

**Department of Theory and Practice in Teacher Education**  
**Educational Interpreting concentration**  
**The University of Tennessee • 2008-2009 Catalog**

FRESHMAN	Course	Hours	Prerequisites (P)/Co-requisites (C)
<b>Fall</b>			
<input type="checkbox"/> Natural Science Electives <sup>1*</sup>	(See Note 1)	3-4	
<input type="checkbox"/> English 101*	English Composition I	3	
<input type="checkbox"/> Quantitative Reasoning Electives <sup>2*</sup>	(See Note 2)	3	
<input type="checkbox"/> Social Science Elective <sup>3*</sup>	(See Note 3)	3	
<input type="checkbox"/> Arts and Humanities Elective <sup>4*</sup>	(See Note 4)	3	
<b>Spring</b>			
<input type="checkbox"/> Natural Science Electives <sup>1*</sup>	(See Note 1)	3-4	
<input type="checkbox"/> English 102*	English Composition II	3	English 101
<input type="checkbox"/> Quantitative Reasoning Electives <sup>2*</sup>	(See Note 2)	3	
<input type="checkbox"/> Phys. Educ. or Recreation Therapy Elective		3	
<input type="checkbox"/> Elective		3	
<b>SOPHOMORE</b>			
<b>Fall</b>			
<input type="checkbox"/> Communicating through Writing Elective <sup>5*</sup>	(See Note 5)	3	
<input type="checkbox"/> History 241*	Development of Western Civilization I	3	
<input type="checkbox"/> Educational Interpreting 223	American Sign Language I	3	
<input type="checkbox"/> Elective		3	
<b>Spring</b>			
<input type="checkbox"/> History 242*	Development of Western Civilization II	3	
<input type="checkbox"/> Social Science Elective <sup>3*</sup>	(See Note 3)	3	
<input type="checkbox"/> Arts and Humanities Elective <sup>4*</sup>	(See Note 4)	3	
<input type="checkbox"/> Educational Interpreting 226	American Sign Language II	3	
<input type="checkbox"/> Communication Studies 210* <b>OR</b> 240*	Public Speaking/Business & Professional Communications	3	
<b>JUNIOR</b>			
<b>Fall</b>			
<input type="checkbox"/> Philosophy 340*	Ethics	3	
<input type="checkbox"/> Educational Psychology 210	Psychoeducational Issues in Human Development	3	
<input type="checkbox"/> Instructional Technology 486	Introduction to Instructional Computing	3	Progression into program
<input type="checkbox"/> Psychology 300	Child Psychology	3	
<input type="checkbox"/> Educational Psychology 401	Professional Studies: Applied Educational Psychology	3	Progression into program
<input type="checkbox"/> Educational Interpreting 431	American Sign Language III	3	Ed Interpreting 226
<input type="checkbox"/> Educational Interpreting 432	American Sign Language IV	3	Ed Interpreting 431
<input type="checkbox"/> Educational Interpreting 335	Interpreting Techniques	3	
<input type="checkbox"/> Educational Interpreting 340	Principles of Interpreting	3	
<input type="checkbox"/> Educational Interpreting 350	Voice to Sign Interpretation	3	
<input type="checkbox"/> Educational Interpreting 355	Sign to Voice Interpretation	3	
<b>SENIOR</b>			
<b>Fall</b>			
<input type="checkbox"/> Education of the Deaf/Hard of Hearing 415	Language Development of the Deaf/ Hard of Hearing I	3	
<input type="checkbox"/> Education of the Deaf/ Hard of Hearing 416	Language Development of the Deaf/ Hard of Hearing II	3	
<input type="checkbox"/> Education of the Deaf/ Hard of Hearing 425	Intro to the Psychology of the Deaf/ Hard of Hearing	3	
<input type="checkbox"/> Educational Interpreting 345	Interpreting in Educational Settings	3	
<input type="checkbox"/> Special Education 402	Professional Studies: Special Ed & Diverse Learners	3	Progression
<input type="checkbox"/> Educational Interpreting 435	Linguistics of American Sign Language	3	Ed Interpreting 431
<input type="checkbox"/> Educational Interpreting 440	Educational Interpreting Fieldwork	6	Progression
<input type="checkbox"/> Cultures and Civilizations Elective <sup>6*</sup>	(See Note 6)	3	
<input type="checkbox"/> Cultures and Civilizations Elective <sup>6*</sup>	(See Note 6)	3	
<b>TOTAL HOURS REQUIRED</b>		<b>121-122</b>	

\* Meets General Education requirement

\*\* CI = Consent of Instructor