

**NOTES**  
**Child and Family Studies**  
**Early Development and Learning Teacher Licensure (PreK-K) Curriculum**

1. Natural or Physical Science Electives: Select two courses from the list of courses meeting the University's General Education requirements for the Natural Sciences (NS). One course must include a laboratory.
2. Arts and Humanities Electives: Select two courses from the list of courses meeting the University's General Education requirements for the Arts and Humanities.
3. Quantitative Reasoning Electives: Select one mathematics course and one statistics course from the list of courses meeting the University's General Education requirements for Quantitative Reasoning (QR).
4. History Electives: Any History-prefix course may be chosen.
5. Foreign Language: A sequence of modern foreign language at the 200-level or above must be selected. This requirement is met by any sequence of Intermediate Foreign Language Courses except Latin listed under the Cultures and Civilizations (CC) category.
6. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 210, 220, Sociology 110 and 120.
7. Social Science Elective: Select any course from the list of courses meeting the University's General Education requirement for Social Science (SS). CFS 210 and 220 and the courses used to meet the Psychology/Sociology Elective may not be used.
8. Students electing to pursue the Early Development and Learning Teacher Licensure Preparation (PreK-K) specialty area will take a total of 34 credit hours in this specialty area plus an additional 3 credit hours from their Advanced Social Science electives. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Check the *Undergraduate Catalog* for any prerequisites required for these courses.
9. Advanced Social Science Electives: Select a total of 12 hours from 300- and 400- level Child and Family Studies, Counselor Education, Educational Psychology, History, Sociology, Psychology, Political Science, Recreation and Leisure Studies or Anthropology courses. EDL/ECE Teacher Licensure students must take CFS 353 to fulfill 3 of the required 12 hours.
10. Registration for this course requires a cumulative GPA of 2.7, including transfer credits; completion of all course prerequisites enforced by the registration system; a minimum grade of C in all CFS courses and all teacher education courses; completed application; and student conduct and criminal background clearance.

Note: The CFS curriculum requires at least 54 hours in 300- and 400- level courses.

## Progression Standards\*

**For Progression into the Child and Family Studies major, students must meet the following criteria:**

1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included). Minimum GPA for Early Childhood Education licensure (PreK-K) is 2.7 (transfer hours included).
2. Attain a minimum grade of “C” in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
3. Apply for the practicum and complete the application *one year prior* to the intended practicum semester.
4. Complete the self-disclosure forms allowing university personnel to obtain student conduct and criminal background information one year prior to the intended practicum semester. The Department’s Undergraduate Committee will evaluate any negative background check.

**For Progression into the Child and Family Studies Practicum (CFS 472), students must meet the following criteria:**

1. Complete all prerequisites enforced by the registration system.
2. Attain a cumulative GPA of at least 2.7 (**transfer hours included**).
3. Attain a minimum grade of C in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.

**\* Students should consult a CFS faculty advisor for details about the progression process and requirements.**

### Early Development and Learning Teacher Licensure (PreK – K)

The Child and Family Studies major provides the preparation needed for a student who would like to be licensed to teach early development and learning (PreK-K) in the State of Tennessee. This licensure program prepares students to teach children with and without disabilities, birth through age six. Students who wish to pursue this licensure must complete the Early Development and Learning (PreK-K) specialty area and complete the CFS 472 practicum. Upon completion of 60 undergraduate hours, including completion of Child and Family Studies 350, students are eligible to complete the admission process to the Early Development and Learning (PreK-K) licensure program. Students interested in this licensure should work closely with their advisor to ensure that they understand and meet the teacher education program requirements, that they follow the application process, and that they follow any changes in licensure requirements that may be determined by the Tennessee Department of Education.

### Service Learning Honors Program

Child and Family Studies majors have the opportunity to participate in the college’s Service Learning Honors Program. For eligibility and requirements, see the 2009-10 Undergraduate Catalog.