

DE ANN PENDRY

Department of Anthropology
250 South Stadium Drive
University of Tennessee
Knoxville, TN 37996
865-974-1857 or 974-4408

7700 Gleason Drive #3C
Knoxville, TN 37919
865-769-4101
dpendry@utk.edu

EDUCATION

Ph.D.	Anthropology	University of Texas, Austin	2003
M.A.	Latin American Studies	University of Texas, Austin	1988
B.S.E.	Secondary Education: Spanish/Sciences	University of Arkansas, Fayetteville	1980
B.A.	Spanish/Latin American Studies	University of Arkansas, Fayetteville	1977

DISSERTATION and MASTER'S THESIS

Control, Compliance, and Common Sense: Power Relations in Diabetes Care for Mexican Americans
Church and Politics in Nicaragua and Costa Rica

AREAS OF INTEREST AND SKILLS

Geographic: Chicanos and other U.S. Latinos; Latin America, especially Mexico and Central America.

Theoretical: Health and Illness; Migration; Power and Social Change; Ethnicity and Race; Gender.

Applied: Analysis of Health Care Practices; Urban Poverty Issues; Qualitative Methods.

Languages: Fluent in Spanish. Some knowledge of Portuguese, French, and Japanese.

TEACHING EXPERIENCES IN ANTHROPOLOGY

2004-present LECTURER, Department of Anthropology
University of Tennessee, Knoxville

Teaching Introduction to Cultural Anthropology for 250 students with 5-6 Teaching Assistants and two upper-division undergraduate courses with 25-35 students each semester. Upper-division courses:

Peoples and Cultures of Mesoamerica (Fall 04, Fall 05, Spg, Sum, and Fall 06, Spg and Fall 07, Fall 08)

Latinos in the U.S. (Spring 2008, Spring 2009)

American Cultures (Fall 2004, Fall 2005, Spring 2007)

Migration and Transnationalism (Spring 2005, Spring 2006, Fall 2007, Spring 2009)

Ethnographic Research Methods (Spring 2005, Fall 2006)

Principles of Cultural Anthropology (Spring 2008, Fall 2008)

Also taught Introduction to Cultural Anthropology in Summer 2005 and 2006 for 30 students.

Summer 2004 LECTURER, Department of Anthropology
University of Texas at Austin

Taught an Introduction to Cultural Anthropology. Students read a basic text and three ethnographies. Grade based on two exams, three take-home essays, and class participation. Some students chose to give class presentations in lieu of one of the essays. Discussions encouraged. 30 students enrolled.

Fall 2000 INSTRUCTOR, Department of Sociology and Anthropology
Southwestern University, Georgetown, TX

Taught Introduction to Anthropology from a four-field approach. Students read a basic text, selected readings, one ethnography as a class, and one ethnography as a group project. Grade based on three exams, presentation on the ethnography chosen by group, a small ethnographic research project, and class participation. Discussions during class were encouraged. 15 students enrolled.

FIELD WORK EXPERIENCES

Knoxville, TN	Participation with group of allies supporting immigrant rights. (Oct 2005 – present)
Monterrey, Mexico	Meetings with researchers developing projects on low-income households and visits with clinicians to work on ideas for future research on diabetes care. (June 1995)
San Antonio, TX	Clinic observations and interviews with Mexican Americans diagnosed with diabetes, grant from the National Institute of Health. (Feb 1993 – June 1994)
San Antonio, TX	Interviews with single mothers in the African American community, part of a multi-site study funded by the Russell Sage Foundation. Results published in <i>Making Ends Meet</i> by Kathryn Edin and Laura Lein. (Sept 1991 – Sept 1992)
Austin, TX	Political participation of Mexican American Catholic church (Sept – Dec 1988)

OTHER TEACHING AND WORK EXPERIENCES

As a graduate student at the University of Texas at Austin, work experiences included:

TEACHING ASSISTANT, Department of Anthropology

Assisted Henry Selby and Chad Oliver who taught introductions to cultural anthropology.

