

## DE ANN PENDRY

Department of Anthropology      7700 Gleason Road #3C  
250 South Stadium Drive      Knoxville, TN 37919  
University of Tennessee      865-769-4101  
Knoxville, TN 37996      dpendry@utk.edu  
865-974-1857 or 974-4408

### EDUCATION

Ph.D.	Anthropology	University of Texas, Austin	2003
M.A.	Latin American Studies	University of Texas, Austin	1988
B.S.E.	Secondary Education: Spanish/Sciences	University of Arkansas, Fayetteville	1980
B.A.	Spanish/Latin American Studies	University of Arkansas, Fayetteville	1977

### DISSERTATION and MASTER'S THESIS

*Control, Compliance, and Common Sense: Power Relations in Diabetes Care for Mexican Americans*  
*Church and Politics in Nicaragua and Costa Rica*

### AREAS OF INTEREST AND SKILLS

Geographic: Chicanos and other U.S. Latinos; Latin America, especially Mexico and Central America.  
Theoretical: Power and Social Change; Health and Illness; Development; Ethnicity and Race; Gender.  
Applied: Analysis of Health Care Practices; Urban Poverty Issues; Qualitative Methods.  
Languages: Fluent in Spanish. Some knowledge of Portuguese, French, and Japanese.

### COURSES I WOULD BE PREPARED TO TEACH

Introduction to Cultural Anthropology	Medicine and Culture, Anthropology of the Body
Contemporary Mexico and Central America	Power and Knowledge, Social Inequities and Health
Cultures of the United States, U.S. Latinos	Migration and Transnationalism, Race and Ethnicity
U.S.-Mexico Borderlands, Border Theory	Social-Cultural Theory, Ethnographic Methods

### TEACHING EXPERIENCES RELATED TO ANTHROPOLOGY

2004-2005      LECTURER, Department of Anthropology  
University of Tennessee, Knoxville  
For Fall and Spring, teaching Introduction to Cultural Anthropology for 250 students with 5 Teaching Assistants and two upper-division undergraduate courses with 25-30 students each. Upper-division courses for the Fall: Peoples and Cultures of Mesoamerica and American Cultures. Upper-division courses scheduled for the Spring: Ethnographic Methods and Migration and Transnationalism.

Summer 2004      LECTURER, Department of Anthropology  
University of Texas at Austin  
Taught an Introduction to Cultural Anthropology. Students read a basic text and three ethnographies. Grade based on two exams, three take-home essays, and class participation. Some students chose to give class presentations in lieu of one of the essays. Discussions encouraged. 30 students enrolled.

Fall 2000      INSTRUCTOR, Department of Sociology and Anthropology  
Southwestern University, Georgetown, TX  
Taught Introduction to Anthropology from a four-field approach. Students read a basic text, selected readings, one ethnography as a class, and one ethnography as a group project. Grade based on three exams, presentation on the ethnography chosen by group, a small ethnographic research project, and class participation. Discussions during class were encouraged. 15 students enrolled.

**FIELD WORK EXPERIENCES**

- 6/95 Monterrey, Mexico Meetings with researchers and clinicians to begin formulating a post-doctoral comparative research project on diabetes care.
- 2/93 - 6/94 San Antonio, TX Clinic observations and interviews with Mexican Americans diagnosed with diabetes, grant from the National Institute of Health.
- 9/91 - 9/92 San Antonio, TX Interviews with single mothers in the African American community, part of a multi-site study funded by the Russell Sage Foundation.
- 9/88 - 12/88 Austin, TX Political participation of a Mexican American Catholic church.

**OTHER TEACHING AND WORK EXPERIENCES**

As a graduate student at the University of Texas at Austin, work experiences included:

**TEACHING ASSISTANT, Department of Anthropology**

Assisted Henry Selby and Chad Oliver who taught introductions to cultural anthropology. I was inspired by their dynamic teaching styles.

**ASSISTANT INSTRUCTOR, Department of Spanish and Portuguese**

Over the course of several years, taught eight sections of a five-hour first semester Spanish course, four sections of a five-hour accelerated (combining first and second semester) Spanish course, and one section of a three-hour third semester Spanish course. Planned, conducted, and graded all classroom activities. 20-25 students per class. Evaluations very good to excellent.

**SPANISH INSTRUCTOR, EnglishWorks**

Taught Spanish to employees of the Austin American Statesman (the local newspaper).

**MENTOR and TUTOR, Women's Athletics and Men's Athletics**

Mentored athletes and tutored them in all levels of Spanish, Latin American and Spanish Literature, Latin American and Latino Politics, Anthropology, Sociology, and History. Helped them develop their planning and study skills and their writing skills.

