FACULTY SENATE ADMINISTRATIVE EVALUATION QUESTIONNAIRE (Administrative Position to be entered here)

Please check (4) the appropriate box.

Position:							
		(to be revised to reflect the four categorian permanent staff, students)	es of constit	tuencies: fac	ulty, other	administrat	ors,
			Strongly Disagree	Disagree	Agree	Strongly Agree	No Basis for Evaluation
LEADERSHI	P PLA	NNING & GOAL SETTING					
1) Establishes appropriate goals for self and office.							
2) Expects others to establish appropriate goals.							
3) Encourages creation of a shared vision.							
4) Monitors progress and performance of plans/goals and expects others to do the same.							
5) Respects the university's mission and reflects appropriate balance in emphasis.							
LEADERSHI	P STY	LE AND SKILL					
6) Takes responsibility for decisions and adapts decision style to situation.							
7) Empowers and encourages others to take responsibility for decisions.							
8) Communicates effectively and shares information on activity/achievement.							
9) Balances con	nsensu	s and conviction in decision making.					
10) Responds e	effectiv	rely to complaints and criticism.					
11) Manages co	onflict	effectively and respects honest dissent.					
12) Represents office and university with poise and credibility.							
13) Inspires and motivates colleagues to high performance standards							

		Strongly Disagree	Disagree	Agree	Strongly Agree	No Basis for Evaluation
LEADERSHIP RESOURCE STEWARDSHIP						
14) Is an effective steward of resources entrusted to the office/university.	ne care of					
15) Expects and encourages others to be effective resortewards.	ource					
16) Effectively prioritizes use of resources.						
17) Exhibits good judgment in personnel selection and evaluation.	d					
LEADERSHIP VALUES & STANDARDS						
18) Treats colleagues with respect and dignity.						
19) Exhibits an appropriate balance of compassion an in decision and relationships.	d courage					
20) Reflects personal and professional integrity.						
21) Emphasizes both diversity and community in university life.						
22) Expects high standards of performance in program personnel performance.	n and					
23) Is open and candid in sharing information and in prelationships.						
24) Builds a climate of trust in policy formation and prelations.						
25) Challenges ineffective practices, policies, and performance.						
LEADERSHIP EVALUATION						
Overall Evaluation:	Exempl	ary		Needs Im	provement	
	Satisfac	ctory		Unsatisfactory		
ILLUSTRATION OF EXEMPLARY PERFORMANCE Chancellor exhibited commendable and exemplary lead		briefly one ac	ction, behavio	or, or situati	on in which t	he Vice
ILLUSTRATION OF PERFORMANCE NEEDING IM which the Vice Chancellor's performance reflected a ne			be briefly one	e action, bel	navior, or situ	ation in
If you desire to speak to someone about the specifics phone number:	of the eval	uation, cont	act the Chai	r of the Sta	nding Comn	nittee at this