ASSISTANT INSTRUCTOR, Department of Spanish and Portuguese

Taught eight sections of 5-hour first semester Spanish, four sections of 5-hour accelerated (combining first and second semester) Spanish, and one section of 3-hour third semester Spanish. Planned, conducted, and graded all classroom activities. 20-25 students per class. Evaluations very good to excellent.

SPANISH INSTRUCTOR, EnglishWorks

Taught Spanish to employees of the Austin American Statesman (the local newspaper).

MENTOR and TUTOR, Women's Athletics and Men's Athletics

Mentored athletes, and helped them with study and writing skills. Tutored them in Spanish, Latin American and Spanish Literature, Latin American and Latino Politics, Anthropology, Sociology, and History.

RESEARCH ASSISTANT, Social Work Research Center

Worked with Dr. Laura Lein and others on two research projects in San Antonio, Texas. For one project, which served as the basis for the dissertation, I interviewed low-income Mexican Americans about diabetes and their medical care, and observed and participated in clinic activities. For the other project, I interviewed low-income mostly African American single mothers about household budgeting, and observed and participated in daily life in housing projects and activities sponsored by social service agencies. For both projects, I transcribed, coded, and analyzed the data, and wrote reports.

RESEARCH ASSOCIATE and GED ESSAY GRADER, Extension Instruction and Materials Center

Worked for a year with their Migrant Education Program. Edited correspondence courses designed for migrant secondary school students. Organized a campus visit to the university for the students. Developed and conducted a phone survey of the parents, mostly in Spanish.

Wholistically graded (using 6-point and 4-point scales) essays on assigned topics written in Spanish and English by people taking the GED examination. Center had contracts for Texas, Arkansas, North Carolina, Connecticut, Alabama, and the federal prison system.

Prior to graduate school, full-time work experiences include:

SECONDARY SCHOOL TEACHER, Spanish/Physical Science, Lincoln Schools, Lincoln, Arkansas

For three years, taught Junior High Spanish Orientation, Senior High Spanish I-4, a Spanish class for community adults, and Physical Science (Grades 8 and 9). Also supervised field trips, foreign language contest participation, and other activities of the Spanish Club.

SPANISH INTERPRETER, United States Catholic Conference, Fort Chaffee, Arkansas

Interviewed and counseled Cuban Marielitos. Helped develop and teach cultural orientation classes (which focused on every-day activities, such as how to set up a bank account). Interviewed refugees in prisons in Talledega, AL and Atlanta, GA, and in the INS detention center in El Paso, TX.

PUBLICATIONS

- 1998 "Crossing Borders with Information and Resources for the Treatment of Diabetes," in *The Survival of Families in Poverty in the United States/Mexico Border Region: Estrategías de sobrevivencia de familias pobres en la región fronteriza de México y Estados Unidos*, Manuel Ribeiro Ferreira and David M. Austin, eds. Monterrey, México: School of Social Work, Univ. of Texas at Austin and Facultad de Trabajo Social, Universidad Autónoma de Nuevo León.

ARTICLES AND BOOK IN PROGRESS

"Questioning the Common Sense of Control and its Effects on Diabetes Care," submitted to *Medical Anthropology Quarterly* January 2008, sent out for review March 2008, not accepted for publication November 2008, so will address reviewer criticisms and resubmit to MAQ.

"Using Critical Race Theory to Analyze Statistics that Document Health Disparities," planning to submit to *Cultural Dynamics* in Spring 2009.

"Race, Class and Biology: Questioning Interpretations of Diabetes Rates Among Mexican Americans," planning to work on this article next to submit to *Social Science and Medicine*.

Control, Compliance and Common Sense: Diabetes Care for Working Class Mexican Americans, converting the dissertation into a book manuscript, half has been cut and revised, and The University of Texas Press has expressed an interest based on the précis and two chapters.

