

More Program Information

- This program provides future teachers with the knowledge and skills necessary for providing access to the general curriculum in schools. Fluency in American Sign Language is a critical skill for teachers who work with deaf and hard of hearing students and is an important aspect of our training program.
- During the junior and senior years, students complete over 90 hours of field experience in residential and public schools.
 - students are placed in classrooms for students who are deaf or hard of hearing
 - students engage in activities ranging from assisting teachers with preparation of materials to accompanying classes on field trips to teaching lessons to small and large groups



For more information on this program, please call and schedule an appointment to meet with a teacher licensure advisor. To make an appointment call, (865) 974-8194

The Professional Year

The following conditions must be met to progress to the professional year:

- B.S. degree conferred
- Minimum 2.50 GPA in major and additional endorsement area
- Minimum 2.80 GPA in professional education
- Minimum 2.70 cumulative GPA, all college work calculated

COURSE TITLE	CREDITS	
	FALL	SPRING
__ED.574 "Analysis of Teaching for Professional Development"	2	
__ED.575 "Professional Internship in Teaching"	4	8
__ED. Of the Deaf and Hard of Hearing 528 "Curriculum Devp. Applied to Programs for Deaf/Hard of Hearing"	3	
__ED. Of the Deaf and Hard of Hearing 529 "Teaching Reading to Deaf/Hard of Hearing"	3	
__Education 591 "Clinical Studies"		4
TOTAL CREDITS	12	12

NOTE: Teacher licensure is granted at the successful completion of the professional year and appropriate Praxis II examinations. To complete the master's degree, twelve (12) additional credits may be completed either before or after the conclusion of the professional year. The credits must be completed within a five-year period following the professional year.

The University of Tennessee Deaf and Hard of Hearing Teacher Licensure Program

Learn about...

- Earning a B.S. in Special Education
- Licensure Requirements
- Teacher Education Admissions Requirements
- The 5th year internship
- Completing a M.S. degree



Grades Pre-K-12

College of Education, Health, and Human Sciences
 Office of Professional Licensure
 332 Bailey Education Complex
 Call (865) 974-8194 to schedule a teacher licensure advising appointment
<http://web.utk.edu/~cehhsstu/advising/default.html>

Special Education Information Admission Requirements

Teacher preparation at the University of Tennessee, Knoxville is a five year program. Prior to admission students must:

- Complete a speech and hearing screening
-screenings occur prior to classes each semester in August and January
-Check in room 309 Bailey Education Complex between 9:00-12:00 or 1:00-4:00(no appt. needed) to complete a scan form required for the screening.
- Achieve satisfactory Praxis I: PPST scores (if applicable)
**students with an Enhanced ACT (ENACT) Composite score of 22 or an RSAT composite score of 1020 are exempt
- Passing scores on the Praxis I: PPST are: Math 173; Reading 174; Writing 173
- Must have completed 45 semester hours of coursework
- Maintain a 2.70 cumulative GPA



Factors Affecting Program Admission...

- **GPA:** An overall GPA of 2.70 is required
- **Experience with young people:** This can be obtained through Education 100, volunteer work with community groups, e.g., Boys and Girls Club, YMCA, Big Brother programs
- **Interview Skills:** Demonstrate strong interview skills, you may want to complete a mock interview through Career Services (career.utk.edu)
- **Overall understanding of the process:** Make sure you have a clear understanding of the information found in this brochure

Degree Plan Deaf and Hard of Hearing (K-12)

FRESHMEN	HOURS/ CREDIT
English 101*,102*	6____
Arts and Humanities Elective*	3__
Anthropology 130*	3__
Culture and Civilizations Electives* (see Note #1)	6____
Natural Science Elective (see Note #2)	3-4__
Physical Education Activity or Recreation Therapy Elective	2-3__
Mathematics 113*-115* or 123*-125*	3,3____
SOPHOMORE	
Communication Studies 210* or 240*	3__
Literature Elective	3__
Educational Interpreting 223	3__
Psychology Elective	3__
General Elective	3__
Biological Science Elective (see Note #2)	4__
Natural Science Elective (see Note #2)	3-4__
Communicating through Writing Elec.*	3__
Sociology Elective	3__

*Meets University General Education Requirement. Courses in bold require admission to the teacher education program; student will apply as soon as eligible.

1. Must complete two Non-US History courses
2. One lab science and one science sequence must be completed (refer to catalog for requirements)
3. Must complete two methodology courses. Info. Sciences 330 can count for three of the hours.

Notes also apply to next page



Continuation of Degree Plan

JUNIOR	HOURS/ CREDIT
Educational Interpreting 226, 431	3,3____
Philosophy 246*	3__
Social Science Elective*	3__
Educational Psychology 210	3__
Health 305 or 306	3__
Instructional Technology 486	3__
Educational Psychology 401	3__
Special Education 402	3__
Educational Methods (see Note #3)	3,3____
SENIOR	
Arts and Humanities Elective*	3__
Educational Interpreting 432	3__
Education of Deaf/Hard of Hearing 410 and 419	3,4____
Education of Deaf/Hard of Hearing 415 and 416	3,3____
Education of Deaf/Hard of Hearing 425	3__
Audiology and Speech Pathology 303	3__
Audiology and Speech Pathology 473 or EDHH 424	3__
Audiology and Speech Pathology 494	3__
UNDERGRADUATE TOTAL	121-124

