

Descriptions of Modified and Comprehensive Special Education Program Options

Students pursuing special education have five program options from which to choose. You must identify your level of interest for each option prior to the Admissions Board interview.

Alcoa/Lenoir City

These two school systems both offer collaborative planning with 4-6 team members. Both schools include ESL and special needs students in the regular classroom. Each program offers a diverse experience; 20% Hispanic in Lenoir City and 25% African American attending Alcoa.

Anderson County

Program includes schools in both Anderson and Oneida/Scott Counties. All schools in both systems are Title I school-wide schools; 50% of the student population receive free or reduced-price lunch.

Knox County

Students will serve in Brickey-McCloud (suburban) and Norwood Elementary (Title I) schools. Interns will have experience at both schools, with one being their primary placement and the other as a six-week rotation.

Roane County

Students will work in one of three different schools, with each K-5 school having a unique size, culture, and community. Most interns will have experiences at two of the three schools, and graduate coursework is provided on-site.

Urban/Multicultural

Prepares K-6 teachers to work in urban/multicultural schools. You will go through the program as a cohort, and most graduate courses will be team-taught. Extensive experience in Knox County schools is built into the program.

Contact your faculty advisor for a more detailed explanation of each of the program options.



The Professional Year

The following conditions must be met to progress to the professional year:

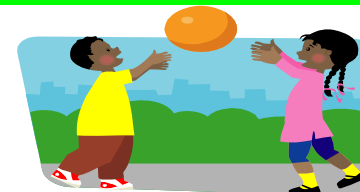
- B.A./B.S. degree conferred
- Minimum 2.50 GPA in major and additional endorsement area
- Minimum 2.80 GPA in professional education
- Minimum 2.70 cumulative GPA, all college work calculated

COURSE TITLE	CREDITS	
	FALL	SPRING
__ED.574 "Analysis of Teaching for Professional Development"	2	
__ED.575 "Professional Internship in Teaching"	4	8
__Ed.591 "Clinical Studies"		4
__EL.ED.505 "Elementary and Middle School Teaching Methods II"	6	
TOTAL CREDITS	12	12



NOTE: Teacher licensure is granted at the successful completion of the professional year and appropriate Praxis II examinations. To complete the master's degree, twelve (12) additional credits may be completed either before or after the conclusion of the professional year. The credits must be completed within a five-year period following the professional year.

The University of Tennessee Special Education Teacher Licensure Program



Learn about...

- Earning a Bachelor's degree from CEHHS
- Licensure Requirements
- Teacher Education Admissions Requirements
- The 5th year internship
- Completing a M.S. degree



Grades Pre-K-12

College of Education, Health, and Human Sciences
Office of Professional Licensure
332 Bailey Education Complex
Call (865) 974-8194 to schedule a teacher education advising appointment
<http://web.utk.edu/~cehhsstu/advising/default.html>

Special Education Information Admission Requirements

Teacher preparation at the University of Tennessee, Knoxville, is a five-year process. Prior to interviewing students must:

- Maintain a 2.70 cumulative GPA
- Complete 45 semester hours of coursework
- Satisfactory Praxis I: PPST scores (if applicable)
**students with an Enhanced ACT (ENACT) Composite score of 22 or an RSAT composite score of 1020 are exempt
**Passing scores on the Praxis I: PPST are: Math 173; Reading 174; Writing 173
- Complete a speech and hearing screening
-screenings occur prior to classes each Semester in August and January
-Check-in room 309 Bailey Education Complex between 9:00-12:00 or 1:00-4:00(no appt. needed) to complete a scan form required for the screening.
- Complete a successful Admissions Board Interview



Factors Affecting Program Admission...

- **GPA:** An overall GPA of 2.70
- **Experience with young people:** This can be obtained through Education 100, volunteer work with community groups, e.g., Boys and Girls Club, YMCA, Big Brother programs
- **Interview Skills:** Demonstrate strong interview skills, you may want to complete a mock interview through Career Services (career.utk.edu)
- **Overall understanding of the process:** Make sure you have a clear understanding of the process found in this brochure

Modified/Comprehensive Concentration (K-12) w/options to receive Elem. K-6 and/or Early Childhood Special Education

FRESHMEN	HOURS/ CREDIT
English 101*,102*	6____
Anthropology 130*	3____
Quantitative Reasoning (math) Electives**	6____
Psychology 110*	3____
Sociology Elective	3____
Political Science Elective	3____
Biological Science Electives	8____
SOPHOMORE	
Intermediate Foreign Language**	6____
Philosophy 246*	3____
Communicating Orally Elective**	3____
Educational Psychology 210	3____
Non-US History	6____
Geography Elective	3____
Physical Science Electives	6____

*Meets University General Education Requirement.
**Refer to University General Education requirements for course selection.

Courses in bold require admission to the teacher education program; student will apply as soon as eligible.

Notes also apply to next page



Continuation of Degree Plan

JUNIOR	HOURS/ CREDIT
Arts and Humanities**	3____
CFS 211	3____
Economics Elective	3____
Recreation and Leisure Studies 425(spring)	3____
Information Sciences 330 (required for Elem. Ed. add-on)	3____
Audiology and Speech Pathology 320	3____
Educational Psychology 401 (all)	3____
Special Education 402 (all)	3____
Elementary Education 422 (spring)	6____
Reading Education 430 (spring)	2____
SENIOR	
Theory and Practice In Teach. Ed. 486 (all)	3____
Special Education 419 (fall, senior year)	6____
Special Education 420 (fall, senior year)	3____
Special Education 456 (spring, senior year)	3____
Special Education 430 (spring, senior year)	3____
Special Education 432 (spring, senior year)	6____
Special Education 459 (spring)	3____
Special Education 471 (fall, optional for ECSE)	6____
Special Education 410 (sp/mini/su; optional for ECSE)	3____
UNDERGRADUATE TOTAL (w/ECSE)	121 (130)