CONFERENCE PRESENTATIONS AND RESEARCH PAPERS

- 2008 Engaging in Immigration Debates at the State and Local Levels: Conundrums for Immigrants and their Allies in Tennessee, presented as part of panel, "Dividing Subjects, Blurring Preemption, and the Citizen-Non-citizen Divide," organized by Luis Plascencia, for the American Anthropological Association meetings in San Francisco, CA.
- 2008 Immigrant Rights and Advocacy, presented as part of the panel, "Immigrant Labor in Transnational Context," chaired by De Ann Pendry, Society for Applied Anthropology meeting, Memphis, TN.
- 2007 Welcoming Tennessee: Efforts of Immigrants and their Allies, presented as part of invited ALLA panel, "The Politics of Space and Otherness: Mapping Latina/o Spatial Interconnectedness and Investigative Frameworks across Transnational Landscapes," organized by Anna Ochoa O'Leary, for the American Anthropological Association meetings in Washington, D.C.
- 2007 Welcoming Tennessee: Chronicling the Efforts of Immigrants and their Allies to Influence Immigration Policy, presented in a panel on "Immigration Policy Making" at the Conference on Latino Immigration to New Settlement Areas: Trends and Implications, organized by The Consortium for Latino Immigration Studies, University of South Carolina, Oct. 11-13, 2007.
- 2006 The Diabetes Epidemics: Genetics or the Environment? Using Race Theory and Critical Medical Anthropology to Weigh in on the Debate, presented at a panel on "Health and Disease at the Intersection of Science and Culture," chaired by De Ann Pendry, AAA meetings, San Jose, CA.
- 2006 Discussant for "(Re)Historicizing the Human Landscape: Intersections of Space/Race/Place/Memory," double panel organized by Melissa Hargrove, AAA meetings, San Jose, CA.
- 2006 Examining the Reproduction of Stereotypes about Low-Income Mexican Americans: Learning from the Past to Improve Health Care in the Future, presented at a panel on Person, Communities and Nations at *The New Latino Immigration to Tennessee: Opportunities and Challenges* conference, hosted by the University of Tennessee-Knoxville, March 31-April 1.
- 2006 Working with Low-Income Mexican Americans with Diabetes: Lessons Learned from Provider-Patient Interactions, presented as continuing education for the Nursing School and local health care providers, at *The New Latino Immigration to Tennessee: Opportunities and Challenges* conference, hosted by the University of Tennessee-Knoxville, March 31-April 1.
- 2005 The Politics of Compliance in Medical Encounters with Low-Income Minority Patients, presented as part of the panel, "Bodies Fit and Unfit: Culture and Care," chaired by Peter J. Brown, at the American Anthropological Association meetings, Washington, D.C.

CONFERENCE PRESENTATIONS AND RESEARCH PAPERS (cont.)

