

NOTES
Child and Family Studies Curriculum

1. Natural or Physical Science Electives: Select two courses from the list of courses meeting the University's General Education requirements for the Natural Sciences (NS). One course must include a laboratory.
2. Arts and Humanities Electives: Select two courses from the list of courses meeting the University's General Education requirements for the Arts and Humanities (AH).
3. Quantitative Reasoning Electives: Select one mathematics course and one statistics course from the list of courses meeting the University's General Education requirements for Quantitative Reasoning (QR).
4. History Elective: Any History-prefix course may be chosen.
5. Foreign Language: A sequence of modern foreign language at the 200-level or above must be selected. This requirement is met by any sequence of Intermediate Foreign Language Courses, except Latin, listed under the Cultures and Civilizations (CC) category.
6. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 210, 220; Sociology 110, 120.
7. Social Science Elective: Select any course from the Social Science list meeting the University's General Education requirements for the Social Sciences (SS). CFS 210 and 220 and the courses used to meet the Psychology/ Sociology elective requirement may not be used.
8. Students must complete a total of 3 specialty areas of 9 credit hours each for a total of 27 credit hours. Students wishing to emphasize one specialty area may satisfy two of their three specialty areas by taking 18 credit hours in that area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Teacher Licensure students, both PreK-K and PreK-3, must take 34 hours of specialty area electives plus an additional 3 credit hours from their advanced social science electives.
9. Advanced Social Science Electives: Select a total of 12 hours from 300- and 400- level Child and Family Studies, Counselor Education, Educational Psychology, History, Sociology, Psychology, Political Science, Recreation and Leisure Studies, and Anthropology courses. Teacher Licensure students must take CFS 353 to fulfill 3 of the required 12 hours.
10. At least 54 hours in 300- and 400- level courses are required. For Teacher Licensure students, these courses are specified in the Specialty Area Electives.
11. Child and Family Studies Practicum options: Registration for the practicum requires a cumulative GPA of 2.5 (2.7 for Child and Family Studies 472, including transfer credits); completion of all prerequisites enforced by the registration system; a minimum grade of C in all CFS courses; completed application; student conduct and criminal background clearance. Students pursuing Early Development and Learning (PreK-K) licensure must complete the CFS 472 practicum and those pursuing the Early Childhood Education (PreK-3) licensure must take the CFS 470 practicum. CFS 470, 472, or CFS 480 must be completed in a single semester; the required credits for CFS 490 may be distributed over multiple semesters. Students are expected to know the criteria they must meet in order to progress into a practicum and to monitor their progress in meeting these criteria.

Progression Standards*

For Progression into the Child and Family Studies major, students must meet the following criteria:

1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included). Minimum GPA for teacher licensure, both PreK-K and PreK-3, is 2.7 (transfer hours are included).
2. Attain a minimum grade of C in all CFS courses. For teacher licensure, both PreK-K and PreK-3, attain a minimum grade of C in all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
3. Apply for the practicum and complete the application *one year prior* to the intended practicum semester.
4. Complete the self-disclosure forms allowing university personnel to obtain student conduct and criminal background information one year prior to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

For Progression into the Child and Family Studies Practicum, students must meet the following criteria:

1. Complete all prerequisites enforced by the registration system.
2. Attain a cumulative GPA of at least 2.5. A cumulative GPA of at least 2.7, including transfer credits, is required for students selecting the Child and Family Studies 472 practicum option.
3. Attain a minimum grade of C in all CFS courses.

*** Students should consult a CFS faculty advisor for details about the progression process and requirements.**

Early Childhood Education Teacher Licensure Preparation (PreK -3)

The Child and Family Studies major can provide the undergraduate preparation needed for a student who would like to be licensed to teach PreK through Grade 3 in the State of Tennessee. The Early Childhood Education licensure option is offered in conjunction with a master's degree in Child and Family Studies (early childhood education concentration). Students who wish to pursue this licensure must complete the PreK-3 Teacher Licensure specialty area as an undergraduate. Upon attainment of senior status (i.e., 90 hours), students may apply for admission to Teacher Education (see details in the teacher education section of Undergraduate Catalog). They also must apply for admission to the M.S. with a major in Child and Family Studies (see Graduate Catalog for details). Acceptance into the teacher licensure program is contingent upon admission to the M.S. program in CFS. Students interested in this option should work closely with their faculty advisor to ensure that they understand and meet the teacher education program requirements, that they strictly follow the application process, that they understand the requirements for graduate study, and that they follow the current licensure requirements determined by the Tennessee Department of Education.

