

**FACULTY SENATE ADMINISTRATIVE EVALUATION QUESTIONNAIRE**  
*(Administrative Position to be entered here)*

*Please check (4) the appropriate box.*

- Position:**
- (to be revised to reflect the four categories of constituencies: faculty, other administrators,  
 permanent staff, students)
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	Strongly Disagree	Disagree	Agree	Strongly Agree	No Basis for Evaluation
<b>LEADERSHIP PLANNING &amp; GOAL SETTING</b>					
1) Establishes appropriate goals for self and office.	<input type="checkbox"/>				
2) Expects others to establish appropriate goals.	<input type="checkbox"/>				
3) Encourages creation of a shared vision.	<input type="checkbox"/>				
4) Monitors progress and performance of plans/goals and expects others to do the same.	<input type="checkbox"/>				
5) Respects the university's mission and reflects appropriate balance in emphasis.	<input type="checkbox"/>				
<b>LEADERSHIP STYLE AND SKILL</b>					
6) Takes responsibility for decisions and adapts decision style to situation.	<input type="checkbox"/>				
7) Empowers and encourages others to take responsibility for decisions.	<input type="checkbox"/>				
8) Communicates effectively and shares information on activity/achievement.	<input type="checkbox"/>				
9) Balances consensus and conviction in decision making.	<input type="checkbox"/>				
10) Responds effectively to complaints and criticism.	<input type="checkbox"/>				
11) Manages conflict effectively and respects honest dissent.	<input type="checkbox"/>				
12) Represents office and university with poise and credibility.	<input type="checkbox"/>				
13) Inspires and motivates colleagues to high performance standards	<input type="checkbox"/>				

