

**COMPREHENSIVE ASSESSMENT--SUMMATIVE REPORT**

**EDUCATOR NAME:** \_\_\_\_\_ **SCHOOL NAME:** \_\_\_\_\_

**SS#:** \_\_\_\_\_ **Teacher #:** \_\_\_\_\_

<b>DOMAIN I: Planning Indicators</b>	<b>Unsatisfactor y</b>	<b>Performance Level A Developing</b>	<b>Performance Level B Proficient</b>	<b>Performance Level C Advanced</b>
<b>A.</b> Establishes appropriate instructional goals and objectives	___	___	___	___
<b>B.</b> Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community	___	___	___	___
<b>C.</b> Adapts instructional opportunities for diverse learners	___	___	___	___
				Required Area to Strengthen
<b>DOMAIN II: Teaching Strategies Indicators</b>	<b>Unsatisfactor y</b>	<b>Performance Level A Developing</b>	<b>Performance Level B Proficient</b>	<b>Performance Level C Advanced</b>
<b>A.</b> Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.	___	___	___	___
<b>B.</b> Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	___	___	___	___
				Required Area to Strengthen
<b>DOMAIN III: Assessment and Evaluation Indicators</b>	<b>Unsatisfactor y</b>	<b>Performance Level A Developing</b>	<b>Performance Level B Proficient</b>	<b>Performance Level C Advanced</b>
<b>A.</b> Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	___	___	___	___
<b>B.</b> Communicates student achievement and progress to students, their parents, and appropriate others	___	___	___	___
<b>C.</b> Reflects on teaching practice through careful examination of classroom evaluation and assessments	___	___	___	___
				Required Area to Strengthen
<b>DOMAIN IV: Learning Environment Indicators</b>	<b>Unsatisfactor y</b>	<b>Performance Level A Developing</b>	<b>Performance Level B Proficient</b>	<b>Performance Level C Advanced</b>
<b>A.</b> Creates a classroom culture that develops student intellectual capacity in the content area.	___	___	___	___
<b>B.</b> Manages classroom resources effectively	___	___	___	___
				Required Area to Strengthen
<b>DOMAIN V: Professional Growth Indicators</b>	<b>Unsatisfactor y</b>	<b>Performance Level A Developing</b>	<b>Performance Level B Proficient</b>	<b>Performance Level C Advanced</b>
<b>A.</b> Collaborates with colleagues and appropriate others	___	___	___	___
<b>B.</b> Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	___	___	___	___
<b>C.</b> Performs professional responsibilities efficiently and effectively	___	___	___	___

**COMPREHENSIVE ASSESSMENT--SUMMATIVE REPORT**

EDUCATOR NAME: \_\_\_\_\_ SCHOOL NAME: \_\_\_\_\_

DOMAIN VI: Communication Indicator	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Communicates clearly and correctly with students, parents, and appropriate stakeholders	—	—	—	—
				Required Area to Strengthen

Current License: \_\_\_\_\_

Purpose for Evaluation: \_\_\_\_\_ Required and/or \_\_\_\_\_ Highly Qualified in \_\_\_\_\_  
(subject / grade area)

Number of Domains Identified as Required Areas to Strengthen: \_\_\_\_\_

EVALUATION: (See Scoring Standards) \_\_\_\_\_ Satisfactory \_\_\_\_\_ Unsatisfactory

DOMAINS/INDICATORS OF STRENGTH: (one or more)

DOMAINS/INDICATORS TO STRENGTHEN: (one or more)

COMMENTS (Educator):

The signatures below verify that the Comprehensive Assessment--Summative Report has been discussed with the educator.

\_\_\_\_\_ Educator/Date

\_\_\_\_\_ Evaluator/Date