Regression Analysis (Spring, 2000)

By Wonjae

• **Purposes**: a. Explaining *the relationship between Y and X variables* with a model (Explain a variable Y in terms of Xs)

- b. Estimating and testing the intensity of their relationship
- c. Given a fixed x value, we can *predict y value*.(How does a change of in X affect Y, ceteris paribus?)(By constructing SRF, we can estimate PRF.)
- OLS (ordinary least squares) method: A method to choose the SRF in such a way that the sum of the residuals is as small as possible.

Cf. Think of 'trigonometrical function' and 'the use of differentiation'

• Steps of regression analysis:

- 1. Determine independent and dependent variables: Stare one dimension function model!
- 2. Look that the assumptions for dependent variables are satisfied: Residuals analysis!a. *Linearity* (assumption 1)
 - b. *Normality* (assumption 3)— draw histogram for residuals (dependent variable) or normal P-P plot

(Spss→statistics→regression→linear→plots→'Histogram', 'Normal P-P plot of regression standardized')

c. *Equal variance* (homoscedasticity: assumption 4)—draw scatter plot for residuals (Spss→statistics→regression→linear→plots: Y = *ZRESID, X =*ZPRED)

 \rightarrow Its form should be rectangular!

If there were no symmetry form in the scatter plot, we should suspect the linearity.

- d. *Independence* (assumption 5,6: no autocorrelation between the disturbances, zero covariance between error term and X)—each individual should be independent
- 3. Look at the correlation between two variables by drawing scatter graph:

(Spss→graph→scatter→simple)

- a. Is there any correlation?
- b. Is there a linear relation?
- c. Are there outliers? \rightarrow If yes, clarify the reason and modify it!

(We should make outliers dummy as a new variable, and do regression analysis again.)

d. Are there separated groups? \rightarrow If yes, it means those data came from different

populations

- 4. Obtain a proper model by using statistical packages (SPSS)
- 5. Test the model:
 - a. Test *the significance* of the model (the significance of *slope*): **F-Test** In the ANOVA table, find the f-value and **p-value**(sig.)
 - \rightarrow If p-value is smaller than alpha, the model is significant.
 - b. Test *the goodness of fit* of the model → In the 'Model Summary', look at R-square.
 R-square(coefficient of determination)—It measures the proportion or percentage of the total *variation* in Y explained by the regression model.

(If the model is significant but R-square is small, it means that observed values are widely spread around the regression line.)

6. Test that the slope is significantly different from zero:

- a. Look at t-value in the 'Coefficients' table and find p-vlaue.
- b. T-square should be equal to F-value.
- 7. If there is the significance of the model, Show the model and interpret it!
- steps: a. Show the SRF
 - b. In "Model Summary"→ Interpret R-square!
 - c. In "ANOVA" table→ Show the table, interpret F-value and the null hypothesis!
 - d. In "Coefficients" table \rightarrow Show the table and interpret beta values!
 - e. Show the residuals statistics and residuals' scatter plot!

If there is no significance of the model, interpret it like this:

"X variable is little helpful for explaining Y variable." or

"There is no linear relationship between X variable and Y variable."

8. Mean estimation (prediction) and individual prediction :

We can predict the mean, individuals and their confidence intervals.

 $(Spss \rightarrow statistics \rightarrow regression \rightarrow linear \rightarrow save \rightarrow predicted values: unstandardized)$

Testing a model

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- *Before* setting up a model
- 1. Identify the linear relationship between each independent variable and dependent variable.
 - \rightarrow Create scatter plot for each X and Y.

(STATA: plot Y X₁ , plot Y X₂) ovtest, rhs graph Y X1 X2 X3, matrix avplots) 2. Check partial correlation for each X and Y.

 $(\ \text{STATA:} \ \ pcorr \ Y \ X_1 \ X_2 \qquad , \qquad pcorr \ X_1 \ Y \ X_2 \qquad , pcorr \ X_2 \ Y \ X_1 \)$

- *After* setting up a model
- 1. Testing whether two different variables have same coefficients.
 - \rightarrow The null hypothesis is that "X₁" and "X₂" variables have the same impact on Y.

(STATA: test $X_1 = X_2$)

2. Testing **Multicollinearity** (Gujarati, p.345)

1) Detection

- High R^2 but few significant t-ratios.
- High pair-wise (zero-order) correlations among regressors
 - (STATA: regress Y X1 X2 X3

graph Y X1 X2 X3, matrix

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- avplotsExamination of partial correlations
- Auxiliary regressions
- Eigen-values and condition index
- Tolerance and variance inflation factor

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(STATA: regress Y X1 X2 X3
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vif

Interpretation: If a VIF is in excess of 20, or a tolerance (1/VIF) is .05 or less,

There might be a problem of multicollinearity.