**RESEARCH ASSISTANT, Social Work Research Center**

Worked with Dr. Laura Lein and others on two research projects in San Antonio, Texas. For one project, which served as the basis for the dissertation, I interviewed low-income Mexican Americans about diabetes and their medical care, and observed and participated in clinic activities. For the other project, I interviewed low-income mostly African American single mothers about household budgeting, and observed and participated in daily life in housing projects and activities sponsored by social service agencies. For both projects, I transcribed, coded, and analyzed the data, and wrote reports.

**GED ESSAY GRADER and RESEARCH ASSOCIATE, Extension Instruction and Materials Center**

Wholistically graded (using 6-point and 4-point scales) essays on assigned topics written in Spanish and English by people taking the GED examination. Center had contracts for Texas, Arkansas, North Carolina, Connecticut, Alabama, and the federal prison system. Also worked for a year with their Migrant Education Program. Edited correspondence courses designed for migrant secondary school students. Organized a campus visit to the university for the students. Developed and conducted a phone survey of the parents, mostly in Spanish.

Prior to graduate school, full-time work experiences include:

**SECONDARY SCHOOL TEACHER, Lincoln Schools, Lincoln, Arkansas**

For three years, taught Junior High Spanish Orientation, Senior High Spanish 1-4, a Spanish class for community adults, and Physical Science (Grades 8 and 9). Also supervised field trips, foreign language contest participation, and other activities of the Spanish Club.

**SPANISH INTERPRETER, United States Catholic Conference, Fort Chaffee, Arkansas**

Interviewed and counseled Cuban Marielitos. Helped develop and teach cultural orientation classes (which focused on every-day activities, such as how to set up a bank account). Interviewed refugees in prisons in Talledega, AL and Atlanta, GA, and in the INS detention center in El Paso, TX.

**PUBLICATIONS**

- 1998 "Crossing Borders with Information and Resources for the Treatment of Diabetes," in *The Survival of Families in Poverty in the United States/Mexico Border Region: Estrategías de sobrevivencia de familias pobres en la región fronteriza de México y Estados Unidos*, Manuel Ribeiro Ferreira and David M. Austin, eds. Monterrey, México: The School of Social Work, University of Texas at Austin and the Facultad de Trabajo Social, Universidad Autónoma de Nuevo León.

**ARTICLES BEING PREPARED FOR PUBLICATION**

- "Control, Compliance, and the Reproduction of Ethnic Stereotypes," revising to submit for review and possible publication at the invitation of the editor of *Transforming Anthropology*.
- "The Metaphor of Control and Diabetes Care," revising conference presentation combined with material from the dissertation to submit for review to *Medical Anthropology Quarterly*.
- "Race, Class and Biology: Questioning Interpretations of Diabetes Rates Among Mexican Americans," revising Chapter 5 of the dissertation to submit to *Social Science and Medicine*.

**CONFERENCE PRESENTATIONS and RESEARCH PAPERS**

- 2005 *Culture, Biology and Race: Using Medical Anthropology to Re-Interpret the Epidemiology of Type II Diabetes Among Mexican Americans*, to be presented at a panel on "Health and the Politics of Difference," organized by Susan Shaw, originally accepted for the American Anthropological Association meetings, and re-scheduled to the Society for Applied Anthropology Annual Meeting, Santa Fe, NM.
- 2002 *The Core Metaphor of Control: Questioning the Common Sense of Biomedical Discourse and its Effects on Diabetes Care*, presented at a panel on "Topics in Health and Disease," chaired by De Ann Pendry, at the Society for Applied Anthropology 2002 Annual Meeting, Atlanta, GA.
- 2000 *Connections between Mexico and the United States in Everyday Health Care Practices*, presented as part of the panel, "Migration, Culture, and Community," chaired by Marie D. Price, Latin American Studies Association XXII International Congress, March 16-18, 2000, Miami.
- 1998 *Compliance, Control, and Ethnicity: Biomedical Constructions of Adult Onset Diabetes and Mexican Americans as a Population at Risk*, presented as part of a panel, "Representations of Minority Populations in Biomedical Discourse and the Reproduction of Racial and Ethnic Stereotypes," which I organized for the 1998 Annual Meeting of the American Anthropological Association, Philadelphia.
- 1998 *Cross-Border Flows of Biomedical Information and Resources in the Everyday Diabetes Treatment Practices of Low-Income Mexican Migrants Living in San Antonio*, presented at a symposium on The Survival of Families in Poverty in the United States/Mexico Border Region, sponsored by The School of Social Work, University of Texas at Austin, and the Facultad de Trabajo Social, Universidad Autónoma de Nuevo León, February 19-20, 1998, Austin, TX.
- 1997 *Diabetes, Common Sense, and the Education of Consent*, presented as part of a panel, "Power Relations in Diabetes Care," which Ron Loewe and I co-organized, for the Society for Applied Anthropology 1997 Annual Meetings, Seattle, WA.
- 1996 *Control of "The Creeper": A Mexican American Interpretation of Diabetes and its Treatment*, presented as part of a panel, "Narratives: Stories of Sickness," chaired by Andrew Gordon, 1996 Annual Meeting of the American Anthropological Association, San Francisco.
- 1996 *Crossing the Border(s) with Information and Resources for the Treatment of Diabetes*, presented at a panel, "Listening to the Voices: U.S. and Mexican Perspectives," which Kathleen Murphy and I organized, Society for Applied Anthropology 1996 Annual Meetings, Baltimore.
- 1995 *Diabetes, Discipline, and Resistance: Constructions of Compliance in Western Biomedicine and the Treatment Strategies of Mexican Americans*, presented at a panel, "Disease and Curing in Political Contexts," chaired by David Kozak, 1995 Annual Meeting of the American Anthropological Association, Washington, DC.

