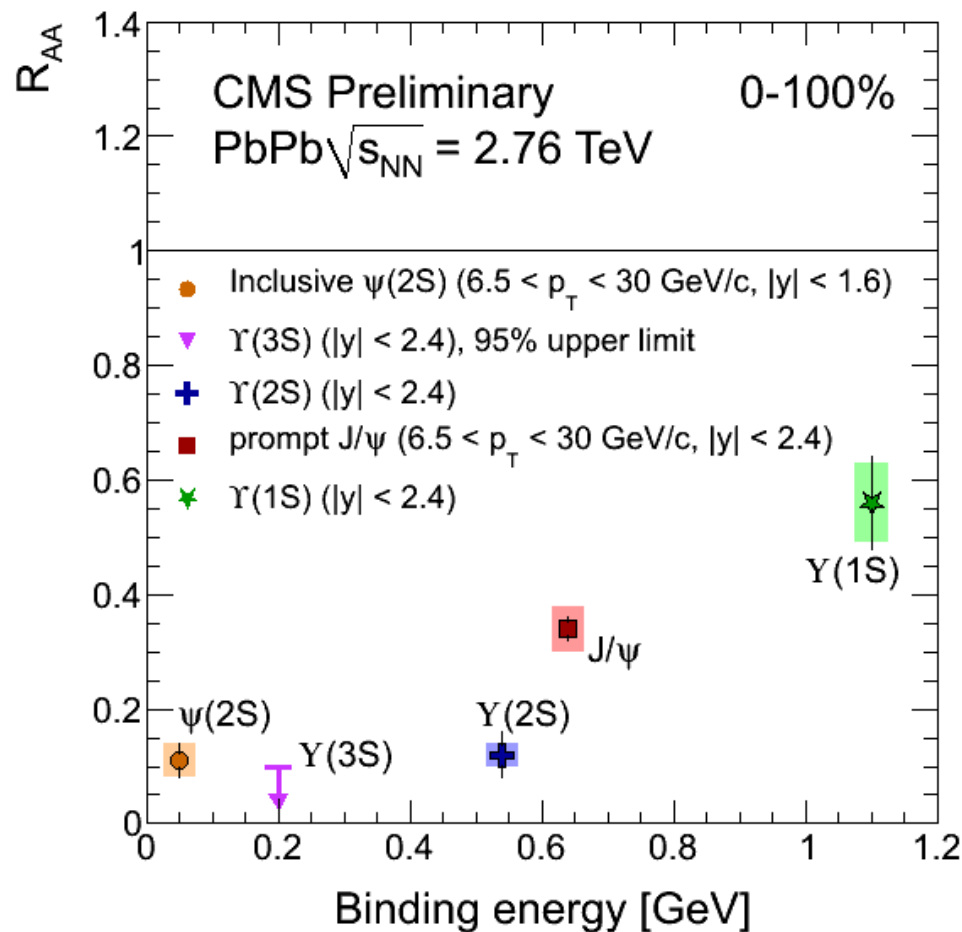
Building a quarkonium-thermometer

CMS-PAS HIN-11-011



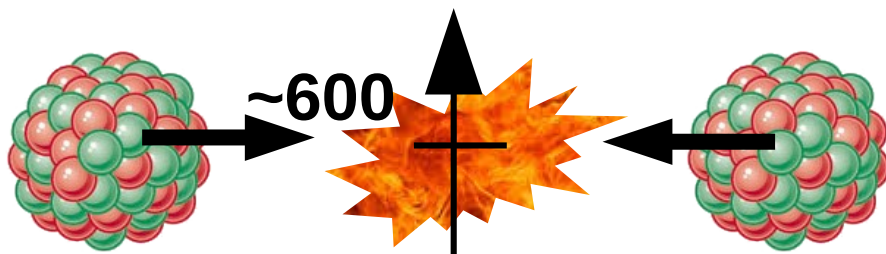
Clear hierarchy in R_{AA} of different quarkonium states

Note: $6.5 < p_T < 30$ GeV for J/ ψ and $\psi(2s)$



Expected in terms of binding energy

CMS-PAS HIN-12-014, HIN-12-007



trajectory
of system

