

Department of Theory and Practice in Teacher Education
Educational Interpreting concentration
The University of Tennessee • 2009-2010 Catalog

FRESHMAN	Course	Hours	Prerequisites (P)/Co-requisites (C)
Fall			
<input type="checkbox"/>	Natural Science Electives ^{1*} (See Note 1)	3-4	
<input type="checkbox"/>	English 101* English Composition I	3	
<input type="checkbox"/>	Quantitative Reasoning Electives ^{2*} (See Note 2)	3	
<input type="checkbox"/>	Social Science Elective ^{3*} (See Note 3)	3	
<input type="checkbox"/>	Arts and Humanities Elective ^{4*} (See Note 4)	3	
Spring			
<input type="checkbox"/>	Natural Science Electives ^{1*} (See Note 1)	3-4	
<input type="checkbox"/>	English 102* English Composition II	3	English 101
<input type="checkbox"/>	Quantitative Reasoning Electives ^{2*} (See Note 2)	3	
<input type="checkbox"/>	Phys. Educ. or Recreation Therapy Elective	3	
<input type="checkbox"/>	Elective	3	
SOPHOMORE			
Fall			
<input type="checkbox"/>	Communicating through Writing Elective ^{5*} (See Note 5)	3	
<input type="checkbox"/>	History 241* Development of Western Civilization I	3	
<input type="checkbox"/>	Educational Interpreting 223 American Sign Language I	3	
<input type="checkbox"/>	Elective	3	
Spring			
<input type="checkbox"/>	History 242* Development of Western Civilization II	3	
<input type="checkbox"/>	Social Science Elective ^{3*} (See Note 3)	3	
<input type="checkbox"/>	Arts and Humanities Elective ^{4*} (See Note 4)	3	
<input type="checkbox"/>	Educational Interpreting 226 American Sign Language II	3	
<input type="checkbox"/>	Communication Studies 210* OR 240* Public Speaking/Business & Professional Communications	3	
JUNIOR			
Fall			
<input type="checkbox"/>	Philosophy 340* Ethics	3	
<input type="checkbox"/>	Educational Psychology 210 Psychoeducational Issues in Human Development	3	
<input type="checkbox"/>	Theory and Practice in Teacher Education 486 Integrating Technology into the Curriculum	3	Progression into program
<input type="checkbox"/>	Psychology 300 Child Psychology	3	
<input type="checkbox"/>	Educational Psychology 401 Professional Studies: Applied Educational Psychology	3	Progression into program
<input type="checkbox"/>	Educational Interpreting 431 American Sign Language III	3	Ed Interpreting 226
<input type="checkbox"/>	Educational Interpreting 432 American Sign Language IV	3	Ed Interpreting 431
<input type="checkbox"/>	Educational Interpreting 335 Interpreting Techniques	3	
<input type="checkbox"/>	Educational Interpreting 340 Principles of Interpreting	3	
<input type="checkbox"/>	Educational Interpreting 350 Voice to Sign Interpretation	3	
<input type="checkbox"/>	Educational Interpreting 355 Sign to Voice Interpretation	3	
SENIOR			
Fall			
<input type="checkbox"/>	Education of the Deaf/Hard of Hearing 415 Language Development of the Deaf/ Hard of Hearing I	3	
<input type="checkbox"/>	Education of the Deaf/ Hard of Hearing 416 Language Development of the Deaf/ Hard of Hearing II	3	
<input type="checkbox"/>	Education of the Deaf/ Hard of Hearing 425 Intro to the Psychology of the Deaf/ Hard of Hearing	3	
<input type="checkbox"/>	Educational Interpreting 345 Interpreting in Educational Settings	3	
<input type="checkbox"/>	Special Education 402 Professional Studies: Special Ed & Diverse Learners	3	Progression into program
<input type="checkbox"/>	Educational Interpreting 435 Linguistics of American Sign Language	3	Ed Interpreting 431
<input type="checkbox"/>	Educational Interpreting 440 Educational Interpreting Fieldwork	6	Progression into program
<input type="checkbox"/>	Cultures and Civilizations Elective ^{6*} (See Note 6)	3	
<input type="checkbox"/>	Cultures and Civilizations Elective ^{6*} (See Note 6)	3	
TOTAL HOURS REQUIRED		121-122	

* Meets General Education requirement

** CI = Consent of Instructor