- 1995 *Gender and Family Roles in Treatment Strategies of Mexican-American Diabetes Patients*, presented at a panel, "Toward Effective Diabetes Management for Mexican Americans in South Texas: Integrating Intervention Strategies into the Life-World of Patients," organized by Linda M. Hunt and Anne C. Larme, Society for Applied Anthropology 1995 Annual Meetings, Albuquerque, NM.
- 1993 *Interviews of Mexican American Newly Diagnosed Diabetes Patients: Interim Report*, provided to the Mexican American Effectiveness in Medical Treatment Center, University of Texas Health Sciences Center, San Antonio, and the Social Science Research Center, School of Social Work, University of Texas, Austin.
- 1993 *Researchers, Social Agencies, and Single Mothers*, co-authored with Erica David and Pamela Smith, and presented as part of a panel, "Families in Poverty: A Collaboration Between Anthropologists and Community Organizations," organized by Laura Lein and Douglas E. Foley, Society for Applied Anthropology 1993 Annual Meetings, San Antonio.
- 1991 *The Misa Campesina: Revolutionary Change "a la nica"*, presented at a panel, "Gender, Ethnic, and National Identity Construction on the Pacific Coast of Nicaragua: Official Discourse and *Cultura Popular*," I organized, Latin American Studies Association 1991 International Congress, Washington, D.C.
- 1991 *Lay Activities among Mexican American Catholics: La Iglesia San Juan and Austin Interfaith*, paper based on pilot field research in Austin, TX, for research methods class.
- 1990 *Women's Income Contributions and the Gendered Dynamics of Budgeting and Unpaid Domestic Work in Households in Urban Oaxaca*, based on data gathered by Henry A. Selby.
- 1990 *World Geography A Study Guide*, Skill Building Series, Extension Instruction and Materials Center, University of Texas at Austin, contributing editor.

## HONORS and AWARDS

University of Texas at Austin:

Department of Anthropology Summer Tuition Grant

Center for Mexican American Studies Summer Dissertation Grant

Professional Development Awards

University Fellowship

Charles W. Hackett Award

Phi Kappa Psi

## PROFESSIONAL ASSOCIATIONS (present and past)

American Anthropological Association

Society for Applied Anthropology

American Ethnological Society

Society for Medical Anthropology

Society for Latin American Anthropology

Association of Latina and Latino Anthropologists

Latin American Studies Association

American Literary Translator's Association

American Association of Teachers of Spanish and Portuguese

National Education Association

## REFERENCES

Henry A. Selby (emeritus)

Department of Anthropology

1 University Station Stop C2300

University of Texas at Austin

Austin, TX 78712

home: 512-478-2091

henryselby@sbcglobal.net

Douglas E. Foley

Curriculum and Instruction/Anthropology

1 University Station Stop D5700

University of Texas at Austin

Austin, TX 78712

512-471-3919

dfoley@mail.utexas.edu

Laura Lein

Social Work/Anthropology

Social Work Research Center

1 University Station Stop D3500

University of Texas at Austin

Austin, TX 78712

512- 471-9248

lein@mail.utexas.edu

Martha Menchaca

Department of Anthropology

1 University Station Stop C2300

University of Texas at Austin

Austin, TX 78712

512-232-7067

mmen@mail.utexas.edu

Ronald J. Angel

Department of Sociology

1 University Station Stop A1700

University of Texas at Austin

Austin, TX 78712

512-232-6315

rangel@jeeves.la.utexas.edu