

## MID-YEAR PROGRESSION REPORT

(Please submit to Office of School-Based Experiences by the first Friday in December)

Educator/Intern Name \_\_\_\_\_ SSN \_\_\_\_\_ Placement \_\_\_\_\_

Current License Status Interim D (Apprentice) Grade/Subject \_\_\_\_\_

Evaluator Name \_\_\_\_\_ Program \_\_\_\_\_

Please Print

**\* Attach a Development Plan for indicators marked, "Does Not Meet Performance Level Expectations." Development Plan must include concerns, action plan, timeline. Include justification for indicators marked, "Exceeds Performance Level Expectations." No indicators are to be marked, "not observed."**

### DOMAIN I: PLANNING

Indicators	At Performance Level Expectations	Exceeds Performance Level Expectations	*Does Not Meet Performance Level Expectations
A. Establishes appropriate instructional goals and objectives	_____	_____	_____
B. Plans instruction and student evaluation based on an in depth understanding of the content, student needs, curriculum standards, and the community.	_____	_____	_____
C. Adapts instructional opportunities for diverse learners	_____	_____	_____

#### COMMENTS:

### DOMAIN II: TEACHING STRATEGIES

Indicators	At Performance Level Expectations	Exceeds Performance Level Expectations	*Does Not Meet Performance Level Expectations
A. Demonstrates a deep understanding of the central concepts assumptions, structures, and pedagogy of the content area.	_____	_____	_____
B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	_____	_____	_____

#### COMMENTS:

### DOMAIN III: ASSESSMENT AND EVALUATION

Indicators	At Performance Level Expectations	Exceeds Performance Level Expectations	*Does Not Meet Performance Level Expectation
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	_____	_____	_____
B. Communicates student achievement and progress to students, their parents, and appropriate other.	_____	_____	_____
C. Reflects on teaching practice through careful examination of Classroom evaluation and assessments.	_____	_____	_____

#### COMMENTS:

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**DOMAIN IV: LEARNING ENVIRONMENT**

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<b>Indicators</b>	<b>At Performance Level Expectations</b>	<b>Exceeds Performance Level Expectations</b>	<b>*Does Not Meet Performance Level Expectations</b>
A. Creates a classroom culture that develops student intellectual capacity in the content areas.	_____	_____	_____
B. Manages classroom resources effectively	_____	_____	_____

**COMMENTS:**

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**DOMAIN V: PROFESSIONAL GROWTH**

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<b>Indicators</b>	<b>At Performance Level Expectations</b>	<b>Exceeds Performance Level Expectations</b>	<b>*Does Not Meet Performance Level Expectations</b>
A. Collaborates with colleagues and appropriate others	_____	_____	_____
B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	_____	_____	_____
C. Performs professional responsibilities efficiently and effectively	_____	_____	_____

**COMMENTS:**

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**DOMAIN VI: COMMUNICATION**

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<b>Indicators</b>	<b>At Performance Level Expectation</b>	<b>Exceeds Performance Level Expectations</b>	<b>*Does Not Meet Performance Level Expectations</b>
A. Communicates clearly and correctly with students, parents, and other stakeholders.	_____	_____	_____

**COMMENTS:**

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**RECOMMENDATIONS:**      \_\_\_\_\_ Progression to Spring Semester      \_\_\_\_\_ Provisional Progression with Development Plan      \_\_\_\_\_ Withdrawn from Program

**COMMENTS (Educator and/or Evaluator):**

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Primary Evaluator (UT) Signature/Date

Intern Signature/Date

Secondary Evaluator Signature/Date (Optional)

Mentoring Teacher Signature/Date (Optional)