

## University of Tennessee, Knoxville

### Professional Dispositions Expected of All Teacher Candidates

Teacher candidates at the University of Tennessee are expected to demonstrate behaviors that are indicative of the following dispositions characteristic of effective teachers. (Examples of behaviors showing each disposition can be found at the following web site: <http://web.utk.edu/~wishar1/ddm>)

The candidate shows a disposition toward and commitment to each of the following:

1. Providing equitable learning opportunities for all students
2. Promoting achievement of students at all levels
3. Recognizing students' unique prior knowledge, life experiences, and interests as part of the context for student learning
4. Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning
5. Seeking out, developing, and implementing the most appropriate methods to meet the diverse learning needs of the students
6. Developing students' skills as problem-solvers as they progress toward becoming independent, self-directed learners
7. Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience
8. Effective planning and classroom organization as tools in maximizing the time available for instruction and learning
9. Collaborating with other professionals to improve the overall learning of students.
10. Maintaining my position as a positive role model for students and others in regular attendance, grooming, punctuality, and professional demeanor
11. Demonstrating positive work habits and interpersonal skills, including a positive attitude, dependability, honesty and respect for others
12. Accepting responsibility for what occurs in my classroom and for other school-wide responsibilities that contribute to student learning and a safe, orderly environment
13. Participating in professional growth activities within and outside the school
14. Maintaining the standards of confidentiality regarding student information and communications
15. Using sound judgment and thoughtful decision making with consideration of the consequences

I understand that I must adequately and consistently demonstrate these dispositions in order to maintain my good standing in the teacher preparation program at the University of Tennessee.

Signed \_\_\_\_\_ SSN \_\_\_\_\_

Printed name \_\_\_\_\_ Date \_\_\_\_\_