

The Professional Year

The following conditions must be met to progress to the professional year:

- B.A./B.S. degree conferred, including specific licensure courses, i.e., science and social studies
- Middle Grades Education minor
- Minimum 2.5 GPA in major and second content area
- Minimum 2.80 GPA in Middle Grades minor
- Minimum 2.70 cumulative GPA, all college work calculated
- Completion of **TPTE 542**, a 6-hour graduate credit course is required during the summer prior to the internship year. (Must be admitted to Graduate School for the summer semester)

A note about Graduate Classes

Teacher licensure is granted when the following have been completed:

- The Professional Year
- Reading Education 543 (this course *may* be completed prior to the internship year or the summer following the internship year)
- Passing scores on the appropriate Praxis II examinations

To complete the master's degree:

- Three (3) additional credits may be completed either before or after the conclusion of the professional year. A faculty advisor can assist with the selection and sequencing of these courses



Program Contact Information

For further information about this program, please contact one of the subject area faculty:

Dr. Glennon Rowell - Coordinator
452 Claxton Complex
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Dr. Jud Laughter (English)
A418 Bailey Education Complex
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Dr. JoAnn Cady (Mathematics)
A407 Bailey Education Complex
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Dr. Rita Hagevik (Science)
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Dr. Thomas Turner (Social Studies)
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The University of Tennessee Middle Grades Education Teacher Licensure Program

Learn about...

- Earning a B.S. or B.A. from the College of Arts and Sciences
- Licensure requirements
- Program admission requirements
- Earning a minor in Middle Grades Education
- Becoming proficient in two subject areas
- The 5th year internship
- Completing a M.S. degree



Grades 4-8

College of Education, Health, and Human Sciences
Office of Professional Licensure
332 Bailey Education Complex
Call (865) 974-8194 to schedule a teacher education advising appointment
<http://web.utk.edu/~cehhsstu/advising/default.html>

COURSE TITLE	CREDITS	
	FALL	SPRING
ED 574 "Analysis of Teaching for Professional Development"	2	
ED 575 "Professional Internship in Teaching"	4	8
ED 591 "Clinical Studies"		4
TPTE 543 "Middle Grades: Concepts and Practices"	3	
English Education 543, Mathematics Ed. 543, Science Ed. 543, or Social Science Ed. 543	3	
TOTAL CREDITS	12	12

Admission to the Teacher Education Program

Teacher preparation at the University of Tennessee, Knoxville, is a five-year process. Students are admitted to the program through an interview. Prior to interviewing with the Admissions Board, students must:

- Maintain a 2.7 GPA or higher
- Complete 60 credit hours
- Satisfactory Praxis I: PPST scores (if applicable)
**Students with an Enhanced ACT(ENACT) Composite score of 22 or an RSAT composite Score of 1020 are exempt
**Passing scores on the Praxis I:PPST are: Math 173; Reading 174; Writing 173
- Complete a speech and hearing screening
-screenings occur prior to classes each semester in August and January
-Stop in room 309
Bailey Education Complex to complete a Scan form required for the screening.
- Report from 9:00-12:00 or 1:00-4:00(no appt. needed)
- Complete a successful Admissions Board Interview.



Factors Affecting Program Admission...

- **GPA:** An overall GPA of 2.70 is required to interview
- **Experience with young people, ages 9-14:** This can be obtained through Education 100, volunteer work with community groups, e.g., Boys and Girls Club, YMCA, Big Brother programs
- **Interview skills:** Be able to demonstrate strong interview skills; you may want to complete a mock interview through Career Services (career.utk.edu)
- **Overall understanding of the process:** Make sure you have a clear understanding of the process found in this brochure

Required Course Selection Relative to the College of Arts and Sciences Distribution Requirements

Within, or in addition to, the distribution requirements, all Middle Grades Education candidates must have representation of the following for TN State Licensure:

- Biological Science (recommended: Bio. 101, 102, 111, or 112)
- Chemistry Elective
- Astronomy (recommended: Astronomy 151)
- Physics
- Earth Science
- U.S. History or Political Science (recommended: History 221, 222 or Political Science 101 or 102)
- Economics (recommended: Economics 201)
- Geography (recommended: Geography 101 or 102)



Recommended science options:

- #1: -2-semester lab sequence w/Bio. 101-102
-1 chem. elective
-1 astronomy elective (recommended: Astron. 151)
- #2: -2-semester lab sequence w/Astron. 161-162
-1 chem. elective
-1 biological science (recommended: Biology 101 or 111)

Other courses may be selected. Students must, however, fulfill requirements for Social Science and Natural Science, Lists A and B (see Arts and Sciences Curriculum Guide). Consult your teacher education advisor for additional options.

Middle Grades Education Minor (Grades 4-8)

The Department of Theory and Practice in Teacher Education offers this program for students seeking a license to teach in grades 4-8. This program will prepare candidates for:

- The unique characteristics of middle grades students
- The middle school philosophy
- Teaching in either self-contained classrooms or in a middle school structure with content-specific teachers in a team approach



Students earn a B.A. or B.S. in the College of Arts and Sciences in mathematics, English, an area of science (e.g., biology, chemistry, geology, physics) or one of the social sciences (e.g., history, geography, political science, economics). In addition to fulfilling requirements in Arts and Sciences, you will complete a minor in Middle Grades Education. The professional education core courses(*) listed below are restricted and require admittance to the Teacher Education Program before enrolling. A minimum 2.80 GPA in the Middle Grades Minor is required; a grade of "D" cannot be accepted in the education minor.

Course work in Second Content Area	12
(see note below)	

(example: Bio.101,Bio.102,Chem,Astron.)

*Educational Psychology 401	3
“Professional Studies: Applied Educational Psych.”	

*Special Education 402	3
“Professional Studies: Special Education and Diverse Learners”	

Total: 18

Note: In addition to a content area major, candidates will need to complete 12 hours in a second core subject from English, mathematics, an area of science, or one of the social sciences. The course requirements for the 12 credit second field can possibly be used to fulfill Arts and Sciences distribution requirements. Consult with your teacher education advisor regarding course selection for the second field.