Early Development and Learning Teacher Licensure (PreK – K)

The Child and Family Studies major provides the preparation needed for a student who would like to be licensed to teach early development and learning (PreK-K) in the State of Tennessee. This licensure program prepares students to teach children with and without disabilities, birth through age six. Students who wish to pursue this licensure must complete the Early Development and Learning (PreK-K) specialty area and complete the CFS 472 practicum. Upon completion of 60 undergraduate hours, including completion of Child and Family Studies 350, students are eligible to complete the admission process to the Early Development and Learning (PreK-K) licensure program. Students interested in this licensure should work closely with their advisor to ensure that they understand and meet the teacher education program requirements, that they follow the application process, and that they follow any changes in licensure requirements that may be determined by the Tennessee Department of Education.

Certified Family Life Educator

Students interested in applying for certification as a Family Life Educator through the National Council on Family Relations must complete 5 courses from the Family Life Education specialty area: CFS 240, CFS 345, CFS 360, CFS 440, and Counselor Education 480. These courses are in addition to the CFS core courses. Contact your advisor for specific information about becoming a Certified Family Life Educator through the department's approved program of study.

Specialty Areas

Specialty electives are grouped into specialty areas. Students must complete a total of three specialty areas of 9 credit hours each. Students wishing to emphasize one specialty area may satisfy two of their three specialty areas by taking 18 credit hours in that area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Check the Undergraduate Catalog for any prerequisites required for these courses. Students electing to pursue the Early Development and Learning Teacher Licensure (PreK-K) or the Early Childhood Education Teacher Licensure Preparation (PreK-3) specialty areas will take a total of 34 credit hours in this specialty area plus an additional 3 credit hours from their advanced social science electives.

Service Learning Honors Program

Child and Family Studies majors have the opportunity to participate in the college's Service Learning Honors Program. For eligibility and requirements, see the 2009-10 Undergraduate Catalog.

Specialty Areas

Adulthood and Aging

				<u><i>Pre- or Co-requisites (if any)</i></u>
o	Child & Family Studies 312	Families in Middle and Later Adulthood	3	Prereq: CFS 210
o	Health 406	Death, Dying, and Bereavement	3	
o	Health 465	Aging and Health	3	
o	Nursing 400	Aging and Society	3	

Advanced Child Development

				<u><i>Pre- or Co-requisites (if any)</i></u>
o	Audiology & Speech Pathology 320	Speech and Language Development	3	
o	Child & Family Studies 485	Special Topics in Child and Family Studies	3	Jr. Standing and consent of instructor
o	Educational Psychology 431 (Same as Counselor Education 431)	Personality and Mental Health	3	
o	Education of the Deaf & Hard of Hearing 425	Introduction to the Psychology and Education of the Deaf and Hard of Hearing	3	
o	Psychology 310	Learning and Thinking	3	Psych 110
o	Psychology 320	Motivation	3	Psych 110
o	Psychology 360	Social Psychology	3	Psych 110
o	Psychology 400	Cognitive Psychology: Language & Symbolic Processes	3	Psych 110 and Jr. Standing
o	Psychology 470	Theories of Personality	3	Psych 110 and Jr. Standing
o	Psychology 475	Adolescent Development	3	Psych 110 and Jr. Standing
o	Sociology 370	Social Psychology	3	
o	Special Education 470	Psychology of the Exceptional Child	3	

Advanced Research

				<u><i>Pre- or Co-requisites (if any)</i></u>
o	Anthropology 431	Ethnographic Research	3	Anthro 130
o	Child & Family Studies 481	Research in Child and Family Studies	3	9 hrs. in CFS, completion of CFS 395, cumulative GPA of 3.0 or better and consent of instructor
o	Psychology 295	Research Analysis in Psychology	3	Psych 110
o	Psychology 385	Statistics in Psychology	3	Psych 110
o	Psychology 395	Methods of Research in Psychology	3	Psych 385 or Math 115 or Stat 201 and Jr. Standing
o	Sociology 331	Sociological Research	3	Stat 201 and "C+" or better in Soc 110 or 120
o	Statistics 201	Introduction to Statistics	3	Math 125 or 141
o	Statistics 251	Probability and Statistics for Scientists and Engineers	3	Math 142
o	Statistics 320	Regression and Correlation Methods	3	Stat 201 or 251
o	Statistics 330	Experimental Methods	3	Stat 201 or 251
o	Statistics 471	Statistical Methods	3	Stat 320
o	Statistics 472	Regression Analysis	3	Stat 320
o	Statistics 473	Experimental Design Analysis	3	Stat 330