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2) Correction:

A. Do nothing

- If the main purpose of modeling is predicting Y only, then don't worry. (since ESS is left the same)
- "Don't worry about multicollinearity if the R-squared from the regression exceeds the R-squared of any independent variable regressed on the other independent variables."
- "Don't worry about it if the t-statistics are all greater than 2." (Kennedy, Peter. 1998. A Guide to Econometrics: 187)
- B. Incorporate additional information
- After examining correlations between all variables, find the most strongly related variable with the others. And simply *omit* it.

(STATA: corr X1 X2 X3)

- \rightarrow Be careful of the specification error, unless the true coefficient of that variable is zero.
- Increase the number of data
- *Formalize relationships among regressors*: for example, create interaction term(s)
 - → If it is believed that the multicollinearity arises from an actual approximate linear relationship among some of the regressors, this relationship could be formalized and the estimation could then proceed in the context of a simultaneous equation estimation problem.
- Specify a relationship among some parameters: If it is well-known that there exists a specific relationship among some of the parameters in the estimating equation, incorporate this information. The variances of the estimates will reduce.
- *Form a principal component*: Form a composite index variable capable of representing this group of variables by itself, only if the variables included in the composite have some useful combined economic interpretation.
- Incorporate estimates from other studies: See Kennedy (1998, 188-189).
- Shrink the OLS estimates: See Kennedy.

3. Heteroscedasticity

1) Detection

- Create scatter plot for 'residual squares' and Y (p.368)
- Create scatter plot for each X and Y residuals (standardized) ("Partial Regression Plot" in SPSS)

(STATA: predict rstan

plot X1 rstan

plot X2 rstan

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■ White's test (p.379)
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Step 1: regress your model (STATA: reg Y X1 X2...)

Step 2: obtain the residuals and the squared residuals

(STATA: predict resi / gen resi2 = resi^2)

Step 3: generate the fitted values yhat and the squared fitted values yhat

(STATA: predict yhat / gen yhat2 = yhat^2)

Step 4: run the auxiliary regression and get the R²

(STATA: reg resi2 yhat yhat2)

Step 5: 1) By using f-statistic and its p-value, evaluate the null hypothesis.

or 2) By comparing $\chi^2_{calculated}$ (n times R²) with $\chi^2_{critical}$, evaluate it again. If the calculated value is greater than the critical value (reject the null), there might be 'heteroscedasticity' or 'specification bias' or both.

■ Cook & Weisberg test

(STATA: regress Y X1 X2 X3

hettest)

■ The Breusch-Pagan test

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(STATA: reg Y X1 X2 .... / predict resi / gen resi2 = resi^2 / reg res2 X1 X2...)
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2) Remedial measures

■ when variance is known: use WLS method

(STATA: reg Y* X₀ X₁* noconstant)

cf. $Y^* = Y/\delta$, $X^* = X/\delta$

■ when variance is not known: use white' method

(STATA: gen X2r = sqrt(X), gen dX2r = 1/X2r

gen $Y^* = Y/X2r$

reg Y* dX2r X2r, noconstant)

4. Autocorrelation

1) Detection

■ Create plot

(STATA: predict resi, resi

gen lagged resi = resi[_n-1]

plot resi lagged resi

Durbin-Watson d test

(Run the OLS regression and obtain the residuals \rightarrow compute 'd' \rightarrow

find $d_{\text{Lcritical}}$ and d_{Uvalues} , given the N and K \rightarrow decide according to the decision rules)

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(STATA: regress Y X1 X2 X3 dwstat

Runs test

(STATA: regress Y X1 X2 X3

predict resi, resi

runtest resi

- 2) Remedial measures (pp.426-433)
- Estimate ρ : $\rho = 1 d/2$ (D-W) or $\rho = n^2(1 d/2) + k^2/n^2 k^2$ (Theil-Nagar)

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- Regress with transformed variables and get the new d statistic.
- Compare it with d_{Lcritical} and d_{Uvalues}

5. Testing Normality of residuals

 \rightarrow obtain 'normal probability plot'

(With 'ZY' and 'ZX', choose 'Normal probability plot' in SPSS)

(STATA:	predict resi, resi	egen zr = std(resi)	
	pnorm zr)

6. Testing Outliers

- Detection
- (STATA: avplot x1 / cprplot X1 / rvpplot X1)
- Cooksd test: Cook's distance, which measures the aggregate change in the estimated coefficients, when each observation is left out of the estimation
- (STATA: regress Y X1 X2

predict c, cooksd		
display 4/d.f.	\rightarrow remember this cut point value!	
list X1 X2 c	\rightarrow compare the values in c with the cut point value	!
list c if $c > 4/d.f.$	\rightarrow identify which observations are outliers!	
drop if c > 4/d.f.	\rightarrow If you want to drop outliers!)