- 2005 Culture, Biology and Race: Using Medical Anthropology to Re-Interpret the Epidemiology of Type II Diabetes Among Mexican Americans, presented at a panel on "Health and the Politics of Difference," organized by Susan Shaw, originally accepted for the 2004 AAA meetings, and re-scheduled to the Society for Applied Anthropology meeting, Santa Fe, NM.
- 2002 The Core Metaphor of Control: Questioning the Common Sense of Biomedical Discourse and its Effects on Diabetes Care, presented at a panel on "Topics in Health and Disease," chaired by De Ann Pendry, at the Society for Applied Anthropology meeting, Atlanta, GA.
- 2000 Connections between Mexico and the United States in Everyday Health Care Practices, presented as part of the panel, "Migration, Culture, and Community," chaired by Marie D. Price, Latin American Studies Association XXII International Congress, March 16-18, 2000, Miami, FL.
- 1998 Compliance, Control, and Ethnicity: Biomedical Constructions of Adult Onset Diabetes and Mexican Americans as a Population at Risk, presented as part of a panel, "Representations of Minority Populations in Biomedical Discourse and the Reproduction of Racial and Ethnic Stereotypes," organized by De Ann Pendry, AAA meetings, Philadelphia, PA.
- 1998 Cross-Border Flows of Biomedical Information and Resources in the Everyday Diabetes Treatment Practices of Low-Income Mexican Migrants Living in San Antonio, presented at a symposium on The Survival of Families in Poverty in the United States/Mexico Border Region, sponsored by The School of Social Work, University of Texas at Austin, and the Facultad de Trabajo Social, Universidad Autónoma de Nuevo León, February 19-20, 1998, Austin, TX.
- 1997 Diabetes, Common Sense, and the Education of Consent, presented as part of a panel, "Power Relations in Diabetes Care," which Ron Loewe and I co-organized, for the Society for Applied Anthropology meeting, Seattle, WA.
- 1996 Control of "The Creeper": A Mexican American Interpretation of Diabetes and its Treatment, presented as part of a panel, "Narratives: Stories of Sickness," chaired by Andrew Gordon, American Anthropological Association meetings, San Francisco, CA.
- 1996 Crossing the Border(s) with Information and Resources for the Treatment of Diabetes, presented at a panel, "Listening to the Voices: U.S. and Mexican Perspectives," which Kathleen Murphy and I organized, Society for Applied Anthropology meeting, Baltimore, MD.
- 1995 Diabetes, Discipline, and Resistance: Constructions of Compliance in Western Biomedicine and the Treatment Strategies of Mexican Americans, presented at a panel, "Disease and Curing in Political Contexts," chaired by David Kozak, AAA meetings, Washington, DC.
- 1995 Gender and Family Roles in Treatment Strategies of Mexican-American Diabetes Patients, presented at a panel, "Toward Effective Diabetes Management for Mexican Americans in South Texas: Integrating Intervention Strategies into the Life-World of Patients," organized by Linda M. Hunt and Anne C. Larme, Society for Applied Anthropology meeting, Albuquerque, NM.
- 1993 Interviews of Mexican American Newly Diagnosed Diabetes Patients: Interim Report, provided to the Mexican American Effectiveness in Medical Treatment Center, University of Texas Health Sciences Center, San Antonio, and Social Science Research Center, University of Texas, Austin.
- 1993 Researchers, Social Agencies, and Single Mothers, co-authored with Erica David and Pamela Smith, and presented as part of a panel, "Families in Poverty: A Collaboration Between Anthropologists and Community Organizations," organized by Laura Lein and Douglas E. Foley, Society for Applied Anthropology meeting, San Antonio, TX.
- 1991 The Misa Campesina: Revolutionary Change "a la nica," presented at a panel, "Gender, Ethnic, and National Identity Construction on the Pacific Coast of Nicaragua: Official Discourse and Cultura Popular," I organized, Latin American Studies Association meetings, Washington, D.C.
- 1991 Lay Activities among Mexican American Catholics: La Iglesia San Juan and Austin Interfaith, paper based on pilot field research in Austin, TX, for research methods class.
- 1990 World Geography A Study Guide, Skill Building Series, Extension Instruction and Materials Center, University of Texas at Austin, contributing editor.

GRANTS, HONORS and AWARDS

University of Tennessee-Knoxville:

Applied Nov. 2006, progressed to Stage 2, but did not obtain: Wenner-Gren Hunt Postdoctoral Fellowship.
Internal grant for ethnographic research equipment for undergraduate education, \$3630, Spring 2006.

University of Texas at Austin:

Department of Anthropology Summer Tuition Grant	University Fellowship
Center for Mexican American Studies Summer Dissertation Grant	Charles W. Hackett Award
Professional Development Awards	Phi Kappa Psi

PROFESSIONAL ASSOCIATIONS (present and past)

American Anthropological Association	Association of Latina and Latino Anthropologists
Society for Applied Anthropology	SUNTA's Committee on Refugee and Immigrants
Society for Medical Anthropology	Association of Faculty Women, University of Tennessee
Critical Anthropology of Health Caucus	Latin American Studies Association
Society for Latin American Anthropology	American Association of Teachers of Spanish and Portuguese

SERVICE (including Guest Lectures and Leadership Awards)

Co-facilitator for Knoxville's Talking Is About Race monthly meetings, December 2008-March 2009.

Tennessee Immigrant and Refugee Rights Coalition Leadership Award, received on Nov. 15, 2008.

Co-facilitated "Know Your Rights" education for immigrants in Unicoi, TN, Nov. 7, 2008.