Child and Family Diversity

				<u>Pre- or Co-requisites (if any)</u>
o	Africana Studies 201	Introduction to African-American Studies	3	
o	Africana Studies 202	Introduction to African-American Studies	3	
o	Africana Studies 429	History and Philosophy of African-American Education	3	
o	Africana Studies 473	Black Male in American Society	3	
o	Africana Studies 480	African-American Communities in Urban America	3	
o	Africana Studies 484	African-American Women in American Society	3	
o	Anthropology 130	Cultural Anthropology	3	
o	Anthropology 410	Principles of Cultural Anthropology	3	Anthro 130
o	Anthropology 413	Dynamics of Culture	3	Anthro 130
o	Sociology 340	Class Structure	3	
o	Sociology 343	Race and Ethnicity	3	

Child and Family Studies Skills – Interpersonal Communication

				<u>Pre- or Co-requisites (if any)</u>
o	Communication Studies 220	Interpersonal Communication	3	
o	Communication Studies 310	Persuasion	3	
o	Communication Studies 320	Interpersonal Communication Processes	3	
o	Communication Studies 350	Communication Theory	3	Prereq: CS 201 or 207 Dept Prereq: CS 340
o	Communication Studies 420	Communication and Conflict	3	
o	Communication Studies 430	Family Communication	3	

Child and Family Studies Skills – Public Policy

				<u>Pre- or Co-requisites (if any)</u>
o	Political Science 311	Contemporary Issues in American Public Policy	3	
o	Political Science 312	Popular Culture and American Politics	3	
o	Political Science 340	Introduction to Public Administration and Public Policy	3	
o	Public Relations 270	Public Relations Principles	3	
o	Political Science 446	Housing	3	
o	Women's Studies 340	Women, Politics and the Law	3	

Child and Family Studies Skills – Working with Children

				<u>Pre- or Co-requisites (if any)</u>
o	Audiology & Speech Pathology 300	Introduction to Communication Disorders	3	
o	Art Education 301	Foundations of Art Education	3	
o	Child & Family Studies 350	Early Childhood Education I: Environments for Children	3	Prereq: CFS 106 and CFS 211
o	Child & Family Studies 351	Early Childhood Education II: Curricula and Program Development for Young Children	3	CFS 350

o	Elementary Education 445	Early Childhood Education: Program Development and Teaching in Kindergarten	3	Admission to Teacher Education Program
o	Educational Interpreting 223	American Sign Language I	3	
o	Educational Interpreting 226	American Sign Language II	3	Ed Inter. 223
o	Information Sciences 330	Books and Related Materials for Children	3	

Child and Family Studies – Writing and Mass Media

				<u>Pre- or Co-requisites (if any)</u>
o	English 360	Technical and Professional Writing	3	Eng 102 or 118 and Jr. Standing
o	English 455	Persuasive Writing	3	English 355
o	Journalism & Electronic Media 200	News Writing	3	English 102 and Communication & Information 150
o	Journalism & Electronic Media 201	Writing for Mass Media	3	English 102
o	Journalism & Electronic Media 414	Magazine Article Writing	3	Journalism & Electronic Media 333

Children and Families at Risk

				<u>Pre- or Co-requisites (if any)</u>
o	Health 406	Death, Dying and Bereavement	3	
o	Health 430	Suicide and Crisis Intervention	3	
o	Health 435	Substance Use and Abuse	3	
o	Psychology 330	Abnormal Psychology	3	Psych 110
o	Recreation & Leisure Studies 320	Therapeutic Recreation and Special Populations	3	
o	Sociology 340	Class Structure	3	
o	Sociology 351	Juvenile Delinquency	3	
o	Sociology 352	Deviance and Social Control	3	
o	Special Education 470	Psychology of the Exceptional Child	3	

Early Childhood Education Teacher Licensure Preparation (PreK-3) (All Courses are Required)

				<u>Pre- or Co-requisites (if any)</u>
o	Child & Family Studies 106	Introduction to ECE	3	
o	Child & Family Studies 350	Early Childhood Education I: Environments for Children	4	Prereq: CFS 106, CFS 211
o	Child & Family Studies 351	Early Childhood Education II: Curricula and Program Development for Young Children	4	CFS 350
o	Child & Family Studies 353	Reading, Language and Literacy	3	CFS 350
o	Child & Family Studies 422	Early Childhood Teaching Methods	6	CFS 351 and Admission to Teacher Education Program
o	Elementary Education 445	Program Development & Teaching in Kindergarten	3	Admission to Teacher Education Program
o	Educational Psychology 401	Professional Studies: Applied Educational Psychology	3	Admission to Teacher Education Program
o	Information Sciences 330	Books and Related Materials for Children	3	
o	Reading Education 430	Elementary and Middle School Developmental Reading Instruction	2	Admission to Teacher Education Program

o	Special Education 402	Professional Studies: Special Education and Diverse Learners	3	Ed Psych 210 and Admission to Teacher Education Program
o	Theory & Practice in Teacher Education 486	Integrating Technology into the Classroom	3	Admission to Teacher Education Program

