

Purpose of Redesign To share one applicant tracking system for all UT entities To increase recruitment effectiveness and efficiency To provide maximum flexibility to hiring supervisors To emphasize focus on diversity efforts: proactive recruiting strategies internal development/succession planning holding hiring officials accountable

UTC Bryan Samuel, Equity and Diversity Dan Webb, HRO UTK Lisa Bonds, Chemistry Melody Branch, Earth and Planetary Sciences Belinda Carter, College of Business Chris Cimino, Budget & Finance Gayle Mathews, College of Education Marva Rudolph, Equity & Diversity UTSI Patricia Burks-Jelks, HRO UT Martin Phil Bright, HRO Marcia Tuck, Human Resources Health Science Center Michael Alston, Equity & Diversity Jerry Hall, HRO Information Technology Kevin Feeney, IT Analyst IV Michael Fellers, IT Administrator III Jeel Reeves, Assoc. ClO Andy Rivers, IT Administrator III Teresa Simpson, IT Manager

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Vendor Review Team

Institute of Agriculture Amy Caponetti, Ag Research Herb Byrd, HRO

University Wide Administration Priscilla Bright, Total Rewards Linda Francisco, Talent Management Linda Hendricks, CHRO Carla Parmele, Development Theotis Robinson, Equity & Diversity Sherry Sims, HR Janet Smith, IRIS

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East Regional Service Center Tony Givens, Recruitment Ashlie Czyz, Recruitment
Janice Hodge, Tech & Policy
Avice Liebl, Recruitment
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Hiring Process Redesign Team

- Lisa Bonds, Chemistry, UTK Melody Branch, Earth and Planetary Sciences, UTK
- Carla Parmele, System Developmen
- Amy Caponetti, Ag Research Belinda Carter, College of Business, UTK
- Tony Givens, HR East Regional Service Center—Recruitment
- Janice Hodge, HR East Regional Service Center-Technology & Policy
- Judie Martin, HRO-IPS
- Gayle Mathews, College of Education, Health, & Human Science, UTK
- Marva Rudolph, Equity and Diversity, UTK
- Janet Smith, IRIS
- Stacy Luckett, HR West Regional Service Center—Recruitment

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Three Focused Work Teams

- Team One addressed minimum number of required days for position posting (Lisa Bonds, Melody Branch, Linda Francisco, Judie Martin, and Carla Parmele)
- Team Two addressed the role of compensation in the hiring process (Belinda Carter, Janice Hodge, Gayle Mathews, and Janet Smith)
- Team Three addressed the role of equity and diversity in the hiring process (Amy Caponetti, Tony Givens, Stacy Luckett, and Marva Rudolph)

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Team One Consensus

- · Benchmarked national institutions of higher education
- Make consistent minimum posting requirement for both non-exempt and exempt hires
- Recommendation:
 - Required minimum posting of seven calendar days
 - Unlimited maximum posting days, at discretion of hiring official

 - Posting should be until a well-qualified, diverse candidate pool has been identified

 > Campus/Institute has flexibility to set reasonable time parameters based on market and recruitment reach (i.e., diversity of pool will be impacted by availability within recruitment area local, regional, national or international)

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Team Two Consensus

- · Benchmarked national institutions of higher education
- · Recommendation:
 - Engage Compensation to classify new positions
 - Engage Compensation to review existing vacant positions if organizational changes have occurred
 - Compensation to review proposed salary if it is outside of the hiring range

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Team Three Consensus

- · Benchmarked national institutions of higher education
- Currently, some entities require as many as three paper (manual) approvals from OED before an offer can be extended for exempt hires
- Recommendation:
 - HR and Equity and Diversity should serve in advisory capacity:
 - > providing training on how to develop diverse candidate pools
 - > advising search committees and interview teams
 - > having electronic access to all aspects of hiring throughout the
 - workflow will require one check-in with OED pre-offer for exempt hires (automated approval vs. manual paper approvals)

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Team Three Consensus (cont'd)

- · Recommendation cont'd:
 - Accountability for hiring decisions placed with hiring official (with upcoming performance management redesign, should be part of performance evaluation process)
 - > applicant tracking system will notify hiring official when position has a hiring goal (underrepresented)
 - > approval for hire would ultimately be supervisor of hiring official
 - > campus/institute may require training for hiring officials (HR and OED can provide this training)

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Team Three Consensus (cont'd)

- · Recommendation cont'd:
 - HR and OED to focus on:

 - Proactive recruitment strategies
 identification of diverse candidate pools
 implementation of succession planning/internal development programs
 where there are departmental issues of concern related to hiring practices, work with senior leaders to resolve
 - HR and OED will provide entity senior leaders quarterly reports related to diversity:

 > # opportunities for exempt hires; diversity of pool and diversity of hiring decisions

 - decisions

 terminations of diverse employees

 gain/loss of diverse workforce, particularly focused at director-level positions and above

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Summary

- State-wide guidelines allow maximum flexibility for campuses/ institutes to set standards meeting their needs and goals
- Accountability is the key hiring official held accountable (component of performance review)
- Senior leaders take responsibility for diversity of workforce (monitor hires/terminations and net results of diverse workforce)
- Information is the key quarterly reports provided to leadership teams for each campus/institute
 - prepared jointly by HR and OED
 hiring
 terminations
 areas of concern