Participated in Tennessee Immigrant and Refugee Rights Coalition leader's retreat, Nashville, TN, Oct. 24-25, 2008.

Helped organize and participated in "Know Your Rights" popular education seminar, Oct. 18, 2008.

Guest lecture, "To Welcome or Not to Welcome, That is the Question: Immigrant Rights and Community Organizing in Tennessee," given in Current Trends in Anthropology: Communities in Crisis, ANT 357/450, organized by Greg Button, Sept. 25, 2008.

Conducted three training sessions on immigrant rights for the Latino Leaders and Heroes Conference, organized by the Latino Task Force for residents in East Tennessee, July 19, 2008. Also assisted on the planning for the conference and a banquet honoring local leaders the night before the conference.

Helped members of the Undergraduate Anthropology Association organize events on campus in coordination with the Student Action with Farmworkers (based in North Carolina) for their National Farmworker Awareness Week, March 30-April 5, 2008. As part of that, I led a discussion after a film screening of The Guest Worker (about H2A agricultural workers in North Carolina) on April 3, 2008.

Joined with other members of the Tennessee Immigrant and Refugee Rights Coalition for our New American on the Hill Day to lobby Tennessee state legislators in Nashville, March 19, 2008.

Guest lecture on immigrant rights work in Anthropology of Human Rights, ANT 459/501/601 taught by Tricia Hepner, University of Tennessee, March 11, 2008.

Tennessee Immigrant and Refugee Rights Coalition Leadership Award, received on Nov. 17, 2007.

Guest lecture, "Latino Migration to Tennessee and Other New Destinations," in Current Trends in Anthropology: Global Change, ANT 357/450, organized by David Anderson, Univ. of Tenn., Oct. 18, 2007.

Guest lecture, "The New Latino Immigration to Tennessee: Opportunities and Challenges," in an Applied Anthropology class taught by Melissa Hargrove, at Miami University, Ohio, September 13, 2007

Joined with other members of the Tennessee Immigrant and Refugee Rights Coalition to participate in the Fair Immigration Reform Movement national mobilization in Washington, D.C., June 19, 2007.

Organized and led a panel discussion on Latino migration to Tennessee with Anita Drever (Geography) and Fran Ansley (Law School) for the 4th District Democratic Club, Knoxville, TN, April 23, 2007

SERVICE (cont.)

Accompanied Melissa Hargrove who organized a trip for students from the University of Tennessee and other institutions in collaboration with the Gullah of the Sea Islands, South Carolina, March 2007.

Joined with other members of the Tennessee Immigrant and Refugee Rights Coalition for our New American on the Hill Day to lobby Tennessee state legislators in Nashville, March 27, 2007.

Guest speaker at the Undergraduate Anthropology Association meeting, providing an overview of the diabetes research and immigrant rights work, University of Tennessee-Knoxville, Nov. 28, 2006,

Guest lecture, “Race and Diabetes Statistics” for undergraduate, ANT 357/450, Current Trends in Anthropology: Race and Ethnicity, org. by Murray Marks, Univ. of Tennessee-Knoxville, Nov. 2, 2006.

Guest lecture on Feminist Anthropology in graduate ANT 510, Method and Theory in Cultural Anthropology, taught by Benita Howell, University of Tennessee-Knoxville, April 4, 2006.

Advising undergraduates at the University of Tennessee-Knoxville on their classes and careers.

Helping guide graduate students on their research (though not allowed to serve on committees as a lecturer).

Anonymous review of first submission and revised article for Medical Anthropology Quarterly, 2005-2006.

Review of Cultural Anthropology, 11th ed., by Conrad Kottak, for McGraw-Hill, Summer 2005.

Extensive editing in English and Spanish for various colleagues, including Irma Velásquez Nimatuj and Melesio Peter.

Organized panels at American Anthropological Association and Society for Applied Anthropology meetings.

Co-organized an Institute of Latin American Studies Students Association Annual Conference in Austin, Texas, attended by graduate students from various universities throughout the United States.