Early Development and Learning Teacher Licensure (PreK-K) (All Courses are Required)

				<u>Pre- or Co-requisites (if any)</u>
o	Child & Family Studies 106	Introduction to ECE	3	
o	Child & Family Studies 350	Early Childhood Education I: Environments for Children	4	Prereq: CFS 106, CFS 211
o	Child & Family Studies 353	Reading, Language and Literacy	3	Prereq: CFS 350
o	Child & Family Studies 423	PreK-K Teaching Methods	6	Prereq: CFS 350, and Admission to Teacher Education Program
o	Audiology and Speech Pathology 320	Speech and Language Development	3	
o	Educational Psychology 401	Professional Studies: Applied Educational Psychology	3	Admission to Teacher Education Program
o	Special Education 402	Professional Studies: Special Education and Diverse Learners	3	Ed Psych 210 and Admission to Teacher Education Program
o	Special Education 410	Early Childhood Special Education Foundations	3	Admission to Teacher Education Program
o	Special Education 471	Early Childhood Special Education	6	Admission to Teacher Education Program
o	Theory & Practice in Teacher Education 486	Integrating Technology into the Classroom	3	Admission to Teacher Education Program

Family and Community Services

				<u>Pre- or Co-requisites (if any)</u>
o	Communication Studies 210	Public Speaking	3	
o	Communication Studies 440	Organizational Communication	3	
o	Educational Psychology 460	Self-Management in the Helping Professions	3	Psych 110
o	Political Science 446	Housing	3	
o	Psychology 424	Psychology and the Law	3	Psych 110 and Jr. Standing
o	Social Work 200	Introduction to Social Work	3	
o	Social Work 250	Social Welfare	3	
o	Sociology 110	Social Problems and Social Change	3	

Family Life Education

(Courses shown in bold are required for Family Life Educator Certification)

				<u>Pre- or Co-requisites (if any)</u>
o	Agricultural & Extension Education 211	Foundations of Agricultural and Extension Education	3	
o	Child & Family Studies 240	Human Sexuality	3	
o	Child & Family Studies 360	Family Stress	3	Junior Standing
o	Child & Family Studies 345	Family Resource Management	3	Junior Standing
o	Child & Family Studies	Family Life and Parent Education	3	CFS 320, CFS Major

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o	Communication Studies 330	Group Communication	3	
o	Counselor Education 480	Skills for Counseling	3	
o	Educational Psychology 210	Psychoeducational Issues in Human Development	3	
o	Health 426	Health Education Program Planning	3	Health 300 and Health 375
o	Philosophy 244	Professional Responsibility	3	
o	Psychology 409	Group Facilitation	3	Psych 110 and Jr. Standing

Health and Wellness

				<u><i>Pre- or Co-requisites (if any)</i></u>
o	Communication Studies 425	Interpersonal Health Communication	3	
o	Health 330	Wellness for Health Professionals	3	
o	Health 375	Health Communications	3	Health 300 or Public Health 300
o	Health 400	Consumer Health	3	
o	Health 425	Women's Health	3	
o	Philosophy 246	Bioethics	3	
o	Psychology 430	Health Psychology	3	Psych 110 & Jr. Standing
o	Public Health 300	Introduction to Public Health	3	
o	Public Health 305	Disease Epidemiology, Prevention and Control	3	BCMB 230
o	University Studies 311	AIDS and Society	3	

Women and Families

				<u><i>Pre- or Co-requisites (if any)</i></u>
o	Africana Studies 484	African-American Women in Society	3	
o	Health 425	Women's Health	3	
o	History 325	Women in American History	3	
o	Psychology 434 (same as Women's Studies 434)	Psychology of Gender	3	Psych 110 and Jr. Standing
o	Religious Studies 320	Women and Religion	3	
o	Women's Studies 220	Women in Society	3	
o	Women's Studies 360	Women in Cross Cultural Perspective	3	
o	Women's Studies 382	Philosophy of Feminism	3	